



New London Public Schools **PROPOSED** **BUDGET** SY25-26



A LETTER FROM OUR SUPERINTENDENT



Dear Members of the New London Public Schools' School Community,

Our district's comprehensive budget development process began in November and continued throughout the winter months. I wish to thank the Board of Education, central office staff, school and department leaders, teachers, support staff, students, and parents for their input in sharing ideas, needs, and requests as we worked to develop the district's proposed budget for school year 2025-2026. A budget should be aligned to the vision and mission of the organization, should be student and teacher centered, and should speak to the unwavering belief in the amazing abilities of all. This proposed budget does just that.

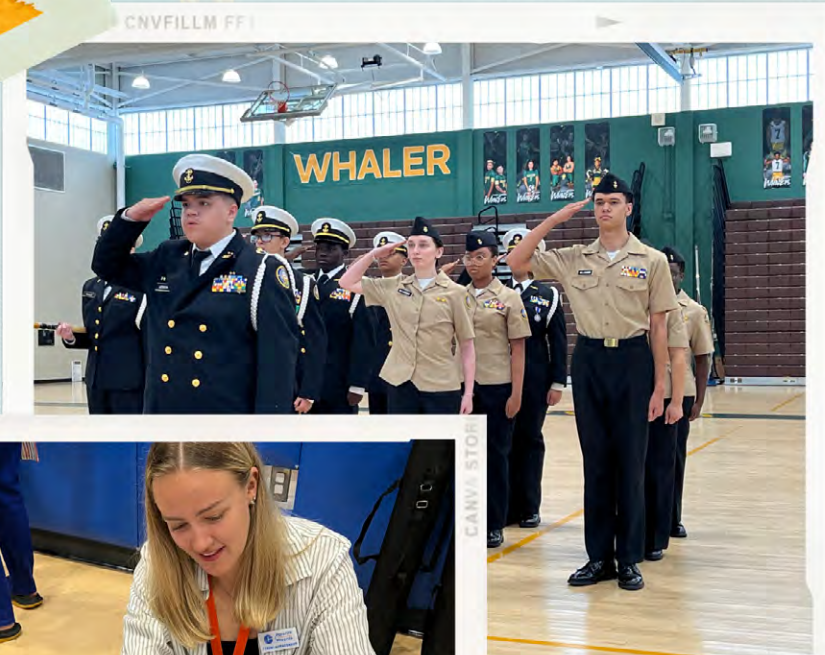
In line with the Board of Education's directive, the administration has worked to roll up a "same services" proposed budget, as step one in their budget development process. This allows all to know what the costs for current staffing and programs would be, based on contractual increases and inflation. As was expected, and based on contractual cost increases along with anticipated reductions in grant funding, this rolled up number is very high (14.84%) increase over last year's General Fund. From that step, and over the remaining weeks of February into early March, the Board of Education will continue to take time to synthesize input, ask questions, collaborate, add to and/or reduce the proposed budget to become the Board of Education's final appropriation request. This final appropriation request will be submitted to the Mayor by March 15th and this accompanying Budget Book will be revised, based on the Board of Education's final decisions. [Here](#) are the dates for the series of special Board of Education meetings, focused on the SY26 budget's development. All are welcome to attend.

Our district's budget is comprised of two types of funding sources: 1.) taxpayer dollars that support our General Fund; and 2.) grant monies through three levels: the CT State Department of Education, the federal government, and competitively awarded grants. The total number of positions in this proposed budget, funded through the General Fund and regular grants, is **699.55 FTEs**. The total number of certified positions is **396.20 FTEs**, and the total number of non-certified positions is **303.35 FTEs**. These numbers account for the reductions in staffing made by the Board of Education but are not identified specifically, at this stage, in the FTE chart included in this edition of the budget book Staffing levels have remained flat. This comprehensive proposed SY26 Budget Book is currently available for review in electronic form on our district's website at www.newlondon.org. In addition to district data and details, please note that each school also has a comprehensive school profile, found at the end of this publication.

It is acknowledged that this is a very challenging budget development to navigate, however advocacy for continued excellence in academic, support services, and in enrichment programs must continue. Students have a right to a free and appropriate education, aligned to their specific strengths and needs, and teachers and staff must work in excellent and professional environments, filled with a variety of high-quality tools and resources. I believe New London's solutions may be found through the promotion of innovative ideas, the consolidation and sharing of services, and through capitalizing on the different skillsets found in each other, all while working to modernize the educational system to match the 21st century. There are many strengths, assets, organizations, and partners that positively influence our students across the City of New London that must continue to be tapped into. Our district's collective strength comes as we work together to support our students, staff, and families. We remain United in Excellence. I/we thank you for your active participation in the proposed budget development process.

Sincerely,

Dr. Cynthia Ritchie, Superintendent of Schools



CANVFILLM FF1

CANVA STORIES



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CANVA STORIES



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CANVA STORIES



23

CANVA STORIES



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CANVA STORIES

United in Excellence

To educate and graduate students who specialize in one of the three themed Magnet pathways: International Education, STEM, and Visual & Performing Arts, who are well versed in the academic knowledge and practical experiences necessary to exceed beyond high school; who are critical thinkers and innovators; who are courageous and self-reliant; and who challenge the status quo while enriching their community, country, and global society.

