Virgin Islands Department of Education

2015-2016 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District:All Schools

GRADES	English Language Arts/Literacy							
		Percent of Students tested who scored in each performance level					Percentage of Proficient students	
	Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015	2015-2016
03	98.6 510	503	65.2 328	22.5 113	8.9 45	3.4 17	9.0	12.3 62
04	98.8 563	556	74.5 414	15.8 88	7.9 44	1.8 10	9.1	9.7 54
05	96.5 565	545	69.0 376	18.2 99	10.5 57	2.4 13	10.8	12.8 70
06	98.9 556	550	62.9 346	25.6 141	10.4 57	1.1 6	14.1	11.5 63
07	99.6 564	562	69.4 390	20.3 114	9.6 54	0.7 4	9.6	10.3 58
08	98.6 499	492	59.1 291	25.4 125	12.6 62	2.8 14	13.3	15.4 76
11	98.9 448	443	29.1 129	32.5 144	29.6 131	8.8 39	39.7	38.4 170
All Grades	**98.5 3,705**	**3,651**	**62.3 2,274**	**22.6 824**	**12.3 450**	**2.8 103**	**14.2**	**15.1 553**

GRADES	Mathematics							
		Percent of Students tested who scored in each performance level					Percentage of Proficient students	
	Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015	2015-2016
03	98.2 511	502	70.7 355	21.5 108	7.4 37	0.4 2	7.2	7.8 39
04	98.8 562	555	76.0 422	20.9 116	2.7 15	0.4 2	3.2	3.1 17
05	98.1 565	554	83.8 464	13.5 75	2.5 14	0.2 1	1.7	2.7 15
06	99.3 556	552	84.1 464	15.0 83	0.9 5	0.0 0	5.5	0.9 5
07	99.8 564	563	81.2 457	15.3 86	3.2 18	0.4 2	2.9	3.6 20
08	99.0 497	492	82.7 407	12.6 62	4.3 21	0.4 2	4.0	4.7 23
11	99.1 458	454	68.7 312	21.4 97	8.6 39	1.3 6	14.9	9.9 45
All Grades	**98.9 3,713**	**3,672**	**78.5 2,881**	**17.1 627**	**4.1 149**	**0.4 15**	**5.3**	**4.5 164**

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.