

*Pleasant Valley Middle School
25-26 Program of Studies*



Pleasant Valley Middle School
2233 Route 115
Brodheadsville, PA

Excellence in Education: A Community Commitment

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Pleasant Valley School District Administration

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Equal Rights & Opportunity Policy

Pleasant Valley School District is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin ethnicity, gender, age, disability, sexual orientation or religion in its admissions, educational programs, activities, or employment policies. Publication of this policy is in accordance with state and federal laws including the Americans with Disabilities Act, Title VI, Title IX of the Education Amendments Act of 1972 and Section 504 of the Rehabilitation Act of 1973. Requests for information regarding services, activities and facilities that are accessible to and usable by persons with disabilities, in addition to all other inquiries, should be directed to the Human Resources Director. This individual serves as Title IX and Section 504 Coordinator and is located in the Pleasant Valley School District Administrator Building, 2233 Route 115, Suite 100, Brodheadsville, PA, 18322. (570) 402-1000.

The Pleasant Valley School District will not discriminate in its educational programs, activities, or employment practices, based on race, color, national origin, sex, sexual orientation, disability, age, religion, ancestry, union membership, or any other legally protected classification.

For information regarding civil rights or grievance procedures, contact the Title IX/Section 504 Coordinator at Pleasant Valley School District Administration Building, 2233 Rte. 115, Suite 100, Brodheadsville, PA 18322. Telephone: (570) 402-1000 ext. 1209.

Principal's Message

Dear Parents and Students,

Middle School serves as an important bridge between elementary and high school, and our goal is to provide an environment where students can thrive academically and socially. One of the key components of this transition is scheduling, and we will work closely with both students and families throughout the process to ensure a smooth experience.

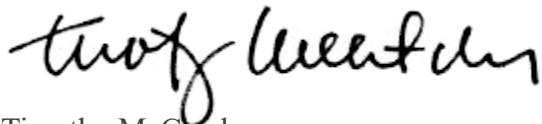
A critical resource in this process is our Program of Studies, which provides detailed information about the courses offered at our school. This document outlines core classes, electives, course requirements, and prerequisites. It serves as the first step in the scheduling process, allowing families to explore educational opportunities and make informed decisions about course selections.

Successful completion of coursework is essential for advancing to the next grade level and for ensuring a smooth transition to high school. The Program of Studies also outlines the academic requirements for each grade and helps guide students toward their academic goals. In this guide, parents will find important details about the subjects your child will study, as well as descriptions of various courses that will prepare them for future academic and career success. It also provides insight into enrichment opportunities such as special programs and electives.

We encourage you to carefully review the Program of Studies with your child and discuss the courses that align with their interests and goals. As we navigate this exciting transition together, we are here to support both you and your child throughout the scheduling process. Please stay connected through our website and ConnectEd phone messages for updates on upcoming events.

We look forward to partnering with you and supporting your child's success during their Middle School journey.

Sincerely,



Timothy McCutchan
Principal, Pleasant Valley Middle School

PVMS Educational Program & Introductory Information

Glossary

Credit – a unit that gives weighting to the value, level, or time requirements of an academic course. Pleasant Valley Middle School does not award high school credits. Additionally, grades/GPA for courses taken at PVMS will not carry over to PVHS and grades earned at PVMS WILL NOT affect the student’s high school GPS or class rank.

Educational Program – all the educational offerings of a school district, including extra-curricular activities

Elective Courses – courses that students choose to complete (Electives should be chosen based on student ability, interest and career aspirations.)

ESOL – (English for Speakers of Other Languages) is a support system designed to help the student whose native language is other than English.

Marking Period – a quarter of the school year consisting of approximately 45 days. Students will receive grades for the four (4) marking periods of the year.

Pass/Fail – refers to a grading system in which students receive a "pass" or "fail" grade. This grade does not affect the cumulative grade point average.

Prerequisite – a course that a student must successfully complete in order to qualify for entry into another course

Required Course – a course which students must schedule based on the program of studies

Sequential Course – one course in a series of courses. Each course must be taken in its proper sequence. In sequential courses, it is necessary to learn the knowledge and skills of the first course in a sequence before going to the next course. A passing grade is required to continue to the next course.

Term – refers to the school year

Grading Scale

Letter Grade	GPA Scale	Number Grade
A	4.0	92-100
B	3.0	83-91
C	2.0	74-82
D	1.0	65-73
E	0.0	0-64

School Term

The school term consists of 180 days, divided into two semesters, each lasting 90 days. These semesters are further divided into marking periods, with each marking period lasting approximately 9 weeks, or 45 days. At the end of each marking period, report cards are issued to reflect student progress and performance. Middle School core courses, including English Language Arts (ELA), Math, Science, and Social Studies, are year-long courses, meaning students will continue with these subjects throughout all marking periods.

In contrast, elective or related arts courses, such as music, art, or physical education, typically last one marking period, or 45 days. This structure allows students to explore a variety of subjects while maintaining a strong foundation in core academic areas.

Composition of the School Term		
School Year 180 days	Semester 1 90 days	Marking Period 1 45 days
		Marking Period 2 45 days
	Semester 2 90 days	Marking Period 3 45 days
		Marking Period 4 45 days

PVMS Cohorts/Graduating Classes

Current Grade	Class of	6th Grade Year	7th Grade Year	8th Grade Year
7	2030	23-24	24-25	25-26
6	2031	24-25	25-26	26-27
5	2032	25-26	26-27	27-28

Pennsylvania System of School Assessment (PSSA)

The annual Pennsylvania System School Assessment is a standards-based, criterion-referenced assessment which provides students, parents, educators and citizens with an understanding of student and school performance related to the attainment of proficiency of the academic standards. These standards in English Language Arts, Mathematics, and Science and Technology identify what a student should know and be able to do at varying grade levels. School districts possess the freedom to design curriculum and instruction to ensure that students meet or exceed the standards' expectations.

Every Pennsylvania student in grades 3 through 8 is assessed in English Language Arts and Math. Every Pennsylvania student in grades 5 and 8 is assessed in science. At PVMS, all students enrolled in English Language Arts (ELA) in grades 6-8 are required to take the ELA PSSA (Pennsylvania System of School Assessment), which evaluates their reading, writing, and language skills. Similarly, students in grades 6-8 enrolled in Math will take the Math PSSA to assess their understanding of mathematical concepts and problem-solving abilities. Eighth-grade students enrolled in Algebra I are required to take the 8th grade Math PSSA and the Algebra I Keystone Exam, which supports PVSD graduation requirements. In addition, all 8th-grade students will take the Science PSSA, which measures their knowledge and application of scientific concepts.

These assessments are important tools for evaluating student progress, ensuring that educational standards are being met, and identifying areas where additional support may be needed. The PSSAs help monitor academic growth and provide valuable data for teachers, students, and parents.

