

HOOD RIVER VALLEY HIGH SCHOOL



2025-2026 Academic Planning Guide

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This guide is subject to change at any time and is an attempt to provide the most accurate information as of January 31, 2025



We Believe

Our mission is to foster a supportive, inclusive, and collaborative school environment where every student can grow, succeed, and feel valued. By modeling integrity, compassion, and adaptability, we empower both students and staff to engage meaningfully in learning, build strong connections, and contribute to a positive school culture. We are committed to creating diverse opportunities for all learners and promoting resilience, curiosity, and creativity.

We envision a vibrant school community built on trust, respect, and a shared commitment to excellence. Through open communication, teamwork, and a growth mindset, we strive to cultivate a joyful, inclusive atmosphere where students and staff thrive together. Our vision is to inspire a culture of kindness, mutual respect, and accountability, leading to lasting connections, academic achievement, and personal growth for all.

Mascot: Eagles
Colors: Maize and Blue



Perseverance. **R**espect. **I**ntegrity. **D**iversity. **E**ngagement

Hood River County School District provides equal opportunity and treatment practices by the district regardless of race, color, religion, sex, age, national origin, marital status, sexual orientation, age, veterans' status, genetic information and disability if the disability does not preclude performance of the essential functions of the position with or without reasonable accommodations.

The following have been designated to handle inquiries or complaints regarding the District's nondiscrimination policies and compliance:

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Academic Planning Guide Overview

This guide is designed to help students, parents, and advisors choose the most appropriate courses during program planning and scheduling. The guide presents information about the academic program, diploma requirements, credits, college expectations, program planning, and courses to be offered during the 2025-2026 school year. Students should use this guide to develop an education plan beginning in 8th grade and continuing through high school. Credit is awarded based on completion of minimum course requirements and seat-time requirements as established by the diploma requirements in place during the student's ninth-grade year.

Listed courses are projected to be offered during the 2025-2026 school year, providing sufficient student interest and necessary resources and staffing are available. Once scheduled, students will be expected to commit to succeed in their classes.

Hood River Valley High School operates an eight-period schedule, which provides four extended time blocks for daily classes. Periods 1 through 4 on A days and periods 5 through 8 on B days occur on alternating days throughout the school year. Hood River Valley High School encourages each student's pursuit of skill development, learning, and academic success through a variety of classes.

Definition of Terms

Advanced Placement (AP), College Now, and Honors Courses

Honors, College Now, and AP classes require students to have mastered the fundamental skills of the subject, work independently, develop personal commitment, have a strong work ethic, value learning, maintain a positive attitude, and take an interest in the subject. **AP and College Now students are expected to complete the year-long course. Course "drops" at semester will not be approved. Students earning an F in the first semester of an AP or College Now course will meet with their teacher and school counselor to determine placement for the second semester. The school administrator will make the final decision.**

Athletics and Activities

Athletics and activities are an important part of the total education plan for students. All students are encouraged to participate in co-curricular activities supporting their education plan. The Student Handbook describes academic and behavior standards required for participation and lists the athletic and activity programs offered. For students to compete in athletics, they must be:

- Enrolled full-time
- Have passed and earned at least 2.5 credits the previous semester
- Maintain a 2.0 GPA
- Are making satisfactory progress as defined by the Oregon School Activities Association for student eligibility.
- An athlete may not participate in practice or game if absent during any period of the day.
 - Approved absences during the school day include medical appointments, bereavement, school-sponsored field trips, or family emergencies.
 - Missing school for personal business or illness, even if a parent calls in to excuse them, will prevent them from participating in sports that day.
 - Student-athletes can participate if they have an excused absence and are present for 50 percent of the school day (medical appointment, bereavement, school field trip, family emergency).

Attendance

Having regular attendance (9 absences or less in a school year) is critical for success in high school. It is the responsibility of parents to ensure that students miss school only for essential reasons and to monitor their student's progress in school. The Student Handbook describes policies and procedures to follow when a student must be absent from school. Here at HRV we have dedicated school staff to provide support for families struggling with attendance, and reach out for assistance through the main office or school counselor.

Awarding Diplomas

Diplomas will be awarded to all students upon completing the graduation and diploma requirements. Students can retrieve their diploma from the counseling office at HRVHS anytime before July 1 after graduation. Between July 1 and August 15, graduates can retrieve their diplomas from the Hood River County School District Office. If the graduate is 18 years or older, diplomas will only be released to them and not to parents or legal guardians.

Any senior with credit deficiencies at the end of their 12th-grade year must complete all coursework before August 30th to receive a diploma for their anticipated graduation year. Students who do not meet the graduation requirements before the end of their 12th-grade year will be permitted to continue in school so they may complete all graduation requirements pending administrator approval.

Community College Dual Enrollment Credit (College Now Credit)

HRVHS has a partnership agreement with multiple community colleges for college credit; 11th and 12th-grade students may earn college and high school credit for selected courses offered on our campus (note that not all credits may transfer to all colleges/universities). Students are required to pay a minimal transcript fee determined by the college. Teachers have further information regarding specific courses and fees. College Now is available for 11th and 12th grade students (**grade 10 with a ‘Sophomore By Exception’ form signed by parent and course teacher**). 9th graders are not eligible for College Now credit. See the list of College Now courses (Pg. 12) following the list of all courses offered.

Expanded Options Program

This statewide program allows students to take courses at Oregon community colleges to earn high school and college credit at no cost to the student. Students must be 16 years old, meet program criteria, and have approval from their school counselor. The principal mails out a letter each Winter, and the student must return the form to the counseling office by the deadline. They also need to attend (with a parent) an EOP meeting at HRVHS to participate. Students must pass all Expanded Options courses with a C- or better to continue to be eligible for this program. Please see your school counselor for more information regarding the Expanded Options Program and to complete any necessary forms.

Course Syllabus

A course syllabus will be provided by every classroom teacher at the beginning of the year or term, describing the course content, grade system, and expectations.

Credit

The unit of record assigned to each student for successfully completing any course. Semester classes receive 0.5 credits. All courses, required or elective, receive the same amount of credit (with the exception of Study Hall). Course credit is awarded in Semester blocks provided the student earns a grade of “D minus” or better. Zero-period classes earn .5 credits per semester unless they are every other day and earn .25 credits.

HRVHS Diploma

Indicates completion of state and local diploma requirements. Students must complete 26.5 or more credits on the HRVHS campus in a standard program or transfer credits through approved correspondence, college, or other accredited high school programs.

Early Graduation

Seniors may graduate at the end of the first Semester if they complete an early graduation plan. Applications are available in the counseling office and must be completed by the last day of the school year preceding the 12th-grade year. Early graduates may participate in the graduation ceremony held for all graduates of that school year. Students wishing to accelerate their academic program and graduate one year before their senior year must complete an early graduation plan by the last day of school of their 10th-grade year (a minimum GPA of 2.75 is required). Students must meet with their school counselor to initiate the process, and parents must attend a conference to discuss the plan, its benefits/drawbacks, and how to meet graduation requirements. **The school counselor and principal must approve all early graduation plans.**

Electives

Students must also take several credits of elective courses to meet graduation requirements; the required amount of EL credits can be found in the credit summary box of the student's high school transcript.

Forecasting

In February of each year, teachers and school counselors will provide information to the students to guide them in class selection for the following school year. Students are asked to select classes and indicate alternate choices. ***Current teachers will recommend students for placement into English, math, world languages, science, and intervention classes.***

Grade Point Average (GPA)

The GPA is determined by adding all grade points earned and dividing by the number of graded credits. Each grade is worth:

A = 4 points	D = 1 point
B = 3 points	F = 0 points
C = 2 points.	

GPA is computed at the end of each grading period. The cumulative grade point average is determined from the average of all grades earned in high school. Although GPA is an important factor in the college admissions process, the quality and rigor of a student's academic program are strongly considered. HRVHS has an unweighted GPA, meaning all courses carry equal weight in GPA computation.

Grading Policy

1. Academic grades A through F
2. Pass/No Pass (P/NP) - for Study Hall and any Aide courses, or with prior approval. See the Pass/No Pass Grade Option below.
3. Students working towards a modified diploma, who receive modified instruction and assessment, will receive a modified grade. See the student's case manager, 504 case manager, school counselor, or assistant principal for information before completion.

Grading Timeline

Official grades and credits are reported at the end of each grading period and become part of the student's permanent transcript. In addition, progress grades indicating a student's grade standing at mid-semester are mailed home. Teachers communicate progress grades to students at the midpoint of each grading period and send warning letters to students in danger of failure.

NCAA Division I and Division II, and NAIA

Initial Eligibility Requirements

Students who wish to play collegiate sports in NCAA Division I, Division II, or NAIA need to satisfy a number of requirements, including a minimum GPA requirement, and the completion of core courses in English, Math, Science, Social Science, and additional academic areas. Hood River Valley High School will work with the NCAA to review and audit the courses aligned with the NCAA Clearinghouse. Students interested in competing at the college level must sign up through the NCAA clearinghouse and submit/send transcripts to the NCAA Clearinghouse. It is important to note that the clearinghouse will require student-athletes/parent(s) to create an account, complete the online tutorials, and follow up with requested information from the NCAA Clearinghouse. The requirements listed above will be the responsibility of the student-athlete/parent(s). As questions arise, the student-athlete/parent(s) may request assistance from the Hood River Valley High School Athletic Director.

Off-Site Release (ONLY grade 11 and grade 12)

Juniors are required to be enrolled in 8 classes each semester. Seniors are required to be enrolled in 6 classes each semester. Students enrolled in credit recovery, as well as seniors who failed a class semester 1 of their senior year, and subsequently are enrolled in a BYUIS class, are not eligible for an off-site because they are not on track to graduate. Off-site's are a privilege, and student requests must be pre-approved by parents, school counselors, and administration. Students risk losing their off-site privilege by transporting unauthorized students off campus or abusing the privilege in any way. Applications are available in the Attendance Office. Students must provide their own transportation. Any student who has an off-site release is required to leave the campus or obtain a pass to be in the library during that time.

Release to Instructor: This option is available for students in grades 11 and 12 who are on track to graduate. This course does not offer credit, requires the student to be on campus, and takes attendance. Students with RTI will report to the library for attendance and stay for the entire period.

Pass No/Pass Grade Option

With administrative approval and communication with their school counselor; students may elect to be graded with Pass or No Pass (P/NP) on any class that gives letter grades. However, no more than two (2) AP/College class credits can be switched to (P/NP) during a student's high school career. Students must pass the course with a C- or better to earn a P grade (OPU college prep admissions standard) and earn credit. A P/NP grade does not affect GPA. Credit will not be awarded for an NP grade. Once this option is selected for the Semester grade, students may not change back to A-F graded status. P/NP Grade Option Request Form must be returned to the counseling office within five (5) school days following the end of the Semester progress report grading periods. Students who elect a P/NP grading option will not be eligible for Valedictorian status. Students who elect to drop a P/NP graded course will receive a WF.

Prerequisite: Requirements or conditions that must be met in order to be eligible to participate in a course.

Required Course: A course that all students must take to graduate.

Talented & Gifted Program (TAG)

TAG students should contact the building TAG coordinator and/or school counselor to explore the options available to meet student rates and level of learning based on individual needs and interests.

Transcript - Permanent Academic Record

A transcript is the official record of a student's achievement in high school. It documents attendance, grade point average (GPA), class rank, grades, and credits for all courses completed at HRVHS or transferred to high school. All colleges and most scholarship programs require a transcript. All students have access to their unofficial transcript through Schoolinks. Senior transcripts for college admission and scholarships must be requested through Schoolinks. Only transcripts and credits from accredited schools will be accepted. Please see your school counselor if you have any questions.

Zero Period: A course that occurs outside of our regular 8-period day. Zero-period classes meet Tuesday - Friday from 7:10-8:05 am. Students must arrange their own transportation for zero-period classes.

Academic Program Diplomas / Graduation Requirements

Diploma Requirements for Hood River County School District: [See HRCSD Administrative Rule IJF-AR](#)
Graduation Requirements for the Class of 2026

COURSE AND CREDIT REQUIREMENTS (HRVHS DIPLOMA)	Credits
Language Arts (LA)	4.0
Mathematics (MA) must be Algebra 1 and above	3.0
Science (SC) must include Scientific Inquiry and Lab Experiences	3.0
Global Studies (GS)	1.0
US History (US)	1.0
Economics (EC)	0.5
Government (GV)	0.5
Fine Arts, Career Technical Education, or World Languages (FA)	2.5
Career Education (CE)	0.5
Physical Education (PE)	1.0
Health Education (HE)	1.0
Electives (EL)	8.5
Total Credits	26.5

Graduation Requirements for the Class of 2027 and Beyond

COURSE AND CREDIT REQUIREMENTS (HRVHS DIPLOMA)	Credits
Language Arts (LA)	4.0
Mathematics (MA) must be Algebra 1 and above	3.0
Science (SC) must include Scientific Inquiry and Lab Experiences	3.0
Global Studies (GS)	1.0
US History (US)	1.0
Economics (EC)	0.5
Government (GV)	0.5
Fine Arts, Career Technical Education, or World Languages (FA)	2.5
Higher Education and Career Ed. Path skills (CP)	0.50
Personal Finance (PF)	0.50
Physical Education (PE)	1.0
Health Education (HE)	1.0
Electives (EL)	7.5
Total Credits	26.5

Essential Skills Policy suspension has been extended through 2027-2028

In addition to the required credits, all students, in order to earn a Hood River County Diploma, will be required to demonstrate proficiency in the Essential Skills areas of Reading, Writing and Mathematics.

The Essential Skill proficiency requirements are as follows:

Read and comprehend various texts, write clearly and accurately, and apply mathematics in various settings.

The Essential Skills can be met by reaching the “Meets or Exceeds Benchmark” on the Oregon Statewide Summative Assessment. This test is administered starting in the spring for all 11th-grade students. An alternative method to meeting the Essential Skills is to reach the “cut scores” on any of the standardized tests below.

Demonstration of Essential Skills for English Language Learners (ELL) Students

All Limited English Proficient (LEP) students will have the option of demonstrating the Essential Skills of Applied Mathematics and Reading in their native language to gain a high school diploma.

	Reading	Math	Writing
American College Test (ACT)	18	19	19
Advanced Placement (AP) (Calculus AB)	-	3	-
Advanced Placement (AP) (English Lit., U.S. History, Government)	3	-	-
Preliminary American College Test (PRE ACT)	18	19	-
Preliminary Scholastic Aptitude Test (PSAT)	24	24.5	-
Scholastic Aptitude Test (SAT)	24	27	24.5
Oregon Statewide Summative Assessment	2515	2543	2583
WorkKeys (Math Aptitude Test)	79	79	-

Reading: Students must complete two (2) reading work samples, at least one of which must be informative. Each work sample must have a total score of twelve (12) or higher, with no trait lower than three (3). The traits are 1) demonstrate general understanding, 2) developing an interpretation, and 4) analyzing text.

Writing: Students must complete two (2) writing work samples (at least one expository or persuasive; the second may be expository, persuasive, or narrative (personal or fictional). A score of 4 on each of the four required traits for both work samples (using the Official State Writing Scoring Guide).

Math: Students must complete two (2) mathematics problem-solving tasks, one each for any two of the required content strands – Algebra, Geometry, or Statistics. Each work sample must score 4 or higher in all five Process Dimensions. The five Process Dimensions are “Making Sense of the Task,” “Representing and Solving the Task,” “Communicating Reasoning,” “Accuracy,” and “Reflecting and Evaluating.”

***Work Samples** are a requirement for students to complete pending other benchmarks that are not met.

Academic Program Diplomas / Non-Diploma Options / Graduation Requirements - Continued

Alternative Program Diploma:

An Alternative Program Diploma will be awarded to students in grades 9 through 12 enrolled in an alternative program and who have completed a minimum of 24 credits according to board policy IKF-AR. Only students enrolled in the Hood River Options Academy - Campus-Based Program for a minimum of 3.5 credits will be eligible for the Alternative Program Diploma.

Extended Diploma: An extended diploma will be awarded to students who have demonstrated the inability to meet the full set of academic content standards for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:
 - a. Two credits of mathematics (MA), two credits of English (LA), two credits of science (SC), three credits of history, geography, economics or civics (SS), one credit of health (HE), one credit of physical education (PE), one credit of the arts or a second language (FA).
2. Have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
3. Have a documented history of a medical condition that creates a barrier to achievements; and
4. Participate in an alternate assessment beginning no later than grade six and lasting for two or more assessment cycles; or
5. Have a serious illness or injury that occurs after grade eight that changes the student's ability to participate in grade level activities and that results in the student participating in alternate assessments.

Modified Diploma: A modified diploma will be awarded to students who have demonstrated the inability to meet the full set of academic standards established by the State Board of Education for a diploma while receiving reasonable modifications and accommodations. To be eligible for a modified diploma a student must:

1. While in grade nine through completion of high school, complete 24 credits which shall include:
 - a. Three credits of English (LA), two credits of mathematics (MA), two credits of science (SC), two credits of social sciences (SS), one credit of health (HE), one credit of physical education (PE), one credit of career technology (FA), the arts or a second language and 12 elective credits.
2. Have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
3. Have a documented history of a medical condition that creates a barrier to achievement.
4. The modified diploma must be determined at least two years before the planned graduation date.

Certificate of Attendance

A non-diploma option, a Certificate of Attendance is awarded to students who have maintained regular, full-time attendance for at least four years starting in grade nine but have not met the requirements for a high school diploma, modified diploma, or extended diploma.

State Seal of Biliteracy: The State Seal of Biliteracy is established to recognize high school graduates who have attained a high level of proficiency in reading, writing, listening, and speaking in one or more world languages in addition to English. High school graduates who earn the State Seal of Biliteracy are distinguished from their peers in the State of Oregon, setting them on the pathway to becoming a global citizen.

To earn the State Seal of Biliteracy, students must:

1. Meet all HRVHS standard graduation requirements,
2. Meet Essential Skills in English through any of the existing pathways;
3. Receive the required score on a selection of partner language assessments.

Class Selection Process

CHOOSING CLASSES

Students must make thoughtful decisions in class selection. Students should consult with classroom teachers, parents, and school counselors in making choices and planning educational programs. School counselors review and approve all requests, and parents are strongly encouraged to review course selections with their student(s) prior to submitting their course requests. Some classes require meeting a specific grade in a previous course, test score criteria, and/or class prerequisites. The sample four-year plan is a tool for advanced planning.

ALTERNATE CLASS SELECTION

It is very important that students select alternate choices with as much thought and care as any other choice. It is unlikely that each student will get their first choice in all classes.

SCHEDULING

The school administration makes many important decisions based on the forecast information from students. Forecasting impacts the number of class sections offered, the number of teachers employed per department, educational materials, and more. Students are expected to take the classes they request during forecasting. **Students must complete any full-year courses that they request.**

CHANGING CLASSES - DEADLINES AND CRITERIA

First Semester: Only students with open periods or errors can attend Change Arena on Registration Day. To make any potential changes, students must be pre-approved to attend Change Arena in-person. School counselors must approve all changes at Change Arena; all changes are final. Only courses identified by teachers as misplacements will be reviewed when school starts. Students who drop a class after the beginning of the semester will drop with a W/F. W/F equals a failing grade and will be placed on your transcript, affecting your grade point average (GPA).

Second Semester: Only students with an open period can change their second-semester schedule; this process begins in November, ending on the last day of semester 1. Misplacements/intervention assignments determined by the classroom teachers will be addressed student-by-student.

Timeline for Class Selection Process

February	Students in grades 9, 10, and 11 are given information and materials to forecast. Students plan their schedules with their parents/guardians and classroom teachers. The Academic Planning Guide will be made available to students and families. Students are required to complete online forecasting in the Home Access Center (HAC).
March / April	Students will meet with their school counselor to review their requests and make necessary changes.
April	Student course requests and teacher recommendations are processed. Courses and sections are based on student responses. School counselors resolve preliminary schedule conflicts. School counselors host an eighth-grade open house.
August	Parents complete online registration. School counselors meet with new students. Before the start of school, students will pick up their schedule and student-issued iPads. On the first day of school, students receive their final schedule. Any errors, misplacements, and incomplete schedules will be resolved through the Change Arena process.

Education Planning

9th Grade	a 4-year plan is developed in the spring. Students will meet with their school counselor in spring to forecast.
10th Grade	Students will meet with their school counselor in the spring to forecast and review and revise the 4-year plan.
11th Grade	Students will meet with their school counselor in the spring to forecast, review, and revise the 4-year plan.
12th Grade	Students will meet with their school counselor in the fall to review their graduation status and future plans.

Courses offered at Hood River Valley High School:

Please note: The courses that will be offered will be determined by how many students forecast for each course. Not all courses listed in the Academic Planning Guide will be offered next year.

HRVHS Courses			
<p><u>LANGUAGE ARTS (LA)</u> LA 9 Honors LA 9 LA 10 Honors LA 10 LA 11 Reading 115/Writing 115 AP English Literature and Composition LA 12 Writing 121/Writing 122 Creative Writing (EL) Film as Art (EL) Intro to Folklore and Mythology(EL) Public Speaking (EL) Technical & Professional Comm.(EL)</p> <hr/> <p><u>MATHEMATICS (MA)</u> Algebra 1 Principles of Algebra part 1 Principles of Algebra part 2 Geometry & Data Reasoning Data Science Algebra 2 Advanced Algebra/Trigonometry Honors Pre Calculus AP Calculus AB AP Calculus BC AP Statistics Keys to Math in Society Contemporary Topics in Math</p> <hr/> <p><u>SCIENCE (SC)</u> Patterns Physics (honors option available) Physics AP Physics 1 AP Physics 2 Chemistry Honors Chemistry AP Chemistry Biology (honors option available) AP Biology AP Environmental Science Geology of the Pacific Northwest Earth Science</p> <hr/> <p><u>SOCIAL STUDIES</u> Global Studies (GS/EL) 20th Century World History World Geography Women in World History Latin America Studies Contemporary World Issues AP Human Geography Intro to Law (EL)</p> <p>U.S. History (US) U.S. History AP US History</p>	<p><u>SOCIAL STUDIES CONT.</u> Government (GV) Government Political Science 201 Economics (EC) Economics Introduction to Psychology (FA/EL)</p> <hr/> <p><u>MUSIC (FA/EL)</u> Concert Band Guitar Basics Wind Ensemble Jazz Ensemble (zero period) Concert Choir Music Independent Study Music Theory & Composition (zero period) Chamber Singers</p> <hr/> <p><u>THEATRE (FA/EL)</u> Phoenix Theatre TA148 Intro to Theatre Tech TA111 Student Theatre Tech Theater A/B Improvisation TA144 Acting 1 TA141 Acting 2 / 3 TA142 Performance/Production TA180C</p> <hr/> <p><u>VISUAL ARTS (FA/EL)</u> Intro to Drawing Advanced Drawing AP Drawing Independent Study-Drawing Ceramics 1 Ceramics 2 Ceramics 3 AP 3D Art and Design Photography Craft Lab Advanced Craft Lab Integrated Arts & Communications</p> <hr/> <p><u>AGRICULTURE SCIENCE & TECHNOLOGY (FA/EL)</u> Plant Science Principles of Agriculture Agricultural Leadership Food Science and Safety Animal Science Cooperative Work Experience in Ag. Veterinary Science Horticulture/Floriculture Agricultural Mechanics Wood Technology Advanced Woods & Construction Metals Technology Welding, Fabrication & Metal Art</p> <hr/> <p><u>BUSINESS (FA/EL)</u> Personal Finance Introduction to Entrepreneurship Introduction to Marketing Business 101 Advanced Finance</p>	<p><u>EDUCATION & HUMAN SERV. (FA/EL)</u> Child Development and Psychology Learning Through Play in Early Childhood Elementary Internship ECE Internship Advanced Education Internship Introduction to Psychology Sociology Intro to Education</p> <hr/> <p><u>HEALTH SCIENCE (FA/EL)</u> Future Healthcare Professionals of OR Introduction to Health Science Medical Terminology Intro Anatomy & Physiology 1 Healthcare Work Experience 1&2 Public Safety & First Responders Intro to Sport Medicine</p> <hr/> <p><u>INTEGRATED MEDIA (FA/EL)</u> Multimedia Design Video Production Advanced Multimedia</p> <hr/> <p><u>ENGINEERING (FA/EL)</u> Robotics 1 Robotics 2 Introduction to Engineering and Design Intermediate Engineering and Design Advanced Engineering CTE Tech Mentor</p> <hr/> <p><u>COMPUTER SCIENCE (FA/EL)</u> Exploring Computer Science AP Principles of Computer Science AP Computer Science A Independent Study Computer Science</p> <hr/> <p><u>WORLD LANGUAGES (FA/EL)</u> Spanish 1 Spanish 2 Spanish 3 Spanish 4 AP Spanish Language & Culture French 1 French 2 French 3 French 4 Spanish for Spanish Speakers 1 Spanish for Spanish Speakers 2 Spanish for Spanish Speakers 3</p> <hr/> <p><u>HEALTH (HE)</u> Wellness Health Advanced Health</p>	<p><u>PHYSICAL EDUCATION (PE/EL)</u> Wellness PE 9 Advanced PE Personal Fitness Athletic Development Athletic Development (Zero Period) Girls Weight Training</p> <hr/> <p><u>AVID ELECTIVE (EL)</u> AVID Elective AVID Peer Tutor Middle School AVID Peer Tutor High School AVID 9 AVID10 AVID 11 AVID 12</p> <hr/> <p><u>CAREER EDUCATION (FA/EL)</u> Cooperative Work Experience Internship Community Works Student Firefighter</p> <hr/> <p><u>COMMUNICATION/LEADERSHIP (EL)</u> Yearbook Journalism Student Government/Leadership Leadership</p> <hr/> <p><u>TEACHER AIDE & TEACHING ASSISTANT (EL)</u> Teacher Aide Attendance Aide Child Care Assistant Counseling Office Aide Library Aide</p> <hr/> <p><u>SUPPORT PROGRAM</u> Writing Lab Program (non-credit) Math Lab Program (non-credit) Senior Essential Skills (suspended) SOAR (EL) Study Hall (EL) Peer Tutor (EL)</p> <hr/> <p><u>ENGLISH LANGUAGE LEARNERS</u> Beginner ELD Early Intermediate ELD Intermediate ELD Early Advanced ELD</p> <hr/> <p><u>SPECIAL EDUCATION</u> Academic Seminar Transition Planning Structured Learning Center (SLC)</p>

Community College Dual Credit Courses (College Now)

Dual credit is available for 11th and 12th grade students (10th grade students may with school counselor, teacher and parent approval).

Note: College Now courses depend on teacher certification and staff assignments and are not guaranteed.

HRVHS Course (College)	College Course	Credits
Acting 1	TA 141 (CGCC)	4
Acting 2/3	TA 141 (CGCC)	4
AP Biology	BI 211/BI 212 (CGCC)	10
AP Calculus AB	MATH 251 (CGCC)	5
AP Calculus BC	MATH 252 (CGCC)	5
AP English Literature and Composition	ENG 104/106(CGCC)	8
AP Principles of Computer Science	CS 161 (CGCC)	4
AP Environmental Science	ESR 171/172 (CGCC)	8
AP Statistics	STAT 243Z (CGCC)	4
AP US History	HST 201/202/203 (CGCC)	12
Cadet Teaching: Teachers Making A Difference	ED 101 (CGCC)	1
Child Development and Psychology	HEC 226 (CGCC)	4
Exploring the Early Childhood Education Field	ECE 101 (CGCC))	1
Film as Art	ENG 195 (CGCC)	4
Intro to Psychology (PSY201z)	PSY201z (CGCC)	4
Healthcare Work Experience 1 & 2	BA 280A / BA 280B (CGCC)	1
Honors Pre Calculus	MATH 111/112 (CGCC)	9
Improvisation	TA 144 (CGCC)	3
Intro to ED: Purposes, Structure & Functions of Education in a Democracy	ED 216 (CGCC)	3
Intro to Folklore and Mythology	ENG 250 (CGCC)	4
Intro to Theater Tech	TA 111 (CGCC)	4
Intro Anatomy & Physiology	BI 121 (CGCC)	4
Keys to Math in Society	MTH 105 (CGCC)	4
Medical Terminology	MP 111 (CGCC)	4
Music Theory & Composition	MUS 110 (CGCC)	4
Political Science 201	PS 201 (CGCC)	4
Theatre Performance and Production	TA 180A / TA 180C (CGCC)	3
Phoenix Theater	TA 148 (CGCC)	3
Public Speaking	COMM 111 (CGCC)	4
RD115/ WR115	RD 115/WR 115 (CGCC)	8
Technical and Professional Writing	WR 227 (CGCC)	4
Welding, Fabrication and Metal Art	WLD 195 (CGCC)	3
WR121/WR122	WR 121/WR 122 (CGCC)	8
Future Healthcare Professionals	HHP 131 (EOU)	2
Video Production	IM 124 (MHCC)	1

Public College/University Admission Requirements

Oregon Public University Admission (OPU)

While each university or college determines their own admission requirements, the following can be used as a guide for most institutions in Oregon. These are general admission requirements; additional requirements may apply for scholarships and honors college, as well as the NCAA's requirements for athletic eligibility. Please reference the admission requirements for each post-secondary institution for specific requirements, including GPA, test scores, and other requirements.

