Clint Independent School District

Horizon High School

2024-2025 Goals/Performance Objectives/Strategies

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Goals

Goal 1: Horizon High School will be a model of high standards for student academic excellence.

Performance Objective 1: By June 2025, 90% of students will attain proficiency or better in all courses and in the ELA, Mathematics, Social Studies and Science sections of the state assessments.

Evaluation Data Sources: End of Course Exam

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Supply English, math, social studies, science, elective teachers and curriculum coaches with the appropriate technology and software needed. Supply classrooms with instructional supplies (to include but not limited to instructional poster, maps, dictionaries, games, answer boards, colored paper, ink, toner) miscellaneous operational supplies, furniture and reading materials, to include intersession and summer school. They will also be equipped with instructional technology and audio visual resources such as, but not limited to, teacher laptops or desktops, software, flash drives, headphones with and without microphones. Interactive panels, speakers, mobile power towers, internet access, and the required supporting hardware and software equipment. Materials will also include furniture and supplies for maker space for the library. Wifi hotspots and service may also be purchased. **Strategy's Expected Result/Impact:** 4, 9-week Assessments, MAP testing, Walkthrough, Observations, Course Failure Rates, Purchase Requisitions, Inventory **Staff Responsible for Monitoring:** Teachers Campus Administration Curriculum Coaches Interventionists **Title I:** 2.4, 2.5, 2.6 **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Funding Sources:** Supplemental Resources - 211 ESEA, TI A IMP - 211.11.6399.00.004.3.30 - $30,000, - 199 GENERAL FUND - 199.E.11.6394.00.004.0.22 - $7,100, - 199 GENERAL FUND - 199.E.11.6247.00.004.0.30 - $3,300, - 199 GENERAL FUND - 199.E.11.6393.00.004.0.22 - $4,500, - 244 VOC ED BASIC GRANT - 244.E.11.6394.00.004.5.22 - $18,200, - 410 STATE INSTRUCTIONAL MATERIALS - IMA - $20,000, - 211 ESEA, TI A IMP - 211E.11.6399.44.004.7.30 - $15,300, - 199 GENERAL FUND - 199.E.11.6399.00.004.0.30 - $20,000, - 211 ESEA, TI A IMP - 211E.11.6391.00.004.3.30 - $40,000, - 199 GENERAL FUND - 199E.11.6395.00.004.0.30 - $7,900, - 199 GENERAL FUND - 199.E.11.6395.16.004.0.22.000 - $1,489, - 199 GENERAL FUND - 199E.11.6399.00.004.0.25.000 - $14,500, - 199 GENERAL FUND - 199.E.11.6394.62.004.0.22 - $71,500, - 211 ESEA, TI A IMP - $55,000, - 199 GENERAL FUND - $14,500, - 199 GENERAL FUND - 199.E.11.6391.00.004.0.30 - $2,200, - 199 GENERAL FUND - 199.E.11.6399.00.004.0.25.000 - $3,000, - 199 GENERAL FUND - 199.E.11.6399.07.004.0.22.KIT - $12,800, - 199 GENERAL FUND - 199.E.11.6247.65.004.0.022.00 - $2,000, - 199 GENERAL FUND - 199.e.11.6499.07.004.22 - $300, Student Devices - CHROMEBOOKS - 199 GENERAL FUND - 199.E11.6382.DS.004.0.30 - $55,000, - 199 GENERAL FUND - 199.E11.6399.07.004.0.22.000 - $1,700, - 281 TITLE IV, PART A SSAEP - $3,000, - 281 TITLE IV, PART A SSAEP - $5,000, - 211 ESEA, TI A IMP - 211E116383DS004530Y24 - $30,000, - 211 ESEA, TI A IMP - 211E116499DS004530Y24 - $3,000, - 211 ESEA, TI A IMP - 211E11624741004530000 - $3,000	80%	65%		

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Provide time for teachers to collaboratively plan rigorous and engaging student-centered lessons, common formative assessments, drill down data and to evaluate student work samples every semester for core area testable subjects. Substitute costs will be used to provide time for teacher planning if needed. **Strategy's Expected Result/Impact:** Meeting Agendas, Meeting Minutes, Walkthrough Observations, Course Failure Rates, PLC documentation, EOC scores **Staff Responsible for Monitoring:** Curriculum Coach Administrators Department chairs Intervention teacher **Title I:** 2.4, 2.5, 2.6 **- ESF Levers:** Lever 5: Effective Instruction **Funding Sources:** - 211 ESEA, TI A IMP - 211.13.6112 - $10,000, - 211 ESEA, TI A IMP - 211.13.6399	40%	60%		

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Provide staff development and ongoing training on district initiatives for math and English, including Carnegie for math and Studysync for English. Staff development will also include intervention strategies, instructional technology, data analysis, common assessment development, best practices pedagogy, classroom management, state assessment requirements and framework, safe and drug-free initiatives and special-populations instruction services/support to facilitate effective differentiated instruction for students receiving 504 services, Limited-English Proficient services, Special Education services, At-Risk, Low Socioeconomic Status, and Gifted students and all other demographic student groups--use of general professional development supplies and resources to support staff development projects. Staff development through AVID, eight staff members and two admins will attend. Strategies from AVID will be shared with all teachers, including but not limited to Cornell Notes, Socratic Seminar, Philosophical Chairs, Inquiry, Reading, Writing, and Organization. Provide staff development for AP teachers at designated universities. HHS will also support students with dyslexia support, reading strategies, test-taking skills, and dealing with complex text in the core areas. Support for dyslexic students requires that trained teachers provide dyslexia services, which requires specific training and certification as a dyslexia support teacher. **Strategy's Expected Result/Impact:** Sign in Sheets, Unit Assessments, Walkthrough observations, course failure rates, Map test resulsts, EOC scores **Staff Responsible for Monitoring:** Curriculum Coach Campus Administration Counselors Interventionists **Title I:** 2.4, 2.6 **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Funding Sources:** - 211 ESEA, TI A IMP - 211.11.6399 - $11,200, - 211 ESEA, TI A IMP - 211.13.6112 - $18,880 , - 199 GENERAL FUND - $2,100, - 211 ESEA, TI A IMP - 136239.00.004.2.30.000 - $5,000	25%	70%		

