



# Facilities Planning for Future Success

APPROVED BY THE CFBISD BOARD OF TRUSTEES

MARCH 6, 2025

In Carrollton-Farmers Branch ISD, we are determined to ensure the future success of our students and school district. We take this responsibility seriously and believe it is important to plan for the learners of tomorrow.

Like several districts throughout the region and state, CFBISD is facing financial, infrastructure, and enrollment challenges. Long-term planning is key to tackling these issues, which is why the district is undergoing a facilities future planning process for school consolidation.

Deficit budgets are dominating the school landscape throughout North Texas and across the state. CFB felt that initial sting in August of 2023 when the district adopted a \$9 million deficit. The district paused its capital plans, specifically within buildings and construction, to ensure spending is efficient and aligned.

An eight-month study commenced, taking into account several factors, including capacity, utilization, educational specifications, population, birth rates, enrollment comparisons, budget trends and more. CFB adopted a second consecutive deficit budget, this time \$19 million, in Fall 2024. District projections show CFB facing a negative fund balance after the 2029-30 school year.

## UNDERSTANDING WHY



8-MONTH STUDY



2 CONSECUTIVE  
DEFICIT BUDGETS



EXCESS BUILDING  
CAPACITY



# SCHOOL UTILIZATION

An important factor driving the need for consolidation is the imbalance between CFBISD schools’ capacity (the maximum number of students that a school can safely accommodate) and actual enrollment (how many students attend the school).

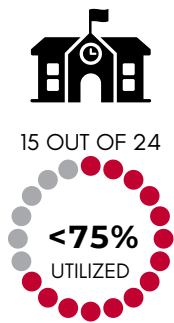
Factors that determine enrollment capacity include:

- The programs currently in place at a campus
- The number of classrooms in place at a campus
- The number of students who could utilize each program and classroom

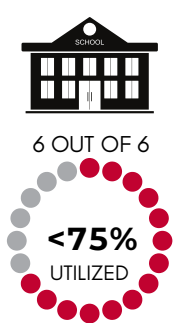
Our average school enrollment is lower than that of surrounding districts, and many of our schools are significantly below capacity. Without consolidation, CFBISD has almost 9,800 empty seats. By comparison, almost 90% of districts in Texas have enrollment figures that represent student populations as big as the number of empty seats in CFB. After consolidation, we will have reduced that number by approximately 2,300 seats.

## CFBISD CAPACITY FACTS

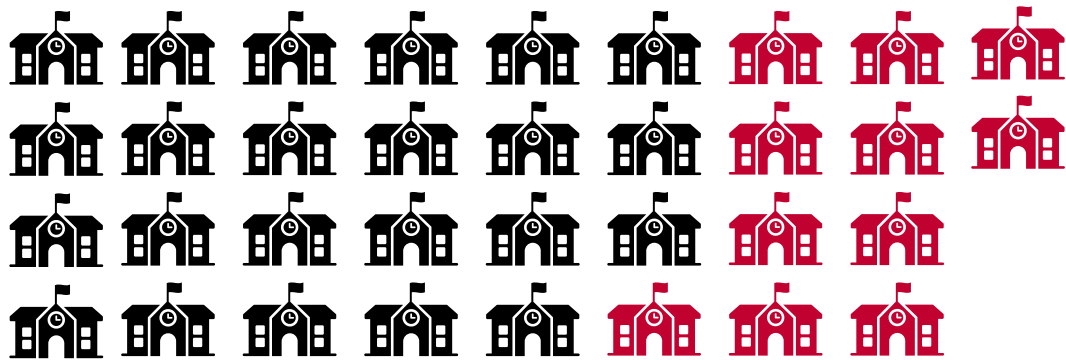
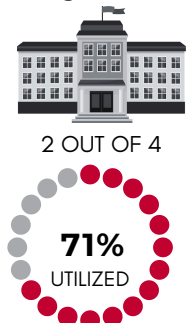
### 24 Elementary Schools



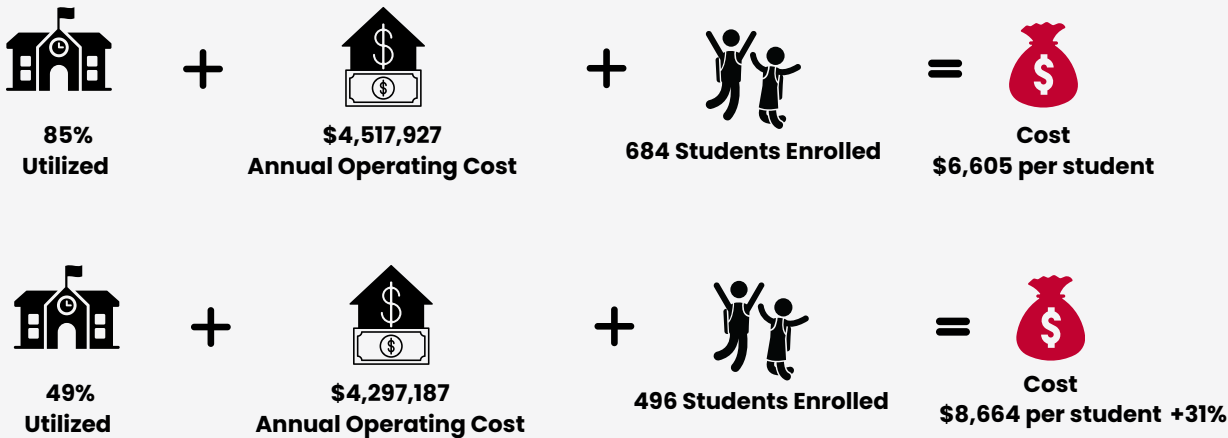
### 6 Middle Schools



### 4 High Schools



# COST OF CAPACITY



RESEARCH SHOWED THAT 23 OUT OF 34 CFBISD SCHOOLS WERE BEING UTILIZED AT 75% CAPACITY OR LESS. THAT EXCESS CAPACITY TRANSLATES TO 9,800 EMPTY SEATS ACROSS DISTRICT CAMPUSES.

# STARTING THE PROCESS

In October 2023, CFB began a months-long process of intensive data review. Among the factors considered were student demographics, enrollment trends, capacity of district facilities, how the facilities are used, academic programming, and cost of delivery. Research showed that 23 out of 34 CFBISD schools were being utilized at 75% capacity or less. That excess capacity translates to 9,800 empty seats across district campuses.

An October 2024 demographer report presented a diminishing population of CFB student enrollment due to many factors, including lower birth rates and economic trends. While the declining enrollment in CFB has trended at a less severe rate than most neighboring North Texas districts, this community is evolving.

