



VIRGINIA BEACH CITY PUBLIC SCHOOLS

CHARTING THE COURSE

School Board Services

Kathleen J. Brown, Chair
District 10

Carolyn D. Weems, Vice Chair
District 9

Mark Bohensiel
District 3

Michael Callan
District 6

David Culpepper
District 8

Matt W. Cummings
District 7

Rose M. Dwyer
District 1

Sharon R. Felton
At-Large

Dr. Alveta J. Green
District 4

Kimberly A. Melnyk
District 2

Melinda J. Rogers
District 5

Donald E. Robertson Jr., Ph.D., Superintendent

School Board Regular Meeting Proposed Agenda **Tuesday, March 11, 2025**

School Administration Building #6, Municipal Center

2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

Public seating will be made available on a first-come, first-served basis. Members of the public will also be able to observe the School Board Meeting through livestreaming on schoolboard.vbschools.com/meetings/live, broadcast on VBT Channel 47, and on Zoom through the link below.

Attendee link: https://us02web.zoom.us/webinar/register/WN_2a1U4qLRpKONLltxtgE6Q Call-in (301) 715-8592 ID 848 6231 2586

The School Board's expectations regarding decorum, order and public comments can be found in School Board Bylaws [1-47](#) and [1-48](#). Public comment is always welcome by the School Board through their group e-mail account at SchoolBoard@VBCPSboard.com or by request to the Clerk of the School Board at (757) 263-1016. Requests for accommodations should be discussed with the Clerk of the Board by 9:00 a.m. on March 10, 2025.

1. **Administrative, Informal, and Workshop (School Administration Building #6 – School Board Room)..... 4:00 p.m.**
 - A. School Board Administrative Matters and Reports
 - B. CTE and Work-Based Learning Overview Presentation added 03/07/2025
 - C. ALL in Virginia Update
2. **Closed Session (as needed)**
3. **School Board Recess..... 5:30 p.m.**
4. **Formal Meeting (School Administration Building #6 – School Board Room) 6:00 p.m.**
5. **Call to Order and Roll Call**
6. **Moment of Silence followed by the Pledge of Allegiance**
7. **Student, Employee and Public Awards and Recognition**
 - A. National Board Certified Teachers – Windsor Oaks, Kingston, Pembroke Meadows, White Oaks, Salem, Kempsville and Bettie F. Williams elementary schools, Tallwood High School, Department of Teaching and Learning, Office of Programs for Exceptional Children
8. **Adoption of the Agenda**
9. **Superintendent's Report (second monthly meeting) and recognitions (first and second monthly meetings)**
10. **Approval of Meeting Minutes**
 - A. February 18, 2025 Special School Board Meeting
 - B. February 25, 2025 Regular School Board Meeting Added 03/10/2025



11. Public Comments (until 8:00 p.m.)

The School Board will hear public comments at the March 11, 2025 School Board Meeting. Citizens may sign up to speak by completing the [online form here](#) or contacting the School Board Clerk at 263-1016 and shall be allocated three (3) minutes each. Sign up for public speakers will close at noon on March 11, 2025. Speakers will be provided with further information concerning how they will be called to speak. In person speakers should be in the parking lot of the School Administration Building #6, 2512 George Mason Drive, Virginia Beach, Virginia 23456 by 5:45 p.m. March 11, 2025. Speakers signed up to address the School Board through Zoom or by telephone should be signed into the School Board Meeting by 5:45 p.m. All public comments shall meet School Board Bylaws, [1-47](#) and [1-48](#) requirements for Public Comment and Decorum and Order.

12. Information

A. Policy Review Committee (PRC) Recommendations:

1. Policy 3-30/Purchasing and Procurement of Goods and Services
2. Policy 3-31/ Purchasing Cooperative Procurement
3. Policy 3-74/ New Construction/Additions/Alterations: Naming of Schools or Parts Thereof, Commemorative Displays
4. Policy 6-62/Computer Systems
5. Appendix B/School Board Standing Rules

B. Resolution Regarding Fiscal Year 2025-2026 School Operating Budget and Capital Improvement Program
Fiscal Year 2025-2026 through Fiscal Year 2030-2031

Resolution for FY25-26 School Operating Budget added 03/10/2025
Resolution for Capital Improvement Plan added 03/10/2025

13. Return to public comments if needed

14. Consent Agenda

15. Action

- A. Personnel Report / Administrative Appointments Updated 03/14/2025
- B. Resolution Regarding Fiscal Year 2025-2026 Operating Budget and Capital Improvement Program Fiscal Year 2025-26 through Fiscal Year 2030-31 Resolution for FY25-26 School Operating Budget added 03/10/2025
Resolution for Capital Improvement Plan added 03/10/2025
- C. Achievable Dream Attendance Zone Expansion PowerPoint slides for Achievable Dream Attendance Zone expansion added 03/10/2025

16. Committee, Organization or Board Reports

17. Return to Administrative, Informal, Workshop or Closed Session matters Closed Session Coversheet added 03/07/2025

18. Adjournment



Subject: CTE and Work Based Learning Overview **Item Number:** 1B

Section: Workshop **Date:** March 11, 2025

Senior Staff: Danielle E. Colucci, Ed.D., Chief Academic Officer

Prepared by: Sara L. Lockett, Ed.D., Director of Technical and Career Education

Presenter(s): Sara L. Lockett, Ed.D., Director of Technical and Career Education

Recommendation:

That the School Board receive information about Career and Technical Education (CTE) Programming available to students in schools and CTE Centers. This information will also include a review of industry credential testing outcomes and work based learning efforts.

Background Summary:

The School Board last received a comprehensive overview of Career and Technical education programs in the spring of 2023. In addition, the School Board reviews and approves the Carl D. Perkins local plan and the required comprehensive local needs assessment annually prior to its submission to the Virginia Department of Education in April.

Source:

[CTE Program Administration & Management | Virginia Department of Education](#)

Budget Impact:

No budgetary implications.

Next Steps:

No further action needed.

CTE and Workforce Development Overview



Department of Teaching and Learning
Tuesday, March 11, 2025

Where does career focused instruction happen?

- Elementary Schools
- Middle Schools
- High Schools
- Academy Programs
- Technical and Career Education Center
- Advanced Technology Center
- Dual Enrollment with TCC
- Dual Enrollment with AIM and Centura
- Dual Enrollment with the University of Texas
- Adult Learning Center



Middle Schools (Grades 6-8)

- Career Skills
- Creative Coding and Computer Solutions (I, II, III)
- Financial Skills
- Technology Education (6, 7, 8)
- Teen Living (6, 7, 8)
- Digital Applications (HS Credit)
- Desktop Publishing (HS Credit)



High Schools

- **Business Education**
 - Accounting, Computer Information Systems, Economics & Personal Finance, Digital Applications, IT Fundamentals
- **Engineering and Technology Education**
 - Basic Technical Drawing, Engineering/Architectural Drawing, Introduction to Engineering, Construction, Production, Small Engines, Materials Science, Photography, Graphic Communications
- **Family and Consumer Science**
 - Virginia Teachers for Tomorrow, Parenting and Early Learning Careers, Intro to Culinary Arts, Catering, Independent Living, Interior Design
- **Marketing and Entrepreneurship**
 - Marketing, Fashion Marketing, Sports and Entertainment Marketing, Advanced Entrepreneurship & Innovation
- **NJROTC**

Technical & Career Education Center

Air Conditioning, Refrigeration, and Heating (HVAC)
Auto Body and Paint Technology
Automotive Service Technology
Carpentry
Construction Technology
Cosmetology
Culinary Arts
Dental Assisting
Early Childhood Education (DE)
Electricity
Electronics/Robotics
Landscape Design and Management
Legal Systems Administration
Licensed Practical Nursing
Masonry
Medical Systems Administration
Outdoor Power Equipment
Pharmacy Technician
Plumbing and Heating
Public Safety
Television Production
Turf Management
Welding (DE)



2024-25 Application and Enrollment Data

- 955 Eligible Applications Received
- 559 Seats Available in Year-1 & 1 Year Courses
- Approx. 120 Students Declined Offered Seat
- Sept. 30 Enrollment 503 (89.98% of capacity)

Advanced Technology Center

Architectural Design
Cisco Network Engineering (DE)
Cybersecurity Systems Technology
Digital Design
Engineering Design
Engineering Technology
Game Character Design
Hospitality & Tourism Management (DE)
Information Technology & Cyber Foundations
Marketing and Entrepreneurship @ Lynnhaven Mall
Modeling & Simulation
Naval Architecture & Ocean Engineering
Network Administration & Cyber Defense (DE)
Renewable Energy Technology (DE)
Software & Game Development
Veterinary Science (Dual Enrollment)
Web Design Foundations



DRAFT COPY SUBJECT TO CHANGE



2024-25 Application and Enrollment Data

- 831 Eligible Applications Received
- 354 Seats Available in Year-1 & 1 Year Courses
- Approx. 77 Students Declined Offered Seat
- Sept. 30 Enrollment 323 (91.2% of capacity)

Work-Based Learning Experiences

- 4,533 Students Complete Work Based Learning Experiences
- 4,444 Students Completed Unpaid Experiences
(Service Learning, Internships, Entrepreneurship, School-Based Enterprise)
- 89 Students Completed Paid Experiences
(Internships, Coop, or COE)
- Students invested 96,448.5 Hours
- \$1,230,287.60 in Economic Impact
(wages and wage-hour equivalency)



VBCPS Connections to the Workforce Pipeline

Advisory Groups

- General Advisory Council for Technical and Career Education
- Virginia Beach Community Roundtable
- Ad Hoc School Board and City Council Workforce Committee

Regional and City Workforce Partners

- Virginia Beach Economic Development
- Hampton Roads Workforce Council
- Hampton Roads Chamber of Commerce
- Regional Maritime Training System
- Content Specific Advisory Groups



New and Expanding Workforce Initiatives

- CTE Informational Video Series
- Addition of a 10-month Work Based Learning Specialist
- Expanded Navy funded Welding Lab at Renaissance Academy
- New Curriculum and Equipment Middle School Technology Education
- Expanded Course Offerings and Career Focus Dual Enrollment
 - Dual Enrolled Aviation Maintenance
 - Dual Enrolled Medical Assisting
 - Dual Enrolled Emergency Medical Services
 - Dual Enrolled Paralegal
 - Dual Enrolled Renewable Energy Technologies



Funding for CTE and Workforce Development

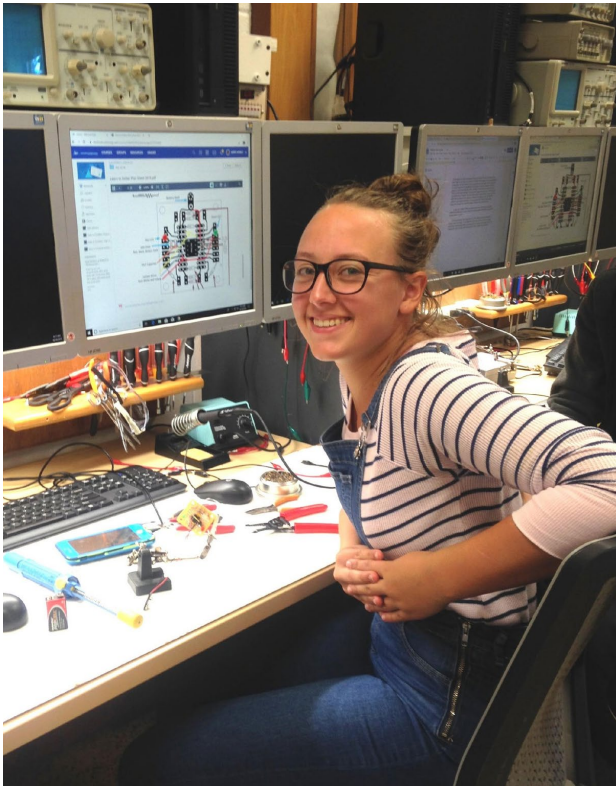
8112 Local Instructional Budget	\$1,280,723.00
8115 Local Career and Technical Education Support	\$65,047.00
Federal Carl D. Perkins	\$1,190,530.57
BlueForge Alliance Welding Expansion	\$2,500,000.00
VDOE Workplace Readiness Skills Credential	\$14,996.28
VDOE STEM-H Credentials	\$24,292.95
VDOE Industry Credentials	\$64,990.38
VDOE State Equipment	\$74,198.65
VDOE Specialized Equipment	\$58,078.29
VDOE STEM Competition	\$10,000.00
HRWC Middle School Maritime Exploration	\$135,323.00
HRWC Out of School Youth	\$141,950.00



Expansion Realities

- ATC and Tech Center - No Space for Expansion
- CTE Space in Middle and High Schools
- Challenges Staffing CTE Openings
- Rising Costs of Consumable Materials for CTE Classes
- Rising Costs of Computer Lab Replacements
- Dependence on Grants
- Student Elective Choice

Virginia Beach City Public Schools Career and Technical Education





Subject: All in VA Update **Item Number:** 1C

Section: Workshop **Date:** March 11, 2025

Senior Staff: Danielle E. Colucci, Ed.D., Chief Academic Officer

Prepared by: Danielle E. Colucci, Ed.D., Chief Academic Officer

Presenter(s): Danielle E. Colucci, Ed.D., Chief Academic Officer

Recommendation:

That the School Board receive an update on the utilization of All In Virginia funding.

Background Summary:

The Commonwealth of Virginia provided funding to school divisions to provide high-intensity tutoring, to support the expansion of the Virginia Literacy Act (VLA), and to implement strategies to address chronic absenteeism.

Source:

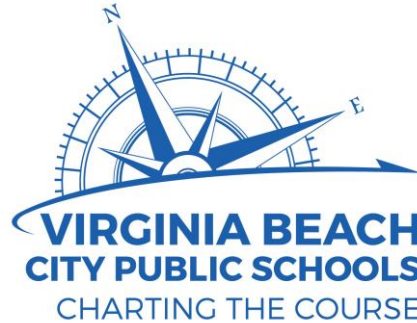
[All in Virginia](#)

Budget Impact:

N/A

Next Steps:

No further action needed.



All In Virginia Update

School Board Information

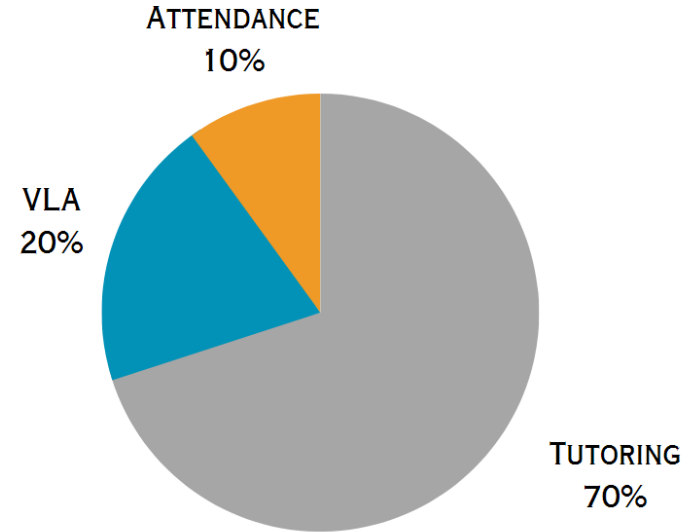
March 11, 2025

Department of Teaching and Learning

All In Virginia



- High-intensity tutoring
Virginia Literacy Act (VLA)
- Chronic absenteeism





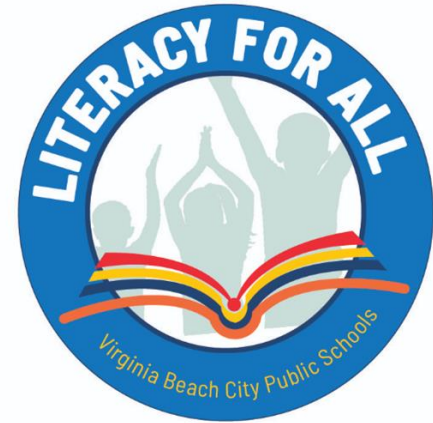
ALL In Tutoring

 VIRGINIA DEPARTMENT OF
EDUCATION

- In-person tutoring
- Summer learning
- Imagine Math
- Lexia

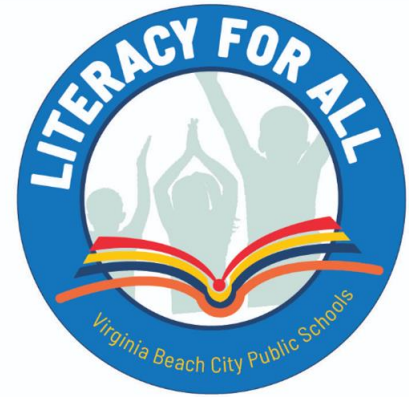
Virginia Literacy Act (VLA) 2024-25

- *Division Literacy Plan K-8*
- *Elementary core and K-8 supplemental materials*
- *VDOE evidence-based literacy instruction (EBLI) training*
- *Virginia Language and Literacy Screening System (VALLSS)*
- *Student Reading Plans for students in high risk band*



Virginia Literacy Act (VLA) Additions in 2025-26

- *VLA extends to grades 4-8*
- *K-8 Division Literacy Plan-biennial (submission due June 2025)*
- *6-8 supplemental and intervention resources*
- *VALLSS, intervention, and reading plans in grades 4-8*



#AttendanceMattersVA

- *Student Response Team (SRT) interventions*
- *Flexible in-person instructional time*
- *Outside of the normal instructional day*
- *Taught by a licensed teacher*
- *Continue implementing EveryDay Labs*
 - 17,624 students' attendance improved after receiving nudges as of Feb 11, 2025
 - More professional learning opportunities for staff
 - Access to the attendance dashboard to readily respond to student and family needs



#AttendanceMattersVA

- Attendance ambassador program pilot



All In Spending Update

	Remaining	Obligated
Tutoring	\$7,518,864.76	\$5,690,496.64
VLA	\$654,593.29	\$4,169,486.61
Absenteeism	\$1,325,948.56	\$677,767.14

Approximate figures at time of
presentation

Questions?