Required Pennsylvania System of School Assessments & Keystones				
	ELA	Math	Science	Algebra I
8th Grade	✓	✓	✓	✓ *
7th Grade	✓	✓		
6th Grade	✓	✓		
* The Algebra I Keystone is required ONLY for students that take Algebra I in 8th grade. Algebra I students will take both the Keystone Algebra I and PSSA Math 8 exams.				

In Spring 2026, all PSSA and Keystone test administration will be conducted online, with an exception for students who require paper/pencil testing as an accommodation.

Career Education and Work (CEW) Artifact Collection Grades 6-8

Class of 2029 (current 8th graders) will complete the following activities:		
2024-2025 School Year		
1. Mock Interview 2. Budget 3. Job Application		4. Career Essay 5. References 6. I Statements
Class of 2030 (current 7th graders) will complete the following activities:		
2024-2025 School Year		2025-2026 School Year
1. References 2. I Statements		3. Career Essay 4. Career Plan 5. Career Assessments 6. MCTI Reflection
Class of 2031 (current 6th graders) will complete the following activities:*		
2024-2025 School Year	2025-2026 School Year	2026-2027 School Year
1. I statements	2. Career Essay 3. References	4. Career Plan 5. Career Assessments 6. MCTI Reflection

**** The artifact collection plan for the Class of 2031 will be the plan that all classes entering the Middle School will follow.***

The CEW (Career Education and Work) artifacts are to be collected in either ELA, Information Processing, or Social Studies courses. As part of the course requirements, students must complete the assigned artifact and log it in both their digital and physical career portfolio. These artifacts are essential for tracking students' progress in career readiness and serve as a valuable component of their overall academic development. The portfolio will provide a comprehensive record of the students' efforts and achievements in preparing for future careers and post-graduation opportunities.

Per the Pennsylvania Department of Education, effective for the 2018-19 and beyond, there are career plan and portfolio requirements. PVMS students must meet the Grade 8 Benchmark — 6 pieces of evidence between grades 6-8, including individualized career plan. It must be noted that the four Career Education and Work standards (strands) must be addressed at least once in

the benchmark pieces of evidence: Career Awareness and Preparation, Career Acquisition, Career Retention and Advancement, and Entrepreneurship.

Band 6, 7, 8



The 6th-grade band comprises students who have had previous instrumental training and performance experience at the intermediate level in addition to students that are new to their instrument. Participants receive instruction at weekly lessons in overall general musicianship and technique development specific to their chosen instrument. Lessons follow a rotational schedule.

All members are required to perform at all scheduled concerts and special events. Band students are required to prepare for performance through regular “at-home” practice, lessons, and scheduled rehearsals. There are no “lessons only” membership options. The band will perform at least two after-school performances.

Students interested in beginning to play an instrument should direct questions to the band director.

Chorus 6, 7, 8



No audition required. The 6th, 7th and 8th-grade chorus will perform at least two after-school performances. Middle School chorus is for anyone with interest in singing. Rudimentary music reading and harmony will be introduced through the singing of various styles of music, including but not limited to Broadway, patriotic, American Popular, Folk, and Multicultural music. Chorus is recommended for students interested in advanced choral work in Middle School and beyond.

Scheduling Band and Chorus 6, 7, 8

Band and Chorus at the middle school meet during the grade-level WIN (What I Need) period, with instruction provided on a rotating basis to accommodate other academic commitments. These programs are designed for students with prior experience at the intermediate level, as well as those who are new to the music program. No auditions are required for participation, and students are expected to attend both rehearsals and performances. Band and Chorus members will perform at least two after-school performances during the school year, offering valuable opportunities for musical growth and community involvement.

Library

The mission of the Pleasant Valley Middle School Library is to empower students to become critical thinkers, creators, communicators, and collaborators of information and ideas. Students learn to effectively locate, evaluate and use information integrated with classroom learning. The library strives to meet the varied needs of students and learning styles with its diverse collection

of print and electronic resources. Library materials are selected to support the school's educational goals and supplement all curriculum areas. A flexible, open schedule provides access to the library when needed by individuals, groups, and/or classes.

Learning Support 6, 7, 8

Learning Support is specifically designed for those who have been evaluated by the District's Multidisciplinary Team and identified by the Individual Education Program Team as a student in need of specially designed instruction. Each student must have an Individualized Education Plan (I.E.P) to qualify. It is important to note that if a Learning Support period is scheduled for a student, it will take the place of an elective course for one marking period or as determined by student need.








The Learning Support elective is a supplement to the IEP accommodations designed to provide Learning Support students an avenue to achieve the goals written in their IEPs. In this course students will be provided with additional instruction and support in the goals set in their IEPs.



6th Grade Scheduling




In 6th grade, all students will be enrolled in a grade-level homeroom, WIN (What I Need), and a designated lunch period. In addition, students are required to schedule the following core courses: English Language Arts 6, Math 6, Science 6, Social Studies 6: Ancient World History, Health 6, and Physical Education 6. Students will also participate in 6th Grade Seminar, Computer Technology 6, General Music 6, and Visual Arts 6. Furthermore, students will explore Global Connections I, which offers an introduction to global studies and cultural awareness.

As part of their schedule, students have the opportunity to select one elective course of their choice. The available elective options include Exploring Technology, Family and Consumer Sciences, Gifted Seminar, or World Crafts. This comprehensive curriculum is designed to provide students with a well-rounded education, fostering both academic and personal growth

Sixth grade course selection will be as follows:

ELA	English Language Arts 6 R C  			
Math	Math 6 R C  			
Science	Science 6 R C 			
Social Studies	Social Studies 6: Ancient World History R C 			
Electives	6th Grade Seminar R E MP	Computer Technology 6  R E MP	General Music 6 R E MP	Global Connections I R E MP
	Health 6 R E MP	Physical Education 6 R E MP	Visual Arts 6 R E MP	Student Choice R E MP

Required Electives R E MP		Non-Required Electives (Choose 1) E MP	
6th Grade Seminar	Global Connections I	Band 6 	Family and Consumer Science 6
Computer Technology 6	Health 6	Chorus 6 	Gifted Seminar 6
General Music 6	Physical Education 6	Exploring Technology 6	World Crafts
	Visual Arts 6		

Symbol Key	
R = Required Course	MP = Marking Period Course
C = Core Course	 = Full Year Course
E = Elective Course	 = CEW Artifact Course
	 = PSSA Exam Required

6th Grade Core Courses

English Language Arts 6



The 6th Grade English Language Arts course provides students with opportunities to develop essential skills in reading, writing, speaking, and listening, in alignment with the Pennsylvania Department of Education’s core standards. Students will read and analyze both informational texts and literature, developing their ability to identify key ideas, themes, and literary elements. They will engage with a variety of genres, including nonfiction articles, stories, and poems, while learning to analyze text structures, evaluate arguments, and draw conclusions. In writing, students will practice crafting clear and coherent narratives, informative essays, and arguments, supporting their ideas with evidence and proper grammar. The course also emphasizes speaking and listening skills through group discussions, presentations, and collaborative activities. Students will develop the ability to actively listen, share their perspectives, and respond thoughtfully. This comprehensive approach ensures students are well-equipped to meet academic challenges and communicate effectively.

