

EAU CLAIRE AREA SCHOOL DISTRICT

Family Resource Guide

*Resources for school, home, and community
supporting students with disabilities*



EAU CLAIRE
AREA SCHOOL DISTRICT



FAMILY SERVICES SPECIAL EDUCATION

715.852.3075

OR VISIT THE DISTRICT WEBSITE AT

WWW.ECASD.US

For assistance in another language/Si Ud. necesita ayuda, por favor llame Ud. a la escuela de su hijo/a Yog koj xav tau neeg pab txhais cov lus nov, thov hu xov tooj rau call 715.852.3555.



500 MAIN STREET
EAU CLAIRE, WI 54701-3770

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SPECIAL EDUCATION: AN INTRODUCTION

If a child has a disability, special education can help that child learn. Parents and educators work as part of a team to determine if the child qualifies for special education services. If the child qualifies, the team will make a written plan for the child called an **Individualized Education Program** (IEP). The team is called an IEP Team.

WE CAN ASSIST YOU WITH:

- Special Education Resource & Support
- Community/System Information and Referral
- Conferences/Workshops
- Transition Information & Resources
- Disability Awareness
- Sibling & Peer Issues
- Legislative Updates (specific to education and disability issues)

REFERRAL

Anyone, (parent, teacher, medical professional, etc.) can ask the school to determine if a child needs special education instruction and/or services. This is called a referral. A referral should be in written communication and should include the date, child's full name, date of birth, grade and school the child attends. State in the letter "this is a referral for special education" and explain why the child might need special education. See page 4 for more information about the IEP team.

To submit a referral, a letter can be sent to the principal of the school that your child attends or to:

ECASD Director of Special Education
500 Main Street
Eau Claire, WI 54701

SCHOOL NEWS

BACK TO SCHOOL

A new school year means a new grade, new teachers, new goals, and maybe even a new school! In order to help you and your child with special needs, access the list of eight helpful back-to-school tips that will make the transition into a new school year a little easier for you and your child.

https://www.readingrockets.org/content/pdfs/BTS_Parents_RR.pdf



EDUCATION AND COMMUNITY RESOURCES

Information about school sponsored and community based programs/events are provided for families throughout the school year and can be found in such places as through your child's school/home communication system, the district website, district emails, etc. See the Conference and Learning Section pages 32 - 33 for a listing of popular conferences.

<https://www.ecasd.us/District/About/Community-Events>

<https://www.ecasd.us/Prairie-Ridge-Early-Learning/Main-Office>

Events



Connections
Newsletter



FAMILY ENGAGEMENT NEWSLETTER

<https://www.ecasd.us/District/Departments/Special-Education/Parent-Resources>

FE Newsletter



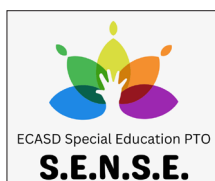
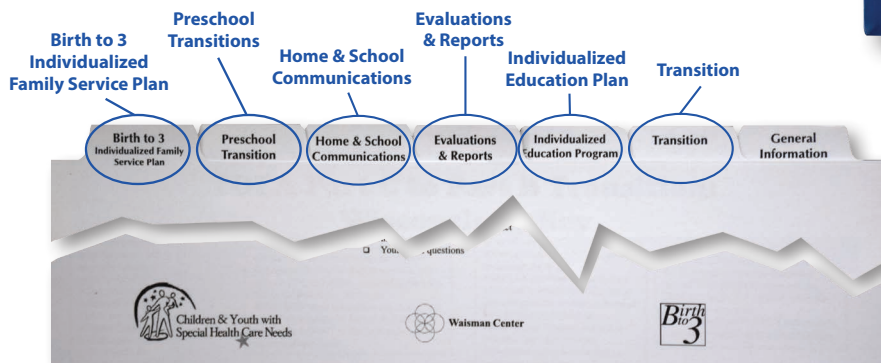
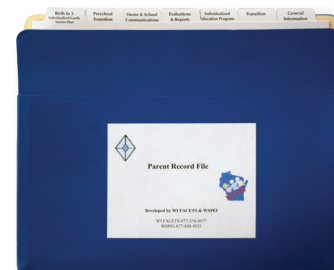
ECASD AND COMMUNITY RESOURCES

<https://www.ecasd.us/District/Departments/Student-Services/Family-Services>



PARENT RECORD FILE

The record file folder is a way for parents to organize materials to bring to the Individualized Education Plan (IEP) meeting. Within the record file folder are seven tabs which contain information about your child's special education process. The record file folder is available for any family. Contact your child's teacher or Family Services-Special Education to receive a folder.



ECASD Special Education PTO

S.E.N.S.E. – Supportive Education-Networking-Strength-Empowerment. A network of families and professionals working together to support children with a variety of education, health and social needs.

CONTACT: septocwi@gmail.com For more information check out the following website:

WEBSITE: [https://www.ecasd.us/District/Departments/Student-Services/Special-Education/Parent-Resources/Special-Education-PTA-\(SEPTA\)](https://www.ecasd.us/District/Departments/Student-Services/Special-Education/Parent-Resources/Special-Education-PTA-(SEPTA))



FACEBOOK – ECASD Special Education

<https://www.facebook.com/ECASD-Special-Education-100391148009003>



PODCAST – ECASD Partnership with Families – Supporting Students with Disabilities

- ◆ ECASD in Partnership with Families-Supporting Students with Disabilities

<https://www.ecasd.us/District/Departments/Student-Services/Special-Education/Parent-Resources/ECASD-in-Partnerships-with-Families-Supporting-Stu>

- ◆ Families First Podcast – district and community information for students, families, and community members

<https://www.ecasd.us/District/About/Family-Community-Podcast>

Partnership



Families First



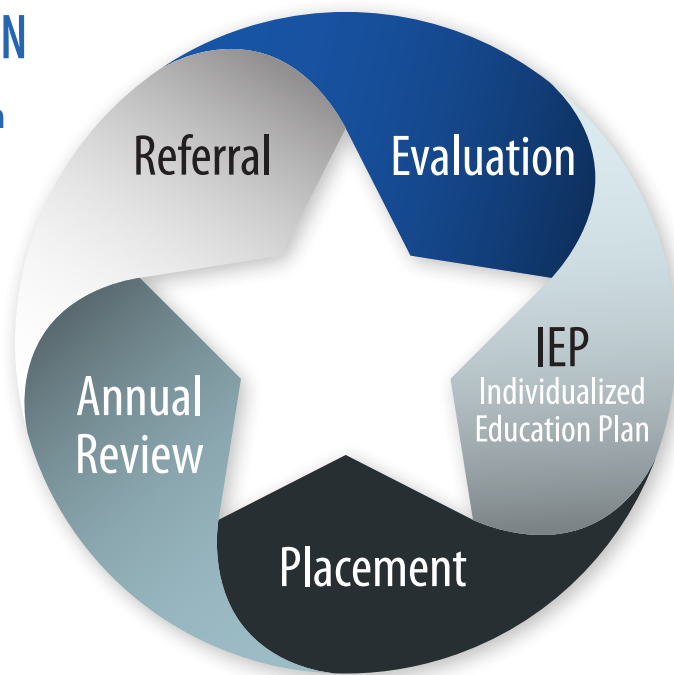
ELECTRONIC COMMUNICATION

The District uses a student and family record management and contact system. Through this system, families will receive electronic communications such as e-mail alerts about opportunities and offerings for students and parents, plus important information regarding special education and more. **It is very important to ensure that accurate family contact information is provided to your child's school so that you receive these communications.**

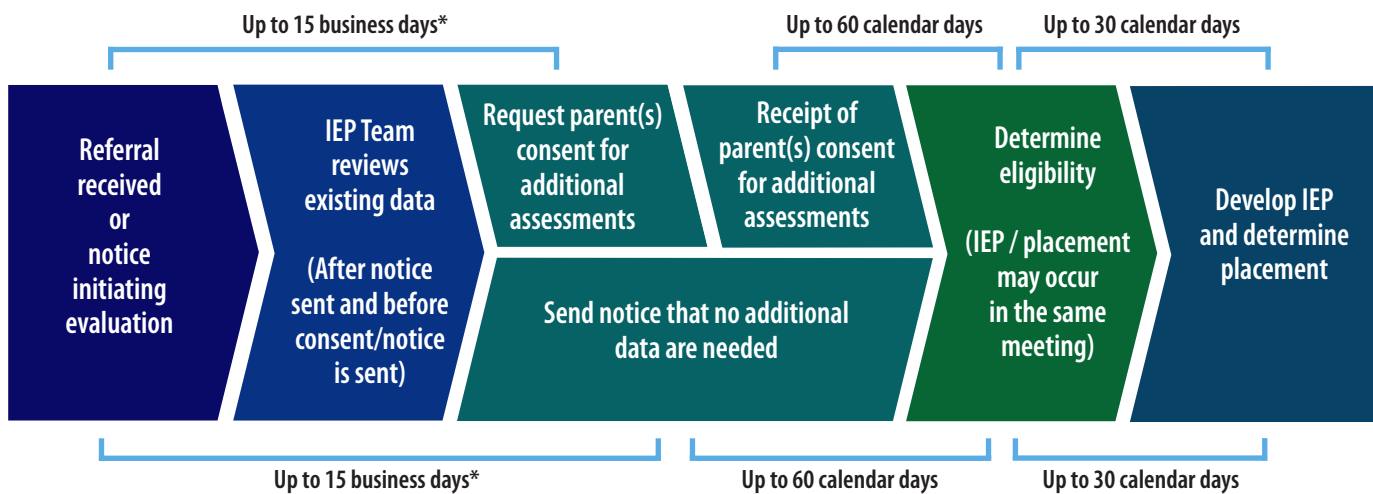
STUDENT SERVICES – SPECIAL EDUCATION

Steps in the Individualized Education Plan (IEP) Team Process:

1. Refer your child for special education.
2. Evaluate your child.
 - Does your child have an impairment?
 - Does your child need special education?
3. Decide what services are needed and develop the IEP. The school must have a meeting to develop the IEP within 30 days of deciding your child is eligible for special education.
4. Decide where your child will receive services and send you a placement notice.
5. Review the IEP and placement at least once a year.
6. Reevaluate your child at least once every three years. You and the school can agree not to reevaluate your child.



