



WINGS WEEKLY

ALBUQUERQUE AVIATION ACADEMY NEWSLETTER

MARCH 13, 2025



Lost and Found is getting full! Please have your child check and make sure they have all of their items. Items will be donated after Spring Student Led Conferences!

Spring Break is upon us!

No School March 17th - 21st. Please keep in mind teachers will not be answering emails as they are not contracted to work over break.

We encourage you to access help from the Edgenuity tutor while working over break. Enjoy your time off, stay safe and get some rest! We will see you March 24th!

Middle School Spring Fling Dance

3/28/2025 12:00-2:00

On Friday, March 28th, we will be having a Spring Fling Dance for Middle School students that attend Albuquerque Aviation Academy ONLY! The buses will run as normal on Friday. If your student attends the dance, you will need to provide transportation for pick-up at 2:00. For students that DO NOT attend Friday electives, you may not arrive on campus any earlier than noon.

Students must bring their own lunch!

\$10.00 entry includes a snack

Tickets will go on sale 3/24/2025

"Dress to Impress" - Clothing must be school appropriate but students can wear regular clothing (i.e. jeans)



Check out the flyer for information about Summer School!

hello high SCHOOL

Attention High School Students and Families!!! On Wednesday, April 2nd students who are NOT testing (9th grade, 10th grade, and most 12th grade) will NOT have in-person classes on campus. We will be completing the state mandated SAT School Day testing.

Middle School is on Regular Schedule all week long!

Update on Cross Walk and Transportation



Email from City of Albuquerque Government Affairs:

Good Afternoon,

The Traffic Engineering Division has completed their review of this location. SAMS is a charter school located at the corner of Irving and Ventana Rd. As a charter school, parents are responsible for safety delivering their children to the school via an on-site pick-up/drop-off zone. For the site, this appears to be well designed, with two different zones and substantial queueing areas, totaling over 1100' of storage. The school does also appear to have a large undeveloped portion of the lot to the west should the need arise for additional queueing space.

A few kids are crossing Irving. Traffic counted 1 child in the morning, and 4 in the afternoon. As parents are responsible for delivering their children to school and picking them up, I'm surprised to see this behavior. If the area is designated by the school as a walk zone, then the school should have designed and installed the necessary equipment as part of their development. However, we believe that the school has no walk zone, and the responsible parents are not getting their kids as they're supposed to.

There are also a number of children being allowed to leave campus by foot and crossing Ventana Rd, where their parents are waiting to pick them up. Again, Traffic doesn't believe the school's transportation plan allows this. If it does, then the school can present that plan to DRC, along with a design for the appropriate flashing beacons, signs, and markings. Once approved by DRC, they can engage a contractor to install that equipment, and the City will take over maintenance.

If the school does not wish to follow that course, then Traffic recommends that the school's pedestrian gate located on Ventana Rd be shut during pick-up, and the school communicate to parents that the only safe way to get their kids is on school property.

In addition, the traffic signs leading up to the school are appropriate and we do not recommend any modifications/additions. Irving Boulevard fronting this school was included in the 2023 Complete Streets Program. Per the attached plan set, the driving lanes were narrowed from 11-ft to 10-ft in both directions, widened the bike lanes from 4-ft to 5-ft, and added a buffer to the bike lane.

Thank you,
Government Affairs



School's Response Email:

To the Office of Government Affairs,

We appreciate the Traffic Engineering Division's review of our location and the provided feedback. However, we are deeply disappointed in the outcome and remain gravely concerned about student safety.

The original design of our school was planned by a developer, with little input from the school regarding road planning, and much emphasis on saving a dollar or two. As such, the development did not account for a designated walk zone, a critical oversight that has led to the current challenges. Since moving into this location, the number of students living within walking distance has increased significantly—something that was unforeseeable during initial planning.

