

Request for Flexibility Renewal Application

2018-2019 Cycle

Instructions: Please write your responses in the boxes below.

SCHOOL NAME:

Alpharetta High School

CONCEPT NAME:

Virtual Study Skills Course

STRATEGIC INITIATIVE(S) (from new strategic plan):

Student Achievement: College and Career Readiness

People and Culture: Whole Child

Data Analysis & Program Impact

1) To what extent was there a measurable increase in student outcomes, teacher instructional practices, and/or school climate and culture as a result of the RFF-supported initiative? Include quantitative data that specifically supports the continuing use of the RFF.

During Spring 2018 semester, 178 students enrolled in the study skills course with 165 successfully completing it. The course is designed to provide students with instructional supports while teaching study habits in a classroom environment that promotes self-paced, yet monitored progress. The course enables students to receive credit recovery in core courses previously failed while at the same time earning .5 elective credits toward graduation.

Rationale for Continuing RFF

2) Were there unique challenges to implementing the RFF that you did not originally consider? How did you overcome this challenge? Describe any changes or adjustments that must be made to the original proposal for implementation during the 2018-2022 strategic plan cycle.

The flexible space and classroom environment caused a higher level of distraction which impacted daily productivity. While productivity was a challenge, classroom routines and established expectations promoted student achievement. Classroom technology and connectivity also presented challenges, we are hopeful that the adoption of our new one on one technology devices will promote higher frequency of accessibility. Student desktop computers as well as laptop carts will continue to be used.

Additional Considerations

3) What resources (human, operational, etc.) are needed to continue implementation of the RFF? How do you plan to provide these resources?

It would be helpful to receive frequent trainings on virtual software to ensure each facilitator is familiar and can assist each student. From a school perspective, we will continue to utilize a colleague to colleague training procedure.

1 | Page

Where Students Come First Principal Signature:	Date:	10/26/18
Chair Signature:	Date:	10/26/2018