Evaluation Timeline



* 'Business day' means Monday through Friday except for Federal and State holidays.

SOURCE: <https://dpi.wi.gov/sites/default/files/imce/sped/pdf/sa-eval-timeline-visual.pdf>

Who participates in the IEP Team?

- **PARENT(S) / GUARDIAN(S).** Parents and the school staff are equal partners on the IEP team.
- **YOUR CHILD.** When the team plans for life after high school and at other times, if appropriate.
- **LEA (Local Educational Agency) REPRESENTATIVE.** A person from the school district who can make sure your child is provided with the IEP services.
- **GENERAL EDUCATION TEACHER.** The child's general education teacher.
- **SPECIAL EDUCATION TEACHER.** The child's special education teacher.
- **AGENCY REPRESENTATION.** For an older child, someone from each agency that will provide services to prepare the child for life after high school.
- **OTHER.** Other people invited by you or by the school.

STUDENT SERVICES – SPECIAL EDUCATION

Services, resources and eligibility checklists are available for all Special Education Disability Categories.
dpi.wi.gov/sped/program

DPI Special Education
Disability Categories



RELATED SERVICES

Provided to assist a child with a disability to benefit from special education. The decision of whether a child qualifies for school-based therapies is made by the IEP (Individualized Education Program) team.
<https://dpi.wi.gov/sped/topics/related-services>



ECASD



Assistive Technology (AT) & Alternative Augmentative Communication (AAC)

Any tool or device that a student with a disability uses to perform a task that he or she could not otherwise do or any tool the student uses to do a task more easily, faster, or in a better way. Accessibility Support for Universal Learning.

ECASD: <http://www.ecasd.us/District/Departments/Special-Education>

DPI: <https://dpi.wi.gov/sped/educators/consultation/assistive-technology>

School-Based Occupational and Physical Therapy

Schools provide **occupational therapy** when a child with a disability requires this related service to benefit from special education. Occupational therapists use purposeful activity to facilitate a child's active participation in self-maintenance; academic and vocational pursuits; and play or leisure activities that occur in school environments.

Physical therapy is a related service provided to assist a child with a disability to benefit from special education. School physical therapy focuses on a child's ability to move as independently as possible in the school environment. The school physical therapist evaluates the child's ability to move throughout the school and to participate in classroom activities.

DPI: School-Based Occupational and Physical Therapy

OT: <https://dpi.wi.gov/sped/educators/consultation/occupational-therapy>

PT: <https://dpi.wi.gov/sped/educators/consultation/physical-therapy>



School-Based and Community-Based Therapy

FRONT: <https://dpi.wi.gov/sites/default/files/imce/sped/pdf/wotafont1.pdf>

BACK: <https://dpi.wi.gov/sites/default/files/imce/sped/pdf/wotaback1.pdf>

School-Based Speech and Language Therapy

Primary focus of speech and language therapy in the schools is to target speech and language needs that interfere with a child's ability to benefit from the educational process in one or more of the following areas:

Academic: The ability to benefit from the curriculum.

Social: The ability to interact with peers and adults.

Vocational: The ability to participate in work-related activities.

[www.ecasd.us/District/Departments/Teaching-and-Learning/Payroll-\(2\)](http://www.ecasd.us/District/Departments/Teaching-and-Learning/Payroll-(2))



DPI: Adapted Physical Education

The term "adapted physical education" is special education (specially designed instruction) as specified in the student's IEP, and may occur during the regular physical education class if that is the least restrictive environment for the student. It is recognized that students with disabilities benefit from appropriate physical education programming, specifically one that will meet the individual child's diverse needs.

<https://dpi.wi.gov/sped/topics/specially-designed-physical-education>



STUDENT SERVICES – SPECIAL EDUCATION

EAU CLAIRE AREA SCHOOL DISTRICT

College and Career Ready





BELIEFS

- HIGH EXPECTATIONS
- CULTURALLY RESPONSIVE PRACTICES
- STUDENT RELATIONSHIPS
- FAMILY AND COMMUNITY ENGAGEMENT
- COLLECTIVE RESPONSIBILITY

EAU CLAIRE AREA SCHOOL DISTRICT

College and Career Ready





PROCESS

- UNDERSTAND ACHIEVEMENT
- IDENTIFY EFFECT OF DISABILITY
- DEVELOP GOALS
- ALIGN SERVICES
- ANALYZE PROGRESS



College and Career Ready IEPs

The department developed guidance on writing IEPs called College and Career Ready IEPs: Improving Outcomes for Students Ages 3-21
<https://dpi.wi.gov/sped/college-and-career-ready-ieps>

College & Career



Individuals with Disabilities Education Act (IDEA)

The Individuals with Disabilities Education Act (IDEA) is a federal law that makes available a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services to those children.

<https://sites.ed.gov/idea/about-idea/>

IDEA



Wisconsin DPI – Wisconsin Department of Public Instruction

Leadership to improve outcomes and ensure a free appropriate public education for students protected under the Individuals with Disabilities Education Act (IDEA).
<https://dpi.wi.gov/sped>

Wisconsin DPI



National PTA

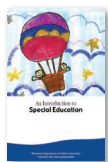
Parents Guide to Student Success - provides clear, consistent expectations for what students should be learning at each grade level in order to be prepared for college and career. **Special Education Toolkit** - educates families of children with special needs on how to get the best special education, services and resources available to them.

<https://www.pta.org/home/family-resources/>

National PTA



STUDENT SERVICES – SPECIAL EDUCATION



An Introduction to Special Education

An informative introduction to special education from the Wisconsin State Department of Public Instruction. Definition of terms, agencies, and resources for parents. Discusses referrals, IEP team, permission, evaluation, writing the IEP, and where you can receive special education services.

dpi.state.gov

English



Spanish



Hmong



YouTube



Special Education in Plain Language

Updated 2009: A User Friendly Handbook on Special Education Laws, Policies and Practices in Wisconsin.

DPI: <https://www.wsems.us/special-education-in-plain-language/?msclkid=90e6cae6cfdc11ec90819e6e880ce152>

PDF: dpi.wi.gov/sites/default/files/imce/sped/pdf/sld-plain-language.pdf

FORM: <http://www.ecasd.us/District/Departments/Special-Education/Parent-Resources>

Interactive Web



English



Spanish



Creating Agreement

Educators and Parents Working Together

The Individualized Education Plan (IEP) team process is most effective when teams work collaboratively to meet the educational needs of students.

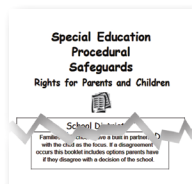
https://sped.dpi.wi.gov/sped_agreement



Seclusion and Restraint

2011 Wisconsin Act 125 addresses the use of seclusion and physical restraint in public schools

<https://dpi.wi.gov/sped/topics/seclusion-restraint>



Special Education Procedural Safeguards – Rights for Parents and Children

A required notice to families of the Eau Claire Area School District. Guides available in English, Hmong and Spanish.

English



Spanish



Hmong



ENGLISH: [https://www.ecasd.us/getattachment/District/Departments/Payroll-\(2\)/Parent-Resources/ECASD-Procedural-Safeguard-Booklet-ENGLISH-2020.pdf?lang=en-US](https://www.ecasd.us/getattachment/District/Departments/Payroll-(2)/Parent-Resources/ECASD-Procedural-Safeguard-Booklet-ENGLISH-2020.pdf?lang=en-US)

SPANISH: [https://www.ecasd.us/getattachment/District/Departments/Payroll-\(2\)/Parent-Resources/ECASD-Procedural-Safeguard-Booklet-SPANISH-2020.pdf?lang=en-US](https://www.ecasd.us/getattachment/District/Departments/Payroll-(2)/Parent-Resources/ECASD-Procedural-Safeguard-Booklet-SPANISH-2020.pdf?lang=en-US)

HMONG: [https://www.ecasd.us/getattachment/District/Departments/Payroll-\(2\)/Parent-Resources/ECASD-Procedural-Safeguard-Booklet-HMONG-2020.pdf?lang=en-US](https://www.ecasd.us/getattachment/District/Departments/Payroll-(2)/Parent-Resources/ECASD-Procedural-Safeguard-Booklet-HMONG-2020.pdf?lang=en-US)

Twice Exceptional

Students with disabilities under the Individuals with Disabilities Education Act (IDEA) must have access to all of programs and services offered in their district, including gifted and talented education. Students who qualify as a student with a disability and for gifted education under their local district plan are often considered “twice exceptional.”

<https://dpi.wi.gov/sped/topics/twice-exceptional>



Functional Behavioral Assessment (FBA)

The key to engaging a student is to replace behaviors that interfere with learning with behaviors that enhance learning. An FBA may be utilized to understand the behavior’s purpose, as well as the conditions under which the behavior is more likely, as well as less likely, to occur. This is a systematic process of collecting and analyzing data to understand these patterns to guide IEP team decision making.

<https://dpi.wi.gov/sped/topics/functional-behavioral-assessment>



STUDENT SERVICES

SECTION 504

Section 504 of the 1973 Rehabilitation Act was the first disability civil rights law to be enacted in the United States. It prohibits discrimination against people with disabilities in programs that receive federal financial assistance, and set the stage for enactment of the Americans with Disabilities Act (ADA). Its purpose is to ensure that individuals with disabilities have the same access to education that individuals without disabilities have.

