



State Aid & Long Range Financial Planning

John Brucato
Assistant Superintendent for Finance & Operations
Briarcliff Manor UFSD

Dr. Ron Clamser, Jr.
Assistant Superintendent for Business
Putnam Northern Westchester BOCES



Agenda

- What is State Aid?
- Rockefeller Institute Foundation Aid Study
 - Purpose
 - Process
 - Results/Recommendations
- Long Range Planning
 - Revenues
 - Expenses
 - Capital Planning
- Long Range Plan Demo
- Resources



What is State Aid?

State Aid is the mechanism by which New York State fulfills its constitutional requirement to “adequately” fund a “sound basic education” for all students in New York.

- *Campaign for Fiscal Equity, Inc. vs State* (2001) - a state Supreme Court ruled that New York State had consistently violated the state constitution by failing to provide for a “sound basic education.”
- The New York State Court of Appeals, the state’s highest court, upheld this decision and ordered the state to ascertain the actual cost of providing a “sound basic education.”



What is State Aid?

The state constitution authorizes appropriations of up to 2 years for school aid, although this has never been done in practice.

- All school aid is determined annually by an act of the state legislature, through the state budget process.
 - Governor must annually submit proposed school aid appropriations to the legislature as part of the state's Executive Budget process.
 - Negotiations with the Governor (generally but not required)
 - Legislature enacts school aid appropriations through the Legislative Budget approval process.



What is State Aid?

Where does state aid come from:

- State General Fund
 - Income taxes
 - Sales taxes
- STAR (School Property Tax Relief)
 - Approximately 10%
 - Was 20% in 2010
- Special Revenue Fund (used to supplant rather than supplement)
 - State lottery, video lottery terminal, commercial gaming, mobile sports wagering
 - Cannabis



State Aid Categories

In general, there are 3 basic state aid categories:

- Foundation Aid
- Reimbursable Aids
 - Transportation, BOCES, high-cost, library, textbook, hardware, etc.
- Grants-in-Aid



Foundation Aid

- Intended to distribute aid based upon cost of providing an adequate education per pupil
- First enacted in 2007-08 (in response to *Campaign for Fiscal Equity* ruling)
 - Initially a 4 year phase in
 - 2009-10 enacted budget extended the phase-in to 2013-14
 - froze 2009-10 & 2010-11 to the 2007-08 levels
- Preceded by “operation aid” and “comprehensive aid”
- Largest unrestricted aid category