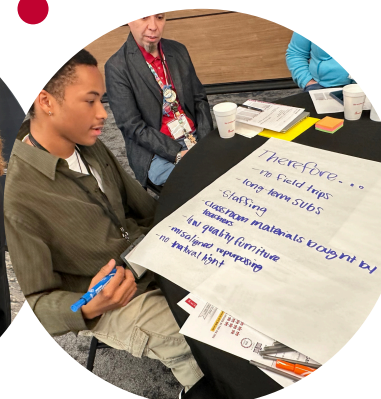
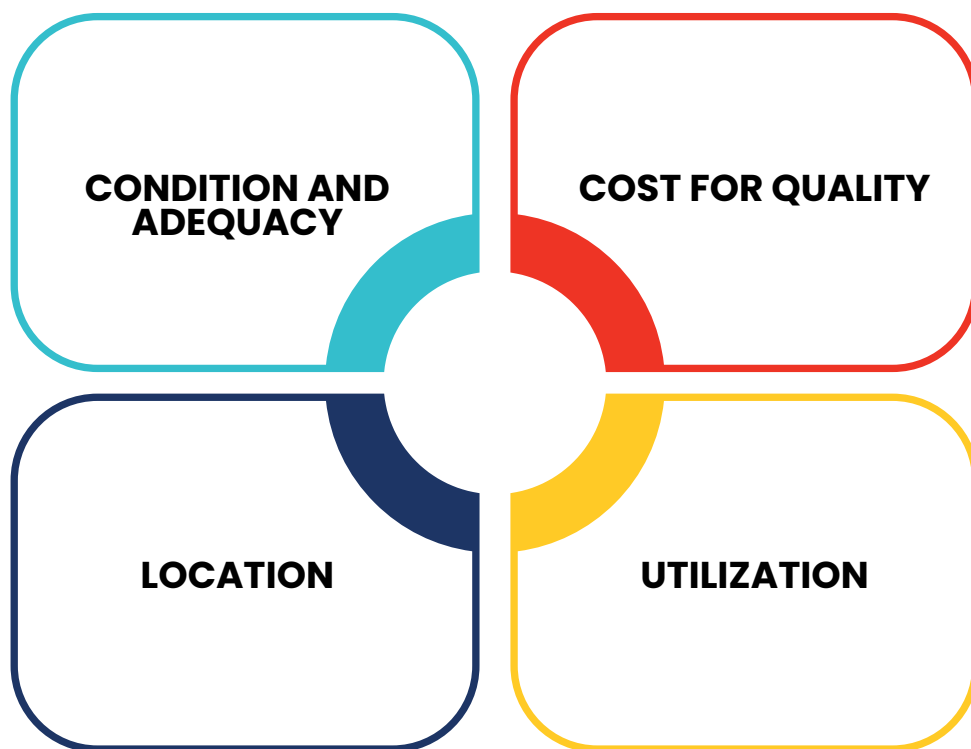
This data provided a comprehensive overview and revealed the urgent need to take action now for a successful future. To help guide the district's direction, a Facility Planning Advisory Group was formed.



## FACILITY PLANNING ADVISORY GROUP

The Facility Planning Advisory Group consisted of community members, staff members, business partners and students. The committee's purpose was to define the criteria for CFB to make building and facility decisions, and take those recommendations to the board.

After attending three meetings from October through December, the group reached a consensus and established a four-point criteria that was used to develop consolidation recommendations:



## PLAN SUMMARY AND BENEFITS

The information from the demographic and utilization study and the four criteria developed by the Facility Planning Advisory group were used to carefully and diligently evaluate every CFBISD campus. The results indicated that the following schools are recommended for consolidation: Central Elementary, Furneaux Elementary, McCoy Elementary, and Long Middle schools.

### CENTRAL ELEMENTARY SCHOOL

### FURNEAUX ELEMENTARY SCHOOL

### MCCOY ELEMENTARY SCHOOL

### LONG MIDDLE SCHOOL

## RATIONALE

Factors considered when identifying schools for inclusion in the consolidation plan:

- Fiscal responsibility
- Efficiency
- Student achievement
- Competitive position as a premier school district
- Equity across the district

## BENEFITS

Consolidation is one of several cost reductions and revenue enhancements that will allow CFBISD to operate more efficiently, attract and retain quality educators, and continue to focus on academic growth.

Additional benefits include:

- Projected annual savings of up to \$9 million within the first year.
- Reduction of more than 2,300 empty seats.
- Programs located near the majority of students served.
- Improved transportation efficiency.



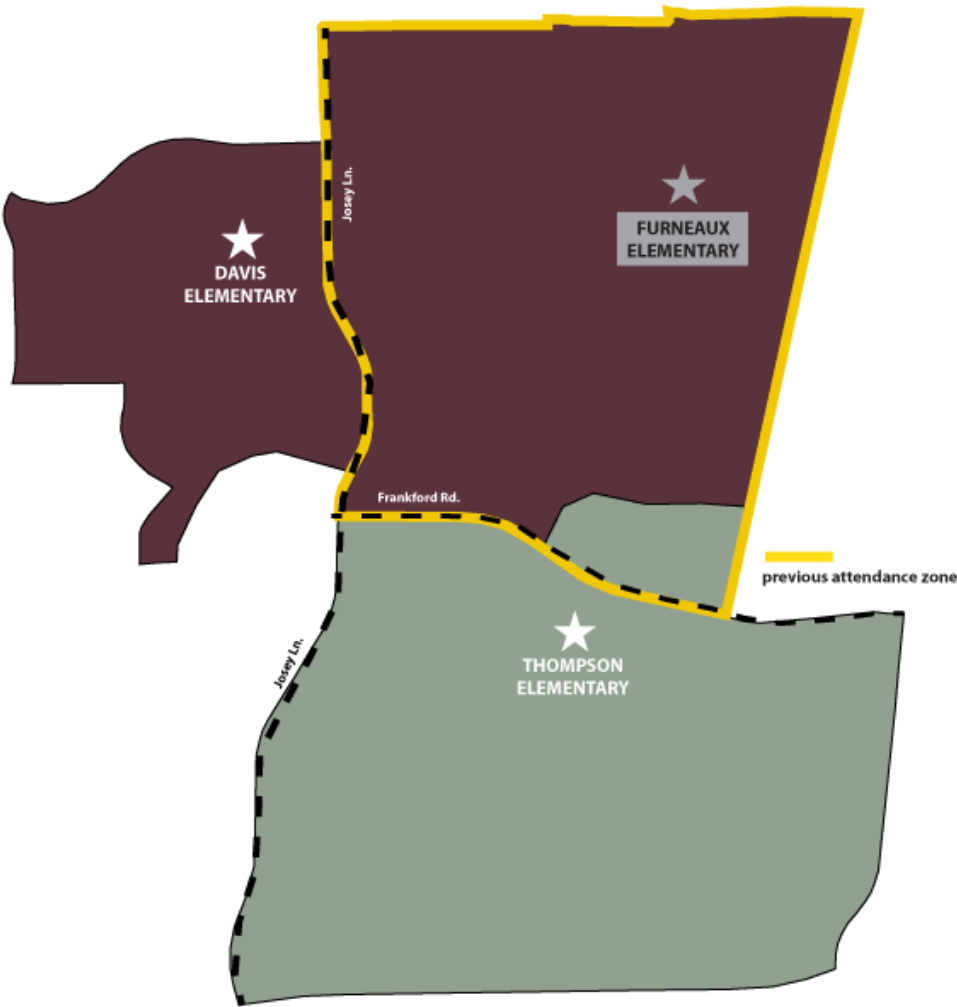
FURNEAUX ELEMENTARY SCHOOL

3210 Furneaux Ln., Carrollton, TX 75007  
2024-2025 Enrollment: 395 students

Furneaux Elementary families will be welcomed into Davis Elementary or Thompson Elementary in the 2025-2026 school year.

2025-2026 ATTENDANCE ZONE CHANGES

- ★ **Davis Elementary - 3205 Dorchester Dr., Carrollton, TX 75007**  
The majority of homes previously zoned from Furneaux Elementary will attend Davis Elementary.
- ★ **Thompson Elementary - 2915 Scott Mill Rd., Carrollton, TX 75007**  
Woodland subdivision on Frankford Road will attend Thompson Elementary.



UTILIZATION

85% Districtwide  
Minimum 75%  
Maximum 90%

Based on current enrollment levels, the Creekview feeder pattern’s elementary utilization will improve to 82%.

CONDITION AND ADEQUACY

Staff  
Space  
Resources

At 43 years old, this is the oldest elementary in this feeder pattern without a major addition/renovation. The 1970’s floor plan has small classrooms that are difficult to secure, presenting safety and security concerns.