Example of Process for determining whether a child is eligible for services either under IDEA, the Individuals with Disabilities Education Act, or under Section 504 of the Rehabilitation Act.

http://www.pacer.org/parent/images/504_flow_chart.pdf



Health and Human Services (HHS) – Civil Rights

<https://www.hhs.gov/civil-rights/for-individuals/disability/index.html>

Office of Civil Rights (OCR) Protecting student with Disabilities

Mission is to ensure equal access to education and to promote educational excellence.

<https://www2.ed.gov/about/offices/list/ocr/504faq.html>

HHS



OCR



Section 504



Rehabilitation Act of 1973

<https://dpi.wi.gov/sped/topics/504>

SCHOOL SOCIAL WORKER

Assisting with home and/or school issues by collaborating with others to help students overcome obstacles to education and promote success.

<https://www.ecasd.us/District/Departments/Student-Services/School-Social-Worker>



School Social Work in Wisconsin

DPI: <https://dpi.wi.gov/sspw/pupil-services/school-social-work>

ECASD: <https://www.ecasd.us/District/Departments/Teaching-and-Learning/Student-Services/School-Social-Worker>

DPI



ECASD



STUDENT SERVICES

SCHOOL MENTAL HEALTH

Addressing the mental health needs of children and improving the learning environment.



Mental Health in Wisconsin

<https://dpi.wi.gov/sspw/mental-health>



ECASD School-Based Mental Health

Resources and Links for families

<https://www.ecasd.us/District/Departments/Student-Services/Mental-Health>



Emergency/Crisis
Northwest Connections 24 hour mental health
crisis line: 1-888-552-6642
Crisis Text Line:Text: HOPELINE to 741741
Suicide Hotline: 1-800-273-8255
Great Rivers 211
Free, confidential, community information, referrals
and crisis line information 24/7
call 211 or visit <https://211wisconsin.communityos.org/>
Dial: 911

SCHOOL NURSING

Individualized healthcare plan can be developed in response to the healthcare needs of a student that affect or have the potential to affect safe and optimal school attendance and academic performance. Plan includes students goals and expected outcomes to promote health and enhance academic achievement.

<https://www.ecasd.us/District/Departments/Student-Services/School-Nurses>



SCHOOL PSYCHOLOGIST

Providing consultation, assessment, intervention services, direct services and IEP coordination.



School Psychologist in Wisconsin

<https://dpi.wi.gov/sspw/pupil-services/school-psych>



SPECIAL DIETS – FOOD and NUTRITION

The Food and Nutrition Department is dedicated to providing a safe eating environment for every student. We provide diet modifications for students that, due to a disability or food allergy as defined, need special diets.

www.ecasd.us/District/Departments/Food-and-Nutrition/Special-Diets





EAU CLAIRE AREA SCHOOL DISTRICT

Communication Options for Families

Options available if you have questions or disagree with a decision made by the school.
Communication Options for Families is available in English, Spanish and Hmong.



Name of Child / Student

WHO CAN I TALK TO?

SPECIAL EDUCATION COORDINATORS

Name: **April Krall**
Phone: (715) 852-3137
E-mail: akrall@ecasd.us

Name: **Kyrsha Hedtke**
Phone: (715) 852-3912
E-mail: khedtke@ecasd.us

Name: **Nicole Vinopal**
Phone: (715) 852-4262
E-mail: nvinopal@ecasd.us

Name: **Brenda Swoboda**
Phone: (715) 852-3113
E-mail: bswoboda@ecasd.us

DIRECTOR OF SPECIAL EDUCATION

Name: **Kelsey Tichey**
Phone: (715) 852-3072
E-mail: ktichey@ecasd.us

DIRECTOR OF SPECIAL EDUCATION

Name: **Christina Watkinson**
Phone: (715) 852-3134
E-mail: cwatkinson@ecasd.us

DPI FAMILY ENGAGEMENT

Name: **Rita Fuller**
Phone: (608) 266-5194
E-mail: rita.fuller@dpi.wi.gov

Name: DPI SPED Team Staff Listing
Phone: (608) 266-1781
Website: <http://dpi.wi.gov/about/staff>

LOCAL CONTACTS

Problem solving locally gives families
and school districts shared input
over the outcomes for children

FAMILY ENGAGEMENT CONTACT

Eau Claire Area School District
Coordinators and/or District Liaison
<http://wspei.org/contact/>

FAMILY SERVICES-SPECIAL EDUCATION

Name: **Lauri Malnory**
Phone: (715) 852-3075
E-mail: lmalnory@ecasd.us

SPECIAL EDUCATION TEACHER

Name:
Phone:
E-mail:

GENERAL EDUCATION TEACHER

Name:
Phone:
E-mail:

ADMINISTRATOR / PRINCIPAL

Name:
Phone:
E-mail:

RELATED SERVICES

(Example: Psychologist, Speech; OT; PT;
Nurse, etc.)

Name:
Phone:
E-mail:

Name:
Phone:
E-mail:

Name:
Phone:
E-mail:

MEDIATION & FACILITATED IEP INTAKE COORDINATOR

www.wsems.us

Name: **Gia Pioneke Valle**
Phone: (888) 298-3857
E-mail: gia@wsems.us

STATE CONTACTS AND OPTIONS

DPI Special Education Team

Phone: (608) 266-1781
DPI SPED Team Staff Listing:
<http://dpi.wi.gov/sped/about/staff>



EAU CLAIRE AREA SCHOOL DISTRICT

Communication Options for Families

Options available if you have questions or disagree with a decision made by the school

Families and schools have a “built-in” partnership with the child as the focus. This partnership will grow when parents and school staff work together. Disagreements may happen, but working together improves the child’s education.

What can I do if questions or concerns arise?

STEP 1: If concerns arise, families are encouraged to first talk directly with the people involved as soon as possible (see local contacts – ex: your child’s teachers, principal, or other school administrators)

STEP 2: First, call to schedule an informal meeting to discuss the situation

STEP 3: Then, prepare for the meeting by making a list of concerns and some possible solutions

What can I do in the meeting?

- Identify student strengths and acknowledge what is working
- Identify concerns of families and educators
- Use active listening in order to understand the other person’s perspective

- Ask questions or restate ideas so the team has a clear understanding
- Work together to suggest some possible options to resolve the concerns
- Analyze all of the options to see if you can find areas of agreement
- Discuss what should happen next

What if concerns are not fully resolved in the meeting?

- Request a break or ask the IEP team to meet again and consider including additional team members.
- Call others for suggestions on possible future action (see Communication Options for Families).

Problem solving at the school level gives families and school districts more collaborative options on outcomes for children.

NEXT STEPS

What can be done if these attempts at solving problems don’t work?

- **Facilitated IEP:** An option from WSEMS for early conflict resolution Wisconsin has chosen to make available to families and schools. A neutral, trained professional helps the IEP team with the IEP process.
- **Mediation:** An option from WSEMS for early conflict resolution available at no cost to families and schools. A mediator helps families and schools work toward resolution on special education conflicts/issues.
- DPI information on Facilitated IEP and Mediation can be found at: http://sped.dpi.wi.gov/sped_wsems Wisconsin Special Education Mediation System (WSEMS) website: <http://www.wsems.us/>

IDEA State Complaints: Anyone who believes a school district violated state or federal special education law has the right to file a complaint with DPI. More information at: http://sped.dpi.wi.gov/sped_complain

- **Due Process Hearings:** Parents, adult students, and schools districts have the right to request due process hearings for special education disputes. More information at: http://sped.dpi.wi.gov/sped_dueproc

NOTE

Access to WSPEI Family Engagement Coordinators and the WI Mediation System are provided at no cost to parents.

CESA – Cooperative Educational Service Agency **IEP** – Individualized Education Program **DPI** – Department of Public Instruction
WSPEI – Wisconsin Statewide Parent Educator Initiative **WSEMS** – Wisconsin Special Education Mediation System

Adapted for the Eau Claire Area School District using the original form developed by Wisconsin Statewide Parent-Educator Initiative (WSPEI) and the Department of Instruction (DPI) in 2011 and updated in 2014. WSPEI information can be found at (877)-844-4925 www.wspei.org. The contents of this product were developed under a grant from the Department of Education, CFDA (84.027), through the Wisconsin Department of Public Instruction (WI DPI). WSPEI acknowledges W DPI support for this federally funded grant resource. REV020418

EARLY CHILDHOOD EDUCATION (PRE-SCHOOL)



Early Childhood Special Education

School districts in Wisconsin are responsible for providing a continuum of Special Education and Related Services to Children with Disabilities and who need special education. Children are evaluated to determine if they met the one of the state's eligibility criteria.

<https://dpi.wi.gov/sped/early-childhood>



ECASD Early Learning Program

Special Education



Prairie Ridge



RFA



Roadmap



SPECIAL EDUCATION: ecasd.us/Prairie-Ridge-Early-Learning/Program-Options/Early-Childhood-Special-Education

PRAIRIE RIDGE: casd.us/Prairie-Ridge-Early-Learning/Program-Options/Early-Childhood-Special-Education

REQUEST FOR ASSISTANCE (RFA): ecasd.us/Prairie-Ridge-Early-Learning/Program-Options/Early-Childhood-Special-Education/Request-for-Assistance

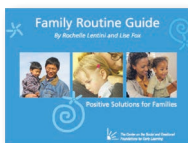
JOURNEY TO 3 A TRANSITION ROADMAP FOR FAMILIES: <https://dpi.wi.gov/sites/default/files/imce/sped/pdf/EC-trans-roadmap.pdf>



Conscious Discipline

Explore free resources, videos, articles and learn how to get even more.

<https://consciousdiscipline.com/free-resources/>



Family Routine Guide for Young Children with Challenging Behavior

Developed to assist parents and caregivers in developing a plan to support young children who are using challenging behavior.

