



RJUHSD Curriculum & Instruction Leadership Team (CILT)

Oakmont Library

November 4, 2024

4:00-5:45 p.m.

AGENDA														
TOPIC	TIME	PRESENTER												
Welcome	5	Amy												
Amy Black did a launch and welcomed everyone. She also shared that we are bringing a bulk of current courses as this has been a continuous process for the past two years. The packets of the courses were passed out to all groups. She also shared that all resources are available via the agenda. The CILT process was reviewed and shared that they are not an "approval" body just a recommendation.														
CILT <ul style="list-style-type: none">• CILT 10.7.24 Agenda and Minutes• Public Comments as of 10/31 - None• 11.4.24 Slidedeck	5	Amy												
Course Outline Approvals <ul style="list-style-type: none">• Current Course: No Course Changes Final <table border="1"><tr><td>Adv. Guitar</td></tr><tr><td>Media 2</td></tr><tr><td>Adv. Piano</td></tr><tr><td>AP CompSci A</td></tr><tr><td>Art/Design 1</td></tr><tr><td>Auto Serv Tech 1</td></tr><tr><td>Auto Serv Tech 2</td></tr><tr><td>Band</td></tr><tr><td>Beginning Guitar</td></tr><tr><td>Beginning Piano</td></tr><tr><td>Commercial Music 1</td></tr><tr><td>Commercial Music 2</td></tr></table>	Adv. Guitar	Media 2	Adv. Piano	AP CompSci A	Art/Design 1	Auto Serv Tech 1	Auto Serv Tech 2	Band	Beginning Guitar	Beginning Piano	Commercial Music 1	Commercial Music 2	60	
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Commercial Music Project

Computer App 1

Construction Technology 1

Construction Technology 2

Construction Technology 3

Culinary 4

Dance Choreography

Medical Terminology

Geography and World Culture

Graphic Design 1

Graphic Design 2

Graphic Design 3

Honors CP English 10

Info Tech Essen

Int. Guitar

Int. Piano

Intermediate Creative Writing

Introduction to Creative Writing

Law & Justice

Media Production

Medical Assisting

Multimedia

Music Appreciation

Office Aide

Practice and Strategies for Success (PASS)

PE 9

PE 10

Percussions Ens

PLTW Medical Interventions

Psych/Sociology

Recreation Administration

<table border="1" data-bbox="152 184 820 462"> <tr><td>US History</td></tr> <tr><td>Technology Inno</td></tr> <tr><td>Yearbook</td></tr> <tr><td>Health and Wellness - 18 weeks</td></tr> <tr><td>Ethnic Studies - 18 weeks</td></tr> </table> <ul style="list-style-type: none"> • Current and Adjusted New Course: Health and Ethnic Studies <table border="1" data-bbox="152 535 807 823"> <tr><td>Ethnic Studies - 9 weeks</td></tr> <tr><td>Ethnic Studies- 18 weeks</td></tr> <tr><td>Health and Wellness- 9 weeks</td></tr> <tr><td>Health and Wellness- 18 weeks</td></tr> </table>	US History	Technology Inno	Yearbook	Health and Wellness - 18 weeks	Ethnic Studies - 18 weeks	Ethnic Studies - 9 weeks	Ethnic Studies- 18 weeks	Health and Wellness- 9 weeks	Health and Wellness- 18 weeks		
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<p>The first packet of courses were passed out. Amy shared that they had 10 minutes to review the first packet.</p> <p>Board member shared that there are courses that are missing check boxes to determine whether the course is a new course or current course. For note purposes the courses missing the check box are highlighted in yellow.</p> <p>Suggestion was made to add a box at the top that indicates whether a course is repeatable for credit.</p> <p>Question - Is there any intention to make Art Design an A-G course? These are already courses that we are offering. Decided to pull Art Design 1 because no one is offering it according to all the master schedules.</p> <p>Graphic Design - grammatical error. Needs to be corrected.</p> <p>There was a question discussion around course ID and how they are different Aeries and the catalog.</p> <p>The Media courses were pulled for further review</p>											

Question - consider naming courses in series that are part of the pathway? A discussion was shared around that and Amy asked for consensus on whether or not we want to bring them to the committee to discuss and vote.

Consensus:

Packet 1:

- Commercial Music 1
- Commercial Music 2
- The Commercial Music Project
- Graph Design 1
- Graphic Design 2

The following courses were pulled for further review:

- Multimedia
- Media Production
- Advanced Media Production/ Media 2
- Art Design 1

Packet 2

Amy presented packet 2 to the committee and provided 10 minutes to review.

During the review it was shared that Computer App1 is not noted as an A-G. However, Aeries notes that course as a "G-Elective." We will pull it as it is incomplete. It was also shared to add additional information in the CTE standards for the Computer App1.

There was a discussion around Info Technology Essentials having Granite Bay as the site listed and having multiple concentrator courses. Course was pulled for further review.

There was a discussion around AP Computer Science 1 and AP Computer Science A and the differences between the courses. AP Computer Science A should have the name "Roseville" removed.

AP Computer Science - A discussion around removing the word "canvas" and replacing it with "digital / online quizzes."

Question for Isabel Govea: Are we keeping stand-alone course codes for DE Medical Terminology? Moved forward with DE course code removed.

PLTW Medical Interventions has noted on the course outline that the recommendation is "none." However, it needs to be noted that PBS and HBS are the recommended courses.

Rest of the courses were moved forward for the board with the recommended corrections.

Ethnic Studies and Health were discussed and provided time to review. Questions around 9 week versus 18 week Ethnic Studies.

9 week course is concise. If the 18 week becomes the required one it could be more controversial. Discussion around students wanting to potentially take the course as an elective. Right now it is an elective course. Consensus around the 18 week Ethnic studies course as an elective.

9 weeks of Ethnic Studies was clear and concise. The 18 week one was set-up differently. Question and discussion around the term "marginalized." The course description should be different for 9 week or 18 week. They are both different courses. Discussion around offering a 1 and 2 for Ethnic Studies.

Consensus to move forward Ethnic Studies 18 weeks forward with a change in course descriptions.

Consensus to move forward with Health 18 weeks and 9 weeks as is.

Supplemental Materials Request <ul style="list-style-type: none"> • "Legacy vs. Likes," by Mike Smith - Requestor: GBHS Meghan Haflich 	15	
<p>Meghan Haflich - Leadership is requesting a core curriculum at Granite Bay.</p> <p>The current curriculum - 7 Habits of Effective Teens is outdated and students don't appreciate the book. The proposed curriculum is relevant and teen language. Reading, questions, and provides a challenge for students. Then reporting that information to the classroom fosters student discussion. Accessible for all students via book or PDF.</p> <p>No questions.</p> <p>Consensus to move course forward to the board.</p> <p>Question - Can a course be moved from core curriculum to supplemental? Amy answered with - Yes. if it hasn't gone to surplus.</p>		
Informational Items <ul style="list-style-type: none"> • CILT 2024-25 Members • Tentative Courses for Next Meeting (Dec) <ul style="list-style-type: none"> ○ Nov. SSC Review • Future Agenda Items • Updated Public Comment Form 	10	
Not enough time to cover informational items. Hold for next time.		
Closure/Reminders	2	Amy
Thank you for attending.		