

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support** and **2B- Opportunity and Access**. Additionally, schools are required to select one goal from each of the other strategic priorities. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

2024 - 2025 Local School Plan for Improvement (LSPI)

School: ARCADO ELEMENTARY

Principal: Paula Thompson

District Strategic Priorities/Goals	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (Baseline & Targets)
Equity 2.A - Multi-tiered System of Supports	Arcado ES will utilize a framework that supports the academic and non-academic needs of each and every student to identify and improve the focus and	- Teachers will meet twice a week with their Collaborative Learning Teams (CLT) to plan instruction, analyze data, create assessments, and engage in professional development. - Arcado will work to improve its CLT Implementation and Development.	Arcado will work to move Levels on the PBIS Continuum: Baseline Target: Operational Targeted Results: Distinguished Improved EES Staff Survey: Question: Focused Professional Development Spring 2024 Survey Results 89% Spring 2025: Targeted Results 94% Arcado Elementary 23-24 GMAS % Proficient & Distinguished Baseline Data

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School: **ARCADO ELEMENTARY**

Principal: **Paula Thompson**

District Strategic Priorities/Goals	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (Baseline & Targets)				
	strengths of the whole child.	3. Teachers, MTSS, and the RTI coordinator will meet monthly to monitor identified students' progress (Kid Talks/Tier II Intervention Talks)and determine the next steps. 4. Select teachers will engage in coaching cycles by a math and literacy coach to improve instructional practices. 5. Teachers will work with individuals and small groups consistently using formative data to guide their instruction. 6. Arcado will utilize a dedicated Intervention Math Block. 7. The support staff will work to improve subgroup assessment data for Gifted, ESOL, and EIP students. 8. Arcado will support ML students through Imagine					
			Grade Level	Reading	Math	Science	
			Grade 3	47.1	56		
			Grade 4	45.5	68		
			Grade 5	65.9	67	62.3	
			Arcado Elementary % Proficient & Distinguished Target Data for 24-25 GMAS				
			Grade Level	Reading	Math	Science	
			Grade 3	51	59		
			Grade 4	48	71		
			Grade 5	69	70	65	
			Arcado % of students Meeting Typical Target on IReady 2024		Arcado % of students Meeting Typical Target on IReady Benchmark 2025		
			Grade Levels	Reading	Math	Reading	

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		Learning and Sail and Soar instructional materials. 9. ML students will participate in an ELT program through Title III funding resources. 10. Arcado will continue to work with the PBIS Team to enhance student motivation and learning for appropriate behavior. 11. Students will participate in class meetings and joyful learning each day. Person Responsible: Teachers MTSS/RTI Team Administrative Team Math & Literacy Coach Counselors and PBIS coach From Time Line: 01-01-1900 00:00:00.000	1-5	53.5	49.4	55.	52.4
			Arcado % of students Meeting Stretch Target on IReady 2024		Arcado % of students Meeting Stretch Target IReady Benchmark 2025		
			Grade Levels	Reading	Math	Reading	Math
			1-5	34.4	27.8	35	30

