

Elementary Data Team Meetings



Data Team Meetings K-6: Tier I Plans

- Following the **iReady Diagnostic #2** administration, a consultant from LinkIt! visited each elementary school to discuss data.
 - February 11, 2025: Roosevelt
 - February 12, 2025: Cleveland
 - February 14, 2025: Madison
 - February 18, 2025: Franklin
- Grade-level teams analyzed English Language Arts and Math data and created **Tier I Plans**.
- What's a Tier I Plan?
 - Tier I Instruction should meet the needs of 80-85% of students
 - A plan that targets the needs of all students
- Teams created **S.M.A.R.T.** Goals to implement over the next 8-10 weeks.
- After **iReady Diagnostic #3**, teams will meet to reflect, review the effectiveness of their plans, and discuss changes, if any, for next school year.

Tier I Action Plan

S	Specific	
M	Measurable	
A	Achievable	
R	Relevant	
T	Time-based	

Tier 1 Action Plan: ELA	
Start Date:	End Date:
Subject Area:	
Skill:	
Tier 1 Data Observation:	
Tier 1 Smart Goal:	
What time during the day will this be implemented?	
Frequency per Week	
Duration	
Methodology to Address the Skills	
Materials Needed	
Weekly Progress Monitoring Tool or Informal Post Assessment	
Other Information	
Professional Development	

iReady Student Data Chats

- A consultant from iReady visited each elementary school to discuss how to prepare for and run Student Data Chats.
 - February 24, 2025: Roosevelt
 - February 25, 2025: Cleveland
 - February 26, 2025: Madison
 - February 28, 2025: Franklin
- Teachers reflect on the benefits of engaging students in discussions about their data.
- Teachers explore resources to use for student data chats at different times in the school year and plan for a data chat using the Student Data Chats Pack.
- Outcome: Teachers will conduct data chats with students to help students reflect on their strengths and areas for improvement, set goals, and develop action plans

iReady Student Data Chats

Student Data Chats Overview

One-on-one conversations with students centered on data, where students can discuss strengths and areas for growth and identify goals and next steps

Why Have Data Chats?

Benefits for Students

- Students become more familiar with their data and their own learning—what their strengths are, where they need support to improve, and how they are growing.
- Students strengthen their relationship with the teacher by having one-on-one time to discuss their individual learning.
- Students are empowered to take ownership of their learning by understanding their data and participating in goal setting and action planning.

Benefits for Teachers

- Teachers can gain more insight into a student's performance and attitude to help make instructional decisions.
- Teachers ensure their understanding of a student is supported by data and the student's own reflections.
- Teachers can build one-on-one relationships with students.

Guidelines for Teachers Engaging in Data Chats with Students

- Focus on Learning:** Give students the big picture of why you are meeting together and how it will help them become stronger learners.
- Partner with Students:** Enter the conversation with a sense of partnership, shared effort, and inquiry. Use a collaborative tone to encourage students to take ownership and brainstorm ideas.
- Act Promptly:** To have the greatest impact, review the data with students as soon as it is collected.

What to Do:

- ☐ **Schedule time to have data chats.** Use the calendar below to schedule them throughout the year.
- ☐ **Print out applicable reports.**
- ☐ **Use the Student Data Chat Worksheets** for student reflection and goal setting.

Data Chat Purpose	First Diagnostic		During Personalized Instruction	Second Diagnostic		During Personalized Instruction	Last Diagnostic	
	Before	After		Before	After		Before	After
Time of Year								
Data Chat Date(s)								

Data Chat Using Student-Level Data

After Each Diagnostic

Reports to Use:

Diagnostic Results (Student)
Diagnostic Growth (Student)
After 2nd and 3rd Diagnostics only



What to Do:

This data chat includes questions you can adjust based on the time of year. Encourage students to use the selected **Data Chat Worksheets** on the next pages to track progress. Have their reports on hand for reference.

