



# STEVENSON

ANNUAL REPORT 2023 – 2024





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**Dr. Wendy Custable,**  
Superintendent starting  
in the 2026-27 school year

On behalf of the District's Board of Education, I am proud to share this year's Annual Report, which captures the highlights and achievements of the 2023–2024 school year. This report celebrates the collective efforts of our faculty, staff, students and families who make up our vibrant Stevenson community.

As the theme suggests, we are building something special together. Each plan of action and resulting outcome is centered with our students and their success in mind, and it is the all-hands collaboration between families, faculty and staff that makes our mission a reality. We are so proud of how far we have come and look to our future with great hope and excitement.

It is with that spirit that we welcome our incoming superintendent, **Dr. Wendy Custable**. She will take the mantle as our district superintendent starting in the 2026–27 school year. We look forward to many more years of growth and success under her leadership. Thank you for your steadfast support of our mission.

**Amy Neault**

Board of Education President



It is with great pride that I present our 2024 Annual Report, which summarizes our school's activities in the areas of academic learning, co-curricular activities, wellness, diversity, family engagement and district finances.

The connective tissue of this work lies in our mission: Success for Every Student. This mission is the foundation of our work, and I hope that is captured and conveyed within the pages of this report. Every year, there is a little more improvement or a new addition or changes that enhances this very special thing we are building together.

If you are curious to learn more about our student experience as a result of your reading this report, please connect with us through the Daily Digest or social media. I thank you so much for your ongoing support of our students.

**Eric Twadell, PhD**

Superintendent

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## COMMITMENT TO SELF

- Pursue a balanced high school experience.
- Foster responsible, healthy & ethical decision-making skills.
- Develop a sense of resilience & self-awareness.
- Demonstrate self-empowered & life-ready skills.

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## COMMITMENT TO OTHERS

- Celebrate, honor, & respect diverse people and perspectives.
- Develop a sense of empathy for those around them.
- Serve local, national, & global communities.
- Engage in civic duties & responsibilities.

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## COMMITMENT TO LEARNING

- Strive for continuous improvement.
- Foster a curious, creative, & innovative mind.
- Sustain a growth mindset when facing new challenges.
- Develop problem-solving & reflective skills.
- Collaborate with & learn from others.

Our tradition of sustained excellence has been built upon our commitment to continuous improvement and lifelong learning. This vision statement reflects what we hope to become as a school community. It rests upon five pillars:

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### Curriculum

**In order to ensure “Success for Every Student,” we will implement a guaranteed, viable and rigorous curriculum that meets the evolving needs of our students while prioritizing active engagement and reflective problem-solving.** Our curriculum will encourage students to scrutinize evidence of their learning, challenge their thinking, and forge new understandings. We will help students gain confidence, discover their talents, and develop the skills they need to succeed in life.

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### Community Engagement

**In order to ensure “Success for Every Student,” we will actively engage and support the Stevenson H.S. community.** We value and respect our community’s diverse perspectives, and will provide opportunities for parents and others to inform and support the vision and values of our school. We will forge collaborative partnerships with those who share expertise, providing authentic and innovative student-learning experiences. We are committed to utilizing our resources and facilities to develop and implement educational and recreational opportunities as we work to connect the community and school.

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### Culture For Learning

**In order to ensure “Success for Every Student,” all decision-making processes will be based on the best interests of our students and their learning.** We will promote social-emotional learning and a healthy life balance for all students as we nurture continuous improvement and growth in their curricular and co-curricular experiences. We will encourage students to set attainable and aspirational goals, learn the value of hard work and dedication, and embrace the challenges and opportunities they will experience in high school and beyond.

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## Professional Learning Community

**In order to ensure “Success for Every Student,” we will sustain a culture focused on learning, collaboration, and results.** Our culture of continuous improvement will be driven by collective inquiry, innovative instructional practices, and learning-centered assessment and grading practices. We will implement impactful intervention strategies that provide students with more time and support when needed in order to ensure learning and achievement. As a model Professional Learning Community, we will participate in state, national, and global initiatives focused on improving educational outcomes.

