

Eagle News



Anderson Island Elementary

March 13, 2025

Good afternoon Eagle Families,

What a fantastic week we've had at school! We celebrated Pi Day today, a day early, but the excitement was palpable. We also honored Mrs. Cathy's birthday, making it a week full of fun and joy.

Last week's Breakfast to Celebrate All of Our Readers was excellent! We are so thankful for the effort our students and community put into making Anderson Island Elementary a great place to be.

Looking ahead, we have an exciting week planned. Next Friday, our students will embark on a field trip to the Planetarium at Pierce Community College. They'll also have the opportunity to explore Waughop Lake during our visit. Let's hope for some sunshine next Friday!

Until then, I hope you all have a wonderful week. Take time to rest, enjoy the outdoors, and keep reading. See you all next week!

Take care,

Mr. Miller



March 21

**Permission Slip in
ParentSquare**

**3/21 Pierce College Science Dome
Fieldtrip**

3/28 Snow Day No SCHOOL

4/1-30 Inventor's Month

**4/2-4 Conference Half Days 11:30
Dismissal**

4/5-13 Spring Break

**Sign Up in
ParentSquare**

**Conference Days
April 2, 3, & 4 Half Days
11:30 Dismissal**



News from the Classroom

We had a very full week of learning! In math, 2nd and 3rd grade focused on place value and specifically writing the standard, word, and expanded form of numbers. We also had a basic introduction to fractions, which we will continue next week. Kinder and 1st grade worked on quick addition and subtraction facts and comparing numbers (greater than, less than, equal to).

In ELA, we finished our unit on fairy tales and ended the week by watching the Disney version of Cinderella. We compared and contrasted all three books with the movie and worked on opinion writing to describe their favorite version. In science, we learned about what happens during a lunar eclipse and if you get a chance (and if it's not too cloudy) you might see one Thursday night. We also had a great music lesson with Kitt, library with the Pierce County Library, and a tiring PE lesson. We are so lucky to have many great resources and volunteers for our little island school!

Next week, we will head to the Pierce College Science Dome on Friday. If you haven't already done so, please complete the permission slip in ParentSquare. Have a great weekend & Happy Birthday Mrs. Cathy!
Mrs. Cunningham

Parachute fun





Highly Capable Program **1st-4th grade** Referral window **March 19-April 14, 2025**

Are you interested in making a referral?

The Steilacoom School District provides services to students who are identified as Highly Capable through an assessment process. Students may be referred by parents and teachers Spring referral window. *Keep in mind that students can be referred and tested only once every two years.* Referral forms can be found here: [Highly Capable Program referral forms](#). You may also email **Hannah Engstrom** directly at hengstrom@steilacoom.k12.wa.us to request forms.

Is my child a bright child or a gifted learner?

"Identification of gifted students is clouded when concerned adults misinterpret high achievement as giftedness. High-achieving students are noticed for their on-time, neat, well-developed, and correct learning products. Some adults assume these students are gifted because their school-appropriate behaviors and products surface above the typical responses of grade-level students.

In situations in which they are respected and encouraged, gifted students' thinking is more complex with abstract inferences and more diverse perceptions than is typical of high achievers." ~Bertie Kingore

The following comparisons hopefully will assist parents and teachers in identifying students as highly capable.

~Adapted by Kingore from Szabos

A bright child...

Knows the answers
Is interested
Is attentive
Has good ideas
Works hard to achieve
Performs at the top of the group
Learns with ease
Enjoys peers
Is accurate
Enjoys school
Absorbs information
Is pleased with own learning
Gets A's
Popular with peers
Is socially mature
Understands complex/abstract humor

A gifted child...

Asks the questions
Is curious
Is selectively mentally engaged
Has wild, silly, creative ideas
Plays around yet tests well
Is beyond the group
Already knows
Prefers adults or older children
Is original
Enjoys learning
Manipulates information
Is highly self-critical
May not be motivated by grades
May not fit in with peers
May be emotional and immature
Creates complex, abstract humor

Please Note

- ♦ Referral forms can be found on the district website or here: [Referral forms](#).
- ♦ Please complete ALL 3 forms: Cover Sheet (with parent signature), Parent Referral, and Teacher Referral
- ♦ Return paper or electronic forms to Hannah Engstrom at either Cherrydale or Chloe Clark
- ♦ All forms are due by Monday, April 14, 2025.
- ♦ Evaluation and testing will be done in late April.
- ♦ Families will be informed of scores and status in May.