

The ISD Welcomes Kindergarten Families



வரவறே Karibu
স্বাগত Willkommen
خوش آمدی
Wilujeng sumping
සਵਾગත ਹੈ
Bienvenido
Chào Mừng
Maligayang pagdating
Soo dhawoow
स्वागत
Welkom
ようこそ
Bem vindo
أهلاً بك
Bine ati venit
Xoş gəldiniz
Добро пожаловать
నీవగతం
Benvenuto
Welcome
Witamy
Hoş geldin
خوش آمدید
歡迎



Issaquah School District

- District demographics are changing
- ISD community is seeing an increase in culturally and linguistically diverse families.
- Since approximately [30% of the residents](#) in the ISD community were not born in the US, they may not be familiar with ISD school systems and policies.
- Family Partnership team works to ensure all families can navigate the school system and have access to resources in the district.
- **ISD Covers a very large area geographically – cities include** – Issaquah, parts of Bellevue, Sammamish, Newcastle, Renton, Preston and unincorporated King County

Issaquah School District 2024-25

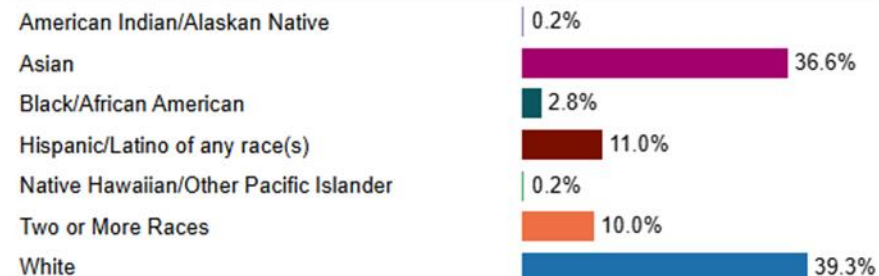
Total Student Enrollment

19,257


Gender



Race/Ethnicity



- Family Liaisons are available at each school to help families and answer questions about schools (general support).
- Contact information for liaisons on the website.
- Resources - Visit the website to find additional resources including the link to this slide deck and the video recording.



ISSAQUAH
SCHOOL DISTRICT 411

[EMPLOYMENT](#)
[PORTALS](#)
[SAFETY CONCERN](#)
[SCHOOLS](#)
[ENGLISH](#)


[ABOUT US](#)
[ACADEMICS](#)
[PROGRAMS AND SERVICES](#)
[ENROLLMENT](#)
[GET INVOLVED](#)


Cultural and Family Partnerships

The Issaquah School District supports students' success by supporting families.


To eliminate barriers and provide full access to all the educational opportunities in our district, we provide families supports such as Parent Workshops, access to Family Liaisons and resources to help staff better support our students and families.

[Accessing Information in Other Languages](#)







Our Work




Family Liaisons




Parent Events and Workshops



Resources



Equity Mission and Work



Religion and Culture

Contacts

Alaina Sivadasan
Executive Director of Equity
425-837-7204

Susie Yamane
Administrative Assistant
425-837-7122

Lorna Gilmour
Equity and Family Partnerships Specialist ISD
425-837-7205

Liliana Medina (Español)
Family Partnership Liaison
☎: 425-837-7141
📠: 425-331-9555

Wenli Mithal (中文)
Family Partnership Liaison
☎: 425-837-7106
📠: 978-252-3686

Ina Ghangurde
Family Partnership Liaison
☎: 425-837-7008
📠: 252-563-3498



Kindergarten Registration

2025-26 Incoming Kindergarten Registration

It is an exciting time of year as the Issaquah School District begins to reach out to our community in preparation of welcoming the incoming Kindergarten at their neighborhood school. The Issaquah School District offers full day Kindergarten at no cost to all students. If you have a child who will be a kindergartener for the 2025-2026, **please visit the [ISD New Student Enrollment website](#)**. Students who are turning 5 years old by August 31, 2025, are eligible for enrollment for the 2025-2026 school year.

Schools plan to meet with incoming Kindergarten families in February and March 2025. Schools will share this information in their electronic bulletins and on their website. Connect with your neighborhood school for more details about that meeting. This meeting will prepare families to complete the online registration. Registration begins March 12, 2025. Please visit the [ISD New Student Enrollment website](#) to begin your incoming kindergartner's registration. Once the online portion is complete, you will work with your neighborhood school to complete the enrollment process. *If you cannot access the online application, please call or visit your neighborhood school for assistance.*

- *Please Note: Students in the **Early Childhood Education (ECE) Program, SLP Program, Early Childhood Education & Assistance Program (ECEAP), Transition to Kindergarten (TK)** and those **previously evaluated by Special Services (ex. Childfind)** must still complete the online kindergarten enrollment process to register for kindergarten. Please start the process as though you are a new student to the Issaquah School District.*

School offices are open from 8:30 a.m. – 4:30 p.m. to assist you. Please note for your convenience, arrival and dismissal times are very high traffic times for the school office. Picking up or submitting required documents at this time may result in longer wait times.

All incoming kindergartners are registering at their neighborhood school. The Issaquah School District doesn't allow for families to choose the school their students attend. Your neighborhood school is determined by your home address.

Don't know your neighborhood school? The ISD Transportation Department will be able to assist you in identifying your neighborhood school. Contact **Transportation** (email) Transportation-Enews@issaquah.wednet.edu or (phone) 425-837-6330.

All students who are 5 years old by August 31st and live within the district boundaries can be enrolled in the Issaquah School District schools.

Kindergarten Timeline

Kindergarten Transportation

New kindergarten students are invited to ride a school bus at Kindergarten Bus Rides during the summer. This popular event gives students and parents a chance to learn about school bus safety and etiquette, meet some of the bus drivers and take a ride on a school bus. Visit our [kindergarten transportation webpage](#) for more information.

Kindergarten Questions?

- [Kindergarten FAQ](#)
- [Kindergarten Readiness](#)
- [Kindergarten Transportation](#)
- [Early Entrance](#)
- [Dual Language Immersion Program](#)
- [Programa de inmersión de](#)

Students with summer birthdays (2025) may wait and enroll in K in 2026 based on parent preference.)

New Student Enrollment website

- **Ongoing registration for Kindergarten**
- K enrollment is now open for the next school year (2025-2026).
- Students are guaranteed enrollment at their neighborhood school and can simply enroll by starting the online enrollment process on our [New Student Enrollment webpage](#).
- If you school attendance boundary changes, students will be asked to move to their new neighborhood school (all paperwork will transfers within ISD schools) contact the registrar at your student's school with an updated [Change of Address Form](#).

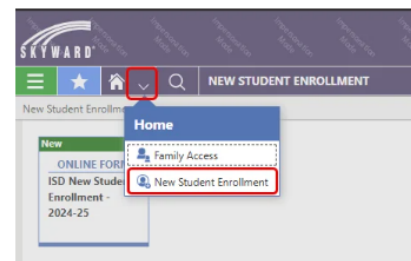
New Student Enrollment is now open for the 2024-2025 School Year only.
Enrollment for the 2025-2026 School Year will begin on March 12, 2025.

