OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): Olentangy Berlin Middle School
Classes/Grade Level(s): 6th Grade Integrated English Language Arts

ABOUT THE BOOK

Title: Far Tune: Autumn
Author: Terry Eisele
Genre: Graphic Novel
Lexile Reading Level: Recommended Age: 10-13 Years Old
Total number of pages: 184

Book Summary (abbreviated, bulleted list or link to a book summary)	**Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)**
https://www.goodreads.com/book/show/40595368-far-tune Far Tune is the coming-of-age story of Fartun Hashi, a young Somali refugee girl, living in Columbus, Ohio. This book recounts a teenage girl's adjustment to a new culture and a new school and the alienation, loneliness, and eventual triumph over adversity that she experiences. From a young age, she has been forced to learn how to deal with traumas that people much older struggle to overcome. The main character in the story is a typical teenager who wants to live her life just like any other fourteen year old. Far Tune is a character-driven story which mixes the daily realities of the life of a Midwestern teenager with larger themes.	1. **Foul language** Ex. "B—--CH", "A–" 2. **Religious Content** Ex. Visiting a Mosque 3. **Trauma** Ex. Death of a Parent 4. **Drug Use** Ex. Single Reference to Heroin

Book Reviews (1-2 link(s)) *Note: teacher is not responsible for broken links*

https://www.goodreads.com/book/show/40595368-far-tune
https://app.thestorygraph.com/book_reviews/a77bed25-60bf-402d-aa3f-631006dbd7db



ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

Far Tune is a novel that follows the daily life of a teenage refugee from

*This novel was selected in order to connect students to current day issues that students may see on the nightly news through characters that are close to their age.

The novel's complex characters, rich themes, and relatable conflicts offer a fertile ground for developing reading comprehension, writing skills, and critical thinking. Its ability to engage diverse learners while addressing key standards makes it a valuable addition to the curriculum.

The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) Link to Ohio's ELA Standards
1.RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
2. RL.6.2 Analyze literary text development.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)

1. House Arrest: K.A. Holt
2. Booked: Kwame Alexander
3. The Bridge Home: T.V. Padma

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: Katie Hurst Date: 3.12.25

ELA Department Chair: [signature] Date: 3-10-25

Building Principal: [signature] Date: 3/12/25

District Curriculum Administrator: [signature] Date: 3/13/25