LOCATION

Travel Distance  
Access  
Neighborhood Feel

This feeder pattern has the highest density of elementary schools in the district, with five different campuses located within one mile of each other. This density ensures that the neighborhood feel will be maintained despite consolidation.

COST FOR QUALITY

Age  
Floor Plan

Higher utilization results in lower cost per student, resulting in the ability to increase staff, space and resources to boost student performance.

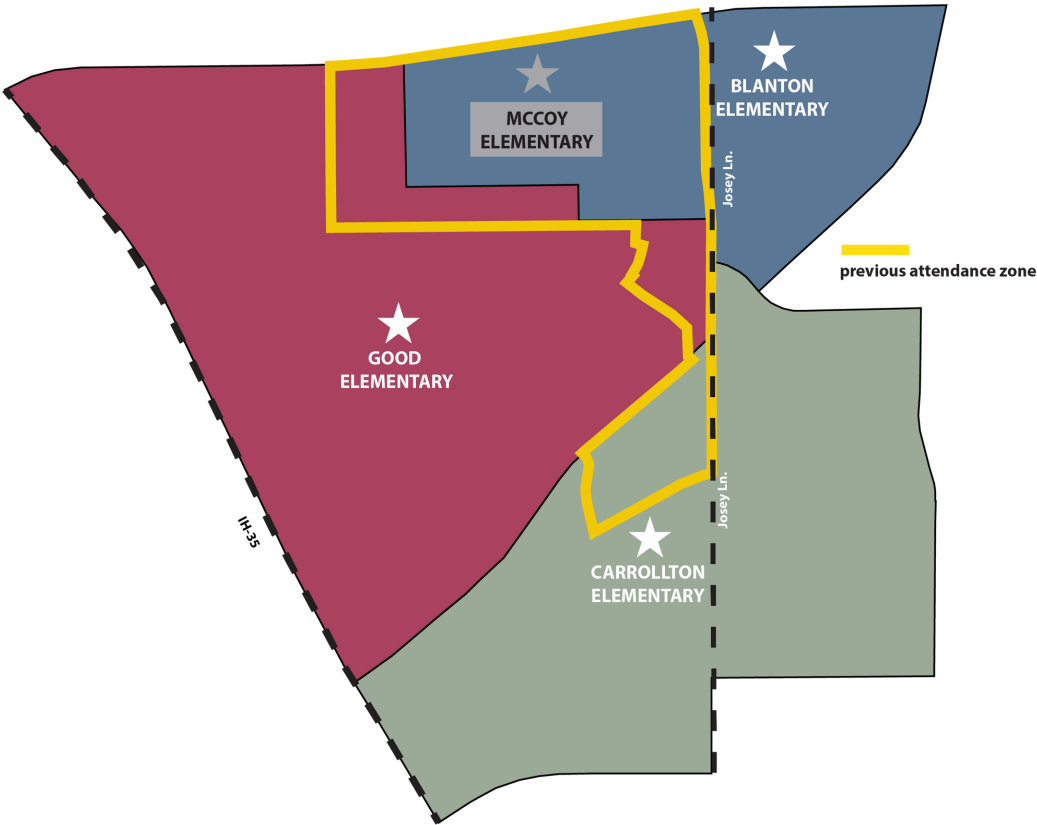
MCCOY ELEMENTARY SCHOOL

2425 McCoy Rd, Carrollton, TX 75006  
2024-2025 Enrollment: 517 students

McCoy Elementary families will be welcomed into Good Elementary, Blanton Elementary or Carrollton Elementary in the 2025-2026 school year. The LEAP program will be at Landry Elementary.

2025-2026 ATTENDANCE ZONE CHANGES

- ★ **Good Elementary - 1012 Study Ln., Carrollton, TX 75006**  
Parks of Carrollton, Jackson Place, Bluffview, Bluffview II subdivisions as well as Parkway Villas, Oxford TS, and Lakeview at Josey Ranch will attend Good Elementary.
- ★ **Blanton Elementary - 2525 Scott Mill Rd., Carrollton, TX 75006**  
Country North subdivision and Ridge Crest, Northland Estates, and Heritage Manor subdivisions will attend Blanton Elementary.
- ★ **Carrollton Elementary - 1805 Pearl St., Carrollton, TX 75006**  
Hill N Dale subdivision and Gardens of Josey Lane apartments will attend Carrollton Elementary



UTILIZATION 85% Districtwide  
Minimum 75%  
Maximum 90%

Based on current enrollment levels, the Smith feeder pattern’s elementary utilization will improve to 86%.

CONDITION AND ADEQUACY Staff  
Space  
Resources

At 48 years old, this is the oldest elementary in this feeder pattern without an existing major renovation or replacement plans. The 1970s floor plan includes small classrooms that are difficult to secure, presenting safety and security concerns.

LOCATION Travel Distance  
Access  
Neighborhood Feel

This feeder pattern has a very high density of elementary schools, with four different campuses located within one mile of each other. This density ensures that the neighborhood feel will be maintained despite consolidation.

COST FOR QUALITY Age  
Floor Plan

Higher utilization results in lower cost per student, resulting in the ability to increase staff, space and resources to boost student performance.

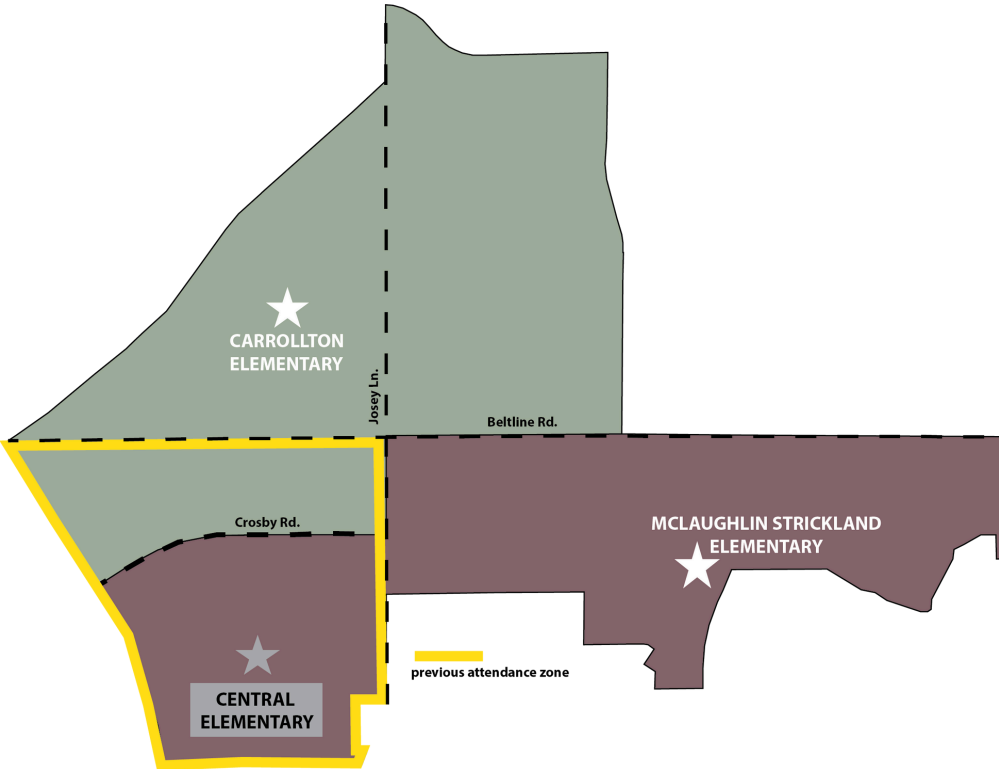
CENTRAL ELEMENTARY SCHOOL

1600 S Perry Rd., Carrollton, TX 75006  
2024-2025 Enrollment: 441 students

Central Elementary families will be welcomed into Carrollton Elementary or McLaughlin Strickland Elementary in the 2025-2026 school year.