Our primary concern is the safety of our students. Despite our continuous efforts to request and encourage parents to follow designated drop-off and pick-up procedures, compliance remains inconsistent. Unfortunately, there is no law requiring parents to adhere to these procedures, and law enforcement is unable to intervene in matters that are not legally mandated. As a result, we are left mitigating risks as best as possible, including stationing staff at key points to support student safety, putting staff members also in danger as cars, related and unrelated to the school, zip by the school.

Given the circumstances, the school is committed to revising and enhancing our transportation plan. We will be working on a proposal that includes flashing beacons, appropriate signage, and road markings—safety measures that should have been incorporated from the beginning. Frankly, we are surprised that the initial plan was approved by the city without these critical safety features, considering the intended use of the building as a school.

Moving forward, we seek guidance on what further steps we can take to ensure parent compliance and improve student safety. We remain committed to working collaboratively with the city to implement necessary changes and appreciate any support in prioritizing student well-being in this matter.

Amanda Catanzaro, Director of Operations

We want to remind you of the importance of students bringing their devices to school each day, as they are essential for their learning.

Moving forward, any student who forgets their device **three or more** times will be placed in the Responsible Actions Program (RAP) for the day. RAP is located in the front office, where students will be required to complete their work independently.

Please encourage your student to bring their device daily to avoid disruptions to their learning. If you have any questions or concerns, feel free to reach out.



REMINDER



This Week's Essential:

Have you heard your kiddo talking about our Weekly Essential?

Never cut in line!

**Student
Council
News**

[Click HERE to Watch Weekly News and Interviews from the Albuquerque Aviation Academy Student Council](#)

Important Dates to Remember:



3/14/2025 End of 3rd 9 Weeks

3/17-3/21/2025 Spring Break: NO SCHOOL

3/28/2025 12:00-2:00 Middle School Dance

4/2/2025 SAT School Day (Middle School on Regular Schedule;

High School ONLY Juniors and Testing Seniors on Campus- all others work remotely)



We want to remind everyone that any kind of vape pen, regardless of whether it contains nicotine or other substances, is considered paraphernalia and is strictly prohibited on campus. This includes non-nicotine devices.

Students found in possession of any vape pen will face the same consequences as outlined in our school policies. We appreciate your cooperation in keeping our school environment safe and focused on learning.

If you have any questions, please feel free to reach out.

LATEST STUDENT SLANG AND TRENDS

Winter 2024-2025 Edition

Student slang is more than just random words. It's a way students share their humor, creativity, and connections with friends. Apps like TikTok and viral memes are where a lot of these trends start, and the meanings can change fast depending on how people use them. Some terms are cool to use, while others can cross the line. Here's what students from across the country have shared about the latest slang.

What Students Are Saying About Slang:

Popular Slang:

- Rizz:** Charisma or confidence used in flirting. Adults often interpret this as general charm, but it's specifically about confidence in romantic interactions.
- Huzz:** Refers to someone attractive or romantically interesting; can also mean a crush.
- Cooked:** Feeling unprepared, overwhelmed, or failing.
- Cooking:** Excelling or performing well.
- Ate:** Doing something exceptionally well or impressively.
- Low-Key:** Subtle or understated feelings or actions.
- High-Key:** Obvious, over-the-top, or emphasized.
- Skibidi:** Tied to absurd humor or viral trends, often referencing "Skibidi Toilet."
- Sigma:** Represents strength or independence, often used in a humorous way.
- Bow:** A phrase to express admiration or approval.
- Opp:** Refers to an enemy or opposition.
- Brainrot:** Excessive consumption of TikTok content that leads to silliness or distraction.
- Let Him Cook:** Letting someone excel at what they're doing without interference.
- Thanking Beyoncé:** A playful, exaggerated way of expressing gratitude.

"We express ourselves this way."

"Not all slang words are bad."

"Slang helps you fit in with others."

"I wish adults understood why people think slang is funny."

"Adults shouldn't try to copy slang because it's really embarrassing."