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BOARD OF EDUCATION



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New London Board of Education

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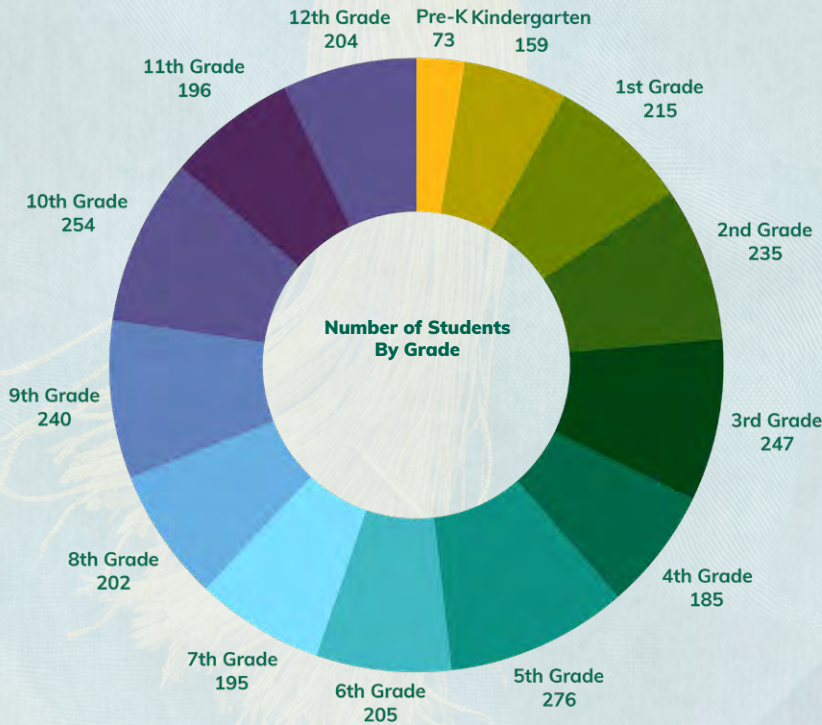
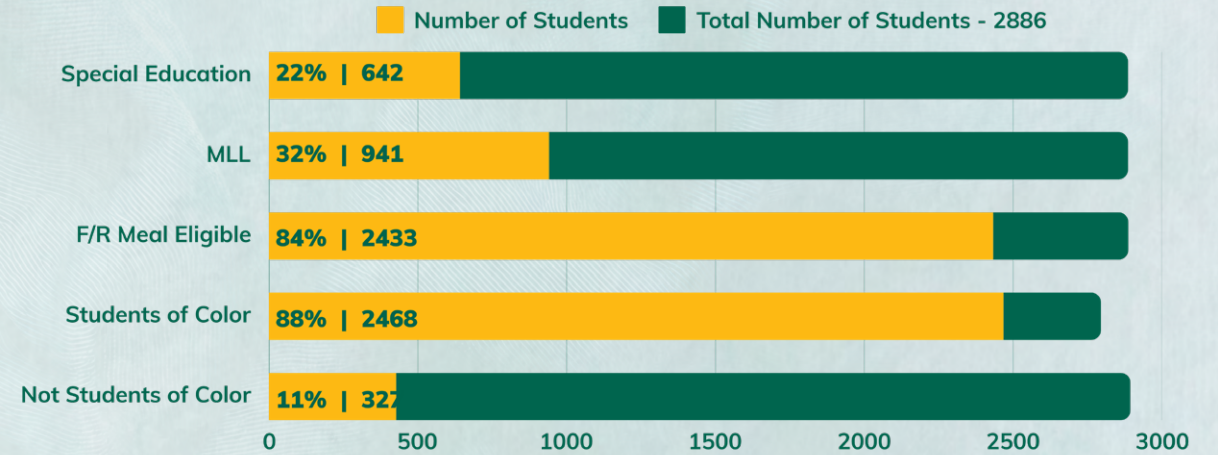
DISTRICT DEMOGRAPHICS

*The following data is based off of October 1, 2024



2886

STUDENTS ENROLLED



American Indian Or Alaska Native



Asian



Black or African American



White



Hispanic/Latino



Native Hawaiian or Other Pacific Islander



Two or More Races

COUNT OF SPECIAL EDUCATION STUDENTS BY SITE AND GRADE LEVEL

Schools	PK3	PK	KG	1	2	3	4	5	6	7	8	9	10	11	12	Spec. Ed. Enrollment
Preschool at B.P. Mission	4	37														41
C.B Jennings			6	21	10	6	8	12								63
Nathan Hale Arts			10	14	18	26	18	27								113
Winthrop			8	10	10	19	15	27								84
Visual & Performings Arts Magnet Pathway									16	15	10	14	8	5	6	74
STEM Secondary Magnet Pathway								2	11	7	10	11	6	5	6	61
Middle School Campus									19	31	25					75
High School Campus												44	27	37	23	141
Total	4	37	45	38	51	41	63	46	53	45	69	41	47	38	24	642

COUNT OF MULTI-LINGUAL LEARNERS BY SITE AND GRADE LEVEL

Schools	PK3	PK	KG	1	2	3	4	5	6	7	8	9	10	11	12	MLL Enrollment
Preschool at B.P. Mission	0	0														0
C.B Jennings			25	41	35	42	28	37								208
Nathan Hale Arts			11	15	21	24	15	23								109
Winthrop			11	21	20	25	19	19								115
Visual & Performings Arts Magnet Pathway									10	3	1	6	5	5	1	31
STEM Secondary Magnet Pathway								8	6	3	5	5	2	6	7	42
Middle School Campus									46	53	55					154
High School Campus												72	79	71	60	282
Total	0		47	77	76	91	62	87	62	59	61	83	86	82	68	941