The Issaquah School District utilizes an online application process to enroll new students. This process is for students not currently enrolled in an ISD school; students in grades K-12 transferring between schools within the district do not need to complete an enrollment application. Prior to using the online application process, families are advised to have the required documents available to upload into the application. You may save as you go and do not have to complete it all in one sitting. The completed application, once submitted online, will be available to the school for approval. Submitted applications will not be approved until all required documents are received by the school.

Visit our [Enrollment Forms page](#) for downloadable and translated copies of the Enrollment forms that are filled out during New Student Enrollment.

New and Returning Families: Create an Enrollment User Account

Current Families: If you have current active students in the district, [Log in to your Family Access Account](#) and select New Student Enrollment from the dropdown for the New Student Enrollment Tile to appear.



Kindergarten Information

New Student Enrollment

Enrollment Forms

Frequently Asked Questions

Find Your School

Attendance Maps

Kindergarten Registration

Open Enrollment & Transfers

Early Entrance

Attendance

Information about Registration

- **Most** of the registration is online.
- Once the application has been approved, you will receive an automated email from the district with confirmation.
- The school registrar will email you with more information.
- Email or call school registrars with any questions or if you don't hear back from a school registrar.
- Check your junk mail/spam folder – common problem.
- Residence verification is required as part of the enrollment process:
 - Documents needed include:
 - Purchase Papers for home OR Property Tax Statement **OR** Lease Agreement—original copy. If you are renting/leasing your residence in which all utilities are included in rent, you can provide the rental agreement on PROPERTY MANAGEMENT LETTERHEAD ONLY.
 - PSE bill at that residence
 - Bill must include the parent/guardian's name and address and be within 30 days.

OPEN ENROLLMENT at ISD ELEMENTARY SCHOOLS

Families can complete Open Enrollment applications for the following:

- Students within the district seeking to transfer to another school within the district.
- Students within the district interested in attending a school in a different district.
- Students from another district wishing to transfer to a school in the Issaquah School District.

• Beginning March 12 and ending April 30, ISD will be accepting Open Enrollment applications from families who wish to transfer schools at the beginning of the 2025-2026 school year.

• 4 Elementary Schools are at capacity and are "closed" to students who do not already live within their boundary area.

• Families can complete Open Enrollment applications beginning March 12 and ending April 30 for students within the district seeking to transfer to another school within the district.

• Students residing in school districts outside the Issaquah School District and want to attend a school within the Issaquah School District may apply for an inter-district transfer. These transfers are approved on a space-available basis after transfers within the district have been accommodated.

• More information on the website. [Open Enrollment & Transfers - Issaquah School District 411](#)

Closed Elementary Schools

Briarwood

Clark

Grand Ridge

Issaquah Valley

What is your home school?

It is determined by your address see [Attendance Maps](#)

Use ISD Attendance Map or [contact the ISD Transportation department](#).

← → ↻ https://www.isd411.org/enrollment/attendance-maps

New Student Enrollment Find Your School **Attendance Maps** Kindergarten Registration Open Enrollment & Transfers Early Entrance
















HOME > ENROLLMENT > ATTENDANCE MAPS

Attendance Maps

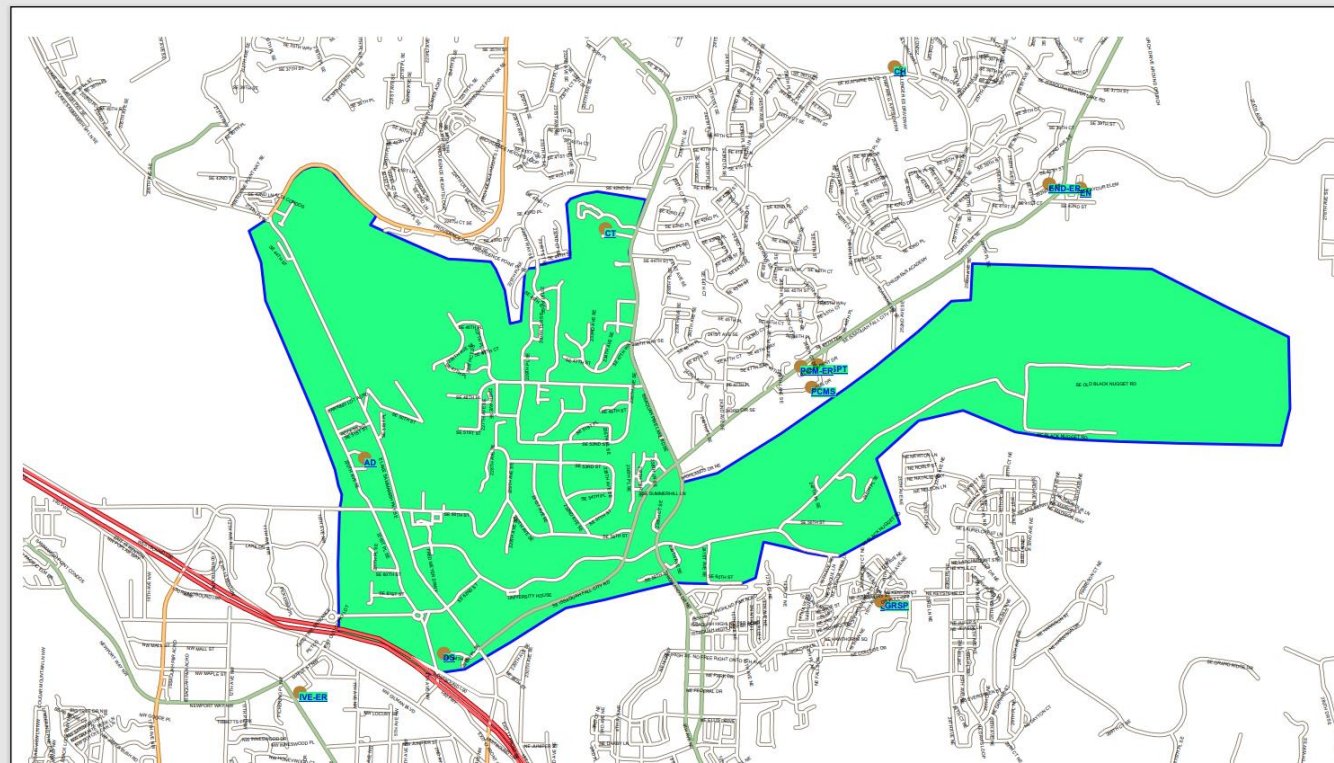
School Level Boundary Maps

- Elementary School boundaries
- Middle School boundaries
- High School boundaries

School Feeder Patterns (Neighborhood Schools)

Elementary Schools	Middle Schools	High Schools
 Apollo Elementary - Attendance Map	 Beaver Lake Middle School - Attendance Map	 Issaquah High School - Attendance Map
 Briarwood Elementary - Attendance Map	 Cougar Mountain Middle School - Attendance Map	 Liberty High School - Attendance Map
 Cascade Ridge Elementary - Attendance Map	 Issaquah Middle School - Attendance Map	 Skyline High School - Attendance Map
 Cedar Trails Elementary - Attendance Map	 Maywood Middle School - Attendance Map	
 Challenger Elementary - Attendance Map	 Pacific Cascade Middle School - Attendance Map	
 Clark Elementary - Attendance Map	 Pine Lake Middle School - Attendance Map	

