



Accelerated Placement Plan

The Bradley-Bourbonnais Community High School District 307 Board of Education believes all students across the achievement spectrum should be challenged and supported to develop their potential. For some students needing a higher level of instruction, this can best be achieved by affording them access to curricula and learning environments more commonly provided to older students. This Accelerated Placement Plan (APP) describes the process that shall be used for evaluating students for possible accelerated placement and identifying students who should be accelerated in one or more individual subject areas. The policy shall be applied equitably and systematically to all students referred for acceleration regardless of race, ethnicity, gender, religion, sexual orientation, disability, gifted and talented status, twice/multiple exceptionality, English language proficiency, or socioeconomic background.

The Superintendent or designee shall implement an APP that includes:

1. Decision-making processes that are fair, equitable, and involve multiple individuals, e.g. district administrators, teachers, and school support personnel, and a student's parent(s)/guardian(s);
2. Notification processes that notify a student's parent(s)/guardian(s) of a decision affecting a student's participation in the APP;
3. Assessment processes that include multiple valid, reliable indicators; and
4. The automatic enrollment, in the following school term, of a student into the next most rigorous level of advanced coursework offered by the high school if the student exceeds state standards in English language arts, mathematics, or science on a State assessment administered under [105 ILCS 5/2-3.64a-5](#), as follows:
 - a. A student who exceeds State standards in English language arts shall be automatically enrolled in the next most rigorous level of advanced coursework in English, social studies, humanities, or related subjects.
 - b. A student who exceeds State standards in mathematics shall be automatically enrolled in the next most rigorous level of advanced coursework in mathematics.
 - c. A student who exceeds State standards in science (math and reading) shall be automatically enrolled into the next most rigorous level of advanced coursework in science.

Automatic Enrollment

Automatic enrollment is the practice of assigning students to the "next most rigorous level of advanced coursework" offered by the district if the student exceeds state standards on the respective portions of the state assessment English language arts(English/ reading) mathematics, science

(science or math and reading if current science isn't available) on a State assessment administered under 105 ILCS 5/2-3.64a-5.

District 307 shall annually notify the community, parent(s)/guardian(s), students, and school personnel about the APP, the process for referring a student for possible evaluation for accelerated placement, and the methods used to determine whether a student is eligible for accelerated placement, including strategies to reach groups of students and families who have been historically underrepresented in accelerated placement programs and advanced coursework. Notification may: (a) include varied communication methods, such as student handbooks and District or school websites; and (b) be provided in multiple languages, as appropriate. Placement for incoming freshmen will be made in the late spring after receiving IAR results.

Course Placement Overview

The district will utilize the Illinois Assessment of Readiness (IAR) for automatic course placements for incoming 9th graders and the ACT Suite of Assessments for 10-12 grade students. The ACT suite of assessments provides normed predictive data about the skills students will need as they progress to the ACT administration in the spring of the junior year.

Students entering from parochial schools will need to provide data from state/nationally normed tests. In addition, some students may be required to take a placement test provided by Bradley-Bourbonnais Community High School to ensure proper placement.

Individual Subject Acceleration

Individual Subject Acceleration is the practice of assigning a student to specific content at a higher instructional level than is typical given the student's grade to provide access to appropriately challenging learning opportunities in one or more subject areas. Acceleration requires high academic ability.

Motivation and social-emotional maturity are also important factors to consider, as students who are accelerated in a particular subject will be in class with students of different ages.

Acceleration may not be appropriate for students with some of the following characteristics:

- has an older sibling in the same grade level to which the student may be accelerated;
- has competing priorities (work, athletics, activities, home obligations)
- is sufficiently challenged by the curriculum at his/her current grade level;
- would be significantly less emotionally mature than typical students at the grade level to which he or she may be accelerated;
- struggles when grades/scores are not at A or B level; or
- responds negatively to the possibility of acceleration.

At the high school level, individual subject acceleration is typically seen at the start of the freshman year. Student coursework may vary depending on career pathways.

Typical Acceleration Course Sequence

Grade	ELA	Social Science	Math	Science
9	Pre-AP English I and II	AP Human Geography AP World History	Pre-AP Geometry	Pre-AP Chemistry
10	AP Language and Composition	AP Government and Politics	Pre-AP Algebra II	AP Chemistry/ AP Physics/ AP Biology*
11	AP Literature and Composition College Now	AP United States History AP Macroeconomics College Now	AP(Statistics, Pre-Calculus, Calculus, Computer Science) Contemporary Math College Now	AP Physics/ AP Biology* AP Chem/ AP Environmental Science College Now
12	Dual Credit College Now	AP/ Dual Credit College Now	AP/ Dual Credit College Now	AP/ Dual Credit College Now

Accelerated students may choose college now or career center if those pathways are better aligned with the student's career goals. Course prerequisites may be required depending on the course placement.

**AP Bio or Pre-AP Biology must be taken because life science is a state graduation requirement.*

Opt-out

Families have the right to opt out of accelerated placement in part or in whole by the parent or guardian of the student. Students may not opt themselves out of placement. To opt-out, parents must discuss with the counselor and confirm their choice in writing.

Acceleration Conditions

- Acceleration decisions will be made 60 days before the beginning of the school year. Transfer students may be the only exception to this.
- Enrollment in courses is subject to space availability and qualified staff.
- Accommodations or modifications the student is entitled to receive under an IEP or 504 plan shall be available in the accelerated setting.

Publication of Acceleration Policy and Referral Procedures

Copies of this policy for individual subject acceleration shall be made available to district staff and parents shall be published on the school district website.

A district team shall evaluate students for possible accelerated placement annually, and ensure that all staff they supervise comply with procedures for referring students for accelerated placement. Parents may initiate referrals by contacting the Director of Counseling.