MAGNET PROGRAMMING

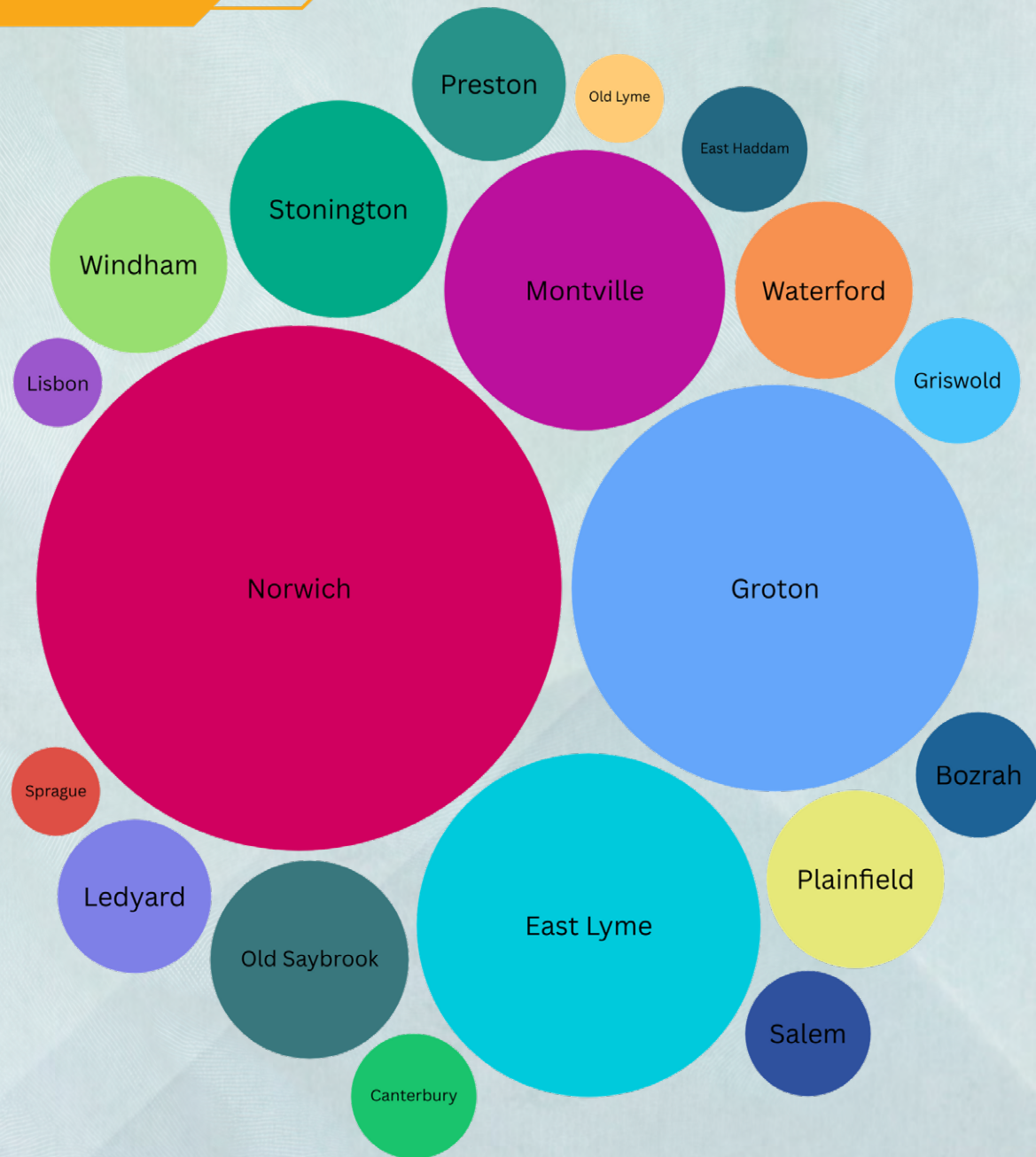
2886 STUDENTS ENROLLED



NLPS GRANT FUNDING THROUGH MAGNET

\$12,239,206

Please refer to page 130 to read more regarding Magnet Grant Funding.





New London Public Schools

United in Excellence

Who We Are

New London Public Schools is Connecticut's first and only all-magnet school district.

We are a racially, culturally, and socio-economically diverse community, serving southeastern Connecticut students in newly constructed campuses.

The district currently serves more than 2,900 students in grades PreK-12, housed in three unique magnet pathways: STEM, International Education and Visual & Performing Arts.

Mission

To educate and graduate students who specialize in one of the three themed Magnet pathways: International Education, STEM, and Visual & Performing Arts, who are well versed in the academic knowledge and practical experiences necessary to exceed beyond high school; who are critical thinkers and innovators; who are courageous and self-reliant; and who challenge the status quo while enriching their community, country, and global society.

Vision

United in Excellence

Grounding Tenants

New London Public Schools Unites in Excellence, uplifting and valuing its many diversities, ethnicities, cultures, and talents. It finds strength in collaboration and teamwork, seeking a sense of connectedness for every member of its school community.

SY25-27

STRATEGIC GOALS



Strategic Goal #1

Fully Attend, Engage, and Contribute

To enhance student and staff attendance, and contributions across the district, PreK-12 (and Adult Education) by fostering a positive and inclusive school culture, implementing supportive policies, and promoting and highlighting active participation from all stakeholders.



Strategic Goal #2

Master the Keys to Unlocking Literacy

To ensure that all students PreK-12 (and Adult Education) develop strong literacy skills, through comprehensive, targeted, and differentiated instruction, early interventions, and robust family and community support.



Strategic Goal #3

Compute with Confidence

To significantly improve math growth and proficiency for students, PreK-12 (and Adult Education) ensuring students acquire the necessary skills and knowledge to succeed in high school, college, careers, and beyond.

SY23-24 ACCOMPLISHMENTS

ACADEMIC YEAR 23-24



NEW LONDON
PUBLIC SCHOOLS



» Closed Harbor School and transitioned all students into existing elementary schools

» NLPS became home to the State Teacher of the Year!

» Designed and opened the NLPS Welcome Center at Shaw's Cove

» Added Alternative Education programming at the Shaw's Cove location

» New logo completed for B.P. Mission

» Co-hosted the first Regional Unified Prom event

» New London Adult Education received NAEYC Accreditation

» Added new competitive sports teams at the high school and added Unified Sports programs

» Completed the New London High School Multi-Magnet Campus multi-million Construction Project

» Awarded 5 U.S. World News national awards for excellence and several other local awards

» Launched a creative partnership with Sacred Heart to help diversify our teaching force



SY24-25 ACCOMPLISHMENTS

ACADEMIC YEAR 24-25



» B.P. Mission and Jennings fully magnetized!

