

WELCOME TO JACKSON PUBLIC SCHOOLS Y5/K – 8 Grade Enrollment Packet

STUDENT NAME	
PARENT/GUARDIAN NAME_	
HOME SCHOOL	

Thank you for choosing Jackson Public Schools for your child's education. When you have completed the attached paperwork, please return to the school office.

Any questions, please call (517) 841-2147 (Curriculum Office) or the schools listed below.

	Phone #	Fax #
Cascades Elementary (Y5-5)	517-841-3900	517-768-5902
Dibble Elementary (K-5)	517-841-3970	517-768-5903
Hunt Elementary (Y5-5)	517-841-2610	517-768-5900
John R. Lewis Elementary (Y5-5)	517-841-2600	517-789-8056
JPS Montessori Center (K-5)	517-841-3870	517-990-0370
Northeast Elementary (Y5-5)	517-841-2500	517-768-5911
Sharp Park Academy (Y5-5)	517-841-2860	517-784-1325
Middle School at Parkside (6-8)	517-841-2300	517-768-5968
Fourth Street Learning Center (6-8)		

KINDERGARTEN:

- To be eligible for kindergarten, your child must be five years old on or before **September 1**, **2025**.
- If your child needs a kindergarten assessment, you will be contacted by your school.

It is the policy of the Jackson Public Schools Board of Education not to discriminate on the basis of Protected Classes in its educational programs and activities and employment. Protected Classes generally include race, color, national origin, sex (including sexual orientation or gender identity), disability, age, religion, height, weight, marital status, military status, ancestry, genetic information and such others are as defined in federal or state law. More detailed information can be found in the Board of Education Policies on the district website, www.jpsk12.org. Inquiries and complaints regarding discrimination in programming and employment may be referred to any of the following: Julie Baker, Assistant Superintendent of Elementary Curriculum/Federal Programs, 517-841-2157; Jeremy Patterson, Assistant Superintendent of Secondary Curriculum, 517-841-2208.



John R. Lewis Elementary

Jackson Public Schools Registration Checklist (Y5/K - 8th Grade)

We are excited that you have chosen to enroll your child into Jackson Public Schools! We wish to make the registration process as easy as possible as we begin to transition your child into his/her new school.

In addit	ion to the attached packet, t	he following items are REQUII	RED for enrollment:	
		birth certificate OR other relia Identity Form (available in th	ble proof of identity along with Inability to Fe school office).	Provide Birth
			eed proof of all your child's immunizations. ns, please contact your family practitioner.	If you are not
	<u>Residency Verification</u> – To items).	wo valid forms of proof of resi	dency (refer to attached Residency Verificat	ion for acceptable
			are applicable, we need a copy of the most tificates or legal name changes, please have	
			cation services, such as speech, occupationa eent IEP or 504 Plan is essential.	ıl therapy, physical
		Attache	d Forms	
	Registration/Emergency Co	ontact		
	Residency Verification – The for two valid forms of proof		ur school district. Please refer to the Reside	ncy Verification
	Vision-Hearing-Dental Screen	eening – Free screenings offer	ed through the Jackson County Health Depa	rtment.
	McKinney-Vento Question	naire – Required information	to comply with the McKinney-Vento Act.	
	Home Language Survey – F	Required information to comp	ly with Federal and State Law.	
		knowledgement – The State of corts to be informed of the sy	Michigan requires all parents of students e mptoms of concussions.	nrolled in physical
	Student Technology Use A the District.	greement/JPS Device Contrac	<u>et</u> – Ensures appropriate use of technology v	vhile enrolled in
	Student Health Informatio	<u>n</u> – Information used to help t	the school administrator medication(s) to yo	our student.
	Jackson Saves Enrollment	– For Young 5's/Kindergarten	Students ONLY.	
	Release of Information – F	or Young 5's/Kindergarten Stu	idents ONLY.	
	Oral Health Assessment – returned to office.	For Young 5's/Kindergarten St	udents ONLY; completed by licensed dental	professional and
Thai			efficient as possible by bringing the informat lestions, or if we can assist you in this proce	
	scades Elementary	517-841-3900	JPS Montessori Center	517-841-3870
	oble Elementary	517-841-3970	Northeast Elementary	517-841-2500
	nt Elementary nn R. Lewis Elementary	517-841-2610 517-841-2600	Sharp Park Academy Parkside / 4 th St Learning Ctr	517-841-2860 517-841-2300
101	III IV. LEWIS EICHIEHLALV	JT1-04T-7000	randide / 4 of Learning Cli	21, 041-5200