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: Campus wide implementation of Reading and Writing across the Curriculum. Students will read and write in every class. Students will read 20 minutes and write in class every day. Reading and writing strategies from AVID will be provided for staff. Students will use resources such as Overdrive, AVID library, in classroom libraries, library to check out books for POWEReading, scheduled daily. Teacher will complete one read aloud per year during POWEReading Additional reading material may be provided to students in special education, gifted and talented and ESL to provide them with material that will challenge them at the appropriate levels. **Strategy's Expected Result/Impact:** Student writing samples Walkthrough observations Lesson Plans **Staff Responsible for Monitoring:** Administrators Curriculum Coach Department Chairs Teachers **Title I:** 2.5 **- Additional Targeted Support Strategy** **Funding Sources:** - 199 GENERAL FUND - 199.11.6399 - $500, - 199 GENERAL FUND - $5,000, - 211 ESEA, TI A IMP - 211.11.6399 - $1,500, - 211 ESEA, TI A IMP - 211.11.6329 - $9,700	25%	65%		

Strategy 5 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5: Continue use of common formative assessments to assess student learning of core curriculum content and to identify areas in which students need additional support. Data and artifacts will be compiled to direct instruction and interventions during PLCs. **Strategy's Expected Result/Impact:** Unit assessment results **Staff Responsible for Monitoring:** Administrators Curriculum Coach Core Teachers **Title I:** 2.5 **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments **Funding Sources:** - 211 ESEA, TI A IMP - 211.E.11.6299.00.004.4.30 - $2,800	25%	65%		

Strategy 6 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 6: Students will be trained on writing conventions, thesis, main idea and use of supporting details in all English classes to include Practical and Technical writing courses. Teachers and students will be provided with a program and/or software that will assist in the writing conventions. Some of the programs being used are MI Write and Study Sync. **Strategy's Expected Result/Impact:** Review of student work samples. EOC results Turn It In program SSI - Student Success Initiative **Staff Responsible for Monitoring:** English Teachers Curriculum Coach and Campus Administrators **Title I:** 2.4, 2.6 **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Funding Sources:** - 211 ESEA, TI A IMP - $18,350, - 199 GENERAL FUND - $12,400	25%	65%		

Strategy 7 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 7: Provide individualized targeted instruction in areas of deficiency for students who are at risk of failing a course or EOC state assessment. Students will be referred to Saturday EOC Camps, SPED Saturday Camps, in-school camps, after-school tutoring to included students identified for HB4545 tutoring. **Strategy's Expected Result/Impact:** EOC results, failure reports, STAAR results Common Assessments, 9 Week Assessments Class Rosters **Staff Responsible for Monitoring:** Campus Administration Curriculum Coach Teachers who are providing targeted tutoring **Title I:** 2.4, 2.6 **- ESF Levers:** Lever 5: Effective Instruction **- Additional Targeted Support Strategy** **Funding Sources:** - 211 ESEA, TI A IMP - $15,000	25%	70%		

Strategy 8 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 8: Provide supplemental materials to aid in the alignment of core content areas to close performance gaps for students served through special education and ESL to include but not limited to Dictionaries, KAMI, StemScopes, BrainPop, Nearpod, Serius Books, Peardeck, Edpuzzle, AVID Weekly and AVID library, headsets for classroom use and testing. Supplemental supplies will also be provided for gifted and talented students to facilitate science fair, classroom projects, gifted and talented projects and the like. **Strategy's Expected Result/Impact:** Lesson plans, Virtual walk throughs, Data Dialogue, Tutoring plans **Staff Responsible for Monitoring:** Special education teachers, GT Coordinator, Librarian, ESL Teacher, Core Teachers **Title I:** 2.4, 2.5, 2.6 **Funding Sources:** - 410 STATE INSTRUCTIONAL MATERIALS - IMA - PIC 30 - $6,076.30, - 211 ESEA, TI A IMP - $30,700, - 199 GENERAL FUND - $13,200	20%	65%		

Strategy 9 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 9: Provide training for Response to Intervention Core Area teachers during PLCs. **Strategy's Expected Result/Impact:** Response to Intervention Referrals Failure Reports Contracts/logs for students identified under HB4545 **Staff Responsible for Monitoring:** Administration Counselors	25%	65%		

Strategy 10 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 10: Students will be afforded the opportunity to take the following assessments: AP, SAT, TSI, ASVAB, gifted and talented exams, state assessments for cosmetology, first aid, and CTE certifications. Transportation will be provided if necessary. **Strategy's Expected Result/Impact:** Assessment results Certifications attained **Staff Responsible for Monitoring:** Teachers Administration **Funding Sources:** - 199 GENERAL FUND - $30,150	25%	60%		

