



**FEBRUARY
2025**

Official Publication of the South Shore School District

THE CARDINAL REPORT

Serving students, parents and our community

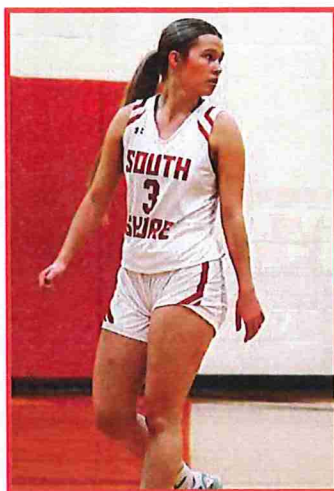


South Shore All-Star

David Gustafson, Co-Curricular Director



South Shore is excited to announce that senior girls' basketball player Brandee Madison has been selected to play in the 2025 Wisconsin-Minnesota Border Battle Game at Romano Gymnasium on the campus of the University of Minnesota Duluth.



Brandee is the leading scorer and one of the captains on this year's team, which is under the leadership of South Shore alumni and former All-Star, Jolene Anderson. Coach Anderson says, "Brandee brings energy, leadership, and experience to our team. Brandee is our vocal leader, willing to sacrifice for our team. She is always willing to get everyone involved and make sure we are all on the same page."

Since the first Border Battle in 2009, Brandee will be the 15th Cardinal to represent South Shore in this game. Here is a list of alumni who have also shared in this honor: Lindsey Olson (2011), Emily Gustafson (2013), Janice Anderson (2014), Megan Gustafson (2015), Blake Reijo (2015), Alyssa Kavajecz (2016), Shauna Kavajecz (2017), Connor Sorenson (2018), Douglas Hipsher (2020), Chloe Sipsas (2021), Koy Nelson (2022), Lily Truchon (2023), Carter Lulich (2023), and Emily Montgomery (2024).

When Brandee was asked how she felt when she got the invitation to participate in this special event, she said, "It is an honor. I thank my coaches and my parents for always supporting me. I'm grateful to have this once-in-a-lifetime opportunity."

If you are interested in attending, the game will be on Tuesday, March 25th, with the girls playing at 6:00 P.M. We are very proud of Brandee's accomplishment and know she will be a great representative for our school.



Wisconsin - Minnesota Border Battle Game
Romano Gymnasium
University of Minnesota Duluth
Tuesday, March 25th
6:00 P.M.





Spotlight on Student Learning: ACT 20 UPDATE

Michelle Simpson, 4K-12 Principal & Director of Curriculum & Instruction

Over the summer of 2023, the State of Wisconsin passed Act 20, or the Right to Read Act. This law impacts how every school across the state teaches students to read in grades 4K-3rd grade. There were several parts of this law that went into place in January, 2025. Our early elementary teachers are committed to ensuring that not only are we implementing all the guidelines in Act 20, but more importantly we are supporting every student in becoming a confident reader.

Early Literacy Assessment

One of the big changes across the state relates to assessment; beginning in January every school must use the aimswebPlus Early Literacy Screener to assess student reading in grades 4K-3. This assessment has a much higher standard than early literacy assessments used a few years ago. At South Shore, students completed this screener in the fall and then again in January. In the fall, 63% of students met benchmark standards in reading. In January, that number rose to 72%.

The State of Wisconsin has very specific scores that they look at on the screener to determine if students are meeting grade-level benchmarks. For example, in grades 1-3 schools must look at students' oral reading fluency skills to determine if students are at risk for not meeting grade-level benchmark skills by the end of the school year. Oral reading fluency is measured by how many words correct per minute a student can read in 1 minute. When looking only at the specific skills used by the state, 54% of students in grades 4K-3 met benchmarks this fall. In January, that number rose to 61%.

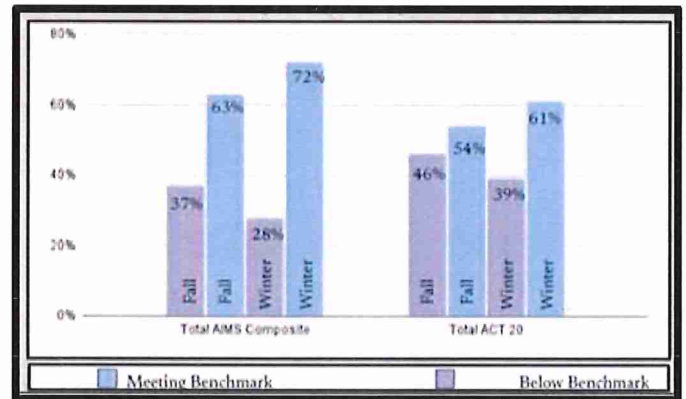
While we are seeing growth, we want to see more! Our goal at South Shore is for every student to develop into a confident reader. Based on our data, our teachers have made adjustments to how fluency is practiced with all students. Part of Act 20 requires that schools do additional diagnostic testing and then develop personalized reading plans for students who are not reaching benchmark. While our teachers were already supporting students who were not meeting benchmarks with interventions that targeted building specific reading skills, as a District we updated our documentation for student plans to meet the guidelines laid out by the state.

How You Can Help

Being part of a child's journey as they become a reader is exciting, and we need your help! If you have a student at South Shore, here are a few things that you can do to help:

Regular Attendance: It is *SO* important for students to come to school every day. Learning to read is similar to learning a sport - practice is important! While there may be some natural talent in sports, good coaching and regular practice is required to build and refine skills. You rarely see an athlete at the top of their game who has not put in countless hours of practice. The same can be said of reading. While some students may have some natural reading skills, learning to read and write requires systematic instruction and lots of practice!

(Continued on top of page 3)



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When a child misses just a few days of school, they miss learning key concepts and skills and they miss practicing their reading. Missing just 2 days of school a month, or 18 days of school is the equivalent of missing 3 ½ weeks of school! If you have a child in grades 4K-3, please help them get to school every day.

Reading at Home: One of the best ways to build your child's reading skills is to have them read! A child who reads for just 20 minutes a night will, on average, read an additional 1.8 million words in a year than a child who doesn't read outside of school. It takes lots of practice to become a fluent reader. Reading to an adult or sibling right before bed or right after dinner are great routines to build in that help students practice and become fluent readers!

It is going to be an exciting spring at South Shore, and we cannot wait to see the growth in our young readers by June, 2025!



Building Project Updates

Dani Mikula, Superintendent



The design process for the building project is developing according to our goal timelines and we have several updates to share on the status of our building project. The core team continues to meet and plan bi-weekly, taking feedback from staff and making adjustments and more details to the plan. Each month, the full Board is updated on progress and key milestones.

