

School Site Council Meeting Notes- 12-14-2016

1.Attendance- J. Sorota, W. Croker- Roberge, H. Otis, J. Rogers-Burke, E. Gilreath, J. Lang, T. Blanchard, C. Bell

2.Budget- The PD budget numbers has not moved much since last month. The district's numbers are not the same as Pyne estimates because district wide PD subs may be allocated into other areas.

General Supplies usually range from \$9-12,000 for the spring order that encompasses the teachers beginning of the year, classroom supplies (IE. crayons, pencils, etc.).

The Student Activity Fund has not received the allocation from CTI yet. The Superintendent meets with his team every 2 weeks and that allocation should be available soon. The Pyne will be hosting a musical group from Harvard called Kuumba. The student activity fund will pay about \$1000 for 3 (45 minute) performances, for all Pyne students. This group does themed-based performances like Social Justice. Mr. Jones our music teacher helped to arrange this group and was able to get the Pyne a discount.

Donna Miceli, Dance Corp. did not receive the Lowell Council Grant but will be showcasing Judine Somerville, a former Rocket and motivational speaker at LHS, from a grant left over from last year. The Pyne will view her performance at LHS and consider Judine for a performance in the spring, 2017. She is already scheduled for TMHS and the Pyne may only need to pay the performance costs, not travelling expenses.

Step Club is looking for an adult supervisor when teacher, Katie Urbine goes on maternity leave, in Feb. 2017. There is an 8th grader who can help teach the step moves to other students but we need an adult for supervision. Ms. Bell commented that this is a wonderful program and her daughter loves it.

3. , 4. School Improvement Planning / Professional Development -The Pyne has launched the PD, self-directed PLC study groups for all teachers during last weeks, early release day. All teaching staff and Paras are participating in one of five groups. Each group will present their findings in May to the rest of the staff. These findings of action research may include: Tech. tools that work well, free or do not work well. Wendy has committed to increasing the technology budget for next year in order to purchase the licenses of some of the tools that were considered exemplary from staff. The Early release day in April has been changed to 3/29, which will support the MCAS testing schedule.

The metal shed, in the back of the building was removed on 12/13. After measurements are completed, an outdoor classroom will be created for Stem activities. Grants from stores like Lowes (up to \$2000) are being explored to fund this initiative.

5. Progress Monitoring- Wendy and Heidi attended vender presentations, last week. The vender presentations are also available on the LPS website. IREADY had a great presentation but the consensus was that the testing is too prolonged. They did not appear to have a plan in place to shorten the amount of questions or student time spent taking the assessment. Also, IREADY scores did not correlate with PARCC scores. Mastery Connect was an excellent add on tool but not a stand-alone. Mastery Connect is only at

the classroom level of measurement, not district. Renaissance was another good presentation and 3 current LPS; pilot schools appear to be providing good feedback about the program.

6. School Safety- The safety gate meant to be installed out back was too short. Wendy is waiting for a new gate to be installed after school hours. Also, Wendy is trying to schedule work to be done at the Pyne for more exterior lighting. There are many areas outside of the school that are very dark, after dusk.

The Options Based Response Training occurred on 11/28, for PrK-8 grades. The staff and student conducted the drill in an orderly manner. Another OBR drill will be scheduled for late April.

7. Public Participation-On Friday, 12/23 the LPS have off for the start of vacation. This is unusual because most other districts have school that day.

Teachers are working with Google forms in middle school to create activities for blizzard /snow days and for the high achieving students. These will be extension activities to complete on the computer.

Mr. Rose, the Pyne Drama teacher is working on a dinner theater for the spring. The performance will be instead of our annual spaghetti supper and open to students, grades 5-8 to perform. All families will be welcome to attend. C. Bell will explore MCC to borrow round tables for the performance (about 15 tables). We will utilize the Pyne green chairs.

MCAS 2.0 is tentatively scheduled for grades 3-5, ELA-1st week in April, grades 6-8, ELA for 4/11,4/12 and 4/13 as makeup. Math /Science for grades 3-8, Math is scheduled for first 2 weeks of May, Science is scheduled for 5/16, 5/17. Makeups can occur before 5/25.