Effective for enrollment *after* fall 2023, students interested in attending a State of Oregon Public Higher Education Institution should take at least three years of high school math. The third year could be satisfied by any math course with a primary focus on concepts in algebra, calculus, data science, discrete mathematics, geometry, mathematical analysis, probability, or statistics.

Prospective students are encouraged to take a fourth math course in their senior year of high school. Those intending to study a STEM (science, technology, engineering, and mathematics) major or another field for which calculus is required are strongly encouraged to take pre-calculus and, if possible, calculus in high school.

College Preparatory Subjects	Minimum Units
Language Arts	4 credits
Mathematics	3 credits
Science (<i>At least one year of laboratory science is recommended, must include a year each in two fields of college-preparatory science such as biology, chemistry, physics, or earth and physical science.</i>)	3 credits
Social Studies	3 credits
World Language (<i>Many institutions also will accept a satisfactory score on an approved proficiency assessment</i>)	2 credits of the same language

Some colleges require the SAT or ACT test for admission. Students must earn a grade of C- or greater in each college-preparatory subject course for admissions.

GPA Admission Requirements for Oregon Public University System

	EOU	OIT	OSU	PSU	SOU	UofO	WOU
High School GPA	2.75	3.0	3.0	3.0	2.50	3.0	3.0
Additional campus review required	below 2.75	2.50 to 2.99	2.25 to 2.99	2.50 to 2.99	below 2.50	Below 3.0	Below 3.0

*Minimum test scores are not set. However, test results must be submitted and may be used during additional campus review processes.

**If students do not have the GPA required, the school may conduct a comprehensive review process for admissions.

Community College Requirements

Oregon community colleges have an open-door admission policy. At a community college, students can complete a certificate program, a two-year associate program, or prepare to transfer to a four-year college. Placement testing at community colleges is required before any courses can be scheduled. Students are not required to take the SAT or ACT for community college admission.

Private Colleges and Universities

Students considering private colleges and universities, consult with your school counselor and research the individual college/university's requirements online, or speak to an admissions representative, as these institutions have their own entrance requirements.

Career Education Tasks

All students who graduate from an Oregon High School must meet career development requirements.

1. Develop an Education Plan and Profile.
2. Demonstrate an Extended Application through a collection of evidence.
3. Demonstrate career-related knowledge and skills.
4. Participate in career-related learning and experiences.

In order to meet these goals, the following plan is in place:

9th Grade Year:

1. Students are introduced to develop a 4-year plan.
2. Students will complete 'Find Your Path' in SchoolLinks and their post-secondary goals.
3. Students meet with their school counselor in the Fall for a 9th-grade interview. Students meet with their school counselor in the Spring to plan 10th-grade year classes and how they relate to their post-secondary goals.
4. Students will be introduced to Oregon CIS to begin their activities chart.

10th grade Year:

1. Students update their Activities Chart in Oregon CIS.
2. Students review on track graduation status with their school counselor in their 10th-grade year interview meeting.
3. Students meet with their school counselor in the spring to plan 11th-grade year classes and how it relates to their post-secondary plan.
4. Students complete the Top Skills Assessment in SchoolLinks.

11th grade Year:

1. Students meet with their school counselor to review graduation status, and plan 12th-grade year classes and how they relate to their post-secondary plan.
2. Students complete the following:
 - a. Update Activities chart in Oregon CIS.
 - b. Complete a school search in Schoollinks to start a favorite college list.
 - c. Begin a conversation about how to meet the Extended Application requirements.

12th grade Year:

1. Students meet with their school counselor to review graduation status and post-secondary goals.
2. Update the Activities Chart in Oregon CIS.
3. Individual support is available from school counselors and Aspire/Summit staff.

Extended Application:

The Extended Application experience is designed to bridge a student's high school learning experiences and their personal interests, aptitudes, goals, and future career plans.

A student's extended application should be aligned with their post-secondary plans and informed by their career-related learning experiences as determined by career-related assessments in SchoolLinks. The Extended Application can take a wide variety of forms. However, in all cases, it should allow students to deeply explore a concept, idea, career path, or project aligned with their interests and goals. Students are encouraged to be a CTE Completer, completing 3 high school credits in a career pathway.

HOOD RIVER VALLEY HIGH SCHOOL SAMPLE FOUR YEAR PLAN

NAME:	STUDENT ID#: 123456	GRADE: 9
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9th Grade		10 Grade		11th Grade		12 Grade	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
English LA 9		English LA 10		English LA 11		English Writing 121/122	
Math Algebra 1		Math Geometry		Math Algebra 2		Math/Elective AP Statistics	
Science Patterns Physics		Science Chemistry		Science Biology		Science/Elective	
Social Studies or Elective World Geography	Social Studies or Elective Latin America St.	Elective APHG	Elective APHG	Social Studies US History		Social Studies Economics	Social Studies Government
Health or PE PE	Health or PE Wellness Health	Elective Foreign Language	Elective Foreign Language	Adv. Health Advanced Health	Elective Personal Finance	Elective Psychology	Elective Intro to Law
Elective Foreign Language	Elective Foreign Language	Elective Multimedia Design	Elective Multimedia Design	Elective Foreign Language	Elective Foreign Language	Elective Athletic Development	Elective Athletic Development
Elective CTE elective	Elective CTE elective	Elective Exploring Computer Science	Elective Exploring Computer Science	Elective CTE elective	Elective CTE elective	Elective Video Production	Elective Video Production
Elective Art Elective	Elective Art Elective	Elective Advanced PE	Elective Elective	Elective Advanced Multimedia	Elective Advanced Multimedia	Elective Internship	Elective Offsite
Credits Earned 4	Credits Earned 4	Credits Earned 4	Credits Earned 4	Credits Earned 4	Credits Earned 4	Credits Earned 4	Credits Earned 3.5
Total Credits this Year 8		Total Credits this Year 8		Total Credits this Year 8		Total Credits this Year 7.5	

BLANK - FOUR YEAR PLAN

NAME:	STUDENT ID#: 123456	GRADE: 9
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9th Grade		10 Grade		11th Grade		12 Grade	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
LA		LA		LA		LA	
Math		Math		Math		Math/Elective	
Science		Science		Science		Science/Elective	
Social Studies or Elective	Social Studies or Elective	Elective	Elective	Social Studies		Social Studies	Social Studies
Health or PE	Health or PE	Elective	Elective	Adv. Health or EL	Adv. Health or EL	Elective	Elective
Elective	Elective	Elective	Elective	Elective	Elective	Elective	Elective
Elective	Elective	Elective	Elective	Elective	Elective	Elective	Elective
Elective	Elective	Elective	Elective	Elective	Elective	Elective	Elective
Credits Earned	Credits Earned	Credits Earned	Credits Earned	Credits Earned	Credits Earned	Credits Earned	Credits Earned
Total Credits this Year		Total Credits this Year		Total Credits this Year		Total Credits this Year	

COURSE OFFERINGS AND DESCRIPTIONS

Language Arts (LA)

You must earn 4 credits in Language Arts to graduate. The central goal of all Language Arts courses is to develop literacy skills in the processes of listening, reading, speaking, writing, and thinking. Students should forecast for one language arts class per year. Students can forecast for as many Language Arts (electives) as they choose.

- Courses highlighted in **PINK** count as LA credit. Courses highlighted in **YELLOW** are for **elective** credit only.

LA 9th grade	LA 10th grade	LA 11th grade	LA 12th grade
LA 9	LA 10	LA 11	LA 12
Honors LA 9	Honors LA 10	AP Lit and Comp*	Writing 121* / Writing 122*
	Creative Writing	Reading 115* / Writing 115*	Reading 115* / Writing 115*
		Technical and Professional Communication*	Technical and Professional Communication*
		Public Speaking*	Public Speaking*
		Intro to Folklore and Mythology*	Intro to Folklore and Mythology*
		Film as Art*	Film as Art*
		Creative Writing	Creative Writing

- Students must earn a total of 4 credits in Language Arts (LA) to graduate.
- Courses marked with an asterisk (*) provide the option of earning dual credit (college credit in addition to high school credit)
- Many LA courses require a teacher recommendation or have a prerequisite course that must be taken first. Scroll down to see the prereq details for each course.
- Each year, it is possible to take ANY English class listed under your grade level, including honors and college credit courses, if you have a teacher's recommendation. Talk to your English teacher.
- Some courses earn .5 credits (1 term), and some courses earn 1.0 credits (2 terms). Scroll down to see the length of each course.

Course	Description
0100190 LA 9 (LA)	
Grade: 9 Length of course: 2 Semesters	LA 9 will set the groundwork for four years of practice and development of written communication skills. A rigorous course of study in LA 9 prepares students to meet College Readiness and Common Core State Standards. Students will develop their voices as creative and analytical writers, will learn a strong vocabulary for the critical discussion of literature, and will practice these skills in collecting citations in writing. The course will primarily use texts from our StudySync curriculum.
0100170 HONORS LA 9 (LA)	
Grade: 9 Length of course: 2 Semesters	In addition to the goals and expectations of LA 9, this accelerated course offers highly motivated students the opportunity to experience more classics of English literature and further develop their analytical writing and speaking. Independent reading and writing skills are expected. Homework is extensive at times.
0100290 LA 10 (LA)	
Grade: 10 Length of course: 2 Semesters	LA 10 continues to develop reading and writing skills from 9th grade. A rigorous course of study in LA 10 prepares students to meet College Readiness and Common Core State Standards. Students will practice collecting sources into an annotated bibliography, leading to asking a research question. This class expects students to read independently and to complete a variety of clearly articulated written and oral responses to literature. The course will primarily use texts from our StudySync curriculum.
0100260 HONORS LA 10 (LA)	
Grade: 10 Length of course: 2 Semesters Prereq: Teacher Recommendation or C or Higher in LA 9	This rigorous course of study focuses on the study of literature, writing, critical thinking and communication skills with an emphasis on analytical and critical thinking skills. Homework is extensive.
0100320 LA 11 (LA)	
American Literature Grade: 11 Length of course: 2 Semesters	Students will read different American works, write essays in a variety of modes, work on library research and MLA format, and study the fundamentals of English composition. A rigorous course of study in LA 11 prepares students to meet College Readiness and Common Core State Standards. The course will primarily use texts from our StudySync curriculum which will take students through literary and nonfiction texts that explore how individuals cultivate identity through interactions with their environment, each other, and conceptualizations.
0100470 LA 12 (LA)	
Grade: 12 Length of course: 2 Semesters	Students will learn the reading and writing skills to be successful in entry-level college Writing and English courses, including writing skills and critical reading. Students read a variety of fiction and nonfiction materials. Homework is moderate.

0100600 AP LITERATURE AND COMPOSITION (LA) (Optional Dual Credit offered through CGCC (ENG 104/106))

Grade: 11, 12

Length of course: 2 Semesters

Prereq: Student must earn a B or better in LA 10 or teacher recommendation

Alignment: College level

This college-level class stresses the development of sophisticated reading, writing, analysis, and inquiry skills through the study of literature. Students will encounter a variety of demanding works in all literary genres, with a particular emphasis on fiction. A college classroom atmosphere is expected, and there will be a heavy reading and writing load. In addition to regular class reading and writing, students will be required to complete an independent research paper during the second semester. Students who successfully complete the course requirements will earn 8 college credits from CGCC.

0110410 WRITING 121/122 (LA) (Optional Dual Credit offered through CGCC (WR 121z/WR 122z))

Grade: 12

Length of course: 2 Semesters

Prereq: Students must earn a C or better in Writing 115 or AP Literature.

WRITING 121: Engages students in the study and practice of critical thinking, reading, and writing. Focuses on analyzing and composing across varied rhetorical situations and in multiple genres. Provides the opportunity to apply key rhetorical concepts flexibly and collaboratively throughout the writing and inquiry processes. Workload is heavy.

WRITING 122: Builds on concepts and processes emphasized in WR 121, engaging with inquiry, research, and argumentation in support of students' development as writers. Focuses on composing and revising in research-based genres through the intentional use of rhetorical strategies. Students will find, evaluate, and interpret complex material, including lived experience; use this to frame and pursue their own research questions; and integrate material purposefully into their own compositions. Workload is heavy.

The fall semester grade will be used for WR 121. This will be the Winter term CGCC grade. The spring semester grade will be used for WR 122. This will be the Spring term CGCC grade. Students must attend 80% of classes to earn college credit for each course. Writing 121 is a prerequisite for Writing 122. If a student receives a D or F in the course, they will not be eligible to take Writing 122 the following semester.

0110430 READING 115/WRITING 115 (LA) (Optional Dual Credit offered through CGCC (RD 115/WR 115))

Grade: 11, 12

Length of course: 2 Semesters

Prereq: Students must earn a B or higher in LA 10/ LA 11 or Teacher Recommendation

READING 115: Focuses on expanding reading frequency and effectively reading complex college level texts; Emphasizes comprehension strategies, critical reading and thinking skills, information literacy, vocabulary development, student success strategies and adapting reading rate to different reading tasks. Homework is moderate.

WRITING 115: Students will work on developing their ability to read critically and write college-level essays in a variety of different writing contexts and situations. Emphasis is on learning to use the conventions of written language appropriately and skillfully for different purposes and to experience and use writing as a recursive, social, and collaborative process. Homework is moderate. This elective course is offered either first semester or second semester. The first semester grade will be used for the winter term CGCC college grade. The second semester grade will be used for the spring term CGCC college grade.

0106119 FILM AS ART (EL) (Optional Dual Credit offered through CGCC (ENG 195))

Grades: 10*, 11, 12 (grade 10 with a 'Sophomore By Exception' form signed by parent and current LA teacher who are pursuing AAOT credits)

Films are another form of literature that you can learn from when you have the tools to do so. This class will help broaden your horizons and learn aspects of visual storytelling. There will be opportunities to complete your writing samples and enhance your verbal and written skills.

Length of course: 1 Semester

Enhance your understanding of film through analysis of film history and form. Develop your visual literacy and analysis skills by learning a range of tools to study any film. Analyze ways in which a film may both contribute and react to its time and culture; analyze film through studying the techniques by which it was made.

Writing 122 or AP English Literature.

Alignment: College level course aligned with ENG 195 Film Studies: Film as Art

This elective course is offered either first semester or second semester. The first semester grade will be used for the winter term CGCC college grade. The second semester grade will be used for the spring term CGCC college grade.

0110409 CREATIVE WRITING (EL)

Grades: 10, 11, 12

Length of course: 1 Semester

Prerequisite: None

Focuses on writing short fiction for class discussion and analysis in a workshop setting. Explores the techniques, styles, and structures of the writings of established authors, as well as the creative writing process from the development of an idea to the revision of a manuscript. Must enjoy writing!

0106909 INTRODUCTION TO FOLKLORE AND MYTHOLOGY (EL) (Optional Dual Credit offered through CGCC (ENG 250)) Will be offered every other year, next offering 2026-27

Grade: 10*, 11, 12 (grade 10 with a 'Sophomore By Exception' form signed by parent and current LA teacher who are pursuing AAOT credits)

Length of course: 1 Semester

Prerequisite: Students must be enrolled in Reading 115, Writing 115, Writing 121, Writing 122 or AP literature.

Alignment: College-level course

The modern fantasy novel's roots are in folklore and myth. This class starts with an examination of the modern fantasy novel, then reaches back to those roots. The class develops a cross-cultural perspective on myths, mythologies, and folklore from around the world. Explores different theories of the cultural meanings and functions of myth, past and present. Introduces various ways of interpreting and experiencing myth and folklore as texts with oral origins. Upon successful completion of this course, students will be able to:

- Identify major concepts, theories, genres and methodology within the academic field of folklore.
- Interpret examples of major narrative folk genres such as myth, legend and folktales.
- Evaluate the ways in which collection, transcription and scholarship constantly reinterpret an oral tradition.
- Appreciate the role of myth and folklore within the cultures that produce them with an understanding of how oral performance shapes the meaning of a story.
- Identify recurring mythological themes and motifs in traditional world myths and modern culture.
- Students taking the course for college credit will also . . .
- Write clear, focused, coherent essays about literature for an academic audience using standard English conventions of grammar and style.

This elective course is offered either first semester or second semester. The first semester grade will be used for the winter term CGCC college grade. The second semester grade will be used for the spring term CGCC college grade.

0110509 TECHNICAL AND PROFESSIONAL COMMUNICATION (EL) (Optional Dual Credit offered through CGCC (WR 227))

Grade: 11, 12

Length of course: 1 Semester

Prerequisite: Students must be enrolled in Reading 115, Writing 115, Writing 121, Writing 122 or AP English Literature.

Alignment: College level course aligned with WR 227

Introduces technical and professional communications. Students compose, design, revise, and edit effective emails, letters, memos, reports, descriptions, instructions, and employment documents. Emphasizes precise use of language and graphics to communicate complex technical and procedural information safely, legally and ethically. Upon successful completion of this course, students will be able to:

- Compose functional workplace and technical communications.
- Design effective documents such as emails, letters, proposals and employment documents.
- Revise and edit documents to increase clarity and to create simple, effective documents.
- Compose documents and communications that are targeted to a specific audience

and for a specific purpose.

- **Note: This is NOT an essay-writing class.**

This elective course is offered either first semester or second semester. The first semester grade will be used for the winter term CGCC college grade. The second semester grade will be used for the spring term CGCC college grade.

0115219 PUBLIC SPEAKING (EL) (Optional Dual Credit offered through CGCC (COMM 111))

Grade: 10*, 11, 12 (grade 10 with a 'Sophomore By Exception' form signed by parent and current LA teacher)

Length of course: 1 Semester

Alignment: College level course aligned with COMM 111

This course offers the opportunity to learn how to employ effective speaking skills supported by effective writing and thinking skills in formal and informal situations. Logic and reasoning, organization of thought and supported materials, and effective presentation of one's voice and body are the focus of the class. Includes techniques for controlling speech anxiety, how to organize information to present to a variety of audiences, and physical and vocal delivery skills. The semester grade will be used for the COMM 111 grade. This elective course is offered either first semester or second semester. The first semester grade will be used for the winter term CGCC college grade. The second semester grade will be used for the spring term CGCC college grade.

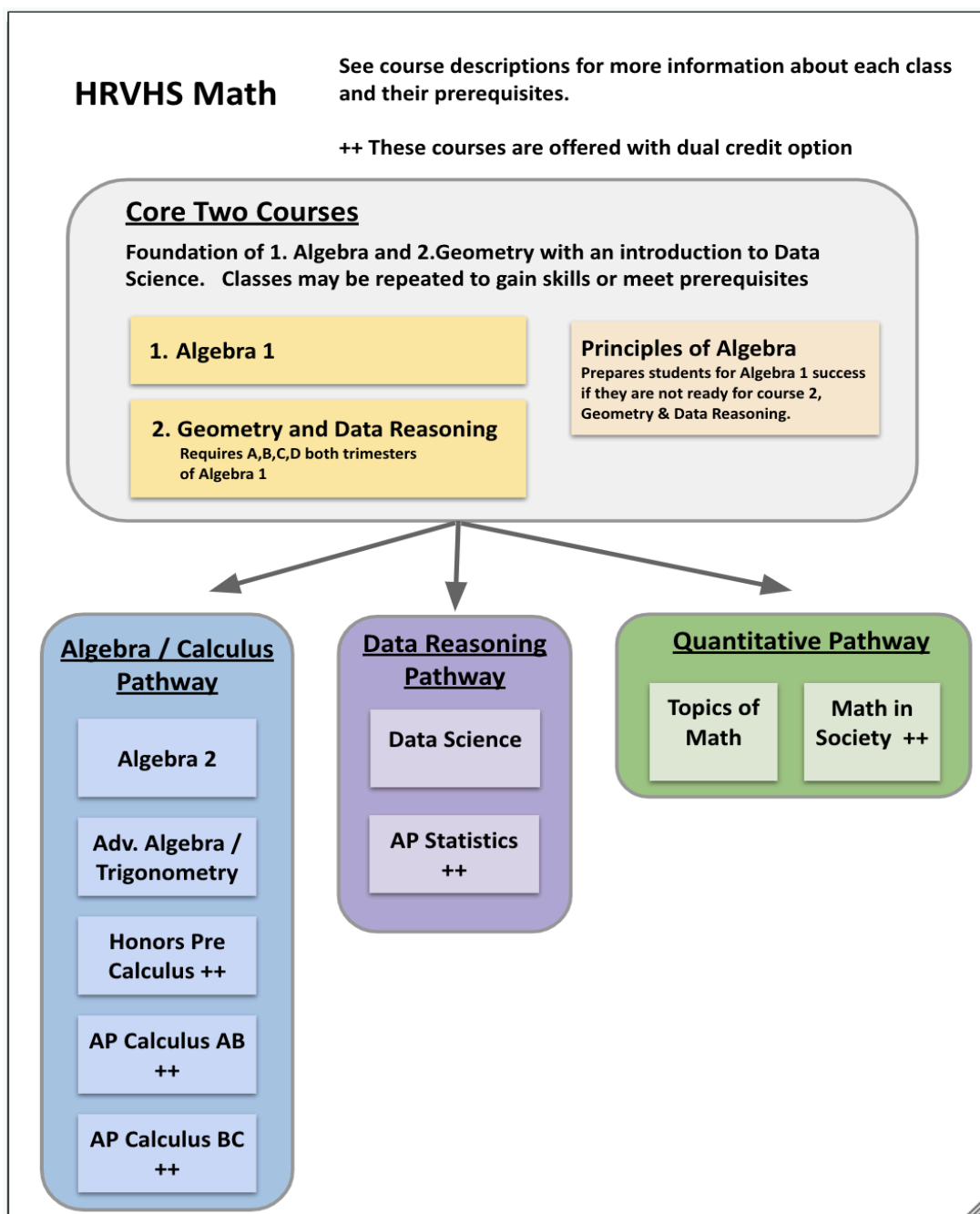
Mathematics

You must earn 3 math credits to earn a high school diploma. Students should aim for the highest-level math possible regardless of post-high school plans. New students may be required to take a district or college placement test prior to enrolling in math classes. Oregon Universities require a C- or better in all core classes up to and including Algebra 2. Math courses must be taken in sequence. The key to success in any math course is practice. Students should expect to spend time studying outside of class in order to become proficient in mathematical concepts. Many math courses are graded based on proficiency, requiring students to master course standards at a C level or higher.

Note: Algebra 1 or higher is necessary to meet the diploma's math requirement.

Required Materials for math classes:

3-ring binder (1 to 2 inches) containing loose-leaf paper, graph paper, pencils, ruler, and a calculator. A scientific calculator, such as a TI-30XIIs, is required for Topics, Algebra 1, and Geometry. A graphing calculator, preferably a TI-83 or TI-84 or TI-Nspire series, is required for Algebra 2, Advanced Algebra Trig., AP Pre-Calculus, AP Calculus, and Honors Statistics. Students with TI-89, and TI-Nspire CAS calculators will not be permitted to use them during testing.



Course	Description
0205200 ALGEBRA 1 (MA)	
Grades: 9,10,11,12 Length of course: 2 Semesters (may be repeated for elective credit to enhance skills)	Content of this course includes the study of properties and operations of the real number system, linear functions and inequalities, systems of equations and inequalities, translating word problems into equations, polynomials, quadratic functions, exponents and exponential functions, and statistics. This course is graded on proficiency.
0205802 PRINCIPLES OF ALGEBRA PART 1 (MA)	
Grades: 9,10 Prereq: Approval by teacher	Part 1 covers topics overlapping with the first half of Algebra I, not limited to the study of properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, linear graphs, sets and logic, formulas, and solving first degree equations and inequalities.
0205801 PRINCIPLES OF ALGEBRA PART 2 (MA)	
Grades: 10 Prereq: Approval by teacher	Part 2 covers topics overlapping with the second half of Algebra I, not limited to the study of properties of the real number system and operations, evaluating rational algebraic expressions, solving and graphing first degree equations and inequalities, translating word problems into equations, operations with and factoring of polynomials, and solving simple quadratics.
0207200 GEOMETRY & DATA REASONING (MA)	
Grades: 9, 10, 11 Length of course: 2 Semesters (may be repeated for elective credit to enhance skills) Prereq: D- or better both parts A & B of Algebra 1	Geometry & Data Reasoning is designed to provide students with a comprehensive understanding of geometric concepts as well as application in data analysis and reasoning. This course integrates the study of geometry with statistical analysis, enabling students to develop critical thinking skills and apply mathematical reasoning to real-world scenarios. Fundamental algebra topics will be revisited and reinforced throughout.
0220110 DATA SCIENCE (MA)	
Grades: 10,11,12 Length of course: 2 Semesters (may be repeated for elective credit to enhance skills) Prereq: D- or better both parts A & B of Alg. 1 and Geometry Alignment: Accepted as a third year math course by many universities. Prepares students for AP Stats	This class will introduce students to the main ideas in data science and statistics through the programming language R. Students will learn to be data explorers in project-based units, through which they will develop their understanding of data science and statistics. No programming experience is needed and no prior statistics background is either. ***Many four-year colleges would accept this course as a third-year math course, but it is best to confer with your school counselor and the colleges.
0205600 ALGEBRA 2 (MA)	
Grades: 9,10,11,12 Length of course: 2 Semesters (may be repeated for elective credit to enhance skills) Prereq: C- or better both parts A & B of	Content of this course includes linear functions, polynomial (including quadratic) functions, exponential functions, logarithmic functions, rational functions, and radical functions. Assessment is based on student performance on tests, quizzes, and tasks. Students should plan to spend at least 30 minutes on homework every day. This is a college prep course that is graded on proficiency.

Alg. 1 and Geometry

Fees: Graphing calculator is required

Alignment: Required for some college admissions. Check with your college admissions advisor.

0210600 ADVANCED ALGEBRA/TRIGONOMETRY (MA)

Grades: 9,10,11,12

Length of course: 2 Semesters (may be repeated for credit)

Prereq: C (72.5%) or better in Algebra 2 OR comparable intermediate algebra course.

Fees: Graphing calculator is required

This rigorous course is designed to prepare students for College Algebra. The content from Algebra 2 will be expanded upon and the course includes an introduction to topics in trigonometry. Emphasis in this course will be placed on quadratic functions, rational functions, logarithmic functions, trigonometric functions and their applications.

0211000 HONORS PRE-CALCULUS (MA) (Optional Dual Credit offered through CGCC (MATH 111/112))

Grades: 9,10,11,12

Length of course: 2 Semesters (may be repeated for elective credit to enhance skills)

Prereq: C- or better in Advanced Algebra/Trig. OR A- or better in Algebra 2 and a recommendation from an Algebra 2 teacher.

Fees: Graphing calculator is required.

Alignment: CGCC 8 Credits (MTH 111Z and MTH 112Z)

This college level class prepares students to take Calculus 1 upon completion. Relations and functions are investigated graphically, numerically and symbolically. Exponential, logarithmic, polynomial, power, rational functions, trigonometry, vectors, polar coordinates, parametric equations and complex numbers are some of the topics explored. Applications are investigated from science and engineering perspectives. Semester 1 grade will be used to grade MTH 111Z and Semester 2 grade will be used to grade MTH 112Z.

0212400 AP CALCULUS AB (MA) (Optional Dual Credit offered through CGCC (MATH 251))

Grade: 10,11,12

Length of course: 2 Semesters

Prereq: B or better in Honors

Pre-Calculus

Fees: Graphing calculator is required

Alignment: College level

This course is designed for those students who have demonstrated mastery of algebra, axiomatic geometry, and analytic geometry. Topics include functions, limits, differential calculus, and integral calculus. Students will be able to comprehend, apply, and interpret these concepts graphically, numerically, and algebraically. A considerable amount of homework is required (at least one hour per night). Assessment is based primarily on tests and Semester final exams. Calculus is an entry level course for many colleges and is the basis for various fields such as engineering, sciences, social sciences, business and economics. Students may earn college credit for Math 251 through Columbia Gorge Community College. Your CGCC grade will be based on the Math 251 topics covered throughout the year and will be entered officially as your Spring term CGCC grade. Students must attend 80% of classes to earn college credit.