Subject: School Board Recognitions **Item Number:** 7A

Section: Student, Employee and Public Awards and Recognition **Date:** March 11, 2025

Senior Staff: Nicole Livas, Chief Communications and Community Engagement Officer

Prepared by: David Schleck, Public Relations Coordinator

Presenter(s): Carolyn D. Weems, Vice Chair

Recommendation:

That the School Board recognize the outstanding accomplishments of those receiving the March 11, 2025, School Board recognitions. These designated achievements should not be taken lightly as they fall within a listing of criteria that require achievements including a national or state-level win in a competition, event, or achievement. Examples would be those of National Merit Finalists, taking first place for a state-level sports competition, or other similar meritorious examples. This meeting we will recognize:

A. National Board Certified Teachers, Virginia Beach City Public Schools

Background Summary:

That the School Board allow time during School Board meetings to recognize students and/or staff who have accomplished notable recognitions that fit within the parameters of the School Board recognition criteria.

Recognition Criteria:

1. Achievement of first or second place in national competitions/events.
2. Achievement of national recognition for outstanding achievements, i.e., National Merit Finalists.
3. Achievement of first place in regional (multi-state) competitions/events.
4. Achievement of first place in state competitions/events.
5. Achievements beyond the scope of regular academics/activities and/or job performance.

Source:

Utilizing data from submissions made to the Department of Communications and Community Engagement, which have been approved by school principals or department heads recognizing a notable achievement from a student or staff member fitting the Board recognition parameters.

Budget Impact:

No budgetary implications.

Next Steps:

No further action needed.



Subject: Approval of Minutes **Item Number:** 10A-B

Section: Approval of Meeting Minutes **Date:** March 11, 2025

Senior Staff: N/A

Prepared by: Regina M. Toneatto, School Board Clerk

Presenter(s): Regina M. Toneatto, School Board Clerk

Recommendation:

That the School Board adopt the following set of minutes as presented:

- A. February 18, 2025 Special School Board Meeting
- B. February 25, 2025 Regular School Board Meeting*

*Note: Supporting documentation will be provided to the School Board under separate cover prior to the meeting.

Background Summary:

N/A

Source:

Bylaw 1-40
Bylaw 1-43

Budget Impact:

No budgetary implications.

Next Steps:

No further action needed.



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School Board Special Meeting MINUTES
Tuesday, February 18, 2025

School Administration Building #6, Municipal Center
2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

NOTICE OF SPECIAL MEETING OF THE SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH

- 1. Call to Order and Verbal Roll Call:** Vice Chair Weems convened the special meeting of the School Board at the School Administration Building #6, School Board Chamber at 4:00 p.m. on the 18th day of February 2025 and announced in accordance with the Schedule of School Board Meetings approved by the School Board at their January 14, 2025, Organizational/Regular Meeting, and pursuant to Bylaw 1-46, and Virginia Code § 2.2-3707, the School Board will hold a special meeting on Tuesday, February 18, 2025, at 4:00 p.m., at the School Administration Building #6, 2512 George Mason Drive, Virginia Beach, Virginia 23456 in the School Board Room.

The purpose of this special meeting is for:

1. Presentations on:
 - a. Budget Workshop #1 – Debt Service Overview
 - b. The Rising Costs of Student Activities
 - c. Bayside 6 Transition Update
2. FY 2025-26 School Board Proposed Operating Budget and FY 2025-26 through FY 2030-31 Capital Improvement Program – discussion by School Board and School Administration

In addition to Superintendent Robertson, the following School Board Members were present in the School Administration Building #6, School Board Chamber: Vice Chair Weems, Mr. Bohenstiel, Mr. Callan, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The following School Board Member attended via Zoom: Chair Brown (illness).

The following School Board Member was not in attendance: Mr. Culpepper.

2. Moment of Silence followed by the Pledge of Allegiance

Adoption of the Agenda: Vice Chair Weems called for any modifications to the agenda as presented. Hearing none, Vice Chair Weems called for a motion to approve the agenda as presented. Ms. Dwyer made the motion, seconded by Mr. Callan. Without discussion, Vice Chair Weems called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the agenda as presented: Chair Brown, Vice Chair Weems, Mr. Bohenstiel, Mr. Callan, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers.

- 3. Budget Workshop #1 – Debt Service Overview:** Crystal Pate, chief financial officer, presented the School Board information on debt service. The presentation provided an overview of means of financing and debt service for the Capital Improvement Plan (CIP) Program to support the FY2025/26 budget development process. The following terminology was reviewed: PAYGO, fund balance, and bonds (Charter Bonds, Public Facility Revenue Bonds,

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School Administration Building #6, Municipal Center
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Tuesday, February 18, 2025
Special School Board Meeting
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authorized, and issued). An overview was provided on the relationship between the operating budget and capital improvement program (CIP), the impact on the operating budget, City and School programmed bonds, and monitoring and planning for bonds used in CIP.

The presentation continued with questions and comments regarding State construction grants; finding funding for CIP; factors to consider – LCI (Local Composite Index); change in legislation (2008); and lottery funds.

4. ***The Rising Costs of Student Activities:*** Matthew Delaney, chief schools officer, and Leeane Turnbull, director, Office of Student Leadership, provided the School Board information on the rising costs of our student activities programs. They provided a historical overview of student activity costs, a recommendation for increasing coaches' salaries and a recommendation on offsetting these expenses with an overarching goal of increasing revenue to one million dollars annually. Mr. Delaney provided a brief introduction and overview.

Ms. Turnbull continued the presentation and reviewed the following purpose of presentation: provide a historical overview of student activities costs, recommendation for increasing coaches' salaries by 10% and share opportunities to offset costs with new revenue streams. A list of sports and activities was shared as well as a history of state championships. Budget item costs were reviewed which included coaches' salaries, athletic trainers, police coverage for events, officials, and equipment. Fund strategies to offset costs was proposed – increase ticket prices and implement a student fee structure.

The presentation continued with questions and comments regarding Policy 5-69; direction from School Board regarding fees; other school districts and student fees; fee compatible with other organizations, VHSL fees and recreation leagues; challenges with fees, may prevent students from trying other sports/activities; impact to families; offsetting costs; ticket prices and processing fees; list of student activities; collection of fees; parental input on topic; costs for free and/or reduced students; new sport – Esports and costs; ticket increase and pay for play; fundraising; which sports/activities need tickets to watch; and coaches and salaries.

5. ***Bayside 6 Transition Update:*** Melisa Ingram, executive director, Office of Facilities Services, and Dr. James Smith, senior executive director of middle schools, Department of School Leadership, provided the School Board an update of the Bayside 6 transition to Bayside Middle School for the approved consolidation of the Bayside 6th Grade Campus and Bayside Middle School into one school at Bayside Middle School, located at 965 Newtown Road, Virginia Beach, beginning the 2025-2026 school year. Ms. Ingram began the presentation with an overview of items regarding transition – minimal building modifications required, transportation bus routing, summer move being conducted by Distribution Services, and move meetings from February – June 2025 with various offices. An overview floor plan was shared of Bayside Middle School with 6th, 7th, and 8th grade core spaces, support and resource spaces, Special Education spaces and Career and Technical Education spaces.

Dr. Smith continued the presentation and shared information on Bayside transition and family events (grades 6-7): March – Spring school visit to Bayside Middle School; August – Summer Transition Program and Meet and Greet; Fall – Open House. Regarding staffing, there were multiple meetings held which provided key insights. The next steps include identified priority staff one-on-one meetings, identified priority staff will receive personalized letters outlining their status and key information, meetings with departments, and ongoing meetings with principals. The Department of Communications and Community Engagement will keep the community updated on the consolidation of Bayside Middle School with Parent Square/AlertNow messaging to feeder schools, media alerts, social media and VBSchools website.

The presentation continued with questions and comments regarding upcoming events and which grades are participating; school visits for students; sharing list of dates with community; capacity of building; transition of the staff; administration at Bayside Middle School; and priority staff.



School Board of the City of Virginia Beach
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Tuesday, February 18, 2025
Special School Board Meeting
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6. Discussion: School Board Budget Workshop for FY 2025-26 Proposed Operating Budget and Capital Improvement Program for FY 2025-26 through FY 2030-31:

Crystal Pate, chief financial officer, reviewed questions from the School Board regarding the budget. The question topics included impact of budget and student's education, experiences, and outcomes; Green Run Collegiate expenditures, student enrollments; narrative explanations for certain budget items; various salary options; budget reductions; vacancy positions; number of PBIS coaches; Panorama Education; impact of Pre-K program; number of students from Pre-K cohorts still enrolled in VBCPS; debt services; and community meetings.

The budget discussion continued with questions and comments regarding Pre-K program; health benefits; additional budget question submissions by Friday; vacancy positions and allocation of funds; and an upcoming benefits presentation for the School Board.

There was a brief discussion regarding upcoming inclement weather and the status of school and office operations. It was mentioned the Policy Review Committee meeting scheduled for Wednesday, February 19, 2025, would be cancelled due to the inclement weather.

7. Adjournment: Vice Chair Weems adjourned the meeting at 6:12 p.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Kathleen J. Brown, School Board Chair



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School Board Regular Meeting MINUTES
Tuesday, February 25, 2025

School Administration Building #6, Municipal Center
2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

- 1. Administrative, Informal, and Workshop:** Chair Brown convened the Administrative, Informal, and Workshop session at 4:01 p.m. on the 25th day of February 2025.

In addition to Superintendent Robertson, the following School Board Members were present in the School Administration Building #6, School Board Chamber: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The following School Board Member was not in attendance: Mr. Culpepper.

- A. **School Board Administrative Matters and Reports:** Chair Brown mentioned the March sign-up sheets for 1-to-1 meetings with Superintendent Robertson and school visits with Superintendent Robertson. There was a brief discussion from Superintendent Robertson regarding VDOE and clarification on the new performance framework and the possibility of setting up a meeting with the VDOE on the topic.
- B. **Tri-Campus Reconfiguration Options:** Melanie Hamblin, Ed.D., senior executive director, elementary schools, Department of School Leadership, provided the School Board information regarding transitioning the Tri-campus from three schools into two schools. The presentation provided two potential options to best serve the educational needs of students. The most preferred educational option is to have two Pre-K through 5 schools. The other option would be a Pre-K through 1 school and a 2nd through 5th grade school. Staff is seeking direction from the School Board on investigating the two options.

The option for two (2) Pre-K through 5th grade schools would allow continuity of education and a stable learning environment, sense of community, enhanced parent to school relationships, and teach collaboration. The alternative option of one (1) Pre-K through 1st grade and one (1) 2nd grade through 5th grade school would remove the need for rezoning and the potential for lower costs to provide an addition and alteration. In reference to the options, a few items to consider are the cost of building additions and alterations, additional transition for students and families, and preserving the Bettie F. Williams tradition.

The presentation continued with questions and comments regarding the school options; teacher vacancies for staffing; timeline to prepare schools; reducing number of school transitions; community input; attendance zones; preserving/retaining Bettie F. Williams name; cost differential for each option; staff at one school, not having to travel between schools; and option preferences.

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Tuesday, February 25, 2025
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- C. **Budget/CIP Workshop #2:** Crystal Pate, chief financial officer provided the School Board information on the Operating Budget and Capital Improvement Plan which included questions from School Board Members, State budget update, and planning for additional State funds. The questions from the School Board included topics on revenue sources for Operating Budget and Capital Improvement Plan; general fund; PAYGO; student activities budget; allocation of vacancy funds; MTSS and PBIS; pay scales (instructional and unified); employee retention and retention strategies; Virginia Freedom of Information Act (FOIA) and public meetings; tickets for events; "pay to play"; Esports and potential costs; funding for K-2 Chromebooks; and transportation.

The State budget update included information on technical support, support cap, and Special Education along with bonuses for SOQ positions. There is an anticipation of additional State funding. Plans for additional State funding entail to close the gap in vacancy funds usage, bonuses, Wellness Day, implement additional compensation options provided by Segal (unified and instructional), and educational allowances.

The presentation continued with questions and comments regarding bonuses for all employees; calc tool from the State; workforce development, grants, and new course expansion; allocation of vacancy funds; number of vacancies; compensation and healthcare/benefits; Wellness Day; streamlining staff; buses; budget transfers (athletic fund, GRC); Esports; and professional development and travel.

2. **Closed Session:** At 5:14 p.m., Vice Chair Weems made the following motion, seconded by Mr. Cummings that the School Board recess into Closed Session in accordance with the exceptions to open meetings law set forth in Code of Virginia §2.2-3711, Part A, Paragraphs 2, 7, and 8 as amended, to deliberate on the following matters:
2. Discussion or consideration of admission or disciplinary matters or any other matters that would involve the disclosure of information contained in a scholastic record concerning any student of any public institution of higher education in the Commonwealth or any state school system. However, any such student, legal counsel and, if the student is a minor, the student's parents or legal guardians shall be permitted to be present during the taking of testimony or presentation of evidence at a closed meeting, if such student, parents, or guardians so request in writing and such request is submitted to the presiding officer of the appropriate board.
 7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.
 8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.
Namely to discuss:
 - A. Appointment of a hearing officer for a student discrimination complaint appeal.
 - B. Status of certain student related complaints and investigations.
 - C. Status of VEC COVID claims review.
 - D. Status of pending litigation or administrative cases.
 - E. Consultation with legal counsel regarding probable litigation and pending litigation matters.

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Chair Brown called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to recess into Closed Session: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The motion passed, 10-0-0.

The School Board recessed into Closed Session at 5:18 p.m.

Individuals present for discussion in the order in which matters were discussed:

- A. Appointment of a hearing officer for a student discrimination complaint appeal: School Board Members: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers; Kamala H. Lannetti, school board attorney; Donald E. Robertson, Jr., Ph.D., superintendent; Matthew Delaney, chief schools officer; Walter C. Brower, Jr., Ed.D., senior executive director, high schools, Department of School Leadership; and Regina M. Toneatto, school board clerk.
- B. Status of certain student related complaints and investigations: School Board Members: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers; Kamala H. Lannetti, school board attorney; Donald E. Robertson, Jr., Ph.D., superintendent; Matthew Delaney, chief schools officer; Walter C. Brower, Jr., Ed.D., senior executive director, high schools, Department of School Leadership; and Regina M. Toneatto, school board clerk.
- C. Status of VEC COVID claims review: School Board Members: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers; Kamala H. Lannetti, school board attorney; Donald E. Robertson, Jr., Ph.D., superintendent; Matthew Delaney, chief schools officer; Walter C. Brower, Jr., Ed.D., senior executive director, high schools, Department of School Leadership; and Regina M. Toneatto, school board clerk.

Mr. Matthew Delaney and Dr. Walter C. Brower, Jr. left the Closed Session at 5:30 p.m.
The School Board reconvened at 5:31 p.m.

Certification of Closed Session: Vice Chair Weems read the Certification of Closed Session:

WHEREAS, the School Board of the City of Virginia Beach has convened a closed meeting on this date pursuant to an affirmative recorded vote and in accordance with the provisions of the Virginia Freedom of Information Act; and

WHEREAS, Section 2.2-3712 (D) of the Code of Virginia requires a certification by this School Board that such closed meeting was conducted in conformity with Virginia law.

