

## Request for Flexibility Renewal Application 2018-2019 Cycle

Instructions: Please write your responses in the boxes below.

SCHOOL NAME:

Alpharetta High School

CONCEPT NAME:

Competency Based-ELA Courses

STRATEGIC INITIATIVE(S) (from new strategic plan):

Student Achievement: College and Career Readiness

People and Culture: Whole Child

## Data Analysis & Program Impact

 To what extent was there a measurable increase in student outcomes, teacher instructional practices, and/or school climate and culture as a result of the RFFsupported initiative? Include quantitative data that specifically supports the continuing use of the RFF.

During the 2018-2019 school year, 30 students failed their first semester ELA course. Of those 30, all of whom elected to take the course offered during the spring semester, 19 successfully completed course for full credit. Note that all students who failed first semester were offered the opportunity to enroll in the course. Data from previous school years identified that prescreened students at smaller class sizes increased frequency of success. During the first year of implementation 10 students enrolled with a 100% success rate. During the second year of implementation the course size grew slightly with most students successfully completing the course.

## Rationale for Continuing RFF

2) Were there unique challenges to implementing the RFF that you did not originally consider? How did you overcome this challenge? Describe any changes or adjustments that must be made to the original proposal for implementation during the 2018-2022 strategic plan cycle.

Providing this option to every student who failed semester one created both motivation and behavioral challenges in the classroom. To overcome this, frequent parent communication became the norm often times sending individual, daily communication to parents. In order to further address this concern moving forward, students will be selected for the program more strategically. Students will be identified based on their course achievement levels and conceptual knowledge.

Additional Considerations

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U	County Sch	ools
When	re Students Come	First

3) What resources (human, operational, etc.) are needed to continue implementation of the RFF? How do you plan to provide these resources?

Additional support through counseling department would assist in providing one more level of support for students enrolled in the course.

Principal Signature:

Date: 10/26/2018

Chair Signature: