

CRS PPLT Minutes 3-3-25

March 3, 2025 Agenda

Attendees in bold

CRS Parents PPLT	CRS Faculty PPLT	CRS Admin PPLT
Brianna Johnson (2025) briannakjohnson@gmail.com	Kdg-Francine Trapani	Vidya Bhat
Christina Lamendola (2025) christina.lamendola@icloud.com	1st- TBD	Tiffany Babb
Lauren Dermody (2026) laurendermody@gmail.com	2nd- TBD	
David Fink (2026) david.jason.fink@gmail.com	3rd- Michelle Mancini	
Jessica Bressler (2027) jle427@gmail.com	4th- TBD	
Jesal Miller (2027) jesalmiller@gmail.com	Support Staff- TBD	

1. Opener:

Welcome

- Check in: Ideal February Break Activity/Destination
 - Everyone shared their
- Review minutes from [2/3/25](#) & approve. Finalized minutes get sent to Karen O'Rourke and uploaded to the new website for public viewing by the school community
 - Minutes were approved
- Update on what's happening at CRS from CRS Administration and Faculty
 - A. Something that your team accomplished that you are proud about
 - Admin: Principal Bhat & AP Babb
 - Shared that they got pied from 1 member of each grade as part of the Wizards fundraiser
 - Allowed them to model SEL emotions for students
 - 3rd Grade: Mancini
 - Shared the experience around the Kids Heart Challenge for the students
 - Kindergarten: Trapani

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- Shared the experience of 100 days of school where students were able to identify their favorite memory
- B. Something that is coming up that your team is excited about
 - Principal Bhat & AP Babb
 - Described the upcoming wellness week
 - Traveling Animal Ambassadors & Bouncy Castles
 - Kindergarten: Trapani
 - Explained the upcoming unit related to experiential learning
 - How to Unit where students teach something that they know to do
- 2. Safely and Inclusively Introducing Food Back at Concord Road Elementary School
 - a. Proposed Framework for Inclusion in Science & Celebrations and Community Engagement
 - i. Overview
 - 1. Dr. Bhat explained to current district Wellness policy that is 12 years old and currently under revision and that the plan to reintroduce food in CRS would be aligned with the new district Wellness policy once that is finalized and BOE approved
 - ii. Executive Summary
 - 1. Dr. Bhat discussed the objective to the proposed new policy, key principles and background
 - iii. Use Cases: For Discussion
 - 1. Reviewed the proposal
 - Food in an academic setting
 - Start with older students in 3rd and 4th grade
 - Examples:
 - Science classes to assist with experiments
 - Social Studies Units around Culture (Ex. 3rd Grade)
 - Celebrations
 - Allergy Vigilant Classroom vs Non-Allergy Vigilant Classrooms
 - b. Feedback from PPLT Stakeholders
 - i. Excited to bring food back
 - Start with School-Wide celebrations & events
 - ii. Want to ensure there is alignment to the curriculum in classrooms
 - Food with a purpose
 - Grade teams can create guidelines around how food will be used in their classrooms
 - Teachers would share these guidelines with families during back to school night
 - iii. Wellness committee could put together a list of foods
 - Class parent can support teacher in purchasing food items for academic setting

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- Can collect \$ from parents for food to be purchased to be used in class setting and/or school-wide/grade celebrations & events
 - Similar to field trip collection with opportunity for PTSA to contribute for families in financial need
 - iv. Already have a form for families to complete to identify students with allergies
 - Reminder can be sent to families prior to school-wide celebration/event or classroom activity
 - v. Share guidance with parents around birthday celebrations for students in Kindergarten through 2nd grade
 - Stick to no food policy for birthday celebrations
 - c. Develop Google Survey for Staff & Parent Feedback
 - Focus for next meeting
3. Closing
- a. Focus of the next meeting
 - i. Create google survey for parents to give feedback
 - ii. Create google survey for staff to complete to give feedback as a grade or special team