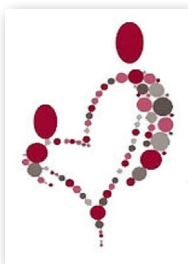
csefel.vanderbilt.edu/resources/parent/mod6/family_routine_guide.pdf



National Center for Pyramid Model Innovations (NCPMI)

Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children within early intervention and early education programs with a focus on promoting the social, emotional, and behavioral outcomes of young children birth to five.

<http://challengingbehavior.cbcs.usf.edu>



Family Resource Center Triple P: Positive Parenting Program

Triple P can help. Triple P providers teach families how to spend less time battling misbehavior and more time building close relationships. You'll develop positive parenting skills to manage stress and encourage healthy habits. And that can mean more good days for your family.

<https://www.frcec.org/triple-p>



A Look at My Child's Development worksheet

Families are key members of the IEP team. Sharing information about your child at the IEP meeting is valuable to creating

an IEP to meet your child's educational needs. A tool, like this worksheet, helps parents to prepare for the IEP meeting.

A Look at My Child's Development

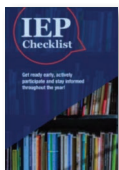
This worksheet is provided to help parents think about their child's strengths and needs. This information will be useful in developing an Individualized Education Plan (IEP).

	Area of Development	STRENGTHS Some things my child knows or already does	NEEDS Some things I would like my child to learn
ADAPTIVE	MEALS Eating with utensils, eating variety of foods, table manners		
	TOILETING Sitting/standing at a potty, time scheduling, toilet training, wiping, including when wet/soiled		
	DRESSING Taking clothes off and on and zipping, buttoning		
MOTOR	MOVING Walking, running, coloring, building with blocks, playing ball, fine motor grasping		
PERSONAL SOCIAL	PLAY Sharing, taking turns, playing by self and with others		
COMMUNICATION	LANGUAGE Sharing needs, following directions, listening concepts such as up, down, in, on		
LEARNING / COGNITIVE	THINKING Cause and effect, colors, sorting, solving problems, counting		
	READING Looking at pictures, listening to stories, favorite characters, pointing to familiar objects		
OTHER	OTHER Please list		

REV091615

ELEMENTARY EDUCATION

See At Home Learning
on Pages 18-21



IEP (Individualized Education Program) Checklist

Get ready early, actively participate and stay informed throughout the year!

https://wifacets.org/sites/default/files/iep_checklist.pdf

SPANISH <https://wifacets.org/resources/publications/>



Supporting Literacy Learning at Home

Resources for parents on a variety of academic and behavioral topics.

<https://wifacets.org/resources/supporting-learning-literacy-and-behavior-home>



Wisconsin Academic Standards

Specify what students should know and be able to do in the classroom.

<https://dpi.wi.gov/standards>



Wisconsin Alternative Academic Achievement Standards

Alternate academic achievement standards aligned to the Wisconsin Academic Standards.

<https://dpi.wi.gov/sped/topics/essential-elements>



ECASD K-5 Elementary Learner Standards



Kindergarten



First Grade



Second Grade



Third Grade



Fourth Grade



Fifth Grade



Reading Drives Achievement Success Through Literacy

<https://dpi.wi.gov/sped/results-driven-accountability>



Family Resource Center Triple P: Positive Parenting Program

Triple P can help. Triple P providers teach families how to spend less time battling misbehavior and more time building close relationships. You'll develop positive parenting skills to manage stress and encourage healthy habits. And that can mean more good days for your family.

<https://www.frcec.org/triple-p>



ELEMENTARY EDUCATION

IEP (Individualized Education Program) Tips: How to Prepare for an IEP Meeting



- 1: Review your child's IEP.
- 2: Write down your questions, concerns, and suggestions.
- 3: Bring all important documents to the meeting. For example: school reports, medical records, things you want to be sure to share with the IEP team.
- 4: Invite someone to join you at the meeting as a resource or for support.
- 5: If your child will be attending the IEP meeting, prepare your child for the meeting.
- 6: Reflect on your child's strengths, interests, and challenges. The Student Snapshot, Family Profile and the Family Reading Survey are great tools for collecting your input for the IEP team.



ECASD – Parent / Family Resources

Student Snapshot | Family Profile | Family Reading Survey.

<https://www.ecasd.us/District/Departments/Special-Education/Parent-Resources>



Family Engagement and High Expectations for Literacy	
Families, schools and communities in Wisconsin are focusing on high expectations in reading achievement for all students, including students with disabilities. Research shows that family engagement in their child's education is essential to future student independence and success. Please know your engagement in your child's learning at home and at school is not only critical, but also valued. Please complete this short survey to help teachers support your child's reading goals.	
1) Please share one or two positive overall academic skills of your child.	
2) What are some of your child's interests or favorite activities?	
3) What types of books does your child like? ☐ Picture books ☐ Board books ☐ Talking books ☐ Electronic books on the computer/tablet ☐ Magazines ☐ Books read aloud or on tape ☐ Chapter books ☐ Comic books/Graphic novels ☐ Non-fiction ☐ Fiction ☐ Novels ☐ Series books ☐ Other (please list) _____	
4) Where does your child get reading materials? ☐ Books from home ☐ Reading program ☐ Kindle, Nook, iPad etc... ☐ Reads or Listens to story with parent and/or sibling ☐ Public library ☐ School library ☐ Book Store ☐ Other (please list) _____	
5) Please list one or two literacy materials/magazines/books/print items that you think your child enjoyed reading this week.	
6) What is one thing you and your child like to do together that inspires you as a parent (makes you proud, makes you laugh, brings you joy etc...)?	
7) What are some things you would like to know more about? ☐ How to find the right books for my child? ☐ How to help my child with sight words (reading single words on flashcards) ☐ Helping my child sound out words (phonics) ☐ Know how to have conversations about what my child is reading ☐ Ideas on how to make reading to my child more fun ☐ Help set up a time, place, and schedule so my child will read independently at home ☐ Help my child read different kinds of books ☐ Know the grade-level expectations for reading ☐ Know how to encourage my child to read to her/his siblings ☐ Understand my child's school reading report cards and assessments ☐ Find online or computer resources to help my child with reading ☐ Learn some of the strategies that are taught in school so I can use those same strategies at home	
8) Please share a few thoughts about your child's reading levels and interests?	
9) What concerns do you have for your teachers about your child's reading skills?	
10) What hopes and goals do you have for your child as an adult after graduation from high school?	

Developed by Wisconsin Statewide Parent-Educator Initiative 2017, Revised December 2021

STUDENT SNAPSHOT: [https://www.ecasd.us/ECASD/media/Images/ECASD-StudentSnapshot020518-\(002\)_3.pdf](https://www.ecasd.us/ECASD/media/Images/ECASD-StudentSnapshot020518-(002)_3.pdf)

STUDENT SNAPSHOT	
This form is to be filled out by the family to provide a "snapshot" of your child which should be reflected in his/her IEP (Individualized Education Plan).	
Child's First Name _____	
1. Describe your child, including information such as place in family, personality, likes/dislikes. (IEP: Present Level, Needs, Transition)	6. List supports and strategies that will help your child achieve her/his potential at school and at home. (IEP: Services, Accommodations, Family Engagement, Transition)
2. Highlight all areas in which your child does well including educational and social environments. (IEP: Present Level, Transition)	7. Describe your short-term and long-term vision for your child's future. (IEP: Goals, Transition)
3. Describe your child's reading ability, interests, and goals you may have. (For early childhood consider their speaking, listening, and early literacy.) (IEP: Present Level, Needs, Goals, Transition)	8. List any helpful/permanent information, including health care needs, that has not been detailed elsewhere on the form. (IEP: Needs, Special Factors)
4. List your child's successes. (IEP: Present Level, Transition)	9. What is the best way to communicate and share resources with your family? (IEP: Family Engagement)
5. List the challenges for your child. These include areas in which she has the greatest difficulties. (IEP: Present Level, Family Concerns, Needs, Goals)	10. Further things our family could use support with...

Adapted from: Wisconsin Statewide Parent-Educator Initiative

4/24/17

LEARNING ABOUT YOUR FAMILY: <https://www.ecasd.us/getattachment/District/Departments/Special-Education/Parent-Resources/2021-WSPEI-Family-Profile.pdf?lang=en-US>

Learning About Your Family	
Our school believes families are partners in their child's education. We value the strengths and uniqueness of each family. To help us learn more about your family, we invite you to complete this form. This information may be shared with school staff who work with your child. It may be taken into consideration when teaching/supporting and providing learning opportunities for your child. Please answer only the sections you feel comfortable completing.	
Family Members/Extended Family Members or those who have a strong connection with your child	Family Photo or have your child draw a picture of your family
What your family enjoys	Your family's strengths and things you are most proud of
What is the best way to communicate with your family?	

Developed by the Wisconsin Statewide Parent-Educator Initiative October 2021



Family Celebrations-What events are important to your family and how do you celebrate?
What things reflect your culture and background that you could share with us (i.e., foods, pictures, carvings, stories, musical instruments, ceremonies, religion)?
Questions/concerns you have about your child's learning, emotions, behaviors, and social skills
Anything else you would like to share about your family or things that we need to be mindful of?

Developed by the Wisconsin Statewide Parent-Educator Initiative October 2021



SECONDARY EDUCATION

In Wisconsin, state law requires transition planning to begin for your child at age 14.



Preparing for Middle School

The transition to middle school can be overwhelming for any student. Here's how to help your child adapt, while readying yourself and the school staff too.