"Slang will eventually go away."

Sensitive And Potentially Negative Terms:

- Gyatt:** Refers to someone with a large butt; can feel inappropriate.
- Big Back:** An insult about someone's weight.
- No Diddy:** Similar to "no homo" and inappropriate.
- Ninja or yn (young ninja):** An inappropriate racial slur disguised as casual language.

Social Media Challenges Or Content Trends:

- Pumpkin Challenge:** Shouting "Pumpkin" louder with friends for laughs.
- Escape Your Classroom With Your Desk:** Scooting desks to the door in an escape attempt.
- Social Media Prank Calls:** Calling fast food places with funny or made-up stories.
- We Listen and We Don't Judge:** Promoting nonjudgmental listening in a funny, supportive way.
- Suspect Challenge:** One friend films another running away while narrating funny "suspect" descriptions.
- Elphaba Glinda Song Trend:** Song inspired by the iconic duet from *Wicked*.
- Winter Arc:** A mix of self-improvement and humor focused on personal growth during Winter.

THE SOCIAL INSTITUTE'S TAKE

So, what does all this slang mean for us as educators? How can we connect with students in a way that meets them where they are — without trying to be one of them? Our team at The Social Institute shares top insights and practical tips for educators nationwide.



What Makes Slang Work For Students?

- Silly and Random Humor:** Words like "Skibidi" catch on because they're funny and feel like inside jokes, even if they don't make much sense.
- Creative Spin:** Teens create or remix slang to fit their group, making it unique and personal.
- Cultural Connection:** Slang often reflects trends in music, memes, or pop culture, giving students a way to feel connected and part of a larger community.



What Teens Wish Adults Understood:

- Don't Misuse It:** When adults use slang like "slay" or "lit" in the wrong way or too often, it can feel awkward or forced.
- It's Just Fun:** Trends like the "Pumpkin Challenge" aren't meant to annoy anyone — they're just about having fun and sharing laughs.
- Different Generations, Different Vibes:** Teens get that adults don't always understand their humor or slang, but they'd rather adults appreciate it from a distance than try to join in.
- Be Curious, Not Cringey:** It's okay to ask students what slang or trends mean, but trying to use it yourself might come off as cringy.
- Let Humor Be Humor:** Trends are a way for teens to express themselves and connect. You don't have to "get it" in order to respect it.



5 Tips For Schools To Positively Navigate Challenges And Lingo:

- Keep It Real:** Create an environment where students feel comfortable explaining trends and slang. When you're genuinely curious, students will be more likely to share without feeling judged.
- Promote Positive Social Media Use:** Highlight the ways social media can be a tool for good, like supporting causes, staying informed, or sharing creativity. Encourage students to think about how they can use social media to build others up rather than tear them down.
- Model Thoughtful Behavior:** Students can't be what they can't see. Whether it's through school social media accounts or discussions in class, demonstrate how to post with kindness, respect, and purpose.
- Co-create Standards Together:** Instead of just telling students what to do, involve them in deciding what respectful communication looks like. When they have a say, they're more likely to stick to the expectations.
- Stay in the Loop:** Trends and slang change quickly, and students appreciate when adults take the time to understand their world. Work with student leaders or groups to keep up so you can respond in a way that's timely and relevant — and look out for the next edition of Student Slang, published by The Social Institute!

From snicker-testing content to sharing their experiences on social media and technology, student voice is at the heart of our mission, making sure that #WinAtSocial Lessons are relevant and engaging. For more free resources about supporting your students, families, and educators, visit TheSocialInstitute.com.