<table>
<tr><th rowspan="3">Strategy 11 Details</th><th colspan="4">Reviews</th></tr>
<tr><th colspan="3">Formative</th><th>Summative</th></tr>
<tr><th>Sept</th><th>Nov</th><th>Feb</th><th>May</th></tr>
<tr><td>Strategy 11: The campus will continue the AVID program utilizing the AVID course as an elective. Teachers will use Focused Notes and WICOR strategies as part of the AVID program. Teachers will also be provided with training in AVID strategies. Students will be provided with supplemental supplies. Laminating machine will be used to protect student created posters that will be posted for all classrooms. Supplies will also be provided for student in AP, Dual Credit and OnRamps.
Strategy's Expected Result/Impact: Assessments
Failure reports
Walkthroughs
State assessment data
Staff Responsible for Monitoring: Administration
Curriculum Coach
AVID coordinator
AVID site-based team

Title I:
2.4, 2.5, 2.6
- ESF Levers:
Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction
Funding Sources: - 211 ESEA, TI A IMP - $7,300, - 199 GENERAL FUND - $3,800, - 410 STATE INSTRUCTIONAL MATERIALS - IMA - $28,000</td><td>5%</td><td>15%</td><td></td><td></td></tr>
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<tr><th rowspan="3">Strategy 12 Details</th><th colspan="4">Reviews</th></tr>
<tr><th colspan="3">Formative</th><th>Summative</th></tr>
<tr><th>Sept</th><th>Nov</th><th>Feb</th><th>May</th></tr>
<tr><td>Strategy 12: Special Education Teachers will be supplied with supplemental materials to increase student's skills in core and living skills classes. For example colored paper for Foldables, manipulatives, detergent, disinfectant wipes, diapers, masks, wipes, Diaper Genie Refills and items used in everyday life.
Strategy's Expected Result/Impact: Student Engagement
Assessment
Virtual Walkthroughs
Staff Responsible for Monitoring: Teachers
Department Chair
Administration

Title I:
2.6
- ESF Levers:
Lever 3: Positive School Culture, Lever 5: Effective Instruction
Funding Sources: - 199 GENERAL FUND - $2,500, - 211 ESEA, TI A IMP - $6,834</td><td>25%</td><td>65%</td><td></td><td></td></tr>
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Strategy 13 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 13: Math, Engineering, and Computer Science classes will support investigations and hands-on activities related to STEM with a focus on engineering. Students will engage in class activities and participate in competitions/virtual competitions, conferences/virtual conferences, and workshops/virtual workshops. Students will be provided uniforms for competitions. Students will be provided with robotic equipment, including Sphereo SPRK and arenas. Students will also have access to special laptops and desktops for Computer Science programming that uses gaming scenarios and the AP Computer Science curriculum to analyze algorithms and codes to assist with computer science programming, engineering, and robotics. Meals will be provided if activities occur on the weekend. **Strategy's Expected Result/Impact:** Student Collaboration High Order Thinking Math Sense **Staff Responsible for Monitoring:** Teachers **Title I:** 2.4, 2.5 **Funding Sources:** Desktop Computers. keyboards, headsets, display boards - 211 ESEA, TI A IMP - $42,045, - 199 GENERAL FUND - $5,000, - 281 TITLE IV, PART A SSAEP - $8,400, - 199 GENERAL FUND - $1,730	25%	70%		

Strategy 14 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 14: Social studies classes will support students through after school tutoring and EOC tutoring and camps to include HB4545. Strategies for these sessions include colored paper for foldables, chart paper for time-lines, composition books, maps, posters, technology for presentations, videos, flyers, and the like. **Strategy's Expected Result/Impact:** Unit Assessments, Walkthrough, Observations, Course Failure Rates, Purchase Requisitions, Inventory **Staff Responsible for Monitoring:** Teachers Campus Administration **Title I:** 2.4, 2.6 **Funding Sources:** - 211 ESEA, TI A IMP - $1,000, - 199 GENERAL FUND - $6,500	25%	60%		

Strategy 15 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 15: Supply classrooms with instructional supplies (to include but not limited to instructional poster, games, answer boards) miscellaneous operational supplies, furniture and reading materials, to include summer school. They will also be equipped with instructional technology and audio visual resources such as, but not limited to, teacher laptops or desktops, student laptops to be used in station work to provide small group and personalized instruction, software, flash drives, Microsoft Surface tablets, graphing calculators, Interactive TV's, speakers, internet access, and the required supporting hardware and software equipment. Supplemental course items and supplies will be provided to elective classes. **Strategy's Expected Result/Impact:** Unit Assessments, Walkthrough, Observations, Course Failure Rates, Purchase Requisitions, Inventory **Staff Responsible for Monitoring:** Teachers Campus Administration Curriculum Coach **Title I:** 2.4, 2.5 **Funding Sources:** - 199 GENERAL FUND - $36,000, - 211 ESEA, TI A IMP - $94,204	25%	65%		

Strategy 16 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 16: Provide individualized targeted instruction in areas of deficiency for students who are at risk of failing a course, EOC state, or did not take the State assessment last year. Teachers plan outside of the school day for targeted interventions for special populations (to include HB4545). Students will be referred to Intersession classes and tutoring. Special education and ESL interventions will also be provided. Transporation will be provided for students. **Strategy's Expected Result/Impact:** Failure reports, STAAR results, Interim Assessment, MAP and BYO testing Class Rosters **Staff Responsible for Monitoring:** Campus Administration Curriculum Coach Teachers who are providing targeted tutoring **Title I:** 2.6 **Funding Sources:** - 199 GENERAL FUND - 199.E.11.6117.Z1.004.0.30.000 - $30,000, Intervention Planning - 211 ESEA, TI A IMP - 211E11611700004030 - $50,000	25%	70%		

Strategy 17 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 17: Provide students with Chromebook devices and laptops to equip them with 21st century skills through the availability of devices for students, assisting with instruction in the classroom and remotely. Laptops are used in P-TECH classes, robotics, and debate because of the programs required by courses and programs. In these classes Chromebooks are not adequate and do not support programs needed. **Strategy's Expected Result/Impact:** Lesson plans showing usage and engaging curriculum. **Staff Responsible for Monitoring:** Librarian and librarian staff **Title I:** 2.4, 2.5, 2.6 **Funding Sources:** - 211 ESEA, TI A IMP - $125,000	50%	100%	100%	

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 1: Horizon High School will be a model of high standards for student academic excellence.