Foundation Aid

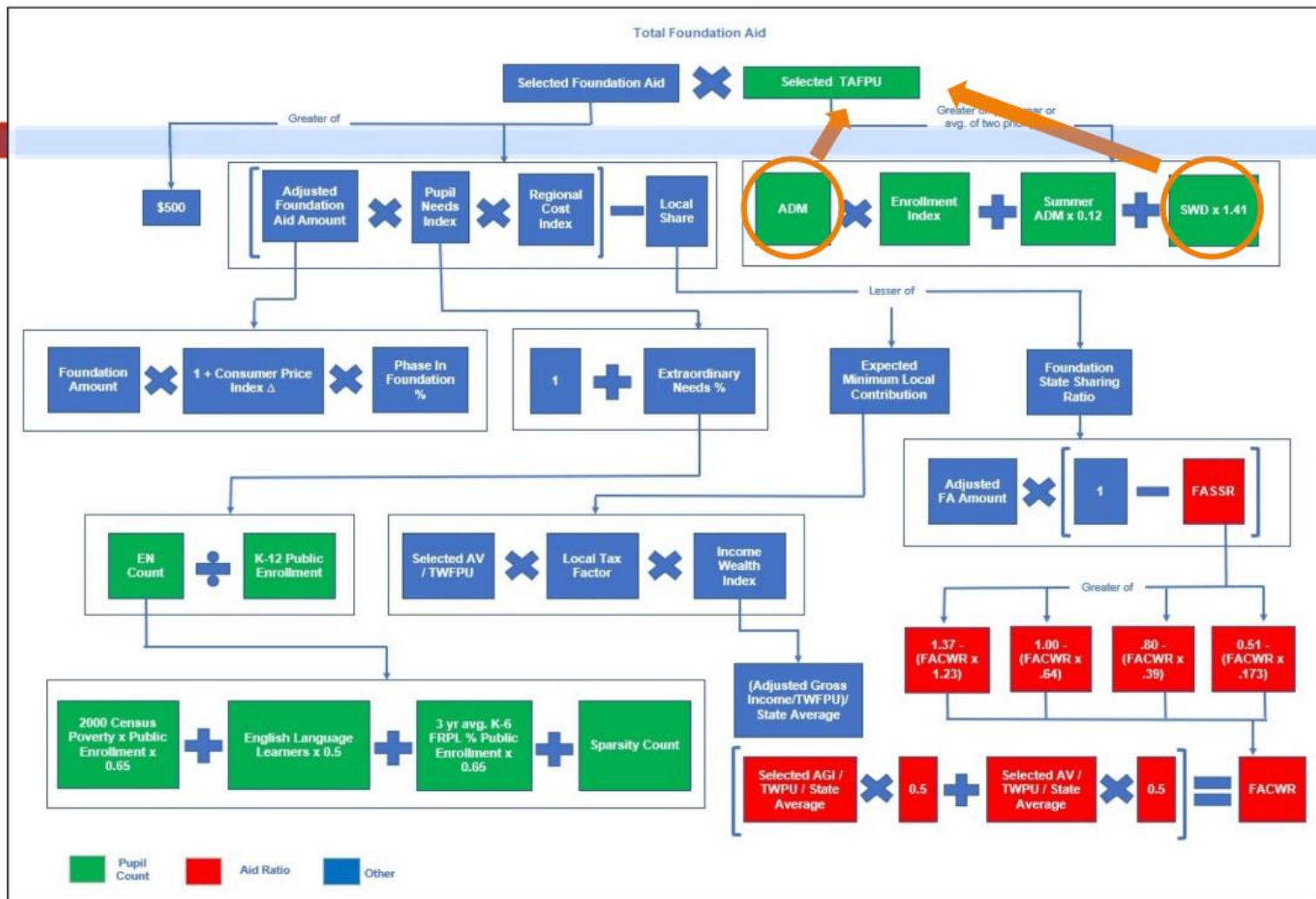
Formula based

- Foundation Amount - an adequate education for each pupil
- Pupil Needs Index (PNI) - adjustment to factor students needing extra help & time
 - Includes extraordinary needs, poverty count, English language learned, free & reduced lunch, sparsity count, census, etc.
- Regional Cost Index (RCI)

Together, the 3 components constitute the *standard local cost of education* then deducts a fair local share (*Expected Minimum Local Contribution*)

- Includes local tax factor, local wealth factor, etc.

**School District Foundation Aid per Pupil = Standard Local Cost of Education
[Foundation Amount x PNI (Pupil Needs Index Factor) x RCI (Regional Cost Index
Factor)] - Expected Minimum Local Contribution**





Rockefeller Institute Foundation Aid Study

Purpose of the Study:

- Issues with the foundation aid formula have been around for a long time
- Numerous attempts were made to replace or revise certain elements of the formula
- Full implementation of the formula was delayed, until 2023-24 full phase in completed
- SED had been asking for funding to conduct a multi-year study to update various components of the study
- During the 2024-25 state budget negotiations, the Governor proposed changes to the CPI index used in the formula and eliminating 1/3 of the total "save harmless", which were ultimately rejected in the enacted state budget
 - \$2m was appropriated for the Rockefeller Institute to study the issue and present a report by Dec.1



Rockefeller Institute Foundation Aid Study

Process of the Study:

- Stakeholder meetings
 - Institute staff met with advocate groups and experts to understand the scope
- Public Hearings
 - Five public hearings were held throughout the state
 - NYC, Long Island, Western NY, Capital Region, and "Rural" NY
- Written Comments & Testimony



Rockefeller Institute Foundation Aid Study

Results of the Study:

- Overview of financial background
 - Spending per pupil
 - Key cost drivers
 - State contributions
- Literature review and financial aid history
 - Background of school finance reform
 - Campaign for Fiscal Equity
 - Formula design
 - What are other states doing



Rockefeller Institute Foundation Aid Study

Recommendations by topic:

