

**McAuliffe School Site Council**  
**Monday, November 23, 2020**

**IN ATTENDANCE:**

**Educator Representatives:** David Anderson – Principal, Barbara Burgess – Teacher, Marilyn Jonas - SLP, Kristin Wade – Teacher

**Parent Representatives:** Jessica Miller, Charlotte Bryant

**Community Representative:** Sima Suon - UML

**Excused:** Emily Cohn – Paraprofessional, Kerrie D'Entremont- Parent, Tara Oslan-Parent, Maria Perez- Parent,

**TOPIC:** Introductory Meeting

**MEETING OBJECTIVES:**

- Introductions of School Site Council Members, co-chair selection
- Adoption of School Site Council Norms
- Meeting Dates
- Review QIP
- Budget

**INTRODUCTIONS:**

- Attendees were asked to introduce themselves, describe their connection with the McAuliffe School and why they wanted to be part of the McAuliffe School Site Council.
- Adoption of School Site Council Norms The Council discussed how they would like meetings to be run and established norms. The group decided that meetings should stick to the agenda, give everyone the opportunity to voice their opinions, while also being good listeners. Everyone should respect each other's views, although they might not always be the same. Meetings should end on time and limit phone use to emergencies only during the meetings. Voting will be conducted by consensus, majority rules. (Roberts Rules for voting.) Meeting norms were accepted by all in attendance.
- Elections – Volunteers stepped forward for the following positions;
  - Co-Chair - Charlotte
  - Notetaker – will be on a rotating basis if Kerrie D'Entremont no longer wishes to volunteer
  - Timekeeper- Barbara Burgess
- The group looked at their calendars and picked dates that worked for everyone in attendance.
  - December 14th
  - January 11th
  - February 22nd
  - March 15th
  - April 12th

- May 17th
- June 9th
- (all meetings will take place at 5:30pm-6:30pm)

#### **QIP:**

- The group reviewed the QIP that was written for the 2020-2021 school year, and agreed to making small changes to the document due to the nature of remote learning this school year.
  - Reading Conference goals will change slightly to modify the approach through the platforms that teachers are using this school year.
  - Project Lead the way is on track. Sarah Johnson is facilitating the program with the hope of receiving an additional “launch grant” in an effort to expand the program.
  - The implementation of ST Math this school year has been positive. Teachers have received PD and will receive at least two more sessions this school year. Students are logged on and working towards achieving the grade level goals for time on task.
  - Remote Learning has helped with the grouping of students with special needs and English Language Learners. The service delivery model has transformed into one of skill based as opposed to grade based. This will allow for students to get instruction based on the skills they are lacking in an effort to more effectively close their achievement gap.
  - School Climate and Culture is working on adding a Scope and Sequence of underlying skills to focus on. The addition of the DESSA screener is another tool for teachers to use when working with students on Social Emotional Learning.
  - Raz Kids was discussed as a tool for assessment as well as goal setting as opposed to the Reading Conferences that were mentioned in the original QIP.
  - Discussion around modifying the dates in the QIP in terms of data collection. Instead of measuring from June, push back the date to February, just before the school closure.
  - Discussion around the validity of data due to the remote nature of assessment.
  - David proposed a change in the School Climate and Culture section to reflect remote learning. As we are not able to use our green program this year, we should change the wording to reflect growth along the DESSA scale. Motion to approve by Barbara Burgess, Seconded by Kristin Wade, All in favor.

#### **BUDGET: Revised Budget**

- Discussion around revising the 2020-2021 budget.

- Due to hiring freeze, unable to hire the Reading Specialist, however with the remote learning groupings, many students are receiving skill based instruction by a teacher who specialized in reading. An in person Reading Specialist would not have been feasible due to the nature of safety precautions during the pandemic.
- Document cameras were purchased and given out to teachers to use.
- Administration will continue to assess the feasibility of green parties or opportunities for larger scale socialization/assemblies.
- David Anderson proposed a change to the computer/ipad cart section of the budget. With LPS students having their own device, this money may be better suited to be allocated toward general supplies and the replenishment of classroom libraries. Suggested changing the wording to “Supplies” in order to be more all encompassing. Motion to approve by Barbara Burgess Seconded by Charlotte Bryant, all in favor.

**QUESTIONS:**

- Charlotte Bryant asked about school pictures. Is there a creative way we can get class pictures done for students. Barbara Burgess mentioned bitmoji ideas, zoom ideas. Will look into some options.
- Charlotte Bryant asked about the school calendar and the possibility of losing one of the vacations. This is not in the plans for this school year.
- Jessica Miller started a discussion around snow days. It was discussed that the school committee has not voted on a snow day plan as of yet. Members were encouraged to correspond with the school committee members to express their preferences.

Next meeting: December 14th @ 5:30