Mathematics 6



In the 6th-grade Math course, students will explore key mathematical concepts such as integers, decimal and fraction operations, area, and volume. This course will provide real-world applications, which will help students understand more abstract mathematical ideas and enhance their problem-solving skills. The course also introduces foundational skills in proportional reasoning and algebraic reasoning, laying the groundwork for future studies. Through engaging activities, students will be prepared to build a solid mathematical foundation that will support their success in 7th-grade math. This course aligns with the Pennsylvania Department of Education Core Standards for Mathematics (Grade 6) by developing students’ abilities in number operations, measurement, and proportional reasoning, ensuring they meet the key skills needed for higher-level mathematics.

Science 6



In 6th grade Science, students will explore a wide range of topics through hands-on learning and inquiry-based activities, aligning with the Pennsylvania Department of Education's Science, Technology & Engineering, and Environmental Literacy & Sustainability Academic (STEELS) Standards (May 2023). The course will cover key concepts in physical science, earth science, and life science, while emphasizing critical thinking and problem-solving skills. Students will engage in experiments, data analysis, and projects to understand scientific principles and their real-world applications. Emphasizing environmental sustainability, the course will encourage students to investigate the impact of human activities on ecosystems and explore innovative solutions to global challenges.

Social Studies 6: Ancient World History



In Ancient World History, students will explore the historical, cultural, physical, and political features of Africa, Europe, and Asia, gaining an understanding of how ancient civilizations influenced the modern world. The curriculum includes a study of ancient societies such as Mesopotamia, Ancient Egypt, Greece, and Rome, focusing on their contributions to art, government, science, and philosophy. Students will also review key geographic terms and map skills, fostering their ability to understand physical and political maps. This course aligns with the Pennsylvania Department of Education's Core Standards for Reading for History and Social Studies by promoting skills such as analyzing primary and secondary sources, understanding key historical concepts, and developing critical thinking. The course also addresses PA Core Standards for Writing for History and Social Studies by encouraging students to effectively organize their thoughts and communicate their ideas in written form. Students will engage in analyzing the past, making connections between historical events, and understanding how geography shapes culture and society.

6th Grade Electives

6th Grade Seminar

R E MP

6th grade students will study growth mindset, time management skills, study skills, and engage in Social Emotional Learning (SEL). SEL involves coping skills, self-awareness, self-management, social awareness, relationship skills, responsible decision making, and more. They will also read, and research how famous people have overcome setbacks and what they did to become successful.

Computer Technology 6

R E MP 

Computer Technology has been designed to provide instruction for learning to use a computer to create various documents focusing on career exploration and digital citizenship with continuous practice of keyboarding and an introduction to coding. Students will learn the basic features of Microsoft Office and/or Google applications, including word processing, spreadsheets, and presentations, while exploring careers. Students will maintain a digital career portfolio utilizing a school-licensed internet-based website. Students explore a unit on digital citizenship, which will include: cyber literacy, cyberbullying, and computer threats. The activities in this unit will be completed using Google Apps (Docs, Slides, Sheets, Forms, and Drawings).

Exploring Technology 6

E MP

The 6th-grade Exploring Technology Education course is a hands-on introductory skill building course. The major skills (themes) of the course include measurement, drafting and design and safety knowledge. A focus on Hand Tools along with filing and sanding techniques will be available during the marking period. Students will have an opportunity to make 3-4 projects throughout the marking period.

Family and Consumer Sciences 6

E MP

6th Grade Family and Consumer Sciences course introduces various areas inherent in a Family and Consumer Sciences curriculum with a focus on measurement. Basic knowledge and life skills are acquired in Food & Kitchen Safety, Nutrition, Sewing, and Money Skills. Students will practice and demonstrate how to use a recipe through food lab experiences. Students will also be introduced to hand sewing and complete a felt project.

General Music 6

R E MP

6th grade students will study basic music theory, musical theater, instruments of the orchestra, and music history. They will also read, compose and perform rhythms on a variety of classroom instruments.

Gifted Seminar 6

E MP

Gifted Seminar is specifically designed for those who have been evaluated by the District's Multidisciplinary Team and identified by the Individual Education Program Team as exceptional and in need of specially designed instruction. Each student must have a Gifted Individualized Educational Program (G.I.E.P.) written prior to enrollment.

The Gifted Seminar elective is a supplement to the GIEP accommodations designed to provide Gifted students an avenue to build on and achieve the goals, written in their GIEPs, of applying higher level thinking skills, including divergent thinking, critical thinking, and analysis. In this course, students will be challenged to brainstorm, plan, research, enlist a mentor, create an artifact, and present findings built on standards based goals provided in their GIEP, and driven by their areas of interest. Students will also learn to apply their standard based goals to the key concepts and principles of their content area classes in order to expand on their strengths in all areas by making connections between those strengths, their topics of class study, and relevant current topics. This course is designed to further enhance the students' stretch learning.

Global Connections I

R E MP

The Global Connections class will allow students to explore different countries & cultures.. The course will include both teacher and student-guided learning that will allow students the opportunity to make connections socially, politically, and economically to the countries discussed and the world in general. The class aims to establish said connections and allow for a global mindset. The study of each culture will include developing culturally relevant and responsive reading, writing, research, geography, critical thinking, study skills/note-taking, technology use, and presentation skills.

Health 6

R E MP

Students will experience a health education program designed to provide students with the knowledge and skills that will enable them to achieve and maintain a physically active and healthful life. This course helps students become involved in decision-making activities to apply health-related knowledge to real-life situations by choosing healthful behaviors. Students will experience instructional activities designed to develop health knowledge, healthy living, safety,

and injury prevention. 6th-grade units of study include decision making, mental health, disease prevention, first aid, body systems, nutrition, and growth and development.

Physical Education 6

R E MP

By performing various instructional activities, students will experience a physical education program designed to develop and demonstrate physical activity involvement, safety and injury prevention, and concepts, principles, and movement strategies. Opportunities will be provided for students to enhance safety skills, self-discipline, self-control, and positive attitudes towards fitness and social skills through participation in various standards-based, effective fitness and sports activities. 6th-grade units of study include net games, offensive and defensive strategies, basic skills/terms, and understanding sportsmanship.

Visual Arts 6

R E MP

This course provides students with the opportunity to enhance their drawing, painting and sculptural abilities. Students will work with various art mediums to create works of art such as sharpie markers, colored pencils, oil pastels and watercolor/tempera cakes.

World Crafts

E MP









Students in World Crafts will explore art from around the world through project-based activities. Students will learn about a series of cultures to promote an understanding of themes, purposes, symbolism, and traditional characteristics of art. Students will gain respect for diverse perspectives and art practices, and the rich heritage shared by cultures from around the world. This course incorporates hands-on activities and the use of various two and three dimensional art materials to create cultural art.



