Pre-K Needs Assessment

When considering your students and student achievement results across your school, **what works**? Why?

- Handwriting Without Tears has been a great addition to the curriculum.
- Having two movement breaks has allowed students to attend to learning better.
- Cleartouch is amazing! Can schedule on the Cleartouch that allows others to see what is happening for the day. Also makes it very easy to share materials and when you have a sub.

In your opinion, **what needs to be improved** to increase student achievement in your classroom and the school and what data are you using to validate your thinking?

- There are no real standard assessments that give good information about what students are learning or their growth. Pre-K teachers are left up to their own to create these assessments.
- Could use an extra pair of hands for SPED in Early Childhood since Sandy is split between Pre-K and Kindergarten

As you think about student achievement in your grade level team, **what long term planning or ideas** do you have for supporting higher student achievement?

- Build in consult time for Pre-K with Sandy and Marilyn on a standing basis rather than on the fly
- Expand LetterLand to Pre-K

Kindergarten Needs Assessment

When considering your students and student achievement results across your school, **what works**? Why?

- Letterland and Heggerty have made a difference in student's foundational skills. The consistency of both programs has allowed kids to make connections between the two. "We did that during phonics."
- Labelling the terms phonics and phonemic awareness has created more understanding of those skills.
- Making connections with other areas of the curriculum i.e. seeing a J in January
- Having Sila as an EL Tutor has been great.
- Having the two recesses has been beneficial
- Handwriting Without Tears has been helpful but does take up a lot of time

In your opinion, **what needs to be improved** to increase student achievement in your classroom and the school and what data are you using to validate your thinking?

- Consistently having the supports that are expected in classrooms. I.e. Reading groups and pulling Paras
- Writing has been a struggle this year and students have not come in with the writing skills that they usually do.
- Cancelling IEP service time to do testing and meetings - Heavier this year than usual.
- Eureka not working well for Kindergarten - Not hands-on enough

As you think about student achievement in your grade level team, **what long term planning or ideas** do you have for supporting higher student achievement?

- How do reading groups fit in with Letterland and Heggerty? Time to meet with K team to set those up better.
- More time for SEL Lessons

What **instructional intervention** is most successful in your classroom? Why?

- Tutor support in afternoon - reinforces LetterLand
- Continue using the online component to LetterLand
- ST Math - self-paced and can see what puzzles they are having trouble with is valuable
- Sight word choice boards and choice boards in general
- Small groups during Centers
- Flexibility in deciding what students need vs. what curriculum says should come next
- 1:1 conferencing

1st Grade Needs Assessment

When considering your students and student achievement results across your school, **what works**? Why?

- Extra support/full time para/tutors
- LetterLand and Heggerty have been great/Consistency of the programs
- Spending time in the classroom (Nancy)
- Having one program remain (Eureka)
- Heinneman videos have been great/Keeps launches shorter
- Variety of materials being used (Nancy)
- Raz Kids
- ST Math
- Students having personal laptops
- (not using Seesaw as much)
- Math workbooks have been great/Exit tickets are included
- Use of projector
- Cleartouch boards
- Whiteboards for students
- Use of sticky notes for students to write two facts from their reading excerpt

In your opinion, **what needs to be improved** to increase student achievement in your classroom and the school and what data are you using to validate your thinking?

- Lack of substitutes/pulling of paras/loss of guided reading groups
- Consider no new programs next year
- Lucy Reading lessons are counterintuitive to what LetterLand is teaching (would reading conferences solve this problem?)
- Teachers are showing Lucy videos, giving a little description but they don't match what is being taught otherwise (Balanced approach is the district's expectation)
- Compliance vs Effectiveness
- Services for students with IEPs/writing time challenges
- ELL student numbers are huge/Alyssa, Sandy and Sila service students but their time doesn't count
- 32 ELL students in kindergarten coming up to first grade
- Small groups for SEL (coping skills training)

As you think about student achievement in your grade level team, **what long term planning or ideas** do you have for supporting higher student achievement?

- Vertical alignment (LetterLand, etc). Can we align as much as possible?

What **instructional intervention** is most successful in your classroom? Why?

2nd Grade Needs Assessment

When considering your students and student achievement results across your school, **what works**? Why?