0212500 AP CALCULUS BC (MA) (Optional Dual Credit offered through CGCC (MATH 252))

Grade: 10,11,12

Length of course: 2 Semesters

Prereq: AP CALCULUS AB

Fees: Graphing calculator is required.

Alignment: College level

This course will be a combination of preparing students for the AP Calculus BC Exam in May as well covering the topics included in a traditional 2nd year college Calculus course. Units of study will include Methods of Integration (Integration by Parts, Partial Fractions, Improper Integrals, etc), Application of Integrals (Volume, Arc Length, Surface Area, etc), Parametric Equations and Polar Coordinates, Sequences and Series, and Taylor Polynomials. Your CGCC grade will be based on the Math 252 topics covered throughout the year and will be entered officially as your Spring term CGCC grade. Students must attend 80% of classes to earn college credit.

0220300 AP STATISTICS (MA) (Optional Dual Credit offered through CGCC (MATH 243))

Grades: 10, 11, 12

Length of course: 2 Semesters

Prereq: C- or better in Algebra 2 or AAT

Fees: Graphing calculator is required.

Alignment: College level (4 credits)

This course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring data, Sampling and Experimentation, Anticipating Patterns, and Statistical Inference. Topics of probability will also be included such as distributions, sampling, and event probability. Assessment is based on tests, quizzes, projects, and class work.

0215300 KEYS TO MATH IN SOCIETY (MA) (Optional Dual Credit offered through CGCC (MATH 105Z))

Grade: 11, 12

Length of course: 2 Semesters

Alignment: College level (4 credits)

This course is aligned with the CGCC description. Keys to Math blends concepts from Algebra & Geometry with real world applications and covers a broad range of mathematical concepts from statistics & probability to voting theory & personal finance.

0207400 CONTEMPORARY TOPICS OF MATH (MA)

Grade: 11, 12

Length of course: 2 Semesters

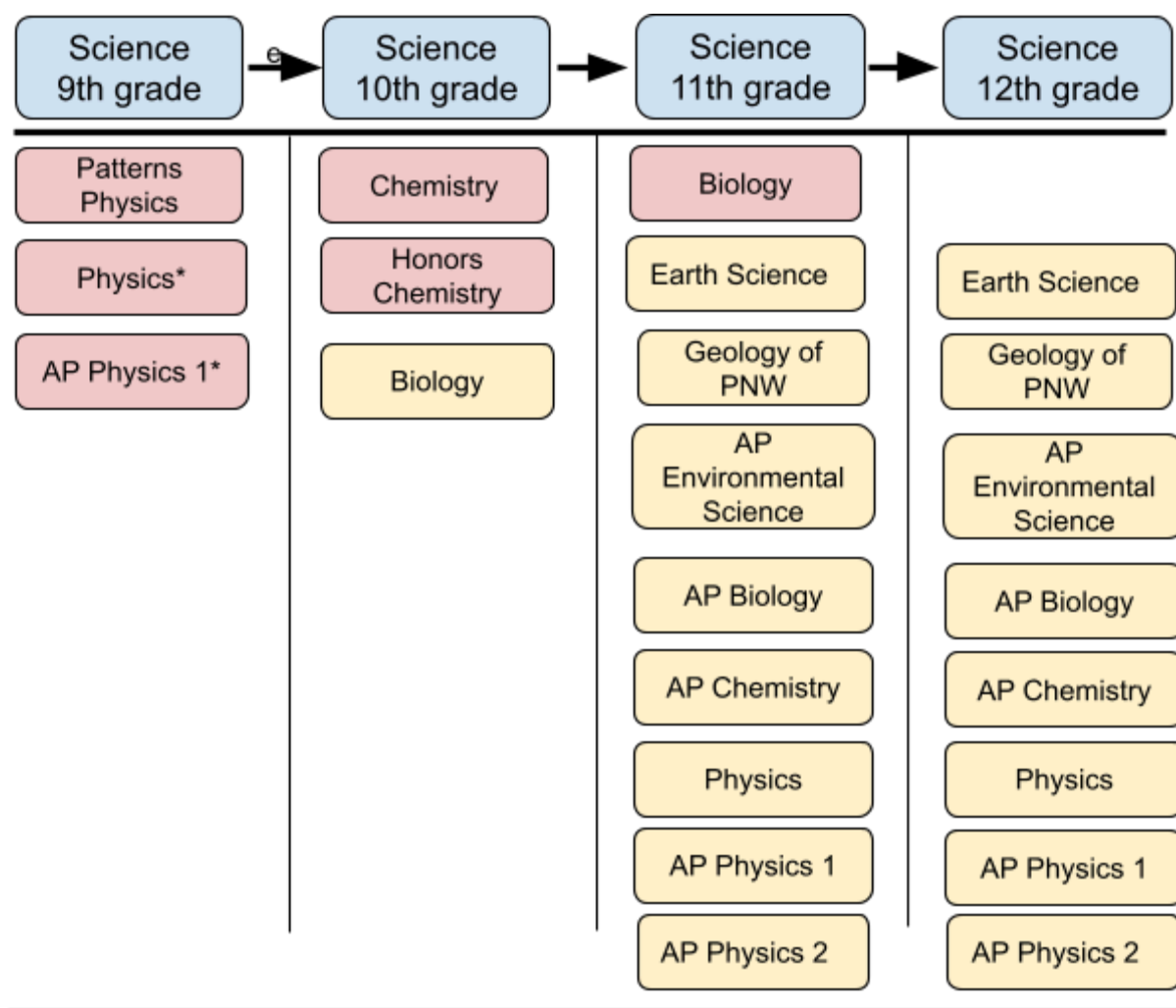
Prereq: Algebra 1

Alignment: Does not meet entrance requirements for some colleges

This course is an overview of various topics of Mathematics. Units include solving multi-step equations, proportional thinking, probability, counting techniques (permutations and combinations), graphing linear functions, finding equations of linear functions, solving systems of equations, and geometry in 2 and 3 dimensions. Higher level mathematics, such as trigonometry and conic sections, will be introduced in this course as well.

Science

You must earn 3 credits in Science to graduate. All students are encouraged to include science courses in their four-year plan beyond the three-year requirement. Science is about thinking, learning, understanding, and having fun!



- Students must earn a total of 3 credits in Science to graduate.
- Courses highlighted in PINK are the recommended core science classes. Courses highlighted in YELLOW can be taken in ADDITION to the core classes.
- Courses with * mean that 9th graders have prerequisites to gain access to the course.
- Also, see additional Science related courses offered in the [CTE section](#).

Course	Description
0316100 PATTERNS PHYSICS (SC) HONORS PATTERNS PHYSICS (SC) *embedded	
Grades: 9 Length of course: 2 Semesters	<p>This is a conceptual physics course introducing students to the use of chemicals, characteristic properties of materials, and simple mechanics to better describe the world and nonliving matter. The course emphasizes precise measurements and descriptive analysis of experimental results. Topics covered may include energy and motion, electricity, magnetism, heat, the structure of matter, and how matter reacts with materials and forces.</p>
0315100 PHYSICS (SC)	
Grades: 9,10,11,12 Length of course: 2 Semesters Prereq: Successful completion of Algebra 1 and Geometry with an A or B. And must be concurrently enrolled in Algebra 2 or Advanced Algebra Trig. *9th grade students must pass the placement test.	<p>This course involves the study of static and dynamic objects, and the principles that govern each. Topics covered will allow students to strike a realistic balance between the theoretical and practical application of the basic principles of physics. Students will be using both mathematical models and laboratory experiments as tools for understanding the basic principles. Students can expect tests, labs, moderate homework, and outside research.</p>
0316500 AP PHYSICS 1 (SC)	
Grades: 9,10,11,12 Length of course: 2 Semesters Prereq: Successful completion or concurrent enrollment in Honors Pre-Calculus.	<p>This course is equivalent to a first-semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; and mechanical waves and sound. It will also introduce electric circuits. Online and or classroom labs will help the student understand the concepts of physics and their application in solving problems in science and engineering. Students will be assessed primarily on tests and lab work.</p>
0316600 AP PHYSICS 2 (SC)	
Grade: 12 Length of course: 2 Semesters Prereq: Successful completion of AP Physics 1	<p>This course is equivalent to a second-semester college course in algebra-based physics. Fluid Mechanics, Temperature, Heat, Electricity and Magnetism, Optics, Atomic and Nuclear physics are just some of the topics treated in this class. Online and or classroom labs will help the student understand the concepts of physics and their applications in solving problems in science and engineering. Students will be assessed primarily on tests and lab work.</p>
0310100 CHEMISTRY (SC)	
Grades: 10,11,12 Length of course: 2 Semesters	<p>This course strikes a balance between the theoretical and practical application of the basic principles of chemistry. Technical vocabulary, mathematical principles, and laboratory experiments will be used to explain the principles of the nature of chemistry, the structure and interactions of matter, stoichiometry, the states of matter and chemical equilibrium. Students can expect tests, laboratories, and moderate homework, with outside work necessary at times.</p>
0310130 HONORS CHEMISTRY (SC)	
Grades: 10 Length of course: 2 Semesters Prereq: Successful completion or successful completion of Algebra 1.	<p>This course, emphasizing the physical and chemical relationships of matter, is designed for the more motivated and responsible student and is laboratory and project based. Students will learn to write technical reports, develop their scientific processing skills, and hone critical thinking by analyzing data, and experimental design. Homework will be regular and writing intensive, relating to specific laboratory experiments and projects. Evaluation is based on student lab reports, exams, and inquiry based projects.</p>

0310600 AP CHEMISTRY (SC)

Grades: 11,12

Length of course: 2 Semesters

Prereq: Successful completion of Chemistry or Honors Chemistry

This course is the equivalent of a General Chemistry course usually taken during the 9th grade year in college. Homework will vary but may average approximately two hours for every hour spent in class. The first Semester reviews most concepts taught in General Chemistry. Second Semester includes states of matter and principles of reactivity. Students will be expected to access the online homework and testing site either at school or at home.

0305110 BIOLOGY (SC) HONORS BIOLOGY (SC) *embedded

Grades: 10,11,12

Length of course: 2 Semesters

This course teaches the concepts of biology - the study of life. Topics include: cells, genetics, evolution, microbiology, plants, and animals, diversity and interdependence. Students should have solid reading, writing, math, and study skills. Homework will be assigned almost every class session. Tests, lab work, lab reports, homework, and presentations will be used to evaluate student learning. This course provides the knowledge/skills helpful to students interested in natural resources, health, and health technology. Students should expect regular homework to support student learning. Students should be at or above grade level with reading, writing and math skills.

0305600 AP BIOLOGY (SC) (Optional Dual Credit offered through CGCC (BI 211/212))

Grades: 11,12

Length of course: 2 Semesters

Prereq: Successful completion of Biology and Chemistry

Alignment: College level

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore topics like evolution, energetics, information storage and transfer, and system interactions. The AP Biology course is equivalent to a two-semester college introductory biology course for biology majors. This course requires that 25 percent of the instructional time will be spent in hands-on laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to apply the science practices. Grading for Dual Credit: Fall Semester Grade will be CGCC Winter Quarter grade (BIO 211), Spring Semester Grade is CGCC Spring Quarter Grade (Bio 212)

0320700 AP ENVIRONMENTAL SCIENCE (SC)

Grades: 11, 12

Length of course: 2 Semesters

Prereq: Successful completion of Patterns Physics or Physics and Chemistry. Concurrent enrollment in Biology.

Alignment: CGCC ESR171, ESR172

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Major themes include: science as a process; energy conversions underlie all ecological processes; the earth itself is one interconnected system; humans alter natural systems; environmental problems have cultural and social context; human survival depends on developing practices that will achieve sustainable systems.

0300209 GEOLOGY OF THE PACIFIC NORTHWEST (SC) *Not offered 2025-2026 school year.

Grade: 11, 12
Length of course: 1 Semester

Geology of the Pacific Northwest is a course designed for students to adventure through the topographic and geologic features of the PNW with an emphasis on geologic history. Covering the geographic area from Southeast Alaska to Northern California and as far east as Montana, this course will teach students about the processes that shape our dynamic Earth and the systems which make our natural environment so unique. The course objective is for students to gain an understanding of natural processes while also recognizing the extraordinary geologic features surrounding the Columbia River Gorge through hands-on experiences. Students will engage in on-site labs, quizzes and tests given a provided rubric, and 3 off-site field-study trips to Mt.Hood, & Columbia River Gorge.

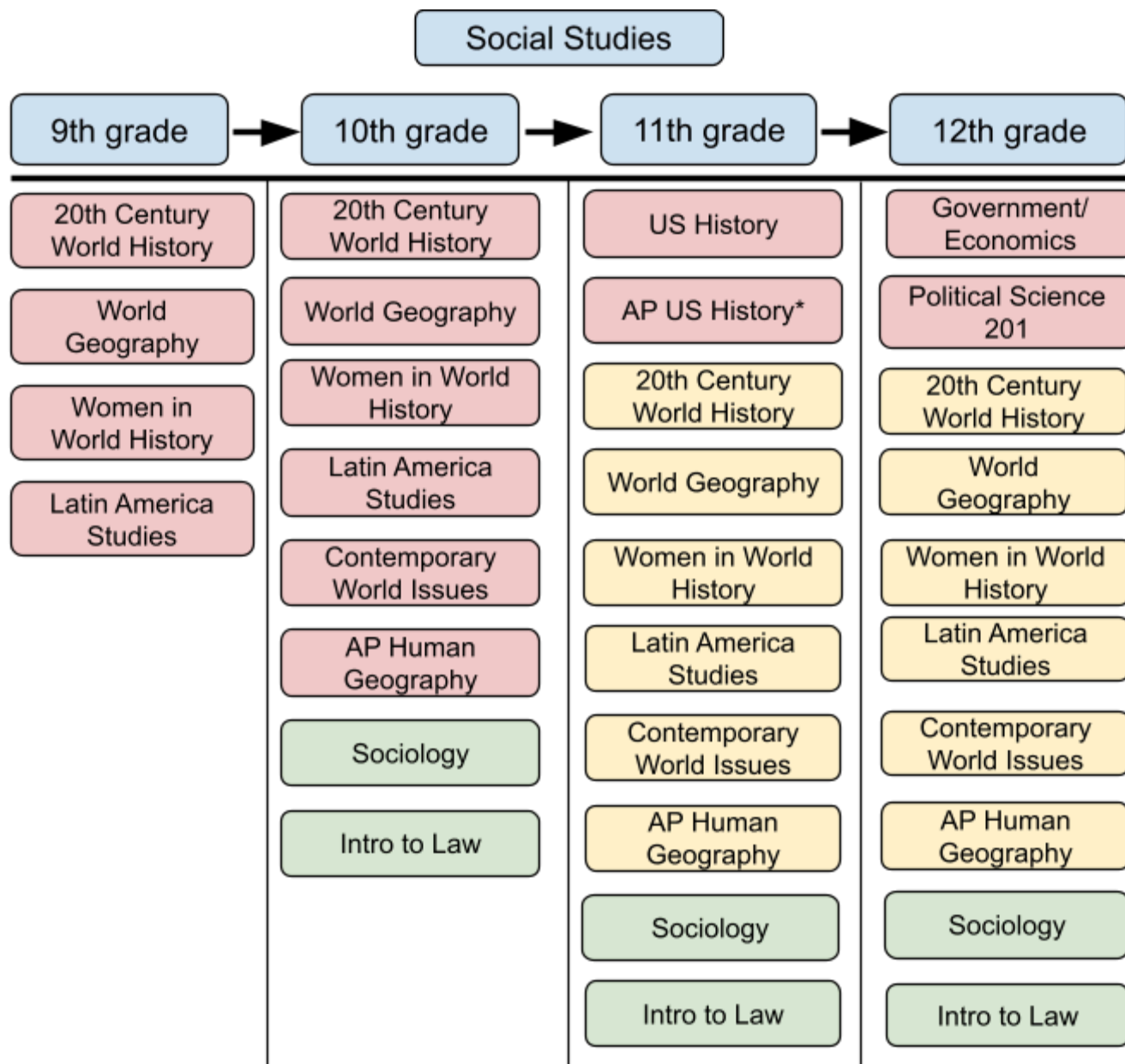
0300100 EARTH SCIENCE (SC)

Grades: 11,12
Length: 2 Semesters

This is a year-long course focused on the living systems of planet Earth with particular emphasis on our backyard, the Columbia River Gorge. Topics include watersheds, glaciers, volcanoes, weather, climate change, renewable energy, food systems, and sustainability. The course focuses on the natural processes which make the Hood River Valley and Columbia Gorge geologically, ecologically, and culturally unique. Assessments will include (but are not limited to) tests, projects and lab reports.

Social Studies

You must earn 3 credits in Social Studies to graduate. The Social Studies program connects students to their world. Courses develop the knowledge, critical thinking, and interpersonal skills necessary to be a responsible and responsive member of society (local, national, and global). Through study, simulation and application, students learn about conflict, social decision making, and social problem solving. Within their four-year program, all students take courses in global geography, American history, economics, and government. Students can expect to learn skills which apply to career opportunities in the fields of human resources and business & management such as law, economics, political science, business, social services, and education.



- Students must earn a total of 1.0 credits in Global Studies (GS), 1.0 credit in US History (US), .50 credit in Government (GV), and .50 credit in Economics (EC) to graduate. Courses highlighted in PINK follow the recommended sequence. Courses highlighted in YELLOW are Global Studies credits that can be taken in addition to required US, GV, EC courses or if a student has not met the requirement. Courses highlighted in GREEN are Social Studies elective courses.
- Courses marked with an asterisk (*) provide the option of earning dual credit (college credit in addition to high school credit).
- Scroll down to see the length for each course and additional information.

Course	Description
0405309 20TH CENTURY WORLD HISTORY (GS,EL)	
Grades: 9,10,11,12 Length of course: 1 Semester Prereq: None	<p>This course covers major events in world history from 1900 to present, including the Age of Imperialism, the World Wars, the Great Depression, the Cold War, and Colonial Independence. Particular focus will be placed on ideas and concepts that shape history like communism, capitalism, imperialism, totalitarianism, fascism, and colonialism, as well as cause-and-effect relationships that connect the history of the 20th century to today's world.</p>
0400109 WORLD GEOGRAPHY (GS,EL)	
Grades: 9,10,11,12 Length of course: 1 Semester Prereq: None	<p>This course will include place-name and geographical recognition which will enable students to recognize and identify the regions and physical features of the world. By studying Geography students will understand the relationships that tie human activity together. The world is undergoing globalization on a large scale as a result of the rapid transfer of information and technology. The more we understand our world the better prepared we will be to address the issues that confront our future.</p>
0406509 WOMEN IN WORLD HISTORY (GS,EL)	
Grades: 9,10,11,12 Length of course: 1 Semester Prereq: None	<p>Women comprise over half of the world's population, but their contributions to history and the stories of their lives do not generally comprise half of what is taught or learned in general courses in World History. During the Semester we will be looking at the events, eras, and trends that have made up our collective history, and the roles women have played around the world. There will be opportunities to learn about significant women that have made important contributions to our world, and to understand how they impacted political, economic, and social history. Activities may include reading, writing, discussions, film studies, tests, and a research project. Students will be expected to demonstrate higher level thinking skills and an ability to communicate effectively.</p>
0406109 LATIN AMERICA STUDIES (GS/EL)	
Grades: 9,10,11,12 Length of course: 1 Semester Prereq: None	<p>This is a Semester-long course to serve as an introduction to Latin America from the pre-Columbian era to the present. Using an interdisciplinary approach, the course will examine the geography, history, culture, politics, economy, and environment of Latin America.</p>
0406409 CONTEMPORARY WORLD ISSUES (GS/EL)	
Grades: 10,11,12 Length of course: 1 Semester	<p>Who are we as individuals, communities, a nation, a world -- and what is the impact we have on one another socially, economically, environmentally, and politically? These questions will be the focus of Contemporary World Issues. The class will focus on events taking place in the world today. It will take into account historical background and geographical and cultural factors that led to these events as well as how these events will impact contemporary societies. The class will include reading, writing, and speaking tasks, and will assume an interest in events taking place in world society.</p>
0400400 AP HUMAN GEOGRAPHY (GS/EL)	
Grades: 10,11,12 Length of course: 2 Semesters	<p>Advanced Placement Human Geography is a rigorous course that focuses on the distribution, processes, migration, culture, language, religion, ethnicity, political geography, economic development, industry, agriculture, and urban geography. Students will be prepared for the AP Human Geography Exam in May. Seating is limited. Preference will be given to students in grades 10-12.</p>
04258019 SOCIOLOGY (EL,FA)	

Grades: 10,11,12
Length of course: 1 Semester
Prereq: None

Sociology is the study of human society and social behavior. Studying sociology helps us to step back and look at our own society and others' in an objective way so we can try to understand social behavior with fresh eyes! In this course, we learn about the history & theories of sociology, the value of research methods, and learning to "see" with the sociological perspective and imagination. Topics we will study include culture, socialization & social norms, collective behavior, social structure, inequality, race & ethnicity, social stratification & mobility, deviance & social control, social change, and the influence of institutions like the family, religion, government & school.

0425419 INTRODUCTION TO PSYCHOLOGY (PSY201z) (FA/EL) (Optional Dual Credit offered through CGCC (PSY 201z))

(PSY 201z, dual-credit CGCC)
GRADE LEVELS: 11, 12
LENGTH OF COURSE: 1 Semester
PREREQUISITES: Concurrent enrollment or completion of RD115/WR115, AP English Literature, WR121/122.

This is a general psychology college-level course for juniors and seniors. Surveys major concepts, theories, empirical findings, and historical trends in scientific research, biological psychology, sensation and perception, learning theory, memory, language, cognition, and consciousness. Examines popular trends and overarching themes of heredity vs. environment, stability vs. change, and free will vs. determinism. Emphasizes the sociocultural approach which assumes that gender, culture, and ethnicity are essential to understanding behavior, thought and emotion. Satisfies a social science requirement for many majors, including Pre-Nursing, Education, and Early Childhood ED and family services degrees. This is a college level course with 4 CGCC credits optional. **There is a reduced requirement option for students seeking HRVHS credit only.** Assignment requirements and expectations for college credit exceed the requirements for HRVHS credit.

1505109 INTRODUCTION TO LAW (EL)

Grades: 10,11,12
Length of course: 1 Semester
Prereq: None

This course is designed to provide students with an introduction to America's legal system, as well as to provide insight into the causes and consequences of legal and societal problems relevant in the United States today. Throughout the course, students will have opportunities to explore landmark cases, legal careers, and contemporary issues in law.

0410100 US HISTORY (US)

Grade: 11
Length of course: 2 Semesters
Prereq: None

This course examines the history of the United States from the 1880s to the present day with an emphasis on how political, economic, and social developments shaped the conditions, attitudes, and values of present-day America. Subjects to be discussed in readings and in class include the Gilded Era, Progressive Era, the Roaring Twenties, the Great Depression, Roosevelt's New Deal, World War II, the Cold War, the Civil Rights movement, the Vietnam War, Johnson's Great Society, the student protest and counterculture movements of the 1960s, and social changes in recent decades.

0410400 AP US HISTORY (US) (Optional Dual Credit offered through CGCC (HST 201/202/203))

Grades: 11
Length of course: 2 Semesters

AP U.S. History is a rigorous course focused on preparing students for the AP U.S. History test in May. Extensive college-level reading assignments and frequent writing assignments make strong academic skills a must. Expect three to four hours of homework a week, with more in the month preceding the AP test. **Students can earn Columbia Gorge Community College credit for History 201, 202, 203**

0415000 - GOVERNMENT (0415109 (GV) / ECONOMICS (0420209) (EC)

Grade: 12
Length of course: 2 Semesters
Prereq: None

The Government portion of the course is a study of the various types of political and economic systems existent in the world today. The major emphasis, however, is on the American political system. Students will learn about: 1) the history and development of the major theories of governments; 2) the contemporary political and economic systems of the world; 3) the development, history, and application of the U.S. Constitution; 4) local and state governmental systems; 5) the American judicial system; and 6) political parties. The course is designed to help students understand and to be able to function within the governmental institutions that affect them.

The Economics portion of the course is a survey of the major economic activities of the modern world. The course explores a variety of topics, from trade-offs, scarcity, and opportunity costs, to supply and demand, international economics, and the role of government in the economic process. Students will engage in a variety of activities which incorporate all styles of learning, economic decision making, and problem solving.

0415300 - POLITICAL SCIENCE 201 (0415709) (GV) (Optional Dual Credit offered through CGCC (PS 201)) / ECONOMICS (0420209) (EC)

Grade: 12
Length of course: 1 Semester
Prerequisite: passing grade in AP US History.

Political Science 201 is a college level course designed to give a comprehensive understanding of government and politics in the United States. The course will include the study of the broad concepts needed to understand US politics and governmental systems as well as analysis of specific examples. It will require familiarity with the ideas, individuals, groups, and institutions that make up US politics. Students must meet the high expectations for the course and share the responsibility for mastery of the course objectives. This will involve the careful “reading for understanding” of the text and other readings, class participation, and cooperation and collaboration with peers throughout the Semester. **Students can earn Columbia Gorge Community College credit for Political Science 201.**

The Economics portion of the course is a survey of the major economic activities of the modern world. The course explores a variety of topics, from trade-offs, scarcity, and opportunity costs, to supply and demand, international economics, and the role of government in the economic process. Students will engage in a variety of activities which incorporate all styles of learning, economic decision making, and problem solving.

AVID Electives

Advancement Via Individual Determination (AVID) is a year-long academic elective course designed to prepare students for college readiness and success by providing the support and skills needed to excel in high school and beyond. Targeting students capable of honors-level work with additional support, AVID utilizes a rigorous college preparatory curriculum that includes tutor-facilitated study groups, motivational activities, and instruction in writing, inquiry, collaboration, organization, and reading. Students develop the determination to push themselves, succeed in higher-level classes, and reach their academic potential. AVID also includes yearly college visits, community service projects, and team-building activities, fostering both academic growth and a sense of community, with a proven track record of helping students achieve their goals.

Course	Description
2205431, 2 AVID HIGH SCHOOL PEER TUTOR - (EL)	
Grades: 11, 12 Length: 1 Semester (may be repeated for credit) Prereq: AVID teacher approval and selection through application process.	Students will learn to facilitate and guide students during the group tutorials. Additionally, tutors will serve as role models for good note taking and organizational skills. AVID peer tutors will be onsite at the high school. Students will earn a letter grade for this class based on their performance and consistency tutoring students. Additionally, there is mandatory training at the beginning of each term.
2205421, 2, AVID MIDDLE SCHOOL PEER TUTOR - Middle School (EL)	
Grades: 11, 12 Length: 1 Semester (may be repeated for credit) Prereq: AVID teacher approval and selection through application process.	Students will learn to facilitate and guide students during the group tutorials. Additionally, tutors will serve as role models for good note taking and organizational skills. AVID MS peer tutors will be needed at the middle schools and need to provide their own transportation. Students will earn a letter grade for this class based on their performance and consistency tutoring students. Additionally, there is mandatory training at the beginning of each term.
2200710 AVID 9 (EL)	
Grades: 9 Length: 2 Semesters Prereq: Successful completion of previous AVID course or through an application process.	AVID 9 is an academic elective course that prepares students for high school success and college readiness. In AVID 9, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. Students participate in weekly tutor-facilitated study groups and engage in activities centered around exploring college and career opportunities, goal setting, note-taking, and leadership. AVID students are expected to enroll in advanced coursework and participate in community service and extracurricular activities outside of the classroom.
2200720 AVID 10 (EL)	
Grades: 10 Length: 2 Semesters Prereq: Successful completion of previous AVID course or through an application process.	AVID 10 is an academic elective course that prepares students for high school success and college readiness. In AVID 10, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. . Students participate in weekly tutor-facilitated study groups and engage in activities centered around refining time management, critical thinking, and organization skills for success in rigorous college preparatory classes. AVID students are expected to enroll in advanced coursework and participate in community service and extracurricular activities outside of the classroom to promote college.

2200730 AVID 11 (EL)

Grades: 11

Length: 2 Semesters

Prereq: Successful completion of previous AVID course or through an application process.

