



Region 15 ESC Head Start
Second Required Parent/Teacher at School Conference Form

School District: _____ Date: _____

Child's Name: _____

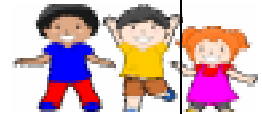
Parent/Guardian/Mother Figure Name: _____

Parent/Guardian/Father Figure Name: _____

Has your child made progress toward School Readiness this school year? yes ___ no ___

What progress/accomplishments have you noticed?

Ideas given for summer learning and goals for summer learning include:



Do you have needs that you would like for the teacher to share with the Family Service Worker? ___yes ___no

Additional Comments:

Parent received: CLI Wave 3 parent report ___ yes ___ no

Parent received: Transition Interview, if needed ___ yes ___ no

Parent/Guardian/ Mother Figure Signature: _____ Date: _____

Parent/Guardian/Father Figure Signature : _____ Date: _____

Teacher's Signature: _____ Date: _____

Translator Used _____ Translator's Signature: _____ Date: _____



Region 15 ESC EHS and HS School Readiness Goals

Approaches to Learning:

1-A Children will express themselves creatively through arts, music, dance, and movement.

1-B Children will demonstrate positive approaches to learning through persistence, problem solving, flexibility, and initiative and curiosity.

Social and Emotional Development:

2-A Children will learn to recognize, express, and manage emotions with increasing independence.

2-B Children will establish relationships, participate cooperatively with others, and develop problem-solving skills.

Language and Literacy:

Language and Communication

3-A Children will respond to books and other texts.

3-B Children will listen to and understand increasingly complex language, and use language to express thoughts and needs in order to communicate and converse.

3-C Dual language learners will demonstrate progress in listening to, understanding and speaking English.

Literacy

3-D Children will demonstrate understanding that spoken language is composed of smaller segments of sound (phonological awareness).

3-E Children will recognize letters of the alphabet and their sounds. *Head Start only*

3-F Children will gain a knowledge of print and its uses.

3-G Children will demonstrate emergent writing skills.

Cognition:

Mathematics

4-A Children will develop mathematical knowledge using number concepts and operations, and will explore spatial relationships and shapes.

4-B Children will recognize and extend patterns.

Science

4-C Children will sort and classify objects by increasingly complex attributes such as color, sound, smell, weight, function and characteristics.

4-D Children will use scientific inquiry skills such as observation, prediction, and investigation to make conclusions.



Perceptual, Motor, and Physical Development:

- 5-A** Children will demonstrate increasing gross motor control.
- 5-B** Children will demonstrate increasing fine motor control.
- 5-C** Children will demonstrate healthy behaviors as a part of their everyday routine.