7th Grade Scheduling




In 7th grade, all students will be enrolled in a grade-level homeroom, WIN (What I Need), and a designated lunch period. In addition, students are required to schedule the following core courses: English Language Arts 7, Math 7, Science 7, Social Studies 7: American Studies I. Complimenting the core courses, students are required to take the following elective courses: Health 7, and Physical Education 7. Students will also participate in Computer Technology 7, General Music 7, and Visual Arts 7.

As part of their schedule, students have the opportunity to select two elective course of their choice. The available elective options include Cartooning and Illustration, Coding, Exploring Technology, Family and Consumer Sciences, Global Connections II, or Introduction to Media Design. This comprehensive curriculum is designed to provide students with a well-rounded education, fostering both academic and personal growth.

Seventh grade course selection will be as follows:

ELA	English Language Arts 7 R C   			
Math	Math 7 R C  			
Science	Science 7 R C 			
Social Studies	Social Studies 7: American Studies I R C 			
Electives	Computer Tech. 7 R E MP 	General Music 7 R E MP	Health 7 R E MP	Intro. to Spanish 7 R E MP
	Physical Education 7 R E MP	Visual Arts 7 R E MP	Student Choice E MP	Student Choice E MP

Required Electives R E MP		Non-Required Electives (Choose 2) E MP	
Computer Technology 7 General Music 7 Health 7	Introduction to Spanish Physical Ed. 7 Visual Arts 7	Band  Cartooning & Illustration Chorus  Coding Exploring Tech. 7	Family & Consumer Sciences 7 Gifted Seminar 7 Global Connections II Intro. to Media Design 7

Symbol Key	
R = Required Course	MP = Marking Period Course
C = Core Course	 = Full Year Course
E = Elective Course	 = PSSA Exam Required
	 = CEW Artifact Course

7th Grade Core Courses

English Language Arts 7



The 7th Grade English Language Arts course extends and enhances the skills developed in earlier grades, with an increased emphasis on critical thinking and text analysis. Students will read and interpret both informational texts and literature, focusing on understanding complex themes, analyzing arguments, and identifying author's purpose in nonfiction works. They will engage with a variety of literary forms, including novels, short stories, and poetry, analyzing character development, plot structure, and symbolism. Writing instruction will focus on refining students' abilities to write clear, organized, and well-supported essays, research papers, and creative pieces. Students will also practice revising and editing their work to improve clarity and coherence. Speaking and listening skills will be emphasized through group discussions, debates, and presentations, where students will articulate their ideas clearly and listen to others with respect. This course challenges students to engage deeply with texts and ideas, preparing them for more complex language arts tasks in future grades.

Mathematics 7



In the 7th-grade Math course, students will deepen their understanding of integers, rational numbers, and real numbers, and explore their use within equations, inequalities, and functions. Additionally, students will engage with algebraic concepts and terminology, which will prepare them for future algebra coursework. Real-world applications will be used to help students connect abstract algebraic ideas to practical problem-solving situations, fostering critical thinking and analytical skills. This course addresses the Pennsylvania Department of Education Core Standards for Mathematics (Grade 7) by expanding students' knowledge of number operations, algebraic reasoning, and problem-solving. Students will also practice using equations and inequalities to model and solve real-life problems, solidifying their ability to think algebraically and approach mathematical challenges with confidence.

Science 7



In 7th grade Science, students will deepen their understanding of the natural world by exploring complex systems and phenomena through scientific inquiry, experimentation, and design, in alignment with the Pennsylvania Department of Education's Science, Technology & Engineering, and Environmental Literacy & Sustainability Academic (STEELS) Standards (May 2023). The course will focus on key topics such as human body systems, forces and motion, and the interactions between Earth's spheres. Students will apply principles of physics, biology, and chemistry to investigate how living organisms and the environment are interconnected. By integrating engineering practices and sustainability concepts, students will also engage in

projects that challenge them to find innovative solutions to environmental issues and promote sustainable development.

Social Studies 7: American History I



American History I covers the major events that shaped the early history of the United States, beginning with the Age of Exploration and extending through the formation of the United States. Students will examine the impact of European colonization in the New World, the rivalry for control of North America, and the causes and outcomes of the American Revolution. The course also explores the creation of the U.S. Constitution, the system of government it established, and the administrations of the first five presidents. Aligned with the Pennsylvania Department of Education's Core Standards for Reading for History and Social Studies, students will work on analyzing complex historical texts and understanding cause-and-effect relationships in history. The course will also meet PA Core Standards for Writing for History and Social Studies by emphasizing argumentation and evidence-based writing. Students will develop an understanding of the early political development of the United States and the significant events that led to its formation, with an emphasis on civic awareness and historical context.

7th Grade Electives

Cartooning and Illustration

E MP

Students in Cartooning and Illustration will learn about the history and techniques of cartooning, illustration and animation in conjunction with learning about its aesthetic properties. The course includes drawing and rendering, layout, the elements and principles of art and design, as well as the use of basic drawing tools and multimedia for the production of art. Students will gain the skills necessary to create their own original characters, comic strips, and picture books, as well as illustrations and concept art.

Coding

E MP

Coding is designed to give students the fundamental knowledge of coding and to introduce this 21st century skill to students in order to help them better understand the technology around them and to provide awareness to potential future endeavors. Students will be exposed to various components of coding including but not limited to, looping, exploring animation, storytelling with sound, and slide shows to name a few topics covered.

Computer Technology 7

R E MP 

Computer Technology has been designed to provide instruction for learning to use a computer to create various documents focusing on career exploration and digital citizenship with continuous practice of keyboarding and an introduction to coding. Students will learn the basic features of Microsoft Office and/or Google applications, including word processing, spreadsheets, and presentations, while exploring careers. Students will maintain a digital and print career portfolio utilizing a school-licensed internet-based website. Students explore a unit on digital citizenship, which will include: cyber literacy, cyberbullying, and computer threats. The activities in this unit will be completed using Google Apps (Docs, Slides, Sheets, Forms, and Drawings).

Exploring Technology 7

E MP

The 7th-grade Exploring Technology Education course is a hands-on, technical course. The course is divided into two sections. Students will learn measurement, paper layout, scale, drafting and design, and multi-view drawing to build a catapult during their first section. Students will learn basic woodworking skills while safely completing various projects in their second section. Woodworking skills include project planning, measurement, safety knowledge, hand tools, power tools, and finishing techniques.

Family and Consumer Sciences 7

E MP

The 7th grade Family and Consumer Sciences course continues to develop students' skills in various areas inherent in a Family and Consumer Sciences curriculum. Building upon basic knowledge and life skills in the areas of Food Preparation, Nutrition, Sewing, Fabric Care, and Etiquette. Students will practice and demonstrate how to use a recipe through food lab experiences. Students will practice hand sewing and be introduced to machine sewing concepts; a felt project and a simple pillow will be constructed.

General Music 7

R E MP

7th grade students will study basic music theory, world music, music history and American music. They will also read, compose and perform rhythms on a variety of classroom instruments.