Performance Objective 2: By June 2025, 65% of English Learners (EB), in all sub-groups, will progress at least one language proficiency level, pass 7/8 courses and achieve Level I performance all state assessments required for graduation.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: 9th and 10th Grade EB students will be scheduled into a 45-minute ESL class. This class will be supported with supplemental supplies and resources, such as planned individual tutoring. **Strategy's Expected Result/Impact:** Common Assessments, Walkthroughs, Observations, Course Failure Rates, TELPAS Scores, State Assessment Scores,MAP testing **Staff Responsible for Monitoring:** LPAC Administrator LPAC Committee ELL Teacher ELAR teacher SpEd Teacher **Additional Targeted Support Strategy** **Funding Sources:** Supplemental Software - 199 GENERAL FUND - 199.E.11.6395.00.004.0.25.000 - $8,200	50%	50%		

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: 11th and 12th grade EL's will also be supported in core courses with ESL certified teachers who are using best practices and supplemental supplies and resources. **Strategy's Expected Result/Impact:** Common Assessments, Walkthroughs, Observations, Course Failure Rates, TELPAS Scores, State Assessment Scores,MAP testing **Staff Responsible for Monitoring:** LPAC Administrator, LPAC Committee Core Subject Teachers **Funding Sources:** Supplemental Supplies - 199 GENERAL FUND - 199.E.11.6399.00.004.0.30.000 - $2,573	25%	100%	100%	

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Students will be provided intervention support such as tutoring after school or Saturdays to improve course passing rates and performance on state assessments. Teachers and staff members will be provided extra-duty pay for targeted student intervention tutoring after school and/or Saturday to include HB4545 targeted remediation, Loss of Credit, and Plato. Planning time will also be provided for teachers after the school day to minimize time teachers are out of the classroom. Extra-duty pay for staff development that will improve instruction. Use of RTI documentation as needed. The Back on Track program, SPED, EB students will benefit from funds that will be used to provide extra duty pay for interventions, emotional instruction, transportation, entry fees for field trips and supplies, snacks, and incentives needed. **Strategy's Expected Result/Impact:** Common Assessments, Walkthroughs, Observations, Course Failure Rates, TELPAS Scores, State Assessment Scores, MAP testing, BOY testing, RTI documentation, Sign In Sheets **Staff Responsible for Monitoring:** Administrators, Campus Curriculum Coach, All teachers, Interventionists, Counselors **Title I:** 2.4, 2.6 **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **- Additional Targeted Support Strategy** **Funding Sources:** Extra-Duty Pay - 211 ESEA, TI A IMP - $45,960, Extra-Duty Pay - 199 GENERAL FUND - $8,000, Extra-Duty Pay - 211 ESEA, TI A IMP - $64,000, Transportation - 211 ESEA, TI A IMP - 211E.11.649400.004.2.30 - $7,000, - 211 ESEA, TI A IMP - 211E.13.6117.00.004.2.30 - $10,000	25%	70%		

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: Use software to facilitate student English-Language acquisition; such as Imagine Reading to include Las Links pre and post-test **Strategy's Expected Result/Impact:** Pre and Post Tests Usage Reports **Staff Responsible for Monitoring:** ELL Teacher LPAC Administrator **Title I:** 2.4, 2.6 **- ESF Levers:** Lever 5: Effective Instruction **- Targeted Support Strategy** **Funding Sources:** Software Agreement - 199 GENERAL FUND - 199.E.11.6395.00.004.0.25 - $8,200, - 211 ESEA, TI A IMP - 211. - $19,000, - 199 GENERAL FUND - 199.E.11.6339.00.004.25 - $250	50%	80%		

Strategy 5 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5: The RTI Committee will work with all students. Will monitor these students academic progress after each reporting period to include testing for placement or exit to include HB4545 identified students. **Strategy's Expected Result/Impact:** LPAC minutes, RTI (Frontline) reports, SPED reports **Staff Responsible for Monitoring:** LPAC Committee LPAC Clerk RTI Committee (core area teachers) SPED Department **Additional Targeted Support Strategy** **Funding Sources:** Substitute Costs - 199 GENERAL FUND - 199.E.11.6112.00.004.0.25 - $1,200	25%	55%		

Strategy 6 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 6: Students will be provided a calculator through Chromebook or a physical calculator based on the preference of the student. These calculators will facilitate learning for the student in their current math class. **Strategy's Expected Result/Impact:** Student academic performance in math classes and EOC assessments **Staff Responsible for Monitoring:** Teachers and administration **Title I:** 2.4, 2.5, 2.6 **- TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 5: Effective Instruction **- Targeted Support Strategy** **Funding Sources:** - 211 ESEA, TI A IMP - $5,000	50%	100%	100%	

0% No Progress | 100% Accomplished | Continue/Modify | Discontinue

Goal 1: Horizon High School will be a model of high standards for student academic excellence.