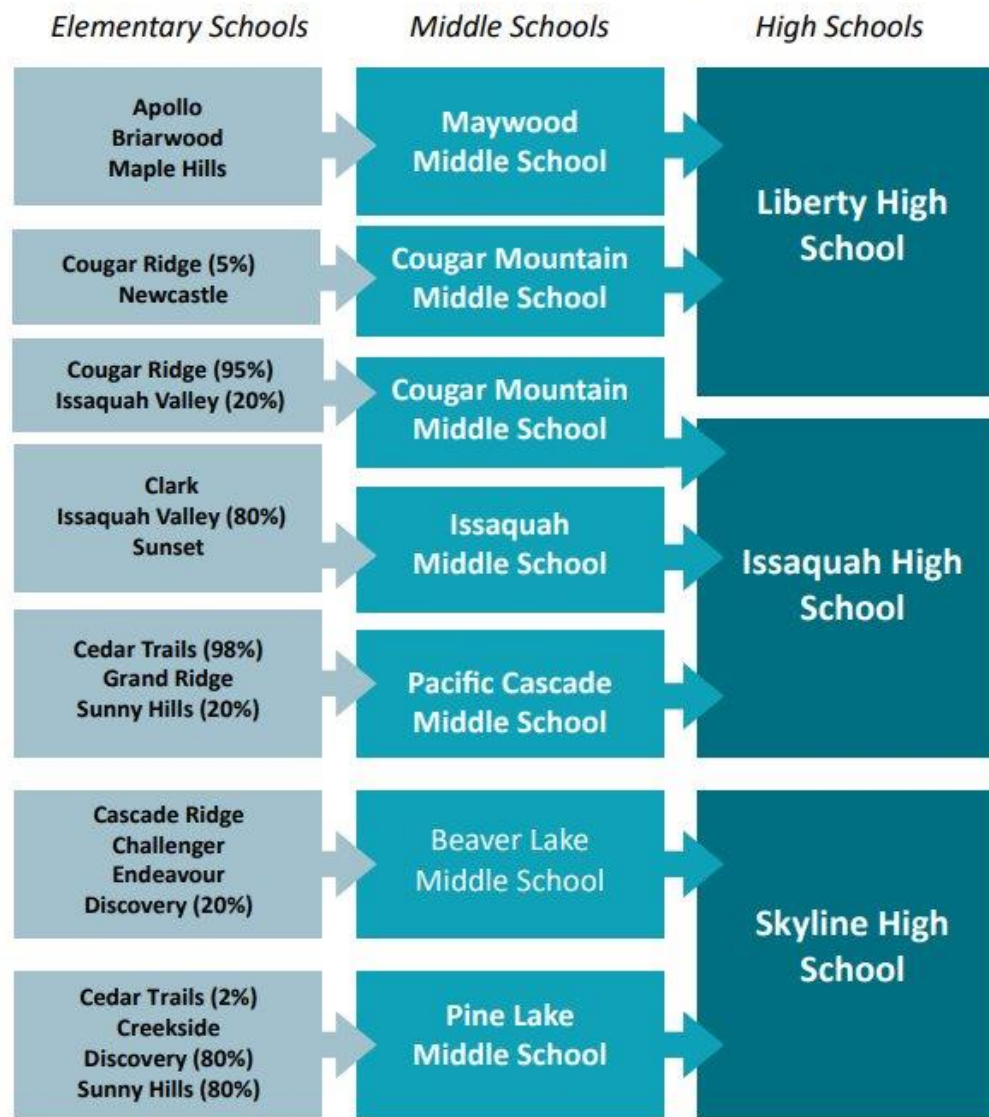
Example: Cedar Trails attendance Map



Students follow their feeder pattern school

- Feeder pattern system – elementary schools students attend specific middle schools and then high schools.
- Some elementary school boundaries split students to two different middle schools
- If your family moves out of the school boundary area during the year, your child will have to change schools.
- Students are guaranteed enrollment at their neighborhood school and can simply enroll by starting the online enrollment process on our [New Student Enrollment webpage](#).
- **Reminder –ISD is Public Schools so ALL students who live within the ISD school boundaries are eligible to enroll at an ISD school if they turn 5 by August 31, 2025.**

School Feeder Patterns



2025-2026 School Calendar and Kindergarten Timeline

- First day of school for Kindergarten – **September 3rd (Wednesday) (after Labor Day)**
- First day for students 1-12th grade – August 28th (before Labor Day)
- Elementary Conference days in November – No school days for students, Parent and teacher 1:1 meeting
- Two teacher Work Days – no school days for students
- Mark your calendars!

2025-2026 District Calendar

M	T	W	Th	F
AUGUST				
25	26	27	28	29

M	T	W	Th	F
SEPTEMBER				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

M	T	W	Th	F
OCTOBER				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

M	T	W	Th	F
NOVEMBER				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

M	T	W	Th	F
DECEMBER				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

M	T	W	Th	F
JANUARY				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Aug 28:	First Day of School
Sept 1:	Labor Day <i>No school for students or staff</i>
Sept 3:	First day of school for kindergarten students
Oct 17:	Teacher Work Day <i>No school for students</i>
Nov 11:	Veterans Day Observance <i>No school for students or staff</i>
Nov 26-28:	Thanksgiving holiday <i>No school for students or staff</i>
TBD:	Elementary conferences
Dec 22-Jan 2:	First Winter Break <i>No school for students or staff</i>
Jan 19:	Martin Luther King Jr. Day <i>No school for students or staff</i>
Jan 26:	Teacher Work Day <i>No school for students</i>
Feb 16:	Presidents Day
Feb 17-20:	Second Winter Break <i>No school for students or staff</i>
March 13:	**No School (1st Weather Make-up Day) <i>No school for students or staff</i> Or <i>first WEATHER MAKE-UP Day</i>
Apr 13-17:	Spring Break <i>No school for students or staff</i>
May 25:	Memorial Day <i>No school for students or staff</i>
June 17:	Last day of school
June 19:	Juneteenth

INCLEMENT WEATHER MAKE-UP DAYS
 ** If school is closed during the school year due to inclement weather, March 13th will be the first make up day. Additional school days will be added to the school calendar in June as needed.

180

M	T	W	Th	F
FEBRUARY				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

M	T	W	Th	F
MARCH				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

M	T	W	Th	F
APRIL				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

M	T	W	Th	F
MAY				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

M	T	W	Th	F
JUNE				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

Start and End times of School:

Bell Schedules

Bell & Bus Schedules

Bell Times

Monday, Tuesday, Thursday, Friday	9:15 a.m. – 3:40 p.m.
Wednesday	9:15 a.m. – 1:30 p.m.
Early Release	9:15 a.m. – 11:45 a.m.
Kindergarten (A.M.), Monday – Friday	9:15 a.m. – 12:15 p.m.

Bus Schedules

Monday, Tuesday, Thursday, Friday	9:05 a.m. – 3:47 p.m.
Wednesday	9:05 a.m. – 1:37 p.m.
Early Release	9:05 a.m. – 11:52 a.m.

Note:

Time bus arrives and leaves school.