» Completed the comprehensive redesign of the IE Pathway; the district's third and final magnet pathway, and successfully landed two grants thus generated revenue

» Completed BDJ Multi-Magnet Middle School Campus multi-million dollar construction

» Expanded the Welcome Center at Shaw's Cove to house the Human Resources and Business Departments

» Opened grade 5 as a new option at BDJMMSC (Fall 2024)

» Began a Unified Theatre

» Applied for NAEYC Accreditation at B.P. Mission

» Will launch new Regional Remote schooling options

» BDJMMSC received the CAS Outstanding Culture & Climate Award

» Will implement new evaluation and mass communication systems

» Will implement new hybrid schooling option

» Will design and open a Newcomers' Program (2025)

BUDGET DRIVERS

- » Contractual wages **(+\$2,300,000)**
- » Health Insurance **(+\$580,000)**
- » Student outplacements - up 15.1% **(+\$1,052,604)**
- » Unemployment cost - up 20% - **(+\$43,962)**
- » Increases to liability insurance due to construction completion of Bennie Dover Project **(+\$94,954.00)**
- » Preschool program at BP Mission – operating costs are **(+2,300,000)**

COST SAVERS

- » Hiring of own special service staff; therefore, reducing contracted services **(-\$120,000)**
- » Reduction in overtime across departments and locations – **(-\$107,577)**
- » Reduction in homebound tutors – **(-\$76,000.00)**
- » Reduction of two essential teachers at BP Mission – **(-209,281)**
- » Creative ideas promoting consolidation, innovation (modernization, voice and choice), and possible new revenue streams

CHART OF ACCOUNTS BY OBJECT

MAJOR CATEGORY 100 - WAGES		Salaried, hourly, stipend and Overtime Pay
111	CERTIFIED SALARIES	Salaried and hourly pay for Certified Administrators, Certified Teachers, Hourly Interventionists and Language Tutors
112	NON CERTIFIED SALARIES	Salaried and hourly pay for Non Certified Administrators, Support Staff, Secretaries, Custodians, Transportation staff, Paraprofessionals
121	SUBSTITUTES - CERTIFIED	Salaried and hourly pay for employees substituting in Certified Positions
122	SUBSTITUTES - NON CERTIFIED	Salaried and hourly pay for employees substituting in Non Certified Positions

MAJOR CATEGORY 200 - EMPLOYMENT BENEFITS		Employer's share of Payroll Taxes, Employment Benefits, Pension Costs, Unemployment Compensation and Worker's Compensation Insurance
211	HEALTH INSURANCE	The employer portion of the cost of employee health insurance
212	LIFE INSURANCE	The employer portion of the cost of employee life insurance
215	INSURANCE WAIVERS	A percentage of the calculated employer portion for employee health insurance if the employees waives coverage. The amount is paid to the employee. The percentage is stipulated in CBA's and is always a fraction of what employer cost would otherwise be
220	FICA	Federally requires employer contribution to Medicare and FICA - as a percentage of wages
230	RETIREMENT 401(A)	District contribution to Defined Contribution Plan
232	RETIREMENT - CONL CONTRIB	District contribution to Defined Benefit Pension Plan
233	RETIREMENT - NON-CONTRIBUTORY	Employer share of retirement contribution
234	RETIREMENT - OTHER	Employer share of retirement contribution
240	ON BEHALF INSURANCE PYMT	District Contribution to ARC and Retirement Insurance Incentives
250	TUITION REIMBURSEMENT	Reimbursement of tuition to employees for pre approves coursework as per employment contracts. Professional Development is in Object 330
260	UNEMPLOYMENT COMP	Unemployment Compensation Costs
270	WORKERS COMP	Workers Com Insurance Premiums and Deductibles
281	POST EMPLOYMENT HEALTH BENEFIT	Post Retirement GASB Contribution
290	OTHER EMPLOYEE BENEFITS	Uniform Allowance

MAJOR CATEGORY 300 - CONTRACTED PROFESSIONAL AND TECHNICAL SERVICES		Outside contracts or substitute teachers, professional services, Professional Development, Legal Fees
320	EDUCATIONAL SERVICES	Contracted student instruction, Instructional ELT partners, and parent instruction (parent services)
321	CONTRACTED SUB SERVICES	Contracted Substitutes - Including Kelly Services. Daily and Long Term substitutes
330	OTHER PROF/TECH SVCS	Contracted consultants providing Professional Development Instruction to Staff
340	PROFESSIONAL SERVICES	Contracted services - non instructional - this included contracted nursing services, contracted SPED Evaluations and related services that are not tuition based, Legal and Audit Fees
352	OTHER TECHNICAL SERVICES	

MAJOR CATEGORY 400 - PURCHASED PROPERTY SERVICES		Property and equipment rental costs and the labor portion of repairs and improvements
410	UTILITY SERVICES	Water and Sewer Charges
420	CLEANING SERVICES	Contracted Cleaning Services
430	REPAIRS & MAINTENANCE	The labor portion for contracted building repairs and preventative maintenance and building repairs. Maintenance contract for copiers and printers. Internet service
440	RENTALS & LEASES	The cost to lease buildings and equipment, including copiers and printers

MAJOR CATEGORY 500 - OTHER PURCHASED SERVICES		Student Gen. Ed. and SPED transportation, Gen. Ed. and SPED Tuition charges, Filed trip transportation and admission, LAP Insurance and deductibles, travel reimbursements
500	OTHER PURCHASED SERVICES	Field Trip Admission costs
510	STUDENT TRANSPORTATION	Home to school Gen Ed and SPED transportation (bus and individualized), Field Trip Transportation
520	LIABILITY/AUTO/PROPERTY INSURANCE	Liability, Auto, Property Insurance Premiums
521	INSURANCE DEDUCTIBLE	Insurance Deductibles
530	COMMUNICATIONS	Postage and Telephone Service
540	ADVERTISING	Advertising Costs
550	PRINTING	Printing Costs - outsourced
560	TUITION	Gen Ed and SPED Tuition paid Out of District programs that NL students attend
580	TRAVEL & TRANSPORTATION	Travel Reimbursements to staff traveling on school business