AVID 11 is an academic elective course that prepares students for career and college readiness. In AVID 11, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. Students participate in weekly tutor-facilitated study groups and engage in activities centered around exploring career readiness, college admissions, financial aid and scholarships, and college admissions testing. AVID students are expected to enroll in advanced coursework and participate in community service and extracurricular activities outside of the classroom.

2200740 AVID 12 (EL)

Grades: 12

Length: 2 Semesters

Prereq: Successful completion of previous AVID course or through an application process.

AVID 12 is an academic elective course that prepares students for career and college readiness. In AVID 12, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. Students will receive guidance and support while applying for colleges, scholarships, and financial aid. AVID students are expected to enroll in advanced coursework and participate in community service and extracurricular activities outside of the classroom.

Career Education Electives

2215321, 2 COOPERATIVE WORK EXPERIENCE (CE)

Grade: 11, 12

Length of course: 1 Semester

Prereq: Currently employed outside of school. Complete a required application. Students earn .5 credits per semester

Cooperative Work Experience students earn credit for successful employment in a part-time job setting. It allows students an opportunity to develop positive and productive work habits before they graduate from high school. To enter the program, an application is required and must be completed and returned by the deadline date as noted on the application. You will learn to write a Cover Letter, Resume, and fill out timesheets. There will be an Employer Verification form due at the end of the term. This class has deadlines that are imperative to meet. Students who do not have a job within the first 5 days of the semester, will be dropped with a NP and added to a Study Hall.

22151S1, S2 INTERNSHIP (CE)

Grades: 11,12

Length of course: 1 Semester

Prereq: students must provide own transportation to internship, attendance is monitored

Students earn .5 credits per semester

Internship provides students with insights into career pathways through firsthand experience in the community. Students spend the first few weeks in the classroom fine-tuning their employment skills, resume/letter writing, and designing learning objectives and their notebook. Students will also receive guidance on completing the Extended Application as part of this class. Students must be able to complete all requirements independently or with minimal guidance.. During the placement, students will work with their community sponsor at the job site to see the realities of possible career opportunities! Students complete their internship with a required project display and oral presentation as their final. Students are assessed on the quality of the notebook, journal, project, display, presentation and Career Related Learning Standards. Please note that students will not be placed at sites where family members are employees or owners.

1515221, 2 STUDENT FIREFIGHTER (EL)

Grades: 11,12

Length of course: 2 Semester

Prereq: Advisor approval; Note: Student must be age 16, valid driver's license, acceptance by local Fire Department into program (may be repeated for credit) Students earn .5 credits per semester

This is an after school course. Students are required to join a local fire department and availability may be limited. Their local fire department drill instructors and the HRVHS student firefighter liaison will outline requirements for drills, skill testing, potential school-wide assemblies, and other activities. Student fire fighters learn the chemistry and behavior of fires, stages of flame behavior, and appropriate suppression methods. Students complete the Oregon State Fire Marshal's Basic Firefighter Course. Students have the option of becoming proficient in Emergency Medical Procedures. Students must also have the Chief of their respective Fire Station sign off on being a mentor for the student. Choosing this path to complete the EA project requires the student to be interested and planning to pursue a career in this or a related area.

1700111,2 COMMUNITY WORKS (CE/FA)

Grades: 9*,10, 11, 12, 12+

(9th grade with teacher and admin approval)

Length of Course: 1 Semester

This course provides students with the opportunity to develop positive work attitudes and career-related skills in an off-site setting, at the former Wilson Street Fire Station. Through hands-on, project-based curriculum focused primarily on construction and manufacturing, students will:

- Gain personal employment skills.
- Develop positive work attitudes and work-related skills.
- Engage in career exploration activities that increase a student's awareness of personal strengths, interests and post-secondary options.
- Experience a variety of employment settings through opportunities made possible by community partnerships.

Students will participate in school and community work sites for a portion of the Semester. Based on their skill level and performance in the Community Works classroom, students may work under varying degrees of supervision at the work site - in small groups, with a job trainer, or they may work independently. The purpose of work experience is to provide a platform for students to develop and enhance emerging employability skills such as: being on time, working cooperatively with others, demonstrating initiative, receiving constructive feedback appropriately, etc.

Communications / Leadership

Students find that a blend of Leadership, Communications and Computer Education courses not only provides a great foundation for a career in the business world but also provides an extremely useful foundation for personal success in almost any career area.

Course	Description
1110409 YEARBOOK (EL)	
Grades: 10,11,12 Length of course: 1 Semester (may be repeated for credit) Prereq: None	Yearbook is a production class in which students design and produce the school's yearbook. Students work in all phases of production: writing, designing, advertising, graphics, layout, photography, and distribution. Students are evaluated on their ability to meet deadlines, quality and quantity of work produced, and ability to work with others. Students must be dedicated, mature, and attend class regularly. Background in writing, photography, and graphic arts skills is helpful. This class will help students interested in careers in journalism and communications. Second-year students will be assigned leadership roles to facilitate the yearbook production.
1110109 JOURNALISM (EL)	
Grades: 10,11,12 Length of course: 1 Semester (may be repeated for credit) Prereq: None	Journalism is a class focused on the production of student-created media. In this class we make a weekly news video (<i>What's Up?</i>) as well as other media published on our website, hrvtalon.com . Students learn professional journalism standards, interview techniques, camera skills, video editing, and creative problem-solving.
2210300 STUDENT GOVERNMENT LEADERSHIP (EL)	
Grade: 9,10,11,12 Length of course: 2 Semesters Prereq: Elected to ASB or class office	Students will conduct student government business relating to their elected positions. Students will enhance their leadership, teamwork, problem solving, and organizational skills. ASB meetings, assemblies, community service, homecoming, public relations, leadership training, calendar work, and budget expenditures, are just a few of the activities students will be involved in. Students are expected to dedicate at least 30 hours outside of class time to school/community service activities EACH quarter. If for some reason, a student is asked to step down from his/her elected office, the student will be required to withdraw from the class.
2210109 LEADERSHIP (EL)	
Grade: 10,11,12 Length of course: 1 Semester (may be repeated for credit)	Leadership students will develop leadership, teamwork, problem solving, and organizational skills. Assemblies, community service, staff appreciation, homecoming, Link Leader activities, public relations, and leadership training, are just a few of the class activities. Leadership will focus more on student-directed activities allowing students to create, execute, and evaluate their own ideas. Students must demonstrate commitment, personal responsibility, and focus to be successful in Leadership.

Health & PE

The department of Health and PE is strongly committed to developing each student's ability to achieve and maintain a state of lifelong health and wellness. Central to leading such a lifestyle is the application and knowledge of wellness, prevention, fitness, recreation, and motor skill development. Because students vary in their strengths and weaknesses, we encourage each student to achieve success through his/her individual strengths. Students are assessed based on levels of participation, sportsmanship and personal fitness improvements. All courses are coed. Students may be enrolled in one of each offered PE class per semester (Athletic Development, Personal Fitness, & Advanced PE) and should have no more than one PE class per day. With teacher approval (out of necessity) a student possibly could take an additional Personal Fitness or Advanced PE class. Students shouldn't have two Athletic Development courses in one Semester.

Course	Description
0800109 WELLNESS PE 9 (PE)	
Grade: 9 Length of Course: 1 Semester Required for 9th grade students - automatically forecasted	Wellness PE's main focus is improving student fitness. Fitness testing is our way to gauge, and monitor, improvement throughout the Semester. The F.I.T.T. principle will be used to guide our activity, in all fitness that we do. Our other focus will be on playing, building skill, and learning strategy of various individual and team games.
0805109 WELLNESS HEALTH (HE)	
Grade: 9 Length of Course: 1 Semester Required for 9th grade students - automatically forecasted	Wellness Health is designed to assist students in the development of skills and behaviors centered around the following units: fitness and exercise; nutrition and eating disorders; mental health (body image, depression, suicide prevention, coping skills); tobacco, alcohol, illegal substance abuse, refusal skills; and reproductive health.
0800121,2, ADVANCED PE (PE)	
Grade: 10,11,12 Length of Course: 1 Semester (may be repeated) Prereq: Wellness PE 9	Advanced PE will build on the concepts and activities taught in Wellness PE 9. Students will improve and maintain personal fitness levels (cardiovascular endurance, muscular strength, muscular endurance, and flexibility), and learn lifelong fitness activities. Fundamentals, skills, strategies, and rules will be taught as they connect to a variety of activities/sports. Students will be expected to participate in activities that are both individual and team oriented.
0800531,2, PERSONAL FITNESS (PE)	
Grades: 10,11,12 Length of course: 1 Semester (may be repeated for credit) Prereq: Wellness PE 9	This course teaches components of fitness and the optimum level of fitness concepts: development of cardiovascular strength, specific muscle training, flexibility, circuit training, and lifelong fitness techniques are part of this Semester course. Students will be evaluated on daily participation, pre and post test evaluations, and the development of an individual fitness program. Analysis and application of responsible behavior and learning to critique personal activity, and proper use of practice and conditioning, team games, yoga, and outdoor pursuits are also part of this class.
0805709 ADVANCED HEALTH (HE)	
Grades: 11 Length of course: 1 Semester Prereq: Wellness Health 9	This course builds on the concepts discussed in Wellness Health. The format assumes a more mature attitude toward topics presented and discussed. Topics include decision making and goal setting, introspection and self- assessment, mental health, substance abuse, reproductive responsibility, environmental health, marriage and family issues, consumer health, and death and dying. Personal introspection is essential for students to become advocates for their own physical, mental, and social health. Numerous guest speakers, presenting varying points of view, are included in the curriculum. Students will learn how to access community and school resources for assistance in resolving personal health issues. Students will be evaluated through projects, role plays, exams, and written work.

0800921, 2 ATHLETIC DEVELOPMENT (PE)

Grades: 9,10,11,12

Grade 9 must also take the Required Wellness PE Course.

Length of course: 1 Semester (may be repeated for credit)

Students may only take one Athletic Development Course per Semester.

This is a high-level strength & conditioning class designed for the motivated student looking to gain a competitive advantage. The strength training portion of this class will emphasize both Olympic style and Powerlifting lifts for a combination of explosion and power. The strength program will be complemented with a variety of auxiliary lifts to maximize student performance. Speed, power, and agility drills will round out the class program model to help students gain strength/speed throughout the year and help prevent injuries. Students will learn proper lifting and spotting techniques as well as correct body mechanics. Students will be evaluated on daily participation and class engagement. It is highly encouraged that all of our student-athletes take this course to help them get the most out of their athletic potential. From the traditional “varsity” sport athlete to the “gorge” athlete, or the driven student who just wants to improve their health and fitness, this class will be a beneficial, fulfilling challenge.

08009ZS1, S2 ATHLETIC DEVELOPMENT - Zero Period (PE)

Grades: 9,10,11,12

Length of course: 1 Semester (may be repeated for credit)

Prerequisite: Students must provide their own transportation 7:10-8:05 a.m.

Classes will meet Tuesday, Wednesday, Thursday, and Friday mornings.

Students may only take one Athletic Development Course per semester.

This is a high-level strength & conditioning class designed for the motivated student looking to gain a competitive advantage. The class will meet four times a week in the morning before the regular start of the school day. The strength training portion of this class will emphasize both Olympic style and Powerlifting lifts for a combination of power and explosion. The strength program will be complemented with a variety of auxiliary lifts to maximize student performance. Speed, power, and agility drills will round out the class program model to help students gain strength/speed throughout the year and help prevent injuries. Students will learn proper lifting and spotting techniques as well as correct body mechanics. Students will be evaluated on daily participation and class engagement. It is highly encouraged that all of our student-athletes take this course to help them get the most out of their athletic potential. From the traditional “varsity” sport athlete to the “gorge” athlete, or someone who just wants to improve their health and fitness this class will be a beneficial, fulfilling challenge.

08009G01, 08009G02 - WEIGHT TRAINING FOR GIRLS

Grades: 9,10,11,12

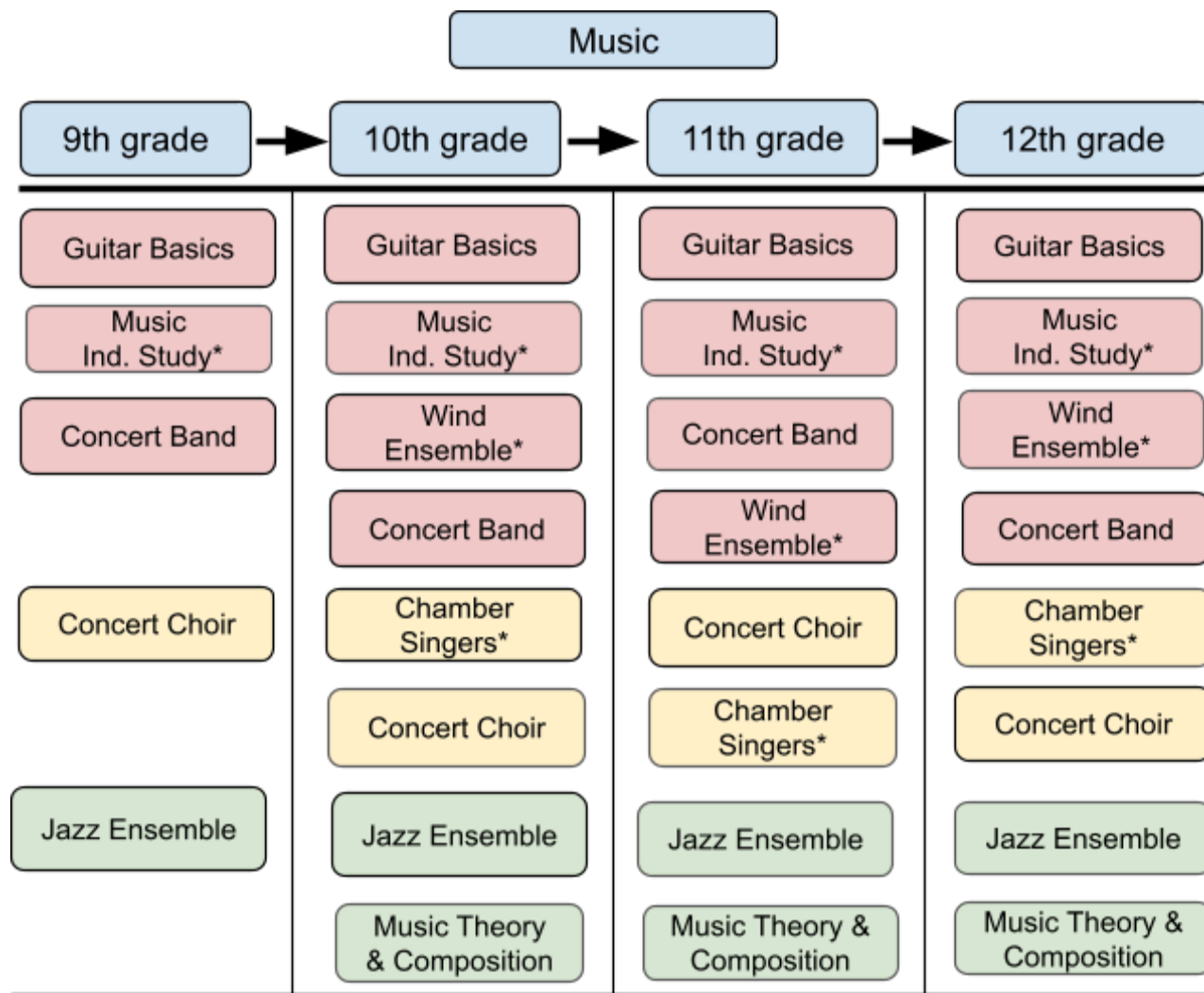
Length of course: 1 Semester (may be repeated for credit)

Prerequisite: 9th grade students will need to have taken Wellness PE.

This girls Weight Training class is designed to empower female, and non-binary students with the knowledge, skills, and confidence to safely engage in weight training activities and improve their overall fitness. This class will introduce students to the fundamentals of weightlifting, emphasizing proper technique, injury prevention, and the development of personalized fitness goals. Throughout the course students will learn skills that allow them to design fitness plans that align with their personal fitness goals. Students will engage in both Olympic Style and Powerlifting lifts to gain power and explosiveness. The strength program will be completed with a variety of auxiliary lifts to maximize student performance. The course will also include speed, power, and agility drills to help students gain strength and speed.

Performing Arts - Music

Music courses offer performance opportunities for singers and instrumentalists at many levels and include historical and creative aspects of the arts. The department has a regional reputation for excellence. All classes require outside time for practice and performance. All music classes may be repeated for credit.



- Courses highlighted in **PINK** are Instrument options. Courses highlighted in **YELLOW** are Singing options. Courses highlighted in **GREEN** are zero period options. The correct sequence is shown moving horizontally on the flow chart.
- Courses marked with an asterisk (*) have a prerequisite..
- Student's may take courses of multiple sequences at the same time.
- Some courses earn .5 credits (1 term) and some courses earn 1.0 credit (2 terms). Scroll down to see the length for each course and description.

Careers in Performing Arts

- | | |
|--|---|
| <ul style="list-style-type: none"> Class teacher Instrumental Teacher Choir/Band Director | <ul style="list-style-type: none"> Sound Engineering Composer Recording /Songwriting |
|--|---|

Course	Description
0510210 CONCERT BAND (FA)	
Grades: 9,10,11,12 Length of course: 2 Semesters Prereq: None	This is a beginning to intermediate level band with an emphasis on basic technical principles and playing skills. No audition required, but some previous playing experience (middle school or privately) is recommended.
0510809 GUITAR BASICS (FA)	
Grades: 9,10,11,12 Length of course: 1 Semester Prereq: None	This course is designed for beginner to intermediate guitar students to learn the basics of guitar. Topics covered include care/maintenance of the instrument, tuning, strumming, and basic chords. Music reading skills are helpful, but not required. This class will be a combination of group work on certain songs with the option to individually prepare songs of personal interest. Can be taken for one Semester or over multiple Semesters. Each term will culminate in an evening guitar recital showcasing students progress.
0510210 WIND ENSEMBLE (FA)	
Grades: 10,11,12 Length of course: 2 Semesters Prereq: Instructor Approval	This is an intermediate to advanced instrumental group that performs often throughout the year at concerts, school events, and festivals. Open by instructor approval.. This ensemble occasionally goes on local and international tours as student interest and fundraising permits.
0510609 JAZZ ENSEMBLE - Zero Period (FA)	
Grades: 9,10,11,12 Length of course: 1 Semester (.25 credit) Prereq: Current membership in any music class and by Instructor Approval.	Students must provide their own transportation 7:05-8:00 a.m. This instrumental ensemble plays jazz and pop music, and explores beginning theory and improvisation. The group performs at basketball games, concerts, festivals and competitions. Open to grades 9-12 with instructor approval.
0511009 CONCERT CHOIR (FA)	
Grades: 9,10,11,12 Length of course: 1 Semester Prereq: None (music reading is helpful)	This is a beginning to intermediate vocal music class that covers the basics of individual singing and group performance. Strong emphasis on music reading practice and ear training. Low to moderate number of performances.
0514700 MUSIC INDEPENDENT STUDY (FA)	
Grades: 9,10,11,12 Length of course: 1 Semester Prereq: Instructor approval	This course is offered to students wishing to study non-traditional band instruments through self-guided study and performance objectives agreed upon with the instructor. Open to string players, pianists, guitarists, or any other instrument not typically found in a concert band setting.

051139 MUSIC THEORY AND COMPOSITION - Zero Period (FA) *Not offered 2025-2026 school year.

Grades: 10, 11, 12

Length of course: 1 Semester (.25 credit)

Prereq: Students must be concurrently enrolled in Wind Ensemble or Chamber Singers

This course is designed to prepare students interested in pursuing music in college whether as a music major or minor, or for students interested in composing their own music. Students will learn the fundamentals of music notation, harmony, and melody. Students must provide their own transportation to class from 7:10-8:05 a.m. Students will be expected to complete bi-weekly theory coursework and exams, as well as composition projects.

0511100 CHAMBER SINGERS (FA)

Grades: 10,11,12

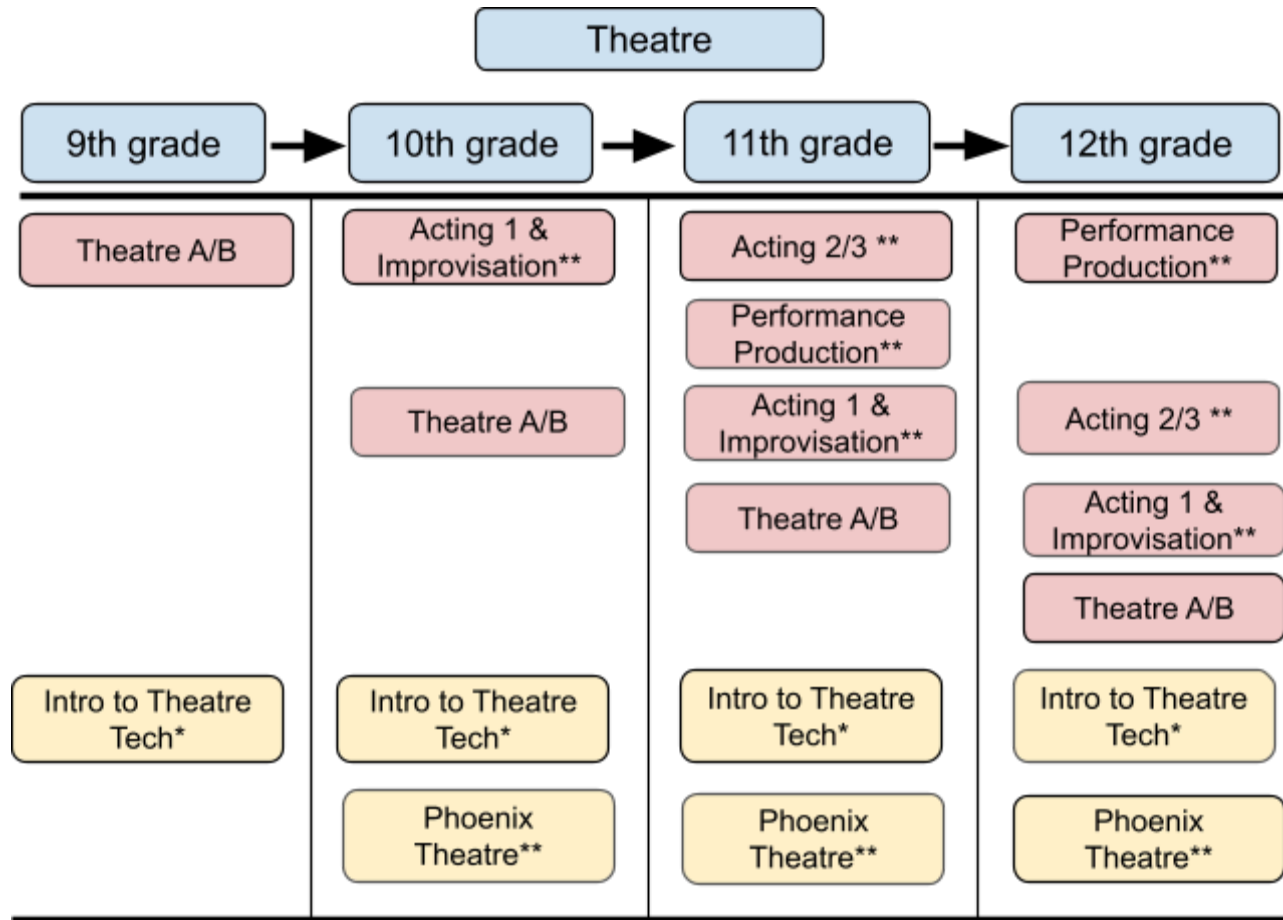
Length of course: 2 Semesters

Prereq: Instructor Approval

This is an intermediate to advanced choral group that performs advanced musical literature. Open by instructor approval. Singing experience not required but strongly recommended. Moderate to high number of performances and events. This ensemble occasionally goes on local and international tours as student interest and fundraising permits.

Performing Arts - Theatre

Theatre is a sequential program that allows students to take theater class all four years. Each course relies on knowledge and skills developed in the previous year. By the fourth year, students will have an in-depth knowledge of acting and performance, and appreciate all aspects of theater.



- Courses highlighted in **PINK** follow a sequence, moving horizontally on the flow chart. Courses highlighted in **YELLOW** don't follow a sequence.
- Acting 2/ 3 and Performance Production can be repeated.
- Courses marked with an asterisk (*) provide the option of earning dual credit (college credit in addition to high school credit).
- Courses marked with two asterisk (**) provide the option of earning dual credit and have additional prerequisites.
- Student's may take courses of multiple sequences at the same time.
- Some courses earn .5 credits (1 term) and some courses earn 1.0 credit (2 terms). Scroll down to see the length for each course and description.

Careers in Performing Arts-Theater

- | | |
|---|--|
| <ul style="list-style-type: none"> Theater Teacher Professional actor/actress Set Design | <ul style="list-style-type: none"> Costume Design Director |
|---|--|

Course	Description
0500300 TA148: PHOENIX THEATRE (FA) (Optional Dual Credit offered through CGCC (TA 148))	
Grades: 10,11,12 Length of course: 2 Semesters Prereq: Current membership in any Theatre class and by Audition Alignment: CGCC	TA148 is committed to bringing live theater to children of all ages. The traveling troupe will create, rehearse, and direct productions performed in elementary, middle schools, community events and festivals. Students will learn and be able to utilize the Jean LeCoq and Commedia techniques. Students are assessed on the quality of performance and participation. The first semester grade will be used for the winter term CGCC college grade. The second semester grade will be used for the spring term CGCC college grade. CGCC classwork will be more rigorous and include writing a journal, reflections and a compare/contrast essay or essay based on experiences.
0505639 TA111: INTRO TO THEATRE TECH (FA) (Optional Dual Credit offered through CGCC (TA 111))	
Grades: 9, 10, 11, 12 Length of course: 1 Semester Prereq: None Alignment: CGCC	This course introduces the student to skills required for the operation of tools associated with theater production and equipment. Instruction in the skills required for the operation of lighting and sound equipment will also be taught, as well as prop construction and theatre maintenance. Students are required to assist a Theatre Tech student with at least one Bowe event as a component of this course. The first semester grade will be used for the winter term CGCC college grade. The second semester grade will be used for the spring term CGCC college grade. CGCC classwork will be more rigorous and include writing a journal, reflections and a compare/contrast essay or essay based on experiences.
0505621, 2 STUDENT THEATRE TECH (FA)	
Grades: 10, 11, 12 Length of course: 1 Semester Prereq: Teacher approval	Students must be self-motivated and able to work independently. Students will learn the fundamentals in theater maintenance and production. No homework, however, students must work several of the many events that occur in the Bowe throughout the year. Some events will pay the student for their work.
0505110 THEATRE A/B (FA)	
Grades: 9,10,11,12 Length of course: 2 Semesters Prereq: None	<p>Theater A is an experiential class that teaches the basics of acting and provides confidence on stage. Students are expected to participate fully in such movement oriented activities as pantomime, classical mime, improvisation and scene work. There will be a historical component to make the students aware of our early traditions in this art form. Students are assessed through written assignments, objective tests and in class performances.</p> <p>Theatre B takes the scene work farther and then moves into skills actors should have in order to perform safely on stage. Stage combat, and other forms of movement will be taught and all students are expected to participate at all times. Students are assessed through written assignments, objective tests and in class performances.</p>
0505509 TA144: IMPROVISATION (FA) (Optional Dual Credit offered through CGCC (TA 144))	
Grades: 10,11,12 Length of course: 1 Semester Prereq: Theater 1 (Theatre A/B) Alignment: CGCC	TA144 Using strategies from the Brody Theatre, Upright Citizens Brigade, Second City, students will develop their skills in improv theater. Through classwork and small group practice, the students will be able to perform 45 minute Harolds by the end of the term. The first semester grade will be used for the winter term CGCC college grade. The second semester grade will be used for the spring term CGCC college grade. CGCC classwork will be more rigorous and include writing a journal, reflections and a compare/contrast essay or essay based on experiences.

0505519 TA141: ACTING 1 (FA) (Optional Dual Credit offered through CGCC (TA 141))

Grades: 10, 11,12

Length of course: 1 Semester

Fees: Transcript fee for college credit

Prereq: Theatre A/B

Alignment: CGCC

TA 141 focuses on the chronological history of western theater. Students will learn the components of the theater including: evolution of the actor's role and the role that theater has played in human cultural development. A variety of acting techniques will be studied as well as works by historically significant authors. Standards in aesthetics and criticism, history, and culture are addressed. Moderate homework is required and students will be assessed through participation, performance, and quizzes, and journal, reading assignments and essays. The first semester grade will be used for the winter term CGCC college grade. The second semester grade will be used for the spring term CGCC college grade. CGCC classwork will be graded on advanced college level standards.