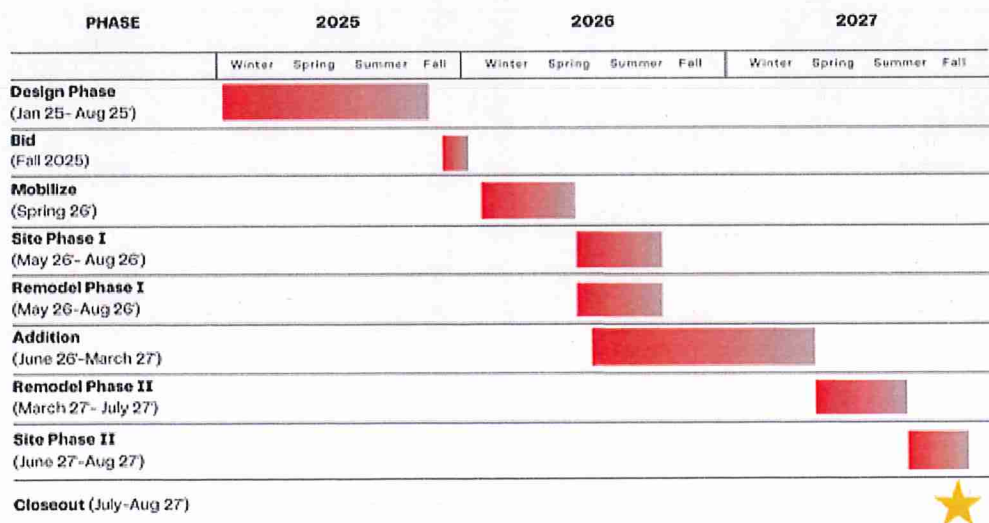
Construction Manager Selected: After interviewing four potential construction managers, the Board selected Market & Johnson to be our partner for this project. All portions of the project will be competitively bid beginning this Fall.

Design Updates: The Core Team has been meeting bi-weekly developing architectural design plans. We will have detailed visuals to begin sharing with our community displayed at our April 6th Community Thank You Square Dance Event!

Finance: Our District received an A+ credit rating and we were able to secure the first phase of borrowing, resulting in an all-in interest rate of 4.31%. This is lower than the rate we projected (4.75%). This means over the life of the loan, our taxpayers will pay \$730K **less** than anticipated in interest. This will translate to a slightly lower mill rate impact in future years.



PROJECT TIMELINE



Timeline: The preliminary timeline includes continued design through the summer, with the project going out to bid in the Fall. This will allow phased projects to begin in May of 2026, with the project wrapping up by the Fall of the 2027 school year.

How can I stay updated and involved? Please attend our monthly board meetings to see detailed updates on the design, budgeting, and timeline. We will also continue to update our website and include monthly updates in the *Cardinal Report*.

4K through 2nd grade had an absolute blast practicing their bike riding skills in PE!



Thanks to the generous donation of used bikes from a South Shore family, our littlest learners got to experience the joy of biking while building confidence and coordination!

MS MathCounts Competition!

Five middle school "mathletes" from South Shore traveled to Eau Claire for an intense all-day MathCounts competition!

After powering through five individual rounds and a tough team round, these eighth graders made South Shore SO proud!



Xander Wilcox, Sophia Nollet, John Truchon, Elijah Ciembronowicz, Owen Zakovec

Special Guest in Health Class!

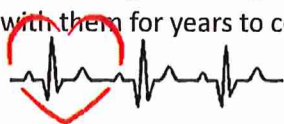


The high school health class had the privilege of learning valuable first-aid and CPR skills with a special guest teacher, Mr. Tim!



Not only is Tim an experienced community healthcare leader, but he's also a proud South Shore parent!

Students gained hands-on experience and essential life-saving knowledge that will stay with them for years to come.



SOUTH SHORE JR-SR HIGH SCHOOL

2ND QUARTER

HIGH HONOR ROLL

12th Grade:

McKenna Coy
Christian Francisco
Azure Grant
Maximillano Martinez
Samuel Swanson
Daniel Truchon

11th Grade:

Owen Bratley
Adeline L.
Chalee Luzzatto
Melina Muller
Prirapapha Sattanusart

10th Grade:

Richard Caratzola
Mosiah Martinez
Sophia Truchon

9th Grade:

Rylee Dahlgren
Idella Wilcox

8th Grade:

Jaxson Kaseno
John Truchon
Owen Zakovec

7th Grade:

Zoey Halma
Mason Lahti

HONOR ROLL

12th Grade:

Elliott Klavon
Shaliyah Lovejoy
Brandee Madison
Caleb Phillips
Edward Pudas

11th Grade:

Lyric Belan

10th Grade:

Richard Caratzola
Sylas Jardine
Sky Larson
Dexton Wilcox

9th Grade:

Spencer Jensen
Tucker Mueller

8th Grade:

Elijah Ciembronowicz
Molly Deputy-Phillips
Rhyah Ray

7th Grade

Eli Henneman
Ferran Maki
Jarrett Olesiak
Mya Peterson
Greyson Wilcox
Liam Zakovec



**NO SCHOOL
FOR STUDENTS
FRIDAY, FEBRUARY
21ST
STAFF IN-SERVICE**



**PTO
Meeting**



YOU'RE INVITED
to our next PTO
meeting which will be held
on
Monday, March 3, 2025
Jr-Sr High School Library
5:30pm

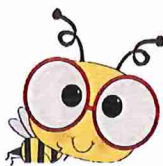
**SPRING BREAK
MARCH 10TH
THRU MARCH 14TH**

South Shore Lions Club Scholarship Applications Available



The South Shore Lions will be awarding scholarships to graduates from South Shore High School and Bayfield High School. Three \$1,000 scholarships will be awarded to graduating seniors, 2 at South Shore and 1 at Bayfield. Applications are available from the high school counselor. In addition, the South Shore Lions will be awarding Continuing Education Scholarships totaling up to \$1,000 to graduates of South Shore High School in their 2nd through 5th year of undergraduate studies. Scholarship Applications are available by emailing southshorewilions@gmail.com or contacting Sue Ostrenga, Scholarship Coordinator at 715-774-3254. Deadline for all applications is April 20th.





Bee-yond Impressive

25 elementary and middle school students competed in the annual spelling bee! After eight rounds of fierce competition, Xander W. (8th grade) won first place and Mya P. (7th grade) was runner-up. Xander

and Mya will represent South Shore next month at the regional spelling bee in Ashland. Congrats to Xander and Mya for spelling their way to success!



Homemade Trailer For Sale

The Career & Technology Education (CTE) department is selling a homemade trailer that was completed in 2023. The overall trailer dimensions are 8' 5-1/4" wide (fender to fender) and 19' 3" long (hitch to tail). The trailer has been DOT inspected and a VIN has been issued making it completely road legal. The tires have some uneven wear from a now corrected issue and will need to be replaced by the purchaser. Deck is built with pres-

sure treated lumber. Light surface rust on leaf springs and axle. All lights are in working condition and utilize a four flat connection. This is a very heavy and overbuilt trailer with a large deck perfect for bulky items. If you would like to come look at the trailer prior to placing your bid; it will be located in the school parking lot near the buses. **Minimum bid is \$4,000.00.** (Cost of materials)

Please direct any questions to Aidan Olkowski at aolkowski@sshore.k12.wi.us.