MAJOR CATEGORY 600 - SUPPLIES		Consumable Supplies and Materials, Student Transportation, Utilities, Tuition Charges, Staff Travel, and Software License
610	OFFICE SUPPLIES	Non instructional supplies such as custodial supplies, materials portion of building repair contracts, office consumable supplies, food for staff or school sponsored events, paper used by administrative staff
611	INSTRUCTIONAL SUPPLIES	Instructional consumable supplies used by teachers and students, including workbooks, paper, testing supplies, PE supplies,
611	STUDENT BODY EXPENSE	Supplies used in student activities and clubs
620	ENERGY	Electricity, Natural Gas, Heating Oil, Gasoline for School Buses
640	BOOKS & PERIODICALS	Textbooks and Library Materials
650	TECHNOLOGY RELATED SUPPLIES & SOFTWARE	Instructional and non instructional software and software that is used to maintain technology systems, HR systems, business systems, Student attendance and records systems and data processing platforms

MAJOR CATEGORY 700 - PROPERTY		Long Term Assets
730	EQUIPMENT	Physical items with a multi year useful life and substantial purchase price

MAJOR CATEGORY 800 - DUES & SUBSCRIPTIONS		Dues and Subscriptions
810	DUES & SUBSCRIPTIONS	Memberships and subscriptions to educational and policy related organizations

BUDGET APPROPRIATION REQUEST

BUDGET APPROPRIATION REQUEST

Education General Fund	FY2024-2025 Revised City Council Appropriation <small>(See Note 2)</small>	FY2025-2026 BOE Requested <small>(See Note 3)</small>	Difference	Expenditure Budget Increase Percentage <small>(See Note 1)</small>
	48,144,795	54,739,246	6,271,451	13.03%

Note 1: The Board of Education calculates the general fund percentage of increase as the percentage of increased general funds available to support education. The Board of Education is unable to determine the impact of the Education general fund budget on the New London taxable mill rate. Many factors impact the taxable mill rate, including changes in the value of the grand list, increases or decreases in revenue to the city, and changes in expenditures in other city departments. This request reflects the Board's direction to administration to roll up a same services budget. During the multiple budget presentations that the Board will engage in, they will be discussing further reductions to this budget. The Board will vote on their final proposed budget on March 3, 2025, and will then be sent to the Mayor's Office by March 15, 2025.