Gifted Seminar 7

E MP

Gifted Seminar is specifically designed for those who have been evaluated by the District's Multidisciplinary Team and identified by the Individual Education Program Team as exceptional and in need of specially designed instruction. Each student must have a Gifted Individualized Educational Program (G.I.E.P.) written prior to enrollment.

The Gifted Seminar elective is a supplement to the GIEP accommodations designed to provide Gifted students an avenue to build on and achieve the goals, written in their GIEPs, of applying higher level thinking skills, including divergent thinking, critical thinking, and analysis. In this course, students will be challenged to brainstorm, plan, research, enlist a mentor, create an artifact, and present findings built on standards based goals provided in their GIEP, and driven by their areas of interest. Students will also learn to apply their standard based goals to the key concepts and principles of their content area classes in order to expand on their strengths in all areas by making connections between those strengths, their topics of class study, and relevant current topics. This course is designed to further enhance the students' stretch learning.

Global Connections II

E MP

The Global Connections II class will allow students to focus on current events in different countries, cultures, and human capital as an extension of global connections I. The course will include both teacher and student-guided learning that will allow students the opportunity to make connections socially, politically, and economically to the countries discussed and the world in general. The class aims to establish said connections and allow for a global mindset. The study of each culture will include developing culturally relevant and responsive reading, writing,

research, geography, critical thinking, study skills/note-taking, technology use, and presentation skills.

Health 7

R E MP

Students will experience a health education program designed to provide students with the knowledge and skills that will enable them to achieve and maintain a physically active and healthful life. This course helps students become involved in decision-making activities to apply health-related knowledge to real-life situations by choosing healthful behaviors. Students will experience instructional activities designed to develop health knowledge, healthy living, safety, and injury prevention. 7th-grade units of study include decision making, mental health, health care system, communication and dating, tobacco, alcohol, other drugs, and healthy eating habits.

Introduction to Media Design 7

E MP

This course is designed to give students the opportunity to be introduced to the techniques of video and audio production. Students will be introduced to production equipment as well as editing software as an integral part of the course. Students will learn a variety of skills such as script writing, interviewing, production layout techniques, photographic principles, and program planning utilizing a hands-on approach.

Introduction to Spanish

R E MP

The study of language in Middle School is intended to expose the culture, vocabulary, and basic communicative phrases of the Spanish language. Teachers introduce the sound system of the language, various vocabulary content areas, and the geographical and cultural aspects of the Spanish-speaking countries. Studying a language at this level should create an appreciation, interest, and a positive attitude toward other languages and cultures. Students will take this course in 7th grade. The length of this course is one marking period.

Physical Education 7

R E MP

By performing various instructional activities, students will experience a physical education program designed to develop and demonstrate physical activity involvement, safety and injury prevention, and concepts, principles, and movement strategies. Opportunities will be provided for students to enhance safety skills, self-discipline, self-control, and positive attitudes towards fitness and social skills through participation in various standards-based, effective fitness and sports activities. 7th-grade units of study include cooperative games, pickleball, tennis, disc golf, hockey, weight room, soccer, basketball, and handball.

Piano Lab

E MP

Students will apply basic music theory and learn proper piano techniques through independent practice on electronic keyboards. Note: A piano/keyboard in the home is not required.

Visual Arts 7

R E MP

This course provides students with the opportunity to enhance their drawing, sculpture, and painting abilities. In addition, it will focus on the four components of art, including art production, art history, criticism, and aesthetics. Students will work with various art mediums to create works of art such as colored pencils, scratch paper, oil pastels, plaster craft, and acrylic paint.

















8th Grade Scheduling



In 8th grade, all students will be enrolled in a grade-level homeroom, WIN (What I Need), and a designated lunch period. In addition, students are required to schedule the following core courses: English Language Arts 8, Math 8, Science 8, Social Studies 8: American Studies II. Students are also required to schedule the following elective courses: in Health 8, Physical Education 8, Information Processing 8, General Music 8, and Visual Arts 8.






Eligible eighth grade students have the option of selecting English Honors Prep and Algebra I in place of a required ELA and Math course. Interested students who meet the admission requirements may enroll in English Honors Prep in place of ELA 8 and/or Algebra I in place of Math 8. Additionally, 8th grade students have the opportunity to enroll in a full year Spanish course, Spanish I. This is a great opportunity for students as a minimum of a two-year sequence of at least one modern language study is strongly recommended for all students planning to continue with post-secondary education. It is important to note that there may be required summer work and/or final exams worth 20% of the students grade that must be taken (please see the course descriptions for more details on prerequisite, admission criteria, and course requirements for each specific course). It must be noted that NO high school credit will be awarded for any of these courses. Furthermore, there will be no GPA carry over to the high school and the grade earned WILL NOT affect the student's high school GPA or class rank.

As part of their schedule, students have the opportunity to select three (3) elective courses of their choice or Spanish I which is a year-long course with prerequisites and admission criteria. The available elective options include Cartooning and Illustration, Coding, Exploring Technology 8, Family and Consumer Sciences 8, Global Connections II, or Introduction to Media Design. This comprehensive curriculum is designed to provide students with a well-rounded education, fostering both academic and personal growth

Eighth-grade course selection will be as follows:

ELA	English Language Arts 8 R C    OR English Honors Prep C  			
Math	Math 8 R C   OR Algebra I C   			
Science	Science 8 R C  			
Social Studies	Social Studies 8: American Studies II R C 			
Required Electives	Info. Processing R E MP 	Health 8 R E MP	Physical Education 8 R E MP	Visual Arts 8 R E MP
Elective Option 1	Exploratory Spanish R E MP	Student Choice #1 E MP	Student Choice #2 E MP	Student Choice #3 E MP
OR				
Elective Option 2	Spanish I E  			

Required Electives R E MP		Non-Required Electives (Choose 3) E MP	
Exploratory Spanish* *(Required if not taking Spanish I) Health 8	Info. Processing Physical Education 8 Visual Arts 8	Band  Chorus  Gifted Seminar 8 Digital Marketing Esports Exploring Technology 8	Family and Consumer Sciences 8 General Music 8 Intro to Media Design 8 Intro to Sculpture Piano Lab Spanish I

Symbol Key	
R = Required Course C = Core Course E = Elective Course  = Final Exam Required (20% of grade)	MP = Marking Period Course  = Full Year Course  = PSSA Exam Required  = Keystone Exam Required  = CEW Artifact Course

8th Grade Core Courses

English Language Arts 8



The 8th Grade English Language Arts course is designed to challenge students to refine their skills in reading, writing, speaking, and listening. Students will explore complex informational texts, including news articles, essays, and research-based materials, focusing on evaluating the validity of arguments, understanding multiple perspectives, and analyzing the use of evidence and rhetorical strategies. In literature, students will read and analyze more sophisticated works, such as novels, dramas, and poetry, examining character motivations, themes, symbolism, and the impact of literary techniques. Writing instruction will emphasize advanced skills in crafting analytical essays, research papers, and argumentative pieces, with a focus on clear organization, strong thesis development, and evidence-based reasoning. Students will also engage in collaborative discussions, formal presentations, and debates, honing their ability to express ideas effectively, listen actively, and respond thoughtfully to differing viewpoints.