- Plan in advance by reviewing student data using the *Planning for a Student Data Chat Worksheet*.*
- Consider the individual student while sharing data by adjusting the conversation and worksheet to the student's needs and personality.
- Approach the conversation as a partnership with the student.
- Familiarize yourself with how i-Ready measures student growth by visiting [i-ReadyCentral.com/GrowthGoals](https://www.iReadyCentral.com/GrowthGoals).

Guiding Questions:

Part 1 Observe and Reflect

- What is your score on the Diagnostic?
- What are your strengths?
- What are your areas for improvement, and what habits did you demonstrate while working on the Diagnostic?

Part 2 Set Goals

- What are your goals for this year?
Note: If you have not done so already, explain i-Ready growth measures to students. (See the first Tip on the right.)
Note: If having this chat at the end of the school year, ask: "What do you want to achieve this summer and next year?"

Part 3 Take Action

- What steps do you need to take to achieve your goals?
- How will you track your progress?

Tips:

- Explain i-Ready growth measures to students.** E.g., "We know what you already know and what you still need to learn. i-Ready gives you two personal measures we will use to set goals. You have a *Typical Growth measure*, which is how much a student like you is expected to grow in one year, and a *Stretch Growth measure*, which is a more challenging goal."
- Keep the conversation grounded in data, but provide context.** E.g., "We are looking at your data so we can help you learn."
- Encourage students to take ownership over their goals and next steps by setting a positive tone**, pausing to let them reflect, and helping them brainstorm ideas.
- Focus on each student's individual performance and goals.** Avoid making comparisons to peers.
- Encourage students to reflect on the habits they used during the Diagnostic.** Were they engaged? Did they rush? Did they use scratch paper?
- Ensure student goals are not limited to scale scores and growth measures.** Consider including learning goals that focus on specific domains, standards, and/or skills. Keep in mind both short- and long-term goals.
- Suggest a broad range of actions to students** that include effective habits (e.g., staying focused, taking notes, and asking for help) and measurable actions on i-Ready Personalized Instruction (e.g., lessons completed, Percent of Lessons Passed).
- Use the conversation to motivate the student to learn.**
- Follow up after your conversation** to help keep students committed to their plan. Consider visibly tracking their progress in the classroom.

*To download, search *Planning for a Student Data Chat* on i-Ready Central. Download this and other data chats at [iReadyCentral.com/DataChats](https://www.iReadyCentral.com/DataChats).

Data Chat Worksheet

After Each Diagnostic

Name: _____

Observe

I am reflecting on my data for:

- ☐ Mathematics
- ☐ Reading

- Color in and/or record your scale scores on the Diagnostic.

	1st Diagnostic Date:	2nd Diagnostic Date:	Last Diagnostic Date:
Scale Scores			

Reflect

- One achievement I am proud of is...

- I have made progress in by...

Example Achievements:

- I learned how to multiply decimals.
- I learned how to decide unfamiliar words.
- I improved the most in algebra.
- I made progress in vocabulary by practicing at home.

Set Goals

- Thinking ahead, my goals are...

Example Goals:

- Continue improving on my comprehension of informational texts
- Improve my interpretation of multistep word problems

Take Action

- I will achieve my goals by...

Example Next Steps:

- Read nonfiction books for independent reading
- Practice my math facts
- Read word problems carefully and show work for every step, including when I'm taking the Diagnostic.

Data Team Meetings K-6: Tier II Instruction

- A consultant from LinkIt! is visiting each elementary school to discuss Tier II Instruction and WIN Periods.
 - February 24, 2025: Franklin
 - March 12, 2025: Roosevelt
 - March 20, 2025: Cleveland
 - March 21, 2025: Madison
- What's a Tier II Instruction?
 - Tier II Instruction should meet the needs of 10-15% of students
 - Targeted, small group instruction
 - In addition to Tier I instruction
- Teams reviewed the data to discuss the potential areas of need and targeted skills.
- Teams reviewed the structure of WIN periods.

Data Team Meetings K-6: Tier II Instruction