NOW, THEREFORE, BE IT RESOLVED that the School Board of the City of Virginia Beach hereby certifies that, to the best of each member's knowledge, (i) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification applies, and (ii) only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed, or considered.

Mr. Callan made the motion, seconded by Mr. Cummings. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion for Certification of Closed Session: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The motion passed, 10-0-0.

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3. **School Board Recess:** Chair Brown adjourned the Administrative, Informal, and Workshop session at 5:32 p.m.
4. **Formal Meeting (School Administration Building #6 – School Board Room) 6:00 p.m.**
5. **Call to Order and Roll Call:** Chair Brown convened the meeting of the School Board at the School Administration Building #6, School Board Chamber at 6:01 p.m. on the 25th day of February 2025.

In addition to Superintendent Robertson, the following School Board Members were present in the School Administration Building #6, School Board Chamber: Chair Brown, Vice Chair Weems, Mr. Bohenstiel, Mr. Callan, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers.

The following School Board Member was not in attendance: Mr. Culpepper.

6. **Moment of Silence followed by the Pledge of Allegiance:** After the Pledge of Allegiance, the Ocean Lakes High School Madrigals sang the National Anthem.
7. **Student, Employee and Public Awards and Recognition:** There were no awards presented at the meeting.
8. **Adoption of the Agenda:** Chair Brown mentioned the following modifications to the agenda, under Action – Item #16B – Appointment of a Hearing Officer and request from Dr. Robertson to add under Information – Item #13C – Response to School Closures. Chair Brown called for any other modifications to the agenda as presented and modified. Hearing none, Chair Brown called for a motion to approve the agenda as modified. Dr. Green made the motion, seconded by Mr. Cummings. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the agenda as modified: Chair Brown, Vice Chair Weems, Mr. Bohenstiel, Mr. Callan, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The motion passed, 10-0-0.
9. **Superintendent's Report (second monthly meeting) and recognitions (first and second monthly meetings)**
Superintendent's Report: Superintendent Robertson shared the following information: 1) February is American Heart Month and Abby Larsen, a fifth grader at New Castle Elementary School, is the Youth Heart Ambassador to the American Heart Association of Hampton Roads.; 2) Students and staff participated in the Virginia Kindness Week earlier this month. The Virginia Department of Education encouraged schools to make special notice of acts of kindness from February 9 through February 15.; 3) The program "Coats for Kids and Books Too!" was a success February 5 at the Plaza Annex. Families received for than 200 coats as well as books.; 4) On February 14, students and staff welcomed Virginia Superintendent of Public Instruction, Dr. Lisa Coons and other leaders as they observed our innovative Bio-Fit classes.; and 5) A video clip was shared about our transportation team supporting the Special Olympics during the Polar Plunge earlier this month at the oceanfront.

Administrative Recognitions: Superintendent Robertson introduced the following appointments, which were approved at the February 11, 2025, School Board Meeting: Latashia C. Bates, administrative assistant, Kempsville High School as assistant principal for Renaissance Academy; Rikki J. Betancourt, AVID instructor, Princess Anne High School as coordinator, secondary English, Department of Teaching and Learning; Christopher D. Harriman, coordinator, food services, as assistant director, food services, Office of Food Services; Lori A. Taylor, coordinator, food services as grants manager, Office of Budget Development; and Gloria "Ashlee" Williams, instructional specialist as coordinator, Academic Support Programs K-12, Department of Teaching and Learning.

10. **Approval of Meeting Minutes**
 - A. **February 11, 2025 Regular School Board Meeting:** Chair Brown called for any modifications to the February 11, 2025, regular School Board Meeting minutes as presented. Hearing none, Chair Brown called for a motion to approve the February 11, 2025, minutes as presented. Mr. Callan made the motion, seconded by Ms. Rogers. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the February 11, 2025, minutes as presented: Chair Brown, Vice Chair Weems, Mr. Bohenstiel, Mr. Callan, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The motion passed, 10-0-0.

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11. Public Hearing on Proposed School Operating Budget FY 2025/26 and Capital Improvement Program for FY2025/26 - FY2030/31

There were three (3) in-person speakers for the Public Hearing. The topics included State legislation; support caps; instructional pay scale and non-instructional pay scale; supporting VB educators; need for excellent teachers; SEON (Superintendent Estimate of Needs); compensation; working 2 or more jobs; cost of living; and raises not keeping with inflation.

12. Public Comments (until 8:00 p.m.)

There were three (3) in-person speakers. The topics included educational story – ionic bonds/atoms; concerns about ICE (U.S. Immigration and Customs Enforcement), legal protection; Regulation 5-64.1; student privacy; and Black History Month.

The Public Comments concluded at 6:37 p.m.

13. Information

- A. Interim Financial Statements – January 2025: Daniel Hopkins, director of Business Services presented financial information to the School Board for the period ending January 31, 2025. The overall revenue trend remains acceptable at this point in the fiscal year. The School Board will be updated on any changes to the State budget. Federal revenues are showing an acceptable trend at the end of January. We have received Impact Aid Payments of approximately \$9.8 million year-to-date. Sales tax receipts are at an acceptable level. Year to date through January, is approximately \$700,000 higher than the same time last year. The expenditures and encumbrances trend continues to remain acceptable at this point in the fiscal year.
- B. Achievable Dream Attendance Zone Expansion: The School Board received information proposing the expansion of the school/transportation zones for An Achievable Dream Academies. Matthew Delaney, chief school officer provided a brief introduction to the presentation. Amasa Andes, chief strategy officer, An Achievable Dream, Inc. continued the presentation and provided a historical overview of An Achievable Dream (AAD). Ms. Andes shared the mission and vision of AAD, and mentioned 100% of AAD schools are accredited, AAD has a 100% on time graduation rate since their first graduating class in 2001, and 99% of AAD's graduates current attend or have graduated from college or trade school, serve in the military and/or in the workforce. Strong community partnerships and support provide a social, academic and mindset education, extended learning time, additional exposure and enrichment experiences, and post-secondary support.

Walter C. Brower, Jr., Ed.D., senior executive director of high schools, Department of School Leadership, continued the presentation and reviewed enrollment expectations. Enrollment should meet or exceed a threshold of 75%. The current enrollment is 69%. To meet expectations, there is a need to increase enrollment by 60 students to meet the 75% threshold. Dr. Brower shared information on the efforts to increase enrollment, which included a secondary Academy Coordinator was added for the 2024-2025 school year, AAD participated in the division-wide academy information night, AAD website was included with all VBCPS academies, and recruitment tours and site-based information nights were established. To increase enrollment, the administration recommends expanding the transportation zone for students to attend An Achievable Dream from the Larkspur and Bayside school zones.

The presentation continued with questions and comments regarding transportation; data on graduates; scholarship opportunities; cost of transportation; number of students needed to meet threshold; number of applicants; recruitment for middle and high school; post-secondary education and supports; partnerships; athletics; application and admission process; acceptance rate; curriculum; expanding zones; and partnership with AAD.

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- C. Response to School Closures: Note, items was added during the Adoption of the Agenda. See Agenda Item #8. Superintendent Robertson presented the following to the School Board: 1) Administration is seeking School Board approval to count the five asynchronous learning days on January 23-24 and February 19-21 towards the VDOE "Remote Learning" day provision to meet the 180-day requirement.; and 2) Administration is seeking School Board approval to change the March 13 and April 3 early release day schedule for students to a full day. This request is made based on the loss of in-person instructional time as a result of school closures as noted above.

A discussion followed regarding loss of in-person instructional time; students at afternoon programs losing instruction time when there are early release days; staff office hours during snow days; 180 days and seat time; outcomes from days missed; professional learning for teachers; no substitute for face-to-face instruction; and last-minute changes to calendar.

Ms. Melnyk made a motion to have this added to the Action item of the agenda. Mr. Callan seconded the motion. Chair Brown mentioned for clarification, the motion would need seven (7) votes to move the topic to Action. Without further discussion, Chair Brown called for a vote. The School Board Clerk announced there were eight (8) ayes in favor of the motion to have this added to the Action item of the agenda: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Ms. Dwyer, Ms. Felton, Dr. Green, and Ms. Melnyk. There were two (2) nays opposed to the motion to have this added to the Action item of the agenda: Mr. Cummings and Ms. Rogers. The motion passed, 8-2-0.

14. Return to public comments if needed:

As noted under Agenda Item#12, the Public Comments concluded at 6:37 p.m.

15. Consent Agenda: Chair Brown read the following items on the Consent Agenda:

- A. Resolutions:
1. Fine Arts in our Schools Month: Recommended that the School Board approve the Month of March 2025 as "Fine Arts in Our Schools Month".
 2. National Women's History Month: Recommended that the School Board approve a resolution recognizing March 2025 as National Women's History Month. The Women's History Month theme for 2025 is "Moving Forward Together! Women Educating Inspiring Generations."
 3. VSBA Students and Schools in Challenging Environments Month: Recommended that the School Board approve a resolution recognizing March as Virginia School Boards Association Students and Schools in Challenging Environments Month.
 4. National School Social Work Week: Recommended that the School Board approve a resolution recognizing March 2-8, 2025, as National School Social Work Week.
 5. Read Across America: Recommended that the School Board approve a resolution endorsing the National Education Association's *Read Across America*.
- B. First Colonial High School Roof Replacement: Recommended that the School Board approve a motion authorizing the Superintendent to execute a contract with TeamCraft Roofing, Inc for the First Colonial High School Roof Replacement in the amount of \$5,926,400.

After reading the items on the Consent Agenda, Chair Brown asked if there were any objections to voting on the Consent Agenda as presented. Hearing none, Chair Brown called for a motion to approve the Consent Agenda as presented. Mr. Bohensiel made the motion, seconded by Ms. Melnyk. Chair Brown asked for the resolutions to be read.

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Ms. Rogers read the following resolution:

RESOLUTION
Fine Arts in Our Schools Month
March 2025

WHEREAS, fine arts programs in Virginia Beach City Public Schools provide curricular, co-curricular and extracurricular experiences in art, dance, music and theatre arts for all student members of the school community and for the Virginia Beach community at large; and

WHEREAS, the School Board of the City of Virginia Beach recognizes the importance of fine arts to all our students, not only while they are in school but also throughout their lives; and

WHEREAS, art, dance, music and theatre arts are now and have been a vital part of the curriculum and instruction of the public schools of Virginia Beach; and

WHEREAS, the month of March has been designated as Music in Our Schools Month, Youth Art Month, and Theatre in the Schools Month by their national associations;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach recognizes the month of March 2025 as Fine Arts in Our Schools Month in Virginia Beach City Public Schools; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach expresses its appreciation to our fine arts educators for enhancing our lives and the lives of our children through art, dance, music and theatre arts; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach, Virginia, this 25th day of February, 2025

Ms. Dwyer read the following resolution:

RESOLUTION
National Women's History Month
March 2025

WHEREAS, American women of every race, class and ethnic background have made historic contributions to the growth and strength of our school division, communities and nation in countless recorded and unrecorded ways; and

WHEREAS, American women have played and continue to play critical economic, cultural and social roles in every sphere of the life of the nation by constituting a significant portion of the labor force working inside and outside of the home; and

WHEREAS, American women were particularly important in the establishment of early charitable, philanthropic and cultural institutions in our nation that are still evident today; and

WHEREAS, American women have been leaders, not only in securing their own rights of suffrage and equal opportunity, but also in the abolitionist movement, the emancipation movement, the industrial labor movement, the civil rights movement and other movements, especially the peace movement, creating a more fair and just society for all; and



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WHEREAS, despite the significant contributions to education, business, military and healthcare, the role of American women in history has been consistently overlooked and undervalued, in the literature, teaching and study of American history;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach officially recognizes the month of March 2025 as National Women's History Month; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all citizens to support and recognize women in both the public and private sectors who provide healing and hope for the betterment of all throughout the community; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 25th day of February, 2025

Mr. Bohenstiel read the following resolution:

RESOLUTION
VSBA Students and Schools in Challenging Environments Month
March 2025

WHEREAS, challenging environments in schools have become an increasingly significant area of concern in the United States and Virginia; and

WHEREAS, the code of the Commonwealth of Virginia, through the acts of the legislative, executive and judicial branches, acknowledges geographical and local challenges with funding public education and seeks to remedy disparities across the state; and

WHEREAS, we recognize that factors including, but not limited to, disability, race, ethnicity and socioeconomic status have a demonstrated history of impacting the educational opportunities provided to a student; and

WHEREAS, the promise of public education is for every child to be successful in school and life; and

WHEREAS, it is important for Virginia Beach families, students, teachers and school administrators to be aware of the diverse needs and strengths of learners, and to encourage discussion of the challenges and opportunities as a school community;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach officially recognizes the month of March 2025 as VSBA Students and Schools in Challenging Environments Month; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all citizens to advocate and increase awareness about the supports necessary to improve Virginia Beach's challenged school environments; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 25th day of February, 2025

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Dr. Green read the following resolution:

RESOLUTION
National School Social Work Week
March 2-8, 2025

WHEREAS, the week of March 2-8, 2025, is set aside to honor the contributions school social workers have made to help identify and remove environmental barriers to learning, thus allowing students to reach their full potential; and

WHEREAS, Virginia Beach City Public Schools social workers are committed to mobilizing family, school and community resources to enable students to learn and fully benefit from their educational program; and

WHEREAS, social workers are valuable members of the multidisciplinary team serving schools, providing a wide range of services to students, parents and staff; and

WHEREAS, social workers use their expertise in child development, community resources, mental health and crisis intervention to develop and implement interventions to support educational success; and

WHEREAS, social workers assist the most vulnerable children and adolescents, including children with disabilities, children living in homelessness, children living in poverty, pregnant teens, suicidal teens, truants and other at-risk children; and

WHEREAS, this shared approach to assisting students promotes students' learning and helps guide students to high school graduation and postsecondary experiences with the skills necessary to be productive citizens;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach recognize the second full week of March 2025 as National School Social Work Week in Virginia Beach City Public Schools; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 25th day of February, 2025

Ms. Melnyk read the following resolution:

RESOLUTION
Read Across America
March 3, 2025

WHEREAS, the citizens of Virginia Beach stand firmly committed to promoting reading as the catalyst for our students' future academic success, their preparation for America's jobs of the future and their ability to compete in a global economy; and

WHEREAS, Virginia Beach City Public Schools has provided significant leadership in the area of community involvement in the education of our youth, grounded in the principle that education investment is key to the community's well-being and long-term quality of life; and

WHEREAS, "National Education Association's (NEA) *Read Across America*," a national celebration of reading on March 3, 2025, motivates students to read a variety of literature that are about everyone, for everyone;

NOW, THEREFORE, BE IT

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RESOLVED: That the School Board of the City of Virginia Beach calls on all the citizens of Virginia Beach to assure that every child is in a safe place reading together with a caring adult on March 3, 2025, and be it

FURTHER RESOLVED: That this body enthusiastically endorses “NEA’s *Read Across America*” and recommits our community to engage in programs and activities that improve the reading abilities of all children; and be it

FINALLY RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 25th day of February, 2025

After the resolutions were read, Chair Brown called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the Consent Agenda as presented: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The motion passed, 10-0-0.

16. Action

- A. Personnel Report / Administrative Appointments: Chair Brown called for a motion to approve the February 25, 2025, personnel report and administrative appointment. Dr. Green made the motion, seconded by Ms. Rogers, that the School Board approve the appointments, and the acceptance of the resignations, retirements and other employment actions as listed on the February 25, 2025, personnel report along with the administrative appointment as recommended by the Superintendent. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the February 25, 2025, personnel report and administrative appointment: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The motion passed, 10-0-0.

Superintendent Robertson mentioned the following appointment: Brittany E. Gulick, administrative assistant, Bayside and Luxford elementary schools, as assistant principal for Glenwood Elementary School.

- B. Appointment of a Hearing Officer: Note, item was added during the Adoption of the Agenda. See Agenda Item #8. Chair Brown called for a motion to approve Ed Jones to serve as the hearing officer for the student discrimination complaint appeal filed by a Princess Anne Middle School parent in February 2025. Dr. Green made the motion, seconded by Ms. Dwyer. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve Ed Jones to serve as the hearing officer for the student discrimination complaint appeal filed by a Princess Anne Middle School parent in February 2025: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The motion passed, 10-0-0.

The following items are from the Information discussion on Response to School Closures.
See Agenda Item#13C.

- C. Chair Brown called for a motion to accept the five asynchronous learning days on January 23-24 and February 19-21 towards the VDOE “Remote Learning” day provision to meet the 180-day requirement. Ms. Rogers made the motion, seconded by Mr. Cummings. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to accept the five asynchronous learning days on January 23-24 and February 19-21 towards the VDOE “Remote Learning” day provision to meet the 180-day requirement: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The motion passed, 10-0-0.