English Honors Prep



The 8th Grade English Honors Prep course is designed to challenge students by aligning with the Pennsylvania Core State Standards (PCSS) for English Language Arts (ELA) and Reading. This course focuses on developing advanced skills in writing, vocabulary, and literature across a range of genres and structures. Students will engage with a variety of nonfiction texts, including essays, articles, and informational works, to enhance their critical reading and analytical abilities. The course will emphasize building strong writing techniques, including crafting coherent essays, producing creative pieces, and refining grammar and style. Vocabulary development will be integrated throughout the course, helping students expand their word knowledge and improve their comprehension and expression. Literature studies will cover diverse genres, encouraging students to explore themes, character development, and literary devices in both fiction and nonfiction works.

Course Duration: 1-year

Course Admission Requirements: It is ***recommended*** that students interested in English Honors Prep meet the following criteria:

- “Advanced,” or the equivalent thereof, on the spring administration of the district level benchmark assessment
- 7th-grade English Language Arts final average of 87% or higher
- 7th-grade Advanced PSSA ELA score (to be reviewed as data becomes available)

Credits/GPA: No high school credit or GPA will carry over and the grade WILL NOT affect the student’s high school GPA or class rank.

Mathematics 8



In the 8th-grade Math course, students will study more advanced mathematical concepts, including complex equations, linear equations, and statistical and geometric applications. Using discovery and cooperative learning techniques, students will investigate how to solve higher-level problems, applying these skills to real-world situations. This course emphasizes problem-solving and analytical thinking while preparing students for future studies in Algebra. Through the study of linear equations, geometric concepts, and statistical reasoning, students will expand their mathematical knowledge and strengthen their reasoning abilities. Aligned with the Pennsylvania Department of Education Core Standards for Mathematics (Grade 8), this course challenges students to apply their knowledge to solve complex problems and build a foundation for high school algebra and beyond. By engaging with real-world problems and abstract mathematical concepts, students will be prepared to transition to more advanced studies in mathematics.

Algebra I



Algebra I in 8th grade provides students with a foundational understanding of algebraic concepts and their real-world applications. The course explores the real number system, variables, equations, and inequalities, with a focus on solving problems involving both rational and irrational numbers. Students will study topics such as factoring, working with sentences in two variables, and applying deductive reasoning to understand algebraic structures. Emphasizing precision in mathematical language, the course encourages students to develop strong problem-solving skills and a deeper understanding of algebraic principles that will serve as a foundation for future mathematical studies.

Course Duration: 1-year

Course Admission Requirements: It is ***recommended*** that students interested in Algebra I meet the following criteria:

- “Advanced,” or the equivalent thereof, on the spring administration of the district level benchmark assessment.
- 7th-grade math final average of 87% or higher
- 7th-grade Advanced PSSA Math score (to be reviewed as data becomes available)

Course Requirements:

- A comprehensive final exam counts as 20% of their grade.

Credits/GPA: No high school credit or GPA will carry over and the grade WILL NOT affect the student’s high school GPA or class rank.

Special Considerations Regarding Algebra I, Advanced Mathematic Studies & High School Preparation: Please note that courses taken at the Middle School level

will not appear on your high school transcript. Grades earned in these courses will not transfer, and credit will not be granted for high school graduation requirements. However, these courses are designed to build foundational knowledge and skills that will help you succeed as you continue your academic journey in high school.

Taking Algebra I in 8th Grade and Preparing for High-Level Mathematics

Taking Algebra I in 8th grade provides students with the opportunity to pursue higher-level mathematics courses in high school, such as Geometry, Algebra II, and Calculus. Strong performance in high school calculus demonstrates readiness for college-level mathematics, which is highly regarded by colleges and universities, regardless of the learner's intended major. According to *US News and World Report*, “For students interested in majoring in engineering or pursuing careers in advanced economics, if you can take calculus in high school, it will be advantageous.”

Why take Algebra I in Middle School: Calculus and advanced math can open doors to various rewarding career paths

In the military, calculus plays a vital role in areas like physics and engineering, where precise calculations are needed for things like weaponry design, navigation, and flight trajectories. In technical fields, advanced mathematics is useful for tasks like designing and constructing buildings in carpentry, optimizing welding processes for efficiency and strength, or coding algorithms in computer programming.

Science 8



In 8th grade Science, students will engage in an advanced exploration of scientific principles through inquiry-based learning, hands-on experiments, and real-world applications, all aligned with the Pennsylvania Department of Education's Science, Technology & Engineering, and Environmental Literacy & Sustainability Academic (STEELS) Standards (May 2023). The course will cover topics such as the structure and properties of matter, energy transformations, and the role of natural resources in sustaining life. Students will investigate the impact of technological innovations on society and the environment, while developing engineering solutions to address complex global challenges. Critical thinking, data analysis, and collaborative problem-solving will be emphasized as students explore sustainable practices and the interconnectedness of science, technology, and the environment.

Social Studies 8: American History II



In American History II, students will study the period from the Jacksonian Era of the 1820s to Reconstruction, focusing on significant events like Westward Expansion and Manifest Destiny, and their role in shaping the nation. A major component of the course is an in-depth exploration of the Civil War, its causes, key battles, and consequences, including its lasting impact on American society. This course aligns with the Pennsylvania Department of Education Core Standards for Reading for History and Social Studies by requiring students to analyze and interpret more complex historical documents and primary sources related to the Civil War. Writing assignments will focus on synthesizing information, constructing well-supported historical arguments, and evaluating sources, as outlined in PA Core Standards for Writing for History and Social Studies. Students will delve deeper into the causes and effects of the Civil War and its continuing relevance in today's society, developing both historical analysis and a greater understanding of how the past shapes the present.

8th Grade Electives

Digital Marketing

E MP

The Digital Marketing class will introduce students to the foundational concepts of business and online marketing. Through the use of technology, student learning will include but not be limited to the philosophies of supply and demand, target audiences, and entrepreneurship. Students will use their one to one devices as well as the building based computer lab to collaborate with classmates using real-life applications.

Esports

E MP

In this course, students will explore the history of esports, discover different game genres, and learn how to work effectively as a team. Students will practice strategies for physical and mental well-being, including managing screen time. Through hands-on activities, students will gain a foundational understanding of technology, including the hardware and software that power esports. They will explore digital citizenship, learning how to interact safely and respectfully online. The course also includes an exploration of career pathways in the gaming and technology industries, helping students identify opportunities for future growth. Students will engage in reflection and journaling as they improve their skills and prepare for potential college and career goals, all while having fun and developing a passion for esports.

