

Roma Independent School District
Emma Vera Elementary
2024-2025 Performance Objectives



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Goals

Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 1: Intervention programs and support systems will promote equity and ensure student success.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 1: The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment Wave 3 will increase from 85% to 90% by May 2025.

Performance Objective 2: The percent of Pre-K students that score on grade level or above in Reading CLI-Circle Wave 3 , will increase from 85% to 90% by May 2025.

Performance Objective 3: The percent of Kindergarten students that score on grade level or above in Reading KEA Wave 3, will increase from 85% to 95% by May 2025.

HB3 Goal

Performance Objective 4: 90% of First and Second grade students will achieve a develop status in all areas of the TPRI exam, by May 2025.

HB3 Goal

Performance Objective 5: The percent of kindergarten students that score on grade level or above in math on the Kinder Entry Assessment (KEA) will increase from 85% to 90% by May 2025.

HB3 Goal

Performance Objective 6: Increased number of students achieving a Meets Level or above on the STAAR Math Exam will increase by 5%.

HB3 Goal

Performance Objective 7: Increased number of students achieving a Meets Level or above on the STAAR Reading Exam will increase by 5%.

HB3 Goal

Performance Objective 8: All students will demonstrate a 10% fluency and comprehension level increase by May 2025.

HB3 Goal

Performance Objective 9: Activities will be implemented to improve student engagement in science, technology, G.T., engineering, and mathematics, including computer science (STEM)-ROBOTICS. Purchase of necessary materials to fulfill the needs of the activities.

HB3 Goal

Performance Objective 10: After school tutorial classes will be offered for both enrichment and remediation. Fourth and fifth grade students will receive 15 hours of supplemental instruction if they meet requirements as per HB1416.

Performance Objective 11: Increased number of students achieving a Meets Level or above on the 5th Grade STAAR Science Exam will increase 5% by May 2025.

Performance Objective 12: Implement a program that encourages and motivates students to attend school and actively participate in lessons. Purchase necessary materials as needed.

Performance Objective 13: 100% Instructional academic support for persistently struggling students in Reading and Math through Response to Intervention (RtI) or MTSS plans.

Performance Objective 14: 100% Instructional academic support will be provided to all students in the Section 504 program.

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 1: Develop and implement a professional development plan to support increased student achievement and teacher growth.

Performance Objective 2: Implement a supplemental accelerated instructional program to provide developmental support in reading and math to all K-5th grade students.

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

Performance Objective 1: Increase parental involvement in monthly meetings by improving communication with parents.

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

Performance Objective 1: Emma Vera Elementary teachers will deliver high quality instruction using up to date technology devices, computer based strategies, and instructional strategies.