2025-2026 ATTENDANCE ZONE CHANGES

- ★ **Carrollton Elementary - 1805 Pearl St., Carrollton, TX 75006**  
Perry Estates and Carrollton Highlands subdivisions, as well as Lux on Main, Union at Carrollton Square, and Lyv Broadway apartments, will attend Carrollton Elementary.
- ★ **McLaughlin Strickland Elementary - 3030 Fyke Rd., Farmers Branch, TX 75234**  
Jones and Holiday Park subdivisions, as well as Lynn Villa and Old Town Place apartments, will attend McLaughlin Strickland Elementary.



UTILIZATION

85% Districtwide  
Minimum 75%  
Maximum 90%

Based on current enrollment levels, the Turner feeder pattern's elementary utilization will improve to 81%.

CONDITION AND ADEQUACY

Staff  
Space  
Resources

At 61 years old, this campus is this feeder's oldest elementary. With portions of the Turner HS campus immediately bordering the east and west perimeters of Central's campus, its location presents concerns for safety and security, and general thoroughfare. Consolidation of this campus will allow for long-term improvements at Turner HS.

LOCATION

Travel Distance  
Access  
Neighborhood Feel

This feeder pattern has a very high density of elementary schools, with four different campuses located within one mile of each other. This density ensures that the neighborhood feel will be maintained despite consolidation.

COST FOR QUALITY

Age  
Floor Plan

Higher utilization results in lower cost per student, resulting in the ability to increase staff, space and resources to boost student performance.



LONG MIDDLE SCHOOL

2525 Frankford Rd., Dallas, TX 75287  
2024-2025 Enrollment: 469 students

Long Middle School families will be welcomed into Blalack Middle School or Polk Middle schools in the 2025–2026 school year.

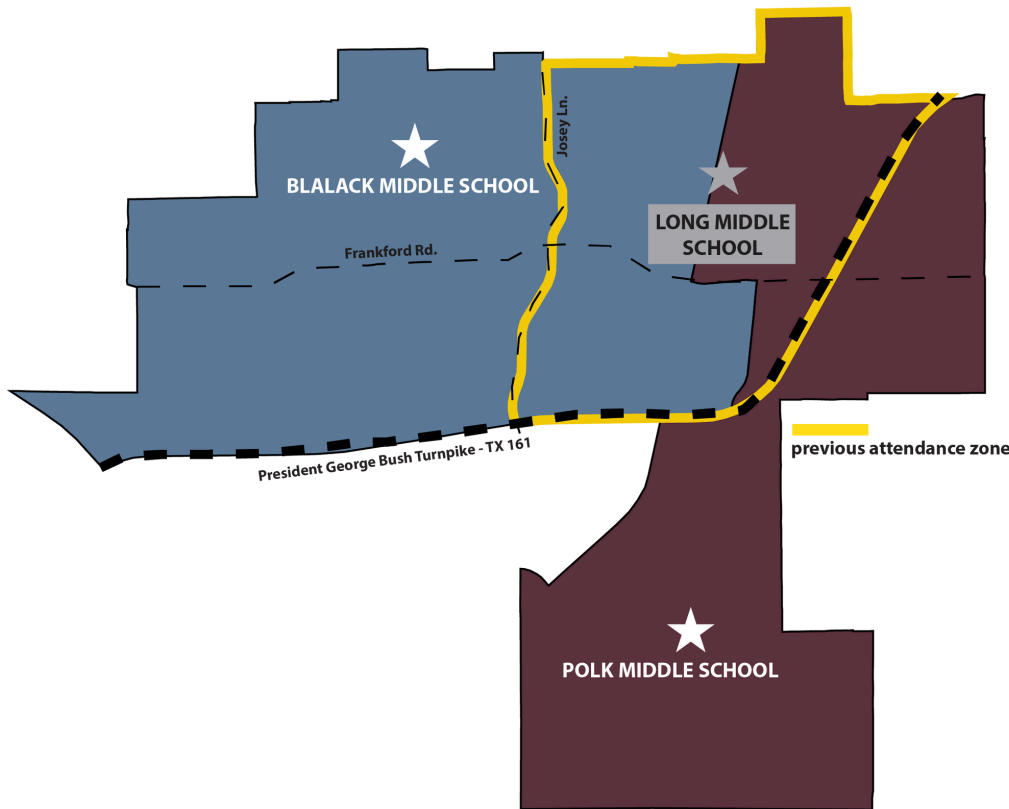
2025–2026 ATTENDANCE ZONE CHANGES

★ Blalack Middle School - 1706 E. Peters Colony Rd., Carrollton, TX 75007

High Country, Carillon Hills, Hilltop Square , Woodlake, Holly Ridge , Woodlake II , Woodlake I , Woodlake II south of Frankford, Villa Siena, Rolingwood Estates , Morningside, Centerpoint will attend Blalack Middle School.

★ Polk Middle School - 2001 Kelly Blvd., Carrollton, TX 75006

Twenty five 25 Old Mill Court, Renaissance, Frankford Meadow, and Savannah at North Dallas , Carrollton Park of North Dallas , Frankford Flats, Slate , The Tides , Twin Creek, Timber Glen, Liberty Hill, and The Timbers , Heatherstone, Georgian, Crossings on Marsh, Villas on Rosemeade West , Fountains of Rosemeade, Silver Creek, Wray North Dallas , Countryside, Twin Creek , Highlands of Carrollton, Canon Gate will attend Polk Middle School.



UTILIZATION

85% Districtwide  
Minimum 75%  
Maximum 90%

Based on current enrollment levels, the district’s middle school utilization will improve to 79%.

CONDITION AND ADEQUACY

Staff  
Space  
Resources

At 46 years old, this is the district’s oldest middle school that has not received a major renovation.

LOCATION

Travel Distance  
Access  
Neighborhood Feel

With only one through street, this site has limited accessibility, presenting safety and security concerns and general thoroughfare.