- Foundation Amount (*update student performance measures, update cost/pupil measurements, CPI*)
- Pupil Need (*update poverty measurements, replace FRPL w/ economically disadvantage counts, create weighting for ELLs*)
- Regional Costs (*replace regional cost index with National Center for Education Statistics (NCES) Comparable Wage Index for Teachers (CWIFT)*)
- Local Share (*includes changes to Combined Wealth Ratio (CWR) and State Sharing Ratio (SSR)*)
- Pupil Counts (*remove special ed counts and create new categorical aid*)
- Save Harmless & Reserves (*save harmless phase out, guaranteed minimums, use of reserves*)
- Other Policy (*student mental health, growth aid, STAR, zero emissions bus mandate*)

This report is only advisory, it's unclear if any recommendations will be implemented now or in the future.



Long Range Financial Planning



Long Range Financial Planning – What is It?

- Financial plan forecast next 3-5 years
- Uses high-level assumptions
- Tool to identify opportunities & obstructions



Why Have a Plan?

- Financial Stability & Support
 - Early identification of potential problems
 - Determine if current revenues can support future costs
 - Program evaluation
 - Measure efficiency & effectiveness of existing programs
 - Simulate “what-if” scenarios
- Comptroller Audits & Best Practices
- Credit Ratings
 - Foundational Support Document



Looking Ahead

- Future of Foundation Aid
- Spending trends
- Student demographics & needs are shifting
- Schools are undertaking new initiatives



Looking Ahead

- Inflation
 - Negotiations
 - Recruitment efforts
 - Health insurance
 - OPEB costs
 - Utilities
- Interest rates
 - Debt service
 - Construction
 - Supplies & Materials

Who Should be Involved in Planning

- Superintendent
- BOE
- Cabinet
- Building leaders
- Experts





What Information Do You Analyze/Include

- Historical
- Student Data (demographics, enrollment, performance)
- Staffing
- Financial
- Comparative Analysis?



Major Expenditure Assumptions

- All items trended from historical (actual) costs
- Salary growth (contractual)
 - Instructional staff
 - Column/step movement?
 - Support staff
 - Longevity?
 - Substitutes, OT, Differentials
 - Turnover/salary breakage
 - New positions?
- Employee Benefit Trends:
 - Health, dental, vision insurance increases per year
 - TRS & ERS



Long Range Financial Planning - Expenditures

Debt Service Schedule

Fiscal Year	\$50,000,000 DASNY SB		Refund Bonds \$1,500,000		\$17,800,000 Cap Project		Total Principal and Interest			Bus BANS			
	Principal	Interest	Principal	Interest	Principal	Interest	Total Principal	Total Interest	Total P&I	Principal	Interest	New BANS	Total Bus BANS
2023-24	\$385,000	\$115,950	\$190,000	\$17,700	\$920,000	\$566,531	\$1,495,000	\$700,181	\$2,195,181	\$99,593	\$5,024	\$122,000	\$226,617
2024-25	\$400,000	\$96,700	\$195,000	\$12,000	\$950,000	\$534,331	\$1,545,000	\$643,031	\$2,188,031	\$99,593	\$3,411	\$122,000	\$225,004
2025-26	\$420,000	\$76,700	\$205,000	\$6,150	\$985,000	\$501,081	\$1,610,000	\$583,931	\$2,193,931	\$102,581	\$3,513	\$125,000	\$231,094
2026-27	\$445,000	\$55,700			\$1,020,000	\$465,375	\$1,465,000	\$521,075	\$1,986,075	\$105,658	\$3,619	\$130,000	\$239,277
2027-28	\$465,000	\$33,450			\$1,055,000	\$428,400	\$1,520,000	\$461,850	\$1,981,850	\$108,828	\$3,727	\$135,000	\$247,555
2028-29	\$240,000	\$10,800			\$1,095,000	\$388,838	\$1,335,000	\$399,638	\$1,734,638	\$112,093	\$3,839	\$140,000	\$255,932
2029-30					\$1,140,000	\$347,775	\$1,140,000	\$347,775	\$1,487,775				
2030-31					\$1,185,000	\$302,175	\$1,185,000	\$302,175	\$1,487,175				
2031-32					\$1,230,000	\$254,775	\$1,230,000	\$254,775	\$1,484,775				
2032-33					\$1,280,000	\$204,038	\$1,280,000	\$204,038	\$1,484,038				
2033-34					\$1,335,000	\$151,238	\$1,335,000	\$151,238	\$1,486,238				
2034-35					\$1,390,000	\$94,500	\$1,390,000	\$94,500	\$1,484,500				
2035-36					\$710,000	\$31,950	\$710,000	\$31,950	\$741,950				



Major Expenditure Assumptions

What other assumptions could impact the plan?

