

PORTRAIT OF A PATRIOT TEACHER

NOVICE

- ▶ Communicates with students, staff, and parents using basic methods.
- ▶ Occasionally participates in school events and activities
- Occasionally facilitates group work and collaborative activities.
- Challenges students to perform their best; has high academic and behavioral expectations for students.
- ▶ Supports the development of student agency and ownership of learning.
- ▶ Actively enhances the student experience by participating in activities that extend beyond the classroom setting.

SKILLED

- ▶ Knows students' profiles and their unique attributes. Makes common sense decisions to engage, differentiate and support the growth of each student.
- ▶ Demonstrates proficiency as a classroom practitioner. Employs research-based best teaching practices. Facilitates inquiry-based learning.
- ▶ Experts in their content area allowing for creative approaches to teaching, learning and assessment.
- ▶ Understands and employs best practices with regards to teaching, learning and assessment in the IB program.

MASTER

- ▶ Innovative; embraces experimentation and failure as opportunities for growth. Models this mindset for students.
- ▶ Inspirational, passionate, and enthusiastic. Loves to work at CDS. is actively involved, and embraces their role as a community ambassador.
- ▶ Has a global and community orientation. Takes advantage of opportunities to make learning experiential.
- ▶ Values diverse perspectives. Promotes healthy discourse and acknowledges the validity of different points of view.
- ▶ Celebrates and is mindful of diversity within the CDS family.

MENTOR

- ▶ Supportive of the school community, its mission and values. Exhibits this commitment
- ▶ Principled, ethical and conscientious in all actions.
- ▶ Committed to continual development as an IB educator and takes advantage of opportunities to grow. Seeks to continually enhance their understanding of how children learn.