Today's Date:		Jackson Public Sc	hools	Notes:	
Start Date:		Registration Fo	rm		
Grade:		ST PUBLIC OF			
Student Number:		SPOOL SPEK			_
Office Use Only	New Enrolli	ment RE-enrollment JPS _	In District Tran	sfer School of Choice	_
Bus Route:		Bus Stop:			
Birth Certificate		Immunization Record			
Instructions: Fill this enrollment forn	n out to the best	of your ability. Required fields	are marked with a	n asterisk *.	
Student Information					
*Student Name (as it appe	ears on birth certificate -	first, middle, last)			
*Gender Circle one	Male	Female			
*Date of Birth (must match	birth certificate)				
*Is this student Hispani	c/Latino? Circle one	No, not Hispanic/Latin	no Yes, Hisp	anic/Latino	
*Ethnicity (if more than one,	circle all that apply)	American Indian/Alaskan Nativ	ve Asian E	Black/African American	
		Native Hawaiian/Pag	cific Islander	White	
*Student Home Phone	-				
*Name of Parent/Guard	dian Student Live	s With:	Relationsh	ip:	
Name and address of la	st school attende	ed .			
Student Address (where s	tudent lives)				
*Home Street Address			Apt #		
*Home City		State		Zip	
Mailing Address (where s	chool/district mailings w	vill be sent) - only fill out if different from a	above		
*Mailing Street Address	s or PO Box		Apt #	100	
*Mailing City		State		Zip	
Residency Information					
Resident	_Non Resident			District of Residence	
School of Choice	Student	Has student ever attended JPS	? Yes / No If yes	, when?	
Has student ever been	enrolled in an Ear	ly College Program? Yes / No			
Special Education Infor					
Does your child current	ly receive special	education services? Yes / No	0		

continued on next page

If yes, does your child have an active IEP? Yes / No If yes, what is your child's certification?

Contact information only - Emergency information will be on another form

		, , ,		
Parent/Guardian 1				
Name		Relationship		
Home Phone		Receive automa	ted messages on this number?	Yes
Work Phone		Receive automa	ted messages on this number?	Yes
Cell Phone		Receive automat	ted messages on this number?	Yes
Email		Receive automat	ted messages at this email address?	Yes
Mailing Address/PO Box				
Mailing City, State, Zip				
Employer				
Receive Separate Mailings?	Yes / No	Legal Guardian? Yes / N	lo Custodial Parent/Guardian	? Yes / No
Parent/Guardian 2				
Name		Relationship		
Home Phone		Receive automa	ted messages on this number?	Yes
Work Phone		Receive automa	ted messages on this number?	Yes
Cell Phone		Receive automat	ted messages on this number?	Yes
Email		Receive automat	ted messages at this email address?	Yes
Mailing Address/PO Box				
Mailing City, State, Zip				
Employer				
Receive Separate Mailings?	Yes / No	Legal Guardian? Yes / N	lo Custodial Parent/Guardian	? Yes / No
Other Legal Guardian				
Name		Relatio	nship	
Home Phone				
Work Phone				
Cell Phone				
Email				
Mailing Address/PO Box				
Mailing City, State, Zip				
Employer				
Receive Separate Mailings?	Yes / No	Legal Guardian? Yes / N	lo Custodial Parent/Guardian	? Yes / No
evasion, and further under	stand and agr	ee that such statements r	ent registration form are made trut nay be investigated and if found to t in the Jackson Public School District	be false, will be
Parent / Legal Guardian Sign	ature	D	Pate	