CNC PLASMA TABLE FOR SALE

The Career & Technology Education (CTE) department is selling a 4' x 4' Plasma-CAM brand CNC plasma table along with everything needed to make it fully operational including a Thermal Dynamics plasma cutter and a desktop computer with the software already loaded up. This setup has been well used and functions as it should. Sale will include assistance loading and a run down as to how to get it set up. The table is kept indoors and is available for viewing if desired prior to placing your bid. **Minimum bid is \$1,000.00.**

Please direct any questions to Aidan Olkowski at aolkowski@sshore.k12.wi.us.



AURORA BOREALIS STABLES

You may apply for open enrollment from February 3-April 30, 2025

Wisconsin's inter-district public school open enrollment program allows parents to apply for their children to attend a school district other than the one in which they live. Applications may be submitted to up to three nonresident school districts.

Pupils in 5-year-old kindergarten to grade 12 may apply to participate in open enrollment.

Open enrollment for prekindergarten, four-year-old kindergarten and early childhood education is limited. Parents should call their resident school districts to find out if their preschool-aged children qualify for open enrollment.

The open enrollment application period for the 2025-26 school year is from February 3-April 30, 2025. **The application period closes at 4:00 p.m. on April 30, 2025. Late applications will not be accepted for any reason.**

Parents may apply online at <https://dpi.wi.gov/oe>.

A pupil may only open enroll to an online/virtual school if:

(1) the school has been created as a virtual charter school that meets the requirements of the charter school law [Wis. Stats. 118.40 (8)] or (2) the pupil is required to physically attend school in the nonresident school district every day that school is in session. Other important things to know about applying to virtual charter schools:

Can an application be rejected?

Yes. Nonresident school districts may deny an application if regular or special education space is not available for the pupil; special education or related services are not available; or if the pupil has been referred for a special education evaluation but has not yet been evaluated. Nonresident school districts may also deny an application if the pupil has been expelled during the current or preceding two years for certain violent conduct or if the pupil was habitually truant from the nonresident school district during any semester in the current or previous school year.

If there are more applications than spaces, pupils must be selected randomly, after giving preference to pupils already attending school in the nonresident school district and siblings of currently-attending pupils.

Some school districts establish waiting lists to fill unused spaces, but others do not.

Can a resident district prevent a pupil from leaving?

Yes, in limited circumstances. A resident district can deny a pupil's application for an invalid application (early or late application or missing information), ineligibility due to age (too young or too old), or if the resident district does not offer the same type of prekindergarten, four-year-old kindergarten, or early childhood program as the nonresident district or the pupil is not eligible for the program in the resident district.

Can parents appeal if an application is denied?

Parents whose applications are denied may appeal to the DPI within 30 days of the denial. State law requires the DPI to uphold the school district's decision unless DPI finds that the decision was arbitrary or unreasonable. The DPI's decision may be appealed to circuit court.

Must pupils reapply every year?

Once a pupil is accepted into a nonresident school district, the pupil may continue to attend that district without reapplication except that:

- The nonresident district may require a pupil to reapply one time—at the beginning of middle school, junior high or high school.
- A pupil may be returned to the resident school district if

the special education required in a new or revised IEP is not available in the nonresident district or there is no space.

- A pupil who has become habitually truant in the nonresident district may be returned to the resident district.
- Is there a cost for parents to participate in the open enrollment program?

There is no tuition cost to parents for participation in open enrollment. Parents of open enrolled pupils may be charged the same fees as resident pupils.

Who is responsible for transportation?

Parents are responsible for transporting their children to and from school.

If transportation is required in the IEP for a child with a disability, it must be provided by the nonresident district.

Low-income parents may apply to the DPI at the end of the school year for partial reimbursement of their transportation costs.

Can a parent select a specific school in the pupil's nonresident school district?

Yes. A parent may request a specific school or program in the nonresident district. However, assignment to the requested school or program is *not guaranteed* and your pupil may be assigned to a different school other than the one requested. It is up to each nonresident district to determine a pupil's school assignment.

Can an open enrolled pupil participate in sports and other extra-curricular activities in the nonresident school district?

Open enrolled pupils have the same rights and responsibilities as resident pupils.

Inter-scholastic athletics are governed by the Wisconsin Inter-scholastic Athletic Association (WIAA), which has rules concerning transfer pupils. Parents should check with the school district's athletic director about eligibility.

Important open enrollment dates

February 3 – April 30, 2025 – Parents must submit applications online or directly to the nonresident school district.

June 6, 2025 – Nonresident school districts must mail notices of approval or denial. If the application is approved, the school district must notify the parents of the specific school or program to which the pupil is assigned. If the application is denied, parents have 30 days to file an appeal.

June 13, 2025 – Resident districts must notify applicants if the application is denied. If the application is denied, parents have 30 days to file an appeal.

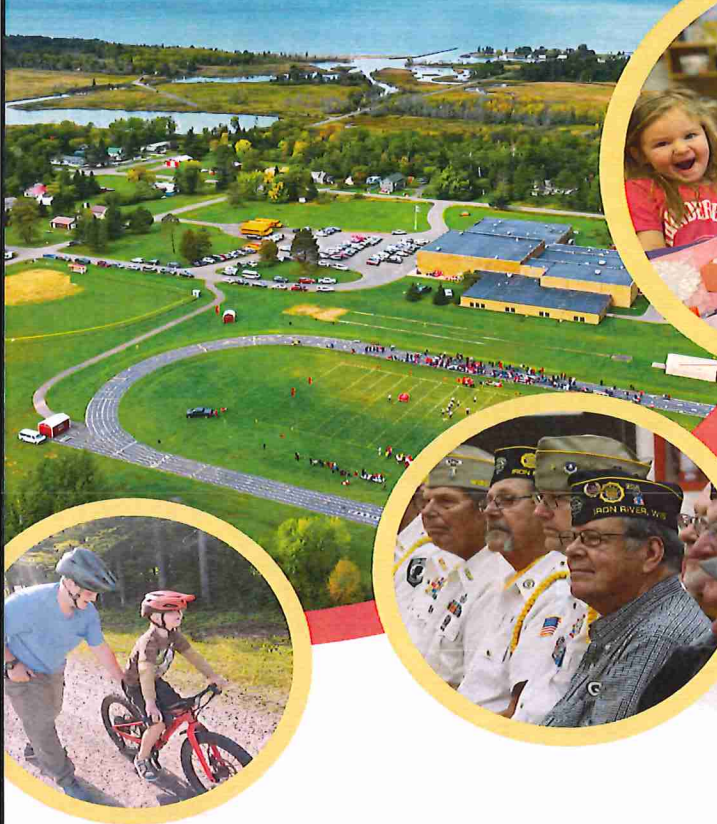
June 27, 2025 – Parents of accepted applicants must notify the nonresident district if the pupil will attend the nonresident district in the 2025-26 school year. If the parent fails to make this notification, the nonresident district may refuse to allow the pupil to attend the district.