- Increased tutors and reading intervention specialist
    - Tutor support during writing
    - Add handwriting to the schedule
- Programs that align with the curriculum - Lexia
- Cleartouch Panel allow us to use things developed during remote learning and are more engaging for students
- Heggerty is helpful because we are seeing more students that need those foundational skills - Coupled with Letterland will boost that even more

In your opinion, **what needs to be improved** to increase student achievement in your classroom and the school and what data are you using to validate your thinking?

- Level the classes with low, high, and middle so they are more homogeneous
- Try not to pull kids for reading during Math
- Handwriting has been tough
- Wrote poetry without ever reading poetry… Match up writing and reading
- More LLI tutoring and blocks

As you think about student achievement in your grade level team, **what long term planning or ideas** do you have for supporting higher student achievement?

- Translations for iReady assessments
- Incorporating more specific time blocks into the schedule
- Science and Social Studies is difficult to fit in

What **instructional intervention** is most successful in your classroom? Why?

3rd Grade Needs Assessment

When considering your students and student achievement results across your school, **what works**? Why?

- Extra tutors and them not being pulled is really helpful. The consistency is key.
- Having someone in for reading and math has been nice to count on.
- Eureka Math Workbooks are nice to have
- iReady assessments and instructional components

In your opinion, **what needs to be improved** to increase student achievement in your classroom and the school and what data are you using to validate your thinking?

- Making Social Emotional learning more a part of the day and not that extra thing
- Optimizing Tutor schedules for less downtime - Come in for the launch
- When the reading and writing modules do not work together it creates a disconnect - Maybe put biographies with speeches instead of character traits and speeches
- More money for fieldtrips
- Inquiry is no good for Social Studies

As you think about student achievement in your grade level team, **what long term planning or ideas** do you have for supporting higher student achievement?

- Someone dedicated to help out with inclusion Special Education services
- Tablet for each classroom or grade level to be able to offer different types of projects
- Is there any good Social Studies PD?

What **instructional intervention** is most successful in your classroom? Why?

- iReady intervention groups have been helpful
- Work on Lexia is helping with sight word recognition

4th Grade Needs Assessment

When considering your students and student achievement results across your school, **what works**? Why?

- Technology and technology subscriptions seem to be working well. Gives a lot of choices.
- Mystery Science kits are so much better than the Foss kits
- Having the extra Tutor support has been helpful

In your opinion, **what needs to be improved** to increase student achievement in your classroom and the school and what data are you using to validate your thinking?

- Having even more support in classrooms would not hurt
- Working support schedules around the launches of lessons and have them
- More high interest books for libraries
- Look at getting class sets of texts

As you think about student achievement in your grade level team, **what long term planning or ideas** do you have for supporting higher student achievement?

- Student PD on technology - Features of the new devices
- Showcase the work our kids are doing - More project based learning

What **instructional intervention** is most successful in your classroom? Why?

- Tutoring group
- Being able to have small groups
- Technology and programs that hit the kids at their levels

Paraprofessional Needs Assessment

When considering your students and student achievement results across your school, **what works**? Why?

- Letterland has had a positive impact on student learning… Big change for staff but working well for kids
- Small reading groups allows for focus on those students…. Small weekly rotations allows to get to know and work with students
- Heggerty has helped them know their sounds and break words apart and put them back together
- ST math for computer skills and introducing math concepts
- Boom cards
- Having two recesses breaks up the day and allows students to refocus
- Having Paras in 1st grade and then Tutors for writing in the afternoons

In your opinion, **what needs to be improved** to increase student achievement in your classroom and the school and what data are you using to validate your thinking?

- More SEL support for students - Behaviors and lack of structure/school exposure creates more difficulty even being able to get to the curriculum
- Never do the hybrid teaching again
- Foundational skills for students - 1st graders still learning their alphabet
- Writing seems to be the biggest struggle right now - Using the writing book more at the beginning of the year
- Recognizing letter sounds better than letter names right now - Need to add to Letterland

As you think about student achievement in your grade level team, **what long term planning or ideas** do you have for supporting higher student achievement?

- Extra classroom support to allow for even smaller groups
- More SEL Support for small groups of students in class and/or pull out
- Mentoring program with a University

What is your greatest Professional Development need?

- Workshops with the teachers - Learn from watching the teachers
- Like the idea of watching the modules for Paras