0505529 TA142: ACTING 2 / 3 (FA) (Optional Dual Credit offered through CGCC)

Grades: 11,12

Length of course: 1 Semester (may be repeated for credit)

Prereq: Theatre A/B, Acting 1, Improv.

Alignment: CGCC

Students will develop skills in high theater practice, using strategies from Devised Theatre, Viewpoints, Rasa Boxes, Verbatim Theatre and Theatre of the Oppressed. Through these concepts, students will create performance pieces using one or all of the above styles. Students will develop skills in stage combat as well, learning the technique for stage combat using weapons. Students will be assessed through participation and performance. The first semester grade will be used for the winter term CGCC college grade. The second semester grade will be used for the spring term CGCC college grade. CGCC classwork will be more rigorous and include writing a journal, reflections and a compare/contrast essay or essay based on experiences.

0505709 TA180C: PERFORMANCE/PRODUCTION (FA) (Optional Dual Credit offered through CGCC (TA 180A/180C))

Grades: 11,12

Length of course: 1 Semester (may be repeated for credit)

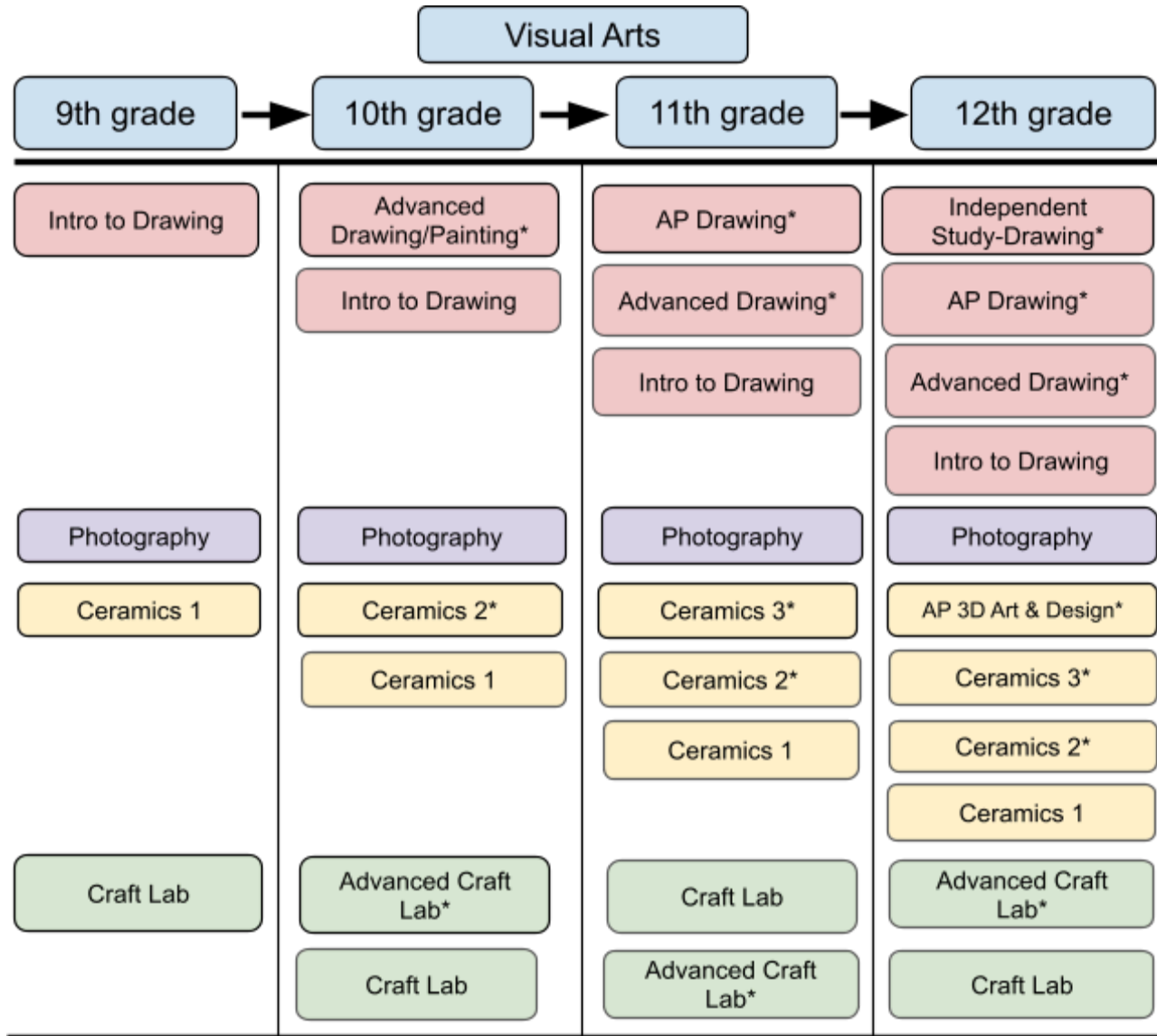
Prereq: Theatre A/B, Acting 1, Improv.

Alignment: CGCC

Performance/Production allows students to experience the process involved in producing a play. Students will be involved in all aspects of a play from selecting material and creating the characterizations, to designing and lighting the set. Students will be expected to perform on the stage regularly in groups and as individuals and will be required to fill all production positions, both on and off stage at some time during the course. Students will be assessed through various written assignments, and objective tests, but primarily through individual and group performance. The first semester grade will be used for the winter term CGCC college grade. The second semester grade will be used for the spring term CGCC college grade. CGCC classwork will be more rigorous and include writing a journal, reflections and a compare/contrast essay or essay based on experiences.

Visual Arts

Visual Arts courses give students the knowledge, skills and opportunity for creative visual self-expression. Students will research, journal, create, exhibit, and evaluate their work and the works of others. Students will employ critical, creative and reflective thinking skills.



- Courses highlighted in PINK are Drawing options. Courses highlighted in PURPLE are Photography options. Courses highlighted in YELLOW are Ceramics options. Courses highlighted in GREEN are Craft Lab options. The correct sequence is shown moving horizontally on the flow chart.
- Courses marked with an asterisk (*) have a prerequisite or a portfolio review. Student's may take courses of multiple sequences at the same time.
- Some courses earn .5 credits (1 term) and some courses earn 1.0 credit (2 terms). Scroll down to see the length for each course and description.

Visual Arts Careers

- | | |
|---|--|
| <ul style="list-style-type: none"> Illustrator, Sculpture Photographer Animator Set design Art Therapist | <ul style="list-style-type: none"> Gallery Director Teacher/University Professor Fashion Design Advertising Designer Graphic Designer |
|---|--|

Course	Description
0515609 INTRO TO DRAWING (FA)	
Grades: 9,10,11,12 Length of course: 1 Semester Prereq: None	<p>This course is designed for beginners and will teach the fundamentals of observational drawing. An emphasis will be placed on still life drawing, perspective drawing, and work in using value. The assignments and projects will be designed around the elements of art. This course will greatly enhance any further course study in the visual arts program.</p>
0515530 ADVANCED DRAWING (FA)	
Grades: 10, 11, 12 Length of course: 2 Semesters Prereq: Introduction to Drawing, or Portfolio Review.	<p>Students who have successfully completed Introduction to Drawing may enroll in Advanced Drawing. This class continues to cover basic perceptual drawing techniques and tools as well as the understanding of the language of drawing in historical and contemporary contexts. Develops critical sighting, measuring, designing, and constructing skills in drawing. We will also explore drawing issues such as mark-making, line surface, space, light and shade, color, and composition using a variety of traditional and non-traditional dry and wet materials. Students will continue to develop their drawing skills with a deeper emphasis on investigation, experimentation, and development of a personal voice as an artist. Students will strive for a synthesis of materials, processes, and ideas in finished works and will document their process, research, experimentation, and revision in sketchbooks and online. This two-semester course is required before moving on to AP Drawing and Independent Study.</p>
0517210 AP DRAWING (FA)	
Grades: 10, 11, 12 Length of course: 2 Semesters Prereq: Intro to Drawing + Advanced Drawing OR Portfolio Review	<p>AP (Advanced Placement) Drawing is a program administered by the College Board to provide highly motivated high school students an opportunity to earn college credit in art with a drawing focus. In AP Drawing, students will create a portfolio of work exploring drawing using a variety of traditional and/or nontraditional materials. The Drawing Portfolio is intended to address a very broad interpretation of drawing issues and media. Mark-making, line, surface, space, light and shade, and composition are drawing issues that can be addressed through a variety of means, which could include painting, mixed media, installations, etc. Abstract, observational, and invented works may demonstrate drawing competence. AP Drawing is not based on a written exam; instead, students submit a portfolio in May to include 5 Selected Works (demonstrating drawing skills and synthesis of materials processes and ideas) and 15 Sustained Investigation images (demonstrating drawing skills, practice, experimentation, revision as well as synthesis of materials processes, and ideas) based on an investigation of the student's choosing. Students will be encouraged to develop a strong personal artistic voice. The year will culminate with a gallery show. It is highly recommended that students considering applying to art school take this class.</p>
0517270 INDEPENDENT STUDY-DRAWING	
Grades: 10,11,12 Length of Course: Semester Prereq: AP Drawing or Portfolio review	<p>Students who have successfully completed an AP Drawing portfolio may enroll in Independent Study Drawing. In this class you will continue to explore drawing issues such as mark-making, line, surface, space, light and shade, and color composition with an emphasis on developing a body of work guided by an investigation and/or question of your choosing. Students may create one body of work all year or create several bodies of work. Students will strive for synthesis of materials, processes, and ideas in finished works and will document their process, experimentation, and revision in sketchbooks and online. Students may use class time to work on their applications to art school including documenting art, writing about art, and completing applications. This is an opportunity for students to deeply explore art making based completely on their own interests. It is highly recommended that students considering applying to art school take this class as often students' most synthesized, meaningful work is created during this time. The year will</p>

culminate with a gallery show shared with the AP Studio Art students. The class is embedded in the Advanced Drawing and Painting class and AP Drawing class.

0515919 CERAMICS 1 (FA)

Grades: 9,10,11,12

Length of course: 1 Semester

Prereq: None. May not be repeated for credit.

In this Semester long course students will learn the basics of working with clay. Students will explore foundational pinching and coil construction techniques through multiple creative hand building projects and learn to work with various tools in a studio class setting. Students will have an opportunity to work with several different glazes and acrylic paint. This class will introduce students to the Elements and Principles of Design and other entry level art concepts. Students will learn about current and historically relevant working ceramic artists. Students will be expected to analyze and critique their own work and the work of other artists.

0515950 CERAMICS 2 (FA)

Grades: 10, 11, 12

Length of course: 2 Semesters

Prereq: C or higher in Ceramics 1 or Instructor Approval

Students will be introduced to solid sculpting, slab construction, and other more advanced techniques for clay arts, building on the skills and concepts learned in Ceramics 1. Students must have previously demonstrated a good understanding of the clay building methods covered in Ceramics 1 and be self-motivated and responsible studio participants. Students will learn about current and historically relevant working ceramic artists. Students will be expected to analyze and critique their own work and the work of other artists.

0515960 CERAMICS 3 (FA)

Grades: 10, 11, 12

Length of course: 2 Semesters

Prereq: B or higher in Ceramics 2

Students will take on more challenging and complex clay projects that will include a Ceramic Artist Research project, making a teapot set and working with found objects. Students will have the opportunity to do projects on the pottery wheel as well as handbuilding with clay. This class is for students who are strongly motivated to continue with ceramics after successfully completing Ceramics 1 and both Semesters of Ceramics 2. Students will learn about current and historically relevant working ceramic artists. Students will be expected to analyze and critique their own work and the work of other artists.

0517500 AP 3D ART & DESIGN (FA)

Grades: 11, 12

Length of course: 2 Semesters

Prereq: B or better in Ceramics 1, 2 and 3

AP (Advanced Placement) 3D Art and Design is a program administered by the College Board to provide highly motivated high school students an opportunity to earn college credit in art with a three dimensional focus. Students will create a portfolio of work using ceramic or other sculptural mediums. Students submit a portfolio of artwork in May to the AP College Board. The portfolio will include 15 Sustained Investigation images that will document your process and results of exploring a chosen concept through 3D materials and 5 Selected Works (5 finished works that best exemplify and showcase the students work). Students will be encouraged to develop a strong personal artistic voice. Grades for the class will be based on completion of the portfolio, research and work habits as well as presentation of work. The year will culminate with a gallery show. It is highly recommended that students considering applying to art school take this class

0516709 PHOTOGRAPHY (FA)

Grades: 9, 10,11,12

Length of course: 1 Semester

Prereq: None

This is an Introduction to Photography Course, which delves into the use of the Digital Camera both the Cellphone and the DSLR. DSLR Cameras provided, or bring your own. Students will learn about the elements and principles of photography, history and evolution of the photographic image to more current day contemporary practices and applications. Students should be ready and willing to take a lot of photographs, be challenged with a number of creative projects that push their inquiry skills, such as documentary, fashion, black and white, interviews, color, nature, landscape, action, abstraction, and projects which build independent choice. Students will learn editing applications on Adobe Lightroom and Photoshop, print and frame images for display and learn how to hone in and start their own independent Photography hobby and practice at a higher level.

0515409 CRAFT LAB (FA)

Grades: 9, 10, 11, 12

Length of course: 1 Semester

Prereq: None. Can be repeated for elective credit

In this hands-on studio makers class, students explore the art of craft as it relates to contemporary craft culture, professional industry practices, the DIY movement and college art and design preparedness. We focus projects around a wide variety of sustainable materials and technology new and old. We explore the history and culture through craft and learn about these cultures through hands-on making. Students are encouraged to bring their personal histories, great ideas and can do problem solving spirit into this hands-on project based environment. Projects will cover clothing deconstruction, found object furniture making, toys and games, lights and upcycling, jewelry with the laser cutter, and sustainable felted wool fibers. Students will also experience the marketing and selling of goods both in the local community and online to expose them to the world of selling. Group and individual projects will build real world skills, higher expectations and an appreciation of oneself and others. All artworks created in this class can be used for all AP, College, and Employment applications.

0515450 ADVANCED CRAFT LAB (FA)

Grade level: 10, 11, 12

Length of course: 2 Semesters

Prereq: Craft Lab or AP Art Course

Advanced Craft Lab is for students that are looking to hone their advanced maker skills. To focus more independently on projects of your own and create a line or body of work, product, clothing brand, fashion portfolio, laser cut sculptures, screen printing, lamps, Block prints or something well beyond the scope of what happened in the original Craft Lab. Students will need to be able to work independently, be very self motivated, keep an engaged sketch book and design portfolio while being able to work on big projects that take research, design problem solving, prototyping and time. This is an awesome class for people who want and or love to make things, who enjoy processes, techniques, and experimenting and enjoyed Craft Lab. This class can also be taken for AP 3D credit.

0520109 INTEGRATED ARTS AND COMMUNICATIONS (FA/EL)

Grades: 9,10,11,12

Length of course: 1 Semester

This course explores communication across various art disciplines and mediums. This is a class in which the emphasis is on receptive and expressive communication skills. Personal development of ideas and theme will be through the lens of family histories, culture, and experiences using a variety of mediums. Students participating will attend gallery and studio visits along with artist talks. Students will learn basic composition skills and be exposed to a variety of artistic modes in a way that helps students to construct, reinforce, or demonstrate their understanding of a subject. An environment where students communicate ideas and concepts into objects and visual experiences will be developed. Through a curriculum designed to introduce the importance, impact, and influence of visual arts on the individual and society, students receive hands-on instruction in a variety of media, while developing a critical understanding of their art practice within contemporary culture. This course is a great fit for students looking for an art class at a slower pace with more flexibility to focus on self growth, and regulatory skills. This is also a great option for students who like to help and be a peer mentor.

Career Technical Education (CTE)

Hood River Valley High School offers a wide variety of Career and Technical Education (CTE) courses. CTE programs use 21st century technology to support students in acquiring technical skills, professional practices, and academic knowledge critical for career success in high-wage, in-demand careers.

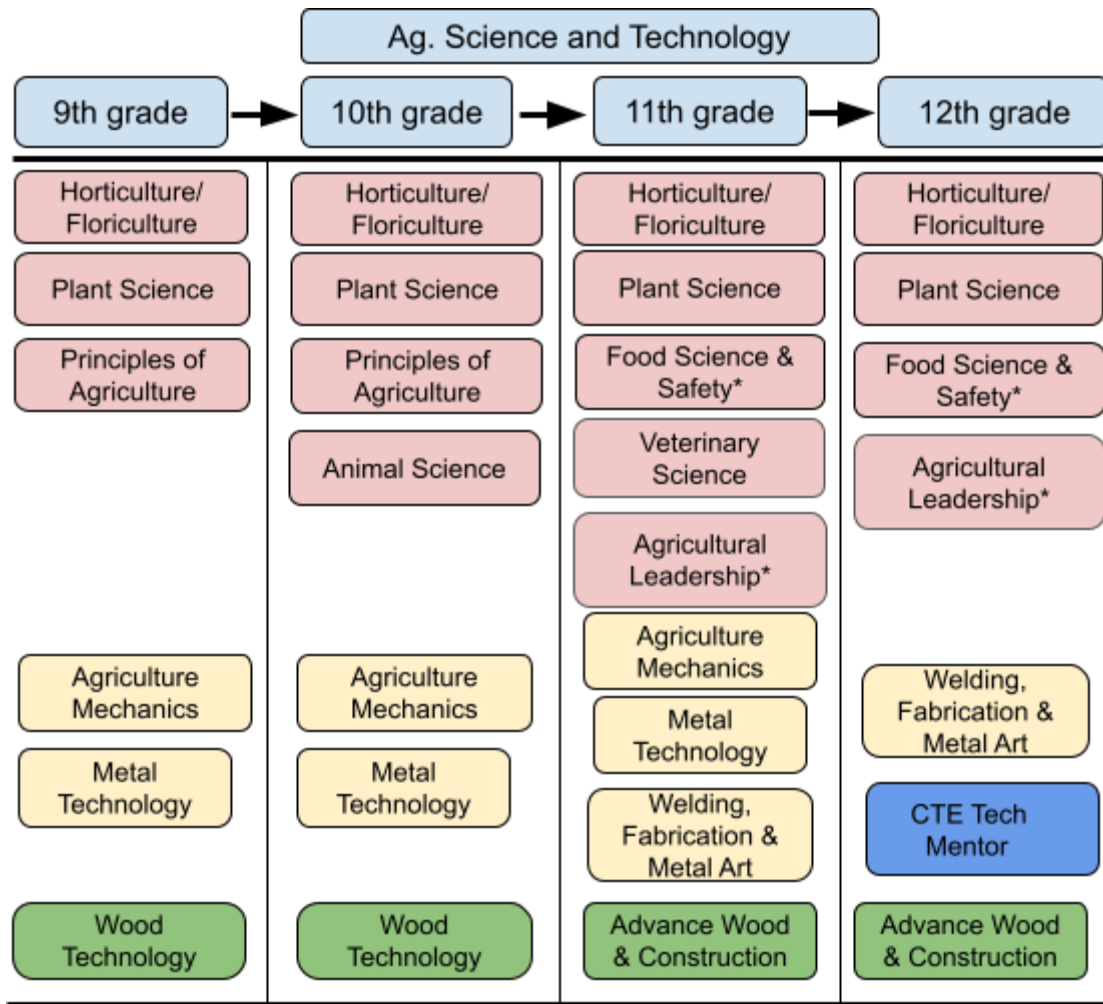
CTE courses allow students to experience hands-on learning and acquire skills that are transferable to future careers and post-secondary training and education options. According to the Oregon Department of Education, students who complete one or more CTE credits are more likely to graduate on time, as national research shows that CTE participants tend to perform better academically and have higher graduation rates. Each Program of Study offers a carefully crafted sequence of courses, many of which offer college credit, to give students a solid foundation for both immediate employment and further education.

Key Benefits of Completing a Career Pathway:

1. **Industry-Specific Skills:** Students develop expertise that directly aligns with the needs of employers, increasing their earning potential right out of high school.
2. **Industry Certifications:** Depending on the course, students can earn certifications that validate their skills and enhance their employability.
3. **Real-World Experience:** CTE students gain valuable experience through job-site projects, setting them apart from other job candidates.
4. **Informed Career Decisions:** Exposure to a variety of career pathways helps students make informed choices about their future career or college plans.

Important Note: Some CTE programs, such as Wood Technology, Metal Technology, and Metal Fabrication, involve hands-on work in shop settings. For safety reasons, students are required to wear appropriate attire, including full-length pants, closed-toed shoes, and protective eyewear.

AGRICULTURE SCIENCE AND TECHNOLOGY



- Courses highlighted in PINK are Agriculture options.
- Courses highlighted in YELLOW are Mechanics/Metals.
- Courses highlighted in GREEN are Wood Technology & Construction.
- Courses highlighted in BLUE are open to any CTE pathway instructor approval is needed- scroll down to see the course description.
- The correct sequence is shown moving horizontally on the flow chart- many of these courses are open to additional grades
- Courses marked with an asterisk (*) provide the option of earning dual credit (college credit in addition to high school credit)
- Each year it is possible to take more than one pink colored course. Scroll down to see the prerequisite details for each course.
- Some courses earn .5 credits (1 term) and some courses earn 1.0 credit (2 terms). Scroll down to see the length for each course.
- To be a Pathway Completer, you must earn 3.0 credits, you can earn credits in any area including Agriculture, Mechanics/Metals or Wood Technology.**

Careers in Agriculture Science and Technology

- | | |
|---|--|
| <ul style="list-style-type: none"> Agricultural consultant Farm manager Fisheries Management Plant breeder/geneticist | <ul style="list-style-type: none"> Soil Scientist Agricultural Engineer Agricultural Food Scientist Nutrient Management Specialist |
|---|--|

Course	Description
1805200 PLANT SCIENCE (CE/SC/FA)	
Grades: 9, 10, 11, 12 Length of course: 2 Semesters Prereq: None	<p>This course will introduce students to greenhouse management and landscape materials and designs. The course includes horticultural and agricultural career development, leadership, plant growing principles, pruning and grafting techniques, plant marketing techniques, and a ‘hands-on’ approach to learning plant propagation methods. A student will be able to propagate a variety of plants, identify and define the purpose of plant parts, identify several varieties of common plants used in greenhouse and landscaping operations, and identify careers related to greenhouse and landscaping operations. Through the course students will learn concepts and skills necessary to draw and create a landscape design, and maintain a landscape. Advanced students may have opportunities for independent studies in tissue culture, greenhouse management, aquaculture, and hydroponics. There will be opportunities for involvement in FFA for soils, nursery, and floriculture career development events in the Mt. Hood FFA District.</p>
1800100 PRINCIPLES OF AGRICULTURE (CE/FA)	
Grades: 9,10,11,12 Length of course: 2 Semesters Prereq: None	<p>This hands-on course will allow students to experience a sampling of the agricultural industry. Students will gain practical skills in various agricultural topics such as safe tractor operation, caring for and raising livestock animals, growing and marketing ornamental plants and crops, and identifying and learning how to conserve Oregon’s natural resources. Students will find that this is a “learning by doing” class that involves real world situations and applications by providing travel and competitive opportunities for students interested in competing in career development events such as parliamentary procedure, agricultural sales, tractor driving, soils and livestock judging, and public speaking. FFA membership is required.</p>
1820300 AGRICULTURAL LEADERSHIP (CE/FA)	
Grades: 11,12 Length of course: 2 Semesters Prereq: Requires Teacher Approval	<p>Agricultural Leadership is a year-long course designed for students in 11th and 12th grade at Hood River Valley High School. This course emphasizes the leadership components for an Agriculture student that is in their third or fourth year of Agricultural Education and has instructor approval. This is a technical course intended to introduce and reinforce the fundamentals of leadership development. This class is designed for students that are meeting their Extended Application requirements through FFA, for FFA officers, for Juniors and Seniors that will continue Agricultural Education at the Postsecondary level, and for CTE Program Completers in Agriculture at Hood River Valley High School.</p>
1830500 FOOD SCIENCE AND SAFETY (FA/SC)	
Grades: 10, 11, 12 Length of course: 2 Semesters Prereq: Principles of Ag or Animal Science	<p>Food Science and Safety is a specialization course in the CASE Program of Study. Students will complete hands-on activities, projects, and problems that simulate actual concepts and situations found in the food science and safety industry, allowing students to build content knowledge and technical skills. Students will investigate areas of Food Science, including food safety, food chemistry, food processing, food product development, and marketing. Students will maintain a research level Laboratory Notebook throughout the course documenting their experiences in the laboratory. Research and experimental design will be highlighted as students develop and conduct industry appropriate investigations. In addition, students will explore the connections between Food Science and Safety lessons, Supervised Agricultural Experience, and FFA components that are important for the development of an informed agricultural education student. Students will investigate, experiment, and learn about documenting a project, solving problems, and communicating solutions to their peers and members of the professional community.</p>

1810120 ANIMAL SCIENCE (SC/CE/FA)

Grades 10,11,12

Length of course: 2 Semesters

Prereq: None

This course is a foundational level course where students explore the world of animal agriculture and develop a management guide for an animal of their choice. Areas of study include history and domestication, handling and behavior, anatomy and physiology, nutrition, reproduction, genetics, health, selection, and marketing. Students will identify careers and opportunities related to the production of livestock. This class gives students the opportunity to dissect fetal pigs and other various animal organs. Participation in FFA will be strongly encouraged and students will have opportunities to compete in public speaking and livestock judging career development events in the Mt. Hood FFA District.

1899811, 2 COOPERATIVE WORK EXPERIENCE IN AGRICULTURE (CE/FA)

Grades: 11,12

Length of course: 1 Semester (may be repeated for credit)

Prereq: meet with instructor

Students will meet with the instructor to develop a plan for a supervised agricultural experience project. The student and instructor will work together to form guidelines to meet the student's goals for the SAE project. The student will apply for FFA District Proficiency with their SAE project. This class will require the student to work independently.

1810520 VETERINARY SCIENCE (SC/CE/FA) *Not offered in the 2025-2026 school year.

Grades: 11,12

Length of course: 2 Semesters

Prereq: B or better in Biology or Animal Science

This course will provide motivated students with foundations in veterinary science applications or raising and breeding animals. First Semester will focus on livestock and companion animals. Students will study and apply techniques regarding various treatments and basic vet care. Topics of study will include anatomy and physiology, diseases, parasites, viruses, and preventative care. Students will explore career opportunities in veterinary related fields.

1805320 HORTICULTURE / FLORICULTURE (CE/FA)

Grades: 9,10,11,12

Length of course: 2 Semesters

Prereq: None

This class will cover the elements and principles of design, examine the uses of fresh-cut flowers and foliage, explore the mechanics and safety of a variety of flower designs, and teach students to apply design concepts used in the class through hands-on activities. Students will learn about line and line mass arrangements, accessories, bases and backgrounds, dried flowers, and how to complete flower arrangements for special occasions. Students will also learn how to merchandise floral designs. Students will also learn the basics of horticultural production and greenhouse management.

1840120 AGRICULTURAL MECHANICS (CE/FA)

Grades: 9,10,11,12

Length of course: 2 Semesters

Prereq: None

In this course, students will develop and apply skills in the wide ranging field of mechanics. Students will work with small gas engines, gas and diesel engine systems, and work with various other systems found on vehicles and machines.

1700600 WOOD TECHNOLOGY (CE/FA)

Grades: 9,10,11,12

Length of course: 2 Semesters

Prereq: None

The first half of this 2 Semesters class will provide instruction in basic woodworking operations and procedures. Students will learn proper use of woodworking tools and machines, and will use those tools and machines to construct required projects. The focus for the second Semester of the class will be on joinery, tools, machine operation and maintenance. This is a very hands-on class, good participation and attendance is required.

1701700 ADVANCED WOODS AND CONSTRUCTION (CE/FA)

Grades: 10,11,12

Length of course: 2 Semesters

Prereq: Student must earn a B or better in Wood Technology or Teacher Recommendation

Using prior knowledge, students will continue to grow as woodworkers. Students will increase skills and craftsmanship to produce finished pieces of increasing quality and precision. Measurement tolerances will increase and finish skills will improve. CAD skills will be added to their planning process and precision cutting mills and lasers will be added to the mix of tools available for student use. The theme of service to HRV will continue as we find areas around school in need of our skills. Students will plan and complete a personal project. Attendance is key to acquiring necessary skill sets. In Semester 2, students will learn skills in a hands-on way to construct and rebuild structures on the land lab at HRV. Students will meet a wide range of contractors in the community. Students will add job site tool skills, site prep and layout, construction site safety protocols.