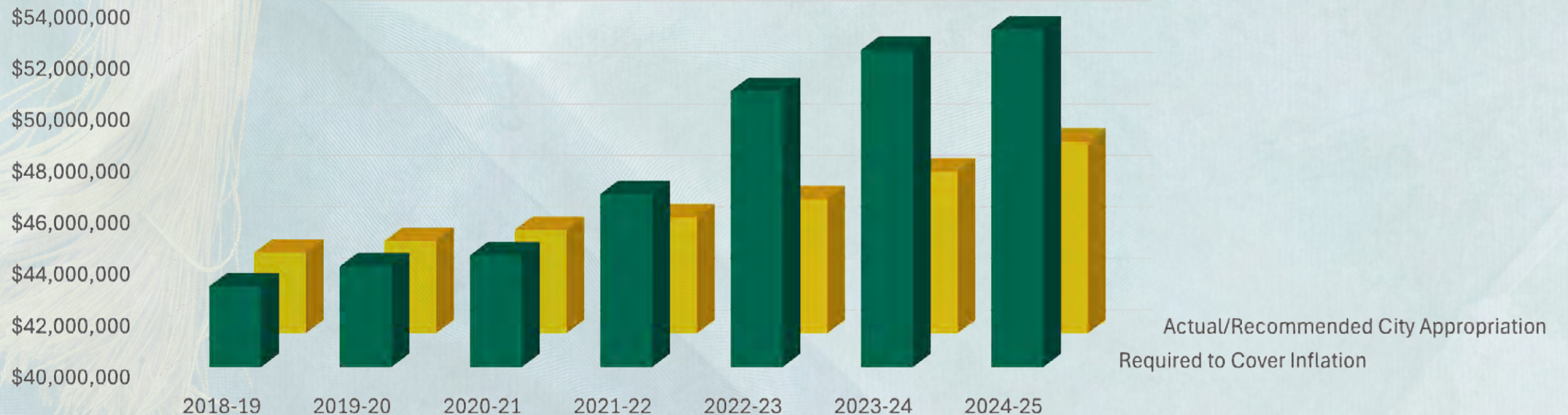
Note 2

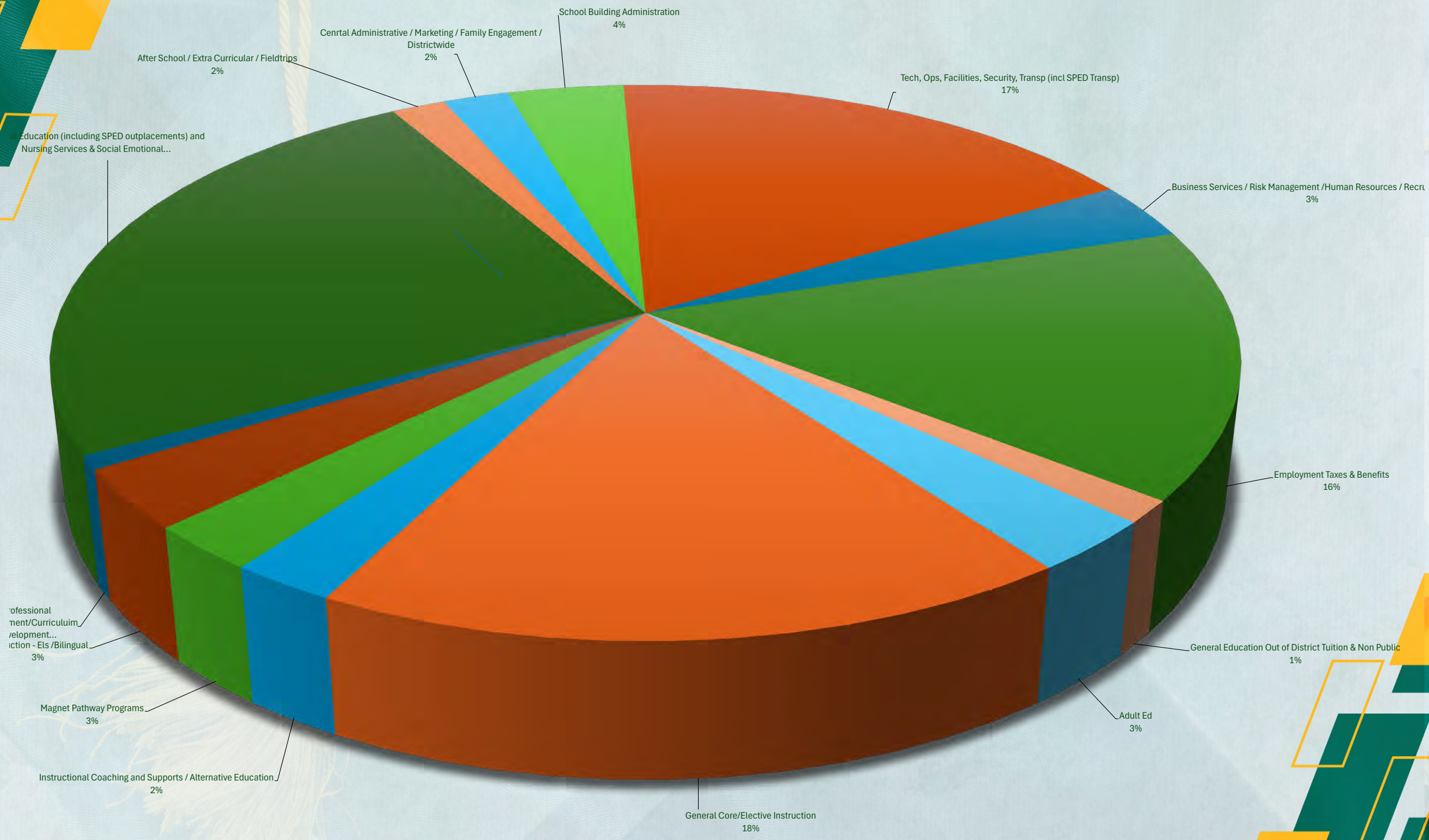
Fiscal 2025 Budget as originally Approved: 83,575,992
 Additional FY25 appropriation due to ECS miscalculation: 693,270
 Revised FY25 Budget: 84,269,262
 General Fund Portion of FY25 Budget: 48,144,795

Note 3:

Fiscal 2026 proposed expense budget: 87,679,692
 Expense change YOY: 3,410,430
 Projected revenue reduction YOY: (5,332,183)
 Total projected gap: 8,742,613
 Use non lapsing fund: 1,600,000
 Revised projected gap: 7,142,613
 Calculated General Fund Request: 55,287,408
 Additional BOE Reductions (2-19-25): (548,162)
 Calculated General Fund Request 3/3/25 BOE Approved: 54,739,246

GENERAL FUND APPROPRIATIONS TO INFLATIONARY IMPACT







PROGRAM NARRATIVES



GENERAL K-5 CORE

PROGRAM 1

Instruction - General K-5 Core

The K-5 CORE Instructional program ensures our elementary students receive education in the four core subject areas: English Language Arts, Math, Science and Social Studies, aligned to CT State Standards. The elementary English Language Arts program emphasizes reading, speaking, process writing, listening, viewing, and using conventions to ensure students master the ability to communicate effectively, both orally and in written forms.

Students in grades K-2 also receive systematic instruction in phonics and phonemic awareness that lay the foundation for life-long literacy. Illustrative Math (IM) is the core Mathematics Curriculum. The program focuses on inquiry-based learning and continuing to develop the deep conceptual knowledge, skills and practices students need to be successful in mathematics. Staff in K-5 utilize Mystery Science as the core science resources for the Elementary Science Program. The program promotes scientific inquiry, literacy, and numeracy by developing conceptual understandings through classroom and hands-on learning experiences. Students also work to develop their abilities to apply knowledge of fundamental concepts, principles, and theories within a context that is relevant and engaging.

The elementary Social Studies program is being refined to align with the CT Social Studies Frameworks

This program also includes our multi-aged Year-Round Program. This program is an innovative approach that allows students to attend school throughout the entire calendar year, from July through June. Students in the program are instructed in school for six-week cycles, then have a two-week break. During their time in school, they engage in a multi-age approach where students are met at their instructional and developmental level that is fostered through various experiences. At the end of each six-week cycle families are invited into classrooms to review student progress, participate in field trips, and engage in collective experiences with their student that directly aligns with the curriculum. Optional childcare is available if a family needs coverage during the calendar breaks.

