Virgin Islands Department of Education

2015-2016 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District:All Schools

GRADES	English Language Arts/Literacy							
		Percent of Students tested who scored in each performance level					Percentage of Proficient students	
	Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015	2015-2016
03	99.8 484	483	52.0 251	29.2 141	12.2 59	6.6 32	16.9	18.8 91
04	99.8 496	495	61.6 305	15.6 77	14.7 73	8.1 40	15.8	22.8 113
05	100.0 477	477	52.0 248	22.6 108	18.2 87	7.1 34	21.8	25.4 121
06	99.6 476	474	41.6 197	31.4 149	21.1 100	5.9 28	22.3	27.0 128
07	99.4 485	482	52.9 255	26.6 128	16.4 79	4.1 20	19.8	20.5 99
08	98.6 493	486	41.6 202	30.7 149	23.7 115	4.1 20	23.5	27.8 135
11	93.7 378	354	37.9 134	32.5 115	24.0 85	5.6 20	20.0	29.7 105
All Grades	**98.8 3,289**	**3,251**	**49.0 1,592**	**26.7 867**	**18.4 598**	**6.0 194**	**20.0**	**24.4 792**

GRADES	Mathematics							
		Percent of Students tested who scored in each performance level					Percentage of Proficient students	
	Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015	2015-2016
03	99.6 487	485	54.0 262	33.2 161	9.9 48	2.9 14	11.1	12.8 62
04	99.6 497	495	58.6 290	30.7 152	8.7 43	2.0 10	8.2	10.7 53
05	99.6 477	475	70.7 336	22.1 105	5.7 27	1.5 7	6.8	7.2 34
06	99.6 479	477	64.6 308	25.2 120	6.5 31	3.8 18	8.4	10.3 49
07	96.0 481	462	66.2 306	27.7 128	5.2 24	0.9 4	7.7	6.1 28
08	98.6 492	485	71.1 345	19.0 92	7.2 35	2.7 13	8.9	9.9 48
11	92.7 368	341	75.1 256	17.0 58	6.5 22	1.5 5	5.3	7.9 27
All Grades	**98.1 3,281**	**3,220**	**65.3 2,103**	**25.3 816**	**7.1 230**	**2.2 71**	**8.1**	**9.3 301**

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.