Project CHILD FIND

Overview

Project CHILD FIND is a free referral and awareness campaign to assist in the identification of unserved/underserved youth with a delay or disability from birth to twenty-one years of age.

Infants and Toddlers (Birth to Three)

If you are concerned your infant or toddler is developing or learning differently, call the new statewide toll free referral number for the New Jersey Early Intervention System (NJEIS) at 1-888-653-4463

For further Information on New Jersey's Early Intervention Services, click HERE

Preschoolers (Three to Five)

If you are concerned your preschool age child is developing or learning differently and resides in Waterford, please contact the district's Department of Student Support Services by calling (856) 767-8293 extension 3018. A child study team case manager will be made available to discuss your concerns and questions.

The child study team conducts evaluations on children, ages three through 21, free of charge. Eligible children receive special education and related services through the district's Department of Student Support Services, and to the maximum extent appropriate with children who are not disabled. If you would like to refer your child, please send a written request with your child's full name, age, birth date, address, and a brief statement of your concerns to: Waterford Township School District Department of Special Services 1 106 Old White Horse Pike Waterford, NJ 08089. Once your referral is received the child study team will schedule a meeting with you within 20 days to discuss and determine if an evaluation is warranted.

School Age Children

Children already attending school have the greatest opportunity to be identified when educational concerns are present. School staff and your child's principal can seek support for a student through their school based Intervention and Referral

Service (I&RS) teams. Internal district forms and procedures are in place for this to occur. School based I & RS teams develop interventions in the school setting and general education classroom to assist students experiencing difficulties.

The district also provides targeted Title I services through our tiered system of support. Title I programs provide supplemental support in ELA and/or Math in order to target specific student needs. Student assessment data is reviewed and teacher recommendations are considered as a way to help identify children who may need Title I services. Services can begin in Kindergarten as a way to intervene as early as possible.

There are times when a student is not responsive to interventions provided by the general education staff and a child study team referral may be warranted. A parent may refer their child to the child study team by sending a written request. Please include your address, child's full name, age, grade, teacher's name, school, phone number, and a brief statement of your concerns in the letter.

For Additional Information Contact:

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Lighting the path to success, one child at a time