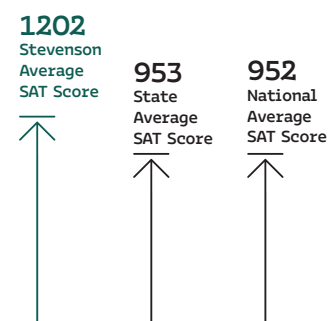
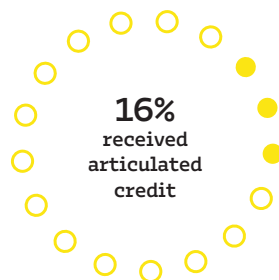
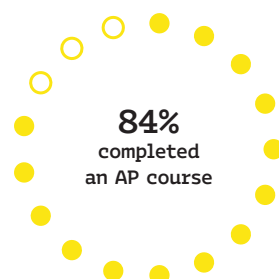
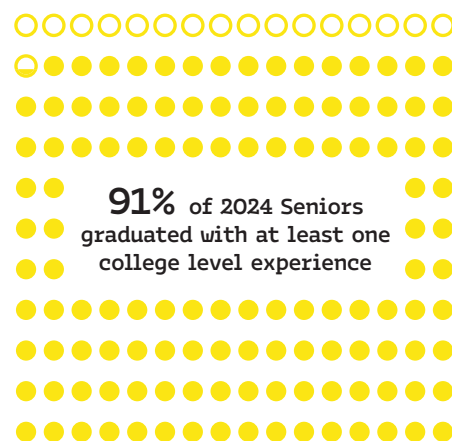
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## Equity, Access, & Inclusivity

**In order to ensure “Success for Every Student,” we will recognize every student as a valued individual.** Students will learn in a safe, inclusive space, where they are taught to understand the value of their own experiences in relation to other, diverse perspectives. We will be relentless in removing barriers to full equity, access, and inclusivity in our curricular and co-curricular programming. We will establish high academic and behavioral expectations, and we will provide students with the supports required to help them meet or exceed those expectations.



Stevenson High School's mission — Success for Every Student — calls us to cultivate a growth mindset in every student and empower them to experience full agency in their learning journey. Stemming from this mission, our academic goals aim to shore up student preparation for college. Those goals include a steady commitment to student achievement on the SAT and college-level experiences.



#### Average SAT Scores by 2024

**Juniors (Class of 2025)** The SAT has long been viewed as the standard for measuring college preparedness.

Stevenson scored an average SAT score of 1202, compared to the state average of 953 and national average of 952.

**How do we do this?** Over the years, we have seen course grades become more aligned with standardized assessments, particularly the SAT and AP exams. This improvement has been most noticeable since implementing evidence-based grading.

SAT SCORES	GRADES		
	A	B	C
1600 – 1300	81.05%	12.40%	5.99%
1299 – 1100	66.82%	16.61%	14.47%
1099 – 900	58.44%	19.83%	17.91%
AP TEST SCORES			
5	89.42%	8.62%	1.86%
4	67.60%	22.31%	9.65%
3	42.49%	29.78%	26.01%



Class of 2024 Seniors Students:

Students from the class of 2024 shared that as a result of their experiences as a student at Stevenson they agree or strongly agree that:

**95%** Agree that they developed and maintained positive relationships



**96%** Agree that they are more responsible for their own learning

**93%** Agree that they are able to recognize and manage their emotions and challenging situations effectively

Top 10 most popular college choices

- The University of Illinois Urbana-Champaign
- College of Lake County
- University of Illinois at Chicago
- Indiana University
- Purdue University
- Ohio State University
- DePaul University
- Loyola University
- Illinois State University
- University of Iowa

One-Year Alumni and Five-Year Alumni:

Students who recently graduated, agree or strongly agreed that they became more responsible for their own learning as they advanced through high school

**91%** ONE-YEAR ALUMNI

**84%** FIVE-YEAR ALUMNI

Felt adequately or well prepared for college

**90%** ONE-YEAR ALUMNI

**92%** FIVE-YEAR ALUMNI

Feel their preparation for college was the same or better than their peers

**90%** ONE-YEAR ALUMNI

**95%** FIVE-YEAR ALUMNI







Co-curricular activities are an integral component of the student experience at Stevenson. These opportunities serve as extensions of the classroom, enabling students to continue developing important skills beyond the specific sport or pastime they are interested in, such as collaboration, teamwork and time management. Co-curricular activities can serve as transformative experiences for our students to demonstrate their commitment to their own self, their learning and others around them.



**170**  
Clubs



**15**  
Intramurals



**120**  
Sports  
Teams



**44**  
Individual  
Sports



**3 new student-athlete leadership opportunities**, including the formation of the SHS Student-Athlete Association, Patriot Pack and Patriot Cup

### Streetfest:

More than 1,700 people enjoyed this annual celebration of wellness and community. Peer Helpers and National Honor Society students raised \$8,000 to go toward local wellness based charities.



