

SCORECARD								
Strategic Alignment	Action Steps We will...so that...	Monitoring (Fixed) Professional Practices	Measures ...as measured by...	Timeline	Baseline Data (beginning of timeline)	GOAL (end of timeline)	BEG/OCT	MID/FEB
Instructional Framework	We will monitor and provide feedback on the implementation of the Instruction Framework elements 1- Rigorous and Coherent Teaching, 2- Culture of Care, and 3- Disrupting Inequities across the system so that all students will experience instruction of the curriculum as designed.	Fidelity monitoring schedule	Fidelity Implementation data from the use of the IF fidelity tool.	Spring to Spring	Instructional Framework Fidelity Tool not yet developed	Fidelity Implementation data from the use of the IF fidelity tool.	Instructional Framework Fidelity tool in development	Instructional Framework Fidelity Tool developed
Experiences: Rigorous and Coherent Teaching	We will ensure that all students have access to high quality, grade-level literacy curriculum and instruction through the implementation of CKLA so that achievement/growth improves in grades K-3.	Amplify CKLA classroom walkthrough tool	Universal Screener Early Literacy (K) Composite Benchmark Achievement	Fall to Spring	50%	56%	50%	50%
			Universal Screener Early Literacy (K) Composite Growth	Fall to Spring	Winter Assessment	N/A	N/A	Baseline 80.8%
			Universal Screener Oral Reading Fluency (1-3) Benchmark Achievement	Fall to Spring	50%	53%	50%	51.10%
			Universal Screener Oral Reading Fluency (1-3) Growth	Fall to Spring	68.90%	N/A	N/A	68.9% Baseline
	We will ensure that all students falling below the 25th percentile in grades K-3 literacy will access intentional/targeted instruction so that the students demonstrate accelerated good to great growth.	Professional Learning Team Planning Documents Personalized Reading Plans	Combined: Early Literacy Composite Growth (K) + Oral Reading Fluency Growth (1-3gr)	N/A	N/A	N/A	N/A	62/718 = 9%
	We will ensure that all students have access to high quality, grade-level math curriculum and instruction through the implementation of grade-level, essential standards so that math achievement/growth improves in grades K-5	Professional Learning Team Planning Documents Implementation / usage of grade-level instruction (Bridges & Number Corner) and supplemental instruction (AVMR and Bridges Intervention)	Universal Screener Early Numeracy Composite Benchmark (K-1)	Fall to Spring	50%	54%	50%	62.80%
			Universal Screener Early Numeracy Composite Growth(K-1)	Fall to Spring	91.10%	N/A	N/A	91.1% Baseline
			Universal Screener Math Composite Benchmark (2-5)	Fall to Spring	55%	58%	55%	63.80%
Universal Screener Math Composite Growth (2-5)			Fall to Spring	86.30%	N/A	N/A	86.3% Baseline	
Environment: Culture	We will ensure that all students have access to high quality grade level Social Emotional Learning (SEL) instruction by deepening implementation of <u>SEL evidence based practices</u> so that student social emotional competencies improve and exclusionary discipline decreases in grades 3-5.	Implementation of Second Step SEL Curriculum 4K-5 Documentation of Restorative Practices as a response to behavioral error	Sites meeting site-selected SEL goal on SEL Competencies Survey (3-5)	Spring to Spring	8/10 met in Spring 2/10 not met in Spring	10/10	10/10 have goal established, baseline data	_/10 show improvement _/10 show no change _/10 show decline

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<i>of Care</i>		Site selected implementation monitoring tool	Students who have not experienced OSS/ISS as a response to behavioral error (K-5)	Spring to Spring	83 out of 3497 had = 98%	98%	99%	
Equity: Disrupting Inequity	We will disrupt inequities by implementing strategies to address equity-focused problems of practice so that outcome disparities in academics, behavior, attendance, and special education referral and qualification rates disappear between racial groups in Sun Prairie.	Department Problem of Practice	Department identified problem of practice	Spring to Spring				
Exceptional Staff	We will collaboratively implement site-level onboarding strategies as defined by Human Resources so that new employees feel supported, connected, confident, and clear in their roles evidenced by employees indicating that they felt valued and cared for through the onboarding process.	SP Kickstart & SP Academy Planning Documents Onboarding Playbook Mentor Program CAL (Collaborative Assessment Log) & Building Buddy Log	OE 4.6: Measure 2: 100% of all new employees participate in department and/or job-specific onboarding processes. OR 2.2: Measure 1: The percent of employees indicating that they felt valued and cared for through the onboarding process will be at 80% or higher.			100% of all new employees participate in department and/or job-specific onboarding processes.		
				Spring to Spring	80% of employees felt valued and cared for after 6 months of employment.	In the spring of 2025, 85% of new employees will agree or strongly agree to the statement "I felt valued and cared for through the onboarding process."		86.2 %