For more information contact:

Public School Open Enrollment Program Wisconsin Department of Public Instruction P.O. Box 7841, Madison, WI 53707-7841
Toll free: 888-245-2732, option 2 Email: openenrollment@dpi.wi.gov Website: <https://dpi.wi.gov/oe> Email: openenrollment@dpi.wi.gov

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or disability.

FAMILY SQUARE DANCE THANK YOU EVENT!



**FOOD.
SQUARE DANCING.
COMMUNITY.
CARDINAL PRIDE.**

JOIN US!

The South Shore School District invites all community members, students and families to join us as we extend a heartfelt **THANK YOU** for supporting our school. A BBQ lunch will be provided by the South Shore Education Foundation and there will be activities for all to enjoy. More details to come!

SUNDAY

APRIL 6, 2025

12:00-3:00 PM

Yearbooks for Sale

Are you still looking for the perfect Christmas present for the person who is hard to buy for? If so, The South Shore Yearbook group is selling prior year's yearbooks for \$25 each. They will be sold on a first come, first serve basis.

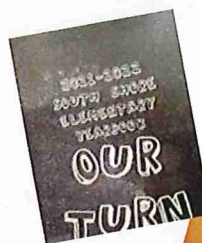
Following are the years and quantities available:

7-12 Grade Yearbooks

1990 - 25	2010 - 6
1991 - 11	2011 - 3
1993 - 27	2013 - 23
1994 - 27	2014 - 8
1995 - 25	2015 - 2
1996 - 49	2016 - 12
1997 - 32	2020 - 19
1998 - 13	2021 - 11
2007 - 7	2022 - 23
2008 - 18	
2009 - 4	

4K-6 Grade Yearbooks

2022 - 30
2023 - 13



If you are interested in purchasing a yearbook please contact Jolene Anderson at janderson@sshore.k12.wi.us or 715-774-3500.

February is CTE Month!

At South Shore, our CTE Department works tirelessly to ensure that students are not only ready for college but also prepared for successful careers in various industries.



CAREER & TECHNICAL
EDUCATION MONTH

**CTE
EMPOWERS
STUDENTS
FOR COLLEGE,
CAREER AND
BEYOND!**

#WEARESOUTHSHORE

**South Shore School District
Board of Education Meeting Agenda
In Compliance with the Wisconsin
Open Meeting Law**

Public Notice §19.84 (3) Clyde Clauson, President
§19.85 (1)(c) Rebecca Kavajecz, Clerk

A Regular Meeting of the Board of Education will be at South Shore Jr-Sr High School, Port Wing, WI at 5:30 p.m. on Wednesday, February 19, 2025.

Members of the public may attend in person or through Zoom. All public participants phones, microphones, and chat dialog boxes will be muted or disabled during the meeting. Members of the public who do not wish to appear in person may email dmikula@sshore.k12.wi.us with Public Comment in the subject line.

Any person wishing to attend who, because of a disability, requires special accommodations, should contact the office at least 24 hours before the scheduled meeting time, so appropriate arrangements can be made.

**Regular School Board Meeting Agenda
Wednesday, February 19, 2025
5:30 p.m.**

1. Welcome
 - 1.01 Call to Order /Roll Call
 - 1.02 Pledge of Allegiance
2. Recognition/Highlight
 - 2.01 We Are South Shore
 - 2.02 Acknowledge and Accept Donations
3. Audience Participation
 - 3.01 Audience Participation Guidelines – limited to five (5) minutes
4. Agenda Modifications
 - 4.01 Modifications to Agenda Items or Prior Minutes
5. Consent Agenda
 - 5.01 Approve Meeting Minutes - January 15, 2025 Regular Board Meeting
 - 5.02 Approval of Bills and Budget Report (Ending January 2025)
 - 5.03 Approve Personnel Report
6. Committee Report/s
 - 6.01 Teaching & Learning
 - 6.02 Finance & Operations
 - 6.03 Policy & Governance
7. New Business
 - 7.01 Building Project Pre-Design Process Update
 - 7.02 Board Update on Bond Sales Not to Exceed 12M
 - 7.03 Consider Financial Investment Consultant
 - 7.04 Strategic Roadmap Q2 Progress Updates
 - 7.05 Achievement Gap Reduction
 - 7.06 Consider 25-26 District Calendar and Schedule
8. Policy
 - 8.01 NEOLA Updates Volume 34.1
 - 8.02 Technical Updates 34.1
- 9.0 Board/Admin Reports
 - 9.01 State Education Conference Updates - Justine Broderson
 - 9.02 CESA 12 Delegate Report

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- 9.03 Superintendent's Report
10. Upcoming Dates
 - 10.01 Upcoming Dates
11. Closed Session - The Board will Convene in Closed Session Pursuant to Wisconsin State Statutes 19.85 (1)(c) Superintendent Goals and Mutual Expectations Quarterly Check-In
 - 11.01 Superintendent Evaluation 19.85(1)(c) Superintendent Goals and Mutual Expectations Quarterly Check-In
12. Meeting Closing
 - 12.01 Adjournment

**• Board of Education •
School Board Regular Meeting Minutes
Meeting Held Wednesday, January 15, 2025
5:30pm - 7:41pm
(Minutes to be approved at the 02-19-25 Board meeting)**

A REGULAR BOARD OF EDUCATION MEETING was held on Wednesday, January 15, 2025 in the LMC at South Shore Jr-Sr High School, Port Wing, WI and virtually via Zoom. The meeting had been properly publicized in compliance with the Wisconsin Open Meeting Law.

1. Welcome

1.01 Call to Order / Roll Call

The meeting was called to order by President Clauson at 5:30pm.

Present: Justine Broderson, Terry Burhans, Clyde Clauson, Rebecca Kavajecz, James Stemwedel. Absent and excused: Merlyn Coy, Mark Hoefling. Also, present, Danielle Mikula, Superintendent.

1.02 Pledge of Allegiance

Board Members recited the Pledge of Allegiance.

2. Recognition/Highlight

2.01 We are South Shore

- We were selected as a U.S. News and World Report Best Elementary Schools.

2.02 Acknowledge and Accept Donations

- Knights of Columbus from Tootsie Roll Sale of \$1,034 toward our Special Education program. They have donated over \$30,000 over the years.