Performance Objective 3: By June 2025, 95% of all students will be on schedule to graduate in four years or less and 90% will demonstrate college and career readiness as measured by performance index four.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Maintain district approved on-line programs, such as PLATO for after school, weekend drop-out recovery and student tutorials. Transportation for after school tutorials will be provided. **Strategy's Expected Result/Impact:** Common Assessments, Walkthrough, Observations, Course Failure Rates, tutorial student progress reports PLATO progress reports **Staff Responsible for Monitoring:** Campus Administration, Curriculum Coach,Counselors, Program Coordinator, Librarian, Library Aides, Intervetnionists **Title I:** 2.4, 2.6 **Funding Sources:** - 211 ESEA, TI A IMP - 211.11.E.6117.18.004.4.30 - $12,240, - 199 GENERAL FUND - 199.11.E.6494.00.004.0.30 - $0.01	50%	50%		

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Provide extra duty pay, instructional supplies and equipment for teachers to conduct targeted after school for course completion, in school camps and Saturday School tutoring support for End of Course exams (to include HB4545). **Strategy's Expected Result/Impact:** Course Failure Rates, Student Sign-In sheets, Retention Rate and Graduation Rate **Staff Responsible for Monitoring:** Campus Curriculum Coach, Administration, Core Teachers **Title I:** 2.4 **Funding Sources:** - 199 GENERAL FUND - 199.E.11.6117.18.004.0.30.000 - $17,100, - 199 GENERAL FUND - 199.E.11.6117.18.004.0.30.000 - $2,573, - 211 ESEA, TI A IMP - 211.E.11.6117.18.004.0.30.000 - $8,320	30%	70%		

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Student attendance will be monitored by the campus Attendance Committees. Students who have exceeded 10% absenteeism will be reviewed by the attendance committee and upon recommendation placed in the credit redemption program or receive their credits. **Strategy's Expected Result/Impact:** Attendance Reports, Agendas, Credit Redemption Contracts, Loss of Credit Report **Staff Responsible for Monitoring:** Administrators, Counselors, Attendance Clerks, Campus Attendance Committee, Students, Parents, Members to include the Communities in Schools Coordinators **Funding Sources:** - 199 GENERAL FUND	50%	75%		

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: Incentives will be provided to improve campus attendance and behaviors among students, teachers and staff. **Strategy's Expected Result/Impact:** Attendance Reports Graduation Rates **Staff Responsible for Monitoring:** Administrators, Counselors, Attendance Clerks, Communities in Schools Coordinators, SEL Teacher, Interventionist **Title I:** 2.5 **Funding Sources:** - 211 ESEA, TI A IMP - $1,000	25%	25%		

Strategy 5 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5: The College and Career Readiness Center will facilitate student college and career exploration in addition to coordinating the scholarship application process. The center will be equipped with internet-accessible computers, productivity software and instructional technology for presentations and student use. Each 12th grade student will apply online to at least 5 institutions of higher education, apply for at least 5 scholarships and complete the free application for federal student aid process (FAFSA). **Strategy's Expected Result/Impact:** Scholarship Totals, Grant Totals **Staff Responsible for Monitoring:** College and Career Counselor, Counselors English Teachers **Funding Sources:** Supplies - 199 GENERAL FUND - 199.E.11.6399.00.004.0.31.000 - $1,500, Software - 199 GENERAL FUND - 199.E.11.6395.00.004.0.31.000 - $75, Computers - 199 GENERAL FUND - 199.E.11.6399.00.004.0.31.000 - $1,200	20%	65%		

Strategy 6 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 6: Instruction may be supported by field trips to enhance classroom learning activities pending TEA regulation. **Strategy's Expected Result/Impact:** Course Failure Rates, Lesson Plans **Staff Responsible for Monitoring:** Teachers **Title I:** 2.4 **Funding Sources:** Student travel funds - 199 GENERAL FUND - 199.E.11.6494.00.004.0.22 - $2,000, - 244 VOC ED BASIC GRANT - $3,000, - 199 GENERAL FUND - 199.E.11.6494.00.004.023 - $537, - 211 ESEA, TI A IMP - $370, 199.E11.6494.00.004.0.30 - 199 GENERAL FUND - $2,000, - 199 GENERAL FUND - 199E.11.6410.00.004.0.21.00 - $1,400, - 199 GENERAL FUND - 199E.11.6494.00.004.0.21.000 - $200, - $200	N/A	55%		

Strategy 7 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 7: The campus will host an on-site college fair to provide students with direct access to college recruiters. Light hospitality will be provided for college recruiters and representatives. **Strategy's Expected Result/Impact:** College applications, scholarships and attendance rosters. **Staff Responsible for Monitoring:** College Readiness Counselor, Counselors **Funding Sources:** Hospitality - 199 GENERAL FUND - 199.E.11.6499.00.004.0.31 - $370	5%	100%	100%	

Strategy 8 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 8: The College Career Readiness Center and counselors will conduct class presentations on Senior year requirements, the college process and opportunities for TSI testing through one core department for all students at the junior level. Students in the 10th grade will be afforded the opportunity to challenge the TSI if they are enrolled in P/AP English and math classes. The junior class will apply for one scholarship in during English 3 class. P-Tech students will be provided with required software and books. **Strategy's Expected Result/Impact:** Presentations through core classes for Freshmen, Sophomores, Juniors and Seniors TSI testing **Staff Responsible for Monitoring:** College Career and Readiness Counselor Regular education counselors Administrators Teachers **Funding Sources:** - 199 GENERAL FUND - $6,000, - 493 LOCALLY FUNDED SPECIAL REVENUE FUNDS - PTECH - $5,000	25%	90%		

Strategy 9 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 9: The campus will host a FAFSA (free application for student federal aid) night to facilitate the process for students and parents. Additional nights may be offered based on need. **Strategy's Expected Result/Impact:** FAFSA(s) night sign-in sheets **Staff Responsible for Monitoring:** College Career and Readiness Counselor Regular education counselors Administrators	25%	100%	100%	

Strategy 10 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 10: HHS will utilize the associate resources to enhance students' access to training and competitions in technical areas such as Forensics and other CTE areas. **Strategy's Expected Result/Impact:** Improving the students knowledge of technical investigations and solutions through applications and competitions **Staff Responsible for Monitoring:** Forensics teacher and admin **TEA Priorities:** Connect high school to career and college **- ESF Levers:** Lever 3: Positive School Culture, Lever 5: Effective Instruction **Funding Sources:** - 199 GENERAL FUND - $2,000	25%	80%		

0% No Progress   100% Accomplished   Continue/Modify   Discontinue

Goal 2: Horizon High School will ensure a safe, well disciplined positive, learning environment for all students.