This model has five major aims:

- 1) seamless coherence,
- 2) a team approach,
- 3) deep parental engagement,
- 4) differentiated instruction aligned to each student's needs,
- 5) wrap-a-round services for both child and family

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMMC & VPAMP	Central Office	Total	Total	Total	Difference
Instruction - Regular Programs - Elementary, TK-5	Certified	Gr. TK - 5 Classrooms/Homerooms: Includes all Gr. K-5 elementary homeroom teachers with a 1:20 ratio for Gr. K-2 and a 1:22 ratio for Gr. 3-5. Also includes year-round classrooms.	1		24.0	27.0	28.0				79.0	80.0	79.0	-1.0
Instruction - Regular Program - Gr. 5 at Middle School Campus	Certified	Gr. 5 Classroom located at MS Campus	1					2.0			2.0	2.0	2.0	0.0

FINANCIALS

	Program 1: General K-5 Core		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	5,776,230	5,763,264	(12,966)
121 SUBSTITUTES - CERTIFIED	224,498	97,200	(127,298)
220 FICA	4,166		(4,166)
321 CONTRACTED SUB SERVICES	124,483	174,035	49,552
611 INSTRUCTIONAL SUPPLIES	64,495	151,666	87,171
Grand Total:	6,193,872	6,186,165	(7,707)

*Obj 111 Eliminated 1 Yr Round teacher positions - partially offset by contractual increases

*Obj 121 Reduced Hybrid Subs FTE'

*Obj 321 Increased Contracted Substitutes

GENERAL 6-12 CORE

PROGRAM 2

Instruction - General 6-12 Core

The 6-12 General Core Instructional program ensures that our secondary students receive education in the four main subject areas: English Language Arts, Math, Science and Social Studies, aligned to CT State Standards. During their course of study, students practice listening to others and evaluating what they hear. They read and respond orally, and in writing, to literature and non-fiction text in all genres and forms.

Students write to tell stories, explain, understand, or to persuade and present an argument. Students learn to speak in formal and informal settings to communicate with others. Additionally, students practice the art of critically viewing, creating and responding to various multi-media presentations.

The secondary-level, 6-12, Mathematics Program focuses on developing students' mathematical reasoning skills, to become deep mathematical thinkers. All curriculum is directly aligned to the CT Core Standards and works to develop students to be college and career ready at the time of graduation. At the high school level, a full range of courses are offered including Algebra I, Algebra II, Geometry, Personal Finance, Pre-calculus, and AP Calculus. More specifically, Illustrative Mathematics (IM) is the core curriculum for Algebra I, Algebra II, and Geometry. This program of studies, combined with intervention programs, support student success on the SAT.

The 6-12 Science Program is organized around eleven conceptual themes and guiding questions in physical, life and earth/space science. Content strands and related concepts spiral through the grades at increasing breadth and depth, combining major science concepts and theories, scientific reasoning and the complex interactions between science, technology, and society. Lessons are designed to expand students' understanding and appreciation of science through activities that develop their ability to use inquiry methods and critical thinking skills in science. Science inquiry performance tasks ask students to apply science process skills, read and write about science, and use mathematics to make sense out of data. Science and technology in society standards ask students to apply science to everyday and global issues. STEM-themed courses are offered 6-12. The NGSS aligned Open SciEd curriculum has been adopted in grades 6-12 for core science classes and is being implemented and refined as needed.

Curriculum, a living and working document, should be standards based and reflect the expectations that students need to demonstrate to be college and career ready by the time they graduate high school. The middle school and high school social studies program is designed around the CT Social Studies Frameworks. High school students travel through units of instruction in World, US history, and various electives that encompass civics, economics, and geography through a strong focus on primary documents. Throughout their high school career, students have opportunities to earn honors credits and take Advanced Placement classes.

STAFFING PROFILE

*Staffing information for 6-12 Core programming can be found on the following pages: 24, 26, 28, 30.

FINANCIALS

	Program 2: General 6-12 Core		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	58,593	-	(58,593)
121 SUBSTITUTES -CERTIFIED	226,800	226,800	-
320 EDUCATIONAL SERVICES	-	21,258	21,258
321 CONTRACTED SUB SERVICES	110,125	142,283	32,158
430 REPAIRS & MAINTENANCE	983	983	-
580 TRAVEL & TRANSPORTATION	41	225	184
611 INSTRUCTIONAL SUPPLIES	92,878	111,068	18,190
730 EQUIPMENT	34,149	34,149	-
Grand Total:	523,569	536,766	13,197

*Obj 111 - Stipends and supplemental pay were recorded in Program 2 in FY25 but moved to home dept of each individual teacher in Munis

*Obj 320 Added Mitchell College

*Obj 321 Increased Contracted Substitutes

*Obj 611 Texts and testing supplies

ENGLISH LANGUAGE ARTS 6-12

PROGRAM 5

Instruction - English Language Arts - 6-12

Students study English/Language Arts to become proficient listeners, speakers, readers, writers, and viewers. During their course of study students in grades 6-12 practice listening to others and evaluating what they hear. They read and respond orally and in writing, to literature and non-fiction text in all genres and forms. Students write to tell stories, explain, understand, or to persuade and present an argument. Students learn to speak in formal and informal settings to communicate with others. Additionally, students practice the art of critically viewing, creating, and responding to various multi-media presentations.

The Middle School English Language Arts courses are literature and writing based. Writing process instruction is further developed with an emphasis on informative, narrative, and argumentative writing. The study of literature includes the exploration of a variety of literary genres and forms and it emphasizes the construction of meaning through text and other media. The program stresses interdisciplinary connections between English and the other content areas.

All English courses at the high school level are founded in the knowledge and skills outlined in the Common Core State Standards and emphasize reading, writing, listening, speaking and language. Instruction in analyzing literature, writing, conducting research, and utilizing valid source materials is an integral part of all courses. All classes utilize a variety of classic and contemporary literature, as well as texts of historical significance. Critical, creative thinking, problem-solving, and decision-making skills are emphasized to prepare students for college, careers, and success on the SAT. English I Honors, English II Honors, AP Language, AP Literature, and ECE English are offered as part of an advanced course of study at the high school level.

A district-wide, K-12, Language Arts Curriculum has been developed in alignment with the Connecticut Core Standards (CCS). The curriculum, a living and working document, is standards-based and reflects the expectations that students at the elementary level need to demonstrate in each elementary grade and beyond, to be college and career ready by the time they graduate high school. The CT Core Standards for English Language Arts can be located [here](#).