Exploratory Spanish

R E** MP

The study of language in middle school is intended to expose the culture, vocabulary, and basic communicative phrases of the Spanish language. The study of a language at this level should create a deeper appreciation of, an interest in, and a positive attitude toward other languages and cultures. This course will serve as an add on to the 7th grade Intro to Spanish course. Students will continue to study the sound system of the language, various vocabulary content areas, and the geographical and cultural aspects of Spanish-speaking countries. This Exploratory course is designed to touch upon the key vocabulary terms students will need to know for Spanish I at the high school. The length of this course is one marking period. We recommend that students take Exploratory Spanish before high school to better prepare them for Spanish I.

****Required if not taking Spanish I**

Exploring Technology 8

E MP

Students will gain a fundamental and practical knowledge base while studying woodworking, drafting and VEX Robotics. In addition to working in these areas, students will have opportunities to understand various types of technology, including safety skills, the design process, robotics, production, manufacturing, and communication. The course for 8th grade ties together all of the skills and knowledge acquired in 6th and 7th grade.

Family and Consumer Sciences 8

E MP

The 8th-grade Family and Consumer Sciences course further develops students' knowledge and skills in areas inherent in a Family and Consumer Sciences curriculum. Course work will expand students' knowledge in foods and sewing and introduce consumer skills such as commerce and personal finance. Students will complete a drawstring backpack.

General Music 8

E MP

8th grade students will study basic music theory, musical form, popular music, how music relates to other arts and music careers. They will also read, compose and perform rhythms on a variety of classroom instruments.

Gifted Seminar 8

E MP

Gifted Seminar is specifically designed for those who have been evaluated by the District's Multidisciplinary Team and identified by the Individual Education Program Team as exceptional and in need of specially designed instruction. Each student must have a Gifted Individualized Educational Program (G.I.E.P.) written prior to enrollment.

The Gifted Seminar elective is a supplement to the GIEP accommodations designed to provide Gifted students an avenue to build on and achieve the goals, written in their GIEPs, of applying higher level thinking skills, including divergent thinking, critical thinking, and analysis. In this course, students will be challenged to brainstorm, plan, research, enlist a mentor, create an artifact, and present findings built on standards based goals provided in their GIEP, and driven by their areas of interest. Students will also learn to apply their standard based goals to the key concepts and principles of their content area classes in order to expand on their strengths in all areas by making connections between those strengths, their topics of class study, and relevant current topics. This course is designed to further enhance the students' stretch learning.

Health 8

R E MP

Students will experience a health education program designed to provide students with the knowledge and skills that will enable them to achieve and maintain a physically active and healthful life. This course helps students recognize healthy living and achieve the skills needed for optimal health. Students will experience instructional activities designed to develop health knowledge, healthy living, safety, and injury prevention. 8th-grade units of study include mental/emotional health, body systems, introduction to first aid, relationships and reproductive health, tobacco, alcohol, other drugs, and sports nutrition.

Information Processing

R E MP 

This course is designed to familiarize students with computer functions, capabilities, and roles in society. Students will have a more comprehensive introduction to digital citizenship, including internet safety, cyber ethics, and social media. Students will use Google Apps (Docs, Slides, Sheets, Forms, and Drawings) to complete various activities in this class. Students will continue career exploration with the use of technology. Through a hands-on approach, students will work with Windows and the MS Office Suite and/or Google Applications to complete assignments aligned with career exploration. Skills to be covered are as follows: word processing, spreadsheets using formulas, functions, formatting data and graphs, desktop publishing, and presentations in PowerPoint or Google Slides. An emphasis is placed on developing skills to enable the student to become an independent learner and computer user.

Introduction to Media Design 8

E MP

This course is designed to give students the opportunity to be introduced to the techniques of video and audio production. Students will be introduced to production equipment as well as editing software as an integral part of the course. Students will learn a variety of skills such as script writing, interviewing, production layout techniques, photographic principles, and program planning utilizing a hands-on approach.

Introduction to Sculpture

E MP

Students in Introduction to Sculpture will learn about and create 3 dimensional artworks. A focus on form, processes, spatial and contextual effects will guide students in producing artworks that are in the round, or viewable from all sides. A variety of materials and found objects will be explored in this hands-on course.

Physical Education 8

R E MP

By performing various instructional activities, students will experience a physical education program that is designed to develop and demonstrate physical activity involvement, safety and injury prevention, and concepts, principles, and strategies of movement. Opportunities will be provided for students to enhance safety skills, self-discipline, self-control, and positive attitudes towards fitness and social skills through participation in various standards-based effective fitness and sports activities. 8th-grade units include cooperative games, soccer, football, ultimate frisbee, badminton, weight room, basketball, and lacrosse.

Piano Lab

E MP

Students will learn basic piano theory and technique through independent practice on electronic keyboards. Note: A piano/keyboard in the home is not required.

Spanish I

E  

Spanish I for 8th grade is designed to build a solid foundation in both language proficiency and cultural understanding. Students will review key vocabulary from the Spanish Exploratory class, while expanding their knowledge of grammar structures, including verb tenses and sentence construction. The course will focus on everyday vocabulary, correct pronunciation through phonetic study, and cultural nuances that reflect the diversity of Spanish-speaking communities. By enhancing linguistic fluency and fostering an appreciation for global cultures, students will gain essential skills that support their continued study of Spanish and broaden their worldview.

Course Admission Requirements: It is ***recommended*** that students interested in Spanish I meet the following criteria:

- Successful completion of Introduction to Spanish with a final average of 87% or higher
- Final average of a 87% or higher in 7th-grade ELA
- 7th-grade Proficient PSSA ELA score (to be reviewed as data becomes available)

Course Duration: 1-year

Course Requirements:

- A comprehensive final exam counts as 20% of their grade.

Credits/GPA: No high school credit or GPA will carry over and the grade WILL NOT affect the student's high school GPA or class rank.

Special Considerations Regarding Modern Language Study & High School Preparation:

A minimum of two years of modern language study is strongly recommended for all students planning to pursue post-secondary education. While courses taken at the Middle School will not appear on your high school transcript, they offer an important opportunity to begin building a strong language foundation. For example, taking Spanish 1 in 8th grade allows students to advance to higher-level Spanish courses in high school. This progression can also set the stage for taking AP Spanish, as Spanish 4 is a prerequisite. Starting Spanish in middle school provides the opportunity to reach these advanced courses, preparing you for success in high school and beyond.

Visual Arts 8

R E MP

This course provides students with the opportunity to enhance their drawing, sculpture, and painting abilities. The four components of art are emphasized, including art production, art history, criticism, and aesthetics. Students will work with various art mediums to create works of art, including aluminum wire, clay, e-z cut blocks, chalk pastels, and acrylic/watercolor paint.