**17/17 winter and spring sports received the IHSA Team Academic Award**, which recognizes teams that maintain an average GPA of 3.0 or higher throughout their respective season



**2,594**  
students participated in athletics



**32**  
athletes signed commitment letters to participate in their respective sports



**10**  
teams qualified for State finals



**7**  
teams brought home state championship trophies

### Give-a-thon:

Students in National Honor Society coordinated the 39th annual holiday drive, collecting gifts and essentials for more than 300 families, including almost 70 bikes, 200 boxes of food and 100 boxes of diapers and wipes.

### National Honor Society's Kilometers for Africa

This event was a success with 275 students hitting the track to complete laps and raise \$8,000. Funds went to support the Angaza Center, a nonprofit that provides technology literacy among high school students in rural Kenya.





Students’ social and emotional development as growing and maturing adolescents play a key role in their individual learning capacities. Research makes plainly clear that students who have developing or well developed social emotional competencies do better as a whole, academically and socially. This enduring truth underscores why SEL remains a central focus and strategic goal at Stevenson. Our SEL programming continues to focus on professional development for faculty to continue building their classroom environments to support this work.



**99% Percentage of students** who score favorably in four SEL competencies:\*

99%	99%	99%	99%
Self Management	Social Awareness	Emotion Regulation	Growth Mindset

\* In all SEL categories, these percentages put Stevenson in the 99th percentile compared to schools nationally

Students:

- 81%** scored favorably in teacher-student relationships
- 76%** scored favorably in sense of belonging
- 85%** scored favorably in classroom climate

Fall student-athletes:

**92%** report sense of belonging

Spring student-athletes:

**84%** report sense of belonging

**86%** report strong relationships with their coach



47%	39%	9%	2%	3%
White Students	Asian Students	Hispanic or Latino Students	Black or African American Students	2+ Races

**57**  
Number of languages spoken at home

**9%**  
Percentage of families who identify as Multilingual



One aspect of Stevenson that makes our school community incredibly unique is our diversity. We believe the sheer breadth of this diversity in cultural background and thought makes for a richer learning experience for students as they prepare to enter a world that is also increasing in diversity. As part of our culture of wellness, students, faculty and staff advance our equity work in classroom experiences, co-curricular programming and professional development.



An active partnership with parents bridges school and home, ensuring that families receive timely information about their child's learning and development. At Stevenson, we want to build on that relationship by equipping families with the tools and knowledge they need to support their students' growth.

The Patriot Family Programming has grown over the years in breadth of topics to include school-specific information about grading, programs and supports as well as guidance around college admissions, wellness and financial aid.



### 22 Workshops

featuring Stevenson professionals who provided an in-depth overview of specific programs or supports for students and families

**1,866**

YouTube views of translated video resources

**11 Multilingual parent action committee workshops** designed to ensure multilingual families feel informed and engaged with their child's experience



## Budget

A summary of our total operating expenditures and revenue for fiscal year 2023-2024.

TOTAL EXPENDITURES	\$167,271,921.00	TOTAL REVENUES	\$148,197,801.50
Salaries	\$66,814,137.00	Property Taxes	\$126,751,200.00
Benefits	\$16,310,925.00	Other Local	\$13,769,540.00
Purchased Services	\$42,247,263.00	State	\$5,804,376.00
Supplies	\$7,384,833.00	Federal	\$1,872,685.50
Capital Outlay	\$11,332,871.00		
Non-Capitalized Equipment	\$3,027,642.00		
Other *	\$20,154,250.00		

\* Debt, Private placement SPED, Student Activities

## Bang for Your Buck

Our average spend per student for fiscal year 2023-2024 is defined and calculated by Illinois School Board of Education and provides a true apples-to-apples comparison of average per-student expenditures between school districts.



**39.50%** Elementary School District

**32.57%** High School District

**5.96%** County

**5.24%** Village

**3.35%** Park District

**4.05%** Fire

**3.28%** Library

**2.99%** CLC

**3%** Township, Forest Preserve, etc

## Expense Per Student Comparison by School District

D115 Lake Forest High School	\$35,119
D113 Township High School District 113	\$34,602
D203 New Trier Township High School	\$33,267
D219 Niles Township High School	\$31,747
D128 Community High School District 128	\$29,636
D225 Glenbrook High School District	\$29,215
D202 Evanston Township High School	\$27,987
D214 Township High School District 214	\$24,728
<b>D125 Adlai E. Stevenson High School</b>	<b>\$24,374</b>
D207 Maine Township High School	\$23,786
D211 Township High School	\$23,275





**Adlai E. Stevenson High School**  
**One Stevenson Drive**  
**Lincolnshire, Illinois 60069**

