



JOB DESCRIPTION

Job Title:	Director of Secondary Programming and Post-Secondary Readiness
Department:	Teaching & Learning
Reports To:	Executive Director of Teaching and Learning
Classification:	Administration
Location:	Administration Building
Salary:	On Schedule
Length of Contract:	12 months

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees may be required to follow other job-related instructions and to perform other job-related duties as requested, subject to all applicable state and federal laws. Certain job functions described herein may be subject to possible modification in accordance with applicable state and federal laws.

Job Summary

Under the supervision of the Executive Director of Teaching and Learning, the Director of Secondary Programming and Post-Secondary Readiness directs the 6-12 grade District program of study, curriculum, instruction, professional learning, academic planning, post-secondary access, college and career readiness, and career pathways to ensure all students achieve at high levels. The Director, in collaboration with District leaders and principals, is responsible for the implementation and development of the District Equitable Multi-Level System of Supports (EMLSS) framework across all schools and provides knowledge, guidance, and support to braided academic, social, and emotional learning support systems at the universal, selective, and intensive levels to increase student achievement for all students. The Director collaborates with other Directors and Principals on the development and implementation of instructional strategies throughout the District. In addition, the Director of Secondary Programming and Post-Secondary Readiness evaluates assigned personnel and performs related work as required.

Essential Job Functions

- Provides leadership, vision, and goal alignment to ensure continuous organizational development and improvement that supports the District vision and strategic plan.
- Provides instructional services to the schools and school staff.
- Leads program development, including curriculum, instructional strategies, and instructional materials.
- Leads the development of career pathways through the lens of college, career, and community readiness.
- Implements and oversees a PK-12 system that uses research-based metrics to measure student's college, career, and community readiness.
- Implements systems for students to access dual credit options (Start College Now [SCN], Early College Credit Programs [ECCP], and transcripted credits).
- Directs programming that provides college and career awareness grades PK-5, exposure grades 6-8, and preparation grades 9-12.
- Implements systems for students to access youth apprenticeships and work-based learning.
- Develops collaborative and mutually beneficial relationships and programs with internal, community, educational, governmental, and business partners.

- Develops and updates the Academic and Career Planning guides.
- Plans and implements professional learning for principals, teachers, and support staff.
- Directs and assists with the implementation and creation of professional development that supports the EMLSS.
- Provides leadership, training, consultation, and support to administrators, teachers, and school-based leadership teams to facilitate implementation of an EMLSS at the District and school levels.
- Provides feedback, modeling, interpretation of data, and other supportive assistance necessary to implement an EMLSS.
- Provides direct support to school leaders in the implementation of the EMLSS framework to support the vision, mission, and goals of school improvement in teacher practice and student achievement.
- Assists in monitoring the fidelity of braiding academic, social, and emotional learning support systems.
- Directs and coordinates the selection of instructional materials in curriculum areas.
- Implements and directs the development of the District summer school program to include programming, and staffing.
- Directs and coordinates the development of the co-curricular and athletic programs.
- Supervises and evaluates Teaching and Learning Coordinators and other designated staff.
- Attends Principals' meetings and department meetings to provide updated curriculum information as requested.
- Directs Instructional Coaches for implementation of high-quality instruction and the guaranteed and viable curriculum.
- Develops and administers the budget for curriculum, instruction, and professional learning.
- Coordinates assessment system including state and local assessments.

Ancillary Job Functions

- Stays current in the field through professional reading, seminars, workshops, and conventions.
- Coordinates and collaborates with other Directors and executive Directors for various District departments.
- Attends Board of Education meetings as directed.
- Performs other duties as assigned.

Required Qualifications – Required qualifications to effectively perform the job at the time of hire. An equivalent combination of education, training, and experience will be considered. Additional requirements and/or substitutions may be requested and require the approval of HR.

- Minimum of five years in administration, coordination, building leadership, or other leadership role outside of the classroom.
- Minimum of three years of successful PK-12 educational experience
- Master's degree in Educational Administration, Curriculum and Instruction or related field.
- Wisconsin Administrative Certification: Director of Instruction (#10).

Preferred Qualifications – Highly desired education, training, and/or experience that may be helpful in performing the job, if applicable.

- Previous District level administrative experience.
- Advanced graduate work beyond master's degree.
- Experience with curriculum and instructional program development.
- Experience with program development and Career and Technical Education.
- Bilingual/bicultural skills.

Knowledge, Skills, and Abilities – May be representative, but not all-inclusive, of those commonly associated with this position.

- Knowledge of current educational research, components of elementary/secondary programming, and best practices for instruction.
- Knowledge of District policies and state/national legislation regarding curriculum and instruction.
- Ability to work successfully with teachers in the development and revision of curriculum.
- Leadership skills including visioning, active listening, coaching, facilitation, and using data for decision making.
- Ability to ensure all staff receive effective supervision and evaluation.
- Ability to work independently with minimal supervision.
- Ability to maintain confidentiality in all tasks.
- Ability to learn and adapt quickly as situations change.
- Ability to accurately maintain records and meet deadlines with a high degree of accuracy.
- Ability to demonstrate creative problem solving and conflict resolution skills.
- Ability to effectively plan, organize and manage time.
- Ability to work effectively with individuals and groups.
- Ability to work with diverse curricular subject areas.
- Knowledge of program evaluation.
- Ability to communicate effectively both orally and in writing, including speaking publicly to large groups.
- Ability to travel to multiple District and community sites in compliance with the District driving policy.
- Ability to work a flexible schedule including evening and weekend hours as required.
- Demonstrates an understanding and use of differentiation in educational practices to address the achievement gaps.
- Ability to assist with the implementation, oversight, and monitoring of the District's Equitable Multi-Level System of Support (EMLSS).
- Ability to serve as a positive role model for students, demonstrating responsible and thoughtful behavior.

Work Environment – Environmental or atmospheric conditions commonly associated with the performance of the functions of this job.

- General office environment and moderate noise levels.

Physical Requirements – The physical demands described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

- Regularly required to talk and listen.
- Must be able to work at a desk/computer for extended periods of time.
- Must be able to have repetitive wrist/hand/finger movement to work on computer and/or related office equipment.
- The employee shall remain free of any alcohol or illegal substance in the workplace in compliance with Policy 3122.01 throughout their employment in the District.