



KOROBORO INTERNATIONAL SCHOOL

THE

INFORMER

WELCOME TO THE INFORMER



A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE



GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED

Ms. Taune

Page 1



The Power of Parent Involvement and Partnership with Schools

Last Thursday and Friday were bright and exciting mornings at Koroboro International School. The annual Inter-House Cross Country Carnival was in full swing at the Boro Campus. The air buzzed with energy as students proudly dressed in their house colors ready to race. What made this event truly special was not just the students' enthusiasm but also the sight of parents running alongside them, cheering, encouraging and sharing in their children's triumphs. Teachers and educational assistants joined in, creating an unforgettable moment of unity. The joy on the students' faces as they saw their families actively involved in their school lives was a powerful testament to the strength of partnership.

Read more on page 2.....

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Welcome to Ms. Taune's Article

WELCOME TO THE INFORMER

The Power of Parent Involvement and Partnership with Schools

Education is not just about what happens in the classroom. It is a shared responsibility between schools, students and families. When parents and schools work together as partners, students benefit academically, socially and emotionally. A strong parent-school partnership creates a supportive learning environment, fosters a sense of belonging and ensures that children receive the guidance they need to succeed.

When parents engage, children take their education more seriously, leading to improved attendance, behavior and motivation. Events like the Cross Country Carnival highlight how a strong parent-school partnership fosters a sense of belonging and commitment to student success.

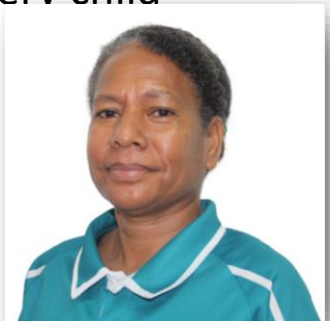
When schools and parents work together, students experience:

- **Higher academic achievement** – Engaged parents contribute to better performance in key subjects.
- **Improved behavior and social skills** – A supportive home-school environment nurtures emotional intelligence.
- **Increased confidence** – Knowing they are supported by parents and teachers boosts self-esteem.
- **Greater enthusiasm for learning** – Engagement fosters curiosity and a love for learning.

Parent-school partnerships are essential for student success.

Through communication, participation and mutual support, we can create an enriching educational experience where every child reaches their full potential.

Ms. Judith Taune
Deputy Principal



Welcome to Prep WR

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Building a Strong Learning Culture in Our Classroom- PREP WR

In our class, we have been learning about **Learning Culture**—how we work together to create a happy and supportive classroom. We discovered that a strong learning culture means:

- ◆ **Respecting Each Other** – We listen, take turns, and use kind words.
- ◆ **Being Responsible** – We take care of our things and always try our best.
- ◆ **Having a Growth Mindset** – Mistakes help us learn, and we never give up!
- ◆ **Working Together** – We share ideas and help one another.
- ◆ **Being Curious** – We ask questions and explore new ideas.

I have a **GROWTH MINDSET.**
 I am in charge of how smart I am because I can **GROW** my **BRAIN** like a muscle by learning hard things.
I can achieve ANYTHING

By practicing these values, we are creating a fun and safe learning environment where everyone can



"Walking safely and responsibly! Our students are following the footpath agreement by staying on the path, walking in line, and respecting others. 🚶♂️🌟👐"



"Focused and ready to learn! Our students are sitting sensibly on the mat, listening attentively as the teacher guides them through an exciting lesson. 🌟👂👐"



"Happy readers! 📖🌟👂 Our students proudly show their books, reminding everyone to follow the library agreement— respect, care, and return! 📖👐"



GETTING IN
 GETTING READY
 GETTING STARTED



- Looking Eyes
- Listening Ears
- Quiet Mouth
- Helping Hands
- Walking Feet



"Respectful and ready! Our students are following the mat agreement by sitting calmly, listening carefully, and showing kindness to their classmates. 🌟👂👐"

Welcome to Grade 2LT

WELCOME TO THE INFORMER

2LT CLASSROOM STORIES

What does your Maths lesson looks like, sounds like and feels like?