1844950 METALS TECHNOLOGY (CE/FA)

Grades: 9, 10,11,12

Length of course: 2 Semesters

Prereq: None

In these courses students gain knowledge and skills in particular aspects of welding and metal work. Examples include individual courses in each of the following types of welding: gas metal, stick (SMAW), mig (GMAW), cutting torch, and forging.

1840420 WELDING, FABRICATION & METAL ART (CE/FA)

Grades: 10,11,12

Length of course: 2 Semesters

Prereq: Metals Technology

Alignment: CGCC WLD195

Students will be introduced to the properties, uses, and applications of various metals. Students will become proficient with Oxy-Fuel, Arc, MIG and TIG welding. Students will develop layout and fabrication skills and explore career opportunities in the industry. This is a very hands-on class. Good participation and attendance is required. Students who successfully complete the course requirements can earn 3 college credits from CGCC.

2205419 CTE TECH MENTOR (CE)

Grades: 10,11,12

Length of course: 1 Semester

Prereq: Advanced students in CTE courses.

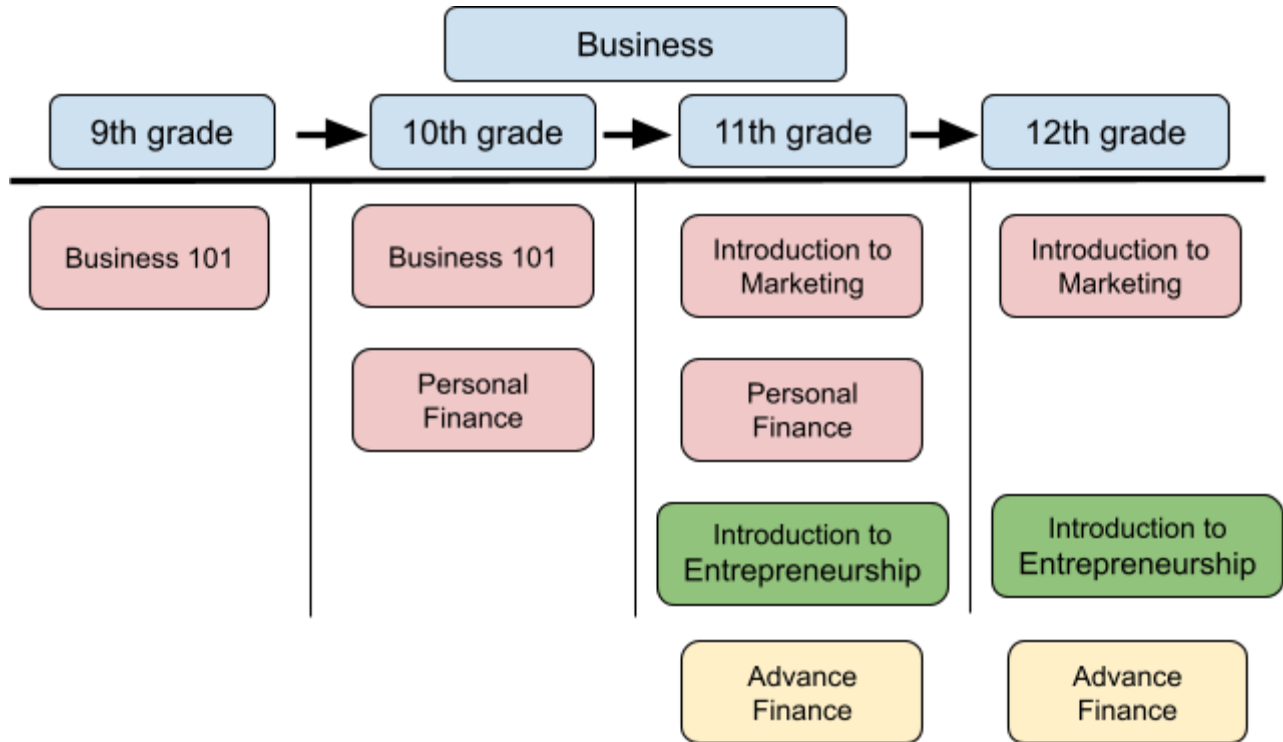
Teacher approval required

This course is open to students in any CTE course offering (Agricultural Science & Technology, Engineering, Integrated Media, Health Sciences, Human Services, and Community Works)

COURSE DESCRIPTION:

This course is intended for students seeking a mentorship or tutoring experience that goes beyond that of a teacher's aide. Participants are expected to be advanced students, who will act as mentors to beginning-level "apprentice" students. Mentors will assist in teaching.

BUSINESS



- Courses highlighted in PINK are courses without any prerequisites and 1 semester. Courses highlighted in GREEN are year long courses. Courses highlighted in YELLOW are needed to complete the business pathway in CTE.
- Courses marked with an asterisk (*) provide the option of earning dual credit (college credit in addition to high school credit)
- **To be a Pathway Completer, you must earn 3.0 credits.**
- Scroll down to see additional details about each class.

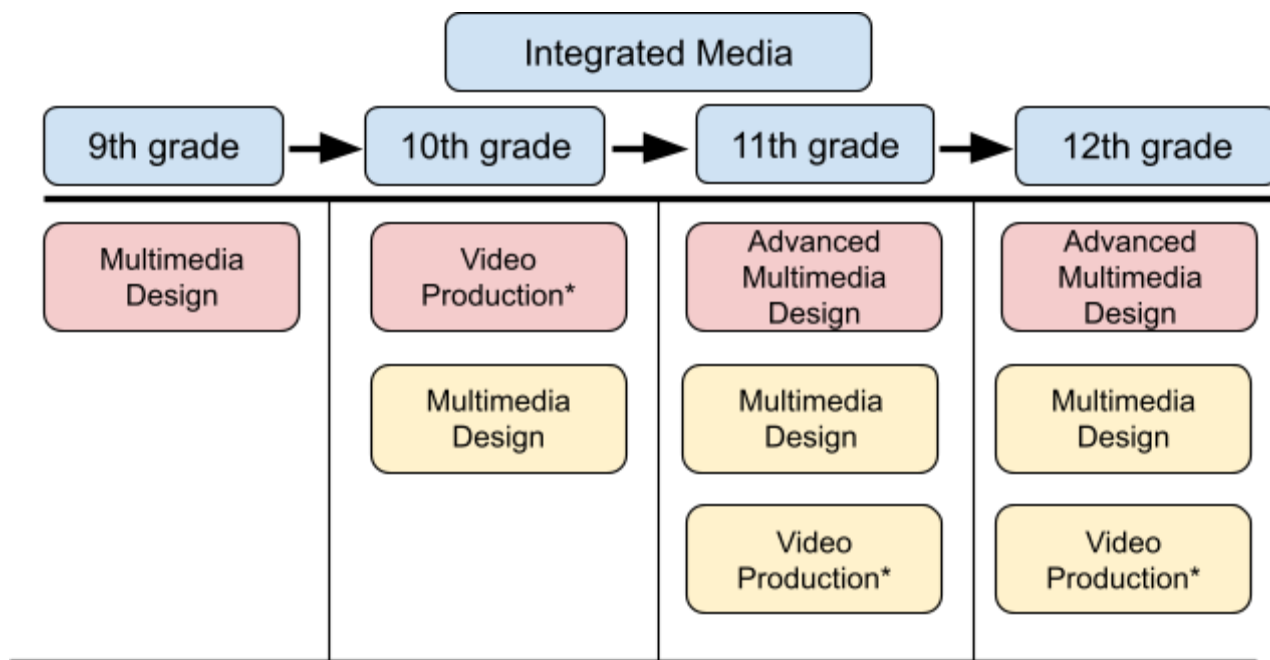
Business Careers

- Sales & Marketing
- Operations Manager
- Accountant

- Entrepreneurs
- Human Resource Manager
- Market Manager

Course	Description
1926209 PERSONAL FINANCE (PF)	
Grade: 10, 11, Length of course: 1 Semester Prereqs: none	<p>Do you want to know more about money? Step into this course specifically designed to help you understand the different aspects of making, saving, and growing your money. The financial world can be complicated, but this class makes it simple. In this class you will learn how to manage your money and invest it wisely. You will learn how to manage debt, credit, and loans wisely. You will also learn about real estate, taxes, new financial technologies such as Venmo, cryptocurrencies and blockchain. After this class you will have the knowledge and tools to manage your money after high school.</p>
1216409 INTRODUCTION TO MARKETING (CE)	
Grade: 11, 12 Length of course: 1 Semester Prereqs: none	<p>Are you interested in commercials and advertising? Do you like photography and videography? Can you craft a compelling story that hooks your audience? This class teaches you how to create marketing campaigns that generate interest in your product or service. We will partner with “maker” classes to practice marketing their creations. This class will greatly allow you to practice your artistic or multimedia skills.</p>
12053310 INTRODUCTION TO ENTREPRENEURSHIP (CE,FA)	
Grade: 10, 11, 12 Length of course: 2 Semester Prereqs: none	<p>Introduces the managerial practices of successful entrepreneurship in all types of organizations. Evaluates the business skills, leadership skills, traits, and commitment necessary to successfully operate an entrepreneurial venture. Reviews the challenges and rewards of entrepreneurship. Examines entrepreneurial businesses in the United States and their impact on the economy. Discusses recent trends in online entrepreneurship.</p>
12051119 BUSINESS 101 (CE,FA)	
Grade: 9, 10 Length of course: 1 Semester Prereqs: none	<p>Are you interested in business? Could you see yourself starting a business? Could you see yourself working in a business organization? In this class you will learn the terms, concepts, and skills necessary to enter the world of business. In many ways, that world has its own language, and in this class you will learn how to speak the language of business. The business concepts you learn can be applied to many different avenues of business, and the skills you learn will be applicable to success in any field.</p>
1926229 ADVANCED FINANCE (CE)	
Grade: 11,12 Length of course: 1 Semester Prereqs: C above in Personal Finance or Introduction to Entrepreneurship	<p>Most paychecks disappear. Are you interested in keeping your money or even growing it? In this class, you will learn about wealth creation and management methods. In Financial Literacy, you got a brief introduction to different investment vehicles. In this class, you will gain a deeper understanding of the stock market, real estate, cryptocurrency, bonds, commodities, savings accounts, and modern methods of wealth creation. Lastly, you will learn how to manage multiple investments simultaneously and practice making difficult financial decisions.</p>

INTEGRATED MEDIA



- Courses highlighted in **PINK** is the correct sequence. Courses highlighted in **YELLOW** are prerequisites to the pink course.
- Courses marked with an asterisk (*) provide the option of earning dual credit (college credit in addition to high school credit)
- These courses earn 1.0 credit (2 terms). Scroll down to see additional details about each class.
- To be a Pathway Completer, you must earn 3.0 credits.**

Integrated Media Careers

- | | |
|--|---|
| <ul style="list-style-type: none"> Content Strategist Social media Manager Digital Marketing Specialist Multimedia Produce | <ul style="list-style-type: none"> Digital Content Creator Media Planner/Buyer Broadcast Journalist Digital Project Manager |
|--|---|

Course	Description
1105100 MULTIMEDIA DESIGN (FA/CE)	

Grades: 9,10,11,12

Length of course: 2 Semesters (may be repeated for credit)

Prereq: Teacher approval for 2nd & 3rd year repeats

Multimedia Design is a computer course that allows a student to develop skills used in graphic design, web design, and video production. Students will design and create projects using Adobe Illustrator, Adobe Photoshop, Adobe Indesign, Adobe Premiere, Adobe Fresco, Garage Band, iMovie, and various iPad apps, while learning and applying good design techniques. Students will also demonstrate fluency with a computer operating system and learn digital file management. Students are encouraged to use their creativity as long as they follow school appropriate material guidelines (see Appropriate Material and Internet/Network Use Guidelines).

1105120 VIDEO PRODUCTION (FA/CE) (Optional Dual Credit offered through MHCC (IM 124))

Grades: 10,11,12

Length of course: 2 Semesters (may be repeated for credit)

Video Productions is a computer course that allows students to develop skills used in careers involving Video and Multimedia. Students will be using GarageBand, Adobe Photoshop, Adobe Premiere, Adobe After Effects, and other media software and apps.

Prereq: B or better in Multimedia Design and/or teacher approval
Fees: Transcript fee for college credit
Alignment: MHCC (1 elective credit)

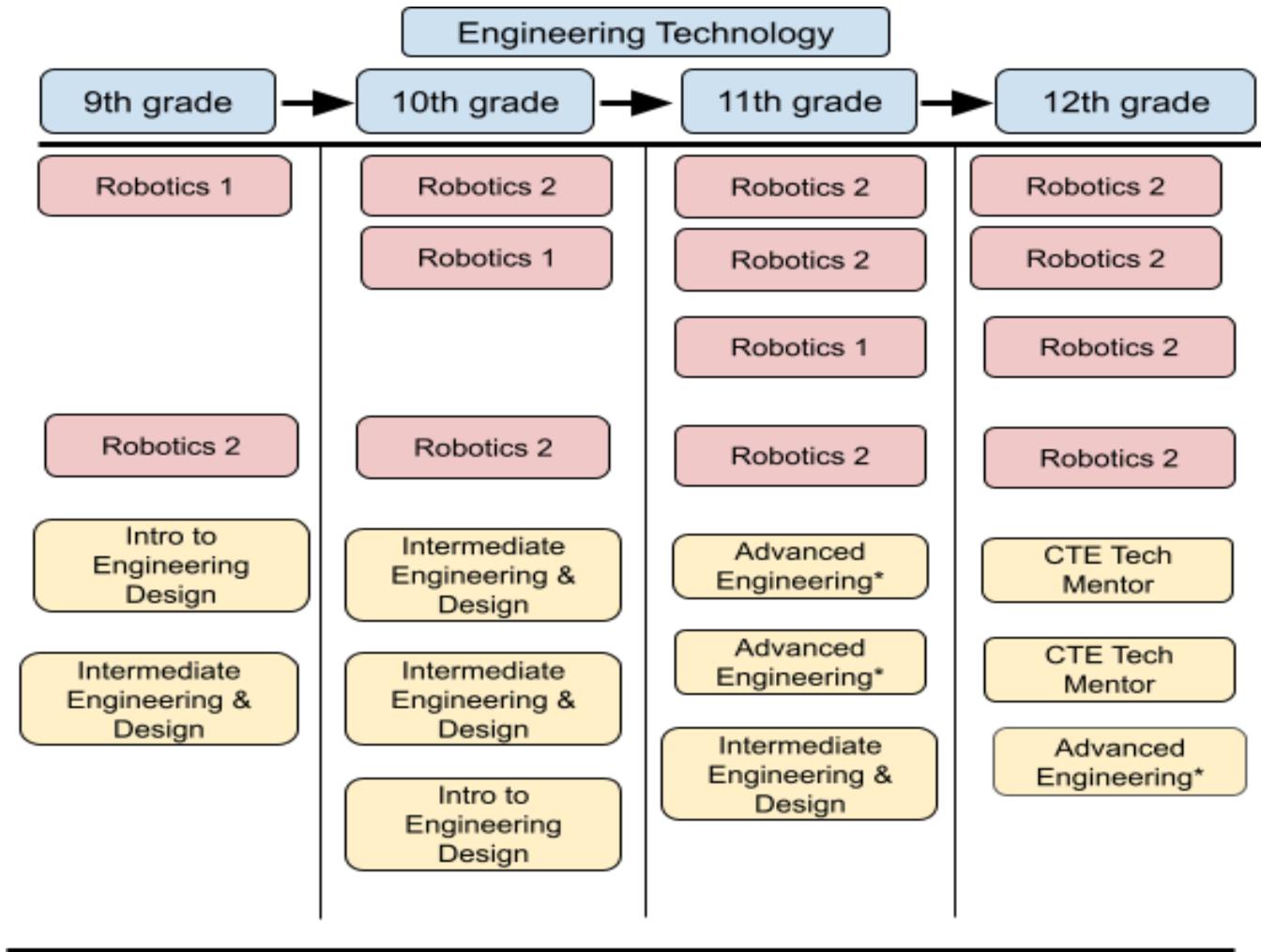
Students will be learning proper pre-production, production, and post-production techniques through a variety of software applications and camera equipment. Students are encouraged to use their creativity as long as they follow school appropriate material guidelines (see Appropriate Material and Internet/Network Use Guidelines). Success in the class depends on the student using class time wisely and being able to work on projects at times without direct instruction. Students will be required to develop a portfolio of their work at the end of each Semester.

1105110 ADVANCED MULTIMEDIA DESIGN (FA/CE)

Grades: 11,12
Length of course: 2 Semesters (may be repeated for credit)
Prereq: B or better in Video Productions and/or teacher approval

Advanced Multimedia Design is an advanced computer projects course that allows students to further develop their design skills through research and practice. Students will choose the projects and research they will be working on during each Semester with the guidance of the instructor. Each student will also be encouraged to complete a project for the school or community per Semester. Students must also be able to come up with their own project(s) with the help of the instructor and work independently. Each Semester, students will be required to present a portfolio of their work to the instructor and give an oral/visual presentation of their work to the class. Students have a lot of choices. Students are encouraged to use their creativity as long as they follow school appropriate material guidelines (see Appropriate Material and Internet/Network Use Guidelines). Success in the class depends on the student using class time wisely and being able to work on projects at times without direct instruction. Students may also be called on to assist first and second year students.

ENGINEERING TECHNOLOGY



- Courses highlighted in **PINK** are **Robotics options**. Courses highlighted in **YELLOW** are **Engineering options**. The correct sequence is shown moving horizontally on the flow chart.
- Courses marked with an asterisk (*) provide the option of earning dual credit (college credit in addition to high school credit)
- Each year it is possible to take more than one pink colored course. Scroll down to see the prerequisite details for each course.
- Some courses earn .5 credits (1 term) and some courses earn 1.0 credit (2 terms). Scroll down to see the length for each course.
- To be a Pathway Completer, you must earn 3.0 credits.**

Engineering and Computer Science Program Careers

- | | |
|--|--|
| <ul style="list-style-type: none"> Mechanical Engineer Electrical Engineer Civil Engineer | <ul style="list-style-type: none"> Software Developer Web Developer Computer Support Specialist |
|--|--|

Course	Description
2100420 ROBOTICS 1 (CE)	
Grades: 9, 10, 11 Length of course: 2 Semesters Prereq: B or better in Algebra 1 and or concurrent enrollment in geometry or higher	Robotics 1 is a lab-based course that uses a hands-on approach to introduce the basic concepts of robotics, focusing on the construction and programming of autonomous mobile robots. Students will use the Carnegie Mellon Robotics Academy curriculum to learn mechanical foundations and C++ programming. We will use the VEX V5 robotics system as our platform. Students will work in small teams to complete a variety of robot construction and programming challenges. Students will follow the Engineering Design Cycle and will record their progress in a detailed Engineering Notebook.
2100930 ROBOTICS 2 (CE)	
Grades: 9, 10, 11, 12 Length of course: 2 Semesters Prereq: Robotics 1 or teacher approval. Robotics from middle school counts.	Robotics 2 is a student-driven engineering course where small teams of students build and program advanced VEX V5 robots for the VEX Robotics Competition (VRC). Students will follow the Engineering Design Cycle to construct a custom drivetrain as well as lifts, arms, accumulators, launchers, and other components as needed for each year's VRC game. Students will have the opportunity to compete against other schools in local robotics competitions throughout Oregon and Washington. Students will record their progress in a detailed Engineering Notebook.
2104909 INTRODUCTION TO ENGINEERING DESIGN (CE)	
Grades: 9, 10 Length of course: 1 Semester Prereq: Interest in Engineering	This course is an introductory course in design and engineering. Students will learn the Engineering Design Process, which includes taking an idea, developing a design on a computer, and creating the final product. Students will be able to learn how to use a 3D printer and laser cutter to create their designs. Students will use project based learning with applied physics to gain exposure and insight into engineering. This class is a good option for students who struggle with math but are interested in engineering.
2100600 INTERMEDIATE ENGINEERING AND DESIGN (CE)	
Grades: 9, 10, 11 Length of course: 2 Semesters (may be repeated for credit) Prereq: B or better in Algebra 1 and concurrent enrollment in Geometry or higher or teacher approval	Intermediate Engineering and Design is an introductory engineering course that provides project-based experience with modern tools for invention and design. After initial training on equipment, students will design, engineer, and create their own engineering and design projects. Students can choose to make microcontroller electronics projects, robots, jewelry, lamps, signs, stickers, cell phone cases, and other practical tools to solve everyday problems. Students have access to Arduino microcontrollers, 3D printers, and a laser cutter. Students will learn coding and CAD skills through the Arduino IDE, Autodesk Fusion 360, Rhino 3D, Adobe Illustrator, and GIS software. Students will use the Engineering Design Cycle to invent a unique new product to solve a need in the world. This course encourages teamwork, creative thinking, and professionalism.
2100500 ADVANCED ENGINEERING (CE)	
Grades: 10, 11, 12 Length of course: 2 Semesters (may be repeated for credit) Prereq: Grade of B or better in Intermediate Engineering and Design	Advanced Engineering builds on the experience and knowledge gained in Intermediate Engineering and Design. Students will continue to develop their CAD skills with Fusion 360 as well as begin to learn CNC programming and machining. The second part of this course focuses on student-driven projects, including electric vehicles, robotic arms, composite manufacturing and more. This class can be repeated for credit so that students can take on lots of different projects during their time at HRVHS.

2205419 CTE TECH MENTOR (CE)

Grades: 10,11,12

Length of course: Semester

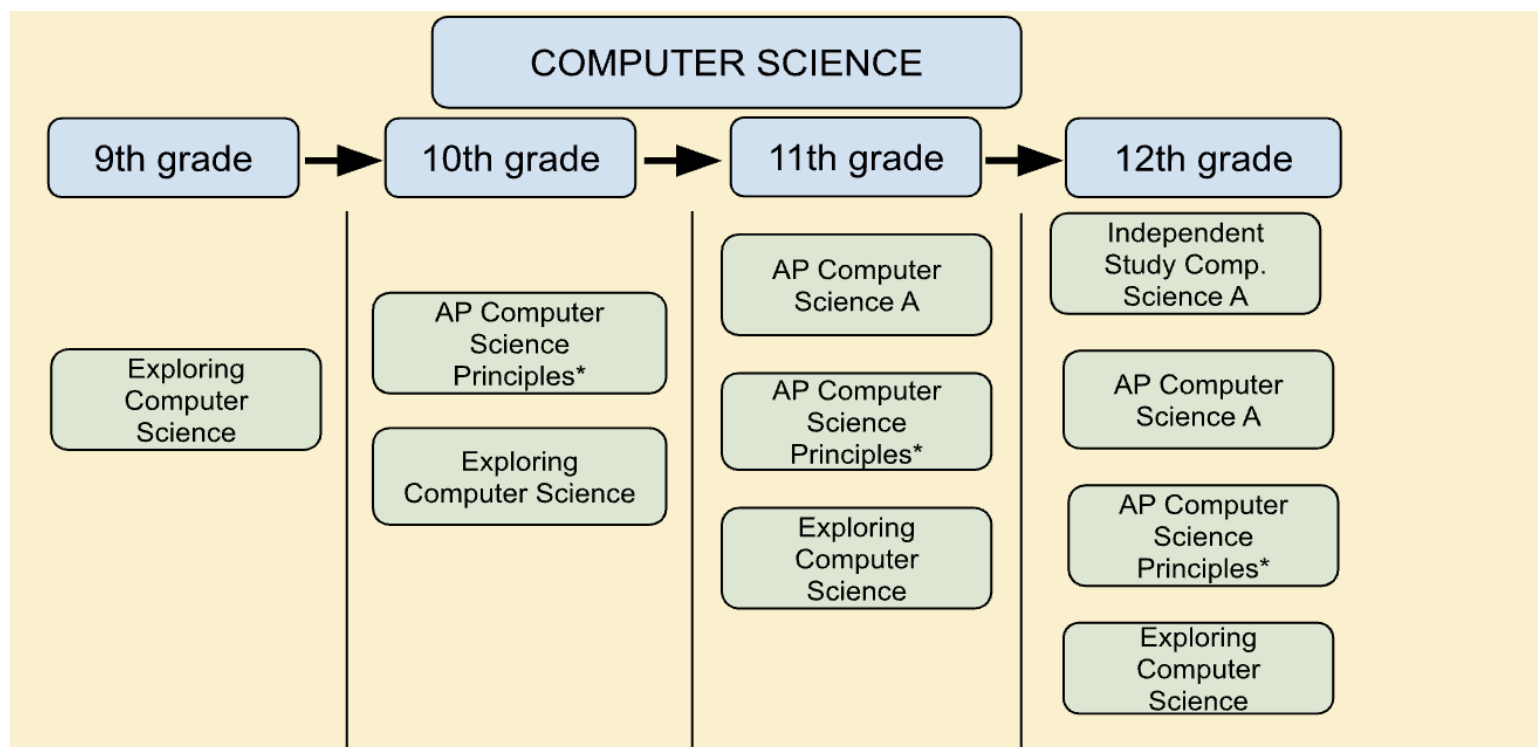
Prereq: Advanced students in CTE courses.

Teacher approval required

This course is open to students in any CTE course offering (Agricultural Science & Technology, Engineering, Integrated Media, Health Sciences, Human Services, and Community Works).

COURSE DESCRIPTION: This course is intended for students seeking a mentorship or tutoring experience that goes beyond that of a teacher's aide. Participants are expected to be advanced students, who will act as mentors to beginning-level "apprentice" students. Mentors will assist in teaching.