**No bus transportation for ½ day
Kindergarten** – parent pick up of
child.

Family Connections Meeting for K families only

- 1:1 meeting with teacher - **Required**, student and parent will attend (no other families/parents)
- August 28, 29 and Sept 2 – one of these 3 days for about 20-30 mins (before K starts but students in grades 1-5 has begun).
- School staff will contact you regarding your appointment day and time sometime in August. (Mark your calendar)
- Meeting with each family separately, child and teacher can also connect.
- Time for student to see the classroom - calm any anxiety or questions
- [Resource for parents](#) - The Kindergarten teacher may ask questions from this document.



WaKIDS
Introducing Me!

Meet the Teacher – August 27

Event for all students K-5 at all Elementary Schools

- Check School Bulletin in late August for more information.
- All K-5 students have an opportunity to visit the school and teacher the day before school starts for students in Grades 1-5
- Casual/informal visit to the classroom (Time may be based on grade level or last name - 2 time slots so classroom and the school is not as crowded)
- Opportunity to drop school supplies at child's desk
- Opportunity to see other students in the class before school begins
- Opportunity for parents to meet other parents in the class and at school.
- PTSA often has popsicles or kids play on the playground with parent supervision.



Kindergarten - Full Day at all schools

- The Issaquah School District offers Full Day Kindergarten at no cost to all students.
- Students in K follow the same bell times as the rest of the students at school.
- Most schools begins at 9:15 and ends at 3:40 (Check your child's school's bell schedule)
- Students will ride the bus with others grades 1-5 (unless walking distance) to and from school. (K students ride in the front of the bus.)
- Same teacher and classroom all day except for Specialist classes (PE, Music and Library)
- Students with MLL services and Special education services integrated in class (additional teacher in class or students work outside the classroom in small groups).



Option – Half-day Kindergarten (offered at all elementary schools)

- Students attend **three hours in the morning**. (No PM option)
- Students start at same time and **parent pick-up at school** at end of the three-hour day session.
- Morning transportation by bus only (unless lives in walking distance) with the regular bus pick-up schedule for the neighborhood.
- Check with teacher regarding what school and learning activities occur in the afternoon for that classroom.

Early Entrance

- Early Entrance Assessment performed by professional and submitted by July 15, 2025 (District forms and handwritten signature required)
- 30-day trial period in kindergarten – reviewed by principal and teacher for permanent placement
- Parents may choose to delay having their child start Kindergarten (late spring or summer birthdays till following year depending on readiness of child).

Early Entrance

Early-Entrance for ISD Kindergarten and First Grade

Applications are available through the Elementary Education Department / Maya Greene - (425-837-7025). Applications are due July 15, 2025.

The Issaquah School District is willing to work with families if they believe their child is ready for school early. To be considered for early entrance into kindergarten, a child must be five (5) years of age on or before November 30 of the year of entry. In addition, an assessment report indicating the child has met all the requirements stated below must be received by the District office no later than July 15, 2025:

1. Mental ability
2. Gross motor skills
3. Fine motor skills
4. Visual discrimination
5. Auditory discrimination
6. Emotional/social development
7. Language development

A student must score at or above the 90th percentile in all seven categories above as outlined in the Early Entrance Assessment Results form before they can be invited to participate in kindergarten on a probationary basis. For more information, refer to the following:

- **Regulation 3110: Admission Age Requirements and Placement of Students**
- **Procedure 3110P: Exemptions for Early Entrance Procedure**

The District does not perform the early entrance testing. A list of professionals who other Issaquah School District families have accessed is available in the Early Entrance packet. To request an Early Entrance packet contact Maya Greene / Elementary Education Department at 425-837-7025 or [email greenem@issaquah.wednet.edu](mailto:greenem@issaquah.wednet.edu)

Dual Language Program

- Spanish/English Dual Language Program
- At Issaquah Valley Elementary
- [Process for registration](#)
- New students to IVE will be asked if they are interested in the program during the registration process. An application must be completed to be considered for the program.
- *If your child is a native Spanish speaker, we encourage you to apply.*
- Program contact DualLanguage@Issaquah.wednet.edu or call 425-837-7120
- Applications received after the lottery deadline of **March 28, 2025 at 4:30 pm** will be dated in the order received. Students will be placed on the corresponding waiting list in sequential order following the lottery.
- Program lottery will take place on April 21st (10:00-10:30 am) at the ISD Administration Building.



Highly Capable Program

- ALL ISD Kindergarten and 2nd grade students are screened/tested to determine if they are eligible for the highly capable test.
- 2025-2026 Kindergarten students will all take a placement test next year – usually in winter to determine eligibility.
- Specific testing dates will be shared by the school next fall.
- [Check website for more details.](#)
- **PRIMARY ENRICHMENT PROGRAM (PEP) | K-2** The Primary Enrichment Program (PEP) is offered at each elementary school. PEP services may include, pull-out or push in model, and/or differentiated instruction within the classroom. SAGE/PEP teachers provide support for these services. Students work on special enrichment projects that incorporate a high level of cognitive demand. One time a week for 30 minutes in Kindergarten. One hour a week in 1st and 2nd grade.



MLL/ELL Program

- More than 1,400 students receive MLL/ELL services K-12 in the ISD.
- Multilingual/English Language Learners certificated teacher support for students.
- Student support in their regular classroom or pulled out for a short time to work in small groups with ELL teacher.
- Eligibility based on an English Language proficiency assessment (WIDA screener) that students take in reading, writing, speaking and listening.
- Students are "exited" from the program when they meet requirements
- Program designed to support students develop English Academic Language proficiency to be successful in learning and engaging in school content.



Kindergarten Preparedness

- **Children progress at different paces. Contact school principal, child's pediatrician or Preschool if you have any questions.**
- Independence vs. Interdependence
 - Make sure your child can go to the bathroom by themselves (washes hands)
 - Packs backpack and puts on coat and shoes independently.
 - Eats independently – open jars/lunch containers, stay focused on eating
 - Clearing workspace and putting things back (follows directions with multi steps)
 - Teach your child their full name and practice writing their first name.
 - Use everyday situations to practice taking turns, sharing, and following routines.



Kindergarten Readiness

Independence and Health Skills to Develop Before Starting School

- ✓ Uses the toilet, washes hands, and blows nose independently
- ✓ Packs backpack and puts on coat and shoes independently
- ✓ Opens snack and food containers and eats independently
- ✓ Start a consistent bedtime and morning routine before school starts



All children grow at their own pace. They all have unique strengths and skills to work on!
Use this as a guide to identify opportunities to learn and grow. Students will continue to work on these skills in kindergarten!

Social and Emotional Development

- ☐ Shares ideas and takes turns
- ☐ Names or identifies feelings
- ☐ Keeps trying when things feel hard and asks for help, if needed
- ☐ Suggests solutions to problems



Language and Communication

- ☐ Uses words to express wants, needs, thoughts, and feelings
- ☐ Remembers and retells an experience
- ☐ Takes turns in conversations
- ☐ Follows one and two-step directions



Early Literacy

- ☐ Enjoys stories and knows how to turn pages in a book
- ☐ Knows some letters and letter sounds
- ☐ Writes the letters in their first name
- ☐ Claps syllables in words and engages in rhyming activities
- ☐ Holds a pencil with 3-point finger grip



Mathematical Thinking

- ☐ Counts 10 items accurately
- ☐ Knows basic colors and shapes
- ☐ Sorts objects in different ways
- ☐ Compares quantities and uses words such as "more" and "less"



How can I help my child prepare for kindergarten?

