

Top of the World Elementary

2024-25 Principal's Report

March 13, 2025



Top of the World
Elementary School

District Areas of Focus

1. Develop **COLLEGE** and **CAREER READINESS SKILLS** through meaningful collaboration, creativity, communication, critical thinking, problem-solving, and stewardship (LCAP Goal 1).
2. Foster **SOCIAL-EMOTIONAL COMPETENCIES** and **SELF-IDENTITY** through student agency, engagement, resiliency, and positive relationships (LCAP Goal 2).
3. Ensure **SAFE, EQUITABLE**, and **INCLUSIVE SCHOOLS** through caring learning environments, targeted support, strategic planning, and stakeholder engagement (LCAP Goal 3).



Goal 1: College and Career Readiness

Top of the World's Plan:

- Focus on Learner Profile
- Enhanced Focus on Tier I Enrichment
- Enhanced Focus on Tier II Instruction
- Academic Interventions and Enrichment Opportunities

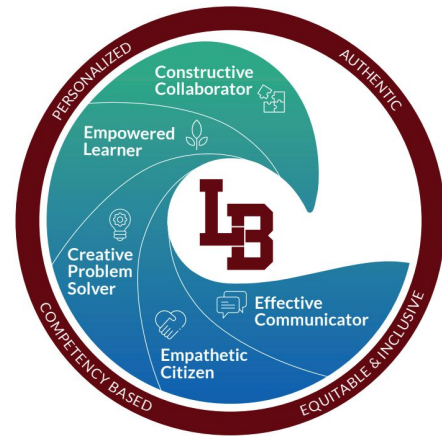


Top of the World
Elementary School

Next Steps with the Learner Profile

Schoolwide work:

- Focus on Personalized Learning
- Pilot Student Stories that reflect student strengths and interests, parental aspirations, and student-driven goals.
- Expand opportunities for authentic learning experiences for students.

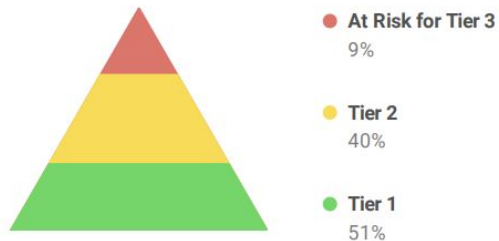


ELA Academic Performance

Indicator 1

Students Assessed/Total: 494/499

Overall Placement

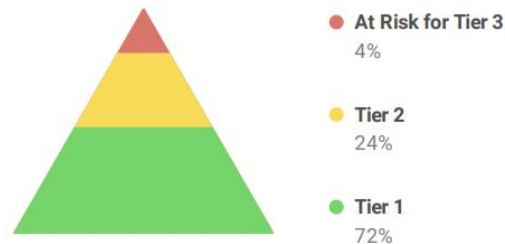


Beginning of the Year Snapshot

- 51% in Tier I (252 students)
- 40% in Tier II (198 students)
- 9% in Tier III (44 students)

Students Assessed/Total: 493/499

Overall Placement



Mid-Year Diagnostic Snapshot

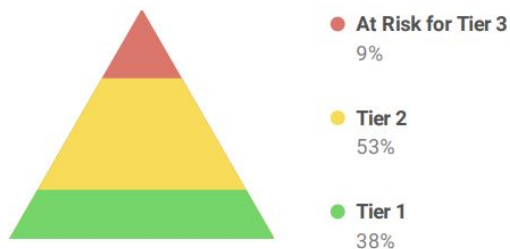
- 72% in Tier I (355 students)
- 24% in Tier II (118 students)
- 4% in Tier III (20 students)

Math Academic Performance

Indicators

Students Assessed/Total: 491/499

Overall Placement

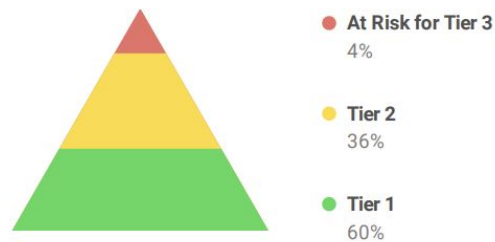


Beginning of the Year Snapshot

- 38% in Tier I (187 students)
- 53% in Tier II (260 students)
- 9% in Tier III (44 students)

