

School Site Council Meeting -11/16/2016

1.Attendance- Jay Lang, Connor Baldwin, Wendy Crocker-Roberge, Joy Sorota, Heidi Otis, Jennifer Rogers-Burke, Christine Bell and Tracy Blanchard

2.Budget- Principal Crocker - Roberge reviewed the Budget.

There has been no PD funds utilized yet, but PLC study groups will be starting soon. Technology has been spent done to date.

General supplies have \$12,000 left, with the paper supply in good standing due to Eureka Math decreasing about 3 pallets of paper this year. Need about \$3000 for remaining paper supply. We utilized about 7 pallets last year. We will have about \$9000 left, for the spring until the end of the fiscal 2016-year. We will start ordering for next year in the spring, due to some companies needing lead-time before the budget is finalized.

The District Admin. collectively decided to pool the CTI and YMCA funds and allocate it, as per pupil. The Pyne Arts will be receiving \$6812 for student activities fund. This takes the burden off the PTO fundraising and allows for more Art enrichment programs like a choral group or community performances. Also, our 8th grade NYC trip will include a Broadway show, the Lion King. This will be compensated by taking away some of the prior NY activities and utilizing the new student activity fund.

There is \$1200 remaining in our Aramark Grant, which will be utilized for programs like "Food Play " a K-5, nutrition program.

The PTO Election Day bake sale was a huge success with reaching the fundraising goal.

Jay Lang asked about the CTI enrollment for 2016-2017. Wendy explained that advertisement was low this year due to the late ECC confirmation of an approved site. We are currently licensed for 60 slots. CTI has a storage container for equipment. They utilize our gym and playground. We are hoping for increased enrollment, as families become more aware of the program.

3. School Improvement Plan – Professional Practice Goal for this year is focusing on differentiation of instruction with expanding the use of technology. We are targeting subgroups of struggling students and high achievers, with personalized learning.

Friday 11/18 and Tuesday 11/22, Wendy, a teacher and Instructional Specialist will be attending a variety of vender presentations for programs for next year, like IREADY. Wendy mentioned liking ST Math and exploring a grant to buy some licenses, to pilot the program. The Asst. Superintendent, Robin Desmond bought a few licenses for the Morey School and they had positive reviews. The Pyne is also piloting Google classroom, Phonics with Literacy, and NewsELA for reading text by topic with differentiation. The new PLC study groups will be exploring a variety of technology programs too. We will have 5-6 groups working together and at the end of the year will report out recommendations and findings of the programs that were explored. This will produce a menu of program choices for next year. Jay Lang commented that teachers often have many programs to work with that can become

overwhelming. Unfortunately there is often not enough time to accurately collect data and analyze the results, as to which programs are the best to continue working with.

The school garden program has a new storage shed for their tools.

The Cafetorium is well on its way to becoming a performance theater. Curtains and hardware are being hung today for our play tomorrow night. The district has identified funds to pay for lighting and a sound system. Also, a 5-camera media studio has been proposed and has been measured. Lastly, our puzzle fundraiser raised \$3000. These funds will go towards finishing the project and possibly adding 2 flat screens TV to the cafetorium for the “ Cougar Report” and other activities, occurring around the school. This will help with provide students the opportunity to view and receive updates of smaller and different school activities.

4. Professional Development – Professional Learning Community / Study groups will work collaboratively starting on 12/7, to explore technology in the classroom. There will be Peer observations on 11/30 and 12/1, where 2 teachers will observe a peer teacher. The groups will meet and provide feedback for each other on instructional practice. This will continue to develop an “open door of practice” and collaboration amongst colleagues.

5. Progress Monitoring- As reported prior, Principal, Instructional Specialist and teacher will attend vendor presentations on 11/18 and 11/22, and will recommended best choices.

6. School Safety- Options Based Response review video will be shown on 11/ 28 to grades 3-8, and OBR Social Story to grades K-2. A letter will be sent home on 11/21, explaining the drill to parents. The OBR drill will take place on 11/28, in the afternoon.