<https://www.scholastic.com/parents/school-success/school-life/gifted-special-needs/learning-disabilities-middle-school.html#:~:text=Prepare%20Yourself:%201%20Understand%20how%20middle%20school%20is,accommodations.%20...%203%20Establish%20a%20support%20system.%20>



Parent and Student Guide to the Postsecondary Transition Plan (PTP)

Used to develop and monitor transition plans for all students with disabilities. The PTP will be done during the IEP meeting, with input from all team members.

https://witig.org/wp-content/uploads/2020/02/parent-youth-ntp-guide_1567611689-1.pdf



Transition Improvement Grant (TIG)

Provides effective and targeted development of Wisconsin youth, parents, educators and stakeholders in the area of postsecondary transition that will positively affect the postschool outcomes of students with disabilities. Online learning in the areas of Transition Planning and self-advocacy.

WEBSITE: <https://witig.org>



SECONDARY EDUCATION

In Wisconsin, state law requires transition planning to begin for your child at age 14.

Transition Resources for Students Ages 14 - 21

Welcome to the Eau Claire Area School District Transition Resource site. Our district has two full time Transition Coordinators that can support any ECASD student ages 14-21 with an IEP and/or family.

[https://www.ecasd.us/District/Departments/Special-Education/Transition-Resources-for-Ages-14-21-\(1\)](https://www.ecasd.us/District/Departments/Special-Education/Transition-Resources-for-Ages-14-21-(1))

ECASD Transition



ECASD Transition Guide

[https://www.ecasd.us/getattachment/District/Departments/Special-Education/Transition-Resources-for-Ages-14-21-\(1\)/ECASD-Transition-Guide.pdf?lang=en-US](https://www.ecasd.us/getattachment/District/Departments/Special-Education/Transition-Resources-for-Ages-14-21-(1)/ECASD-Transition-Guide.pdf?lang=en-US)

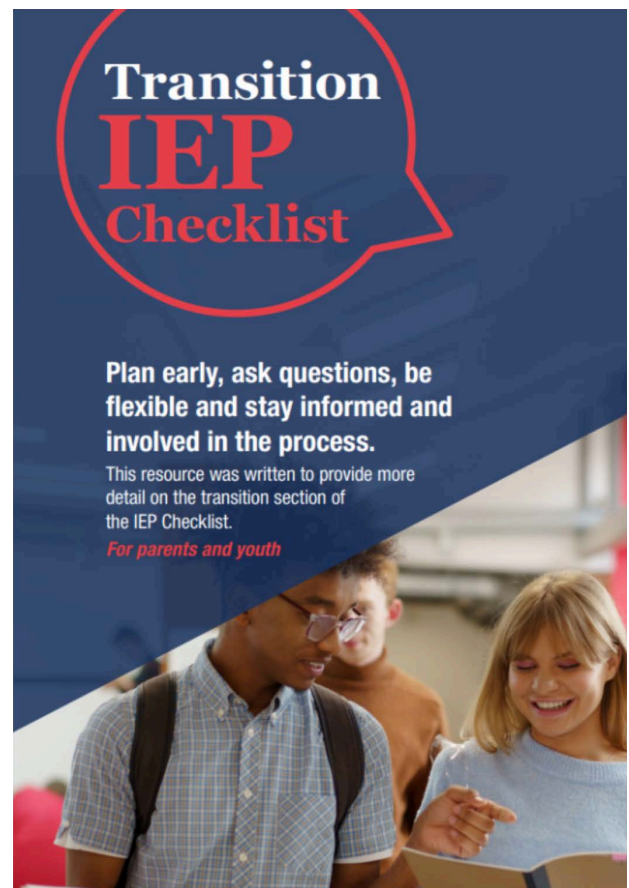
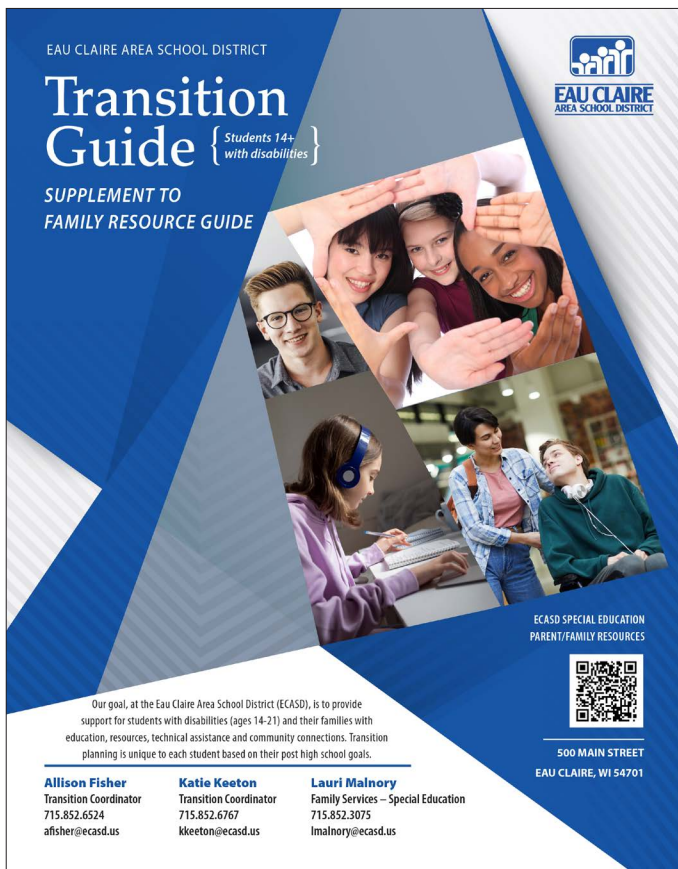
Transition Guide



Transition IEP Checklist

Plan early, ask questions, be flexible and stay informed and involved in the process. This resource was written to provide more detail on the transition section of the IEP Checklist for parents and youth. <https://wifacets.org/resources/publications/>

Checklist



Visit your ECASD school's website
for *At Home Learning Ideas*

HOME RESOURCES – MATH



Do2Learn

A resource for individuals with special needs.
<https://do2learn.com>



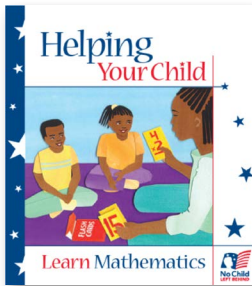
Early Math Counts

To help you foster the development of early math skills in children between the ages of birth and five.
<https://earlymathcounts.org>



Helping Your Child Learn Math – Fun Math Activities

Math can be found outdoors in nature; look for symmetry in leaves and much more.
<http://www.math.com/parents/articles/funmath.html>



Helping Your Child Learn Mathematics – U.S. Department of Education

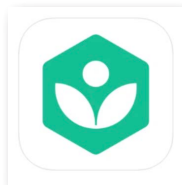
Fun activities that parents can use with children from preschool age through grade 5 to strengthen their math skills and build strong positive attitudes toward math.

<https://www2.ed.gov/parents/academic/help/math/math.pdf>



How to Teach Your Child Math

Tips and ideas on how to best instruct your child while not making them fall asleep.
<https://www.wikihow.com/Teach-Your-Child-Math>



Khan Academy Education

An education app for all learners that supports multiple content levels, and has standards aligned activities for math.

<https://www.khanacademy.org>



Math (on Pinterest)

Math games, activities, and strategies to support math learning at home. For kids of all ages.
PINTEREST: <https://pinterest.com/alwayslearning/math-ideas>



HOME RESOURCES – MATH

Mathematics in Wisconsin

Resources for families.

<https://dpi.wi.gov/math>



WISCONSIN VISION FOR
MATHEMATICS

Mathematics is a human activity of experiencing,
interacting with, and relating to the world.



Every student is a knower
and doer of mathematics.



Wondering, reasoning, and
understanding are at the heart
of mathematics.



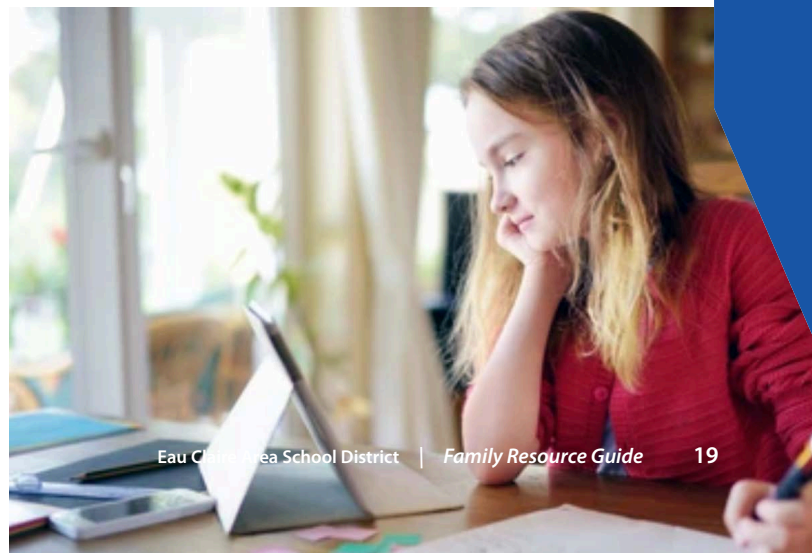
Developing positive dispositions
towards mathematics cultivates
self-efficacy and lifelong
interactions with mathematics.



Mathematics provides a lens
for reflecting upon and
appreciating the beauty in
everyday practices in families,
communities, and the world.



WISCONSIN DEPARTMENT OF
Public Instruction
Jill K. Undermyer, P.E.C., State Superintendent



HOME RESOURCES – LITERACY / READING

NOTE: Click the Library/IMC tab under the Academic link on your child's school website for great resources you and your child can access from home!



Children's Dyslexia Center of Upper Wisconsin

Resources and support.

https://www.childrensdyslexiacenters.org/tutoring_location/wisconsin-upper-wisconsin/



ECASD Academic Resources



The Media Department purchases, catalogs, and manages print and digital media for the Eau Claire Area School District. Supporting educational and recreational reading and research, our department works to provide access to high quality media in a variety of formats to our diverse community of learners.