Get to Know Your School

- Check your **school website** and **sign up for e-news!** Take your child to welcome events or to play on the playground.
- Walk to the bus stop before the first day so your child gets familiar with the routine. Attend the **Bus Ride-along** event in August!
- In August, attend **Meet the Teacher** and **Family Connection Meeting**. We can't wait to meet everyone!

Be Ready for the School Day

- Help your child build independence and master these skills **before** school.
 - Using the bathroom independently
 - Washing hands –make sure to scrub for about 20 seconds!
 - Opening food containers and eating lunch within 20 minutes, without prompting
 - Putting on footwear – if they are unable to tie laces, slip-ons or Velcro are great!
 - Putting on a coat – practice buttoning or zipping up
- Kids need energy to learn, play, and manage emotions. Ensure they are getting enough sleep (9-12 hours) and start their day with a nutritious breakfast.
- Consistent bedtime and morning routine – get this started **before** school starts

Set Expectations

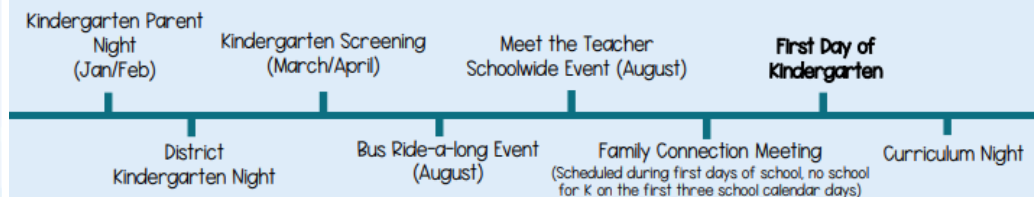
- Be a role model by showing your child a positive attitude about school and learning.
- Talk with your child about going to kindergarten and answer any questions they might have.
- Talk about how you expect them to behave at school and the importance of respecting teachers, students, and other staff.

Practice Skills at Home

- Read to your child and tell stories daily – in English and/or your home language!
- Find the math in daily experiences (count, sort, name shapes, compare object, etc.)! Count or sort toys, laundry, food items anything and everywhere!
- Teach your child their full name and practice writing their first name.
- Use everyday situations to practice taking turns, sharing, and following routines.
- Get plenty of exercise and spend time outdoors every day!
- Talk about feelings and help with calm-down strategies (such as taking deep breaths or counting). Help them use words to name feelings and solve problems.
- Encourage them to solve problems independently (try different ways). If needed, help them come up with solutions. Celebrate their efforts when they keep trying when things feel hard!

Timeline of Events

Check your school website and emails for specific dates!



[Kindergarten Readiness Guide - Issaquah School District 411 \(isd411.org\)](https://www.isd411.org)

Timeline of Events is not to scale.

If you have concerns about your child, talk to your preschool teacher, pediatrician, or contact Issaquah ChildFind at 425-837-7117.

Kindergarten Curriculum

- [Kindergarten - Issaquah School District 411](#)
- Website had many resources about curriculum and specific areas learning goals and content:
 - Reading
 - Writing
 - Math
 - Science
 - Social studies
 - Music
 - PE
 - Library
 - Motor development
 - SEL (Social and emotional learning)

Take-Home Activity Calendar

Do at least one activity each week. Draw an X or an O on it when finished. Can you create a row of Xs or Os?

	Week 1	Week 2	Week 3
Read Together	<ul style="list-style-type: none"> Read "Bears Eat Honey" to your child. Point to the words as you read. Encourage your child to follow along and join in. 	I Know My ABCs! <ul style="list-style-type: none"> Sing the alphabet song with your child. 	Name Game <ul style="list-style-type: none"> Write your child's name on a piece of paper. Cut out the letters and mix them up. Then have your child put his or her name in order. 
Read Together	<ul style="list-style-type: none"> Read "Soil, Water, Air, and Light" to your child. Point to the words as you read. Encourage your child to follow along and join in. 	I Know My ABCs! <ul style="list-style-type: none"> Watch an ABC sing-along video on the Internet. 	Letter Practice <ul style="list-style-type: none"> Say letter names (e.g., letters in your child's name). Have your child write each letter. 
Read Together	<ul style="list-style-type: none"> Read "Baby Mice" to your child. Point to the words as you read. Encourage your child to follow along and join in. 	Spell It <ul style="list-style-type: none"> Say the words I and am. Have your child spell each one. Write the words for your child to self-correct. 	My Favorite <ul style="list-style-type: none"> Ask your child to reread his or her favorite story from the unit. Ask: "Why is this your favorite?" 

Game Instructions

- Have each player roll one die, move a marker (e.g., a penny) the number of spaces, and read the letter.
- If correct, the next player plays.
- If wrong, the player moves back and the next player plays.
- Game ends when all players have reached Finish.



504 plan and Students with Disabilities

- A school-aged student is considered eligible under Section 504 if the student:
 - Has a physical or mental impairment that substantially limits one or more major life activities
- If your child already has a 504 plan, it will follow your child to Kindergarten.
- **Talk to your child's school counselor** (or pediatrician) to see if your child may qualify for a 504 plan.
- Check with the school counselor if you have any questions.

Special Education Program and IEPs

- Schools are your partner in your child's development.
- [Schools have special education programs](#) to best serve and support students. It is not a stigma to be in the program.
- [All elementary schools have special education programs at school – LRC \(Learning Resource Centers\)](#)
- If your child already has an IEP (Individualized Education Plan) from pre-school (ISD ECE (Early Childhood Education program)), the IEP will follow them to the new school.
 - The school case manager will contact you.
- Please communicate with your school if you have any concerns about your child's academic, behavior or social/emotional growth.
- [Better if you can start the conversation and be proactive especially if you or your pediatrician have concerns.](#)
- If you have concerns about your child's development, the school district offers free screening through Child Find. [Child Find - Issaquah School District 411](#)

School Nurse and the Health Room Specialist

- All elementary schools have a Health Room
 - If your child feels ill or gets hurt at school, they may be sent to the health room. Health Room specialist will contact you.
- Health Rooms are staffed by
 - School Nurse (Licensed RN)
 - Health Room Specialist (not a medical professional but an assistant – similar to a Paraprofessional)
- Please be sure the school is informed about life-threatening condition for your child (Per Washington State law an emergency care plan needs to be in place with the school before the child can attend school). Examples include:
 - severe allergy (EpiPen has been prescribed),
 - diabetes,
 - severe asthma
 - seizure disorder
 - cardiac condition
 - adrenal insufficiency)
- Partner with the school nurse if you have any concerns and make sure the information in your Confidential Health form is UpToDate.
 - The school nurse can help connect you with medical providers, insurance, vision and dental provider if you need help
 - Kidvantage Resources (clothing and other items) if you need financial assistance



Immunization

- ISD and Department of Public Health Required Immunizations:
2 doses of MMRs, 5 doses of DTaP, 2 doses of varicella , 4 doses of polio (IPV), 3 doses of Hepatitis B
- **All incoming K students need to have a **medically verified immunization record before the first day of school.**** ([See school website for questions](#)) [Immunizations and Testing - Issaquah School District 411](#)
- Your student may register for school, but MAY NOT attend school until provider-verified immunizations have been received and validated by the school nurse.
- If you have vaccine records coming from out-of-state or from another country, give us copies of any of those records.
- If you have questions or need help with vaccine resources or to make an appointment for vaccines, contact the school nurse.
- State law - students are required to submit a completed [Certificate of Immunization Status](#) (CIS), or Certificate of Exemption (COE), that demonstrates a compliant immunization status according to state law **before** starting.

