Mentimeter

What are some of the trends you noticed in the Teacher Data?

Teacher Data

🤨👎👎👎

Too much time online

It was hard to integrate into Canvas. A lot of time online.

Teacher did not like the digitial interface.

Way too much need to supplement

Difficult to navigate

Clunky, too many clicks, not differentiated enough, didn't speak to Canvas

Materials are not the same. Workbook, online, teacher manual

2 15

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Too many clicks and no Canvas integration. Curriculum did not encourage student: student interaction.

Teachers didn't like the online platform

Teachers think that students prefer physical copies better than using Chromebook, while it might only be a minority.

Not enough supports for students

Difficulty using StudySync + lack of integration w/ canvas

Hard to adapt or differentiate adequately

When the scaffold worked for a particular student, it was useful. But the curriculum was logistically unwieldy to the point of damaging the learning

Hard no

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Scaffolds insufficient

Not enough scaffolds and supports for students

Difficult to use and navigate. No Canvas integration. No integration for ELLs. Texts that are old and irrelevant (public domain). Teacher time intensive.

Grading SUCKS. (more than usual)

Issues with Canvas integration for grading

Too much time on a screen.

If teacher wants to make a change to one class they had to do it for each class. Couldn't implement changes for all classes

Difficult grading

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Loved the vocab!

Not compatible with Canvas

Grading issues

Not supportive of ELLs

Doesn t connect with canvas

Workbooks and digital doesn't match

It was described as the fires of hell by one spicy student. Too much online. Not engaging. If they had to do a whole year of it they think no one would be engaged by the end of the school year.

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What trends did you notice in the student data?

Student Data

43 responses



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