Jackson Public Schools Emergency Contact / Permission Form

Emergency Contact Form

Student Name:	
the contacts listed on the Registration F contacts to pick up your child from schoinvolving your child as an individual or s	this section are the people/numbers that will be called after we have tried to contact form. By providing their information here, it is assumed that you are authorizing these cool in the event of an emergency. These contacts will only be called for emergencies should conditions arise which make it necessary for early dismissal. Otherwise a note wardian for anyone to pick your child up from school.
Emergency Contact 1 (required)	
Name	Relationship
Home Phone	
Work Phone	
Cell Phone	
Emergency Contact 2 (required)	
Name	Relationship
Home Phone	
Work Phone	
Cell Phone	
Emergency Contact 3 (optional)	
Name	Relationship
Home Phone	
Work Phone	

Cell Phone

Jackson Public Schools Emergency Contact / Permission Form

Permission Form

Student Name:	
Accident/Serious Illness -	In case of an accident or serious illness, I request the school to contact me. If the school is unable
to reach me, I heareby autl	norize the school to call 911 and to follow their instructions.
YES	NO
	permission for my child's picture and writings to be published on the Jackson Public Schools social media as appropriate.
YES	NO
sanctioned vehicle, and the hold Jackson Public School will be chaperoned by scho	
Parent/Student Handbook	NO
YES	NO
myself with the Student	<u>See Agreement and Social Media Policy and Guidelines</u> - I have read, or will read and familiarize Education Technology Acceptable Use and Safety and the Social Media Guidelines (found at see to adhere to the privileges, responsibilities and consequences as outlined. Hard copies are
YES	NO
}	n Information - I authorize Jackson Public Schools to release my child's immunization record and rmation to the Michigan Department of Health and Human Services and local health department.
YES	NO
Date	Parent/Legal Guardian Signature



RESIDENCY VERIFICATION

According to State Attorney General Opinion No. 5925, school districts have the right to request proof of pupil residency. By signing this affidavit, you are affirming that the address given on all enrollment forms is the legal residence of the parent or guardian enrolling the student and is the residence of the student. If you are living in the home of another person without a rental or lease agreement, that person must sign this document and prove their residency.

Student Name(s)	Date
Parent/Guardian Signature	Date
Signature of Person With Whom Student is Residing (if	applicable) Date
Street Address	
City/State/Zip	
*********************	*****************
Verification of residency may be made with two (2) of the	following: (check which is used)
Driver's License, State ID or Voter Registration	Lease Agreement
Purchase Agreement (if it denotes residency) Moving Bill	Mortgage Receipt Michigan Tax Income
Insurance Forms	Passports - Michigan Residents
Property Tax Payment Utility Bill	Other (please specify)
If you are NOT a resident of the JACKSON PUBLIC SCHOOLS of the School of Choice form which will accompany the Dist	district, you will need to complete the parent sections rict Release Letter before enrollment can take place.
For School Sta	FF USE ONLY
Signature of Staff Person Enrolling Student	
Date	



Dental

VISION – HEARING – DENTAL SCREENING

The State of Michigan requires that your child receive <u>hearing</u>, <u>vision and dental</u> <u>screening</u> before they enter school for the first time.

For additional information, contact:

• Jackson County Health Department: 517-788-4420

• Center for Family Health: 517-748-5500

• Your healthcare provider

Child's Name	:	
	Date of screening	Location of Screening
Hearing		
Vision		



JACKSON PUBLIC SCHOOLS McKinney-Vento Homeless Form Revised 1/23/2025

This form is intended to address the *McKinney-Vento Homeless Assistance Act* under the guidelines of the Every Student Succeeds Act (ESSA), 2015. Your answers will help the administrator determine the supplemental needs of the student. (**Complete one form per student**).

1. Presently, where is the student living?

Section A (Living Arrangements)	- check one box	Section B (Student's Supplemental Needs)
☐ in a shelter/transitional housing		☐ Transportation to and from school
$\ \square$ temporarily, with more than one family in a ho	use or apartment due to	□ Tutoring
economic hardship or loss of housing		☐ Personal Hygiene Items
in a motel/hotel, car or campsite	d b.v.!!d:\	□ Clothing
unsheltered (on the street, car, park or abandon		☐ Counseling
<u>CONTINUE</u> : If you checked a box in Section A , or remainder of this form.	complete Section B and the	Other:
STOP: If you did not check a box in this section, this form.	you do not need to complete	
The student lives with:		
☐ 1 parent	□ a relative, friend(s) or	other adult(s)
□ 2 parents	☐ alone with no adults (Unaccompanied Youth)
□ 1 parent & another adult	$\ \square$ an adult that is not the	e parent or the legal guardian
School		
Student's Name		Male □ Female □
Date of Birth//	Age Grade	Ethnicity
Name of Parent/Legal Guardian		Phone
Address		
Signature of Parent/Legal Guardian		Date
For any choices selected in Section A , this form must be cor Original forms are kept (in the school) separate from the student		
FAX 517-517-768-5918	Date faxed:	
Name and phone number of a school contact pers	on who may know of the family	's situation:

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McKinney-Vento Clothing and Personal Hygiene Order Form



LIKINGS				PIKINGS
Name			Gender	
Parent/Guardian		48 77	Phone#	
MV Reason			Teacher/Grade	
Clothes	Size		Notes	
Shirts				
Pants				
Shorts				
Sweatshirt/Hoodie				
Shoes				
Socks				
Underwear				
Bra				
Pajamas				
Outerwear	Size		Notes	
Winter Coat				
Snow Pants				
Boots				
Hats & Gloves				
		Per	sonal Care	
Shampoo/Conditioner			Hair Brush	
Soap	Bar	or Wash	Hair Ties	
Deodorant			Laundry Soap	
Toothpaste			Feminine Hygiene	
Toothbrush			Other	
Favorite Cold	ors	Ot	her Notes	Delivery or Pick-up
			1	



JACKSON PUBLIC SCHOOLS MICHIGAN DEPARTMENT OF EDUCATION

HOME LANGUAGE SURVEY

Michigan welcomes families of all language backgrounds. Speaking more than one language is a valuable asset!

Please answer the two questions below. If your response to either question is a language other than English, the school

1. What language is used most at h	ome?				
2. What language is used most by the student?					
TITLE III IMI	MIGRANT FUNDING IDENT	TIFICATION QUE	STION		
Was the student born outside of the l	JS or Puerto Rico?	Yes	No	E.	
If yes, when did the student enter	r the US Schools?				
Full name of student		Gender	DOB		
School Building					
Teacher's Name (School Office Use Only)					
Todation of Halino (Oction Office Ose Offic)					
Signature of Parent/Guardian	Address	City	State	Zip	
Telephone where you can be reached		Date			

NOTE: Translated versions of this form are available by contacting the JPS Curriculum Office at 517-841-2147.

Please return this form to your school office.

SCHOOL OFFICE USE ONLY: If Question 1 or Question 2 is anything other than English, this completed form must be faxed immediately to the attention of the EL Coordinator at 517-768-5918. The original form is to be kept at the school in the student's CA-60 for audit purposes during the school year.

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Educational Material for Parents and Students (Content Meets MDCH Requirements)

Sources: Michigan Department of Community Health and the National Operating Committee on Standards for Athletic Equipment (NOCSAE)

UNDERSTANDING CONCUSSION

Some Common Symptoms				
Headache	Balance Problems	Sensitive to Noise	Grogginess	Not "Feeling Right"
Pressure in the Head	Double Vision	Sluggishness	Poor concentration	Feeling Irritable
Nausea/Vomiting	Blurry Vision	Haziness	Memory Problems	Slow Reaction Time
Dizziness	Sensitive to Light	Fogginess	Confusion	Sleep Problems
			"Feeling Down"	

WHAT IS A CONCUSSION?

A concussion is a type of traumatic brain injury that changes the way the brain normally works. A concussion is caused by a fall, bump, blow, or jolt to the head or body that causes the head and brain to move quickly back and forth. A concussion can be caused by a shaking, spinning or a sudden stopping and starting of the head. Even a "ding," "getting your bell rung," or what seems to be a mild bump or blow to the head can be serious. A concussion can happen even if you haven't been knocked out.

You can't see a concussion. Signs and symptoms of concussions can show up right after the injury or may not appear to be noticed until days or weeks after the injury. If the student reports any symptoms of a concussion, or if you notice symptoms yourself, seek medical attention right away. A student who may have had a concussion should not return to play on the day of the injury and until a health care professional says they are OK to return to play.