SCHOOL LIBRARY: <https://www.ecasd.us/District/Departments/Library-Resources>

Resources



Florida Center for Reading Research

Learning to read begins at home through everyday interactions with children, long before they attend school. Here, parents, caregivers, and families can find resources to support their children's reading.

<https://fcrr.org/families>



Imagination Library

Dolly Parton's Imagination Library is an international program that offers free books to children each month from birth until age 5. This program is available to any child living in the Eau Claire or Dunn Counties through the generous support of the Pablo Foundation.

<https://www.frcec.org/dpil>



Learning Disabilities – Reading Rockets

A wealth of information about learning disabilities, the most common of which is dyslexia — difficulty with language and reading.

<https://www.readingrockets.org/reading-topics/learning-disabilities>



Public Library Resources Great place to access information and resources.

EAU CLAIRE: ecpubliclibrary.info

CHIPPEWA FALLS: chippewafallslibrary.org

Eau Claire
Public Library



Chippewa Falls
Public Library



HOME RESOURCES – LITERACY / READING

NOTE: Click the Library/IMC tab under the Academic link on your child's school website for great resources you and your child can access from home!



Read Aloud 15 Minutes
<https://readaloud.org>



Reading in Wisconsin
<https://dpi.wi.gov/reading>



Reading is Fundamental
Preparing, motivating, and inspiring children to read. Free books and literacy resources for those children and families who need them most.
<https://www.rif.org>



Reading Resources – U.S. Department of Education
Resources for helping your child become a reader. Includes tips and parent guide.
<https://www2.ed.gov/parents/read/resources/edpicks.jhtml>



Read With Me
WEBSITE: <http://readwithme.cast.org/>
FACEBOOK: <https://www.facebook.com/Read-With-Me-464520176981596/>
PINTEREST: https://www.pinterest.com/readwithmebooks/_created/

Website



Wisconsin Talking Book and Braille Library (WTBBL)
<https://dpi.wi.gov/talkingbooks>



RESOURCES Health, Education, Employment, Living

HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Aging & Disability Resource Center

EAU CLAIRE: <https://www.co.eau-claire.wi.us/our-government/departments-and-facilities/departments-directory/aging-disability-resource-center>

CHIPPEWA: [co.chippewa.wi.us/ADRC](https://www.co.chippewa.wi.us/ADRC)

DUNN: <https://www.co.dunn.wi.us/adrc>

Eau Claire



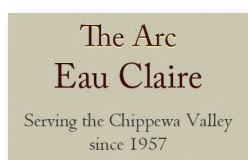
Chippewa



Dunn



HEALTH
EDUCATION
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The Arc Eau Claire

715-514-1825

Serving people with intellectual and developmental disabilities throughout the region. Resources and programs for the entire family.

WEBSITE: <http://www.thearceauclaire.com>



HEALTH
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ARC of Dunn County

Families, advocates and mentors of individual with disabilities and/or intellectual disability support group.

WEBSITE: <https://arcofdunncounty.org>

FACEBOOK: <https://www.facebook.com/even-ts/1431894690394706>

Website



HEALTH
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Autism Society of Greater Wisconsin

Information on autism for parents, friends, family and loved ones in the Chippewa Valley and surrounding areas.

FACEBOOK: <https://www.facebook.com/C2Autism>

WEBSITE: <https://www.facebook.com/AutismSocietyofGreaterWisconsin>



Website



HEALTH
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Best Buddies Wisconsin

Best Buddies pairs people with intellectual and developmental disabilities in one-to-one friendships with college students. An opportunity for all participants to make new friends.

WEBSITE: <https://www.bestbuddies.org/wisconsin/>



HEALTH
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Boy Scouts of America – Chippewa Valley Council

Scouting experience for the youth in the Chippewa Valley.

WEBSITE: <https://bsa-cvc.org>



CONTINUED

RESOURCES Health, Education, Employment, Living

HEALTH
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CADRE Steps to Success: Communicating with Your Child's School

Communication skills for parents as they develop and maintain partnerships with their child's school.

<https://www.cadreworks.org/resources/cadre-materials/steps-success-communicating-your-childs-school>



HEALTH
EDUCATION
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Catholic Charities Post Adoption Resources Center

Provides support, education and referral services to all birth parents, adult adoptees and adoptive families.

<https://cclse.org/eau-claire/>



HEALTH
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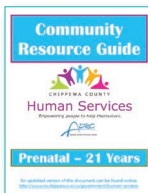
CILWW – Center for Independent Living for Western Wisconsin

Advocates for the full participation in society of all persons with disabilities. 800-228-3287

<https://cilww.com>



HEALTH
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Chippewa County – Community Resource Guide (Prenatal – 21 years)

Includes providers of therapy and services to children with disabilities and other resources, agencies, and supports for families.

<https://www.co.chippewa.wi.us/government/human-services>



HEALTH
EDUCATION
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Chippewa County Department of Human Services – Children With Differing Abilities

715-726-7907



<http://www.co.chippewa.wi.us/government/human-services/children-with-differing-abilities/children-with-special-needs>

HEALTH
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Dental Care for Children with Special Needs: Eau Claire Healthy Communities

Local Resources currently organized by action team and the topic(s) they address; Chronic Disease Prevention, Healthy Relationships, High Risk Drinking Prevention, Mental Health, Oral Health.

<https://www.colgate.com/en-us/oral-health/developmental-disabilities/dental-health-care-for-children-with-special-needs>



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RESOURCES Health, Education, Employment, Living

HEALTH
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DHS – Wisconsin Department of Health Services

Long-term care and support for children and adults with disabilities.

<https://www.dhs.wisconsin.gov/long-term-care-support.htm>



HEALTH
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DRW – Disability Rights Wisconsin

Helps people across Wisconsin gain access to services and opportunity through its advocacy and legal expertise.

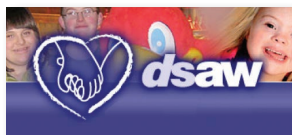
WEBSITE: <https://disabilityrightswi.org>

FACEBOOK: <https://www.facebook.com/DisabilityRightsWI>

Website



HEALTH
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DSAW – Down Syndrome Association of Wisconsin

A local resource for people with Down syndrome, their families and others that support them.

<https://www.dsaw.org/chippewa-valley/>



HEALTH
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DVR – State of Wisconsin Department of Workforce Development: Vocational Rehabilitation

You are eligible for DVR Services if you have a disability that makes it hard for you to find/keep a job.

<https://dwd.wisconsin.gov/dvr/>



HEALTH
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Eau Claire County Department of Human Services – Children, Youth, and Family Services

715-839-2300

Information about Comprehensive Community Services Program (CCS), Coordinated Services Team (CST) or the Children's Long Term Support Program (CLTS).

<https://www.co.eau-claire.wi.us/our-government/departments-and-facilities/departments-directory/human-services/children-youth-and-family-services>



HEALTH
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Epilepsy Foundation

From Community Education programs to Outreach Advocacy, the Epilepsy Foundation of Western Wisconsin offers a wide range of programs.

715-834-4455 or 800-924-2105

<https://epilepsywisconsin.org>



HEALTH
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Extension Eau Claire County UW Madison Human Development & Relationships

The Extension Institute of Human Development & Relationships provides the tools Wisconsinites need to thrive as well-rounded, capable individuals and families. We support families in caring for each other in ways that promote growth and understanding. Our programs promote aging-friendly communities, coach effective parents and help families put technology, mindfulness and financial awareness to use.

<https://eauclaire.extension.wisc.edu/family-living/>



CONTINUED

RESOURCES Health, Education, Employment, Living

HEALTH
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Family Resource Centers

Programming that provides parenting information, resources and support to all families.

EAU CLAIRE / DUNN COUNTY: <https://www.frcec.org>

CHIPPEWA COUNTY: <http://www.riversourcefamilycenter.com/>

EC



CF



HEALTH
EDUCATION
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Family Voices of Wisconsin

A state-wide network of families who have children and youth with special healthcare needs and/or disabilities and those who work on their behalf.

<https://familyvoiceswi.org/>



FINANCIAL PLANNING RESOURCES FOR FAMILIES

HEALTH
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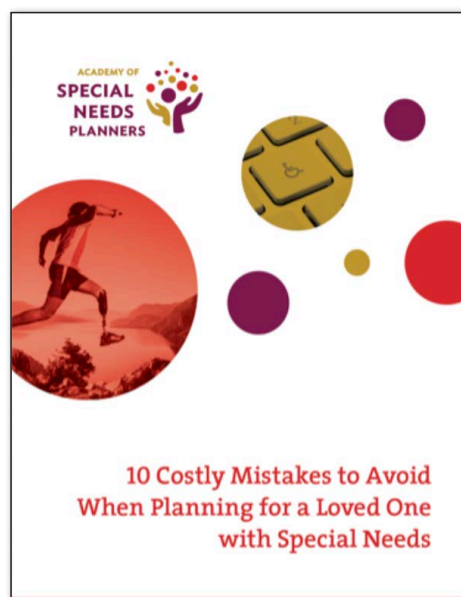
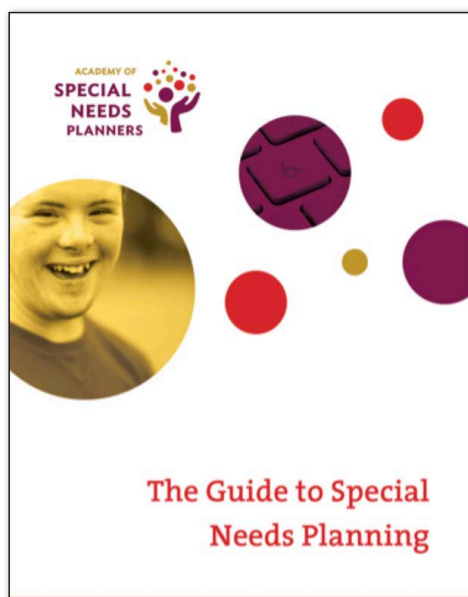


Special Needs Answers

Special Needs Answers – Helping Preserve Assets and Government Benefits

Helping families preserve assets and government benefits. If you have a child with special needs, doing careful planning is essential. You want to ensure that the child maintains as high a quality of life as possible while preserving eligibility for government benefits, either now or in the future.