Students Assessed/Total: 494/499

Overall Placement



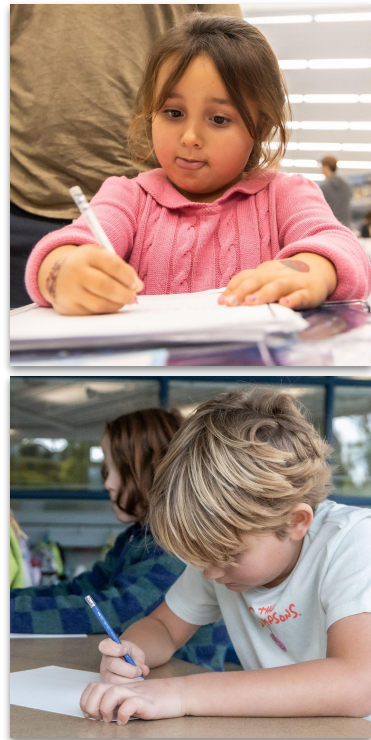
Mid-Year Diagnostic Snapshot

- 60% in Tier I (296 students)
- 36% in Tier II (178 students)
- 4% in Tier III (20 students)

Next Steps: Targeted Supports

Action Plan:

- **Tier I** - 6- week data monitoring cycles; provide enrichment opportunities
- **Tier II** - WIN Time Small Group with IA support in classrooms including progress monitoring
- **Tier III** - WIN Time with Specialist using research-based intervention programs



Enrichment Opportunities

Tier I Enrichment:

- Technology infused classroom collaborations
- Beanstack and ST Math competitions to support comprehension
- Enhanced and advanced reading opportunities through library
- i-Ready to extend Tier I growth monitoring and differentiation





Goal 2: Social-Emotional Competencies

Top of the World's Plan:

- Continued Enhancement of Student Connectedness on Campus
- Continued Focus on PBIS and Enhancement of Tier I SEL Instruction



Top of the World
Elementary School

Social-Emotional Key Data Points

Celebrations

Student Risk Screening Scale TOW K-2 Fall 2024				
Fall 2024	Externalizing (n)	Externalizing (%)	Internalizing (n)	Internalizing (%)
Low Risk	178	94.00%	182	96%
Moderate Risk	9	5.00%	4	2%
High Risk	2	1%	3	2%
	189	100.00%	189	100%

Relative Areas Identified for Improvement

- 55% of students are upstanders for bullying
- 83% of students feel safe at school
- 69% of students report they have never experienced cyberbullying

Enhancing School Connectedness

School Connectedness:

- Continue to incorporate student voice & service through student-led groups
- Continue to implement Community Circles/Restorative Practices to enhance student problem-solving and empathy
- Participate in school wide events



Enhancing PBIS & SEL Tier I Instruction

Enhancing PBIS:

- Enhancement focus of monthly SEL topics during recess and assemblies
- Ongoing integration of digital citizenship in tech and library lessons
- Continued monthly recognition of students

Strengthening SEL Tier I Instruction:

- Weekly SEL classroom lessons to enhance connectedness at Tier 1
- Monthly additional focused activities to highlight a topic and build classroom cohesiveness
- Refinement of roles and responsibilities of Counselor and Student Support Specialist to respond to changing needs of students





Goal 3: Safe, Equitable, & Inclusive Schools

Top of the World's Plan:

- Enhance MTSS to Strengthen Tier II and Tier III Behavioral Supports for Students
- Continue to reduce Chronic Absenteeism
- Continue to increase Parent/Family Engagement



Top of the World
Elementary School

Enhancing Behavioral Supports through MTSS

Tier II and Tier III Supports

- Inclusion of behavior and SEL data analysis through MTSS cycles with assignment of Tier II and Tier III support with School Counselor, Student Support Specialist and other key personnel
- For example, Student Support Specialist's role:
 - Weekly, individual counseling — 18 students
 - Weekly, group counseling — 37 students
 - Additional support through classroom observations, Check In/ Check out, participation in MTSS and SST/504 meetings



Improving Chronic Absenteeism

Identified Need:

TOW focused on reducing chronic absenteeism through ongoing outreach and collaboration with students and families.

Key Moves:

- Multiple modes of communication
- Created Collaborative Meetings (SART) and Attendance Contracts
- Installed system of Context Driven Data Review
- Disaggregated by grade level



Parent Engagement

- Host Parent Education Events events in partnership with Family Resource Center and PTA
- Offer meaningful Family Events to welcome parents/guardians and community members on campus
- Schedule accessible tours to showcase Top of the World campus and programs to New Families





Thank you!
Questions?



**Top of the World
Elementary School**