COST FOR QUALITY

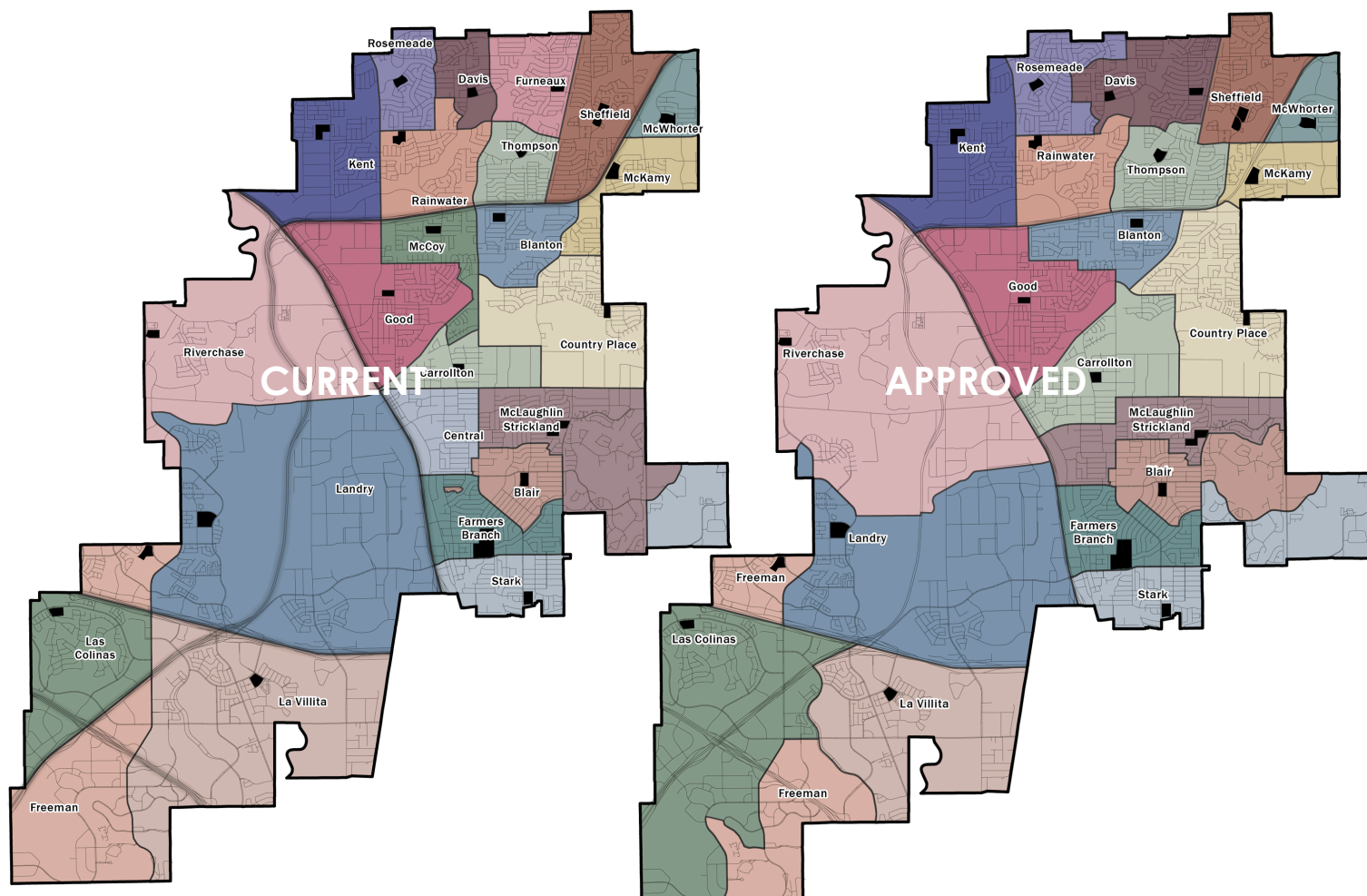
Age  
Floor Plan

Higher utilization results in lower cost per student, resulting in the ability to increase staff, space and resources to boost student performance.

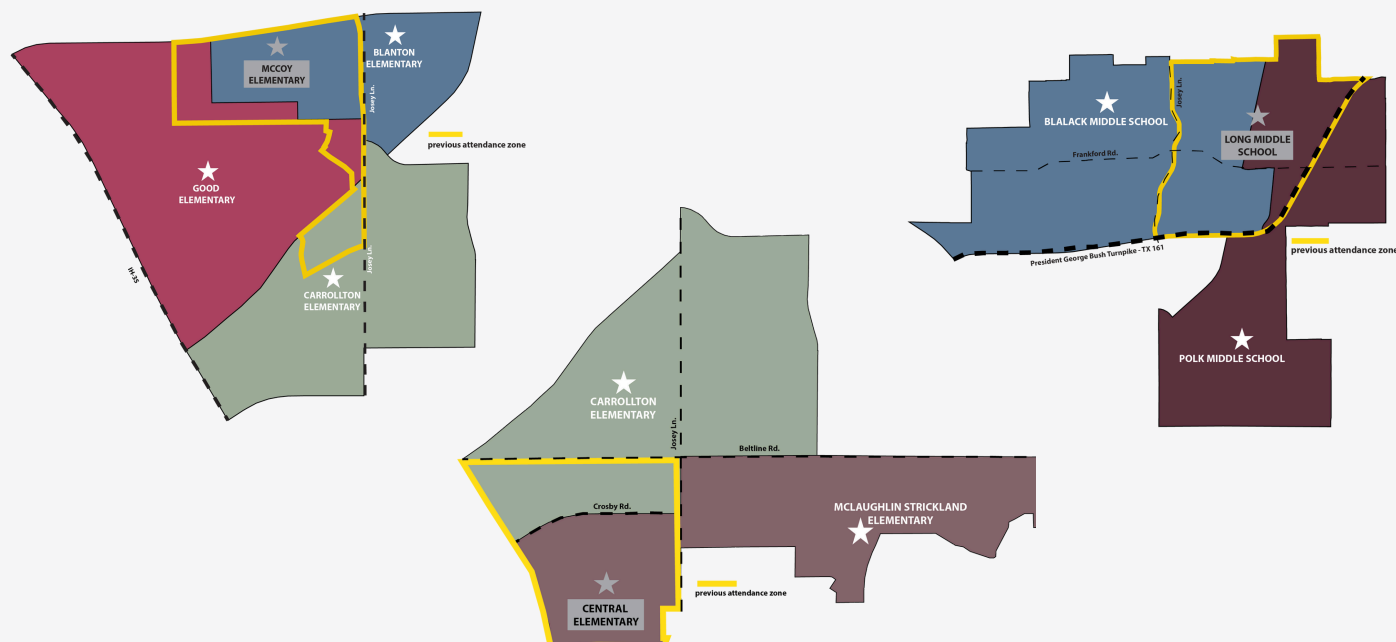


## 2025-2026 ATTENDANCE ZONES - ELEMENTARY CAMPUSES

The following show the approved attendance zone changes.