3. Audience Participation

3.01 Audience Participation Guidelines

None

4. Agenda Modifications

4.01 Modifications to Agenda Items or Prior Minutes

Motion by Stemwedel, second by Burhans to move 7.01 Finance & Operations Committee Report to 4.02 and flip 6.03 with 6.04. Absent: Coy, Hoefling. Motion carried unanimously by voice vote.

4.02 Finance & Operations Committee Report

- Disclosure Counsel: Committee discussed and recommends to move to full board for approval.

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- District Finance Update: Committee reviewed results and discussed exploring Baird Finance and other options to add additional oversight on journal entries due to size constraints identified in audit.
- Budget adjustments: Sub and Board pay adjusted by \$38,000, web page changed to \$6,460, latchkey wages changed, interest income adjusted.
- Warranty for generator is 90 days from shipment of new engine and covers engine only.

5. Consent Agenda

5.01 Approve Meeting Minutes of December 18, 2024 Regular Board Meeting & December 19, 2024 Special Board Meeting

5.02 Approval of Bills and Budget

Approval of Bills and Budget (ending December 2024)
General fund 98019-98147 and payroll/direct deposit on
900014347-900014428, 1848-1852, and 3854-3860

Motion by Burhans, second by Stemwedel to approve the consent agenda. Absent: Coy, Hoeffling. Motion carried unanimously by voice vote.

6. New Business

6.01 Building Project Pre-Design Process Update

Presentation by Tim and Mitch from HSR. Moving into design development phase. Looked at current drawings. Discussion and questions. Roof will be rated to add solar at a future date, can possibly use existing generator but may need to add a second.

6.02 Borrowing Discussion with Baird Finance

Kevin Mullen explained the process. Further discussion.

6.04 Resolution Establishing Parameters for the Sale of Not to Exceed \$12,000,000 General Obligation Promissory Notes

Motion by Stemwedel, second by Broderon to adopt Resolution No. 25-01 Resolution Establishing Parameters for the Sale of Not to Exceed \$12,000,000 General Obligation Promissory Notes

RESOLUTION NO. 25-01

RESOLUTION ESTABLISHING PARAMETERS FOR THE SALE OF NOT TO EXCEED \$12,000,000 GENERAL OBLIGATION PROMISSORY NOTES

WHEREAS, on August 21, 2024, the School Board of the South Shore School District, Bayfield County, Wisconsin (the "District") adopted an initial resolution (the "Initial Resolution") authorizing the issuance of general obligation bonds in an amount not to exceed \$14,750,000 for the public purpose of paying the cost of a school building and facility improvement project consisting of: construction of additions and renovations at the school building and site, including a secure entrance and office, classrooms, library and fitness center; capital maintenance of building infrastructure, heating, ventilation and electrical system upgrades, accessibility, safety and site improvements; and acquisition of furnishings, fixtures and equipment (the "Project");

WHEREAS, on August 21, 2024, the School Board also

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adopted a resolution providing for a referendum election (the "Referendum") on the proposition of whether the Initial Resolution should be approved;

WHEREAS, the Referendum was held on November 5, 2024 in the District in which 826 votes were cast "YES" for approval and 584 votes were cast "NO" for rejection of the Initial Resolution;

WHEREAS, the Board of Canvassers duly reported the aforesaid results to the District Clerk who has made said results public;

WHEREAS, the School Board hereby finds and determines that the Project is within the District's power to undertake and therefore serves a "public purpose" as that term is defined in Section 67.04(1)(b), Wisconsin Statutes;

WHEREAS, school districts are authorized by the provisions of Section 67.12(12), Wisconsin Statutes, to borrow money and issue general obligation promissory notes for such public purposes;

WHEREAS, the provisions of Section 67.12(12)(e)2, Wisconsin Statutes, provide that if the purpose and amount of a borrowing have been approved by the electors, general obligation promissory notes may be issued without any additional approval by the electors;

WHEREAS, it is the finding of the School Board that it is necessary, desirable and in the best interest of the District to sell a portion of the general obligation promissory notes authorized by the Initial Resolution and the Referendum (the "Notes") to Robert W. Baird & Co. Incorporated (the "Purchaser");

WHEREAS, the Purchaser intends to submit a note purchase proposal to the District (the "Proposal") offering to purchase the Notes in accordance with the terms and conditions to be set forth in the Proposal; and

WHEREAS, in order to facilitate the sale of the Notes to the Purchaser in a timely manner, the School Board hereby finds and determines that it is necessary, desirable and in the best interest of the District to delegate to the District President and the District Administrator (the "Authorized Officers") of the District the authority to accept the Proposal on behalf of the District so long as the Proposal meets the terms and conditions set forth in this Resolution by executing a certificate in substantially the form attached hereto as Exhibit A and incorporated herein by this reference (the "Approving Certificate").

NOW, THEREFORE, BE IT RESOLVED by the School Board of the District that:

Section 1. Sale of the Notes; Parameters. For the purpose of paying a portion of the cost of the Project, there shall be borrowed pursuant to Section 67.12(12), Wisconsin Statutes, the principal sum of not to exceed TWELVE MILLION DOLLARS (\$12,000,000) from the Purchaser upon the terms and subject to the conditions set forth in this Resolution. Subject to

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satisfaction of the condition set forth in Section 15 of this Resolution, the District President and District Clerk are hereby authorized, empowered and directed to make, execute, issue and sell to the Purchaser for, on behalf of and in the name of the District, the Notes aggregating the principal amount of not to exceed TWELVE MILLION DOLLARS (\$12,000,000). The purchase price to be paid to the District for the Notes shall not be less than 97.00% of the principal amount of the Notes and the difference between the initial public offering price of the Notes provided by the Purchaser and the purchase price to be paid to the District by the Purchaser shall not exceed 3.00% of the principal amount of the Notes, with an amount not to exceed 1.50% of the principal amount of the Notes representing the Purchaser's compensation and an amount not to exceed 1.50% of the principal amount of the Notes representing costs of issuance, including bond insurance premium (if any), payable by the Purchaser or the District.

Section 2. Terms of the Notes. The Notes shall be designated "General Obligation Promissory Notes"; shall be issued in the aggregate principal amount of up to \$12,000,000; shall be dated as of their date of issuance, which shall be on or after March 1, 2025 if there is a March 1, 2045 maturity; shall be in the denomination of \$5,000 or any integral multiple thereof; shall be numbered R-1 and upward; and shall mature or be subject to mandatory redemption on the dates and in the principal amounts set forth below, provided that the principal amount of each maturity or mandatory redemption amount may be increased or decreased by up to \$1,000,000 per maturity or mandatory redemption amount; that a maturity or mandatory redemption payment may be eliminated if the amount of such maturity or mandatory redemption payment set forth in the schedule below is less than or equal to \$1,000,000; and that the aggregate principal amount of the Notes shall not exceed \$12,000,000. The schedule below assumes the Notes are issued in the aggregate principal amount of \$12,000,000.