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- D. Chair Brown called for a motion to approve the change for March 13 and April 3 early release day schedule for students to a full day. This request is being made based on the loss of in-person instructional time. Vice Chair Weems made the motion, seconded by Mr. Bohenstiel.

A discussion followed regarding report cards; face-to-face learning; wanting half-day for teachers; negative impact for staff; number of students in afternoon programs and loss of learning days; staff working on the snow days; social and emotional needs of students; are the half-days an A day or B day schedule; concerns about learning loss; and number of days out of school.

Without further discussion, Chair Brown called for vote. The School Board Clerk announced there were eight (8) ayes in favor of the motion to approve the change for March 13 and April 3 early release day schedule for students to a full day: Chair Brown, Vice Chair Weems, Mr. Bohenstiel, Mr. Callan, Ms. Dwyer, Ms. Felton, Dr. Green, and Ms. Melnyk. There were two (2) nays opposed to the motion to approve the change for March 13 and April 3 early release day schedule for students to a full day: Mr. Cummings and Ms. Rogers. The motion passed, 8-2-0.

17. **Committee, Organization or Board Reports:** Vice Chair Weems mentioned the Policy Review Committee met today before the School Board meeting. The next Policy Review Committee meeting is scheduled for March 19. Kamala H. Lannetti, school board attorney mentioned the Legislative Committee meeting scheduled for tomorrow, February 26 at 1:00 p.m. Chair Brown mentioned tickets for the Virginia Beach Education Foundation Oyster Roast.
18. **Return to Administrative, Informal, Workshop or Closed Session matters:** There was none. The Closed Session took place after the workshop. See Agenda Item #2.
19. **Adjournment:** Chair Brown adjourned the meeting at 8:29 p.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Kathleen J. Brown, School Board Chair



Subject: Policy Review Committee's Recommendations **Item Number:** 12A 1-5

Section: Information **Date:** March 11, 2025

Senior Staff: Cheryl R. Woodhouse, Chief of Staff

Prepared by: Carolyn Weems, PRC Chair and Kamala Lannetti, School Board Attorney

Presenter(s): Kamala Lannetti, School Board Attorney

Recommendation:

That the School Board review Policy Review Committee (PRC) recommendations regarding the amendment of certain policies as recommended by the PRC at its February 25, 2025 meeting.

Background Summary

1. **Policy 3-30 Purchasing and Procurement of Goods and Services** – the PRC recommends changing the word Purchasing to Procurement with respect to the title of the Director and adding “School” before Division to be consistent with language in other policies.
2. **Policy 3-31 Purchasing Cooperative Procurement** – the PRC recommends changing the word Purchasing to Procurement with respect to the title of the Director and updating the title of the legal reference.
3. **Policy 3-32 Emergency/Small/Sole Source Purchases** - the PRC recommends changing the word Purchasing to Procurement with respect to the title of the Director
4. **Policy 6-62 Computer System** – the PRC recommends adding language to clarify the cost and replacement of computer systems issued to students and to remove the Editor’s Note to align with recent changes to other policies.
5. **Appendix B School Board Standing Rules** – the PRC recommends removing reference to commemorative resolutions.

Source:

Code of Virginia, 1950, as amended, § 22.1-253.13:7 School board policies. Policy Review Committee Meeting of February 25, 2025

Budget Impact:

N/A

Next Steps:

The policies will be on the March 25, 2025 School Board Agenda on Consent/Action for approval.

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

Purchasing and Procurement of Goods and Services

A. Generally

Purchases and procurement of goods and services from nongovernmental sources, whether consideration is monetary or nonmonetary, made by and for the School Board shall be initiated, processed and accomplished as mandated by the legal references to this Policy.

B. Procurement Officer

The Director of **Purchasing Procurement** shall serve as the purchasing agent for the **School** Division for everything except Capital Improvement Program (CIP) construction projects.

Legal Reference

Code of Virginia § 2.2-4300, et seq., as amended. Virginia Public Procurement Act.

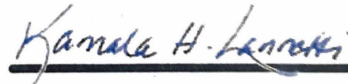
Related Links

School Board [Policy 3-32](#)

Adopted by School Board: April 21, 1970
Amended by School Board: November 21, 1978
Amended by School Board: August 21, 1990
Amended by School Board: July 16, 1991
Amended by School Board: February 16, 1993
Amended by School Board: April 4, 2000
Amended by School Board: August 2, 2000
Amended by School Board: September 3, 2002
Amended by School Board: January 28, 2020

Amended by School Board: March 2025

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BUSINESS AND NONINSTRUCTIONAL OPERATIONS

Purchasing: Cooperative Procurement

A. Generally

To conserve financial resources and staff time it is the desire of the School Board to join in cooperative procurement with other public bodies as authorized by law.

B. Staff Liaisons

As designated by the Superintendent, the Director of ~~Purchasing~~ Procurement shall direct staff to serve as liaisons for the purposes of sponsoring, conducting and administering such cooperative procurement arrangements. All purchases from cooperative contracts must be approved by the Director of ~~Purchasing~~ Procurement.

Legal Reference

Code of Virginia § 2.2-4304, as amended. ~~Joint and c~~ ooperative procurement.

Adopted by School Board: February 16, 1993

Amended by School Board: September 3, 2002

Amended by School Board: September 16, 2014

Amended by School Board: January 28, 2020

Amended by School Board: March 2025

APPROVED AS TO
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Kamala H. Lannetti

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

New Construction/Additions/Alterations: Naming of Schools or Parts Thereof, Commemorative Displays

A. Naming of School Board Buildings

It is the School Board's Policy that no School Board building shall be named after an individual or an organization. For purposes of clarification, this Policy includes, but is not limited to: parts or sub units of buildings, such as gymnasiums, auditoriums, cafeterias, libraries, classrooms, hallways, laboratories; and any other internal areas of a School Board owned, leased and/or operated instructional facility. Exceptions may be authorized by the School Board.

B. Naming of facilities

Exterior grounds and related improvements of School Board owned, leased and/or operated instructional or recreational facility such as ball fields, track fields, tennis courts, stadiums or sports facility, swimming pools, parking lots, grounds (obstructed or otherwise), parcels of land and any other exterior structure or facility either attached or unattached that is owned, leased and/or operated by the School Board may be named for sponsors in accordance with regulation created by the Superintendent. The School Board reserves the right, without cause, to overrule the request to name facilities after a sponsor.

C. Existing buildings and facilities

Existing facilities or parts thereof that have been previously named prior to the last amended date of this Policy may continue with such name until such time as the School Board votes to change the name. This applies to replacements and portions of replacements of existing buildings. The School Board reserves the right, without cause, to change the name of existing buildings and facilities.

D. Commemorative, memorial or ornamentation identification

This Policy does not prevent commemorative trees, plaques, memorials or other such ornamentation from being placed on school property or within a school building as long as such commemorative display does not violate the above restrictions. The School Board and the School Division reserve the right, without cause, to remove, alter or not to allow ~~or to remove~~ any commemorative, memorial or ornamentation.

Adopted by School Board: July 16, 1991

Amended by School Board: February 16, 1993

Amended by School Board: April 9, 2002

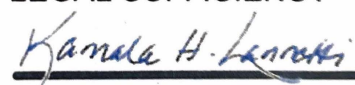
Amended by School Board: September 16, 2014

Amended by School Board: November 8, 2017

Amended by School Board: October 29, 2020

Amended by School Board: March 2025

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Kamala H. Larrick

INSTRUCTION

Computer Systems

A. General

- 1.** This Policy is to outline processes and procedures for the use of the School Division computer systems. This Policy shall apply to all persons including Virginia Beach City Public Schools students, employees and non-employees who use these systems.
- 2.** Computer systems include, but are not limited to, all computers, electronic tablets, electronic readers, servers, network devices, telecommunication devices, multifunction devices, printers, scanners, peripheral equipment, local and wide area networks, Internet access, software, apps, application systems, web resources, data and digital content.

B. Standards

The Department of Technology shall establish the standards and specifications for all computer equipment, software, and computing services. All persons using School Division computer systems shall adhere to these standards and specifications.

C. Maintenance

Maintenance of technology equipment and software requires compliance with the standards and specifications established by the Department of Technology.

D. Property of the School Board

All computer systems are the property of the School Board and shall be reasonably protected against theft, damage, unauthorized access or use, tampering, and environmental hazards. Students and/or their parents/legal guardians will be responsible for the cost of lost or damaged computer systems resulting from the student's failure to properly use or secure the computer system. Use of the computer system by the student will be considered consent by the student and/or parent/legal guardian whether or not a signed acceptable use form is provided to the school.

E. Data Security

Data security and integrity are the responsibility of individuals who have access to the information. The School Division will comply with applicable state and federal law.

F. License Requirements

Computer data, programs, and related information shall be in compliance with the applicable legal, licensing, and regulatory agency requirements. The School Board policies and regulations prohibit unauthorized copying or use of software.

G. Supervisory Responsibility

1. Each department head is responsible for monitoring compliance with acceptable use policies for all assigned personnel.
2. Each principal is responsible for monitoring compliance with acceptable use policies for all assigned personnel and students.
3. Each principal or department head is also responsible for planning employee training on the effective use of computer systems in the performance of work responsibilities.

Editor's Note

~~See School Board Policy 6-64: Acceptable Use Policy~~

~~See School Board Regulation 6-64.1: Acceptable Use of Computer Systems~~

Legal Reference

Code of Virginia § 2.2-3700, et seq., as amended. Virginia Freedom of Information Act.

Code of Virginia § 2.2-3800, et seq., as amended. Government Data Collection and Dissemination Practices Act.

Family Educational Rights and Privacy Act, 20 U.S.C. §1232g, 34 C.F.R. Part 99, as amended.

Related Links

School Board **Policy 6-64**

School Board **Regulation 6-64.1**

Approved by School Board: January 4, 2000

Amended by School Board: August 5, 2003

Amended by School Board: June 6, 2006

Amended by School Board: June 18, 2013

Amended by School Board: June 25, 2019

Amended by School Board: March 2025

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LEGAL SUFFICIENCY

Kamala H. Lazzari

SCHOOL BOARD STANDING RULES

A. Time and Place for Regular Meetings

Regular meetings of the School Board will generally be held on the second and fourth Tuesdays of each month, or on the dates and times designated by the School Board and as thereafter modified. The School Board reserves the right to change the date, time, or location of a previously noticed meeting upon compliance with applicable notice requirements set forth in the Virginia Freedom of Information Act. In person meetings of the School Board will take place in the School Administration Building unless otherwise specified by the School Board. When applicable, School Board meetings may be held electronically or telephonically. The School Board reserves the right to meet at other times, dates, and places upon proper notification to the public.

B. Administrative, Informal, Workshop and Closed Session Sections of Regular Meetings

On Regular Meeting days, the School Board will generally convene prior to the Formal Agenda to address Administrative, Informal, Workshop, and/or Closed Session matters. The School Board reserves the right to adjust the time for such matters but will generally begin at 4:00 p.m. prior to the Formal Agenda start time. The School Board Chair or designee, with the consensus of the School Board Members present, may move, or continue matters until after the Formal Agenda, or to another date.

C. School Board Recess

It is the School Board's practice to recess at 5:30 p.m. or sooner to prepare for the start of Formal Agenda. The School Board Chair, with the consensus of the School Board Members present, may alter the time for recess or not recess prior to the Formal Agenda start time and may recess the Regular meeting at other times.

D. Formal Meeting

Agendas for Regular Meetings of the School Board will generally follow the format set forth below. The School Board reserves the right to alter the Agenda when the Agenda is adopted or at any time during the Meeting by majority vote of the School Board Members present at the Meeting at the time of the vote. The Order of the Formal Meeting will be:

1. Call to Order and Roll Call 6:00 p.m.

2. Moment of Silence followed by the Pledge of Allegiance
3. Student, Employee and Public Awards and Recognition (see Bylaw 1-39)
4. Adoption of the Agenda
5. Superintendent's Monthly Report (second monthly meeting) and recognitions (first and second monthly meetings)
6. Approval of Meeting Minutes
7. Public Comments until 8:00 p.m.

At this time, the School Board will hear public comment on items in accordance with School Board Bylaw 1-47 Public Comments or as otherwise set forth by the School Board for this Meeting. The School Board may suspend Public Comments to handle other matters on the Agenda and resume Public Comments later in the meeting.

8. Information
 - a. Interim Financial Statements – [month year] (second monthly meeting)
 - b. Policy Review Committee Recommendations
 - c. Presentations regarding matters relevant to the School Board and the School Division

9. Return to public comments if needed

10. Consent Agenda

~~a. Commemorative Resolutions~~

~~b.a.~~ Policy Review Committee Recommendations

~~e.b.~~ Religious exemptions

~~d.c.~~ Other matters as determined appropriate for Consent approval.

11. Action

- a. Personnel Report / Administrative Appointments
- b. Matters requiring action by the School Board

12. Committee, Organization or Board Reports

- a. School Board Members appointed to represent the School Board on committees, organizations or boards may briefly present updates on the work of their committee, organization, or board.

13. Return to Administrative, Informal, Workshop or Closed Session matters if necessary.

14. Adjournment

Related Links

School Board [Bylaw 1-18](#)

School Board [Bylaw 1-37](#)

School Board [Bylaw 1-39](#)

School Board [Bylaw 1-40](#)

Adopted by the School Board: February 20, 2001

Amended by the School Board: July 3, 2001

Amended by the School Board: July 2, 2002

Amended by the School Board: July 1, 2003

Amended by the School Board: July 6, 2004

Amended by the School Board: July 5, 2005

Amended by the School Board: July 8, 2006

Amended by the School Board: July 12, 2007

Amended by the School Board: December 2, 2008

Amended by the School Board: August 18, 2015

Amended by School Board: August 2, 2016

Amended by School Board: October 10, 2017

Amended by School Board: March 27, 2018

Amended by School Board: September 9, 2020

Amended by School Board: May 11, 2021

Amended by School Board: June 22, 2021

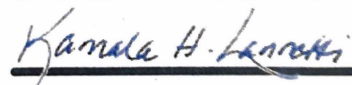
Amended by School Board: September 28, 2021

Reviewed by School Board: December 13, 2022

Amended by School Board: April 4, 2023

[Amended by School Board: March 2025](#)

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Resolution Regarding FY 2025/26 School Operating Budget and
Subject: Capital Improvement Program FY 2025/26 through FY 2030/31 **Item Number:** 12B

Section: Information **Date:** March 11, 2025

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Crystal M. Pate, Chief Financial Officer

Presenter(s): Crystal M. Pate, Chief Financial Officer

Jack Freeman, Chief Operations Officer

Recommendation:

That the School Board approve the FY 2025/26 School Operating Budget and Capital Improvement Program FY 2025/26 through 2030/31 Resolution.

Background Summary:

The Superintendent's Estimate of Needs FY 2025/26 was presented to the School Board on February 11, 2025, and the School Board held budget workshops on December 10, 2024, February 18, 2025, February 25, and March 4, 2025.

Source:

Code of Virginia, Sections 22.1-88, 22.1-89, 22.1-91, 22.1-92, 22.1-93, and 22.1-94.

Budget Impact:

To be determined.

Next Steps:

Agenda item will move to Action on March 11, 2025.