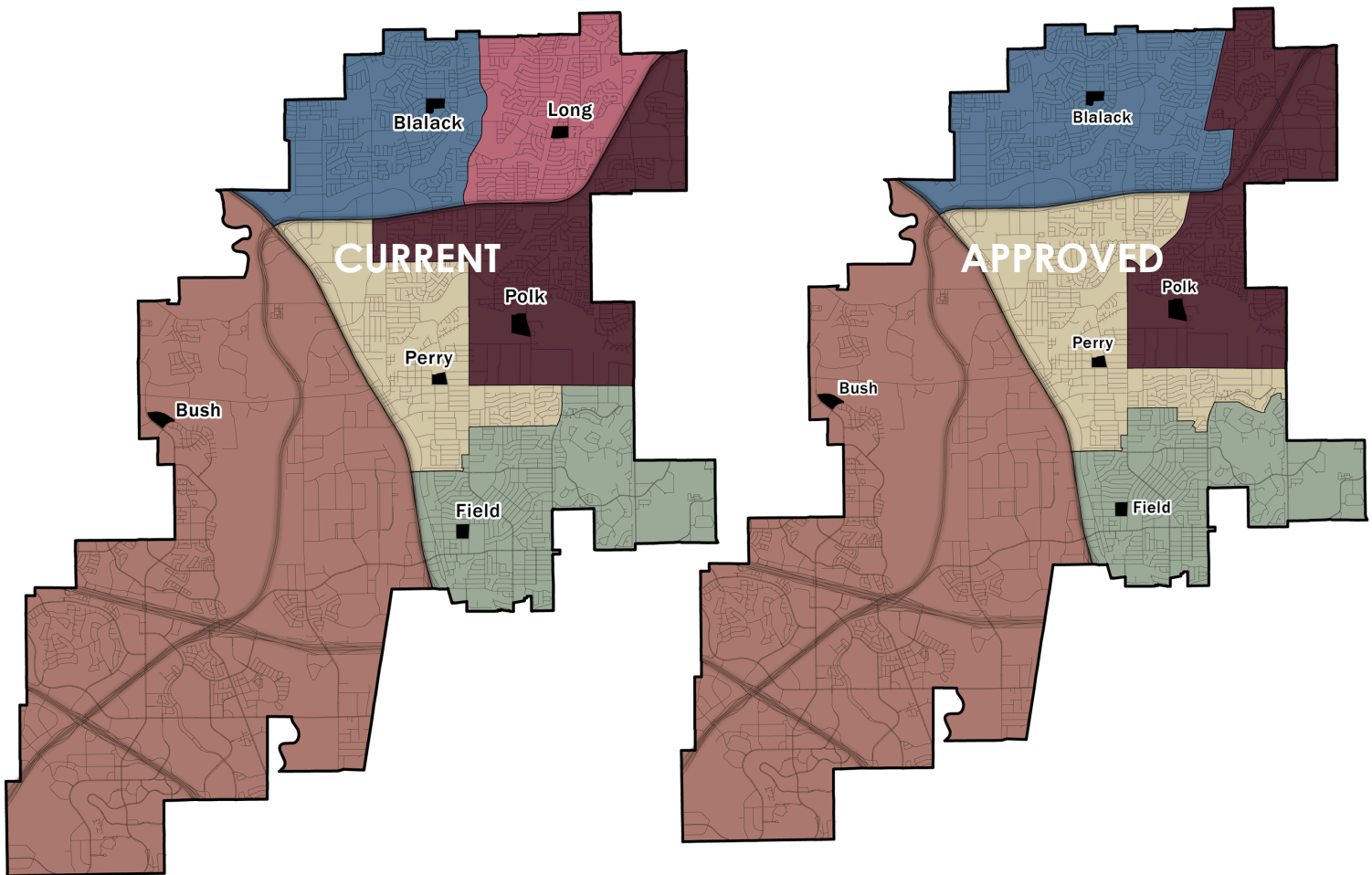
### Approved consolidated elementary campuses



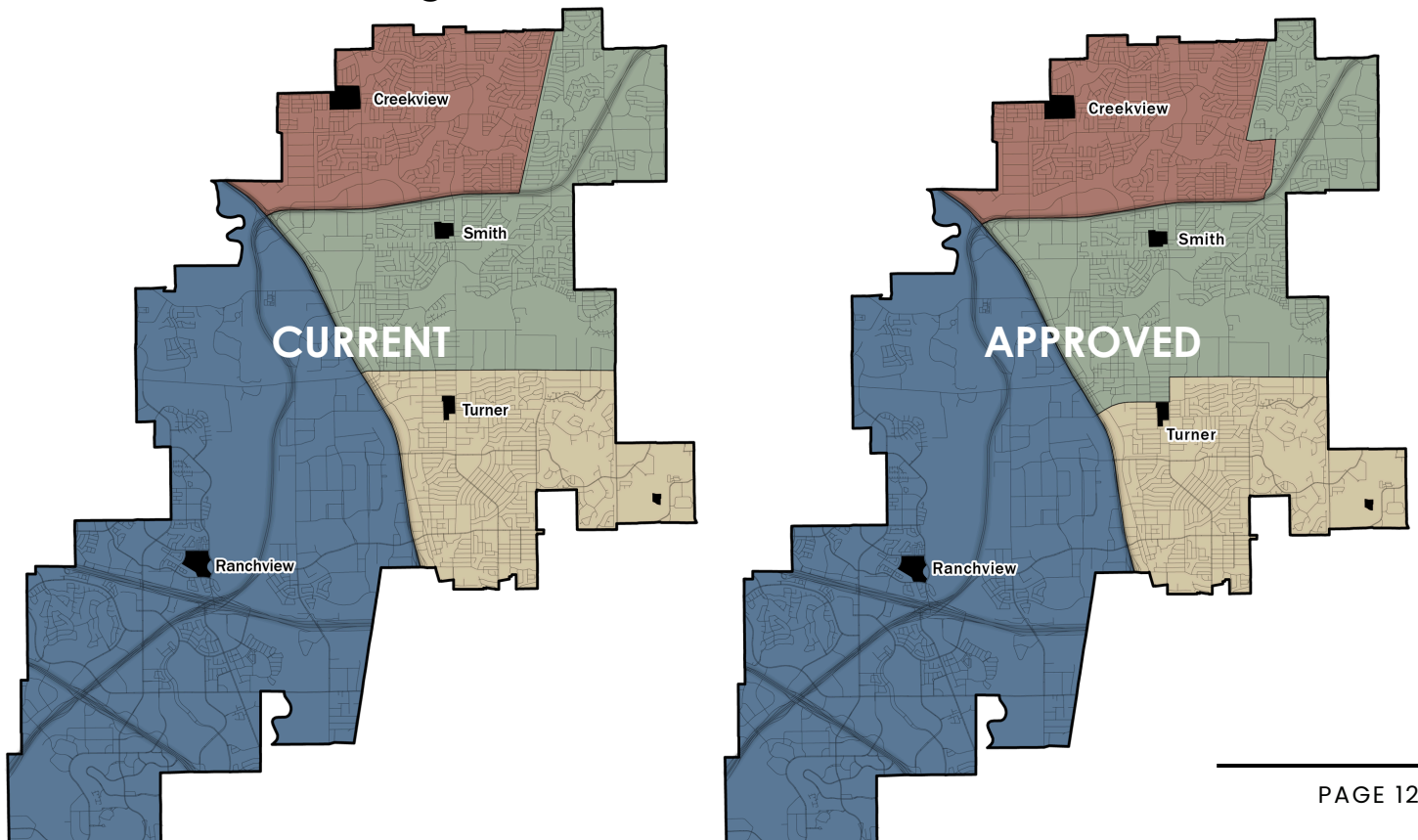
## 2025-2026 ATTENDANCE ZONES - SECONDARY

The following show the approved attendance zone changes.

### Middle School attendance zones



### High School attendance zones



## PROGRAMS

### Pre-K

High-quality Pre-K programs help children succeed in their first years of school and reduce the early achievement gap. Preparing students for social and academic success is a priority in CFBISD. The district is committed to expanding opportunities for Pre-K programming at elementary campuses.

CFBISD expects 17 of its elementary schools will offer high-quality, full-day, pre-kindergarten in 2025-2026.

[Ignite Pre-K Academy locations for 2025-2026 can be found on the CFBISD website.](#)

### Pre-K to Kent and Rosemeade

The Pre-K move was brought on as part of Furneaux ES consolidation. Furneaux's excess capacity allowed it to serve as a temporary receiving center for Pre-K students from both McWhorter and Sheffield elementaries during the 2024-25 school year. Combined, more than 150 students from the schools attend Furneaux.

Beginning in the 2025-2026 school year, students from McWhorter will attend Kent and students from Sheffield will attend Rosemeade. This allows better utilization of the available space at both Kent and Rosemeade.

CFB will continue providing transportation services for Pre-K students from McWhorter and Sheffield to their new campuses.

## LEAP

The CFB LEAP program is a self-contained program for the exceptionally gifted child. Students in the LEAP program are typically working 1-2 years ahead of their grade level peers. The focus of the elementary program is to provide an environment which strives to meet the academic and social emotional needs of the students.

LEAP is a sequential and holistic program that seeks to integrate the intellectual and effective aspects of the highly gifted child. The curriculum emphasizes academic challenge, self-directed learning, and both creative and productive outcomes. Educational experiences also are designed to promote global and cultural awareness, curiosity, and reflective thinking.

