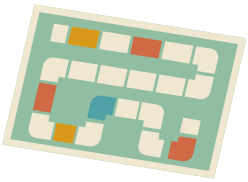
Speech-Language & Montessori

We work on communication, language, and executive functions to be more **independent.** This includes organizing their work, planning, following directions, and so much more.



We talk about the child's IEP, their goals, and how to work towards those goals while **playing** in the speech-language room.





We use mirrors to learn how our speech sounds are made in our own mouths.





Most students are provided services using the 3:1 Model. This means the SLP has one week per month of indirect services. This allows for **observations** in the classroom, recess, and lunchroom. It also allows for setting up a **prepared environment** to meet individual student needs.



All kids are working on different things and have different needs. Each IEP addresses the child's **unique** needs, capabilities, and way of learning. We **respect** and embrace differences across abilities and identities.





Students are provided with **options** for different ways of target their goals.

https://www.montessoriup.com/what-is-montessori/#:~:text=The%20Montessori%20method%20is%20an%20educational%20approach%20developed,to%20grow%20in%20all%20the%20main%20developmental%20areas.
https://montessoriline.com/montessori-speech-therapy/
chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.asha.org/siteassets/bhsm/2022/speech-language-pathology-services-in-schools.pdf