Performance Objective 1: By June 2025, Level II CSB and 04 offenses resulting in In-School Suspension will be reduced by 30% from 2022-23 offenses.

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: Random canine drug sweeps will be conducted. **Strategy's Expected Result/Impact:** Reduction in number of drug related offenses requiring placement in DAEP **Staff Responsible for Monitoring:** Assistant Principal, Campus Security, Canine Unit, SROs	Sept	Nov	Feb	May
	N/A	10%		

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Development of a school-wide discipline management program featuring common expectations and consequences. Presentations to include topics of anti-Bullying, conflict resolution, anger management, dating violence, drug prevention, stress management, character education, suicide intervention and prevention training for staff members and other social/emotional skills mandated by state policy. **Strategy's Expected Result/Impact:** Observations, referrals, surveys Class meetings Peer Mediation Assemblies **Staff Responsible for Monitoring:** Campus Administration, Counselors Criminal Justice Club CIS Coordinator	Sept	Nov	Feb	May
	25%	55%		

Strategy 3 Details	Reviews			
	Formative			Summative
Strategy 3: Use of class presentations at the start of the school year during class meetings for students explaining academic and behavioral expectations. Reinforce expectations as needed. **Strategy's Expected Result/Impact:** Observations, referrals, surveys, presentations **Staff Responsible for Monitoring:** Campus Administration Counselors Communities in Schools Coordinators Teachers SEL Teacher	Sept	Nov	Feb	May
	N/A	60%		

Strategy 4 Details	Reviews			
	Formative			Summative
Strategy 4: Discipline data will be reviewed every nine weeks to assess the school-wide discipline plan and shared with the leadership team. **Strategy's Expected Result/Impact:** Referrals, Discipline report **Staff Responsible for Monitoring:** Campus Administration Discipline Clerk	Sept	Nov	Feb	May
	25%	N/A		

Strategy 5 Details	Reviews			
	Formative			Summative
Strategy 5: Tardy Sweeps will be conducted to ensure that students are in class on time to utilize instructional time to the fullest. Teachers will also have expectations when tardy sweeps are not conducted. **Strategy's Expected Result/Impact:** Tardy sweep logs, Lunch/After school detention (tutoring) logs **Staff Responsible for Monitoring:** Campus Administration Security Teachers Interventionist teacher	Sept	Nov	Feb	May
	50%	75%		

0% No Progress   100% Accomplished   Continue/Modify   Discontinue

Goal 2: Horizon High School will ensure a safe, well disciplined positive, learning environment for all students.

Performance Objective 2: By June 2025, the number of discipline referrals for disruptive conduct will be less than 50 per grade level.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Teachers will follow their classroom discipline plan and contact parent prior to referring a student to administration. Campus administration will address discipline within 48 hours. Level three and four offenses will be dealt with immediately. Administration will be consistent in addressing students. **Strategy's Expected Result/Impact:** Referrals for disruptive conduct behavior will be decreased. **Staff Responsible for Monitoring:** Campus Administrators Teachers **Funding Sources:** Supplies - 199 GENERAL FUND - 211.E.11.6399.00.004.0.30 - $1,320	25%	N/A		

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Parents of students receiving In School Suspension or Out of School suspension will be notified the same day by the designated Discipline Administrator. A parent conference will be required for all Out of School Suspension issued; however, if parent is unable to meet a conference call may take place. **Strategy's Expected Result/Impact:** Documentation on referrals, call logs, documentation in Skyward. **Staff Responsible for Monitoring:** Administration	50%	40%		

0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue

Goal 2: Horizon High School will ensure a safe, well disciplined positive, learning environment for all students.

Performance Objective 3: Provide interventions for students to ensure that they are provided support and to help develop a safe learning environment. Students will be recommended to the SOAR program and/or CIS.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Communities in Schools coordinator will assist with: *College and career readiness including pre-employment preparation *Enrichment activities *Health and human services including mental health and basic needs *Parent and family involvement including home visits *Supportive guidance and counseling *Support attendance policies **Strategy's Expected Result/Impact:** Student referral logs Parent sign in sheets Counseling records Parent night presentations Home visit logs **Staff Responsible for Monitoring:** Campus Administration CIS Personnel Teachers Counselors **Title I:** 2.6 **Funding Sources:** - 211 ESEA, TI A IMP - 211.31.6299.00.004.5.30 - $15,000	❌	❌	❌	

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Presentations that target discipline issues based on the Campus Discipline report to include, but not limited to, tardies, truancy, drugs, bullying, appropriate use of technology, attendance, and socialization skills. **Strategy's Expected Result/Impact:** Student attendance sign in sheets. Decrease in documented referrals One-on-one documented sessions **Staff Responsible for Monitoring:** Communities in Schools Coordinator, Counselors, School Resource Officer, Administration, Teachers, SEL Teacher **Title I:** 2.6 **Funding Sources:** - 211 ESEA, TI A IMP - $2,243	25%	25%		