### Elementary LEAP

The elementary LEAP program will move from McCoy Elementary School to Good Elementary School. Teachers will remain with the program. Currently, 166 students (in district & out of district) participate in LEAP at the elementary level. After a district survey, the majority of the stakeholders preferred maintaining a central location.

### Middle School LEAP

LEAP for middle school will remain at Perry Middle School. The initial proposal for LEAP to relocate to Bush Middle School has been reevaluated based on stakeholder feedback. It will stay at Perry Middle School, aligning to the majority of stakeholder responses. Advanced Academic program expansions will continue at Bush Middle School and Ranchview High School with the Institute of Technology & Engineering.



## SUPPORT FOR PARENTS AND STUDENTS

Supporting those impacted by the school consolidation plan is a priority for the district. We want to ensure all students and families feel welcome, accepted, and comfortable at any one of our schools. Partnering schools will be intentional in planning events and activities that honor and welcome new students to a campus, as well as celebrate and respect the legacy of a consolidated campus.

The counseling department will be available to support families throughout the transition. Guidance lessons will be created and presented to help transitioning elementary and middle school students with change.



### Welcome Events

To build relationships and connections, families and students will be invited to meet staff and tour their new home campuses at special welcome events.

All campuses will announce event times and dates before registration begins.



### Farewell Events

Honoring the history of our campuses is important to our students, families, and community. Farewell events commemorate a school's heritage and celebrate the memories and lasting legacies of each school community. Event times and dates will be announced in the spring.



# SUPPORT FOR PARENTS AND STUDENTS

## Transition Resources for Parents

Students and families are likely to feel a wide range of emotions when they learn they will be transitioning to a new school in the fall. Our school counselors will collaborate with new campuses to ensure that the social emotional needs of all students are met.

Guidance lessons will be presented this spring to students moving to a new school. They will focus on coping strategies when dealing with change.

Parents can help their children prepare for the change by using the following tips:

1. Actively listen and allow your child to express their feelings and emotions without judgement. Reflect back their feelings such as "You sound excited, and a little nervous", or "You sound sad". Assure your child that you will be there to support them in their new school.
2. Help your child to draw or write the positives about being in a new school. If they are struggling to think of positives, share your ideas. Keeping your attitude positive will influence the way your child feels.
3. Teach your child coping skills to prepare them for this and other changes that take place in their lifetime. Make sure they know it's ok to ask for help.
4. Remember, you know your child best and are their strongest advocate. Please contact your school counselor for additional support and ideas.

### Ideas to build coping skills include:

Videos and activities to do with children.

- [Box breathing](#)
- [Calm breathing](#)
- [Gratitude flower](#)
- [Children's journaling](#)
- [Child's yoga pose](#)
- [Kinetic sand activity](#)

Links to resources available online – [cfbisd.edu/fpfs](https://cfbisd.edu/fpfs)



# REGISTRATION/ENROLLMENT AND TRANSFERS

## Registration

Registration for the 2025–26 school year opens on April 1, 2025. Please go to [enrollcfb.com](http://enrollcfb.com) to complete the online registration process.

## Transfers at a consolidated campus

Students will automatically be assigned to the campus in the attendance zone in which they live for the 2025–2026 school year. If a student does not want to attend their zoned campus, a transfer can be requested. Parents should submit a new transfer request to the desired CFBISD school for 2025–26. If a new transfer request is not submitted, the student will be assigned to their attendance zone school.

## Requesting a transfer

Some families impacted by the consolidation process may be interested in exploring a transfer to another CFBISD school. The district has a specific process for initiating a transfer request. For more information go to [www.cfbisd.edu/students/enrollment/transfers](http://www.cfbisd.edu/students/enrollment/transfers). Parents must complete the registration process via [enrollcfb.com](http://enrollcfb.com) and then request a transfer.

Families requesting a transfer are not eligible for CFBISD transportation to or from their requested school. Even though notification of the decision for most transfers is within 60 days, due to space limitations and/or teacher allocations, some requests may not be eligible for consideration until the beginning of the school year. Transfers are not considered after the start of the semester, except in extenuating circumstances.

If parents have questions about transfer guidelines and the window for transfer requests, please refer to the transfer request information posted at [www.cfbisd.edu/students/enrollment/transfers](http://www.cfbisd.edu/students/enrollment/transfers).

## Program application and transfer timeline

March 24 – April 25	STEAM Gifted and Talented Academy at Landry 1–5 only
March 24 – April 25	Dual Language Kinder available at Stark & Thompson
November 28 – April 1	Early College High School
March 24 – May 9	Renew out-of-district transfer (current CFBISD students that live outside the district)
March 24 – May 9	Pre-K Tuition and free programs
March 24 – May 9	K – 12th-grade Programs of Choice (general transfer to your choice school)

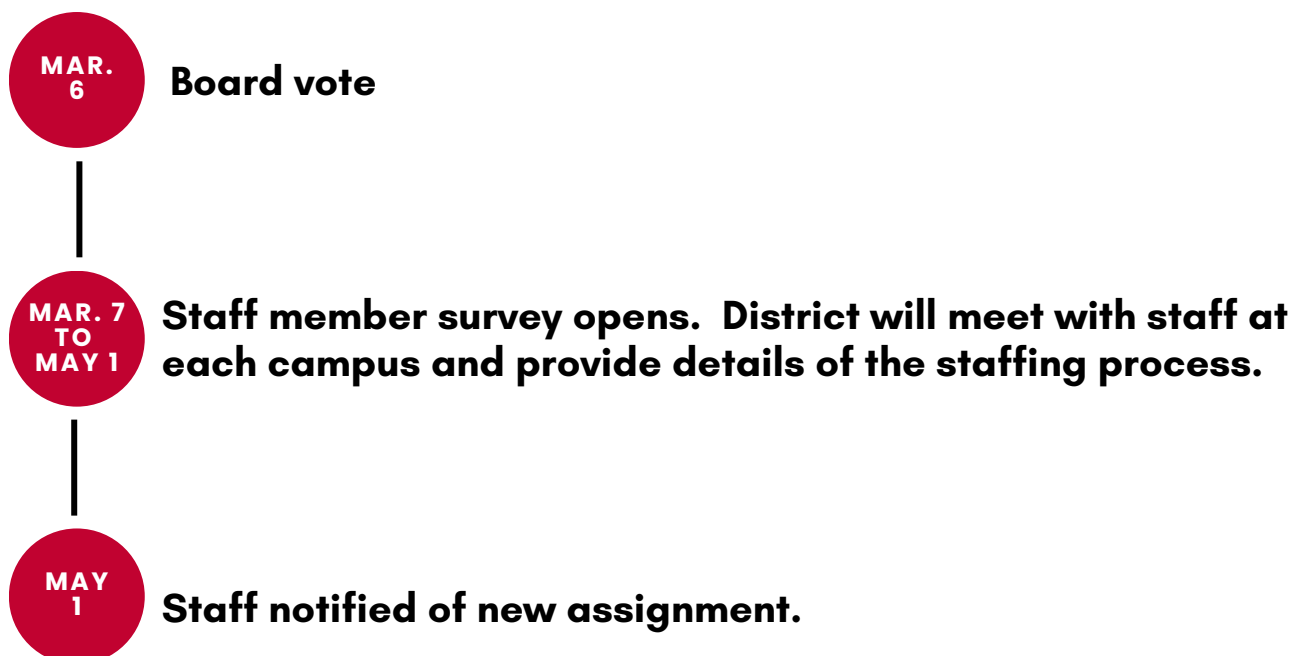


## STAFF TRANSITION

### Pay protection

Base pay will not be impacted for the 2025-2026 school year, however, stipends may be removed depending on new assignment responsibilities.

