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Your School's SHI: Lowell Schools

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SHI Edition: SHI 2012 Created: 12/13/2013 Last Activity: 04/19/2016

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Module 2: Health Education

Scorecard & Planning Questions

Scorecard for Questions Completed in Module 2

#	Criteria	Fully in Place	Partially in Place	Under Development	Not in Place	Does not Apply
1.	<u>Required health education course (CC.1)</u>		2			
2.	<u>Health education grading (CC.2)</u>		2			
3.	<u>Sequential health education curriculum consistent with standards (CC.3)</u>		2			
4.	<u>Active learning strategies (CC.4)</u>		2			
5.	<u>Opportunities to practice skills (CC.5)</u>			1		
6.	<u>Culturally-appropriate activities and examples (CC.6)</u>			1		
7.	<u>Assignments encourage student interaction with family and community (CC.7)</u>		2			
8.	<u>Credentialed health education teachers (CC.8)</u>			1		
9.	<u>Professional development in health education (CC.9)</u>			1		
10.	<u>Professional development in delivering curriculum (CC.10)</u>			1		
11.	<u>Professional development in classroom management techniques (CC.11)</u>			1		
12.	<u>Essential topics to prevent unintentional injuries and violence (S.1)</u>			1		
13.	<u>Essential topics on physical activity (PA.1)</u>			1		

14.	<u>Essential topics on healthy eating (N.1)</u>			1		
15.	<u>Essential topics on preventing tobacco use (T.1)</u>			1		
16.	<u>Essential topics on asthma awareness (A.1)</u>				0	
17.	<u>Essential topics for preventing HIV, other STD, and pregnancy (SH.1)</u>		2			
Column Totals		0	12	10	0	-

**Total 22/51
Points/Maximum
Points**

Module 2 score 43%

Step 1: Identify Strengths and Weaknesses

According to these scores, what are the strengths and the weaknesses of your school's policies and environment related to students' health and safety?

Strengths

#	Description	Options
1	School nurses!	Edit Delete
2	LHS has a drug-free task force	Edit Delete
3	Healthy Futures adds a lot to our programming!	Edit Delete
4	Every school has a bullying and violence prevention program.	Edit Delete
5	In general, Lowell High is "ahead" on this module. The elementary and middle school programs are the weakest in terms of staff and PD.	Edit Delete

Add Strength

Weaknesses

#	Description	Options
1	Professional development: at minimum, staff should have the annual CPR certification.	Edit Delete

2	The state has not revised the curriculum standards since 1999.	Edit Delete
3	We could do a better job of ensuring the diversity of our students is met in "culturally appropriate activities and examples."	Edit Delete

Add Weakness

Step 2: Recommended Actions

Action 1 [Edit](#) | [Delete](#)

Is Action 1 a top priority? Yes

Weakness(es)

Recommended action

Health Department, School Department, Health providers (e.g., LGH and LCHC) work together to develop an asthma program that mirrors diabetes program: seek grant

Rankings which best describe the action

Importance	5 = Very Important
Cost	3 = Neither Expensive or Inexpensive
Time	2 = Somewhat Time Consuming
Commitment	5 = Very Enthusiastic
Feasibility	3 = Neither Difficult or Easy
Total Points: 18	

Add Action

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- Content source: [National Center for Chronic Disease Prevention and Health Promotion, Division of Adolescent and School Health](#)