Vaccines Required for School: Preschool -12th

August 1, 2025 to July 31, 2026



	DTaP/Tdap (Diphtheria, Tetanus, Pertussis)	Hepatitis B	Hib (<i>Haemophilus influenzae</i> type B)	MMR (Measles, mumps rubella)	PCV (Pneumococcal Conjugate)	Polio	Varicella (Chickenpox)
Preschool Age 19 months to <4 years on September 1st	4 doses DTaP	3 doses	3 or 4 doses** (depending on vaccine)	1 dose	4 doses**	3 doses	1 dose
Preschool/Kindergarten (including Transitional Kindergarten) Age ≥4* years on September 1st	5 doses DTaP**	3 doses	3 or 4 doses** (depending on vaccine) (Not required at age ≥5 years)	2 doses	4 doses** (Not required at age ≥5 years)	4 doses**	2 doses
Kindergarten through 6th Age ≥5 years on September 1st	5 doses DTaP**	3 doses	Not Required	2 doses	Not Required	4 doses**	2 doses
Grade 7 through 12	5 doses DTaP** Plus Tdap at age ≥10 years	3 doses	Not Required	2 doses	Not Required	4 doses**	2 doses

School Counselors – Elementary School

[\(School Counselor contact list at all elementary schools\)](#)

- *School Counselor at all schools to support the social, mental and academic development of the students.*
- *An elementary school counselor typically performs the following duties:*
 - Fosters good relationships with peers, parents, teachers, and other important people in the child's life
 - Not a stigma to see or talk to a counselor, social and emotional development of a child is part of the US educational focus.
 - Encourages young learners to adopt a more positive attitude towards school and the learning process
 - Peer group meeting (usually at lunch) and work with students on friendship issues.
 - Improves the communication skills of young learners, and helps them successfully develop effective decision-making strategies
 - Addresses developmental tasks, personal concerns, crises, peer conflicts, dysfunctional home environments, and physical disabilities, and offers helpful solutions

Behaviors and Social skills in US Elementary Schools

- Walking feet
- Space bubble (Hand and feet to yourself)
- Voice level
- No touching or rough play at recess
- Cleaning up after an activity



“Soft” skills or behaviors taught at elementary schools.

Behavior expectations taught and reviewed

Schools will review routines and school procedures.

SAFE

Get permission to go inside
Keep body to self
Use equipment appropriately



KIND

Solve problems with STEP
Include others and play fairly
Use kind words



PRODUCTIVE

Put equipment away
Follow directions quickly
Line up when the bell rings



Clark Sharks are...

SAFE

Always walk
Keep body to self
Face forward



KIND

Walk quietly
Follow directions
Voice at 0 or 1



PRODUCTIVE

Go directly to destination
Be where you should be
Voices only when needed



Hallway and Stairway

Voice Level	
0	No Talking 
1	 Whisper
2	6-inch 
3	Table Talk 
4	 Strong Speaker
5	Outside 

Specialist Teacher

Specialist Teacher – Certificated Teacher



- Students go to a “specialist” teacher for class in music, P.E. and library
- 2 PE, 2 Music and 1 Library each week – PE, Library or Music
- Weekly schedule set at the beginning of the year and shared with families within first couple weeks.

School Hours: Monday, Tuesday, Thursday & Friday: 9:15am - 3:40pm
Wednesday: 9:15am - 1:30pm

Specialist Days:

Monday: Music: 3:05-3:35

Tuesday: P.E.: 3:05- 3:35

Thursday: Music: 3:05-3:35

Friday: Library: 1:00-1:30 P.E.: 3:05-3:35

Para-Educators non-certificated staff

Para-Educators

- Non-certificated teacher/school aide in school
- May work with your child in the classroom, playground, lunchroom or health room.



Elementary School Libraries in the ISD

- Students visit the library with their class 1X a week.
- Students will check out books – their choice.
- Librarian teaches them library skills, care of book, check out procedures, etc.
- Librarian does lessons with students and/or reads to students.
- Parent/Community volunteers in the library to help students check out books and shelve books.



School Events

Some events may be school sponsored such as School Book Fair

- Schools host a book fair to help families see current books available.
- Books are listed by grade or reading level.
- Fundraiser - provides schools some additional dollars for teachers or school libraries to get additional books for classroom or school library.
- Flyers will be sent home with book titles.

Some events sponsored by PTSA in collaboration with school.

Some events – after school – by outside vendors. Listed in PeachJar – Chess, Drama, Piano.



Elementary School Gym space

- All classes do P.E. twice a week with a PE teacher.
- Students learn how to play various sports and games.



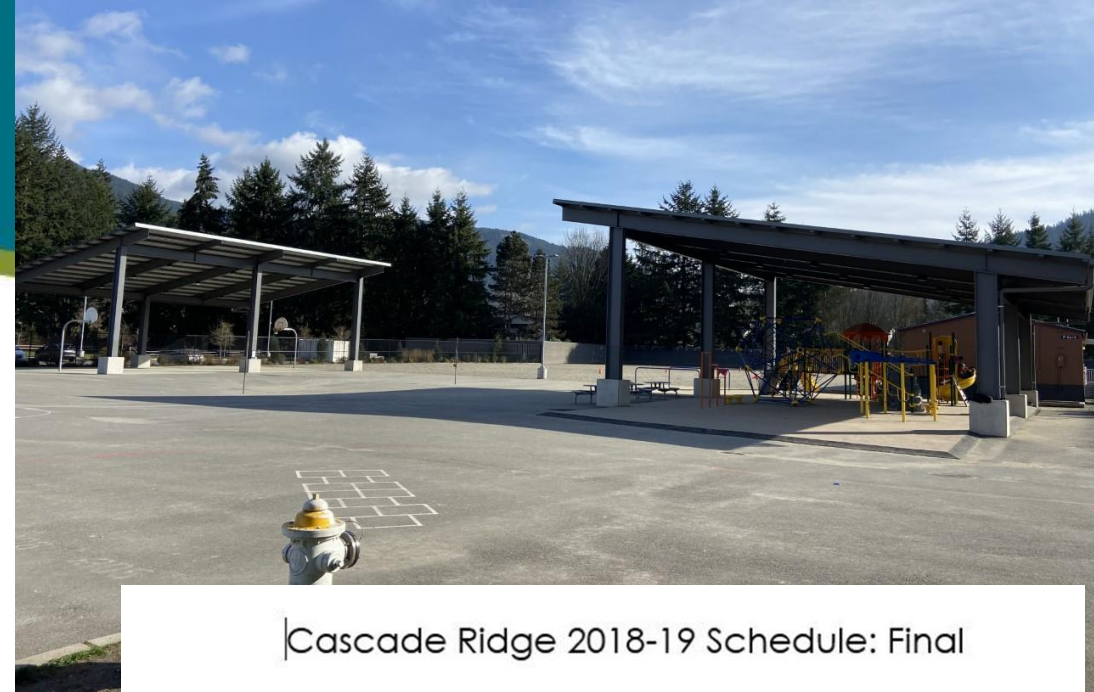
Music

- Each elementary school has a music teacher (or two depending on size of school) that does music lessons with students.
- Students will sing and learn some songs.
- Usually there is a music concert by grade level 2 or 3 times a year depending on school



Playground for recess

- Two recesses and one lunch during the day
- Wednesday – most schools – one recess and one lunch
- In addition, time for purposeful play provided as part of WAKids in Kindergarten.



