



March 13, 2025

Summer School Support Programs

K-5 Elementary Positions:

- Compensation (\$50/hour)
- Experience with Reading programs (UFLI, OG, Wilson, SoR, etc.)
- Elementary Eureka Math experience
- Elementary Writing experience
- NYS Elementary Certified and/or Special Education Certified
- Plan for using data to inform skills instruction required

6-9 Middle School/High School Positions:

- Compensation (\$50/hour)
- Experience with reading assessments (Running Records, SRI, DRA or Fountas and Pinnell BAS, etc.)
- Middle School/ High School Math experience
- Middle School/ High School Writing experience
- NYS Middle School/ High School Certified and/or Special Education Certified
- Plan for using data to inform skills instruction required

Summer School Support Programs

ENL Support Position:

- ENL Summer School Support Program
- Compensation (\$50/hour)
- TESOL certification preferred

The successful candidate will:

- Be able to support ELLs in new language acquisition using researched based teaching strategies
- Be able to work with multiple grade levels to design and implement interdisciplinary lessons, projects, and units of study

Summer High School Courseware (Credit Recovery) Program

High School Courseware Position:

- One (1) teaching position at \$622.26 for the Summer Session
- Experience with Pearson Connexus Credit Recovery & Accrual System
- New York State Special Education certification required

Extended School Year Special Education Program -

Teacher of Students with Disabilities Positions (2):

- Students with Disabilities – in 8:1:1 one each for Secondary and Elementary
- Have experience working with students on the Autism Spectrum
- Familiarity with Applied Behavior Analysis
- Understanding of Functional Behavioral Assessments, Behavior Intervention Plans, and progress monitoring of behavior
- Provide services for Students with Disabilities, including differentiated instruction & modifications;
- Provide instruction in ELA, with a focus on Literacy & Reading;
- Help students develop organizational & study skills;
- Possess a knowledge of student IEPs & implementation;
- Use technology to enhance & augment instruction;
- Align instructions to the Next Generation Learning Standards;
- Work collaboratively in a team to support student learning;
- Have experience with Vocational Programming
- NYS Special Education or Students with disabilities certification (required)
- Wilson Reading Training (preferred)

Teacher Aides for 8:1:1 Program (2):

- Students with Disabilities – in 8:1:1 one each for Secondary and Elementary
- Support teacher in providing services for Students with Disabilities, including, but not limited to: differentiated instruction, program accommodations & modifications, student learning needs, data tracking, and student safety needs;
- Possess a knowledge of student IEPs & implementation;
- Possess a knowledge of student BIPs & implementation;
- Work collaboratively in a team to support student learning;

Related Services Positions (2):

- **Position 1** - Certified Speech Therapist to provide speech/language related services as per students' IEPs
- **Position 2** - Certified Psychologist to provide school related counseling services per students' IEPs

Compensation for each related services position listed as per MTA Agreement

Application Procedure

Please submit all applications materials:

- Letter of interest

To: Dr. Amy Watkins, Assistant Superintendent of Instruction and Community Relations

By: April 4, 2025

CC: All Administrators
All Offices
MTA, CSEA & MAA Presidents