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Horizon HS will facilitate a Positive Behavior Interventions and Supports (PBIS) system/program to cultivate the positive culture and behavior throughout the campus for teachers and students. The program will also ensure that all students have a safe place to attend school and ultimately assist students in dealing with conflict effectively. Program incentives will be provided to increase student, campus, and social emotional learning (SEL) awareness. An ID card printer along with the necessary supplies, materials, and resources will be required in order to implement the PBIS initiative school wide. **Strategy's Expected Result/Impact:** Decrease in discipline referrals and a positive impact in student attendance and mental health concerns. **Staff Responsible for Monitoring:** Administration, Counselors and Teachers **Title I:** 2.6 **- ESF Levers:** Lever 3: Positive School Culture **Funding Sources:** ID card printer for PBIS - 211 ESEA, TI A IMP - $2,000, Printer Supplies and other Materials and Resources for PBIS - 211 ESEA, TI A IMP - $1,050, - 199 GENERAL FUND - 199E116399SL004011000	50%	25%		

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 2: Horizon High School will ensure a safe, well disciplined positive, learning environment for all students.

Performance Objective 4: Provide students and teachers with supplies to cultivate a safe environment.

<table>
<tr><th rowspan="3">Strategy 1 Details</th><th colspan="4">Reviews</th></tr>
<tr><th colspan="3">Formative</th><th>Summative</th></tr>
<tr><th>Sept</th><th>Nov</th><th>Feb</th><th>May</th></tr>
<tr><td>Strategy 1: The campus will purchase an supplemental emergency preparedness kit that will store laptop for emergency contacts, student rosters, emergency first aide supplies, flashlights, water and the like. Students and teachers will be instructed on these procedures and practice drills and safety awareness training.
Strategy's Expected Result/Impact: Teachers and students will respond and act appropriately during drills and real life situations. Teacher will have an emergency preparedness kit that will allow them to assist with attendance, location and notification of information. This will assist with on campus and off campus emergency situations.
Staff Responsible for Monitoring: All staff

Title I:
2.4, 2.5, 2.6
- TEA Priorities:
Build a foundation of reading and math, Improve low-performing schools
- ESF Levers:
Lever 5: Effective Instruction
Funding Sources: 199 - 199 GENERAL FUND - $10,000</td><td>X</td><td>X</td><td>X</td><td></td></tr>
<tr><td colspan="5">No Progress   Accomplished   Continue/Modify   X Discontinue</td></tr>
</table>

Goal 3: Horizon High School will operate efficiently, being fiscally responsible

Performance Objective 1: By June 2025, all budget deadlines will have successfully been met.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Train teachers on district budget protocols and the campus budget deadline calendar. **Strategy's Expected Result/Impact:** Purchase requisitions, Purchase requisition denials **Staff Responsible for Monitoring:** Principal Budget Clerk	25%	75%		

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: The principal will meet with the budget clerk on a bi-weekly basis to review account balances and to approve or deny campus purchase requisitions. Coach employees on how to adjust denied requisitions. **Strategy's Expected Result/Impact:** Purchase requisitions, Purchase requisition denials **Staff Responsible for Monitoring:** Principal Budget Clerk Principal's Secretary	10%	85%		

0% No Progress　100% Accomplished　Continue/Modify　Discontinue

Goal 4: Horizon High School will utilize best practices for attracting qualified personnel and retaining highly effective employees.

Performance Objective 1: By June 2025, we will serve students with 100% highly qualified teachers, administrators, nurse and counselors that have been provided with training to meet the needs of diverse students.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Provide teachers with a clear set of expectations for creating supportive, quality teaching and learning environments as well as expectations for classroom management and professionalism following the Texas Code of Ethics. **Strategy's Expected Result/Impact:** Walkthrough, Observations, Course Failure Rates, Discipline Reports, State Assessment Results, Surveys, Teacher created assessments, T-TESS process. **Staff Responsible for Monitoring:** Campus Administrators Curriculum Coach	50%	70%		

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Provide staff development opportunities and planning resources to teachers, support staff, counselors, nurse and administrators in the form of conferences, workshops, seminars, site visits, instructional rounds and book studies to facilitate successful implementation of campus and district initiatives such as, but not limited to: Differentiated Instruction, SPED student support, EB Supports and SIOP student support, GT student support, 504 student support, Effective Teaming, Inclusion, Content-Specific Workshops, Cooperative Learning, Co-teaching, College Readiness, Data Analysis and Disaggregation, Depth of Knowledge, Drop-Out Recovery, Dual Credit, Advanced Placement, Drop-out Prevention, social and emotional well-being, hygiene, Word Wall training, Sheltered Instruction, Reading/Writing Across the Curriculum, Google Classroom and other professional collaborative and relational structures such as Effective Teaming, Professional Learning Communities, Costa' levels, Student Success Teams, Kegan and positive workplace environment principles to facilitate teacher efficacy and retention of highly qualified teachers. Substitutes will be provided for those occasions as appropriate. **Strategy's Expected Result/Impact:** Common Assessments, Walkthrough, Observations, Course Failure Rates, Purchase Requisitions, State Assessment Results, Surveys, sign-in sheets, Instructional Rounds **Staff Responsible for Monitoring:** Campus Administration Curriculum Coaches Nurse Counselors Interventionist Technology Coach **Title I:** 2.4, 2.5, 2.6 **- Additional Targeted Support Strategy** **Funding Sources:** Substitute Costs - 211 ESEA, TI A IMP - 211.E.11.6112.00.004.3.30 - $3,000, - 211 ESEA, TI A IMP - 211.E.13.6239.00.004.3.30 - $2,000, ESC Professional Development Costs - 255 ESEA, TIIA,TPTR - 255.E.23.6239.00.004.3.24 - $300, - 199 GENERAL FUND - 199.E.13.6239.00.004.0.30 - $20,000, - 211 ESEA, TI A IMP - 211.11.6399.00.004.3.30 - $2,000, - 244 VOC ED BASIC GRANT - $7,000, - 211 ESEA, TI A IMP - $3,000, - 211 ESEA, TI A IMP - $30,000, - 199 GENERAL FUND - 199.E13.6239.00.004.0.22 - $1,500, - 214 TITLE I, ESF-FOCUSED SUPPORT GRANT - $10,000, - 211 ESEA, TI A IMP - $500, - 199 GENERAL FUND - 199.E.31.6411.00.004.0.99 - $5,000, - 199 GENERAL FUND - 199.E.31.6411.00.004.0.99 - $5,000, - 199 GENERAL FUND - 199.E.13.6411.00.004.0.22 - $2,600	50%	75%		

