

Mr. Randy Wilkes
Superintendent
PO Box 2799
4544 Orange Beach Blvd.
Orange Beach, AL 36561
251.424.1730



Board Members
Mr. Randy McKinney, President
Dr. Nelson Bauer, Vice President
Mrs. Lisa Nix
Mrs. Shannon Robinson
Mr. Robert Stuart

SCHOOL-PARENT-STUDENT COMPACT

Student Name _____ Date: _____

Orange Beach Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2024-2025 school year.

Orange Beach Elementary School's Responsibilities

Orange Beach Elementary School will share the responsibility to improve each student's academic achievement. Specifically, we will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Highly qualified teaching personnel in each curricular area
 - Technology used to enhance instruction
 - Data-driven instruction used in conjunction with the Literacy and Numeracy Acts
 - Collaborative planning and use of formative assessments for instructional effectiveness
 - Cross-curricular planning when appropriate
 - Continuous and relevant faculty and staff development
 - Hands-on learning opportunities in all areas, including online learning activities, as well as project and inquiry-based learning
 - An environment conducive to learning
 - Respect for the students, parents, and diverse culture of the school
- Hold parent-teacher conferences during which this compact will be discussed regarding the individual child's achievement
 - Specifically, those conferences will be held:

- The parent compact will be discussed at the Open house and during first-semester parent meetings.
 - Specifically, individual conferences will be held with families during the first semester. During the first-semester parent meeting and open house in August, when teachers are available for beginning-of-year parent conferences
 - On an ongoing basis as needed to address the student's progress and/or other concerns (may be scheduled by the parent, teacher, or counselor)
- Provide parents with frequent reports on their children's progress
 - Specifically, the school will provide reports as follows:
 - Mid-term progress reports (twice each semester)
 - Nine-weeks report cards (twice per semester)
 - Weekly progress reports (upon request)
 - PowerSchool Parent Portal (electronic grade reporting system that allows daily access by parents and students)
- Provide parents with reasonable access to staff
 - Specifically, staff will be available for consultation with parents as follows:
 - Fall open house (virtual or in-person), Title I services, and electronic device orientation
 - Fall parenting day activities
 - Parent-teacher conferences scheduled by the counselor upon request of the parent/student, teacher, or administrator
 - Conferences should be held virtually or in person when allowable and convenient for the parent and school staff
 - Meet the Teacher event before the school year for all students
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:
 - Classroom visitation (scheduled at least 24 hours in advance through the administration or counselor)
 - Parent opportunities to serve on multiple school-wide committees (Parental Advisory, Continuous Improvement, Guidance Advisory)
 - For Google Classroom usage, professional learning sessions for parents are afforded at the start of the school year.
 - Teacher communications invite parents to become linked to their student's Google Classroom activities.

Student Responsibilities

Orange Beach City School students will be responsible for improving our academic achievement and achieving the State's high standards.

- Specifically, we will:
 - Attend school regularly and on-time
 - Respect ourselves, adults, and peers

- Responsible for school property, including electronic devices, textbooks, and classroom equipment.
- Utilize appropriate web-based resources responsibly and within the parameters of the Acceptable Use Policy.
- Be accountable for my education by maintaining a Google Calendar for assignments and deadlines.
- Be accountable for my education by checking my email account regularly
- Be prepared for class daily by having all the necessary resources and practicing punctuality
- Complete classwork, homework, and projects as required in all classes
- Be accountable for adherence to school plagiarism policy in all classes, per the contract signed through English classes
- Support the elementary school and its programs by participating when appropriate and promoting positive school news on social media
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day

Parent Responsibilities

We, as parents, will support our children's learning in the following ways.

- Monitoring my student's attendance
- Supporting the faculty and staff in their efforts to maintain proper discipline
- Assisting my child in learning to resolve conflicts in a positive manner
- Making sure that classwork/homework is completed
- Ensuring my student has the necessary supplies for success in school
- Participating, as appropriate, in decisions relating to my child's education
- Ensuring my student attends tutoring sessions when necessary
- Promoting positive use of my child's extracurricular time
- Staying informed of my child's academic achievement throughout the school year, via the PowerSchool Parent Portal
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Parents on Board Parental Advisory, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups

Student Signature/Date

Parent(s) Signature/Date

Homeroom Teacher Signature/Date