Date	Principal Amount
September 1, 2025	\$715,000
Date	Principal Amount
March 1, 2026	\$100,000
March 1, 2027	100,000
March 1, 2028	100,000
March 1, 2029	100,000
March 1, 2030	155,000
March 1, 2031	400,000
March 1, 2032	425,000
March 1, 2033	550,000
March 1, 2034	580,000
March 1, 2035	615,000
March 1, 2036	645,000
March 1, 2037	685,000
March 1, 2038	720,000
March 1, 2039	760,000
March 1, 2040	795,000
March 1, 2041	835,000
March 1, 2042	870,000
March 1, 2043	910,000
March 1, 2044	950,000
March 1, 2045	990,000

Interest shall be payable semi-annually on March 1 and

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September 1 of each year commencing on September 1, 2025, or on such other date approved by the Authorized Officers in the Approving Certificate. The true interest cost on the Notes (computed taking only the Purchaser's compensation into account) shall not exceed 5.00%. Interest shall be computed upon the basis of a 360-day year of twelve 30-day months and will be rounded pursuant to the rules of the Municipal Securities Rulemaking Board.

Section 3. Redemption Provisions. The Notes shall not be subject to optional redemption or shall be callable as set forth in the Approving Certificate. If the Proposal specifies that certain of the Notes shall be subject to mandatory redemption, the terms of such mandatory redemption shall be set forth in an attachment to the Approving Certificate labeled as Schedule MRP. Upon the optional redemption of any of the Notes subject to mandatory redemption, the principal amount of such Notes so redeemed shall be credited against the mandatory redemption payments established in the Approving Certificate in such manner as the District shall direct.

Section 4. Form of the Notes. The Notes shall be issued in registered form and shall be executed and delivered in substantially the form attached hereto as Exhibit B and incorporated herein by this reference.

Section 5. Tax Provisions.

(A) Direct Annual Irrepealable Tax Levy. For the purpose of paying the principal of and interest on the Notes as the same becomes due, the full faith, credit and resources of the District are hereby irrevocably pledged, and there is hereby levied upon all of the taxable property of the District a direct annual irrepealable tax in the years 2025 through 2044 for the payments due in the years 2025 through 2045 in the amounts as are sufficient to meet the principal and interest payments when due. The amount of tax levied in the year 2025 shall be the total amount of debt service due on the Notes in the years 2025 and 2026; provided that the amount of such tax carried onto the tax rolls shall be abated by any amounts appropriated pursuant to subsection (D) below which are applied to payment of principal of or interest on the Notes in the year 2025.

(B) Tax Collection. So long as any part of the principal of or interest on the Notes remains unpaid, the District shall be and continue without power to repeal such levy or obstruct the collection of said tax until all such payments have been made or provided for. After the issuance of the Notes, said tax shall be, from year to year, carried onto the tax roll of the District and collected in addition to all other taxes and in the same manner and at the same time as other taxes of the District for said years are collected, except that the amount of tax carried onto the tax roll may be reduced in any year by the amount of any surplus money in the Debt Service Fund Account created below.

(C) Additional Funds. If at any time there shall be on hand insufficient funds from the aforesaid tax levy to meet principal and/or interest payments on said Notes when due, the requisite amounts shall be paid from other funds of the District then available, which sums shall be replaced upon the collection of the taxes herein levied.

(D) Appropriation. The District hereby appropriates

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from taxes levied in anticipation of the issuance of the Notes, proceeds of the Notes or other funds of the District on hand a sum sufficient to be irrevocably deposited in the segregated Debt Service Fund Account created below and used to pay debt service on the Notes coming due in 2025 as set forth in an attachment to the Approving Certificate labeled as Schedule III.

Section 6. Segregated Debt Service Fund Account.

(A) Creation and Deposits. There shall be and there hereby is established in the treasury of the District, if one has not already been created, a debt service fund, separate and distinct from every other fund, which shall be maintained in accordance with generally accepted accounting principles. Debt service or sinking funds established for obligations previously issued by the District may be considered as separate and distinct accounts within the debt service fund.

Within the debt service fund, there hereby is established a separate and distinct account designated as the "Debt Service Fund Account for General Obligation Promissory Notes - 2025" (the "Debt Service Fund Account") and such account shall be maintained until the indebtedness evidenced by the Notes is fully paid or otherwise extinguished. There shall be deposited into the Debt Service Fund Account (i) all accrued interest received by the District at the time of delivery of and payment for the Notes; (ii) any premium which may be received by the District above the par value of the Notes and accrued interest thereon; (iii) all money raised by the taxes herein levied and any amounts appropriated for the specific purpose of meeting principal of and interest on the Notes when due; (iv) such other sums as may be necessary at any time to pay principal of and interest on the Notes when due; (v) surplus monies in the Borrowed Money Fund as specified below; and (vi) such further deposits as may be required by Section 67.11, Wisconsin Statutes.

(B) Use and Investment. No money shall be withdrawn from the Debt Service Fund Account and appropriated for any purpose other than the payment of principal of and interest on the Notes until all such principal and interest has been paid in full and the Notes canceled; provided (i) the funds to provide for each payment of principal of and interest on the Notes prior to the scheduled receipt of taxes from the next succeeding tax collection may be invested in direct obligations of the United States of America maturing in time to make such payments when they are due or in other investments permitted by law; and (ii) any funds over and above the amount of such principal and interest payments on the Notes may be used to reduce the next succeeding tax levy, or may, at the option of the District, be invested by purchasing the Notes as permitted by and subject to Section 67.11(2)(a), Wisconsin Statutes, or in permitted municipal investments under the pertinent provisions of the Wisconsin Statutes ("Permitted Investments"), which investments shall continue to be a part of the Debt Service Fund Account. Any investment of the Debt Service Fund Account shall at all times conform with the provisions of the Internal Revenue Code of 1986, as amended (the "Code") and any applicable Treasury Regulations (the "Regulations").

(C) Remaining Monies. When all of the Notes have been paid in full and canceled, and all Permitted Investments

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disposed of, any money remaining in the Debt Service Fund Account shall be transferred and deposited in the general fund of the District, unless the School Board directs otherwise.

Section 7. Proceeds of the Notes: Segregated Borrowed Money Fund. The proceeds of the Notes (the "Note Proceeds") (other than any premium and accrued interest which must be paid at the time of the delivery of the Notes into the Debt Service Fund Account created above) shall be deposited into a special fund (the "Borrowed Money Fund") separate and distinct from all other funds of the District and disbursed solely for the purpose or purposes for which borrowed. Monies in the Borrowed Money Fund may be temporarily invested in Permitted Investments. Any monies, including any income from Permitted Investments, remaining in the Borrowed Money Fund after the purpose or purposes for which the Notes have been issued have been accomplished, and, at any time, any monies as are not needed and which obviously thereafter cannot be needed for such purpose(s) shall be deposited in the Debt Service Fund Account.