<https://specialneedsanswers.com/special-needs-guides>



NOTE: Talk with a financial advisor that specializes in special needs planning about your families' financial and estate planning needs.

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RESOURCES Health, Education, Employment, Living

FINANCIAL PLANNING RESOURCES FOR FAMILIES

HEALTH
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ABLE Accounts: What Wisconsin Families Need to Know

<https://www.ablenrc.org/what-is-able/what-are-able-accounts/>



HEALTH
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WI Family Voices - What Wisconsin Families Need to Know (English/Spanish)

<https://familyvoiceswi.org/resource-library/able-accounts-what-families-need-to-know/>



HEALTH
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Wispect Inc.

A private nonprofit organization that administers pooled and community Special Needs Trusts for people with disabilities.

<https://www.wispect.org>



NOTE: Talk with a financial advisor that specializes in special needs planning about your families' financial and estate planning needs.

HEALTH
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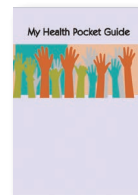
GreatSchools – Reading Activities

Empowering parents through information topics on Raising Kids, School Life, Academics, Learning Issues and more.

<https://www.greatschools.org>



HEALTH
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My Health Pocket Guide

Pocket guide for keeping track of personal health care information.

<https://ucedd.waisman.wisc.edu/my-health-pocket-guide/>



HEALTH
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My Team Triumph – Wisconsin Chapter To enrich the health and well-being of individuals with disabilities by fostering lasting, authentic relationships through the teamwork environment of endurance athletics.

WEBSITE: <https://www.myteamttriumph-wi.org>

FACEBOOK: <https://www.facebook.com/myteamttriumphwi/?fref=ts>

Website



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RESOURCES Health, Education, Employment, Living

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NAMI – Chippewa Valley National Alliance on Mental Illness

Nation's largest grass roots mental health organization dedicated to building better lives for the millions of Americans affected by mental illness.

<http://www.namivv.org>



HEALTH
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PACER Center: Champions for Children with Disabilities

Parent training and information center for families of children and youth with all disabilities from birth - 21 years; bullying resources designed to benefit all students.

<https://www.pacer.org>



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Parent to Parent of Wisconsin

Opportunity for parents raising children with special needs to connect with another parents who have already learned the language and found the resources.

<https://p2pwi.org>



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Serving on Groups That Makes Decisions – A Guide for Families

A guidebook resource for individuals who want to make a difference in their community by serving as a member of a decision-making group. Developed through a collaborative effort between statewide agencies, school representatives and family members.

<http://www.servingongroups.org>



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Parent Groups for Information and Support

Parents of special needs children also have special needs! Providing a means of connecting with other families in the Eau Claire area who have children with special needs.

SNAPS: <https://www.facebook.com/groups/285708865286580/>



BETTER TOGETHER: <https://www.facebook.com/groups/1609943582598723>



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Social Security – Benefits For People With Disabilities

The Social Security and Supplemental Security Income (SSI) disability programs are the largest of several Federal programs that provide assistance to people with disabilities. Only individuals who have a disability and meet medical criteria may qualify for benefits under either program.

<https://www.ssa.gov/disability/>



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RESOURCES Health, Education, Employment, Living

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Stout Vocational Rehabilitation Institute (SVRI)

Solutions to positively impact the future of persons with disabilities and others in the community through services, training, and research.

WEBSITE: <https://www.uwstout.edu/outreach-engagement/stout-vocational-rehabilitation-institute-svri>



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UCPWCW – United Cerebral Palsy of West Central Wisconsin

United Cerebral Palsy of West Central Wisconsin (UCP-WCW) is a non-profit organization in existence since 1954 serving families throughout West Central Wisconsin. UCPWCW serves people of all ages with varying abilities. 80% of our consumers/clients have a disability other than cerebral palsy.

WEBSITE: <https://www.ucpwcw.org>

FACEBOOK: <https://www.facebook.com/UCPWCW/>



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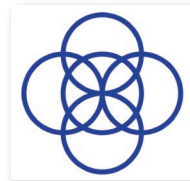
United Way of Greater Chippewa Valley

The Greater Chippewa Valley United Way makes strategic investments and strengthens partnerships with programs and initiatives that align with Education, Income and Health.

WEBSITE: <https://www.uwgcv.org/our-program-partners>



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UW-Madison Waisman Center – University Center for Excellence in Developmental Disabilities

The mission of the Waisman Center, University Center for Excellence in Developmental Disabilities (UCEDD) is to support the full inclusion and self determination of people with developmental disabilities and their families.

WEBSITE: <https://ucedd.waisman.wisc.edu/>



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Variety – The Children's Charity of Wisconsin

Dedicated to enriching the lives of children with physical or developmental special needs and their families

WEBSITE: <https://varietywi.org>

FACEBOOK: <https://www.facebook.com/varietywi>

Website



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Western Regional Center – Children and Youth with Special Health Care Needs | 715-726-7907

Dedicated to supporting families with children and youth with special health care needs and the providers who serve them.

WEBSITE: <https://www.co.chippewa.wi.us/government/public-health/children-with-special-health-care-needs>



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RESOURCES Health, Education, Employment, Living

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WI FACETS – Wisconsin Statewide Parent Educator Initiative

Helping parents build partnerships with those who provide services to their children. Connecting families to community resources. Educating parents on rights and how to use those rights to become involved in their child's education. Empowering parents and young adults so they may advocate effectively for their own needs. Providing information and resources to educators and other professionals who support children with disabilities.

WEBSITE: <https://wifacets.org>

NEWSLETTER: <https://servingongroups.org/newsletter>

Newsletter



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WisconSibs Sisters & Brothers of People with Disabilities

The Greater Chippewa Valley United Way makes strategic investments and strengthens partnerships with programs and initiatives that align with Education, Income and Health.

WEBSITE: <https://wisconsibs.org>



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Wisconsin Assistive Technology Initiative WATI

Assists early intervention agencies, school districts, and their partners to provide assistive technology by making training and technical assistance available through our development of new and updated materials related to the provision of assistive technology tools, and services.

WEBSITE: <http://www.wati.org/>



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Wisconsin Board for People with Developmental Disabilities

Established to advocate on behalf of individuals with developmental disabilities, foster welcoming and inclusive communities, and improve the disability service system.

WEBSITE: <https://wi-bpdd.org>



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Wisconsin Statewide Parent-Educator Initiative – WSPEI

Creating partnerships between parents and educators.

WEBSITE: <https://wspei.org>



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Wisconsin Well Badger Resource Center

The Well Badger Resource Center is a health information & referral service operated by the Wisconsin Women's Health Foundation, a nonprofit organization that has been dedicated to improving family health in Wisconsin for more than 20 years.

WEBSITE: https://www.wellbadger.org/s/?language=en_US



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Wisconsin Family Ties – WFT

Works to create greater understanding, respectful acceptance, and support in the community of families that include children and adolescents with emotional, behavioral, and mental disorders. To contact Wisconsin Family Ties for information or services, please call 800-422-7145

WEBSITE: <https://www.wifamilyties.org>

FACEBOOK: <https://www.facebook.com/wisconsinfamilyties>



CAMPS and RECREATIONAL PROGRAMS



CAMP: Camp Avanti

Avanti provides a variety of programs to serve the needs of children, therapists and the community. The children we serve are those who have average or above average intelligence but have diagnosed learning disabilities and/or sensory processing dysfunction. These children may also have poor coordination, attention deficits, hyperactivity and/or inadequate motor planning skills.

WEBSITE: <https://www.campavanti.com/>



CAMP: Camp AweSum

Located in St. Germain Wisconsin, dedicated to providing a one week summer camp for children (ages 9-15) on the Autism Spectrum as well as three Family Camps for children and their parents.

WEBSITE: <https://ucci.org/camp-awesum/>



CAMP: Camp Courage

Provides year-round recreational and respite care opportunities for individuals with special needs. Camp Courageous offers a variety of services including week-long camp sessions, respite care weekends, winter camper care, family camp sessions, outdoor education sessions, and Courageous Travels.

WEBSITE: <http://camp-courage.org/>



CAMP: Camp Courageous – Camp for Youth, Kids and Adults with Disabilities

Provides year-round recreational and respite care opportunities for individuals with special needs. Camp Courageous offers a variety of services including week-long camp sessions, respite care weekends, winter camper care, family camp sessions, outdoor education sessions, and Courageous Travels. Monticell, IA

WEBSITE: <https://campcourageous.org>



CAMP: Easter Seals Camps

Easter Seals Camp Wawbeek and the Wisconsin Elks/Easter Seals Wisconsin Respite Camp (both located in Wisconsin Dells), offer well-deserved breaks for parents and caregivers while their loved ones enjoy innovative recreational opportunities in an accessible environment.

WEBSITE: <https://www.eastersealswisconsin.com>



RECREATION: Eau Claire Parks and Recreation Primetime

Specialized recreation for youth and adults with varying abilities and exceptionalities with the emphasis on inclusion.

Par-Te-Rec (Adult Recreational Program)

WEBSITE: <https://www.eauclairewi.gov/government/our-divisions/home-pages/home-city-recreation>



RECREATION: Fishing Has No Boundaries

The Chippewa Valley Chapter has an annual event every third weekend of August on Lake Holcombe.

