

McAuliffe School Site Council

MEETING AGENDA

Date: Monday, February 1, 2021 at 5:30pm

Location: Zoom Virtual Meeting

TOPIC:
2020-2021 Needs Assessment

Attendees:
Facilitator:
Note Keeper:
Timekeeper:

MEETING OBJECTIVES:

- Conduct Needs Assessment for School Site Council
- Review Needs Assessment Conducted by Grade Level Teams and Instructional Leadership Team

TO PREPARE FOR THIS MEETING, PLEASE:

- Review the Needs Assessment Document
- Consider these questions in regard to the School Site Council
 - What are the strengths of the School Site Council?
 - How could the School Site Council have even more impact on the McAuliffe School?

Schedule [60 minutes]

TIME	MINUTES	ACTIVITY
5:00-5:05	5	Check-ins and approval of the minutes from our last meeting
5:05-5:30	25	Needs Assessment discussion about the School Site Council and its role the Leadership and Shared Responsibility section of the QIP
5:30-5:40	10	Review Needs Assessment Document identifying commonalities among the needs identified by staff
5:40-5:55	15	Discussion of Needs Assessment and identification of Objectives and Initiatives for the QIP
5:55-6:00	5	Next steps and Adjourn Meeting

School Strategic Objectives and Initiatives

<p><u>Leadership, Shared Responsibility, and Professional Collaboration</u> Collective, distributed leadership structures and practices are apparent throughout the school building in the form of an active, well-represented instructional leadership team and grade-level and vertical teams. Administrators and teachers are jointly committed to and have assumed shared ownership and collective responsibility for improving student achievement.</p>	<p><u>Intentional Practices for Improving Instruction – Engaged Learning</u> School leadership has identified a clear instructional focus and shared expectations for instructional best practices that address clearly identified, student-specific instructional needs. Administrative observations lead to constructive, teacher-specific feedback, supports, and professional development.</p> <p>Provide an engaging, rigorous, and relevant program to meet the academic, social, and emotional needs of each student.</p>	<p><u>Student-Specific Supports and Instruction to All Students</u> Administrators and teachers use a variety of ongoing assessments (formative, benchmark, and summative) to frequently and continually assess instructional effectiveness and to identify students' individual academic needs (e.g., content or standard-specific academic needs) in order to provide student-specific interventions, enrichment, and supports.</p>	<p><u>School Climate and Culture</u> Provide human and financial resources to support high quality, engaged learning.</p> <p><i>Student Safety</i> Ensure two-way, respectful communication, with families, and the LPS community.</p>
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