6th Grade Scheduling Sheet

Name: _____

ID #: _____

Core Courses	Check the box once you have scheduled the course in PowerSchool
ELA 6	<input type="checkbox"/>
Math 6	<input type="checkbox"/>
Science 6	<input type="checkbox"/>
Social Studies 6: Ancient World History	<input type="checkbox"/>
Elective Courses	Check the box once you have scheduled the course in PowerSchool
6th Grade Seminar	<input type="checkbox"/>
Computer Technology 6	<input type="checkbox"/>
General Music 6	<input type="checkbox"/>
Global Connections I	<input type="checkbox"/>
Health 6	<input type="checkbox"/>
Physical Education 6	<input type="checkbox"/>
Visual Arts 6	<input type="checkbox"/>
Student Choice	Pick One: <input type="checkbox"/> Exploring Technology <input type="checkbox"/> Family and Consumer Sciences <input type="checkbox"/> Gifted Seminar 6 <input type="checkbox"/> World Crafts

Are you interested in band and/or chorus?	<input type="checkbox"/> Band	<input type="checkbox"/> Chorus
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If one or more of the electives you choose are full, which course(s) are your backup?

7th Grade Scheduling Sheet

Name: _____

ID #: _____

Core Courses	Check the box once you have scheduled the course in PowerSchool											
ELA 7	<input type="checkbox"/>											
Math 7	<input type="checkbox"/>											
Science 7	<input type="checkbox"/>											
Social Studies 7: American History I	<input type="checkbox"/>											
Elective Courses	Check the box once you have scheduled the course in PowerSchool											
Computer Technology 7	<input type="checkbox"/>											
General Music 7	<input type="checkbox"/>											
Introduction to Spanish	<input type="checkbox"/>											
Health 7	<input type="checkbox"/>											
Physical Education 7	<input type="checkbox"/>											
Visual Arts 7	<input type="checkbox"/>											
Student Choice #1	Pick One: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;"><input type="checkbox"/> Cartooning & Illustration</td> <td style="width: 50%;"><input type="checkbox"/> Family & Consumer Sci. 7</td> </tr> <tr> <td><input type="checkbox"/> Coding</td> <td><input type="checkbox"/> Gifted Seminar 7</td> </tr> <tr> <td><input type="checkbox"/> Exploring Tech. 7</td> <td><input type="checkbox"/> Global Connections II</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Intro. to Media Design</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Piano Lab</td> </tr> </table>		<input type="checkbox"/> Cartooning & Illustration	<input type="checkbox"/> Family & Consumer Sci. 7	<input type="checkbox"/> Coding	<input type="checkbox"/> Gifted Seminar 7	<input type="checkbox"/> Exploring Tech. 7	<input type="checkbox"/> Global Connections II		<input type="checkbox"/> Intro. to Media Design		<input type="checkbox"/> Piano Lab
<input type="checkbox"/> Cartooning & Illustration	<input type="checkbox"/> Family & Consumer Sci. 7											
<input type="checkbox"/> Coding	<input type="checkbox"/> Gifted Seminar 7											
<input type="checkbox"/> Exploring Tech. 7	<input type="checkbox"/> Global Connections II											
	<input type="checkbox"/> Intro. to Media Design											
	<input type="checkbox"/> Piano Lab											
Student Choice #2 (Note: cannot be the same as your first choice)	Pick One: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;"><input type="checkbox"/> Cartooning & Illustration</td> <td style="width: 50%;"><input type="checkbox"/> Family & Consumer Sci. 7</td> </tr> <tr> <td><input type="checkbox"/> Coding</td> <td><input type="checkbox"/> Gifted Seminar 7</td> </tr> <tr> <td><input type="checkbox"/> Exploring Tech. 7</td> <td><input type="checkbox"/> Global Connections II</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Intro. to Media Design</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Piano Lab</td> </tr> </table>		<input type="checkbox"/> Cartooning & Illustration	<input type="checkbox"/> Family & Consumer Sci. 7	<input type="checkbox"/> Coding	<input type="checkbox"/> Gifted Seminar 7	<input type="checkbox"/> Exploring Tech. 7	<input type="checkbox"/> Global Connections II		<input type="checkbox"/> Intro. to Media Design		<input type="checkbox"/> Piano Lab
<input type="checkbox"/> Cartooning & Illustration	<input type="checkbox"/> Family & Consumer Sci. 7											
<input type="checkbox"/> Coding	<input type="checkbox"/> Gifted Seminar 7											
<input type="checkbox"/> Exploring Tech. 7	<input type="checkbox"/> Global Connections II											
	<input type="checkbox"/> Intro. to Media Design											
	<input type="checkbox"/> Piano Lab											

Are you interested in band and/or chorus?	<input type="checkbox"/> Band	<input type="checkbox"/> Chorus
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If one or more of the electives you choose are full, which course(s) are your backup?

8th Grade Scheduling Sheet

Name: _____

ID #: _____

Course	Check the box once you have scheduled the course in PowerSchool		
Am I taking English Honors Prep?	<input type="checkbox"/> Yes	<input type="checkbox"/> English Honors Prep	
	<input type="checkbox"/> No	I need to schedule:	<input type="checkbox"/> ELA 8
Am I taking Algebra I?	<input type="checkbox"/> Yes	<input type="checkbox"/> Algebra I	
	<input type="checkbox"/> No	I need to schedule:	<input type="checkbox"/> Math 8
Science 8	<input type="checkbox"/> Science 8		
Social Studies 8: American History II	<input type="checkbox"/> Social Studies 8: American History II		

Elective Courses	Check the box once you have scheduled the course in PowerSchool
Information Processing	<input type="checkbox"/>
Health 8	<input type="checkbox"/>
Physical Education 8	<input type="checkbox"/>
Visual Arts 8	<input type="checkbox"/>

Am I taking Spanish I?	<input type="checkbox"/> Yes	<input type="checkbox"/> Spanish I	Check the box when you've scheduled Spanish I & you're done.	
	<input type="checkbox"/> No	I am not taking Spanish I and I need to schedule		
		<input type="checkbox"/> Exploratory Spanish and 3 electives		
		Elective #1	Elective #2	Elective #3
	<input type="checkbox"/> Digital Marketing <input type="checkbox"/> Exploring Tech 8 <input type="checkbox"/> Family & Consumer Sci.8 <input type="checkbox"/> General Music 8 <input type="checkbox"/> Gifted Seminar 8 <input type="checkbox"/> Intro to Media Design <input type="checkbox"/> Intro to Sculpture <input type="checkbox"/> Piano Lab	<input type="checkbox"/> Digital Marketing <input type="checkbox"/> Exploring Tech 8 <input type="checkbox"/> Family & Consumer Sci .8 <input type="checkbox"/> General Music 8 <input type="checkbox"/> Gifted Seminar 8 <input type="checkbox"/> Intro to Media Design <input type="checkbox"/> Intro to Sculpture <input type="checkbox"/> Piano Lab	<input type="checkbox"/> Digital Marketing <input type="checkbox"/> Exploring Tech 8 <input type="checkbox"/> Family & Consumer Sci. 8 <input type="checkbox"/> General Music 8 <input type="checkbox"/> Gifted Seminar 8 <input type="checkbox"/> Intro to Media Design <input type="checkbox"/> Intro to Sculpture <input type="checkbox"/> Piano Lab	

Are you interested in band and/or chorus?	<input type="checkbox"/> Band	<input type="checkbox"/> Chorus
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If one or more of the electives you choose are full, which course(s) are your backup?