COMPUTER SCIENCES



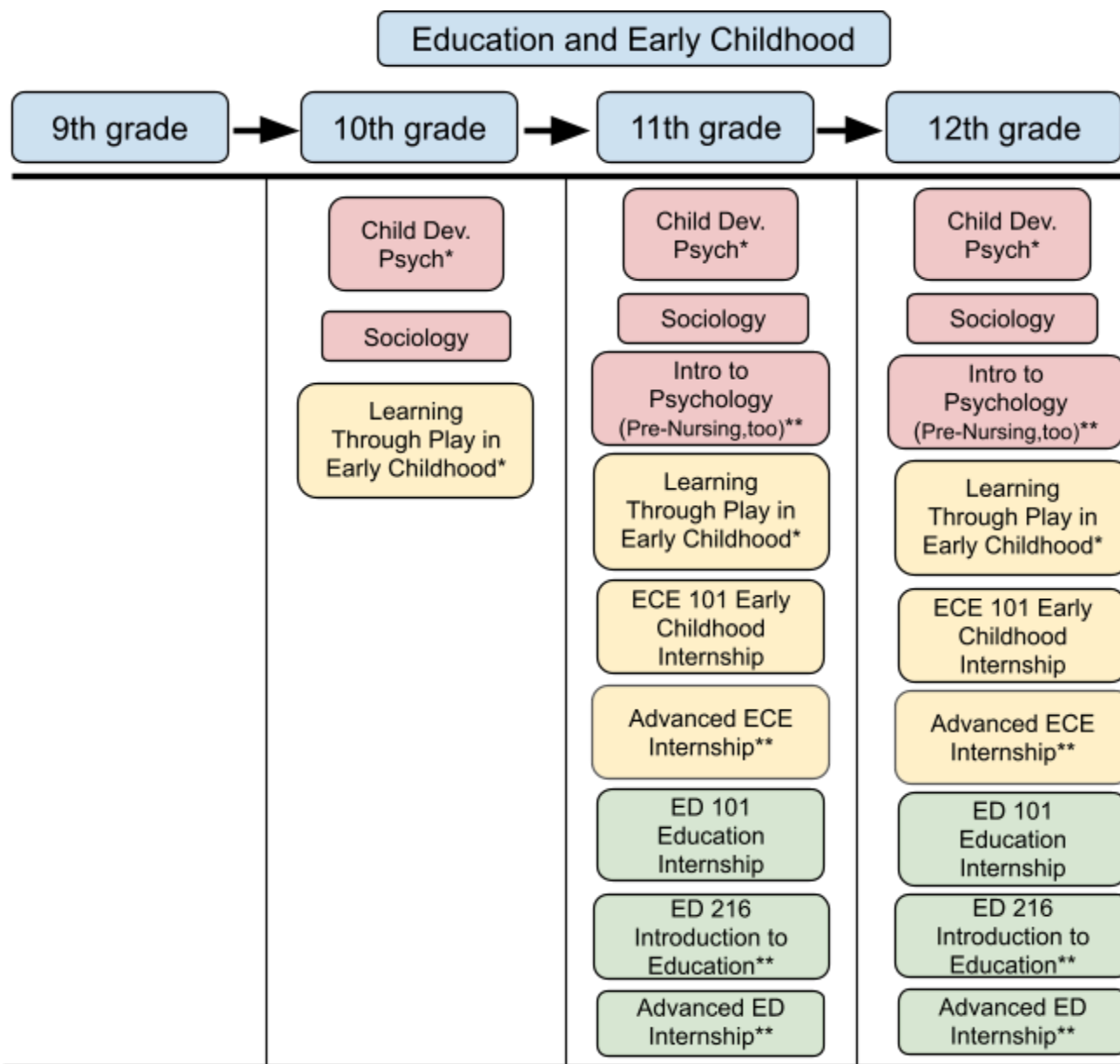
- Courses highlighted in **GREEN** are Computer Science options. The correct sequence is shown moving horizontally on the flow chart.
- Courses marked with an asterisk (*) provide the option of earning dual credit (college credit in addition to high school credit)
- Each year it is possible to take more than one pink colored course. Scroll down to see the prerequisite details for each course.
- Some courses earn .5 credits (1 term) and some courses earn 1.0 credit (2 terms). Scroll down to see the length for each course.
- **To be a Pathway Completer, you must earn 3.0 credits.**

Computer Science Program Careers

- | | |
|---|---|
| <ul style="list-style-type: none"> ● Software Developer ● Web Developer ● Mobile App Developer | <ul style="list-style-type: none"> ● Computer Support Specialist ● Cybersecurity Analysis |
|---|---|

Course	Description
1001209 EXPLORING COMPUTER SCIENCE (CE)	
Grade: 9, 10, 11, 12 Length of course: 1 Semester	<p>Never programmed before and wondering if computer science is for you? This is a fun entry-level elective for all students. Computer Science is changing everything! Entertainment, medicine, transportation, communication, public policy, agriculture, fashion, art, energy, society, and design all rely on computer science. There are 500,000 jobs that require computing knowledge in the United States today. These jobs are in every industry and every state and are projected to grow at twice the rate of all other jobs. Computer Science is not just about programming. Come explore how data is captured and used, how technology controls your life experience, and how to create new technology instead of consuming others' creations.</p>
1001920 AP PRINCIPLES OF COMPUTER SCIENCE (CE) (Optional Dual Credit offered through CGCC (CS 161))	
Grade: 10, 11, 12 Length of Course: 2 Semesters Prereq: B or better in Algebra 1 and concurrent enrollment in Geometry or higher. Alignment: college level course	<p>The AP Computer Science Principles course is designed to be equivalent to a first- semester introductory college computing course. AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. Students will also develop effective communication and collaboration skills by working individually and collaboratively to solve problems, and will discuss and write about the impacts these solutions could have on their community, society, and the world. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science. Completion of both semesters with a B or better will earn students 4 credits through CGCC. Students may earn 4 credits through CGCC upon completion of both semesters and will also have the option to take the APCSP exam to earn college credit.</p>
1015700AP COMPUTER SCIENCE A (CE) (Optional Dual Credit offered through CGCC)	
Grades: 11, 12 Length of course: 2 Semesters Prereqs: Completion of AP Principles of Computer Science with a B or higher.	<p>In this course, we use the definition, "Computer science is the study of how we use computers to solve human problems." This definition focuses on the problem-solving aspect of computer science. One major theme of AP Computer Science A, and really CS in general, is problem-solving. It's about developing solutions that can scale up from simple problems to complex problems. On the AP CS A exam, you will be using the programming language Java to solve problems, design strategies, debug, and analyze potential solutions. Any AP course is challenging and AP Computer Science A is no exception. Even if you have programming experience or like to code for fun, you will still be challenged in AP Computer Science A. We will begin with the basic building blocks of programming in Java. By the end of the course, you will use Java to solve some pretty complex problems! Students will have the option to take the APCSP exam to earn college credit. Students will also have the option to take the ADCSA exam to earn college credits.</p>
1001910 INDEPENDENT STUDY COMPUTER SCIENCE A (CE)	
Grades: 11, 12 Length of course: 1 Semester (May be repeated for Credit) Prereqs: B or better in AP Computer Science A.	<p>Students who have successfully completed AP Computer Science A(Java) may enroll in Independent Study Computer Science. In this class you will continue to explore coding languages using online platforms guided by an investigation and/or question of your choosing. This is an opportunity for students to explore another coding language based completely on their own interests. Success in the class depends on the student using class time wisely and being able to work on projects without direct instruction. Students will document their process, experimentation, and learning in an online portfolio final project.</p>

EDUCATION and EARLY CHILDHOOD EDUCATION & HUMAN SERVICES PROGRAM



Courses highlighted in PINK are recommended for both education pathways. Courses highlighted in YELLOW are specific to the Early Childhood Education pathway. Courses highlighted in GREEN are specific to the Teacher/Educator Pathway.

- Courses marked with an asterisk (*) provide the option of earning dual credit (college credit in addition to high school credit).
- Courses marked with two asterisk (**) provide the option of earning dual credit and have additional prerequisites.
- After successfully completing Child Development & Psychology you can choose to follow the Early Childhood Education or Teacher/Educator Pathway differentiated by color above.
- Some courses earn .5 credits (1 term) and some courses earn 1.0 credit (2 terms). Scroll down to see the length for each course.
- **To be a Pathway Completer, you must earn 3.0 credits.**

Early Childhood and Education Careers and Human Services Careers

- Primary school teacher
- Secondary school teacher
- Special education teacher

- Social Worker, Counselor, Psychologist
- Instructional Assistant
- Preschool/Early education teacher

Course

Description

1905210 CHILD DEVELOPMENT & PSYCHOLOGY (FA/EL) (Optional Dual Credit offered through CGCC (HEC 226))

(Dual-credit option CGCC)

GRADE LEVELS: 10-12

LENGTH OF COURSE: 2 Semesters

Are you interested in understanding the most influential forces that shape who we become as individuals? Do you think you might want to work with children or families in an education, social service, or healthcare profession? This is the foundational course in the human services/education CTE career pathway. Students will evaluate basic theories, research and principles of physical, cognitive, language, social and emotional development of children from prenatal stages through adolescence and gain an understanding of how families, genetics, society, schools, and trauma shape child development. Active Learning and application of concepts to the real world are integrated into class assignments. Child Development is a community college-level course and may be taken for 4 credits at CGCC. Credits also transfer to WOU, OSU-hybrid, and OSU Cascades toward a degree in Elementary Education or elective credit in other programs. This is also an excellent course to take concurrently or before ED101: Elementary Internship, or ECE101: Internship: Exploring the Early Childhood Education Field. College grades will be calculated as the average of first and second-semester numerical grades in the class.

1915339 LEARNING THROUGH PLAY IN EARLY CHILDHOOD (FA/EL) (Optional Dual Credit offered through CGCC (ECE 122))

(Dual-credit option CGCC)

GRADE LEVELS: 10-12

LENGTH OF COURSE: 2 Semesters

PREREQUISITES:

Completion or concurrently enrolled in Child Development and Psychology is recommended but not required

Want to learn how to design and facilitate learning in early childhood through play activities from birth to age 8 and then actually work with young children? Each few weeks, students will learn about the teacher's role in early childhood play and learning, design a developmentally appropriate curriculum, and implement activities for children from all backgrounds, including special needs. **This is an application-based class and students spend part of their class time in early childhood settings where they present the activities we have planned and prepared in class.** The class may be taken for 4 CGCC credits and helps prepare students to work with children professionally or for their own personal growth. (Sample activities planned: puppet shows to teach literacy and social emotional learning, STEM play activities, fine and gross motor skills development, scientific process). College grades will be calculated as the average of first and second semester numerical grades in the class.

1919819 ELEMENTARY INTERNSHIP: TEACHERS MAKING A DIFFERENCE (FA/EL) (Optional Dual Credit offered through CGCC (ED 101))

(Dual credit CGCC)

GRADE LEVELS: 11-12

LENGTH OF COURSE: 1 Semester

Do you think you might enjoy working in the school system or being a teacher? Want a dynamic, challenging career that makes a positive difference in the lives of children and families in your community? This class is a great way to explore the modern teaching profession and the benefits of being an educator in the 21st century. Students will learn about the many roles of a teacher, professional standards and career opportunities, as well as basic strategies in the classroom. An internship teaching experience will give students the opportunity to work with a mentor teacher in Kindergarten through 6th grade classrooms 4 days per week and design a mini lesson or activity. Class meets every two weeks for instruction, guidance, and reflection. Option for 1 dual-credit for ED101 at CGCC. Excellent Attendance is mandatory for this course.

1915329 ECE INTERNSHIP: EXPLORING THE EARLY CHILDHOOD EDUCATION FIELD (FA/EL) (Optional Dual Credit offered through CGCC (ECE 101))

(Dual-credit CGCC)

GRADE LEVELS: 11, 12

LENGTH OF COURSE: 1 Semester

ECE101 examines the current field of Early Childhood and the opportunities for teaching and working with infants and young children as a rewarding, valuable profession. Provides real-life experience in ECE settings alongside professional early childhood educators with opportunities to reflect on learning. Expands knowledge about career opportunities, workday, skillset, requirements and responsibilities of an early childhood educator in various program settings. Students will gain knowledge about and demonstrate developmentally appropriate professional practice and observe and assist each week in ECE settings during 1st period in local preschools, kindergartens, or childcare settings. Additionally, students will design and lead an activity or mini-lesson and reflect and present on their learning experience and possible interest in the field of ECE or related fields of study. Once the internship starts, students meet every two weeks for instruction and reflection at HRVHS. Option for 1 dual credit for ECE 101 at CGCC. Excellent Attendance is mandatory for this course.

1919829 ADVANCED EDUCATION INTERNSHIP (FE/EL)

Grade: 11,12

Length of course: 1 Semester

Prereq: ECE 101 OR ED 101, Child

Development & Psychology concurrent

enrollment preferred but not required.

Internships can be scheduled during periods

A days 1,2,3,or B days 5,6,7

This course is part of the Education and Human Services CTE program. This class offers a second round of application-based work experience in the field of Education or Early Childhood Education. This class may be taken any period of the day as arranged in person with the instructor. Any student who has completed ECE or ED101 has the opportunity for a second, more focused internship experience in the Pre-K-6 or other specialized educational setting. Students schedule online or in-person work sessions with the instructor on Google Classroom but spend class time in their internship setting each week. The capstone experience of this class is designing and delivering a lesson or product and reflecting on the experience and continued interest in the field of education.

0425419 INTRODUCTION TO PSYCHOLOGY (PSY201z) (FA/EL) (Optional Dual Credit offered through CGCC (PSY 201z))

(PSY 201z, dual-credit CGCC)

GRADE LEVELS: 11, 12

LENGTH OF COURSE: 1 Semester

PREREQUISITES: Concurrent

enrollment or completion of

RD115/WR115, AP English Literature,

WR121/122.

This is a general psychology college-level course for juniors and seniors. Surveys major concepts, theories, empirical findings, and historical trends in scientific research, biological psychology, sensation and perception, learning theory, memory, language, cognition, and consciousness. Examines popular trends and overarching themes of heredity vs. environment, stability vs. change, and free will vs. determinism. Emphasizes the sociocultural approach which assumes that gender, culture, and ethnicity are essential to understanding behavior, thought and emotion. Satisfies a social science requirement for many majors, including Pre-Nursing, Education, and Early Childhood ED and family services degrees. This is a college level course with 4 CGCC credits optional. **There is a reduced requirement option for students seeking HRVHS credit only.** Assignment requirements and expectations for college credit exceed the requirements for HRVHS credit.

04258019 SOCIOLOGY (EL,FA)

Grades: 10,11,12

Length of course: 1 Semester

Prereq: None

Sociology is the study of human society and social behavior. Studying sociology helps us to step back and look at our own society and others' in an objective way so we can try to understand social behavior with fresh eyes! In this course, we learn about the history & theories of sociology, the value of research methods, and learning to "see" with the sociological perspective and imagination. Topics we will study include culture, socialization & social norms, collective behavior, social structure, inequality, race & ethnicity, social stratification & mobility, deviance & social control, social change, and the influence of institutions like the family, religion, government & school.

(Dual-credit, CGCC, ED216)

GRADE LEVELS: 11-12

LENGTH OF COURSE: 1 Semester

PREREQUISITES: ECE or ED101

internship preferred. Concurrent

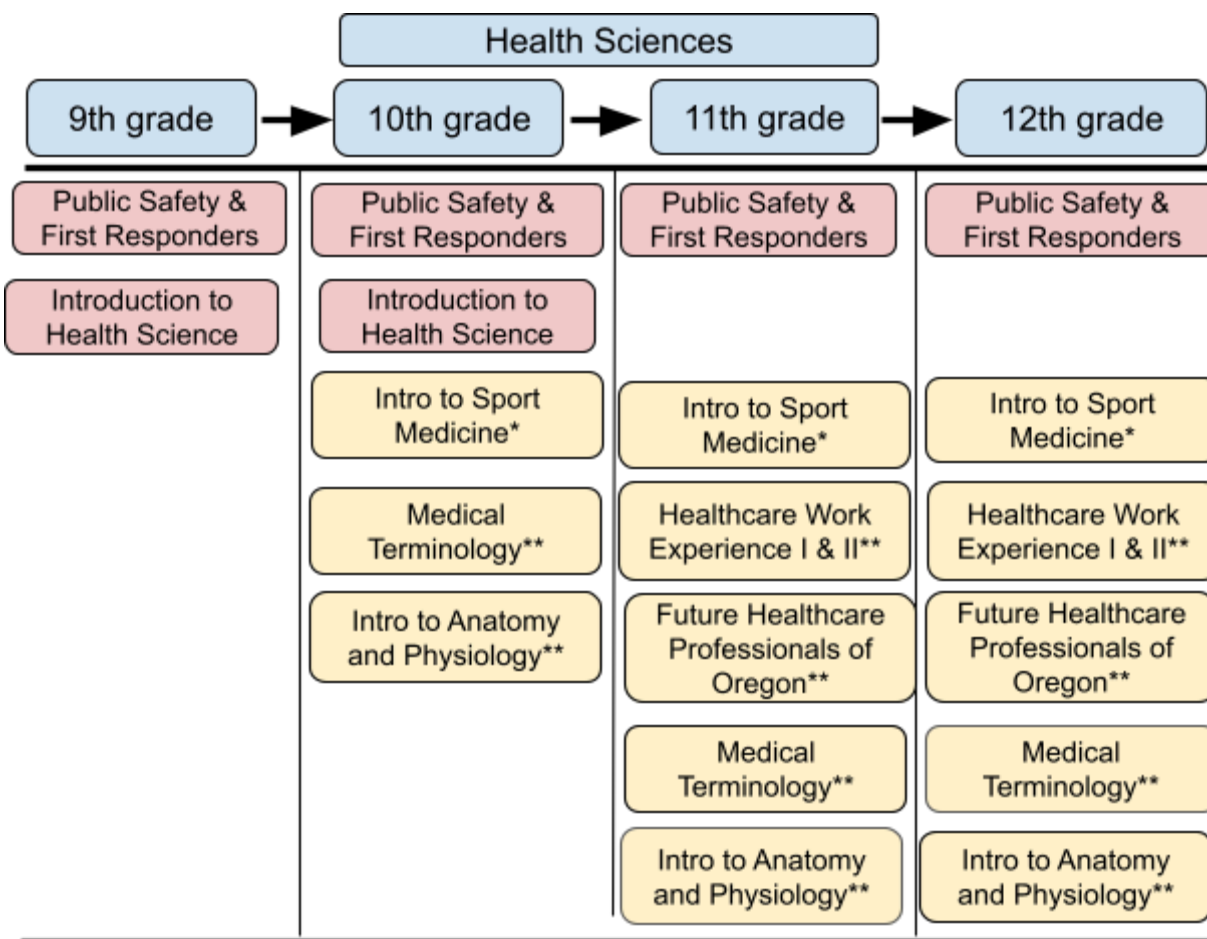
enrollment or completion of RD115/WR115,

AP English Literature, WR121/122.

preferred.

Are you interested in pursuing a career in Education? This course examines teaching and related careers and explores current issues in Education as well as historical, philosophical, social, political, legal and economic foundations of education in Oregon and the United States. By the end of the course, students will explore and begin to form their own philosophy of teaching and a better understanding of the benefits and challenges of being an educator at different grade levels and in different settings. Addresses the following questions: What are the origins of public education? What are the components of a successful school? How do differences in power and discrimination impact education? What are the major causes of failure in public education? How does public education play a role in a democracy? What are some ethical concerns for educators? How is public education funded and organized? What reform movements have shaped and continue to shape education? This is a college credit (3) option course aligned with ED216 at CGCC and OSU. Assignment requirements and expectations for college credit exceed the requirements for HRVHS credit.

HEALTH SCIENCES PROGRAM



- Courses highlighted in PINK have no prerequisite requirements. Courses highlighted in YELLOW have prerequisites.
- Courses marked with an asterisk (*) has a prerequisite.
- Courses marked with two asterisk (**) provide the option of earning dual credit and have additional prerequisites.
- Some courses earn .5 credits (1 term) and some courses earn 1.0 credit (2 terms). Scroll down to see the length for each course.
- To be a Pathway Completer, you must earn 3.0 credits.**

Health Science Careers

- | | |
|---|---|
| <ul style="list-style-type: none"> Registered Nurse Medical Assistant Athletic Trainer First Responder: Paramedic, EMT, Firefighter | <ul style="list-style-type: none"> 911 dispatcher Pharmacist Massage Therapist Dental Hygienist |
|---|---|

Course	Description
1400119 FUTURE HEALTHCARE PROFESSIONALS OF OREGON (FHPO) (CE,FA) (Optional Dual Credit offered through EOU (HHP 131))	
Grade: 11, 12 Length: 1 Semester Prerequisites: Completion of Intro to Health Science Dual Credit: EOU, 2 credits	FHPO is designed for high school and early college students interested or curious about health careers. FHPO teaches students fundamental skills required to be successful in health careers, allows them to expand their understanding of the requirements of health care fields, and gives them an opportunity to explore numerous career options. Field trips, guest speakers, and college visits will be a part of this exciting course. After completion, you will be able to use your experience as a reference for future job internships, job applications, and/or college admissions. EOU grade will be determined based on final semester grade.
1405519 PUBLIC SAFETY & FIRST RESPONDERS (CE,FA)	
Grade: 9, 10, 11, 12 Length: 1 Semester Prereq: None Potential Certifications: CPR, First Aide, Stop the Bleed, QPR	This course is an introductory overview of the criminal justice and public safety system in the United States, focusing on law enforcement, firefighting, emergency medical service, courts, correctional process, and careers in public safety. Students will compare and contrast local, state, and federal public safety issues through interaction with guest speakers, class discussion and video. Students will be able to analyze crime and investigation studies as well as debate community issues involving public safety. Students will receive certification in CPR, First Aide, Stop the Bleed, and QPR (Question, Persuade, Refer).
1425409 INTRODUCTION TO HEALTH SCIENCE(CE)	
Grade: 9,10 Length: 1 Semester Prereq: None	This introductory course would allow students to explore Health Science as a program of study. Students will learn basic anatomy and explore various skills needed in health care. Students will learn about what types of careers are a good fit for them as they explore all the different career opportunities in health care. There will be labs, guest speakers, and field trips. Students will learn specific skills for each profession as they learn which field is right for them.
14154210 MEDICAL TERMINOLOGY (CE, SC,FA) (Optional Dual Credit offered through CGCC (MP 111))	
Grade:, 10, 11, 12 Length: 2 Semesters Prerequisites: Passed all previous year core classes with C or better or A or B in FHPO, or instructor approval. Dual Credit: CGCC, 4 credits	Part of our Health Science CTE program, this course is a “must do” for anyone interested in a healthcare career. Medical terminology is like another language. This is a vigorous college level course where you can be successful. Students will learn how to interpret medical terms by analyzing their components. This course emphasizes defining medical prefixes, root words, suffixes, and abbreviations. Students will develop both oral and written skills in the language used to communicate within healthcare professions. This class along with Intro Anatomy & Physiology I, are highly valuable for any student interested in other healthcare careers or college degrees. Topics covered: Body organization, Pharmacology, Mental Health, Imaging, Rehab, Surgery, Oncology and the following systems: Integumentary, Musculoskeletal, Cardiovascular, Digestive, Blood, Lymph, Immune, Respiratory, Reproductive, Urinary Systems, Nervous, and Endocrine. CGCC grade will be determined via averaging both semester grades. CGCC grade will be posted in the spring quarter.

03053210 INTRO ANATOMY & PHYSIOLOGY I (CE, SC) (Optional Dual Credit offered through CGCC (BI 121))

Grade: 10, 11, 12

Length: 2 Semesters

DUAL CREDIT: CGCC, 4 credits: BI 121

Prerequisites: Concurrent enrollment in RD115/WR115 or AP English Literature or better or A or B in FHPO or instructor approval.

Part of our Health Science CTE program, this course is a “must do” for anyone interested in a healthcare career. This is a vigorous college level course where you can be successful. Students will study the human body and biological systems in great detail. In order to understand the structure of the human body and its functions, students will learn anatomical terminology, cells and tissues, functional systems, study biochemistry, and perform mammal dissection and modeling labs. This class works together with Medical Terminology since together they complete prerequisites for a one year program through CGCC to become a Medical Assistant. Topics covered: Atoms, biological compounds, organelles, cells, tissues, organs and organ systems (skeletal, muscular, circulatory, respiratory, digestive, reproductive, nervous, and integumentary). CGCC grade will be determined via averaging both semester grades. CGCC grade will be posted in the spring quarter.

14998139 HEALTHCARE WORK EXPERIENCE I & II (CE) (Optional Dual Credit offered through CGCC (BA 280A/280B))

Grade: 11, 12

Length: 1 Semesters (.5 credit) can be repeated for credit.

Prerequisites: Experience I, teacher approval for 10th grade, none needed for 11, 12.

Experience II: Must have completed 1

Dual Credit: CGCC, 1-3 credits

Part of our Health Science CTE program, this class sets up healthcare workplace experiences such as job shadows and internships. The course instructor/club advisor will guide, train, and support students in these endeavors. These students will receive real job training and experience which is extremely valuable for employment or college admissions. Local employers are prepared to provide opportunities and guidance to help students pursue their healthcare dreams. Students will make valuable professional contacts and relationships during this class. Students who are determined and serious about college or employment in healthcare would be a great fit for this class. Credit will be earned through performance standards set and monitored by the club and advisor. Access to more advanced opportunities will be offered to students who demonstrate leadership capacity, reliability, and durability. CGCC grade will be attained depending on the completion of the class portfolio along with volunteering the requisite number of hours.

1406210 INTRO TO SPORTS MEDICINE

Grade: 10, 11, 12

Length: 2 Semesters

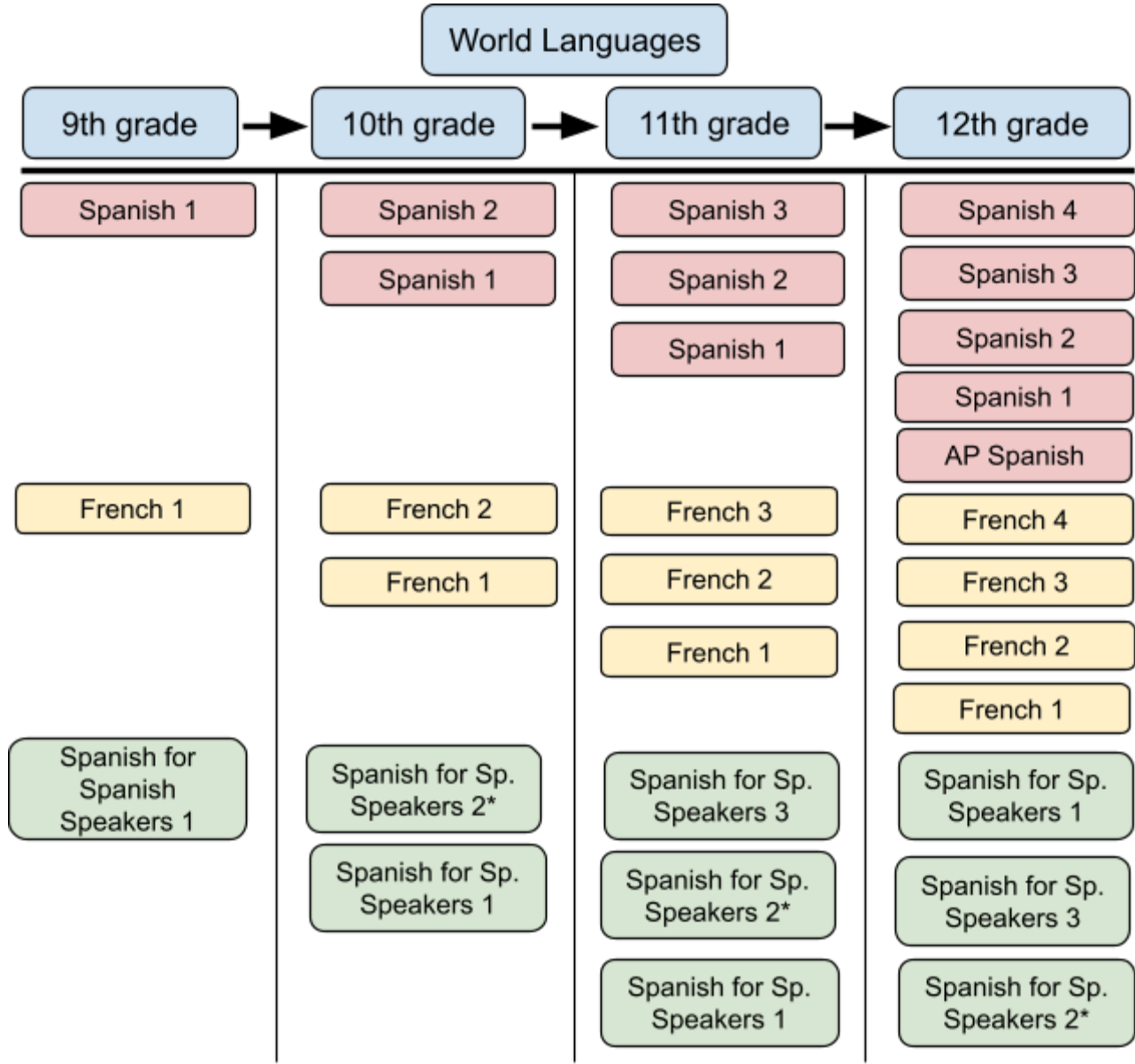
Prerequisites: C or above in previous science courses

Introduction to Sports Medicine is a class that is meant to introduce students to the world of injury prevention and rehabilitation. This class is for students who are interested in pursuing careers in athletic training, physical therapy, medicine, nursing, fitness, exercise physiology, kinesiology, nutrition, and other sports medicine-related fields. This course will cover a wide array of topics: basic anatomy and physiology, injury diagnoses, rehabilitation, and prevention. This class is also a must for athletes looking to understand better how to improve performance and maintain health during athletic events. This course will include a lab portion taught by our athletic trainer here at HRVHS and could evolve into internship opportunities.

World Languages

Overview

Any student planning to enter the Oregon University System (OUS) is currently required to have passed two years of the same world language with a C or higher. Completion of two consecutive years of French, Spanish, or Spanish for Spanish Speakers with a C or higher meets the OUS entrance requirements for second language. Because language acquisition is a building process, those students who earn below a C can retake the same level class for elective credit. Taking one each of two different language classes does not, however, count as the second year required for university admission.



- Courses highlighted in **PINK** are Spanish options. Courses highlighted in **YELLOW** are French options. Courses highlighted in **GREEN** are Spanish for Spanish Speakers options. The correct sequence is shown moving horizontally on the flow chart. For each grade able to take a course look at the course description, the chart shows the common sequence of courses.
- Note: French 3 and 4 courses are combined.
- Courses marked with an asterisk (*) provide the option of earning dual credit (college credit in addition to high school credit)
- To move on to the next year of world language a C- must be earned.
- Each year it is possible to take more than one language.
- These courses earn 1.0 credit (2 terms). Scroll down to see additional details about each class.