Section 8. No Arbitrage. All investments made pursuant to this Resolution shall be Permitted Investments, but no such investment shall be made in such a manner as would cause the Notes to be "arbitrage bonds" within the meaning of Section 148 of the Code or the Regulations and an officer of the District, charged with the responsibility for issuing the Notes, shall certify as to facts, estimates, circumstances and reasonable expectations in existence on the date of delivery of the Notes to the Purchaser which will permit the conclusion that the Notes are not "arbitrage bonds," within the meaning of the Code or Regulations.

Section 9. Compliance with Federal Tax Laws. (a) The District represents and covenants that the projects financed by the Notes and the ownership, management and use of the projects will not cause the Notes to be "private activity bonds" within the meaning of Section 141 of the Code. The District further covenants that it shall comply with the provisions of the Code to the extent necessary to maintain the tax-exempt status of the interest on the Notes including, if applicable, the rebate requirements of Section 148(f) of the Code. The District further covenants that it will not take any action, omit to take any action or permit the taking or omission of any action within its control (including, without limitation, making or permitting any use of the proceeds of the Notes) if taking, permitting or omitting to take such action would cause any of the Notes to be an arbitrage bond or a private activity bond within the meaning of the Code or would otherwise cause interest on the Notes to be included in the gross income of the recipients thereof for federal income tax purposes. The District Clerk or other officer of the District charged with the responsibility of issuing the Notes shall provide an appropriate certificate of the District certifying that the District can and covenanting that it will comply with the provisions of the Code and Regulations.

(b) The District also covenants to use its best efforts to meet the requirements and restrictions of any different or additional federal legislation which may be made applicable to the Notes provided that in meeting such requirements the District will do so only to the extent consistent with the proceedings authorizing the Notes and the laws of the State of Wisconsin and to the extent that there is a reasonable period of time in which to comply.

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Section 10. Execution of the Notes; Closing; Professional Services. The Notes shall be issued in printed form, executed on behalf of the District by the manual or facsimile signatures of the District President and District Clerk, authenticated, if required, by the Fiscal Agent (defined below), sealed with its official or corporate seal, if any, or a facsimile thereof, and delivered to the Purchaser upon payment to the District of the purchase price thereof, plus accrued interest to the date of delivery (the "Closing"). The facsimile signature of either of the officers executing the Notes may be imprinted on the Notes in lieu of the manual signature of the officer but, unless the District has contracted with a fiscal agent to authenticate the Notes, at least one of the signatures appearing on each Note shall be a manual signature. In the event that either of the officers whose signatures appear on the Notes shall cease to be such officers before the Closing, such signatures shall, nevertheless, be valid and sufficient for all purposes to the same extent as if they had remained in office until the Closing. The aforesaid officers are hereby authorized and directed to do all acts and execute and deliver the Notes and all such documents, certificates and acknowledgments as may be necessary and convenient to effectuate the Closing. The District hereby authorizes the officers and agents of the District to enter into, on its behalf, agreements and contracts in conjunction with the Notes, including but not limited to agreements and contracts for legal, trust, fiscal agency, disclosure and continuing disclosure, and rebate calculation services. Any such contract heretofore entered into in conjunction with the issuance of the Notes is hereby ratified and approved in all respects.

Section 11. Payment of the Notes; Fiscal Agent. The principal of and interest on the Notes shall be paid by Associated Trust Company, National Association, Green Bay, Wisconsin, which is hereby appointed as the District's registrar and fiscal agent pursuant to the provisions of Section 67.10(2), Wisconsin Statutes (the "Fiscal Agent"). The District hereby authorizes the District President and District Clerk or other appropriate officers of the District to enter into a Fiscal Agency Agreement between the District and the Fiscal Agent. Such contract may provide, among other things, for the performance by the Fiscal Agent of the functions listed in Wis. Stats. Sec. 67.10(2)(a) to (j), where applicable, with respect to the Notes.

Section 12. Persons Treated as Owners; Transfer of Notes. The District shall cause books for the registration and for the transfer of the Notes to be kept by the Fiscal Agent. The person in whose name any Note shall be registered shall be deemed and regarded as the absolute owner thereof for all purposes and payment of either principal or interest on any Note shall be made only to the registered owner thereof. All such payments shall be valid and effectual to satisfy and discharge the liability upon such Note to the extent of the sum or sums so paid.

Any Note may be transferred by the registered owner thereof by surrender of the Note at the office of the Fiscal Agent, duly endorsed for the transfer or accompanied by an assignment duly executed by the registered owner or his attorney duly authorized in writing. Upon such transfer, the District President and District Clerk shall execute and deliver in the name of the transferee or transferees a new Note or Notes of a like aggregate principal amount, series

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and maturity and the Fiscal Agent shall record the name of each transferee in the registration book. No registration shall be made to bearer. The Fiscal Agent shall cancel any Note surrendered for transfer.

The District shall cooperate in any such transfer, and the District President and District Clerk are authorized to execute any new Note or Notes necessary to effect any such transfer.

Section 13. Record Date. The 15th day of the calendar month next preceding each interest payment date shall be the record date for the Notes (the "Record Date"). Payment of interest on the Notes on any interest payment date shall be made to the registered owners of the Notes as they appear on the registration book of the District at the close of business on the Record Date.

Section 14. Utilization of The Depository Trust Company Book-Entry-Only System. In order to make the Notes eligible for the services provided by The Depository Trust Company, New York, New York ("DTC"), the District agrees to the applicable provisions set forth in the Blanket Issuer Letter of Representations, which the District Clerk or other authorized representative of the District is authorized and directed to execute and deliver to DTC on behalf of the District to the extent an effective Blanket Issuer Letter of Representations is not presently on file in the District Clerk's office.

Section 15. Condition on Issuance and Sale of the Notes. The issuance of the Notes and the sale of the Notes to the Purchaser are subject to approval by the Authorized Officers of the principal amount, definitive maturities, redemption provisions, interest rates and purchase price for the Notes, which approval shall be evidenced by execution by the Authorized Officers of the Approving Certificate.

The Notes shall not be issued, sold or delivered until this condition is satisfied. Upon satisfaction of this condition, the Authorized Officers are authorized to execute a Proposal with the Purchaser providing for the sale of the Notes to the Purchaser.

Section 16. Official Statement. The School Board hereby directs the Authorized Officers to approve the Preliminary Official Statement with respect to the Notes and deem the Preliminary Official Statement as "final" as of its date for purposes of SEC Rule 15c2-12 promulgated by the Securities and Exchange Commission pursuant to the Securities and Exchange Act of 1934 (the "Rule"). All actions taken by the Authorized Officers or other officers of the District in connection with the preparation of such Preliminary Official Statement and any addenda to it or final Official Statement are hereby ratified and approved. In connection with the Closing, the appropriate District official shall certify the Preliminary Official Statement and any addenda or final Official Statement. The District Clerk shall cause copies of the Preliminary Official Statement and any addenda or final Official Statement to be distributed to the Purchaser.