Resolution Regarding FY 2025/26 School Operating Budget and Capital Improvement Program FY 2025/26 through FY 2030/31

School Board Information

March 11, 2025

Office of Budget Development

Office of Facilities Services

Agenda

- Proposed Final FY26 Budget
- Proposed Final 2025/26-2030/31 CIP

Proposed FY 2025/26 Operating Budget Balancing

3

Revenue	FY 2024/25 Adopted	FY 2024/25 Amended	FY 2025/26 Proposed	Variance from Amended
Federal	14,744,107	14,744,107	\$14,744,107	\$0
State	364,283,405	383,220,849	\$387,488,845	\$4,267,996
State Sales Tax	91,663,766	88,878,833	\$94,290,730	\$5,411,897
Local Contribution (RSF)	473,491,696	473,491,696	\$493,933,340	\$20,441,644
Other Local	4,457,538	4,457,538	\$4,457,538	\$0
Total	948,640,512	964,793,023	\$994,914,560	\$30,121,537

Proposal	FTE	Amount	Balance
Additional revenue from all sources			\$30,121,537
Employer Health Insurance contribution increase		(\$8,000,000)	\$22,121,537
Replacement school buses		(\$750,000)	\$21,371,537
Instructional compensation (option 7)		(\$14,296,919)	\$7,074,618
Unified compensation (option 7)		(\$10,746,079)	(\$3,671,461)
Increase transfer to Athletics fund to cover increase in police pay contract		(\$129,000)	(\$3,800,461)
Increase local match for VPI grant (8104)		(\$80,000)	(\$3,880,461)
Special Ed Teacher Assistants (8110)	12.00	(\$529,702)	(\$4,410,163)
Welding lab expansion at Renaissance Academy (teacher) (8112)	1.00	(\$107,793)	(\$4,517,956)
CTE pathways expansion - Aviation Maintenance & Medical Assisting (8112)		(\$140,000)	(\$4,657,956)
CTE pathways expansion - TCC student fees for CTE Career Studies Certificates (8112)		(\$33,000)	(\$4,690,956)
Increase cost for Governor's School for the Arts (8114)		(\$39,243)	(\$4,730,199)
Add an additional Gifted Resource Teacher (8114)	1.00	(\$101,075)	(\$4,831,274)
Data Processing Specialist at ALC (8124)	1.00	(\$78,991)	(\$4,910,265)
Increase professional development for Behavior Intervention support team (8252)		(\$34,100)	(\$4,944,365)
Increase cost for homeless education taxi expenses -McKinney Vento (8137)		(\$400,000)	(\$5,344,365)
Increased cost for All-city Sandler Center rental (8145)		(\$12,000)	(\$5,356,365)
Increased cost for instrument repairs (8145)		(\$32,000)	(\$5,388,365)

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Proposed FY 2025/26 Operating Budget Balancing (con't) ⁴

Proposal	FTE	Amount	Balance
Additional English as a Second Language teachers (ESL) (8104)	19.80	(\$1,925,384)	(\$7,313,749)
NWEA Map math testing (8145)		(\$38,214)	(\$7,351,963)
NextRequest FOIA software (8202)		(\$10,528)	(\$7,362,491)
Multimedia Communications Technician (8206)	1.00	(\$117,478)	(\$7,479,969)
Increased cost for Back to School Care Fair rental (8206)		(\$20,000)	(\$7,499,969)
Compensation consultation services (8208)		(\$81,346)	(\$7,581,315)
Early Commitment Incentive for Student Teachers (8208)		(\$107,650)	(\$7,688,965)
Additional Clinic Assistant for Landstown High (8250)	0.50	(\$21,626)	(\$7,710,591)
Additional Clinic Assistant for New Castle Elementary (8250)	0.50	(\$21,626)	(\$7,732,217)
Additional Behavior Intervention Specialist (8252)	1.00	(\$91,699)	(\$7,823,916)
Psychological services assessments (8252)		(\$36,797)	(\$7,860,713)
Additional costs for vehicle parts / tires (8304 & 8306)		(\$40,000)	(\$7,900,713)
Recovery School transportation driver (8304)	0.66	(\$39,326)	(\$7,940,039)
Transportation cost for Welding lab expansion and new CTE courses (8304)		(\$156,435)	(\$8,096,474)
Increase to technology contracted services (8404)		(\$229,500)	(\$8,325,974)
Increase to general maintenance line item (8404)		(\$1,000,000)	(\$9,325,974)
Increased costs for custodial supplies (8406)		(\$300,000)	(\$9,625,974)
Increased cost for waste/refuse removal and recycling contract (8406)		(\$82,000)	(\$9,707,974)
Additional funding for landscape services due to increased city compensation (8408)		(\$198,634)	(\$9,906,608)
RAVE mobility panic button software (8412)		(\$138,212)	(\$10,044,820)
Additional elementary Security Assistants (year 4) (8412)	15.00	(\$683,760)	(\$10,728,580)
Increased costs for Off Duty Management contract (8412)		(\$53,701)	(\$10,782,281)
Allocation of vacancy funds due to unfilled instructional and unified staff positions		\$10,782,281	\$0

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Proposed FY 2025/26-2030/31 CIP

School Board Funding Sources
Virginia Beach City Public Schools
FY2025/26 - FY 2030/31 Capital Improvement Program (CIP)
Superintendent's Proposed - March 11, 2025

Debt Service	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31
VBCPS Debt Service Plan: \$6 Million per Year Increase starting FY26/27	50,071,611	56,071,611	62,071,611	68,071,611	74,071,611	80,071,611

Funding Sources	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31
Charter Bonds	32,300,000	32,300,000	32,300,000	32,300,000	32,300,000	32,300,000
Public Facility Revenue Bonds	12,000,000	12,000,000	12,000,000	12,000,000	12,000,000	12,000,000
PayGo	4,000,000	5,000,000	6,000,000	7,000,000	7,500,000	8,000,000
Interest/Sale of Property*	0	0	0	0	0	0
Energy Performance Contracts Funding	2,500,000	2,500,000	2,000,000	2,000,000	2,000,000	2,000,000
State Construction Grants	0	0	0	0	0	0
School Special Reserve Fund Balance/Reversion	20,500,000	10,000,000	9,500,000	8,500,000	8,000,000	7,500,000
Total	71,300,000	61,800,000	61,800,000	61,800,000	61,800,000	61,800,000

Note: \$20,500,000 reversion line item for FY 25/26 reflects reversion from Dec. 10, 2024 City Council approval.

*Bayside 6th Grade Campus students will be relocated to Bayside MS for SY 25/26. VBCPS is working with an AdHoc Committee for this site on Jericho Rd, which will be vacant in September 2025. Regarding CIP 1-028 Williams Elementary Replacement project, VBCPS is currently evaluating the Tri-Campus model.

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Proposed FY 2025/26-2030/31 CIP (con't)

School Board Funding Summary
Virginia Beach City Public Schools
FY2025/26 - FY 2030/31 Capital Improvement Program (CIP)
Superintendent's Proposed - March 11, 2025

CIP #	Project Category	Total Project Cost	With Six Year Appropriations	Appropriations to Date	Year 1 2025-2026	Year 2 2026-2027	Year 3 2027-2028	Year 4 2028-2029	Year 5 2029-2030	Year 6 2030-2031
1-001	Renovations and Replacements - Energy Management/Sustainability	34,855,000	34,855,000	17,825,000	1,500,000	2,810,000	2,970,000	3,130,000	3,310,000	3,310,000
1-002	Tennis Court Renovations - Phase II	3,680,000	3,680,000	2,200,000	210,000	230,000	240,000	260,000	270,000	270,000
1-015	Princess Anne High School Replacement *	499,847,192	217,096,632	176,806,632	20,500,000	5,700,000	7,580,000	4,290,000	1,220,000	1,000,000
1-016	Energy Performance Contracts - Phase II	50,500,000	50,500,000	37,500,000	2,500,000	2,500,000	2,000,000	2,000,000	2,000,000	2,000,000
1-017	Renovations and Replacements - Grounds - Phase III	43,567,886	43,567,886	20,337,886	4,000,000	5,750,000	2,870,000	3,410,000	3,600,000	3,600,000
1-018	Renovations and Replacements - HVAC - Phase III	278,322,146	278,322,146	92,892,146	27,920,000	27,830,000	30,220,000	31,900,000	33,670,000	33,890,000
1-019	Renovations and Replacements - Reroofing - Phase III	108,644,260	108,644,260	45,124,260	8,960,000	9,880,000	10,430,000	11,010,000	11,620,000	11,620,000
1-020	Renovations and Replacements - Various - Phase III	63,175,854	63,175,854	30,985,854	5,240,000	5,780,000	4,950,000	5,220,000	5,500,000	5,500,000
1-022	Elementary School Playground Equipment Replacement	4,934,737	4,934,737	3,084,737	260,000	290,000	300,000	320,000	340,000	340,000
1-027	Renovations and Replacements - Safe School Improvements	2,480,000	2,480,000	1,000,000	210,000	230,000	240,000	260,000	270,000	270,000
1-028	Tri-Campus Additions*	27,650,085	27,650,085	27,650,085	0	0	0	0	0	0
1-029	Bayside High School Replacement *	963,601,067	5,936,507	5,936,507	0	0	0	0	0	0
1-033	Comprehensive Long Range Facilities Master Planning Update	1,000,000	1,000,000	200,000	0	800,000	0	0	0	0
1-030	Payroll System Replacement	13,586,909	13,586,909	13,586,909	0	0	0	0	0	0
1-031	School Bus & White Fleet Replacement	7,713,000	7,713,000	7,713,000	0	0	0	0	0	0
1-032	Telephone System Replacement	7,266,223	7,266,223	7,266,223	0	0	0	0	0	0
GRAND TOTAL (all projects)		2,110,824,359	870,409,239	490,109,239	71,300,000	61,800,000	61,800,000	61,800,000	61,800,000	61,800,000
TARGETS					71,300,000	61,800,000	61,800,000	61,800,000	61,800,000	61,800,000
DIFFERENCE					0	0	0	0	0	0

Note: 'Appropriations To Date' includes reversion funds approved by City Council on Dec. 10, 2024, excluding \$20,500,000 which are included in 'Year 1 2025-2026' appropriations.

Note: *Total Project Cost for CIP 1-015 Princess Anne HS Replacement considers a bid in 2037.

Note: *CIP 1-028 Tri-Campus Additions will address space needs at Bettie F. Williams Elementary School, originally built in 1961 that can no longer adequately accommodate the required instructional programs. As a result, this facility space is in need of replacement and will be replaced with additions on nearby schools in the Tri-Campus area, such as Newtown ES and Diamond Springs ES. Total Project Cost considers a bid in 2026 to 2027.

Note: *Total Project Cost for CIP 1-029 Bayside HS Replacement considers a bid in 2051. Additional funding would be needed to accomplish this.

*Total Project Cost/new construction amount is partly based on 2023 Educational Specifications, post 30% design, created with School Board input. New construction projects will not go out for bid without School Board approval separate from this CIP.

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School Operating Budget for FY 2025/26

WHEREAS, the mission of Virginia Beach City Public Schools (VBCPS), in partnership with the entire community, is to empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community; and

WHEREAS, the School Board of the City of Virginia Beach has adopted a comprehensive strategic plan and school improvement priorities to guide budgetary decisions; and

WHEREAS, the School Board has studied the proposed FY 2025/26 Operating Budget in view of state and federal requirements, the strategic plan, priorities, community expectations, competitive compensation for employees, and the best educational interests of its students; and

WHEREAS, the proposed Operating Budget for the Instructional Experience-based Step Pay Scale provides a 1.5% experience step for all eligible employees on the scale with a 2% increase to the entry-level salary, and

WHEREAS, the proposed Operating Budget for the Unified Experience-based Step Pay Scale provides a 1% step increase for all eligible employees with 1-14 years of experience, and a 1.5% step increase for all eligible employees with 15 and above years of experience; with a 3% increase to the entry-level salary, and

WHEREAS, the City/School Revenue Sharing Policy provides 49.6% of certain general fund revenues to meet obligations of the School Board of the City of Virginia Beach; and

WHEREAS, the total funds requested for the Operating Budget from the City of Virginia Beach to the School Board of the City of Virginia Beach are \$548,004,951, and

WHEREAS, the debt service payment is estimated to be \$50,071,611, leaving a balance of \$497,933,340 to allocate between the Operating Budget and the Capital Improvement Program (CIP); and

NOW, THEREFORE, BE IT

RESOLVED: That the \$497,933,340 be allocated as follows: \$493,933,340 to the Operating Budget, and \$4,000,000 to Schools' Pay-As-You-Go (PAYGO) for the CIP; and be it

FURTHER RESOLVED: That federal funds of \$14,744,107, state funds of \$481,779,575, and other local funds of \$4,457,538 be added to the Operating Budget, bringing it to a total of \$994,914,560; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach requests a Lump Sum Appropriation of \$994,914,560 from the City Council of Virginia Beach for the School Board Operating Budget; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach requests an appropriation of \$182,854,107 for categorical grants and other special revenue funds comprised of categorical grants for \$108,973,471; Green Run Collegiate for \$5,043,397; and other special revenue funds in the amount of \$68,837,239; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach requests a Lump Sum Appropriation of \$1,177,768,667, for the total of all funds (\$994,914,560 for the Operating Budget plus \$182,854,107 for categorical grants and other special revenue funds); and be it

FINALLY RESOLVED: That a copy of this Resolution be spread across the official minutes of this School Board, and the Clerk of the School Board is directed to deliver a copy of this Resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 11th day of March 2025.

SEAL

Kathleen J. Brown, School Board Chair

Attest:

Regina M. Toneatto, Clerk of the Board

**Capital Improvement Program for FY 2025/26 - FY 2030/31
Budget Resolution**

WHEREAS, the mission of Virginia Beach City Public Schools, in partnership with the entire community, is to empower every student to become a life-long learner who is a responsible, productive, and engaged citizen within the global community; and

WHEREAS, the School Board of the City of Virginia Beach has adopted a comprehensive strategic plan and school improvement priorities to guide budgetary decisions; and

WHEREAS, the primary funding sources for the Capital Improvement Program (CIP) are charter bonds, public facility revenue bonds, and reversion funding; and

WHEREAS, the City/School Revenue Sharing Policy provides 49.6% of certain general fund revenues to meet obligations of the School Board of the City of Virginia Beach; and

WHEREAS, the City/School Revenue Sharing Policy allocates funds first to Debt Service, while the balance is used for the Operating Budget and the CIP; and

WHEREAS, \$4,000,000 will be allocated to Schools' Pay-As-You-Go (PAYGO) for the CIP; and

WHEREAS, the School Board has comprehensively reviewed all sources of funding, projected various scenarios and prioritized the needs of the Operating and CIP budgets; and

WHEREAS, total project cost/new construction amounts are partly based on 2023 Educational Specifications, post 30% design, created with School Board input; and

WHEREAS, Educational Specifications and the associated designs will be reviewed under a separate process with the School Board which may result in a change in square footage and cost; and

WHEREAS, new construction projects will not go out for bid without School Board approval separate from this CIP; and

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach adopts a CIP program of \$870,409,239 (as shown on the attached School Board Funding Summary and Project Summary dated March 11, 2025), and be it

FINALLY RESOLVED: That a copy of this Resolution be spread across the official minutes of this School Board, and the Clerk of the School Board is directed to deliver a copy of this Resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 11th day of March 2025.

SEAL

Kathleen J. Brown, School Board Chair

Attest:

Regina M. Toneatto, Clerk of the Board

School Board Funding Sources
Virginia Beach City Public Schools
FY2025/26 - FY 2030/31 Capital Improvement Program (CIP)
Superintendent's Proposed - March 11, 2025

Debt Service	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31
VBCPS Debt Service Plan: \$6 Million per Year Increase starting FY26/27	50,071,611	56,071,611	62,071,611	68,071,611	74,071,611	80,071,611

Funding Sources	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31
Charter Bonds	32,300,000	32,300,000	32,300,000	32,300,000	32,300,000	32,300,000
Public Facility Revenue Bonds	12,000,000	12,000,000	12,000,000	12,000,000	12,000,000	12,000,000
PayGo	4,000,000	5,000,000	6,000,000	7,000,000	7,500,000	8,000,000
Interest/Sale of Property*	0	0	0	0	0	0
Energy Performance Contracts Funding	2,500,000	2,500,000	2,000,000	2,000,000	2,000,000	2,000,000
State Construction Grants	0	0	0	0	0	0
School Special Reserve Fund Balance/Reversion	20,500,000	10,000,000	9,500,000	8,500,000	8,000,000	7,500,000
Total	71,300,000	61,800,000	61,800,000	61,800,000	61,800,000	61,800,000

Note: \$20,5000,000 reversion line item for FY 25/26 reflects reversion from Dec. 10, 2024 City Council approval.

*Bayside 6th Grade Campus students will be relocated to Bayside MS for SY 25/26. VBCPS is working with an AdHoc Committee for this site on Jericho Rd, which will be vacant in September 2025. Regarding CIP 1-028 Williams Elementary Replacement project, VBCPS is currently evaluating the Tri-Campus model.