- Tuition – ?% growth per year
- BOCES – ?% growth per year
- Textbooks – ?% growth per year
- Equipment ?% growth per year
- Contractual – ?% growth per year
 - Maintenance
 - Energy
- Materials and supplies – ?% growth per year



Long Range Financial Planning - Revenues

Property Tax Cap Forecast

	BUDGET		PROJECTIONS			
	2024	2025	2026	2027	2028	2029
Tax Levy Limit (Cap) Before Exclusions						
Tax Levy Prior Year	\$44,738,025	\$44,982,025	\$45,724,228	\$46,954,512	\$47,726,086	\$48,439,676
Prior Year Reserve Offset	\$0	\$0	\$0	\$0	\$0	\$0
Reserve Amount	\$0	\$0	\$0	\$0	\$0	\$0
Tax Base Growth Factor	1.0000	1.0035	1.0025	1.0025	1.0025	1.0025
PILOTs Receivable Prior Year	\$0	\$0	\$0	\$0	\$0	\$0
Tort/ Judgement Exclusion Prior Year	\$0	\$0	\$0	\$0	\$0	\$0
Capital Tax Levy for Prior Year	\$3,217,471	\$3,960,661	\$2,829,553	\$3,376,798	\$3,381,304	\$3,375,995
Allowable Levy Growth Factor	1.0200	1.0200	1.0175	1.0170	1.0160	1.0150
PILOTs Receivable Current FYE	\$0	\$0	\$0	\$0	\$0	\$0
Available Carryover from Prior FYE	\$0	\$0	\$0	\$0	\$0	\$0
Total Levy Limit Before Exclusions	\$42,412,565	\$42,896,549	\$43,761,643	\$44,437,917	\$45,175,522	\$45,882,994
Exclusions						
Tax Levy Necessary for Expenditures Resulting from Tort Judgements Over 5%	\$0	\$0	\$0	\$0	\$0	\$0
Capital Levy for Current Year	\$3,082,961	\$2,829,553	\$3,376,798	\$3,381,304	\$3,375,905	\$3,383,430
ERS contribution increase greater than 2%	\$0	\$4,971	\$0	\$0	\$0	\$0
TRS contribution increase greater than 2%	\$0	\$0	\$0	\$0	\$0	\$0
Total Exclusions	\$3,082,961	\$2,834,524	\$3,376,798	\$3,381,304	\$3,375,905	\$3,383,430
Tax Levy Limit, Adjusted For Transfers, Plus Exclusions	\$45,494,226	\$45,730,673	\$47,138,441	\$47,819,221	\$48,551,427	\$49,266,424
Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	\$0	\$0	\$0	\$0
Proposed Levy for Current Year, Net of Reserve \$	\$44,982,025	\$45,724,228	\$46,954,512	\$47,726,086	\$48,459,676	\$49,239,261
OR Proposed Levy for Current Year, Net of Reserve %	0.99%	0.60%	0.00%	0.86%	0.00%	0.99%
	2024	2025	2026	2027	2028	2029
CURRENT FYE PROPOSED LEVY, \$ entry	\$44,982,025	\$45,724,228	\$46,954,512	\$47,726,086	\$48,459,676	\$49,239,261
CURRENT FYE PROPOSED LEVY, % entry	\$0	\$0	\$0	\$0	\$0	\$0
CURRENT FYE PROPOSED LEVY, NET OF RESERVE %	0.41%	1.66%	2.69%	1.64%	1.54%	1.65%
TAX LEVY LIMIT %	1.55%	1.67%	3.09%	1.84%	1.73%	1.60%
DIFFERENCE BETWEEN TAX LEVY LIMIT AND PROPOSED LEVY	\$512,201	\$6,845	\$183,929	\$93,135	\$91,751	\$7,163
YEAR OVER YEAR CHANGE IN CURRENT FYE PROPOSED LEVY	\$184,000	\$742,203	\$1,230,284	\$771,574	\$733,591	\$799,585