Section 17. Undertaking to Provide Continuing Disclosure. The District hereby covenants and agrees, for the benefit of the owners of the Notes, to enter into a written undertaking (the "Undertaking") if required by the Rule to provide continuing disclosure

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of certain financial information and operating data and timely notices of the occurrence of certain events in accordance with the Rule. The Undertaking shall be enforceable by the owners of the Notes or by the Purchaser on behalf of such owners (provided that the rights of the owners and the Purchaser to enforce the Undertaking shall be limited to a right to obtain specific performance of the obligations thereunder and any failure by the District to comply with the provisions of the Undertaking shall not be an event of default with respect to the Notes).

To the extent required under the Rule, the District President and District Clerk, or other officer of the District charged with the responsibility for issuing the Notes, shall provide a Continuing Disclosure Certificate for inclusion in the transcript of proceedings, setting forth the details and terms of the District's Undertaking.

Section 18. Record Book. The District Clerk shall provide and keep the transcript of proceedings as a separate record book (the "Record Book") and shall record a full and correct statement of every step or proceeding had or taken in the course of authorizing and issuing the Notes in the Record Book.

Section 19. Bond Insurance. If the Purchaser determines to obtain municipal bond insurance with respect to the Notes, the officers of the District are authorized to take all actions necessary to obtain such municipal bond insurance. The District President and District Clerk are authorized to agree to such additional provisions as the bond insurer may reasonably request and which are acceptable to the District President and District Clerk including provisions regarding restrictions on investment of Note proceeds, the payment procedure under the municipal bond insurance policy, the rights of the bond insurer in the event of default and payment of the Notes by the bond insurer and notices to be given to the bond insurer. In addition, any reference required by the bond insurer to the municipal bond insurance policy shall be made in the form of Note provided herein.

Section 20. Conflicting Resolutions; Severability; Effective Date. All prior resolutions, rules or other actions of the School Board or any parts thereof in conflict with the provisions hereof shall be, and the same are, hereby rescinded insofar as the same may so conflict. In the event that any one or more provisions hereof shall for any reason be held to be illegal or invalid, such illegality or invalidity shall not affect any other provisions hereof. The foregoing shall take effect immediately upon adoption and approval in the manner provided by law.

Roll call vote: Yes: Broderson, Burhans, Clauson, Kavajecz, Stemwedel. No: None. Absent: Coy, Hoeftling. Motion carried by roll call vote. Adopted, approved and recorded January 15, 2025.

6.03 Discussion of Disclosure Counsel

Motion by Burhans, second by Kavajecz to approve the engagement disclosure counsel services with Quarles and Brady as presented. Absent: Coy, Hoeftling. Motion carried unanimously by voice vote.

6.05 Consider Approval of Contract and Fee Schedule with HSR Architecture
Motion by Kavajecz, second by Stemwedel to approve the Contract and Fee Schedule with HSR Architecture, including authorization for the business office to make payments per the schedule as presented. Absent: Coy, Hoeftling. Motion carried unanimously by voice vote.

6.06 Review Audit Results

Finance Committee reviewed. No further questions.

6.07 Designate the Number of Open Enrollment Regular Education

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Spaces, by Grade, and the Number of Open Enrollment Special Education Spaces, by Program or Service, Available for the 2025-26 School Year

Motion by Burhans, second by Broderson to approve 2025-26 Open Enrollment Space Availability as presented in Open Enrollment Estimated Space Availability document and to approve that applications for students with disabilities will be evaluated on a case by case basis and approved based on space available in special education existing programs. Absent: Coy, Hoeftling. Motion carried unanimously by voice vote.

7. COMMITTEE REPORTS

Moved to item 4.02

8. BOARD/ADMIN REPORTS

CESA 12 Delegate Report

- Mark Hoeftling is absent - no report

Superintendent's Report

- Parent survey went out today, staff tomorrow with calendar options and will be ready for Board in February.

9. UPCOMING DATE/S

- February 4, 2025 Teaching & Learning Committee Meeting - 4:30pm
- February 5, 2025 - Finance & Operations Committee Meeting - 5:30pm
- February 12, 2025 - Policy & Governance Meeting - 5:30pm on Zoom
- February 19, 2025 - Regular Board Meeting - 5:30pm

10. CLOSED SESSION - The Board will Convene in Closed Session Pursuant to Wisconsin State Statutes 19.85 (1) (e) as Specified
Adjourn to Closed Session 19.85(1)(e) to Discuss Deliberating or Negotiating the Investing of Public Funds, or Conducting Other Specified Public Business, Whenever Competitive or Bargaining Reasons Require a Closed Session

Motion by Burhans, second by Kavajecz to adjourn to closed session 19.85(1)(e) at 7:08pm to discuss deliberating or negotiating the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session. Roll call vote: Yes: Broderson, Burhans, Clauson, Kavajecz, Stemwedel. No: None. Absent: Coy, Hoeftling. Motion carried by roll call vote.

11.0 RECONVENE TO OPEN SESSION

Motion by Burhans, second by Broderson to reconvene to regular session for possible action on item/s from closed session. Roll call vote: Yes: Broderson, Burhans, Clauson, Kavajecz, Stemwedel. No: None. Absent: Coy, Hoeftling. Motion carried by roll call vote. Returned at 7:38pm.

Motion by Broderson, second by Kavajecz to hire Market & Johnson as Construction Manager. Absent: Coy, Hoeftling. Motion carried unanimously by voice vote.

12.0 MEETING CLOSING

Motion by Clauson to adjourn. Meeting adjourned at 7:41 pm.

Respectfully submitted,
Rebecca Kavajecz, Clerk



MARCH 2025 ACTIVITY CALENDAR

March 2025						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 MS Girls Volleyball Tournament
2	3 PTO Meeting	4	5 Finance & Operations Committee Meeting	6 Vocal Large Group Festival at Northwestern	7	8
9	10 SPRING BREAK No Staff or Students	11 SPRING BREAK No Staff or Students	12 SPRING BREAK No Staff or Students	13 SPRING BREAK No Staff or Students	14 SPRING BREAK No Staff or Students	15
16	17	18	19 District Forensics at Drummond Regular Board Meeting	20	21	22 Solo & Ensemble at Ashland HS
23	24	25	26	27	28 Drama Performance at 7pm	29 Drama Performance at Noon
30	31 End of 3rd Quarter					

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FEBRUARY 2025 NEWSLETTER

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“TO PROVIDE A RIGOROUS, RELEVANT, HIGH-QUALITY, POSITIVE LEARNING ENVIRONMENT TO FOSTER SUCCESS IN EVERY STUDENT.”