FACEBOOK: <https://www.facebook.com/FishingHasNoBoundariesChippewaValley/?fref=nf>



CAMP: Friendship Ventures Camp

Two camps: Annandale, MN and Eden Prairie, MN

WEBSITE: <https://truefriends.org>



CAMPS and RECREATIONAL PROGRAMS



RECREATION: Hearts in Harmony

Hearts in Harmony is a special needs show choir showcasing student's passions for dance, joy, and friendship. HiH organizes integrated social recreational opportunities for the community.

WEBSITE: <https://www.facebook.com/hihshowchoir/about>



RECREATION: Miracle League of the Chippewa Valley

WEBSITE: <https://goodwillncw.org/mlcv/>

FACEBOOK: <https://www.facebook.com/CVMiracleLeague>

Website



RECREATION: P.R.I.D.E. Program Services

Serves children with cognitive, sensory, and physical disabilities ages 5-16 years by providing individualized and/or group instruction in the areas of skill development, fitness, and sport/recreational activities.

WEBSITE: <https://www.uwec.edu/academics/college-education-human-sciences/departments-programs/kinesiology/about/community-outreach/>



CAMP: True Friends

Programs and services include summer and winter camp, day camp, respite, therapy riding, travel, retreat centers, and team building.

WEBSITE: <https://truefriends.org>



RECREATION: Special Olympics

The Special Olympics Wisconsin (SOWI) provides year-round sports training and athletic competition in a variety of Olympic-type sports for children and adults with intellectual disabilities.

WEBSITE: <http://www.ecasd.us/District/Departments/Special-Education/Special-Olympics>

NOTE: Contact Lauri Malnory for session dates and times.

SOWI – Special Olympics of Wisconsin

WEBSITE: <https://www.specialolympicswisconsin.org/who-we-are/regions/#3>



SOWI



CAMP: Wisconsin Badger Camp

Wisconsin Badger Camp's goal is to provide a positive natural environment where individuals with developmental disabilities can learn about their surroundings and realize their full potential. Through a group living experience, campers develop friendships and expand their social skills. Everyone, regardless of the severity of their disability, is welcome at Badger Camp.

WEBSITE: <https://www.badgercamp.org>



CAMP: Wisconsin Lions Camp

Camping experience is provided free-of-charge to eligible children and adults with disabilities from Wisconsin. We serve children and adults who are blind or visually impaired, Deaf or Hard of Hearing, children with intellectual disabilities or autism, children with diabetes, and children with epilepsy.

WEBSITE: <http://www.wisconsinlionscamp.com/summer-camp/camper-forms/>



CONFERENCES and LEARNING OPPORTUNITIES



Autism Society of Greater Wisconsin's Annual Conference

In person or on-line conference.

<https://www.autismgreaterwi.org/conferences/>



Children Come First Conference

The Children Come First Conference is for those caring for, working with, or concerned about the wellbeing of children and young adults with social, emotional, and behavioral challenges.

<https://www.ccfconference.org>



Circles of Life Conference

Circles of Life is Wisconsin's annual conference for parents (and family members) who have children with disabilities, and for professionals who support them.

WEBSITE: **<https://www.circlesoflifeconference.com>**

FACEBOOK: **<https://www.facebook.com/colwisconsin>**

Website



WI FACETS – Wisconsin Family Assistance Center for Education, Training & Support

Training Calendar, Mini Workshops & Conference for parents of children with disabilities and the professionals working with families.

<https://wifacets.org/training/>



Wisconsin Self Determination Conference

The Wisconsin Self-Determination Conference works to empower people with disabilities in Wisconsin to have more control over their lives.

<http://wi-bpdd.org/index.php/wisconsin-self-determination-conference/>



Wisconsin Statewide Parent Educator Initiative WSPEI – Events For professionals and families

Calendar includes dates for webinars, conferences and events for topics including special education, advocacy and supporting children and adults with disabilities.

<https://wspei.org/events/>



NEXT STEPS

1	TASK
NOTES	

2	TASK
NOTES	

3	TASK
NOTES	

4	TASK
NOTES	

SPECIAL EDUCATION GLOSSARY OF TERMS / ACRONYMS

There are many terms and/or acronyms in the field of special education. Below you will find just a few of the most common ones used. Acronyms are noted throughout this resource.

English and Spanish Glossary of Special Education terms can be found at:

https://www.parentcenterhub.org/wp-content/uploads/repo_items/osep-english-spanish-glossary.pdf



ADD	Attention Deficit Disorder	ESY	Extended School Year
ADHD	Attention Deficit Hyperactivity Disorder	FACETS	Family Assistance Center for Education, Training and Support <i>(The Statewide Parent Training and Information Center, funded by the U.S. Department of Education)</i>
AODA	Alcohol and Other Drug Abuse	FAPE	Free Appropriate Public Education
APR	Annual Performance Report	FBA	Functional Behavioral Assessment
AT	Assistive Technology	FERPA	Family Educational Rights and Privacy Act
AYP	Adequate Yearly Progress	ID	Intellectual Disability
BIP	Behavior Intervention Plan	IDEA	Individuals with Disabilities Education Act, the current federal special education law.
CEC	Council for Exceptional Children <i>(A national organization focusing on issues related to children with disabilities. There is also a state chapter.)</i>	IEP	Individualized Education Program
CEIS	Coordinated Early Intervening Services	LEA	Local Educational Agency <i>(In Wisconsin, school districts, DHFS, DOC, and non-district charter schools.)</i>
CESA	Cooperative Educational Service Agency	LPP	Local Performance Plan
CYSHCN	Children and Youth with Special Health Care Needs, DHS	LRE	Least Restrictive Environment
DCS	Division of Community Services, DHFS	NCLB	No Child Left Behind <i>(This national legislation reauthorized the Elementary and Secondary Education Act and has broad implications for the education of all children.)</i>
DCTF	Division of Care and Treatment Facilities, DHFS	OCR	Office for Civil Rights <i>(A part of the U. S. Department of Education responsible for enforcement of Section 504 of the Rehabilitation Act of 1973.)</i>
DD Council	Developmental Disabilities Council	OHI	Other Health Impairment
DHFS	Department of Health and Family Services. <i>(Formerly the Department of Health and Social Services; as of July 2008, split into the Department of Health Services and the Department of Children and Families.)</i>	OI	Orthopedic Impairment
DLS	Division for Learning Support	OSEP	Office of Special Education Programs, U. S. Department of Education
DOC	Department of Corrections	OSERS	Office of Special Education and Rehabilitative Services
DPI	Department of Public Instruction	OT	Occupational Therapy
DTAN	Disproportionality Technical Assistance Network	PBIS	Positive Behavioral Intervention and Supports
DVR	Division of Vocational Rehabilitation in the Department of Workforce Development	PT	Physical Therapy
EBD	Emotional Behavioral Disability (formerly ED)	PLOEP	Present Level of Educational Performance
EC	Early Childhood		

RCC Residential Care Center (formerly known as CCI)

REACH Responsive Education for All Children initiative

RtI Response to Intervention

SDD Significant Developmental Delay

SEA State Educational Agency (*In Wisconsin, the Department of Public Instruction.*)

SPDG State Personnel Development Grant (*The SPDG replaced the State Improvement Grant – SIG.*)

SLD Specific Learning Disability (*formerly just LD*)

SPP State Performance Plan

TBI Traumatic Brain Injury

WATI Wisconsin Assistive Technology Initiative

WACLD Wisconsin Association for Children with Learning Disabilities

WASDA Wisconsin Association of School District Administrators

WCBVI Wisconsin Center for the Blind and Visually Impaired, Janesville

WEAC Wisconsin Education Association Council

WESPDHH Wisconsin Educational Services Program for the Deaf and Hard of Hearing

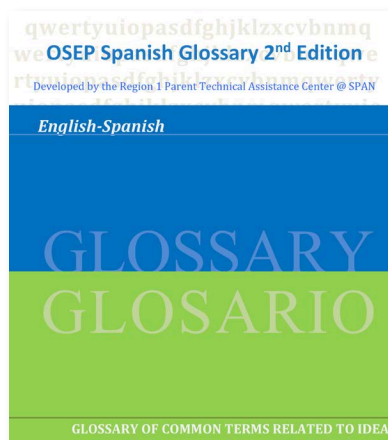
WMA Wisconsin Medical Assistance, DHS

WPDM Wisconsin Personnel Development Model

WSD Wisconsin School for the Deaf, Delavan

WSEMS Wisconsin Special Education Mediation System

WSPEI Wisconsin Statewide Parent-Educator Initiative



English-Spanish Glossary of Common Terms Related to IDEA

https://www.parentcenterhub.org/wp-content/uploads/repo_items/osep-english-spanish-glossary.pdf



English-Hmong Dictionary of Special Education
Translated concepts and terms according to their meaning in special education.
<https://education.mn.gov/mde/index.html>



Other acronyms can be found by visiting:
<https://wspei.org/resources/terminology.php>



MISSION

To inspire and prepare our students to live creative, fulfilling and responsible lives.

VISION

We challenge minds, build relationships and nurture individual growth to prepare all students for post-secondary success.

VALUES

Honesty | Justice | Respect
Courage | Responsibility | Compassion

More information about special education and other resources for families is available through the Eau Claire Area School District website
ecasd.us/District/Home



WEBSITE SPECIAL EDUCATION
EAU CLAIRE AREA SCHOOL DISTRICT



FACEBOOK SPECIAL EDUCATION
EAU CLAIRE AREA SCHOOL DISTRICT



*“Where knowledge and inspiration
meet to create the future.”*



SCHOOL DISTRICT

Eau Claire Area School District

District Office

500 Main Street • Eau Claire, WI 54701-3770 • tel: 715.852.3000 • fax: 715.852.3004

ecasd.us/District/Home

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Resources contained in this *Family Resource Guide* are complete to the best of our ability.

ECASD-111422