THE SOCIAL INSTITUTE



ALBUQUERQUE AVIATION ACADEMY SUMMER SCHOOL 2025

MONDAY, JUNE 9 - THURSDAY, JUNE 26

- ✓ Only ONE Session of Summer School - 3 Weeks Long
- ✓ \$150 per student - No refunds once class has begun
- ✓ Payable at Front Desk (Cash, Check or Credit Card)
- ✓ Chromebooks can be checked out beginning 6/4/2025
- ✓ All courses are through Edgenuity, including electives
- ✓ Students may only sign up for ONE course
- ✓ Complete Courses Remote or In-Person Available (M-Th 9:00-2:00)
- ✓ No Transportation
- ✓ Unit Tests can be taken in-person OR via online platform, proctored by Summer School teacher
- ✓ Final Cumulative Exam MUST be Taken In-Person During Summer School Hours by 6/26/2025
- ✓ More Details in Sign-Ups

Middle School Sign-Up

High School Sign-Up

Albuquerque Aviation Academy - Summer School 2025

Summer School starts **Monday, June 9th** and runs through **Thursday, June 26th**. There will only be ONE SESSION of Summer School! If you sign up for more than one course, ONLY ONE course will be assigned on your Dashboard. Here are some additional details to know:

- Summer School Instructor: TBD
 - Summer School is \$150.00 per student. No refunds once class has begun! Courses will NOT be loaded until payment has been received. Last day to pay is Monday, June 9th.
 - You can check out your new school Chromebook beginning on 6/4/2025 during business hours, Monday-Thursday 8:30-2:30. Chromebooks & chargers for the 2024-2025 must be returned (or paid for) before a new device will be issued. **You MUST use a school Chromebook for all Unit Tests and the Cumulative Exam. NO EXCEPTIONS!** Go Guardian will be used for the entirety of Summer School.
 - Students may only have signed up to take ONE class and that class must be completed during this 3 week period of time. *IF a student completes the ENTIRE course prior to 6/18/2025, the student may request a second class be uploaded via administration*.
 - All courses are through Edgenuity, including electives.
 - Students can work on their Edgenuity courses remotely and/or in person on campus.
 - In-person learning is open **Monday-Thursday from 9:00 am - 2:00 pm**. The in-person option is available to help students be successful in their Edgenuity course and get extra support they may need. We HIGHLY encourage students to take advantage of the in-person option available.
 - No transportation is available during Summer School. Students cannot be dropped off earlier than 9:00 am and must be picked up no later than 2:15 pm or student will lose the ability to be on campus for in-person learning.
 - The gates will be closed during the day. For entrance, please call the front office at (505)608-6441 or push the green button. There is a small sign with the number at each gate. Students can then be dropped off and picked up at the front entrance.
 - There are vending machines available for snacks/lunch, but we encourage students to bring their own snacks/lunch/drinks for days that they come on campus.
 - Students can take unit tests proctored by a Summer School teacher through zoom/Google Meets (check with your teacher) or they can come and take the unit tests in-person during Summer School hours.
 - Zoom link/Google link will be provided via email when you schedule with a Summer School instructor.
 - The **final cumulative exam MUST be taken in person** during regular Summer School hours!
- *In the event a student completes their initial course by 6/18/2025, administration will consider adding another course upon completion of the first. This will be done on a case by case basis and only upon request to an administrator in writing (via email).

Learn More About Dual Credit at CNM

Join us for an Information Session!

Thursday, April 10, 2025

5:30 - 7:30pm

CNM Main Campus- Smith Brasher Hall

- Speak with Dual Credit experts
- Get help applying to CNM
- Gain valuable information at a Resource Fair

Register to attend:
cnm.edu/dualcredit



The benefits of Dual Credit include:

- Smoother transition from high school to college
- Exposure to college-level work while still in high school
- Less time to a college degree
- Free tuition
- Public schools cover the cost of textbooks
- Students earn college credit and high school credit for the same class
- Dual Credit helps students meet New Mexico high school graduation requirements
- An academic coach who specializes in Dual Credit students
- Free tutoring
- Access to free computer labs



Get started on your journey to a college degree today!

Questions? Find out more:

cnm.edu/dualcredit
dualcredit@cnm.edu
(505) 224-3352