Cascade Ridge 2018-19 Schedule: Final

M/T/W/Th/F

9:10

Entrance Bell

9:15

School Starts

10:30 – 10:45

K, Sci Tech, LRCII Primary Recess (daily)
5th & LRCII Intermediate Recess (**Wednesdays only**)

11:20 – 11:45

1st, 3rd Lunch Recess

11:45 – 12:05

1st, 3rd Lunch

11:45 – 12:10

2nd, 4th, LRCII Primary Lunch Recess

12:10 – 12:30

2nd, 4th, LRCII Primary Lunch

12:10 – 12:35

K Lunch Recess

12:15 – 12:40

5th, Sci Tech, LRCII Intermediate Lunch Recess

12:35 – 12:55

K Lunch

12:40 – 1:00

5th, Sci Tech, LRCII Intermediate Lunch

2:00 – 2:15

4th, Sci Tech, LRCII Intermediate Recess

2:15 – 2:30

1st, 2nd Recess

2:30 – 2:45

3rd, 5th Recess

3:40

Dismissal

1:30

Dismissal (**Wednesdays only**)

Paraeducators –
assistants to
monitor lunch
and recess



Lunchroom (MPR or Multi-purpose Room)

- Students sit in lunchroom based by class group
- 20 min lunch
- Allergy tables at each school
- Meatless options
- [Menu on school website](#) – can print or access digital menu with more details
- Kids can either take lunch from home or buy a school lunch.
- If families need financial assistance, please apply for Free and Reduced Lunch Program



Lunch menu:

Whole grain corndogs with peas and mandarin oranges.
Baked potato bar (option always – meatless option)
Yogurt lunch (option always – meatless option)
Chocolate or regular milk



Bathrooms

- Teachers teach students the procedures regarding bathroom visits during class, recess and lunch.
- Schools have a change of clothes in case of accident
- Each classroom teacher will teach the students how to ask to go to the bathroom, teach them how to find or where the bathrooms are located. Teachers can give you more information at the Family Connections meeting before school starts.



Examples of classrooms in ISD Elementary Schools



Kindergarten -Reading and Choice Activities



Kindergarten

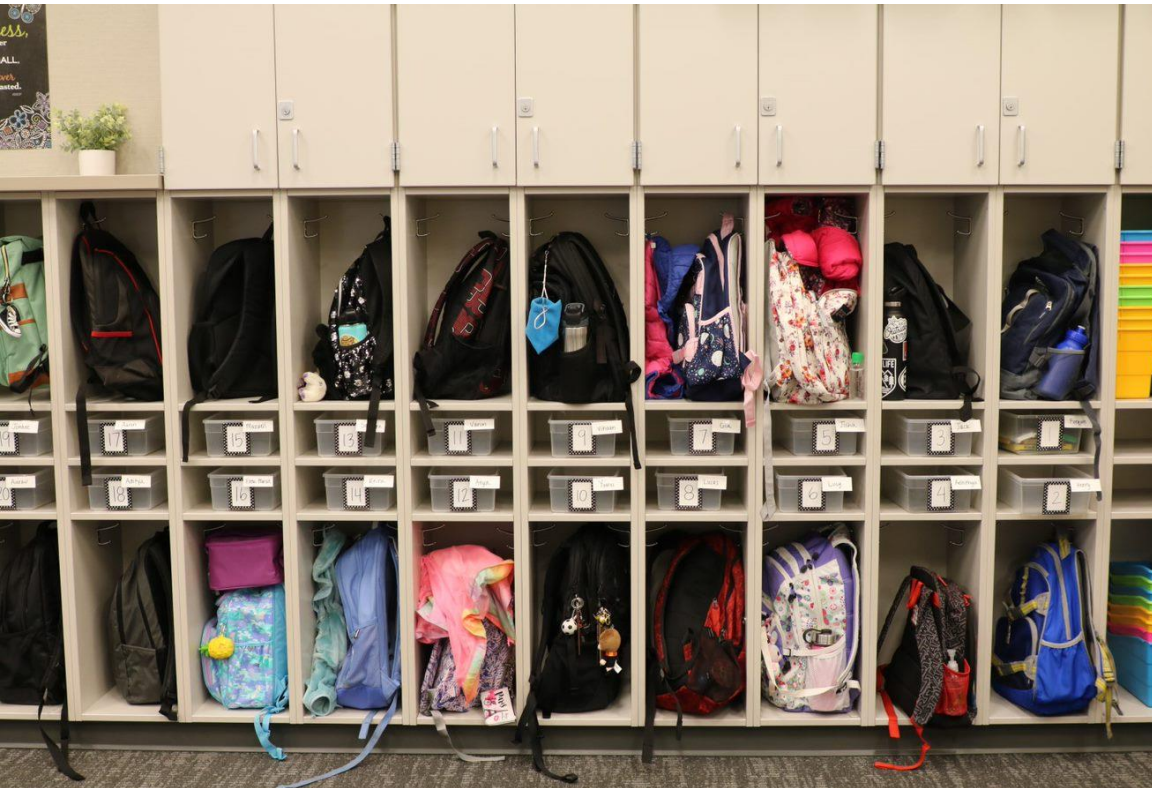
Daily Schedule – Visual
Reading area



Elementary school – cubbies

Backpacks and small bin for other items

Student spaces, desks and storage places are labeled for each student in the class.