School Board Funding Summary
Virginia Beach City Public Schools
FY2025/26 - FY 2030/31 Capital Improvement Program (CIP)
Superintendent's Proposed - March 11, 2025

CIP #	Project Category	Total Project Cost	With Six Year Appropriations	Appropriations to Date	Year 1 2025-2026	Year 2 2026-2027	Year 3 2027-2028	Year 4 2028-2029	Year 5 2029-2030	Year 6 2030-2031
1-001	Renovations and Replacements - Energy Management/Sustainability	34,855,000	34,855,000	17,825,000	1,500,000	2,810,000	2,970,000	3,130,000	3,310,000	3,310,000
1-002	Tennis Court Renovations - Phase II	3,680,000	3,680,000	2,200,000	210,000	230,000	240,000	260,000	270,000	270,000
1-015	Princess Anne High School Replacement *	499,847,192	217,096,632	176,806,632	20,500,000	5,700,000	7,580,000	4,290,000	1,220,000	1,000,000
1-016	Energy Performance Contracts - Phase II	50,500,000	50,500,000	37,500,000	2,500,000	2,500,000	2,000,000	2,000,000	2,000,000	2,000,000
1-017	Renovations and Replacements - Grounds - Phase III	43,567,886	43,567,886	20,337,886	4,000,000	5,750,000	2,870,000	3,410,000	3,600,000	3,600,000
1-018	Renovations and Replacements - HVAC - Phase III	278,322,146	278,322,146	92,892,146	27,920,000	27,830,000	30,220,000	31,900,000	33,670,000	33,890,000
1-019	Renovations and Replacements - Reroofing - Phase III	108,644,260	108,644,260	45,124,260	8,960,000	9,880,000	10,430,000	11,010,000	11,620,000	11,620,000
1-020	Renovations and Replacements - Various - Phase III	63,175,854	63,175,854	30,985,854	5,240,000	5,780,000	4,950,000	5,220,000	5,500,000	5,500,000
1-022	Elementary School Playground Equipment Replacement	4,934,737	4,934,737	3,084,737	260,000	290,000	300,000	320,000	340,000	340,000
1-027	Renovations and Replacements - Safe School Improvements	2,480,000	2,480,000	1,000,000	210,000	230,000	240,000	260,000	270,000	270,000
1-028	Tri-Campus Additions*	27,650,085	27,650,085	27,650,085	0	0	0	0	0	0
1-029	Bayside High School Replacement *	963,601,067	5,936,507	5,936,507	0	0	0	0	0	0
1-033	Comprehensive Long Range Facilities Master Planning Update	1,000,000	1,000,000	200,000	0	800,000	0	0	0	0
1-030	Payroll System Replacement	13,586,909	13,586,909	13,586,909	0	0	0	0	0	0
1-031	School Bus & White Fleet Replacement	7,713,000	7,713,000	7,713,000	0	0	0	0	0	0
1-032	Telephone System Replacement	7,266,223	7,266,223	7,266,223	0	0	0	0	0	0
GRAND TOTAL (all projects)		2,110,824,359	870,409,239	490,109,239	71,300,000	61,800,000	61,800,000	61,800,000	61,800,000	61,800,000
TARGETS					71,300,000	61,800,000	61,800,000	61,800,000	61,800,000	61,800,000
DIFFERENCE					0	0	0	0	0	0

Note: 'Appropriations To Date' includes reversion funds approved by City Council on Dec. 10, 2024, excluding \$20,500,000 which are included in 'Year 1 2025-2026' appropriations.

Note: *Total Project Cost for CIP 1-015 Princess Anne HS Replacement considers a bid in 2037.

Note: *CIP 1-028 Tri-Campus Additions will address space needs at Bettie F. Williams Elementary School, originally built in 1961 that can no longer adequately accommodate the required instructional programs. As a result, this facility space is in need of replacement and will be replaced with additions on nearby schools in the Tri-Campus area, such as Newtown ES and Diamond Springs ES. Total Project Cost considers a bid in 2026 to 2027.

Note: *Total Project Cost for CIP 1-029 Bayside HS Replacement considers a bid in 2051. Additional funding would be needed to accomplish this.

*Total Project Cost/new construction amount is partly based on 2023 Educational Specifications, post 30% design, created with School Board input. New construction projects will not go out for bid without School Board approval separate from this CIP.

School Board Funding Summary Virginia Beach City Public Schools
FY2025/26 - FY 2030/31 Capital Improvement Program (CIP) Superintendent's Proposed - March 11, 2025

CIP #	Project Category	Total Project Cost	With Six Year Appropriations	Appropriations to Date	Remaining Balance	Year 1 2025-2026	Year 2 2026-2027	Year 3 2027-2028	Year 4 2028-2029	Year 5 2029-2030	Year 6 2030-2031
1-001	Renovations and Replacements - Energy Management/Sustainability	34,855,000	34,855,000	17,825,000	\$ 4,425,974	1,500,000	2,810,000	2,970,000	3,130,000	3,310,000	3,310,000
1-002	Tennis Court Renovations - Phase II	3,680,000	3,680,000	2,200,000	\$ 687,273	210,000	230,000	240,000	260,000	270,000	270,000
1-015	Princess Anne High School Replacement *	499,847,192	217,096,632	176,806,632	\$ 169,814,784	20,500,000	5,700,000	7,580,000	4,290,000	1,220,000	1,000,000
1-016	Energy Performance Contracts - Phase II	50,500,000	50,500,000	37,500,000	\$ 2,495,092	2,500,000	2,500,000	2,000,000	2,000,000	2,000,000	2,000,000
1-017	Renovations and Replacements - Grounds - Phase III	43,567,886	43,567,886	20,337,886	\$ 259,522	4,000,000	5,750,000	2,870,000	3,410,000	3,600,000	3,600,000
1-018	Renovations and Replacements - HVAC - Phase III	278,322,146	278,322,146	92,892,146	\$ 18,840,116	27,920,000	27,830,000	30,220,000	31,900,000	33,670,000	33,890,000
1-019	Renovations and Replacements - Reroofing - Phase III	108,644,260	108,644,260	45,124,260	\$ 15,160,623	8,960,000	9,880,000	10,430,000	11,010,000	11,620,000	11,620,000
1-020	Renovations and Replacements - Various - Phase III	63,175,854	63,175,854	30,985,854	\$ 7,368,531	5,240,000	5,780,000	4,950,000	5,220,000	5,500,000	5,500,000
1-022	Elementary School Playground Equipment Replacement	4,934,737	4,934,737	3,084,737	\$ 590,204	260,000	290,000	300,000	320,000	340,000	340,000
1-027	Renovations and Replacements - Safe School Improvements	2,480,000	2,480,000	1,000,000	\$ 12,158	210,000	230,000	240,000	260,000	270,000	270,000
1-028	Tri-Campus Additions*	27,650,085	27,650,085	27,650,085	\$ 24,927,323	0	0	0	0	0	0
1-029	Bayside High School Replacement *	963,601,067	5,936,507	5,936,507	\$ 3,210	0	0	0	0	0	0
1-033	Comprehensive Long Range Facilities Master Planning Update	1,000,000	1,000,000	200,000	\$ 200,000	0	800,000	0	0	0	0
1-030	Payroll System Replacement	13,586,909	13,586,909	13,586,909	\$ 13,586,909	0	0	0	0	0	0
1-031	School Bus & White Fleet Replacement	7,713,000	7,713,000	7,713,000	\$ 273,559	0	0	0	0	0	0
1-032	Telephone System Replacement	7,266,223	7,266,223	7,266,223	\$ 539	0	0	0	0	0	0
GRAND TOTAL (all projects)		2,110,824,359	870,409,239	490,109,239	\$ 258,645,817	71,300,000	61,800,000	61,800,000	61,800,000	61,800,000	61,800,000
TARGETS						71,300,000	61,800,000	61,800,000	61,800,000	61,800,000	61,800,000
DIFFERENCE						0	0	0	0	0	0

Note: 'Appropriations To Date' includes reversion funds approved by City Council on Dec. 10, 2024, excluding \$20,500,000 which are included in 'Year 1 2025-2026' appropriations.

Note: *Total Project Cost for CIP 1-015 Princess Anne HS Replacement considers a bid in 2037.

Note: *CIP 1-028 Tri-Campus Additions will address space needs at Bettie F. Williams Elementary School, originally built in 1961 that can no longer adequately accommodate the required instructional programs. As a result, this facility space is in need of replacement and will be replaced with additions on nearby schools in the Tri-Campus area, such as Newtown ES and Diamond Springs ES. Total Project Cost considers a bid in 2026 to 2027.

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Subject: Personnel Report **Item Number:** 15A

Section: Action **Date:** March 11, 2025

Senior Staff: Darnita L. Trotman, Ed.D., Chief Human Resources Officer

Prepared by: Darnita L. Trotman, Ed.D., Chief Human Resources Officer

Presenter(s): Donald R. Robertson Jr. Ph.D., Superintendent

Recommendation:

That the School Board approve the appointments and the acceptance of the resignations, retirements, and other employment actions as listed on the February 25, 2025, Personnel Report.

Background Summary:

List of appointments, resignations, and retirements for all personnel.

Source:

School Board Policy #4-11, Appointment

School Board Policy #4-16, Resignation and Job Abandonment

Budget Impact:

Appropriate funding and allocations

Next Steps:

No further action needed.

Personnel Report
Virginia Beach City Public Schools
March 11, 2025
2024-2025

Scale	Class	Location	Effective	Employee Name	Position/Reason	College	Previous Employer	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Bayside	2/26/2025	Maria D Aranda Palma	General Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Brookwood	2/26/2025	Pauline E Ellis	School Office Associate II	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Hermitage	2/19/2025	Jordan Herrera	Physical Education Assistant , 500	East Carolina University, NC	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	King's Grant	2/19/2025	Leyla McCaleb	Kindergarten Assistant	Eastern College, PA	Chesapeake Public Schools, VA	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	New Castle	3/3/2025	Barbara O David	Custodian I	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Pembroke	2/26/2025	JaLisa L Jackson	Special Education Assistant	Centura College, VA	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Pembroke Meadows	2/26/2025	Makenna Perry	School Office Associate II	not applicable	Town of Ledyard, CT	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Point O'View	2/19/2025	Scott Larson	Physical Education Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Point O'View	2/26/2025	Maurissa Jacobus	Special Education Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Rosemont Forest	2/19/2025	Kristen M Duncan	Library/Media Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Shelton Park	2/26/2025	Aubrey A Forschler	Cafeteria Assistant, 5.0 Hours	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Thoroughgood	2/26/2025	Cornell Dease	Custodian I	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Windsor Oaks	3/10/2025	Brandon E Battle	Technology Support Technician	Norfolk State University, VA	Norfolk Public Schools, VA	not applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Brandon	2/19/2025	Katie L Asam	Clinic Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Corporate Landing	2/26/2025	Chandrika Green	Special Education Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Lynnhaven	2/26/2025	Sandra M Grainger	Cafeteria Assistant, 5.0 Hours	not applicable	Boddie Enterprise	not applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Plaza	2/19/2025	Cathryn B Thomas	School Office Associate II	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Salem	2/19/2025	Jessica A Russell	Special Education Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - High School	Cox	2/27/2025	Heather R Anderson	Library/Media Assistant	not applicable	Sunny Brook Day School, VA	not applicable
Assigned to Unified Salary Scale	Appointments - High School	First Colonial	2/26/2025	Millicent D Glover	School Office Associate II	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - High School	Ocean Lakes	2/19/2025	Sheryl A Lussier	Special Education Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - High School	Ocean Lakes	2/24/2025	Bethany A Whitmer	Special Education Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - High School	Ocean Lakes	2/26/2025	Eric Putley	Technology Support Technician	not applicable	Best Buy, VA	not applicable
Assigned to Unified Salary Scale	Appointments - High School	Renaissance Academy	2/26/2025	DeShawn Gumbs	ISS Coordinator	not applicable	VBCPS	not applicable
Assigned to Unified Salary Scale	Appointments - High School	Tallwood	2/26/2025	Creslinda Lopez	Cafeteria Assistant, 5.0 Hours	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - High School	Tallwood	3/3/2025	Darla Johnson	School Office Associate II	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - High School	Tallwood	3/3/2025	Raina V Pritchard	School Office Associate II	not applicable	Navy Federal Credit Union, VA	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Department of Technology	2/26/2025	William Bing	Network Technician I	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Food Services	2/26/2025	Sheyla Draughn	Cafeteria Manager in Training	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Maintenance Services	2/26/2025	Ronald R Herrera	Assistant Director Maintenance Services	not applicable	Chesapeake Public Schools, VA	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Programs for Exceptional Children	2/19/2025	Sharon Woodward	Occupational Therapy Asst	Tidewater Community College, VA	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Student Support Services	2/19/2025	Justice Gonzalez-Smith	Behavior Intervention Specialist	Ball State University, IN	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	2/26/2025	Michael D Chavis	Fleet Technician I	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	3/4/2025	Dimonte A Carr	Bus Driver, 6.5 Hours	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	3/4/2025	Tinika P Gilbert	Bus Driver, 6.5 Hours	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	3/4/2025	Heather Kline	Bus Driver, 6.5 Hours	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Alanton	3/7/2025	Ashley Jones	Cafeteria Assistant, 5.5 Hours (family)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Bettie F. Williams	2/27/2025	Annievi P Delos Santos	Special Education Assistant (personal reasons)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Birdneck	3/21/2025	Bunnie L Burket	Kindergarten Assistant (relocation)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Landstown	2/25/2025	Taylor Humm	Kindergarten Assistant (family)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Linkhorn Park	6/30/2025	Kelly Kowalewski	Kindergarten Assistant (continuing education)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	New Castle	6/30/2025	Miryah Nielsen	Special Education Assistant (relocation)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Parkway	6/30/2025	Madeline Brown	General Assistant (continuing education)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Parkway	6/30/2025	Kelley L Taylor	General Assistant (relocation)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Red Mill	3/5/2025	William E Jones	Custodian I (career enhancement opportunity)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Thoroughgood	3/3/2025	Reynaldo Ilaa	Custodian I (personal reasons)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	White Oaks	2/10/2025	Gary L Austin	Physical Education Assistant (death)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Princess Anne	2/13/2025	Robert L Jackson II	Custodian I (personal reasons)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Salem	2/27/2025	Mary Ellen Stogsdill	Cafeteria Assistant, 5.0 Hours (personal reasons)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - High School	Green Run	3/7/2025	Kelly Mayone	School Office Associate II (personal reasons)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - High School	Ocean Lakes	2/20/2025	Elmira M Dizon	Custodian I (personal reasons)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Maintenance Services	2/26/2025	William D Garrison	Electrical Craftsman II (personal reasons)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Security and Emergency Management	4/2/2025	Gustavo A Vilchez	Emergency Manager (career enhancement opportunity)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Alanton	6/30/2025	Elizabeth B Almeda	Physical Education Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Christopher Farms	6/30/2025	Susan R Cucuzza	General Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Fairfield	6/30/2025	Kimberly E Hartsock	School Nurse	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Parkway	6/30/2025	Elsie Class-Santiago	Kindergarten Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Red Mill	6/30/2025	Janice M Hart	School Nurse	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Red Mill	6/30/2025	Michele E Walters	Clinic Assistant .500/General Assistant .500	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Rosemont	6/30/2025	Saerree Spears	Kindergarten Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Thalia	6/30/2025	Pamela Bess	Kindergarten Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Thalia	8/31/2025	Richard P Williams	Physical Education Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Thoroughgood	6/30/2025	Leesa A Gauthier	Special Education Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Middle School	Princess Anne	6/30/2025	Bridget Stroud	Distance Learning Assistant	not applicable	not applicable	not applicable