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Teachers new to the profession and by invitation will be supported with a district mentor and the campus curriculum coach. **Strategy's Expected Result/Impact:** Meeting Agendas. Retention rate of first year teachers and teachers new to the campus. **Staff Responsible for Monitoring:** Campus Curriculum Coach, Administration, Teachers, District personnel **Title I:** 2.4, 2.6 **Funding Sources:** Substitute Costs - 199 GENERAL FUND - 199.E.11.6112.00.004.0.22 - $3,000, Substitute Costs - 211 ESEA, TI A IMP - 211.E.11.6112.00.004.0.30 - $500	25%	25%		

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: Teachers new to the campus or the profession will be provided with support in the form of training on campus and through district operations. **Strategy's Expected Result/Impact:** Meeting Agendas, Sign-in sheets. Retention rate of first year teachers and teachers new to the campus. **Staff Responsible for Monitoring:** Principal, Campus Curriculum Coach and Campus Technology Contact	25%	25%		

Strategy 5 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5: The campus will establish a new teacher support group that will meet at least quarterly to ensure that new teachers acclimate well to the profession and the campus. **Strategy's Expected Result/Impact:** Meeting Agendas. Retention rate of first year teachers and teachers new to the campus. **Staff Responsible for Monitoring:** Campus Curriculum Coach, Administration	20%	20%		

Strategy 6 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 6: The campus will continue a School Climate Committee. **Strategy's Expected Result/Impact:** Meeting Agendas **Staff Responsible for Monitoring:** Administration Teachers Staff	25%	25%		

0% No Progress   100% Accomplished   Continue/Modify   Discontinue

Goal 5: Horizon High School will include parents, community and business members in the education of all students.

Performance Objective 1: By June 2025, we will have conducted one parent community meeting per semester, beginning in September and concluding in May.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Conduct a Parent Community Meeting and other parent meetings to facilitate parental engagement and social and academic support for students and college readiness. Snacks and supplies for parent meetings will be provided. Translation system will be available. **Strategy's Expected Result/Impact:** Sign in Sheets **Staff Responsible for Monitoring:** Campus Administration, College and Career Readiness Counselor and Counselors **Title I:** 4.1, 4.2 **- TEA Priorities:** Connect high school to career and college, Improve low-performing schools **- ESF Levers:** Lever 3: Positive School Culture **Funding Sources:** - 211 ESEA, TI A IMP - 211.E.61.6219.P2.004.4.30.000 - $2,500, - 211 ESEA, TI A IMP - 211.E.61.6299.P2.004.2.30.000 - $4,000, - 211 ESEA, TI A IMP - 211.E.61.6399.P2.004.1.30.000 - $6,200, - 211 ESEA, TI A IMP - 211.E.61.6218.P2.004.4.30.000 - $393, - 211 ESEA, TI A IMP - 211e.61.6499.P2.004.2.30 - $1,000, - 211 ESEA, TI A IMP - 211.e.61.6496.P2.004.2.30.000 - $500	25%	25%		

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: The Campus Safety Committee will meet to review campus safety and security issues. Recommendations for improving safety and security will be made to campus administration as appropriate. Parents, community representatives and members of local law enforcement agencies and the fire department will be invited to participate in the committee meetings once a nine weeks. **Strategy's Expected Result/Impact:** Agenda and Minutes Monthly Fire Drills Fire Marshal Inspection Yearly Safety Audit Data Documented Lock Down Drills Sheltered in Place Reverse Evacuation **Staff Responsible for Monitoring:** Campus Safety Committee Members and Campus Administration, Nurse and head custodian **Title I:** 4.2 **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	10%	10%		

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: The campus will host a 9th grade orientation to provide students and parents with an overview of campus policies and procedures. Light hospitality will be provided. **Strategy's Expected Result/Impact:** Sign In sheets **Staff Responsible for Monitoring:** Administration Teachers Counselors Staff **Title I:** 4.1, 4.2 **Funding Sources:** 211 - 211 ESEA, TI A IMP - $1,000	50%	65%		

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: Provide opportunities for students, parents and community members in need to receive meals, clothing, toiletries and school supplies from Communities in Schools as needed. **Strategy's Expected Result/Impact:** Sign-ins Photos **Staff Responsible for Monitoring:** Communities in Schools Coordinators **Title I:** 4.1, 4.2 **Funding Sources:** - 211 ESEA, TI A IMP - $1,000	X	X	X	

Strategy 5 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5: Provide counselors, administrators and other parent engagement members the opportunity to attend a Parental Engagement Conference once a year. **Strategy's Expected Result/Impact:** Increase parental engament **Staff Responsible for Monitoring:** Administrator **Title I:** 2.6, 4.1 **Funding Sources:** - 211 ESEA, TI A IMP - $3,000	25%	25%		

0% No Progress   100% Accomplished   → Continue/Modify   X Discontinue