Kindergarten Transportation

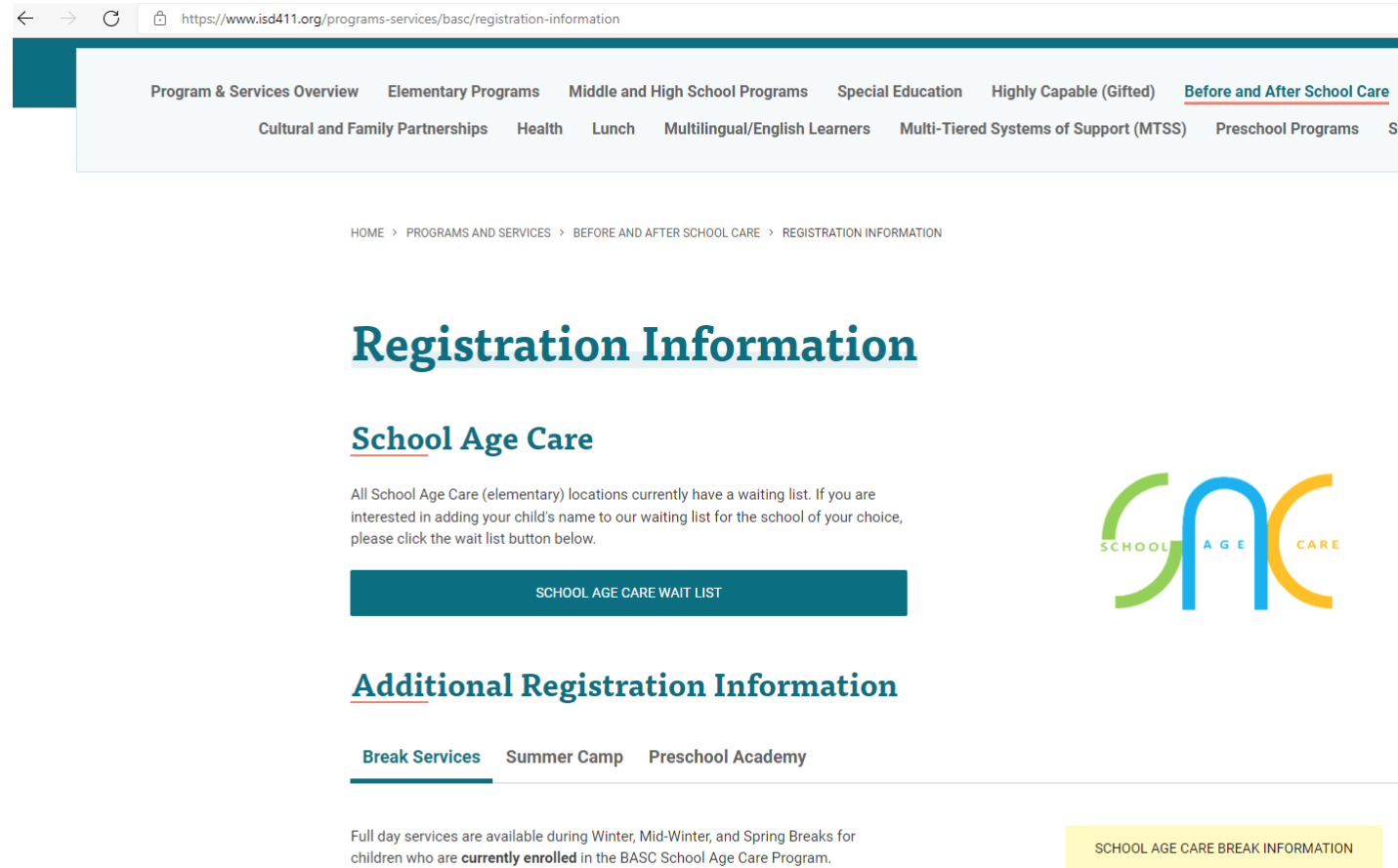
- **Full day kindergarten students** will ride the same bus as the other students attending their neighborhood school (or school of attendance).
- Half day kindergarten students** will ride the same bus in the morning as the other students (parent pick up at ½ day)
- [Release Form](#) – Kindergarten students must always be released to their parent/guardian or designee (up to 6) Proof of Id required at the bus stop.
- Please be sure you have shared a photo of your child with the form – it helps the bus driver identify your child.
- Camera on bus
- Preferential seating for K students
- [Route Information:](#) New students registered in the ISD by August 1st will be able get route information by the end of August. Go to the online bus system at
- Sign up for - [Ride the Big Yellow School Bus – Kindergarten Ride Along](#) - August 12th



Before and After School Care (BASC)*

*Check website for updates

- Sites at all sixteen elementary schools across the Issaquah School District.
- [Waitlist](#) – most years program fills up fast so be sure to put your name on Waitlist if interested.
- To get on the waiting list: [Visit BASC site](#) and click on [Join The Wait List](#) to submit form.
- Incoming K students not eligible for summer camp (2025)



The screenshot shows the Issaquah School District 411 website. The URL in the browser is <https://www.isd411.org/programs-services/basc/registration-information>. The navigation menu includes: Program & Services Overview, Elementary Programs, Middle and High School Programs, Special Education, Highly Capable (Gifted), **Before and After School Care**, Cultural and Family Partnerships, Health, Lunch, Multilingual/English Learners, Multi-Tiered Systems of Support (MTSS), Preschool Programs, and Student Services. The breadcrumb trail is: HOME > PROGRAMS AND SERVICES > BEFORE AND AFTER SCHOOL CARE > REGISTRATION INFORMATION. The main heading is **Registration Information**. Below it is the **School Age Care** section, which states: "All School Age Care (elementary) locations currently have a waiting list. If you are interested in adding your child's name to our waiting list for the school of your choice, please click the wait list button below." There is a button labeled "SCHOOL AGE CARE WAIT LIST". To the right of the text is a logo for "SCHOOL AGE CARE" with stylized letters. Below the button is the **Additional Registration Information** section, which includes links for **Break Services**, Summer Camp, and Preschool Academy. At the bottom, a note states: "Full day services are available during Winter, Mid-Winter, and Spring Breaks for children who are **currently enrolled** in the BASC School Age Care Program." A yellow box at the bottom right contains the text "SCHOOL AGE CARE BREAK INFORMATION".

What's next?

- Familiarize yourself with the school website – Handbook, announcements, bell schedule, etc
- March-August – K registration, pre-assessment/screening (March to June)
- Review your school's Elementary Handbook
- August 12, 2025 – [Ride The Big Yellow School Bus](#) (optional opportunity for K students to ride a school bus)
- August 21 - ISD District optional event – Tips and Resources for Elementary Families New to the US Public School System <https://forms.office.com/r/yYz4UPw7ez>
 - (Presentation will cover – School expectation, Communicating with schools, Attendance, Bus Route, Lunch, School Supplies, etc)
- August 27* – Meet the Teacher (Date to be verified by each school, check school website for detail in late August)
- August 28, 29 and Sept 2 – Family Connections meeting (1:1 meeting with parent/guardian and the classroom teacher)
- September 3rd - First day of school for Kindergarteners (Wednesday so early release)

**Tips and Resources for Elementary
School Families - August 21, 2025**



Thank you!

- For more information, please contact a Family Partnership Liaison or Specialist
- [Family Partnership Liaisons Contact information](#)
- Join us for Tips and Resources for Elementary School Families (August 21)
- Visit the Cultural and Family Partnership Webpage for other events.
- Join your school's PTA – often they have summer playground events for Kindergarten students to meet and connect [PTSA](#)
- Please complete the feedback form:

Liliana Medina (*Español*)

Family Partnership Liaison

☎: 425-837-7141

💬: 425-331-9555

Cell Phone: 425-651-5170

Wenli Mithal (中文)

Family Partnership Liaison

☎: 425-837-7106

💬: 978-252-3686

Cell Phone: 425-651-5205

Lina Marin (*Español*)

Family Partnership Liaison

☎: 425-837-7008

💬: 252-563-3498

Cell Phone: 425-651-9245