Personnel Report
Virginia Beach City Public Schools
March 11, 2025
2024-2025

Scale	Class	Location	Effective	Employee Name	Position/Reason	College	Previous Employer	not applicable
Assigned to Unified Salary Scale	Retirements - High School	Green Run	6/30/2025	Anne M Clark	Security Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - High School	Renaissance Academy	6/30/2025	Steve Chinnis	General Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - High School	Salem	6/30/2025	Shawn D Williams	Special Education Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Department of Communications & Community Engagement	4/21/2025	Deborah G Hughes	Coordinator Educational Foundation	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Office of Transportation and Fleet Management Services	6/30/2025	Rebecca J Brantley	Bus Driver - Special Ed	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Fairfield	2/18/2025	Meredith Haseman-Edquid	Special Education Teacher	Western Governors University, UT	Military Services	not applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Seatack	2/19/2025	Madelyn L Tubbs	Fourth Grade Teacher	Regent University, VA	not applicable	not applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Tallwood	3/5/2025	Claire Bee	Kindergarten Teacher	California State University, CA	West Linn-Wilsonville SD, OR	not applicable
Assigned to Instructional Salary Scale	Appointments - Middle School	Virginia Beach	2/19/2025	Jessica M Daves	Spanish Teacher	University of Virginia, VA	not applicable	not applicable
Assigned to Instructional Salary Scale	Appointments - High School	Kellam	2/19/2025	Deborah R Nash	Social Studies Teacher	Western Carolina University, NC	not applicable	not applicable
Assigned to Instructional Salary Scale	Appointments - High School	Kellam	2/26/2025	April C McDaniel	English Teacher	Radford University, VA	Chesapeake Public Schools, VA	not applicable
Assigned to Instructional Salary Scale	Appointments - High School	Kempsville	2/19/2025	Eunice Dunbar	Mathematics Teacher	Tennessee State University, TN	not applicable	not applicable
Assigned to Instructional Salary Scale	Appointments - High School	Landstown	2/26/2025	Gina M Pacheco-Forehand	English Teacher	Old Dominion University, VA	VBCPS	not applicable
Assigned to Instructional Salary Scale	Appointments - High School	Ocean Lakes	2/25/2025	Genna R Kirkpatrick	Literacy Coach	University of Glasgow, GB	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Alanton	6/30/2025	Kristen W Richardson	Special Education Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Arrowhead	6/30/2025	Emilie M Bader	Kindergarten Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Bayside	6/30/2025	Karen J Merlos	Second Grade Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Birdneck	6/30/2025	Jessica Anderson	Kindergarten Teacher (personal reasons)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Greenwood	6/30/2025	Sarah M Campbell	Kindergarten Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Green Run	6/30/2025	Sarah E Hickman	Third Grade Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Kempsville	6/30/2025	Fallon N Blanco	Fourth Grade Teacher (personal reasons)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Kingston	6/30/2025	Fiona K Craib	Special Education Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Linkhorn Park	6/30/2025	Katie E Kirkpatrick	Third Grade Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	New Castle	6/30/2025	Leah Ortiz-Davis	Fifth Grade Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Parkway	6/30/2025	Jessica M Elliott	Fourth Grade Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Parkway	6/30/2025	Faith E Porter	Fourth Grade Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Parkway	6/30/2025	Taylor A Pound	Special Education Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Pembroke	6/30/2025	Kayla M Curran	Kindergarten Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Pembroke Meadows	6/30/2025	Heather Strausser	Third Grade Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Point O'View	6/30/2025	Erica Zeamer	Fifth Grade Teacher (career enhancement opportunity)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Rosemont Forest	6/30/2025	Gemma M Farino	Third Grade Teacher (career enhancement opportunity)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Seatack	6/30/2025	Lara Leinss	First Grade Teacher (personal reasons)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Tallwood	6/30/2025	Heather A Witherington	Kindergarten Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Thoroughgood	6/30/2025	Maryann Paul	Second Grade Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Three Oaks	6/30/2025	Jordyn A Cristaudo	Special Education Teacher (personal reasons)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Three Oaks	6/30/2025	Kami M Hill	Second Grade Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Trantwood	6/30/2025	Lisa F Lee	School Counselor (career enhancement opportunity)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	White Oaks	2/28/2025	Kelly L Matlock	Special Education Teacher (personal reasons)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Old Donation School	6/30/2025	Cynthia M Ross	Fourth Grade Teacher (personal reasons)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - High School	Cox	6/30/2025	Charlotte M Berron	English Teacher (accepted a private sector job)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	Kempsville	6/30/2025	Elizabeth A Jernigan	Fifth Grade Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	King's Grant	6/30/2025	Jennifer C Thornton	Music/Vocal Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	North Landing	6/30/2025	Joanna M Whitehead	Special Education Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	Parkway	6/30/2025	Phyllis M Cooper	Kindergarten Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	Strawbridge	6/30/2025	Wendy W Hinch	First Grade Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	Tallwood	6/30/2025	Yvette M Jump	Kindergarten Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	Thalia	6/30/2025	Kathleen A Marshall	Fifth Grade Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Great Neck	6/30/2025	Christi G Lyons	Technology Education Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Kempsville	6/30/2025	Tammy S Stafford	Seventh Grade Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Larkspur	6/30/2025	Thomas F Peltz	Special Education Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Lynnhaven	6/30/2025	James M Palmiere	Seventh Grade Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Princess Anne	6/30/2025	Elinor M Wynter	Literacy Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - High School	First Colonial	6/30/2025	Leslie K Shoemake	Science Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - High School	Kellam	6/30/2025	Sunni J Burns	Mathematics Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - High School	Landstown	6/30/2025	Marion F Broglio	Social Studies Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - High School	Princess Anne	6/30/2025	Adrienne James	Special Education Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - High School	Salem	6/30/2025	Lynne C German	Music/Vocal Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - High School	Tallwood	6/30/2025	Theresa K Morris-Platte	Health & Physical Education Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - High School	Tallwood	6/30/2025	Julia Y Satoh	Japanese Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Other Employment Actions - Middle School	Kempsville	3/7/2025	Kevin M Basquill	Technology Education Teacher	not applicable	not applicable	(employee changed resignation date from 6/30/2025 to 3/7/2025)
Assigned to Instructional Salary Scale	Other Employment Actions - Middle School	Lynnhaven	5/9/2025	Cathryn M Click	Health & Physical Education Teacher	not applicable	not applicable	(employee changed resignation date from 5/23/2025 to 5/9/2025)



Resolution Regarding FY 2025/26 School Operating Budget and
Subject: Capital Improvement Program FY 2025/26 through FY 2030/31 **Item Number:** 15B

Section: Action **Date:** March 11, 2025

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Crystal M. Pate, Chief Financial Officer

Presenter(s): Crystal M. Pate, Chief Financial Officer

Jack Freeman, Chief Operations Officer

Recommendation:

That the School Board approve the FY 2025/26 School Operating Budget and Capital Improvement Program FY 2025/26 through 2030/31 Resolution.

Background Summary:

The Superintendent's Estimate of Needs FY 2025/26 was presented to the School Board on February 11, 2025, and the School Board held budget workshops on December 10, 2024, February 18, 2025, February 25, and March 4, 2025.

Source:

Code of Virginia, Sections 22.1-88, 22.1-89, 22.1-91, 22.1-92, 22.1-93, and 22.1-94.

Budget Impact:

To be determined.

Next Steps:

No further action needed at this time. If the State provides additional funding, an Amended Resolution will be presented to the Board on April 8, 2025, as Information and Action on April 20, 2025.

School Operating Budget for FY 2025/26

WHEREAS, the mission of Virginia Beach City Public Schools (VBCPS), in partnership with the entire community, is to empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community; and

WHEREAS, the School Board of the City of Virginia Beach has adopted a comprehensive strategic plan and school improvement priorities to guide budgetary decisions; and

WHEREAS, the School Board has studied the proposed FY 2025/26 Operating Budget in view of state and federal requirements, the strategic plan, priorities, community expectations, competitive compensation for employees, and the best educational interests of its students; and

WHEREAS, the proposed Operating Budget for the Instructional Experience-based Step Pay Scale provides a 1.5% experience step for all eligible employees on the scale with a 2% increase to the entry-level salary, and

WHEREAS, the proposed Operating Budget for the Unified Experience-based Step Pay Scale provides a 1% step increase for all eligible employees with 1-14 years of experience, and a 1.5% step increase for all eligible employees with 15 and above years of experience; with a 3% increase to the entry-level salary, and

WHEREAS, the City/School Revenue Sharing Policy provides 49.6% of certain general fund revenues to meet obligations of the School Board of the City of Virginia Beach; and

WHEREAS, the total funds requested for the Operating Budget from the City of Virginia Beach to the School Board of the City of Virginia Beach are \$548,004,951, and

WHEREAS, the debt service payment is estimated to be \$50,071,611, leaving a balance of \$497,933,340 to allocate between the Operating Budget and the Capital Improvement Program (CIP); and

NOW, THEREFORE, BE IT

RESOLVED: That the \$497,933,340 be allocated as follows: \$493,933,340 to the Operating Budget, and \$4,000,000 to Schools' Pay-As-You-Go (PAYGO) for the CIP; and be it

FURTHER RESOLVED: That federal funds of \$14,744,107, state funds of \$481,779,575, and other local funds of \$4,457,538 be added to the Operating Budget, bringing it to a total of \$994,914,560; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach requests a Lump Sum Appropriation of \$994,914,560 from the City Council of Virginia Beach for the School Board Operating Budget; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach requests an appropriation of \$182,854,107 for categorical grants and other special revenue funds comprised of categorical grants for \$108,973,471; Green Run Collegiate for \$5,043,397; and other special revenue funds in the amount of \$68,837,239; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach requests a Lump Sum Appropriation of \$1,177,768,667, for the total of all funds (\$994,914,560 for the Operating Budget plus \$182,854,107 for categorical grants and other special revenue funds); and be it

FINALLY RESOLVED: That a copy of this Resolution be spread across the official minutes of this School Board, and the Clerk of the School Board is directed to deliver a copy of this Resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 11th day of March 2025.

SEAL

Kathleen J. Brown, School Board Chair

Attest:

Regina M. Toneatto, Clerk of the Board

**Capital Improvement Program for FY 2025/26 - FY 2030/31
Budget Resolution**

WHEREAS, the mission of Virginia Beach City Public Schools, in partnership with the entire community, is to empower every student to become a life-long learner who is a responsible, productive, and engaged citizen within the global community; and

WHEREAS, the School Board of the City of Virginia Beach has adopted a comprehensive strategic plan and school improvement priorities to guide budgetary decisions; and

WHEREAS, the primary funding sources for the Capital Improvement Program (CIP) are charter bonds, public facility revenue bonds, and reversion funding; and

WHEREAS, the City/School Revenue Sharing Policy provides 49.6% of certain general fund revenues to meet obligations of the School Board of the City of Virginia Beach; and

WHEREAS, the City/School Revenue Sharing Policy allocates funds first to Debt Service, while the balance is used for the Operating Budget and the CIP; and

WHEREAS, \$4,000,000 will be allocated to Schools' Pay-As-You-Go (PAYGO) for the CIP; and

WHEREAS, the School Board has comprehensively reviewed all sources of funding, projected various scenarios and prioritized the needs of the Operating and CIP budgets; and

WHEREAS, total project cost/new construction amounts are partly based on 2023 Educational Specifications, post 30% design, created with School Board input; and

WHEREAS, Educational Specifications and the associated designs will be reviewed under a separate process with the School Board which may result in a change in square footage and cost; and

WHEREAS, new construction projects will not go out for bid without School Board approval separate from this CIP; and

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach adopts a CIP program of \$870,409,239 (as shown on the attached School Board Funding Summary and Project Summary dated March 11, 2025), and be it

FINALLY RESOLVED: That a copy of this Resolution be spread across the official minutes of this School Board, and the Clerk of the School Board is directed to deliver a copy of this Resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 11th day of March 2025.

SEAL

Kathleen J. Brown, School Board Chair

Attest:

Regina M. Toneatto, Clerk of the Board



Subject: Achievable Dream Attendance Zone Expansion **Item Number:** 15C

Section: Action **Date:** March 11, 2025

Senior Staff: Matthew D. Delaney, Chief Schools Officer

Walter C. Brower Jr., Ed.D., Senior Executive Director of High Schools

Prepared by: Walter C. Brower Jr., Ed.D., Senior Executive Director of High Schools

Presenter(s): Walter C. Brower Jr., Ed.D., Senior Executive Director of High Schools

Rashard Wright, Chief People Officer, An Achievable Dream, Inc.

Recommendation:

The School Board approve the expansion of the school/transportation zones for An Achievable Dream Academies.

Background Summary:

An Achievable Dream Academies are currently operating at 69% of the enrollment expectation. To meet the minimum, there needs to be an increase of at least 60 students. To meet and/or exceed the expectation, the request is to expand the school zones and extend transportation opportunities for more students to attend the Achievable Dream Academies K-12 programs.

Source:

N/A

Budget Impact:

Approximately \$150,000

Next Steps:

School Board approval to expand the transportation zone for An Achievable Dream Academies at Seatack Elementary School, Lynnhaven Middle School and An Achievable Dream Academy at Lynnhaven (grades 9-12) campuses.



An Achievable Dream: Expanded School Zone

School Board Action

March 11, 2025

Department of School Leadership

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In 2017, was there an expansion of the transportation zone or just the attendance zone? ²



- AAD has always been open to all VBCPS students. If the student does not live in one of the transportation zones, they can still apply, and parents are responsible for providing transportation for the child.
- In 2017, the transportation zones were expanded beyond Seatack and Birdneck to include Lynnhaven.
- In 2020, the transportation zones were further expanded to Corporate Landing Middle, Plaza Middle, Virginia Beach Middle, Alanton Elementary, Birdneck Elementary, Brookwood Elementary, Christopher Farms Elementary, Cooke Elementary, Corporate Landing Elementary, Holland Elementary, King's Grant Elementary, Kingston Elementary, Linkhorn Park Elementary, Malibu Elementary, Ocean Lakes Elementary, Strawbridge Elementary, Three Oaks Elementary, Trantwood Elementary, Windsor Oaks Elementary, and Windsor Woods Elementary.

How many students opted out to attend Birdneck Elementary School?



- There are 26 students who attended or were registered at Seatack that are currently attending Birdneck Elementary across all grade levels.
- At the end of the 23-24 school year, Seatack Elementary had 54 students or 11.9% of the 434 students withdraw.
 - 13 or 2.9% were in zone.
 - 6 or 1.4% left due to transportation.
 - 33 or 7.6% left the city.
- At the end of the 23-24 school year, Lynnhaven Middle had 28 students or 11.6% of the 242 students withdraw.
 - 6 or 2.5% were in zone. 1 Returned.
 - 12 or 5% left due to transportation.
 - 10 or 4.1% left the city.

Application Totals by Grade

Current grade level	Total applicants
Pre-K	3
K	17
1	6
2	12
3	9
4	15
5	60
6	46
7	21
8	21

Applications by Location

Current school	Total applicants	Current school	Total applicants
Alanton	6	Landstown MS	2
Bayside 6 & Middle (7/8)	11	Larkspur	16
Bettie F Williams	13	Lynnhaven ES	9
Birdneck	5	Lynnhaven MS	18
Brandon	8	Malibu	3
Brighton	2	Ocean Lakes ES	1
Brookwood	4	Old Donation	4
Childtime	1	Parkway	1
Christ the King	1	Plaza	8
Christopher Farms	1	Point O View	7
College Park	6	PAES	1
Corporate Landing ES	4	Rosemont	2
Corporate Landing MS	7	Rosemont Forest	3
Diamond Springs	2	Salem Middle	6
Enoch Baptist Academy	1	St. Matthews	1
Fairfield	1	Strawbridge	6
Great Neck	2	Tallwood ES	2
Green Run	1	Thalia	1
Holland	3	Tidewater Adventist	1
Home Schooled	3	VB Middle	2
Independence	2	VVA	1
John B Dey	1	WT Cooke	1
Kempsville	2	White Oaks	2
Kempsville Meadows	4	Windsor Oaks	6
King's Grant	2	Windsor Woods	2
Lake Taylor	1	Woodstock	3
Landstown ES	3		

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Acceptance data for 24/25 and 25/26.

2024-2025

- AAD Acceptance Rate: 82%
- Across all grade levels there were 108 completed applications.
- 75 students were initially accepted and another 14 were added from the waitlist.

2025-2026

- AAD Acceptance Rate: 61%
- Across all grade levels there were 175 completed applications.
- 106 students have been accepted.
- 34 students are currently waitlisted.

*There are currently 57 5th grade students. Intent forms have been sent, and we expect most to go to Lynnhaven.

*No communications have been sent to families with the proposed transportation expansion.

*Acceptance rate will increase with additional kindergarten applications and if we accept students from the waitlist.