IF YOU SUSPECT A CONCUSSION

- 1. SEEK MEDICAL ATTENTION RIGHT AWAY A health care professional will be able to decide how serious the concussion is and when it is safe for the student to return to regular activities, including sports. Don't hide it, report it. Ignoring symptoms and trying to "tough it out" often makes it worse.
- 2. KEEP YOUR STUDENT OUT OF PLAY Concussions take time to heal. Don't let the student return to play the day of injury and until a health care professional says it's OK. A student who returns to play too soon, while the brain is still healing, risks a greater chance of having a second concussion. Repeat or second concussions can be very serious. They can cause permanent brain damage, affecting the student for a lifetime. It is better to miss one game than the whole season.
- **3. TELL THE SCHOOL ABOUT ANY PREVIOUS CONCUSSION** Schools should know if a student had a previous concussion. A student's school may not know about a concussion received in another sport or activity unless you notify them.
 - Appears dazed or stunned
 - Is confused about assignment or position
 - Forgets an instruction

SIGNS OBSERVED BY PARENTS

- Is unsure of game, score or opponent
- Moves clumsily
- Answers questions slowly
- Loses consciousness (even briefly)
- Shows mood, behavior or personality changes

CONCUSSION DANGER SIGNS

In rare cases, a dangerous blood clot may form on the brain in a person with a concussion and crowd the brain against the skull. A student should receive immediate medical attention if after a bump, blow, or jolt to the head or body s/he exhibits any of the following danger signs:

- One pupil larger than the other
- Is drowsy or cannot be awakened
- A headache that gets worse
- Weakness, numbness, or decreased coordination
- Repeated vomiting or nausea
- Slurred speech
- Convulsions or seizures
- Cannot recognize people/places
- Becomes increasingly confused, restless or agitated
- Has unusual behavior
- Loses consciousness (even a brief loss of consciousness should be taken seriously.)

HOW TO RESPOND TO A REPORT OF A CONCUSSION

If a student reports one or more symptoms of a concussion after a bump, blow, or jolt to the head or body, s/he should be kept out of athletic play the day of the injury. The student should only return to play with permission from a health care professional experienced in evaluating for concussion. During recovery, exercising or activities that involve a lot of concentration (such as studying, working on the computer, or playing video games) may cause concussion symptoms to reappear or get worse. Students who return to school after a concussion may need to spend fewer hours at school, take rest breaks, be given extra help and time, spend less time reading, writing or on a computer.

CONCUSSION AWARENESS EDUCATIONAL MATERIAL ACKNOWLEDGEMENT FORM

By my name and signature below, I acknowledge in accordance with Public Acts 342 and 343 of 2012 that I have received and reviewed the Concussion Fact Sheet for Parents and/or the Concussion Fact Sheet for Athletes provided by Jackson Public Schools.

Participant Name, Printed	Parent/Guardian Name, Printed		
Participant Name, Signature	Parent/Guardian Name, Signature		
Date	 Date		
Return this signed form to the school office. It	must be kept on file for the duration of participation or age 18.		
Participants and parents please review and ke	en the educational materials available for future reference		