Foundation Aid

- Save harmless preserved for 2025-26
- What does the future hold?
- Federal budget in jeopardy
 - Direct impact on NYS
- Due minimum increases
- Foundation aid formula factors & variables
 - More important than ever



Expense Driven Aids

- BOCES Aid
- Transportation Aid
- Building Aid
- Public/Private Excess Cost Aid
- Look at expense forecast



Enrollment Driven Aids

- Textbook Aid = \$58.25/student
- Computer Software Aid = \$14.98/student
- Computer Hardware Aid = (enrollment x \$24.40 x RWADA aid ratio)
- Library Materials = \$6.25/student
- Look at enrollment projections



Enrollment Projections

- Consider enrollment studies & projections
- Analyze trends
- Work with local municipalities for housing developments



Now What?



Forecasting Models

- OSC's Model
 - <https://www.osc.state.ny.us/local-government/academy/myfp/osc-multiyear-planning-templates>
- Software companies
- In-house model (spreadsheet)



Review & Analyze the Plans?

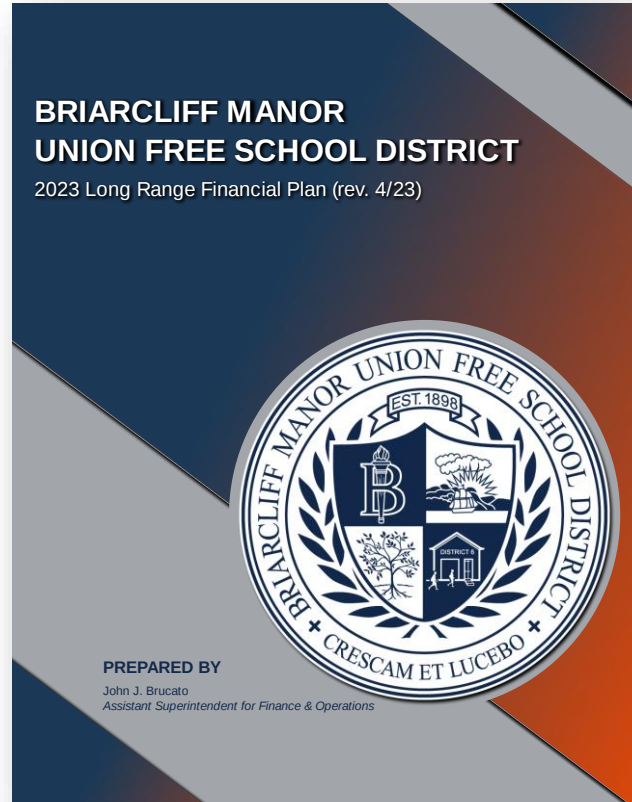


Use of Reserves & Fund Balance

- Save for future obligations
- Provide financial stability by reducing reliance on indebtedness
- Temporarily finance unanticipated expenses
- Provides budget option that helps mitigate need to cut expenses/services or raise taxes
- Short-term 'fix' → not sustainable
- Reliance can have negative impact on credit rating
- Unassigned fund balance limited to 4% of the upcoming year's budget
- Restrictions may apply

Communicating the Plan

- Provide regular updates
- Consider audience - tailor message
- Plan design
 - Narrative
 - Level of detail
 - Use of visuals
- Must post plan to website if BOE adopted





LRFP Demo



Resources

NYS Association of School Business Officials

<https://www.asbonewyork.org/>

NYS Education Department

<https://stateaid.nysed.gov/>

Questar III BOCES - State Aid and Financial Planning Service

<https://www.questar.org/services/financial/state-aid-financial-planning/>

Rockefeller Institute for Government

<https://www.rockinst.org/>



Contact Information

John Brucato
Assistant Superintendent for Finance & Operations
Briarcliff Manor UFSD
jbrucato@briarcliffschools.org
(914) 432-8116

Dr. Ron Clamser, Jr.
Assistant Superintendent for Business
Putnam Northern Westchester BOCES
rclamser@pnwboces.org
(914) 248-2320