

2024 Performance Measures Results by District District Level of Performance (DLP)

Date: 2/26/2025

Measure 251 Reading Language Proficiency 98 State Performance: 93.9%	Measure 1S1 Graduation Rates I. Number of CTE concentrators who graduate with their cohort in the reporting year.			9	0% of SDLI
Measure 251 Reading Language Proficiency N. Number of CTE concentrators in the reporting year cohort who met or exceeded all reduction in the reporting year cohort who met or exceeded all reduction in the reporting year cohort who took a State Reading Assessment and left secondary education in the reporting year cohort who took a State Reading Assessment and left secondary education in the reporting year. N. Number of CTE concentrators in the reporting year cohort who took a State Reading Assessment and left secondary education in the reporting year. N. Number of CTE concentrators in the reporting year cohort who met or exceeded all what standards as measured on a State Neath Assessment and left secondary education in the reporting year. N. Number of CTE concentrators in the reporting year cohort who took a State Math Assessment and left secondary education in the reporting year. N. Number of CTE concentrators in the reporting year cohort who met or exceeded all secondary education in the reporting year. N. Number of CTE concentrators in the reporting year cohort who met or exceeded all secondary education in the reporting year. N. Number of CTE concentrators in the reporting year cohort who met or exceeded all secondary education in the reporting year. N. Number of CTE concentrators in the reporting year cohort who met or exceeded all education in the reporting year. Measure 351 Placement N. I. Deer of CTE concentrators in the reporting year cohort who took a State Science Assessment and left secondary education in the reporting year. Measure 351 Placement N. I. Deer of CTE concentrators who, in the second quarter after exiting from secondary education, were placed in postsecondary education or advanced training, in military service, in a service program that receives assistance through the National & Community Measure 451 Nontraditional N. Number of CTE concentrators who left secondary education in the reporting year. D. Number of CTE concentrators who left secondary education in the reporting	D. Number of CTE concentrators in the cohort in the reporting year.	94	Local Performance:	95.9%	95.99
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N. Number of CTE concentrators in the reporting year cohort who met or exceeded all Math standards as measured on a State Math Assessment and left secondary education in the reporting year. D. Number of CTE concentrators in the reporting year cohort who took a State Math Assessment and left secondary education in the reporting year. N. Number of CTE concentrators in the reporting year cohort who met or exceeded all science standards as measured on a State Science Assessment and left secondary education in the reporting year cohort who met or exceeded all science standards as measured on a State Science Assessment and left secondary education in the reporting year. D. Number of CTE concentrators in the reporting year cohort who met or exceeded all science standards as measured on a State Science Assessment and left secondary education in the reporting year. D. Number of CTE concentrators in the reporting year cohort who took a State Science Assessment and left secondary education in the reporting year. Measure 3S1 Placement N. Ioer of CTE concentrators who, in the second quarter after exiting from secondary education, were placed in postsecondary education or advanced training, in military service, in a service program that receives assistance through the National & Community Service Act of 1990, in the Peace Corps, or employed. D. Number of CTE concentrators who left secondary education in the reporting year. Measure 4S1 Nontraditional N. Number of CTE concentrators in a nontraditional program in the reporting year. Measure 5S1 Industry Recognized Credential N. Number of CTE concentrators who graduated from high school in the reporting year and adarted a recognized credential for their program. N. Number of CTE concentrators who graduated from high school in the reporting year and attempted to earn a recognized credential for their program. Meet State Level of Performance: 34%	Measure 2S2 Mathematics Proficiency	Meet State Level of Performance?		Υ	Υ
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Measure 351 Placement N. 1oer of CTE concentrators who, in the second quarter after exiting from secondary education, were placed in postsecondary education or advanced training, in military service, in a service program that receives assistance through the National & Community Service Act of 1990, in the Peace Corps, or employed. D. Number of CTE concentrators who left secondary education in the reporting year. Measure 4S1 Nontraditional N. Number of nontraditional (gender) CTE concentrators in a nontraditional program in the reporting year. D. Number of CTE concentrators in a nontraditional program in the reporting year. Meet State Level of Performance: Meet State Level of Performance: 34.0% Meet State Level of Performance: 49 Meet State Level of Performance: 100.0%	Number of CTE concentrators in the reporting year cohort who took a State Science seessment and left secondary education in the reporting year.	85	State Performance:	21%	18.9%
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rear and passed the technical skills assessment for their program. 64 Local Performance: 82.1%					
	ar and passed the technical skills assessment for their program.	64	Local Performance:	82.1%	82.1%
D. Number of CTE concentrators who graduated from high school during the reporting 78 State Performance: 71% year who took the technical skills assessment for their program.	Number of CTE concentrators who graduated from high school during the reporting ar who took the technical skills assessment for their program.	78	State Performance:	71%	63.9%
Meet State Level of Performance?		Meet St	ate Level of Performance?	Y	Υ

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