Received By - Signature/Date

Student Technology Use Agreement

Grade:	
--------	--

(please PRINT clearly) I have read and understand Board Policy 7540.03 Student Education Technol and Guidelines. Both documents are available on the JPS website: www.ipsk may result in consequences stated in these rules and our Student Handbook will be in effect during all school years the student is enrolled at Jackson Pub document must be provided in writing by the parent or JPS. The following is a summary of the Technology Use and Safety Rules. All stud District Technology. Use of District Technology must be in support of education. Users have the privilege to use all of the technology for which they responsible for the preservation and care of that technology. Accounts are to be used only by the owner. The sharing of passwore Real names must be used; no aliases are allowed. Additional person Users experiencing harassment or receiving requests for personal in Any violations of the use of the technology should be reported to the The district operates virtual education programming. This document courses when enrolled at JPS. Please note: Internet history and usage will be monitored. Technology will not be used for "cyberbullying". Copyright laws must be followed. Students are not permitted to access any electronic devices used for room, or for data storage (e.g., smartphones, smart watches, cell phenon-approved calculators, music players, voice recorders, etc.) that compromise the validity, security, and confidentiality of the test. At away from the students' work area at all times during a test session calculator. Specific calculator policies are covered in the Test Admin accesses any of these devices during testing, this will constitute a principle of the proving and constitute a principle of the proving accesses any of these devices during testing, this will constitute a principle of the proving and the proving accesses any of these devices during testing, this will constitute a principle of the proving and the	(please PRINT clearly) rdian 2 (please PRINT clearly) ogy Acceptable Use and Safety and the Social Media Policy 12.org. I understand that a failure to follow these policies I understand that the permission granted by this documentic Schools. Any changes to the permission granted by this ents and parents must sign the contract before using have had training. Anyone using the technology is
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 and Guidelines. Both documents are available on the JPS website: www.jpsk may result in consequences stated in these rules and our Student Handbook. will be in effect during all school years the student is enrolled at Jackson Pub document must be provided in writing by the parent or JPS. The following is a summary of the Technology Use and Safety Rules. All stud District Technology. Use of District Technology must be in support of education. Users have the privilege to use all of the technology for which they responsible for the preservation and care of that technology. Accounts are to be used only by the owner. The sharing of passwor Real names must be used; no aliases are allowed. Additional person Users experiencing harassment or receiving requests for personal in Any violations of the use of the technology should be reported to th The district operates virtual education programming. This documen courses when enrolled at JPS. Please note: Internet history and usage will be monitored. Technology will not be used for "cyberbullying". Copyright laws must be followed. Students are not permitted to access any electronic devices used fo room, or for data storage (e.g., smartphones, smart watches, cell ph non-approved calculators, music players, voice recorders, etc.) that compromise the validity, security, and confidentiality of the test. At away from the students' work area at all times during a test session calculator. Specific calculator policies are covered in the Test Admin accesses any of these devices during testing, this will constitute a price of the provided to the provided that a provided the provided to the prov	12.org. I understand that a failure to follow these policies I understand that the permission granted by this document ic Schools. Any changes to the permission granted by this ents and parents must sign the contract before using have had training. Anyone using the technology is ds is prohibited.
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 Internet history and usage will be monitored. Technology will not be used for "cyberbullying". Copyright laws must be followed. Students are not permitted to access any electronic devices used fo room, or for data storage (e.g., smartphones, smart watches, cell ph non-approved calculators, music players, voice recorders, etc.) that compromise the validity, security, and confidentiality of the test. At away from the students' work area at all times during a test session calculator. Specific calculator policies are covered in the Test Admin accesses any of these devices during testing, this will constitute a present the state of the state	formation must report the problem. e teacher in charge.
content area will be invalidated.	ones, book readers, electronic tablets, pagers, cameras, can disrupt the testing environment, or be used to a minimum, these devices must be powered off and stored. These devices cannot be used as a substitute for a strator Manuals particular to each assessment. If a student
The parent/guardian grants permission to publish documents on the World \ grant permission to publish documents, written notice must be submitted to	
The student and the parent have access to the Policies and agree to their ter Public Schools.	ns for the duration of the student's enrollment at Jackson
Students violating the Board Policy may be subject to discipline as outlined in action if appropriate.	the Student Handbook. They may also be subject to legal
Student Signature/Date Pare	

Parent 2 Signature/Date



Jackson Public Schools Device Contract

Student Name	Grade
Parent/Guardian N	ame
By signing b	elow, we understand that:
	Ill technology distributed to me or my child is property of Jackson Public Schools (PS). Ill technology, including device chargers and provided cases/bags, must be returned in good working condition within 5 business days of completion or termination from the program. In y programs or websites that are not related to JPS curriculum are prohibited on JPS evices. We are responsible for any damages to JPS technology equipment that is not normal year and tear and not covered by any applicable purchased insurance plan. PS requires parent/guardian to purchase insurance after the first device breakage ccurs. First repair occurrences for Chromebooks are \$15 for repairable damage and 75 for broken beyond repair. First repair occurrences for iPads are \$25 for repairable amage and \$95 for broken beyond repair. Failure to enroll in this plan will result in their student losing device assignment privileges. Sevice insurance and protection plans are available for all parent/guardians of tudents, please visit JPSk12.org for more information. We are responsible for the cost of replacement of JPS technology if equipment is lost, amaged intentionally or not returned within 5 business days of completion or termination from the program. We agree to be responsible digital citizens. I, or my child, will not submit, publish, isplay or retrieve any defamatory, obscene, racially offensive or illegal material. We will not participate in cyber bullying and will report any instances of cyber bullying of JPS representatives.
Student	Date
Parent/Guardian _	Date
******	**************************************
JPS Representative_	Date equipment issued
Device issued	Serial Number