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District Strategic Priorities/Goals	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (Baseline & Targets)																																
		To Time Line: 01-01-1900 00:00:00.000 Budget Implication: Title I and Title III funds will be used for instructional materials, collaborative planning, and training for PBIS.																																	
Equity 2.B - Opportunity and Access	Arcado elementary will increase student opportunities to learn and achieve by consistently implementing a high-quality curriculum that reflects grade-level expectations, focusing on STEM, writing and the science of	1. Provide access to a variety after school clubs to expose students to real-world scenarios 2. Provide materials for students at school events, i.e H.E.R.O.E, STEM, and Literacy Nights 3. Continue to work to remove language barriers to Arcado's diverse community (Translator devices and opportunities) 4. Create a Design Thinking Lab which allows students to engage in the Scientific/Design Thinking	Improved EES Survey Questions percentage for the following questions Theme: Well-Being <table><tr><th>EES Student Satisfaction Theme Well-Being</th><th>Spring 24 %Baseline Survey Results Low Risk</th><th>Spring 25 Survey %Targeted Results</th></tr><tr><td>3rd Grade</td><td>85</td><td>89</td></tr><tr><td>4th Grade</td><td>83</td><td>87</td></tr><tr><td>5th Grade</td><td>83</td><td>87</td></tr></table> <table><tr><th colspan="3">% Students respond positively on the following</th></tr><tr><th colspan="3">I am hopeful about my future.</th></tr><tr><th>Grade Level</th><th>Spring 2024 Baseline Data</th><th>Spring 2025 Targeted Data</th></tr><tr><td>3rd</td><td>62</td><td>67</td></tr><tr><td>4th</td><td>55</td><td>60</td></tr><tr><td>5th</td><td>61</td><td>66</td></tr></table> <table><tr><td>Arcado Elementary</td></tr><tr><td>% Milestones Reading on Grade Level P & D</td></tr></table>	EES Student Satisfaction Theme Well-Being	Spring 24 %Baseline Survey Results Low Risk	Spring 25 Survey %Targeted Results	3 rd Grade	85	89	4 th Grade	83	87	5 th Grade	83	87	% Students respond positively on the following			I am hopeful about my future.			Grade Level	Spring 2024 Baseline Data	Spring 2025 Targeted Data	3 rd	62	67	4 th	55	60	5 th	61	66	Arcado Elementary	% Milestones Reading on Grade Level P & D
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District Strategic Priorities/Goals	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (Baseline & Targets)		
	reading. (Literacy & Proficiency)	Process along with the Statistical Reasoning Framework 5. Provide Students with opportunities to engage in the Science Fair and Science Fair workshops 6. Provide free books to students through the Book Mobile 7. Teachers will have an opportunity for peer observations and release days to align and analyze Literacy Proficiency. Person Responsible: Administrators PIC/POL Arcado STEM/Technology Teams Arcado Coaches			
			Grade Level	BOY Reading 23-24 Baseline Data	EOY Reading Benchmark 24-25
			3	73.5	80.3
			4	60.9	63.4
			5	85.0	88.8

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District Strategic Priorities/Goals	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (Baseline & Targets)
		From Time Line: 08-05-2024 00:00:00.000 To Time Line: 05-21-2024 00:00:00.000 Budget Implication: Title 1 funds will be used to support instructional materials for students and families, substitutes for release days for collaborative planning and childcare for parent workshops.	
Equity 2.B - Opportunity and Access	Arcado will provide equity and access to staff and students by providing opportunities and supports that increase opportunities to succeed.	1. Increased enrichment opportunists to allow students to demonstrate gifted and talented ability through Panda Pad classes 2. Increased club opportunities i.e. Coding, Lego, Chess Club and Odyssey of the Mind. 3. Increase opportunities for teachers to attend Professional Developments Workshops	EES Staff Survey Question: My Principal/Administrator Cares about me as a person 2024 Spring Survey Results 89% 2025 Spring Targeted Results 94% EES Student Survey

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		specific to their craft and opportunities to learn from expert teachers 4. Increase resources and supports to accelerate language acquisition. 5. Provide field trips that enhance student experiences and connections to real-world events. Person Responsible: Administrators Teachers From Time Line: 01-01-1900 00:00:00.000 To Time Line: 01-01-1900 00:00:00.000 Budget Implication: Title 1 Budget and General Funds.	<table><tr><th>EES Student Satisfaction Theme Well-Being</th><th>Spring 24 %Baseline Survey Results Low Risk</th><th>Spring 25 Survey %Targeted Results</th></tr><tr><td>3rd Grade</td><td>85</td><td>89</td></tr><tr><td>4th Grade</td><td>83</td><td>87</td></tr><tr><td>5th Grade</td><td>83</td><td>87</td></tr></table>			EES Student Satisfaction Theme Well-Being	Spring 24 %Baseline Survey Results Low Risk	Spring 25 Survey %Targeted Results	3 rd Grade	85	89	4 th Grade	83	87	5 th Grade	83	87
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Family Engagement/Building Parent Capacity -	Arcado will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.	1. Improve the Parent Center with additional materials for parents to check out. 2. Continue to Host open meetings with Dr. Thompson (Tea with Dr. T) 3. Provide classes for our newcomer families. 4. Provide Parent Informational/Instructional Nights. 5. Provide childcare for families during parent workshops 6. Extend opportunities for our diverse families to spend time in the school specific to their needs. 7. Increase Parent Square Communication with families. 8. Provide Conversational English Classes for parents. 9. Utilize the Digital sign to inform and highlight school information.	Family Survey Participation Rate %Families participating in the annual EES Family Survey Spring 2024 Baseline Data- 130 Respondents Spring 2025 Targeted Data 160 Respondents # of Parents Visiting the Family Engagement Center Baseline Data: 0 Target for 2024 SY - 25 per quarter

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		Person Responsible: PIC/POL Administrators Counselors From Time Line: 08-05-2024 00:00:00.000 To Time Line: 05-21-2024 00:00:00.000 Budget Implication: Title 1 budget	