### Staff Transition Plan Timeline



## FAQS

### INSTRUCTION

**If the targeted percentage of classroom utilization is 75–90% throughout the district, what is the average student–teacher ratio in a classroom with those percentages?**

The average student–teacher ratio can vary but should be in alignment with the [Texas Education Code §25.112](#) of 22:1 in PK–4th grade.

**Will programs for bilingual or students receiving special education services remain the same?**

Bilingual programs will remain the same with the exception of the locations. Bilingual sections at the consolidated campuses will transition to the campuses welcoming students who attended consolidated schools.

Families of students receiving special education services who are impacted by school consolidations and/or new attendance zones will receive new campus information by March 14. The Special Services Department will be available to provide support to any families who have questions or need assistance.

### FINANCE

**How much funding will the district save with consolidation?**

First-year savings are projected to be approximately \$9 million.

### ENROLLMENT

**When will student enrollment / registration begin?**

April 1, 2025

**Will there be a transfer window?**

March 24–May 9

**Will there be enrollment caps?**

Yes, enrollment caps at each campus will be based on factors including space, enrollment capacity, and the number of programs offered. After the early registration period ends on May 23, 2025 the final enrollment cap figures will be established.

**When will families impacted by attendance zone adjustments be notified of the changes?** CFB will be in communication with the families impacted by March 14, 2025.

**If my attendance zone is adjusted and I will attend a new school, when will I receive communication from the new campus?** Campuses will be in communication with the families impacted by March 14, 2025.

**Where can I get additional information about the district's transfer policy?**

Please refer to [www.cfbisd.edu/students/enrollment/transfers](http://www.cfbisd.edu/students/enrollment/transfers) for transfer information.

## FAQS

### TRANSPORTATION

#### **Will families impacted by consolidation receive bus transportation?**

One of the benefits of consolidating and rezoning schools is that CFB would be able to take advantage of the close proximity of most campuses. Many students who currently walk or bike to school could continue doing so. Some would be rezoned to a school farther away than their current campus, but some would also be rezoned to campuses closer to their homes. Route times could also be decreased. However, some students would be rezoned to a school farther away than their current campus. Based on state guidelines, bus transportation is offered to families that reside 2-or-more miles away from their attendance area school. Transportation routes can also be added if a route is less than two miles but determined to be hazardous—factors such as construction or other barriers that prohibit safely walking or biking come into consideration.

Bus route information is shared with all families at a campus in advance of the school year as part of back to school information, and is also available centrally through the CFBISD Transportation website. As part of back to school planning each year, CFB's transportation department evaluates enrollment within each attendance area and determines where bus routes will be.

### STAFFING

#### **Am I guaranteed a job?**

Is there a chance I won't have one? (Principals, teachers, librarians, clerks, secretaries, counselors, etc.) See the above area "Assignment process by position". The district is committed to ensuring that all staff members have positions. While specific assignments may change due to rezoning/consolidation or district needs, our goal is to provide every employee with a role that aligns with their certification and expertise.

#### **Will my job responsibilities or title change?**

Job responsibilities may adjust based on district needs or any required certifications. If changes occur, you will be informed.

#### **Who decides the staff assignment?**

Staff members will have the opportunity to complete an internal survey indicating their top three preferred positions and campuses. The district will consider these preferences, alongside certification requirements, rezoning needs/consolidation, and district priorities, to make assignment decisions.

#### **When will I know my new location?**

The district goal is to finalize all assignments and communicate them to staff before the end of the school year.

#### **Will seniority be used to determine placement?**

Placement decisions are based on multiple factors, including certification, rezoning needs/consolidation, and staff input. While seniority is considered, it is not the sole determinant.

#### **What if I don't want to work at that location?**

Assignments are determined based on district needs and staff input. While we strive to accommodate individual preferences, all staff members will be informed of their placements prior to the end of the school year. In accordance with the Texas Education Code, employees will have the opportunity to resign without penalty within the specified timeline.

## FAQS

### **If someone resigns from another campus during the summer, can I transfer to a different school?**

Opportunities for transfers may arise during the summer based on vacancies. You can express interest, and requests will be considered in alignment with district policies and procedures.

### **If my current principal is moved to another campus, can I follow them?**

Assignments are based on district needs and individual staff preferences. While preferences to work with specific leaders are considered, they cannot be guaranteed.

### **Can I be moved to a department instead of a campus?**

Requests to be reassigned to a department will be considered on a case-by-case basis, depending on availability and alignment with district needs and staff qualifications.

### **Will my child be allowed to attend that school with me?**

The district's policies on staff children attending specific campuses will apply. Please consult the Student Services department and the student transfer policy for detailed information.

### **If I am a coach or receive a stipend, will I receive it at my new location?**

Stipends will be honored for assignments requiring specific responsibilities. If your new role qualifies for a stipend, it will be provided accordingly.

### **If I am required to change subjects, grade levels, or even levels of school (ES to MS, MS to HS, etc.), will I be required to obtain another certification?**

If new assignments require additional certifications, the district will communicate this to you and provide guidance on how to meet certification requirements.

### **Could teacher's aides and/or paras be required to change school levels?**

Reassignments for teacher's aides or paras will occur based on district needs. Staff will be notified of any changes.

### **Will the district help me move my belongings?**

Support will be provided to assist staff with transitions. Details about moving assistance will be communicated closer to the reassignment process.

### **When can I set up the classroom at my new location?**

Classroom setup schedules will be coordinated with campus administrators. You will receive communication regarding when and how to access your new classroom.

### **Can I choose the school where I prefer to work?**

While the district strives to accommodate preferences expressed in the survey, assignments are made based on a variety of factors, including district needs, certification required and rezoning/consolidation priorities.

### **What happens if I choose not to transfer to the new campus due to culture, location from home, etc.?**

Staff members are expected to fulfill their assigned placements. If you have concerns about your assignment, you can discuss them with HR or your supervisor to explore available options.

### **What is the transfer process?**

Opportunities for transfers may arise during the summer based on vacancies. You can express interest, and requests will be considered in alignment with district policies and procedures.

## FAQS

**Will you tell me which school I am going to in time so that I can decide if I want to go or leave the district? (If a teacher lives in McKinney and works at a northern CFB campus, they may not want to travel to Irving.)**

Assignments will be communicated before the end of the school year to give staff time to plan and make decisions.

**What support will be provided during the transition period?**

The district is committed to supporting staff during transitions. Resources such as training, orientation, and access to leaders will be available to ensure a smooth adjustment.

**Will there be training or orientation to understand the new campus procedures and culture?**

Yes, training and orientation will be provided to help staff familiarize themselves with their new campus procedures and culture.

**When will staff meet their new principal, new team, etc?**

Opportunities to meet new principals, colleagues, and teams will be scheduled prior to the start of the new school year.

**If I am a receiving principal, when/how will we begin integrating new students, parents, and staff?**

Integration plans will be provided to receiving principals, including timelines and strategies for welcoming and onboarding new students, parents, and staff effectively.

### CONSOLIDATED FACILITIES

**What will happen to our school building?**

Where possible we want to use existing facilities for temporary classrooms for nearby campuses under construction. We may retain land if a viable future use is identified, but otherwise we would plan to sell unused property.

**What will happen to our social media accounts and website?**

The Communications team will assist each campus social media ambassador and webmaster archive content and transition accounts during this process.

**Will our school name be memorialized in some way?**

Plans to transfer campus memorabilia are in the works. More details will be shared when final decisions are made.

**Will there be a closing ceremony or dedication?**

Yes. Farewell events will take place in the spring. Each campus will share the time and date for their farewell ceremony.