JACKSON PUBLIC SCHOOLS STUDENT HEALTH INFORMATION

2025-26

School						-	_Male	_Female
Name					Birth date	e <u>//</u>	Grade	
Last		First		Middle				
Address					F	Phone		
Str	eet		City		Zip			
RaceNative Am	ericanHis	spanicA	sian America	nCaucasian	(white)	African Ar	nerican	_Other
Doctor's Name	5			Date o	of last physi	cal		0
Dentist's Name			Date of last exam					
Does student have	e any of the	following?	(please che	ck each listing)		August 1	
		30						
Allergies	Yes	No To R R	medication, equires Epi-P equires Emer	food, pollen etc en? gency treatmen	? ListYes t?Yes	SNo		
Asthma	Yes _	D		doctor? leed to use inha gency treatmen				1
Bee Sting Allergy	Yes	No D R	aquiros Eni D	doctor?Yes en?Yes Difficult breath Local Swelling Requires Eme	No ing	atment?	_Yes _Yes _Yes	No
Diabetes	Yes			YesN				
Epilepsy/ Seizures	Yes	No M	edication			_Date of L	ast Seizure	9
Heart Condition	Yes	P	nysical restric	DoctorYes	No			
List medical infor	nation, such	as any se	rious illness	ses, surgeries (or injuries	in the pas	st 12 mont	hs
What medications	are regularly	taken	3	dose_ dose		ourpose		

In order to assure that your child is cared for appropriately, information that might affect your child's safety and well being may be shared with appropriate school personnel.

CONSENT FOR TREATMENT

SCHOOL HEALTH PROGRAM FOR 2025-26 SCHOOL YEAR

Dear Parent/Guardian:

School personnel manages medication distribution. Further, distribution will be limited to prescription medications only.

Procedurally, the parent/guardian must:

- 1) Bring the prescribed medication in, with it being in the original and labeled container;
- 2) Medications will be accounted for and signed with the parent present;
- 3) Medication form must be completed by parent and physician;
- 4) Parent/guardian is responsible for knowing the needed time for refill.

Parent/Guardian	Date/
This consent	will be in effect for the <u>current</u> school year
* * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * *
D	
PLEASE PRINT:	
Parent 1/Guardian	Home Phone
**************************************	Work Phone _
	Cell Phone
Parent 2/Guardian	Home Phone
	Work Phone _
	Cell Phone
Emergency Contact	Home Phone
Relationship to Student	Work Phone
	Cell Phone
Emergency Contact	Home Phone
Emergency ContactRelationship to Student	Home Phone Work Phone

The next three forms are for Young 5's / Kindergarten students only.



Student Information (REQUIRED)	Scho	ol	
First Name	Midd	Middle Name	
Last Name		Birth Month/Day/Year	
What Is Jackson Saves?			
The Jackson Saves Program provides local kinder \$50.00*, and is designed to help students save meschool. Jackson Saves is a savings program be Community Credit Union, the Jackson County Invisit www.jacksonsaves.org.	noney to pay for to prought to you	heir college or career tra by the Jackson Comm	ining expenses after high unity Foundation, TRUE
YES! I want my child to begin s	saving for th	eir future with Ja	ckson Saves!
I understand that the following information is needer participate in the Jackson Saves Program: • Student's Full Name • Birth Date • Mailing Address (including city and zip code) • School Building • District Name • Grade Level • UIC Code (state-assigned unique student numb	"direct conser can give about writter school, Comm start n donatier) Countin in the serve a serve a serve a	ory information" about my stu, unless I tell them not to do so, a permission to my student's dist my student, such as birth date an consent. By signing below district to share the above staunity Foundation and TRUE Corpy Jackson Saves Program accouns, and otherwise administer mather authorizing my student's Intermediate School District to fackson Saves Program.	al Rights and Privacy Act (FERPA), a coldistrict to disclose designated dent to third parties without my in writing. The law also says that I rict to share additional information d student ID number, by providing I am authorizing my student's led information with the Jackson number, the student's receive and track additional y student's account information. I school to work with the Jackson acilitate my student's participation ormation, I understand that I will is the contact, you will have access
Home Address			
	FOR OFFI	CE USE ONLY	
Email Address	Contact A	dded By	on
No, thank you. I would like to OPT OUT. I have "opted out" of the Jackson Saves Program for information needed to enroll my student in the Jacks Community Credit Union. I understand my student wat a later date.	on Saves Program	with the Jackson Communi	ty Foundation and/or TRUE
X X	. 10 11 51		
Printed Parent/Guardian Name Parer	Parent/Guardian Signature Date		

