



Cheney Public Schools 2024 Bond Program Bond Advisory Team Meeting Minutes #01

Location: 12414 S. Andrus Rd, MR Conference Room, Cheney, WA 99004

Date: February 10, 2025

Time: 5:00 p.m.

I. Welcome & Introductions – Presented by Ben Ferney, Superintendent

- This meeting was kicked-off at 5:00 p.m. with a welcome to the Bond Advisory Team (BAT) by Ben Ferney, Superintendent.
- The purpose of the Bond Advisory Team is to support transparency, accountability, and effective use of bond funds
- Each of the team members (BAT) were asked to introduce themselves including their Name & Role (e.g., *Parent Rep, Student Rep, School Board Member, etc.*), and a reason why they had joined BAT. The BAT consists of 18 individuals - a mix of community, parent representatives, school representatives, and a school board member.

II. Review of BAT Charter – Presented by Ben Ferney, Superintendent

- The BAT Charter was included in the Powerpoint presentation and was discussed in detail including the following:
 - **Purpose:** Provide input on bond-funded projects
 - **Responsibilities:**
 - Review and advise on bond projects
 - Monitor project progress and budget
 - Assist in community communication
 - Align projects with the District’s long-term facilities plan
 - **Limitations:**
 - No decision-making authority on budgets, designs, or contracts



- No direct engagement with contractors/subcontractors

III. Update from Construction Management Team (Turner & Townsend Heery) - Presented by Jonathan Miller & Lisa Lundy

- Introduction to Turner & Townsend Heery and Jonathan and Lisa's roles in managing the bond program as an Owner's Representative.
- Overview of construction timeline – discussed each project included in this program, and the year that they are estimated to start/complete.
- Current progress and upcoming milestones – discussed the current statuses and scopes of each project.
- Budget and resource allocation update – each of the \$72M bond's projects were listed along with a budgeted value for each project.
- Key considerations and challenges
 - Project scopes must align with what was passed in the bond and presented to the public as a part of this program.
 - Scheduled construction work will be around active campuses and work will be scheduled and reviewed for logistics prior to starting work to ensure that school is not disrupted and areas under construction are safe.
 - We will deliver the promised scopes in the most cost-effective manner possible, while managing risk the best we can.
 - Monitoring tariffs and their potential impact on supply chain and material costs.

IV. Gathering Input – Parking Lot – Presented by Ben Ferney, Superintendent

- **Plus (+):** What is working well in the bond process so far?
- **Delta (Δ):** What concerns need to be addressed?
- **Ideas:** Ideas for Improvement or issues.
- **Questions:** Questions relating to the bond program.
- Team members were placed in groups of 4-5 and rotated from each poster paper with the plus, delta, ideas and questions prompts and encouraged to give their feedback. The exercise ended with a gallery walk to each poster paper.



V. Conclusion & Next Steps – Team

- Review key takeaways from today’s meeting – discussed the input received in the parking lot exercise.
- Next meeting will take place on March 10th at 5:00 p.m. and will focus on reviewing the questions/feedback provided in this meeting and bond program progress.
- Thank you for your time and commitment!