Demographic Data

An Achievable Dream Academy Student Groups	AADA K-12 N = 629	Div K-12 N=62,257	AADA ES K-5 N=383	Div ES K-5 N=28,420	AADA MS 6-8 N=127	Div MS 6-8 N=14,328	AADA HS 9-12 N=119	Div HS 9-12 N=19,509
Male	50.7%	51.2%	48.8%	51.1%	58.3%	51.6%	48.7%	51.1%
Female	49.3%	48.6%	51.2%	48.9%	41.7%	48.3%	51.3%	48.5%
American Indian	0.0%	0.2%	0.0%	0.3%	0.0%	0.2%	0.0%	0.2%
Asian	0.2%	6.3%	0.3%	5.7%	0.0%	6.4%	0.0%	7.0%
Black	60.1%	22.8%	60.1%	22.0%	64.6%	23.1%	55.5%	23.7%
Hispanic	18.0%	14.5%	16.4%	15.3%	14.2%	13.8%	26.9%	14.0%
White	10.5%	44.7%	11.5%	44.8%	11.0%	44.8%	6.7%	44.4%
Multiracial	11.3%	11.0%	11.7%	11.6%	10.2%	11.1%	10.9%	10.1%
Economically Disadvantaged	72.7%	39.8%	76.2%	40.8%	64.6%	41.2%	69.7%	37.5%
Gifted	12.7%	19.4%	9.4%	13.9%	20.5%	25.8%	15.1%	22.6%
Special Education	13.4%	12.3%	10.2%	12.9%	17.3%	12.7%	19.3%	11.2%
English Learner	5.6%	4.4%	7.6%	5.6%	3.1%	3.7%	1.7%	3.1%
Military Connected	8.7%	18.7%	9.1%	22.3%	7.9%	17.9%	8.4%	14.1%

AAD Middle and High School Application/Acceptance Numbers

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Total 25/26 Applications for 6-9th Grade = 136

6th Grade

- 57 rising 6th grade students are currently enrolled at Seatack Elementary AAD
- 57 new 6th grade applications
- 18 slots available
- 19 acceptances (23 waitlisted)

7th Grade

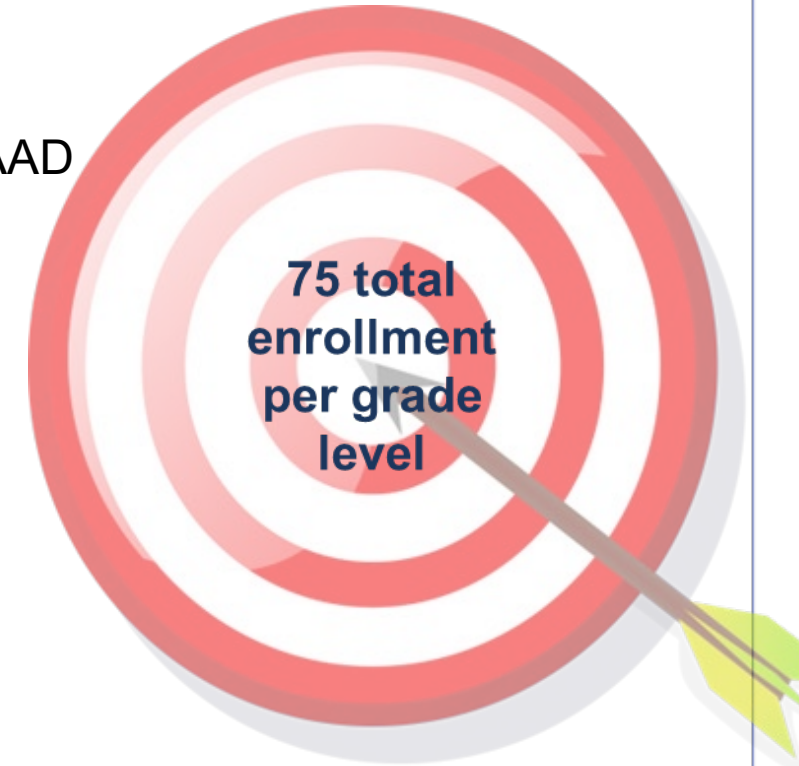
- 54 rising 7th grade students currently enrolled at Lynnhaven M/HS (AAD)
- 43 new 7th grade applications for Lynnhaven MS (AADA)
- 21 slots available
- 22 acceptances (11 waitlisted)

8th Grade

- 40 rising 8th grade students currently enrolled at Lynnhaven M/HS (AAD)
- 17 new 8th grade applications for Lynnhaven MS (AADA)
- 35 slots available
- 12 acceptances

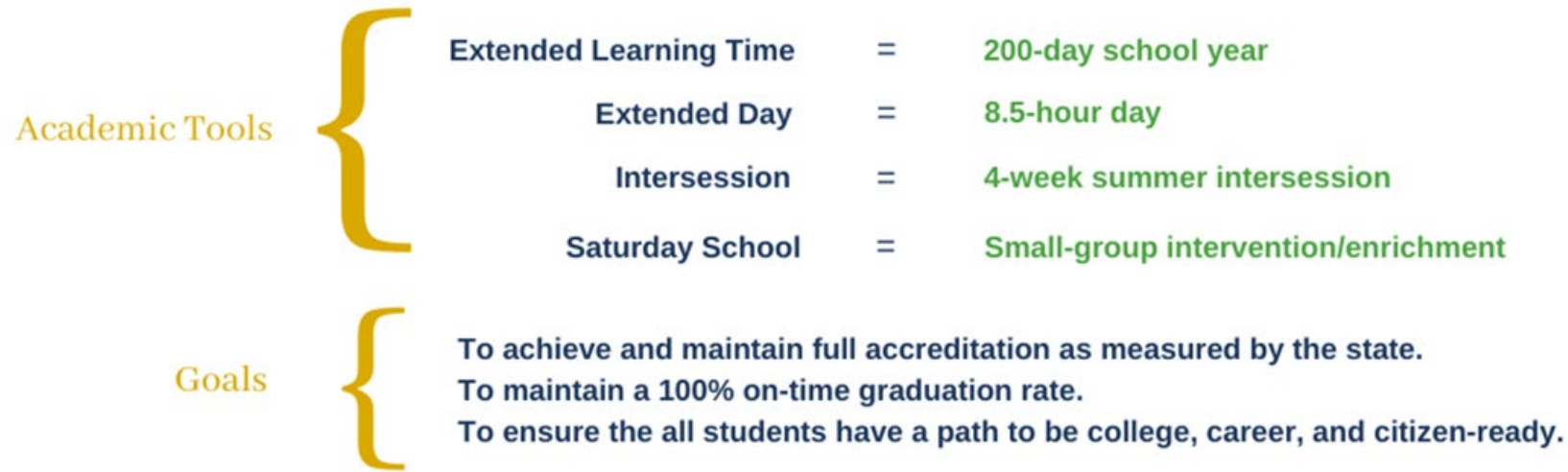
9th Grade

- 33 rising 9th grade students currently enrolled at Lynnhaven MS/HS (AAD)
- 19 new 9th grade applications for the high school program
- 42 slots available
- 15 acceptances



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More information on program provided at An Achievable Dream.



Academic Structure

- VBCPS Curriculum and Instructional Plan
- SOL Accreditation by VDOE
- Data-driven decisions
- Pre- and post-testing
- Mandatory Summer Intersession
- Extended Day
- Saturday School – beginning in Grade 3



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More information on activities provided at An Achievable Dream Academy (MS/HS).

SAME (Social, Academic and Mindset Education) Framework:

This comprehensive approach encompasses strong academics as well as supporting students' social and emotional wellbeing, and character development. Students participate in social rotations including etiquette, Speaking Green, ethics and conflict resolution, mindfulness and reflection.

Academic Support and Extended Learning Time:

The extended learning time provides additional time for focused academic support and assistance in areas where students need extra help. In addition, it gives students more opportunities for programs such as AVID, Virginia Teachers for Tomorrow (VTFT), and AP courses.

College and Career Preparation:

Juniors and seniors receive comprehensive support including college tours, career exploration, parent/guardian workshops and assistance with applications, financial aid, and scholarships. We guide students throughout the decision-making process and remain engaged, providing ongoing assistance as they transition to college or other post-graduation paths.



More information on activities provided at An Achievable Dream Academy (MS/HS) Cont.

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"What It Takes":

Middle and high school students participate in this workforce readiness program, which brings in corporate partners to teach students the soft skills needed to thrive in the workplace.

Enrichment Opportunities, Camps and Summer Programs:

We provide opportunities for students to explore new interests and gain hands-on experiences throughout the school year and during the summer. This includes trips with Operation Smile, conferences and programs hosted by colleges and summer camps that help students build leadership skills and expand their knowledge beyond the classroom.

Individualized Support:

Recognizing that every student has unique needs, we provide personalized support tailored to their academic, social, and emotional development. This could be academic tutoring, career guidance, or wrap-around services to ensure our students and their families are healthy, safe, supported. This holistic approach helps students thrive inside and outside the classroom.



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Evaluation of An Achievable Dream Academy.

- An evaluation is in process by the Office of Planning, Innovation and Accountability with results to be provided during the 2025-2026 school year.
- Based on 2023-2024 data, compared to students in other comparable schools in VBCPS:
 - Preliminary math and science SOL results showed passing rates greater than 80%.
 - AADA middle and high school students were more likely to enroll in advanced coursework.
 - AADA students were more likely to report participation in extracurricular activities, clubs, or athletics through their school.
 - AADA high school students were more likely to report participation in community service projects as part of their schoolwork.

What is the application criteria?

- Our application criteria is designed to promote equitable access to resources that empower students to reach their full potential.
- We prioritize students facing significant barriers to academic success, ensuring they receive the support and opportunities they need.
- Eligibility is determined by factors such as economic hardship, family circumstances, and other social challenges that may impact their educational journey.
- Secondary selection criteria includes academics, citizenship, attendance and discipline.
- This approach enables us to serve those who will benefit most from our specialized programs and resources.

What does the application process look like?

- A standardized rubric is used to ensure consistency across all applicants.
- Selection teams from all AAD campuses engage in internal discussions to align on rubric interpretation and ensure consistency. Sample applications and potential discrepancies are addressed before scoring begins.
- Applicants are assessed independently based on the agreed-upon standards.
- The AAD Executive Leadership Team conducts the final review to verify consistency in the selection process and ensure the rubric is applied appropriately, confirming that all decisions align with established criteria.

What does it mean to be a Dreamer?

15

I'm More Than a Student – I'm a Dreamer. My growth matters inside and outside the classroom. Here, I learn academics, social-emotional skills, and life lessons that prepare me for success.

I Get to Explore the World Beyond the Classroom. Learning isn't just in textbooks—I have hands-on learning experiences, go on field trips, engage with professionals, and visit colleges to see what's possible for my future.

I Have a Support System That Believes in Me. No matter what challenges I face, I have people in my corner. Mentors, teachers, and community leaders guide me, encourage me, and make sure I have the resources and support to thrive.

I Have Opportunities to Grow and Lead. Through advanced courses, hands-on career prep, mentorship, and leadership programs, I'm developing the skills and confidence to take on the future.

The Future Is Mine to Shape. With the support and opportunities, I've received at AAD, I'm ready to take on college, trade school, or whatever comes next. I have the tools to succeed, and no obstacle will stop me from achieving my dreams.



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Subject: Closed Session

Item Number: 17

Section: Closed session

Date: March 11, 2025

Senior Staff: N/A

Prepared by: Kamala H. Lannetti, School Board Attorney

Presenter(s): Kamala H. Lannetti, School Board Attorney

Recommendation:

That the School Board recess into Closed Session in accordance with the exceptions to open meetings law set forth in Code of Virginia §2.2-3711, Part A, Paragraphs 1, 2, 7, and 8 as amended, to deliberate on the following matters:

1. Discussion, consideration, or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining, or resignation of specific public officers, appointees, or employees of any public body; and evaluation of performance of departments or schools of public institutions of higher education where such evaluation will necessarily involve discussion of the performance of specific individuals. Any teacher shall be permitted to be present during a closed meeting in which there is a discussion or consideration of a disciplinary matter that involves the teacher and some student and the student involved in the matter is present, provided that the teacher makes a written request to be present to the presiding officer of the appropriate board. Nothing in this subdivision, however, shall be construed to authorize a closed meeting by a local governing body or an elected school board to discuss compensation matters that affect the membership of such body or board collectively.
2. Discussion or consideration of admission or disciplinary matters or any other matters that would involve the disclosure of information contained in a scholastic record concerning any student of any public institution of higher education in the Commonwealth or any state school system. However, any such student, legal counsel and, if the student is a minor, the student's parents or legal guardians shall be permitted to be present during the taking of testimony or presentation of evidence at a closed meeting, if such student, parents, or guardians so request in writing and such request is submitted to the presiding officer of the appropriate board.
7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.
8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

Namely to discuss:

- A. Pending student investigations and complaints.
- B. Pending employee investigations and complaints.
- C. Status of pending litigation or administrative cases.
- D. Consultation with legal counsel regarding probable litigation and pending litigation matters.

Background Summary:

N/A

Source:

Code of Virginia §2.2-3711, as amended

Budget Impact:

No budgetary implications.

Next Steps:

No further action needed.

Decorum and Order-School Board Meetings 1-48

School Board of the City of Virginia Beach
Bylaw 1-48

SCHOOL BOARD BYLAWS

Decorum and Order-School Board Meetings

A. Purpose of decorum and order during meetings

The School Board determines that decorum and order are necessary during School Board Meetings. The purposes for maintaining decorum and order are:

1. to ensure that the affairs of the School Board and School Board Committees may be conducted in an open, safe and orderly manner during meetings;
2. that all persons signed up to address the School Board during public comment sections of meetings have the opportunity to do so in an orderly and respectful manner and without being interrupted;
3. that persons in attendance may observe and hear the proceedings of the School Board without distraction and interruption;
4. that students and other young audience members who attend or watch such meetings are not subject to inappropriate language or conduct;
5. that School Board Members and School Division employees or other agents can transact the business of the School Board and the School Division with minimal disruption.

B. Limitations on addressing the School Board

Persons addressing the School Board during public comment sections of the meeting shall:

1. Limit their comments to matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division.
2. Refrain from obscenity, vulgarity, profanity, and comments or actions with the intent to incite violence or other breach of peace.
3. Comply with the time limits and other rules for public comment set forth in the agenda or Bylaws.
4. During special meetings or public hearings, the School Board may set different rules or time limits for public comments.

C. Other expressive activities during meetings

1. Public comments during meetings limited to matters relevant to public education and the business of the School Board

At regular School Board Meetings, the School Board accepts public comment during designated sections of the Meeting Agenda. The public comment sections of School Board Meetings are limited public forums for the sole purpose of accepting comments from members of the public relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division. The

School Board does not accept other forms of public comment during Meetings or at those times immediately preceding or following a Meeting.

2. Expressive activities during meetings

To maintain decorum and order and conduct the business of the School Board and the School Division during meetings, expressive activities by members of the public in meetings will be limited or prohibited. On any day that a meeting is scheduled to take place, the School Board prohibits certain expressive activity, including but not limited to the following, expressive activities:

- Petitioning, demonstrating, picketing, pamphlet distribution, conducting polls, or solicitation in the Building where the Meeting is taking place
- Displaying or using signs, posters or other items brought into the meeting room that block the view of persons in or observing the meeting or create a safety concern. Possession of such items while in the meeting location will not be prohibited.
- Use of noise making devices
- Use of excessive cheering, booing, clapping, or similar activity that disrupts the meeting, as determined by the Chair or designee.
- Calling out or making comments when not called to address the School Board
- Intimidation, harassment or threats to persons in the meeting or who are entering or departing the meeting or the location of the meeting
- Instigating or attempting to instigate confrontations or other conduct for the purpose of disrupting the meeting
- Other conduct that violates decorum and order as determined by the Chair or designee

3. School Administration Building or other locations for meetings are not open public forums for public expression

The School Administration Building (or another building or location where a meeting is scheduled to take place) its grounds and reserved parking spaces are not open for expressive activities unless a facility use request or application has been approved by the Superintendent or designees. The Superintendent or designees are authorized to designate areas of the School Administration Building (or other building or location for a meeting), the grounds and parking lots that may be considered for facility use request or application. The Superintendent or designee are authorized to develop and implement regulations and/or procedures related to such facility use requests or applications.

D. Other methods of communicating with the School Board

The School Board encourages citizens and other interested parties to communicate with the School Board regarding matters related to public education. Due to the limited time scheduled to conduct business and the need to follow approved agenda items, School Board meetings may not be conducive for all forms of communication to the School Board. Persons seeking to communicate with the School Board may contact School Board Members through other methods of communication, including SchoolBoard@VBCPSBoard.com or email individual School Board Members in addition to those provided at School Board meetings.

This Bylaw does not preclude persons addressing the School Board from delivering the School Board or its Clerk written materials including reports, statements, exhibits, letters, or signed petitions prior to or after a Meeting. While public speakers are addressing the School Board, they may not approach the School Board to hand out

items but will instead be directed to leave items with the Clerk or designee for the School Board to consider after the Meeting.

This Bylaw does not preclude persons called to address the School Board during public comment sections from using a chart, graph or other item during their public comments so long as that item does not interfere with the School Board and other persons observing the Meeting from hearing or seeing the speaker and the item does not create a safety issue or otherwise violate the decorum and order rules. Furthermore, nothing herein shall be interpreted to prohibit members of the public from communicating with the School Board or the School Administration on matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division at times other than meetings.

- E.** The Chair with the assistance of the Superintendent or their designees shall preserve decorum and order in the room where the Meeting is taking place and shall decide all questions of decorum and order during the Meeting. School Board Members may vote to overrule the Chair's or designee's decision at the time that the Chair or designee makes the decision. The Chair or designee is authorized to work with the Superintendent, designees, law enforcement and authorized agents to maintain order and decorum prior to the start of, during and immediately after any Meeting.
- F.** The School Administration, law enforcement and authorized agents will have responsibility for maintaining decorum and order outside of the Meeting room and outside of a building where a meeting will be or is taking place.
- G.** No person attending a meeting of the School Board, in any capacity, shall use, or allow to sound, any device in a manner that disrupts the conduct of business within the room in which the School Board or a Committee thereof is meeting. Notice of this restriction shall be posted outside of School Board Meeting Room and on the agenda for any School Board meeting.
- H.** At the request of the Chair or Superintendent or their designees, a city police officer or other law enforcement officer shall act as sergeant-at-arms at all School Board meetings.