Prior Care Consent Form for 2025-2026 Incoming Kindergarteners

Permission for the release of information

nformation will include but not b egarding my child.	e limited to educational records, reports o	and evaluations that have been gener	
Child's Name:		D.O.B	
My child attended:			
	Child Care - Home Based Child	d Care - Center Tuition PreK	
Special Education Classroom	Young 5's / Developmental Kindergarten	Family/Relative Home	
ABC Academy: Contact: Katie Clough 517-392-6266	Phoenix Early Learning Cntr: Contact: Andrea McCabe 517-745-2629	Community Action Agency: Contact: Codi Benjamin 517-784-4800	
Lansing Ave	Kibby Road	Ashton Ridge	
Laurence Ave	Prospect Road	Chalet Terrace	
Jackson College	East Jackson Elementary	Cascades Elementary	
Hunt Elementary	Townsend Elementary (VCL)	Dibble Elementary	
John R. Lewis Elementary	N. Dettman Road	Hunt Elementary	
Concord Elementary Contact: Kim Brooks 517-524-8850	Columbia Elementary Contact: Terri McLaury 517-592-9753	JCISD Central Campus John R Lewis Northeast Elementary	
Early Impressions:	daVinci Elementary	Northwest Preschool	
Early Impressions: Contact: Jessica Crupi	Contact: Kristi Nodine	St John's UCC	
517-247-8410	517-780-9980	Salvation Army	
E. Michigan Ave	Grass Lake - Little Warriors	Shahan	
Hanover-Horton Elementary	Contact: Christie Orban	Springport Elementary	
Michigan Center	517-867-5650	Torrent Center	
Northwest Preschool	Napoleon - Pirate's Cove	Townsend Elementary (VCL)	
Springport Elementary	Contact: Jennifer Snyder	Other	
Woodville Center	517-905-5854	Little Acres Learning Cntr	
JCISD Central Campus Contact: Jodi Collins 517-867-5900	Lil' Beginners - Napoleon Contact: Alexis Hayes 517-536-7144	Contact: Skyler Lipinski 517-740-6395	
SIGNATURE OF PARENT / GUA	DATE		

MDHHS-6067, KINDERGARTEN ORAL HEALTH ASSESSMENT

Michigan Department of Health and Human Services (MDHHS) (New 8-23)

SECTION 1 - STUDENT INFORMATION				
Child's Name (Last, First, Middle)	Date of Birth			
Address (Number, Street, City, Zip Code)	Home/Cell Phone Number			
Parent/Guardian Name (Last, First, Middle)	Parent/Guardian Email			
School Name				
SECTION 2 – DENTAL EXAM OR ASSESSMENT (Licensed dental professional must complete thi				
Date of Service	Type of Service Dental Exam Dental Assessment			
Findings (Check all that apply)	Recommendations (Check one)			
☐ No findings	☐ Routine care			
☐ Treated decay	☐ Referral for dental treatment			
☐ Untreated decay	Referral for urgent dental care			
Provider Type (Check one)	☐ Dental Therapist ☐ Dental Hygienist			
Provider Signature	Agency/Local Health Department			
Provider Name (Print)	Phone Number			
Additional Comments				
The Michigan Department of Health and Human So	ervices (MDHHS) does not discriminate against any			
	rigin, color, sex, disability, religion, age, height, weight			
familial status, partisan considerations, or genetic i	information. Sex-based discrimination includes, but is			
not limited to, discrimination based on sexual orien	tation, gender identity, gender expression, sex			

characteristics, and pregnancy.