2LT class during interactive math lesson



Collaborative practice



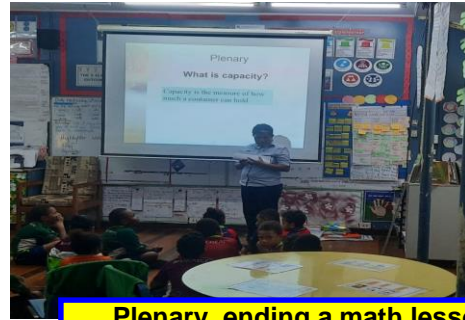
Independent practice



Guided math session



SENA Assessment during math lesson.



Plenary, ending a math lesson reviewing main concept learnt

Welcome to Grade 4HI

WELCOME TO THE INFORMER

Hello from 4HI Class!

This week in our Shared Reading lesson, we had an exciting exploration of "setting" within the genre of mythical narratives. The setting includes the time, place and mood of a story, all of which are essential in creating the magic of myths. We discussed how these elements shape the narrative and influence characters' actions and decisions.

Our classroom was filled with vibrant discussions as students eagerly shared their thoughts on how different settings affect the mythical characters we read about. We compared various stories, considering how a hero's choices might change when faced with challenges in a mystical realm versus a familiar village. The students really engaged with one another's perspectives, sparking lively debates about character motivations and the effects of their surroundings. It was fantastic to witness everyone contributing to our collective understanding of these captivating narratives!



To wrap up our lesson, students completed a graphic organizer to map out their ideas on setting and its impact on characters in mythical stories. This activity helped them clearly see how the environment shapes the plot and characters' experiences. Our discussions and teamwork made the lesson an enriching adventure into the world of myths. We can't wait to explore more magical tales in the weeks to come!

Welcome to Grade 6AP

WELCOME TO THE INFORMER

"The Leader in Me" was published in 2008 and is based on Dr. Covey's philosophy of "The 7 Habits of Highly Effective People." The book focuses on teaching leadership skills to children and creating a culture of personal responsibility, accountability, and leadership in schools. The Leadership Program in KoroBoro continues to empower students, offering them the chance to become student leaders. Initiated by our visionary School Principal, Mr. Peter O'Sullivan, this unique program over the past eight years aimed at providing each Year 6 student with the opportunity to be a leader and take on various leadership roles throughout their final year at KoroBoro. Over the past couple of weeks Grade 6AP students enthusiastically participated in the Leadership Induction Program. The program included sessions on leadership presented by Mr. O'Sullivan, Ms. Taune, Ms. Ravu and IEA Director of Education, Dr. Cherrie Litwiller. We had leadership insights from POMIS student leaders and Ms. Nindivi. We concluded with the Leadership assembly last Friday.

Mrs Poraka

6AP Class Teacher.



▶ What is a leader?

In the dictionary, *to lead* means "to direct; to guide by influence." Leaders get along well with others, are responsible, appreciate people's differences, and are problem solvers and creative thinkers. Being a leader is finding and using your own strengths to influence other people to find and use their strengths.

▶ Who can be a leader?

Everyone has the power to be a leader—including you! Each person has unique strengths and can make a contribution in and out of school by sharing those strengths. Being a leader is not about being popular or holding a position; it's about using your strengths and encouraging others to use theirs.

▶ Why learn the 7 Habits?

The 7 Habits are the road map to becoming a leader. They are life skills you can use on the playground, in sports, with friends, at school, and at home. Each of the 7 Habits will help you today, tomorrow, and when you are an adult.





IMPORTANT DATES

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IMPORTANT DATES FOR YOUR CALENDAR

Week 7

Tuesday 04/03: International Women's Day

Wednesday 05/03: Inter House Cross Country Carnival - Boro

Thursday 06/03: Inter House Cross Country Carnival – Koro

Week 8

Friday 14/03: End of Mental Math Competition

Friday 14/02: The Informer Issue No. 04 goes home

Week 9

Friday 21/03: ECA Ends

Friday 21/03: Inter School Cross Country Carnival

Week 10

Monday 24/03: ECA catch up session

Friday 28/03: The Informer Issue No. 05 goes home

Week 11

Thursday 03/04: Transitional Reports & Student's Self-Assessments sent home

Friday 04/04: Term 1 End



We're on Social Media!

2 Weeks Holiday from 7th of April to 22nd of April

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BISMARCK



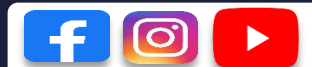
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