Course	Description
2405200 SPANISH 1 (FA)	
Grades: 9,10,11,12 Length: 2 Semesters (may be repeated for elective credit) Prereq: none	<p>This first year serves as an introduction to the language. Students will gain basic grammar and vocabulary that lets them communicate at a novice level. By the end of the year, students will be able to ask and answer basic questions, maintain a conversation on familiar, memorized topics, give and follow instructions, create basic sentences with subject and verb agreement, describe objects, people, actions and common situations. Students will need to demonstrate an openness to other cultures and be willing to reinforce language study with practice. Native Spanish speakers who are in an ELD Lab and/or have not reached benchmark on the reading portion of the Smarter Balanced Test are strongly urged to take Spanish for Spanish Speakers 1.</p>
2405300 SPANISH 2 (FA)	
Grades: 9,10,11,12 Length of course: 2 Semesters (may be repeated for elective credit) Prereq: Spanish 1(C or better) & teacher approval	<p>Level 2 students are expected to progress to the Novice-Mid Proficiency benchmark. Grammatical structures from the first year are reviewed and new structures are learned and practiced. Students are expected to ask and answer predictable questions and give simpler personal information and descriptions; demonstrate understanding of simple verbal language on familiar topics from authentic sources; comprehend short, predictable readings; and write short messages and express simple ideas using memorized phrases and sentences. Activities include conversations, role plays, short readings, cultural videos, listening exercises, and written and oral tests. Significant homework and practice is required.</p>
2405400 SPANISH 3 (FA)	
Grades: 10,11,12 Length of course: 2 Semesters Prereq: Spanish 2 (C or better), teacher approval	<p>Level 3 students are expected to progress to the Novice High Proficiency benchmark. Grammatical structures from the first two years will be reviewed and new, complex structures are introduced and practiced. Students are expected to ask and answer questions, engage in conversations on familiar topics; comprehend main ideas and details of verbal language from a variety of authentic sources; comprehend main ideas and some details of print materials, and write original sentences, descriptions, paragraphs and short essays. The class is primarily taught in the target language and students are expected to communicate in the language as much as possible. Activities include conversations, role plays, essays, readings, cultural videos, listening exercises and written and oral tests. Significant homework and practice is required.</p>
2405500 SPANISH 4 (FA)	
Grades: 10,11,12 Length of course: 2 Semesters Prereq: Spanish 3 (C or better) & teacher approval	<p>Level 4 language students are expected to progress to the Intermediate-Low Proficiency benchmark. After a brief review, students begin to learn and use advanced grammatical concepts. Students will increase their skills in reading through authentic texts and literature and will begin to express themselves in writing through letters and narratives. Students will create and present an informative oral presentation to the class and will participate in informal conversations with peers. The class is taught in the target language, and students are expected to communicate using their second language. Students will complete tasks that will prepare them for AP Spanish.</p>
2406400 AP SPANISH LANGUAGE & CULTURE (FA)	
Grade: 11, 12 Length of course: 2 Semesters Prereq: Spanish for Spanish Speakers 2, Spanish 4	<p>Students continue to improve their speaking, reading, and writing proficiency through translations, literature studies, written composition, and research. Students will be expected to communicate effectively using all indicative and subjunctive tenses. When measured by the AP exam in May, language skills should demonstrate an intermediate command of the language in speaking spontaneously, writing a good essay, and reading and understanding advanced-level prose.</p>

2410200 FRENCH 1 (FA)

Grades: 9,10,11,12

Length: 2 Semesters (may be repeated for elective credit)

In this course, language acquisition begins with students listening to and co-creating stories that then become reading materials. Instruction will utilize TPRS (Teaching proficiency and reading through storytelling) , CI (Comprehensible Input), Movie Talk and Embedded Reading. The approach shelters vocabulary, un-shelters grammar and focuses on high frequency structures in the language. Students will be expected to do their part in the classroom by participating and showing understanding through choral responses, movements and signals. As students are ready, they will be encouraged to use the language to communicate. Many aspects of culture will be learned through stories and short articles. Starting second Semester, students will be given free choice reading time with magazines at their comprehension level. Students will also read their first short novel at their reading level. Novels read in class across all levels will be tied to a cultural theme. In Level 1 students explore the city of Paris and France via stories and storytelling. Language acquisition at the intermediate level at the end of 4 years is the goal of this program.

2410300 FRENCH 2 (FA)

Grades: 9,10,11,12

Length: 2 Semesters (may be repeated for elective credit)

Prereq: French 1 or teacher approval

Students will continue to hear and create stories, as well as watch authentic short video clips to move forward with language acquisition. Instruction will utilize TPRS (Teaching proficiency and reading through storytelling) , CI (Comprehensible Input), Movie Talk and Embedded Reading. Students will also be able to read and comprehend novels written at their level. Students will also benefit from and enjoy extensive free choice reading opportunities. At least one novel will be taught as a class and will be tied to our cultural exploration for that level. In Level 2 students explore French speaking Canada via stories, storytelling, film and authentic resources.

2410400 FRENCH 3 (FA)

Grades: 10,11,12

Length: 2 Semesters (may be repeated for elective credit)

Prereq: French 2 or teacher approval

Students will continue to hear and create stories, as well as watch authentic short video to move forward with language acquisition. Instruction will utilize TPRS (Teaching proficiency and reading through storytelling) , CI (Comprehensible Input), Movie Talk and Embedded Reading. Students will also be able to read and comprehend novels written at their level. Students will also benefit from and enjoy extensive free choice reading opportunities. At least one novel will be taught as a class and will be tied to our cultural exploration for that level. In Level 3 students explore French Polynesia and Les Antilles via stories, storytelling, film and authentic resources.

2410500 FRENCH 4 (FA)

Grades: 10,11,12

Length: 2 Semesters (may be repeated for elective credit)

Prereq: French 3 or teacher approval

Students will continue to hear and create stories, as well as watch authentic short video to move forward with language acquisition. Instruction will utilize TPRS (Teaching proficiency and reading through storytelling) , CI (Comprehensible Input), Movie Talk and Embedded Reading. Students will also be able to read and comprehend novels written at their level. Students will also benefit from and enjoy extensive free choice reading opportunities. At least one novel will be taught as a class and will be tied to our cultural exploration for that level. In Level 4 students explore French speaking Africa via stories, storytelling, film and authentic resources.

2405710 SPANISH FOR SPANISH SPEAKERS 1 (FA)

Grades: 9,10,11,12

Length of course: 2 Semesters

Prereq: Spanish as first language

This course sequence is designed for native speakers of Spanish who want to improve their reading and writing skills in their first language. Students should have at least a minimal level of proficiency in reading and writing in Spanish. Students will study rules of accentuation, punctuation, standard Spanish and common spelling and grammar, and Hispanic cultures.

2405720 SPANISH FOR SPANISH SPEAKERS 2 (FA)

Grade: 10,11,12

Length of course: 2 Semesters

Prereq: Spanish for Spanish Speakers 1 (C or better) or teacher approval

CGCC (12 credits, SP 101, SP 102, SP 103)

Fees: Transcript fee for CGCC

Students will continue to improve their reading and writing skills in Spanish, study accentuation, punctuation, dialectal variations of Spanish, and more complex grammatical constructions. Students will also continue their study of Hispanic cultures.

2405730 SPANISH FOR SPANISH SPEAKERS 3 (FA)

Grade: 10,11,12 | Length of course: 2

Semesters

Prereq: C or better in Spanish for Spanish Speakers 2 and/or teacher approval

CGCC (12 credits, SP 201, SP 202, SP 203)

Fees: Transcript fee for CGCC

Students will continue to improve their proficiency in speaking, reading and writing through written exercises, composition and some translations, and they will also continue to study Hispanic cultures. Students who complete the third year will be proficient at an advanced level and will be well prepared to continue their Spanish studies at the Advanced Placement and university level Spanish.

Teacher Aide & Teaching Assistant Program Overview

Students wishing to devote some of their time to assisting others with instructional, operational, or clerical tasks have several opportunities from which to choose. Because these positions require independence, honesty, and reliability, students who do not maintain those qualities may be “fired” from the position and dropped with a “no pass” or “F” grade. Teacher Aide positions are graded with a pass/no pass. (Note: Students can earn a maximum of 2.0 credits for aide positions.) Attendance, Main Office and Counseling aide will be required to adhere to strict confidentiality expectations.

Course	Description
1200431, 2 TEACHER AIDE (Pass/No Pass) (EL) 1200411, 2 ATTENDANCE AIDE (Pass/No Pass) (EL)	
Grades: 10,11,12 Length of course: 1 Semester Prereq: Approval of supervising staff member	<p>Students may elect to work as a teacher aide, performing basic clerical and/or materials production tasks for a particular staff member. Students enrolling as aides must be responsible for behavior and attendance and should enjoy helping others. Though teachers who use aides are expected to have daily responsibilities for them, students should be prepared to use unscheduled time for outside reading/studying and remain under supervision of the staff member. Please note that students will not be placed in the classrooms of family members.</p> <p>Note: Attendance aide will be required to adhere to strict confidentiality expectations.</p>
1909821, 2 CHILDCARE ASSISTANT Graded (EL)	
Grades: 10, 11, 12 Length of Course: 1 Semester Prereq: Approval of supervising staff & enrollment in Child Development & Psychology preferred.	<p>Students who love to work with young children and infants will want to include this course in their plan. Students will work directly with children from the ages of newborn to three years in the HRV Child Care Center. Students will learn specific skills necessary to care for small children and demonstrate knowledge of age-appropriate play and instruction, discipline strategies, proper nutrition and hygiene.</p>
2225001, 2 LIBRARY AIDE (Pass/No Pass) (EL)	
Grades: 10,11,12 Length of course: 1 Semester Prereq: Instructor approval	<p>Students Work as part of our library team at HRVHS caring for daily functions and the greater science of what the library is: learning all aspects of the library including, but not limited to, cataloging, numerical and alphabetical filing, emphasis on customer service, engaging with the public, use of technology. Students who have a desire to learn new things are flexible and adaptable to what is needed on a daily basis will be most successful. This experience provides students an awareness of the value of libraries as sources for lifelong learning which goes beyond the books and resources that are available. Other expectations include a professional business demeanor and appearance, detail-oriented, regular attendance and punctuality. Students are assessed on Career Related Learning Standards, this class is offered as a Pass No Pass course.</p>
1200421, 2 COUNSELING OFFICE AIDE (Pass / No Pass) (EL)	
Grades: 10,11,12 Length of course: 1 Semester Prereq: Approval of supervising staff member, keyboarding, office etiquette skills preferred but not required	<p>Students learn responsible office management techniques as they receive and direct telephone calls to different areas in the building, assist visitors, and deliver passes and messages. Students learn that confidentiality is an important quality as they deal with teachers, administrators, other students, parents, and the general public in an objective and respectful manner. A professional business demeanor and appearance is expected at all times. Regular attendance and punctuality are required for an above average grade to be obtained.</p>

Support Programs

Course	Description
WRITING LAB PROGRAM	
Grades: 9,10,11,12 No credit offered Length of course: Drop in (first-come, first-served)	<p>The Writing Lab will provide students with the opportunity to work with English Department faculty one-on-one to improve their writing skills. Teachers staffing the lab will provide assistance in shaping writing assignments from the prewriting and drafting stages to the final editing and polishing. This assistance will also be available to students who need help with college or scholarship application materials. In addition, if a student needs practice with punctuation and/or grammar, they can find help in the Writing Lab located within the HRV tutoring center.</p>
MATH LAB PROGRAM	
Grades: 9,10,11,12 No credit offered Length of course: Drop in (first-come, first-served)	<p>The Math Lab will provide students with the opportunity to work with Math Department faculty one-on-one to improve their mathematical skills. Teachers staffing the lab will provide assistance for students to understand complex concepts. In a small group or one-on-one setting tutors explain and demonstrate the mathematics material they are learning in a variety of ways to help students understand it. Staff provide tips for studying and ample practice opportunities for students to enhance their mathematical skill level and improve confidence. If students are struggling with their math courses, they can find the support they need in the math lab located within the HRV tutoring center.</p>
01009711,2 SENIOR ESSENTIAL SKILLS (EL) <i>*This policy has been suspended through 2027 - 2028.</i>	
Grades: 12 Length of course: 1 Semester	<p>This is a support class for seniors who have not met the Writing or Reading Essential Skills required by the state of Oregon for graduation. (0.25 Elective Credit - may be repeated for credit) Prereq: have not met essential skills for writing</p>
22003FST1, 2, 3 SOAR (EL)	
Grades: 9 Length of course: 2 Semesters	<p>This class focuses on student Social Emotional Learning, Opportunity, and Academic Readiness (SOAR) with the goal of supporting students achieving on-track for graduation status in their first year at HRVHS. Topics include: setting goals, organizing materials, developing schedules, tracking assignments and grades, working with teachers, and accessing academic support. Targeted tutoring and instruction in skills that support academic success help students adapt to high school expectations. The course also teaches social and emotional strategies to improve learning and manage stress.</p>
2200611,2, STUDY HALL (EL)	
Grades: 10,11,12 9*with School Counselor Approval Length of course: 1 Semester Students earn .25 credits per Semester P/NP grading only	<p>Study Hall provides students with the opportunity and time to complete classroom or homework assignments within the school day. Students will be expected to use this time productively. This class is strongly recommended for students who do not have a time or place to do school work at home or for those with a busy schedule with athletics, work, or other outside activities. Enrollment in Study Hall does NOT meet OSAA requirements for athletic eligibility. Students must be enrolled and pass five classes to be considered eligible for athletics or activities.</p>

Grades: 10, 11, 12

Length: 1 Semester (may be repeated for credit)

Prereq: school counselor approval

This course is designed for students who are interested in working with students one-on-one or in small groups to provide assistance and support. Students need to have demonstrated proficiency in several curricular areas and be willing to work with all levels of students. In addition, good interpersonal communication skills and ease in relating to people from varying education backgrounds is important. This program is looking for students who are responsible, reliable and punctual. Appropriate and professional behavior is expected at all times.

Special Education

Overview

HRVHS provides Special Education support to assist in the provision of free and appropriate public education for students who are found eligible according to the State of Oregon and the federal Individuals with Disabilities Education Act. Programs provide a variety of learning experiences and supports designed to meet a wide range of academic, physical, mental, social, and emotional abilities.

2200570 ACADEMIC SEMINAR (EL)

Grades: 9,10,11,12

Length of course: 2 Semesters (may be repeated for credit)

Prereq: IEP team placement, case manager approval

Alignment: Elective Credit

Grading: Pass/ No Pass

The Academic Seminar at HRVHS is designed to develop, strengthen, and improve skills for positive academic performance and achievement. Through specially designed instruction and content area coursework, cognitive learning strategies are taught, which focus on comprehension and memory skills, organizational and study skills, test taking, and the enhancement of oral and written expression. Self-advocacy skills, growth mindset development, and exploratory activities aimed at developing a Transition Plan that supports post-high school plans are also part of the instructional program. Students' progress is monitored and reviewed throughout the year according to their IEPs (Individual Educational Plans) and progress in academic classes needed for graduation.

2215250 TRANSITIONS - VOCATIONAL TRAINING (SOCIAL COMMUNICATION / LEISURE ACTIVITIES) (CE, EL)

2215260 TRANSITIONS- PRE-EMPLOYMENT SKILLS (CE,EL)

Grades: 12+

Length of Course: 2 Semesters

Prereq: Case manager and counselor approval

This course is designed to empower students aged 18-21 to transition successfully into independent adulthood. Focused on practical, real-world skills, this hands-on class provides a dynamic learning experience primarily within the community. Students will engage in community-based activities to foster self-sufficiency and confidence in navigating the world beyond high school.

2225400 STRUCTURED LEARNING CENTER

Grades 9-12+

Credit: Non-credit

Length of Course: 2 Semesters

Prerequisite: Placement by IEP Team, Case manager approval

Grading: Pass/ No Pass

This course is for students who need individualized support to work on and receive instruction in functional academics, pre-vocational skills, social communication and skills, and independent living skills. Students enrolled in this course will work on their academic goals as outlined in their Individual Education Plan.

English Language Learners

Overview

As English Language Learners, students are expected to develop fluency in their native language and English. The department's philosophy supports English immersion, expecting students to use English whenever appropriate and their native language whenever appropriate. Excellent attendance and good motivation are critical to accomplish this goal. HRV will offer Integrated Social Studies; support will be offered in Global Studies, US History, and Government. Student placement will be based on the scores English Learners scores on the English Language Proficiency Assessment (ELPA) scores in the 3s/4s (intermediate or early advanced) will receive ELD services in either a co-taught class or with a dual-endorsed teacher in Social Studies classes. Students in these content classes will benefit from having an ESOL and Social Studies endorsed teacher to plan, design, and deliver lessons with integrated language practice. These classes offer the English Language Proficiency and Oregon Social Studies Standards for students approaching English language fluency/proficiency.

Course	Description
0100810 BEGINNER ENGLISH LANGUAGE DEVELOPMENT	
Grades: 9,10,11,12 Length of course: 2 Semesters Prereq: ELPA21 Score and/or ELL Committee recommendation.	Instruction will focus in two areas: developing academic skills and vocabulary and improving English usage and communication skills. Students will learn how to write compound sentences to express their likes and dislikes better; to compare and contrast, and to summarize written and oral passages. The following grammar will be emphasized: verb tenses, prepositions, pronouns, possessive nouns, and possessive adjectives.
0100820 EARLY INTERMEDIATE ENGLISH LANGUAGE DEVELOPMENT (EL)	
Grades: 9,10,11,12 Length of course: 2 Semesters Prereq: Completed Beginners ELD and/or ELPA Score and/or ELL Committee recommendation.	Students will improve skills through more advanced work in developing academic skills and vocabulary, and improving English usage and communication skills. Students will learn to write complex sentences to summarize, to hypothesize and to persuade. Emphasis will also be placed on helping students acquire skills needed to meet state English language proficiency standards and academic success through reading, writing, listening and speaking.
0100830 INTERMEDIATE ENGLISH LANGUAGE DEVELOPMENT (EL)	
Grades: 9,10,11,12 Length of course: 2 Semesters Prereq: Completed Early Intermediate ELD and/or ELPA score and/or ELL Committee recommendation	Students will improve skill through more advanced work in developing academic skills and vocabulary and improving English usage and communication skills. Students will write paragraphs to summarize, to evaluate, to describe and to explain cause and effect. Emphasis will also be placed on helping students acquire skills needed to meet state English language proficiency standards and academic success through reading, writing, listening and speaking.
0100840 EARLY ADVANCED ENGLISH LANGUAGE DEVELOPMENT (EL)	
Grades: 9,10,11,12 Length of course: 2 Semesters Prereq: Completed Intermediate ELD and/or ELPA21 score and/or ELL Committee recommendation	Students will improve skill through more advanced work in developing academic skills and vocabulary, and improving English usage and communication skills. Students will write short essays that support opinions, evaluate passages, and analyze literature. Emphasis will also be placed on helping students acquire skills needed to meet state English language proficiency standards and academic success in core classes, through reading, writing, listening and speaking.

Talented and Gifted Overview,

The Talented and Gifted (TAG) program at HRVHS offers services to students through the following options as appropriate. Students and parents should contact the counselor for any particular request, question, or accommodation to the student's program. Generally, requests must be approved by the counselor and/or administration. At the high school level, students are expected to become advocates for their own educational program with parent and teacher support. Contact the TAG coordinator and/or counselor with any request or suggestion for TAG services.

- 1. Advanced Courses:** These are courses with high-level academic opportunities, such as the Advanced Placement curriculum or other college-level courses. HRVHS offers Advanced Placement courses in English Literature, Chemistry, Physics, Human Geography, US History, US Government and Politics, Calculus, Spanish Language, Art, and Statistics. In addition, we offer college transfer credit for college-level courses (see table on page 9).
- 2. Accelerated Program:** Students with a high level of skill and interest in a particular curricular area may "skip" foundation classes to pursue more advanced courses, either at the high school or college level. Students must show proficiency in the foundation course before being allowed to "skip." Students will develop a Personal Education Plan (PEP) with their counselor to allow more quick progression through the typical education program.
- 3. Course Accommodations:** Teachers are able to accommodate student differences in rate or level of learning through differentiated instruction. Have your student talk to their teachers to discuss the possibilities.
- 4. Challenge Exams:** Students may have the opportunity to take challenge exams based on administrator approval. See your student's school counselor for current course selection and contact information. The cost of challenge exams is the responsibility of the student/parents.
- 5. Internships:** Specialized internships can be arranged based on student needs and interests.
- 6. Research/Independent Study/Special Project Classes:** Most departments offer an option that allows students flexibility in determining course content and methods for elective credit. Encourage your student to talk to their teachers for ideas and options.
- 7. Credit through Proficiency:** This option requires prior planning for earning credit through experiences that may or may not be gained through the traditional high school experience. Please see your school counselor for an application.
- 8. Expanded Options Program:** This statewide program allows students to take courses at Oregon community colleges, OUS schools, or OHSU to earn high school and college credit at no cost to the student. Students must be 16 years old, a junior or senior, meet program criteria, and have a referral from their school counselor. Students must notify their school counselor in the spring before planned enrollment in college classes for the following fall. Contact the Counseling Office for complete information about this exceptional opportunity.
- 9. Early Graduation:** Early grad plans may be developed with the school counselor to allow students to reach post-high school goals at an accelerated pace. Students may plan to graduate a term early or a full year in advance. The deadline to apply is May 31st of each school year.
- 10. Summer Credit Opportunities:** Many opportunities to earn high school credit exist through agencies such as OMSI, Bonneville Power, US Forest Service, etc. Students should contact their counselor if they have information about a program and want to verify that HRVHS would accept the credit. The student or parents bear associated costs.
- 11. Other:** If students wish to explore other possibilities not included above, please have them contact the teacher, school counselor, or administrator.

Summit Career Center

Overview

SUMMIT Career Center offers semester-long career education classes, which allow students to explore a career of interest to them during their scheduled class period. School to Career Advisors place each Internship student at a local business based on that student's career interest. For students considering a career in education, Cadet Teaching allows them to work in an elementary or middle school classroom of their choice. In Cooperative Work Experience (CWE), juniors and seniors who still need to meet the career education requirement can earn Pass/No Pass credit by having a job where they work at least eight hours every week.

In addition to utilizing the career education classes available in SUMMIT, students are encouraged to take advantage of the center's ASPIRE (Access to Student Assistance Programs in Reach of Everyone) Program. One of SUMMIT's School to Career Advisors serves as the ASPIRE Coordinator, recruiting, training, and scheduling community volunteers to work with students. ASPIRE Volunteers and SUMMIT Staff can help students research careers and find the education or training that is best for them. Students can also get the assistance they need to apply for school, financial aid, and scholarships through the ASPIRE Program in the SUMMIT Career Center.

Alternative Credit Options

Hood River Valley High School offers several options to students who wish to earn credits other than through enrolling in the traditional classroom. **All of these options require prior counselor approval or referral.** Courses count toward the HRVHS diploma.

Course	Description
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CREDIT THROUGH PROFICIENCY

Grades: 9, 10, 11, 12

Prereq: Approval of administrator, school counselor, parent, and supervising licensed teacher

Students who will be participating in a relevant learning opportunity may earn credit toward a diploma for that experience. A student may earn only one credit through proficiency. Examples of appropriate experiences may include educational-based extended travel, summer experiences such as internships or other work-related experiences, advanced training in an area or others as approved through application. This option is for students who are very self-motivated and can demonstrate proficiency in a subject area through methods not usually associated with a classroom. Students must develop a plan and receive approval prior to the experience.

SUMMER CREDIT OPPORTUNITIES** HRVHS SUMMER SCHOOL

Many opportunities to earn credit exist through various agencies such as OMSI, US Forest Service, Cascade Mountain School, etc. We offer summer school classes at the high school for specific subject areas depending on student need. Contact the Counseling Office if you have information about a program and want to verify that HRVHS would accept the credit. **Prior approval by the school counselor or school administration is required to award summer earned credit.** If parents choose outside organizations they will be responsible for any payments required by the agency or organization.

CREDIT RECOVERY

Grade: 10, 11, 12

Prereq: School Counselor approval and referral

Students needing to make up core required classes MAY have the option of taking a credit recovery class on campus. Credit recovery classes are limited, and the student's school counselor determines placement. Students are limited to earning 1.5 credits per semester, or 3.0 credits in one academic year. Priority will be given to 11th and 12th grade students. Students may not enroll in credit recovery coursework during the regular school year that the course was failed. Students who have an WF, NG, or I as a failing mark on their transcript are NOT eligible for credit recovery for that course, they must retake that course to earn credits.

EXPANDED OPTIONS PROGRAM

Grade: 11, 12th (16 years of age or older)

Prereq: Referral from School Counselor

This statewide program allows students to take courses at Oregon community colleges, OUS schools, or OHSU, to earn high school and college credit at no cost to the student. Students must be 16 years old, a junior or senior, meet program criteria, and have a referral from the counselor. Students must notify the counselor in the spring prior to intended enrollment in college classes for the following year. See the Counseling Office for complete information about this exceptional opportunity.

COLUMBIA GORGE COMMUNITY COLLEGE

CGCC provides classes in Hood River, The Dalles, and online. See cgcc.edu for specific information about courses and pathways.

CORRESPONDENCE COURSES

Prereq: Counselor Approval and Referral

Students can earn high school credit through correspondence courses, but they must be approved by a high school counselor before enrollment. Students or families are responsible for any fees. These courses don't count toward full-time enrollment and will only appear on transcripts for the semester they are completed.

To receive credit, students must have school counselor approval and submit a completed contract. Courses taken without prior approval or before enrolling at HRVHS will not be added to transcripts. Note that some correspondence courses may not meet California State University or NCAA eligibility requirements.

THE OREGON PLAN

The Oregon Department of Education recently endorsed the Oregon National Guard's credit proficiency program known as The Oregon Plan. The Oregon Plan allows high school students serving in the Oregon National Guard to receive credits toward high school graduation. Students interested in the Oregon Plan should discuss it with their counselor. Students may earn up to four (4) credits for participation in the Oregon Plan.

Alternative & Remote Learning Programs

Students may access alternative and remote learning education options to earn credit toward an Oregon high school diploma.

HOOD RIVER OPTIONS ACADEMY (HROA)

HROA General Program

Hood River Options Academy (HROA) is a program of the Hood River County School District (HRCSD) with limited enrollment. With personalized web-based learning, students can learn with their unique learning style on a flexible schedule within the confines of the HRCSD academic calendar. The program has a capped enrollment, and a lottery system is used if there are more applicants than spots available. During the week, teachers support learning at the HROA building (1011 Eugene Street) and online through virtual meetings. More information is available on the HROA website available through the HRCSD main website. Requests for enrollment open in May each year for the following academic year.

To be successful at HROA students should expect to invest a similar amount of time to their online classes as they would to any in person class. Depending on the course, students may be **required to come into the HROA Building to take tests**, and to fulfill other class requirements. Students and families are expected to attend Google Meets, in person support sessions and asynchronous learning through their learning platforms (Acellus, SchoolsPLP, IXL, iReady). As with students in brick and mortar classrooms, attendance is taken daily and students are expected to engage with learning materials for 3-5 hours per day. While HROA can offer more freedom and flexibility in scheduling, there is greater responsibility to take ownership of one's learning. It is critical that students and families work to connect with staff at HROA.

With a focus on College and Career readiness, instructors work with students to help them get the most out of their online learning platforms. Students will be coached on how to use various note taking techniques to reinforce learning and to apply learning objectives from their courses. Notes can be taken in the HROAAwesome Notebooks provided by HROA instructors, taken in a spiral notebook, or done digitally. Notes should be handwritten (with some exceptions) and used any time the student is engaging with their learning platform. These notes will be turned in at the midterm and final for all core classes.

HROA Early College Program

Early College students can earn dual credit from the local community college and a high school diploma from the Hood River County School District. It is designed for students 16 years and older. Younger students may be considered for admission if they meet the entrance requirements, which include appropriate performance on the college placement test and demonstration of adequate maturity necessary for success in the college classroom.

If you want to learn more about any of the HROA programs, please contact your school counselor or HROA staff at 541-387-5100.

NATIONAL GUARD OREGON YOUTH CHALLENGE

The Oregon National Guard operates this program. NGOYC offers classroom and project-based credits toward a diploma or GED. Further information is available at, <https://ngchallenge.org/>

JOB CORPS

Job Corps is a vocational program that allows students to earn a diploma or GED and attend career programs in a number of areas. Contact Job Corps directly for enrollment criteria and complete information. Location and openings vary. Contact information is available in the Guidance Office. Further information is available at, <https://www.jobcorps.gov/>

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