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMMC & VPAMP	Central Office	Total	Total	Total	Difference
Instruction - Regular Programs - Secondary, 6-12 and Districtwide	Certified	Gr. 6 - 12 English Language Arts - Includes all English Language Arts core classroom teachers with a ratio of 1:24	5					8.5	10.8		19.3	19.0	19.3	0.3

FINANCIALS

	Program 5: English/Reading		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	1,383,012	1,425,743	42,731
611 INSTRUCTIONAL SUPPLIES	93,844	14,603	(79,241)
640 BOOKS & PERIODICALS	5,665	21,144	15,479
Grand Total:	1,482,521	1,461,490	(21,031)

*Obj 111 - Reallocated 6th grade teachers by core program

*Contractual increases in Obj 111

MATHEMATICS 6-12

PROGRAM 6

Instruction - Mathematics - 6-12

The secondary-level, 6-12, Mathematics Program focuses on developing students' mathematical reasoning skills, to become deep mathematical thinkers. All curriculum is directly aligned to the CT Core Standards and works to develop students to be college and career ready at the time of graduation. At the high school level, a full range of courses are offered including Algebra I, Algebra II, Geometry, Personal Finance, Pre-calculus, and AP Calculus. More specifically, Illustrative Mathematics (IM) is the core curriculum for Algebra I, Algebra II, and Geometry. This program of studies, combined with intervention programs, support student success on the SAT.

The curriculum, a living and working document, is standards-based and reflects the expectations that students at the elementary level need to demonstrate in each elementary grade and beyond, to be college and career ready by the time they graduate high school.

CT Core Standards for Mathematics can be located [here](#).

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Instruction - Regular Programs - Secondary, 6-12 and Districtwide	Certified	Gr. 6 - 12 Mathematics - Includes all Mathematics core classroom teachers with a ratio of 1:24	6					9.5	11.8		21.3	22.0	21.3	-0.7

	Program 6: Mathematics		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	1,536,329	1,499,769	(36,560)
611 INSTRUCTIONAL SUPPLIES	92,641	78,752	(13,889)
640 BOOKS & PERIODICALS	31,580	-	(31,580)
Grand Total:	1,660,550	1,578,521	(82,029)

*Decreased by 0.5 FTE. Reallocated 6th grade teachers by core programs

Instruction - Science

The (K-12) Science Program is organized around eleven conceptual themes and guiding questions in physical, life and earth/space science. Content strands and related concepts spiral through the grades at increasing breadth and depth, combining major science concepts and theories, scientific reasoning and the complex interactions between science, technology and society. Lessons are designed to expand students' understanding and appreciation of science through activities that develop their ability to use inquiry methods and critical thinking skills in science. Science inquiry performance tasks ask students to apply science process skills, read and write about science, and use mathematics to make sense out of data. Science and technology in society standards ask students to apply science to everyday and global issues.

STEM-themed courses are offered 6-12. K-5 staff utilize the NGSS aligned program Mystery Science as their foundational tool. Grades 6-12 utilize the NGSS aligned Open SciEd Curriculum has been implemented in grades 6-12 for core science classes, Chemistry, Integrate Science, and Biology. Curriculum, a living and working document, should be standards based and reflect the expectations that students need to demonstrate to be college and career ready by the time they graduate high school.

The NGSS standards can be found [here](#).

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Instruction - Regular Programs - Secondary, 6-12 and Districtwide	Certified	Gr. 6 - 12 Science - Includes all Science core classroom teachers with a ratio of 1:24	7					5.0	8.8		13.8	13.0	13.8	0.8

FINANCIALS

	Program 7: Science		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	946,999	902,896	(44,103)
611 INSTRUCTIONAL SUPPLIES	46,851	95,283	48,432
Grand Total:	993,850	998,179	4,329

*Obj 111 - Reallocated 6th grade teachers by core program

SOCIAL STUDIES 6-12

PROGRAM 8

Instruction - Social Studies

The Secondary Social Studies Program focuses on roles of people in community, regions, where we live and the world around us past, present and future. The program provides for the development of skills, concepts, and generalizations in the specific knowledge areas of history, geography, government, economics and sociology.

The middle school has worked to align its curriculum with the Social Studies Standards that were released from the CT State Department of Education in 2023.

The high school social studies programming is currently undergoing work to assure alignment of their comprehensive social studies curriculum is aligned with the social studies standards released by the state in 2023. Throughout their high school career, students have opportunities to earn honors credits and take Advanced Placement classes.

The Latinos In Action Program addresses the student, tying academics, leadership and self-development into a single program. The asset-based approach engages Latino youth and prepares them for college and careers while helping them to develop skills to become contributing citizens. The Latinos in Action elective is part of the social studies department. The program involves four key essentials: a unique student composition, tutoring at a neighboring elementary school, hands-on leadership experience in the class and the Latinos In Action college and career readiness curriculum.

This curriculum contains 12 units and more than 70 lessons, providing your class with 2-3 years of content. Research based and aligned with both state and WIDA standards, the Latinos In Action curriculum is based in culturally responsive best practices.

The CT Social Studies Framework is located [here](#).

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMMC & VPAMP	Central Office	Total	Total	Total	Difference
Instruction - Regular Programs - Secondary, 6-12 and Districtwide	Certified	Gr. 6 - 12 Social Studies/History- Includes all Social Studies core classroom teachers with a ratio of 1:24 & Latinos in Action	8					7.0	8.6		15.6	14.0	15.6	1.6

	Program 8: Social Studies		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	977,590	1,142,897	165,307
611 INSTRUCTIONAL SUPPLIES	1,697	1,697	-
640 BOOKS & PERIODICALS	524	524	-
Grand Total:	979,811	1,145,118	165,307

*Obj 111 - Reallocated 6th grade teachers by core program & MLL

*Added 0.5 FTE at MS or VPAMP

Instruction - Art

Visual Art education in New London Public Schools is a sequentially developed curricular area incorporating the artistic processes of creating, producing/presenting, responding, and connecting. Students are provided a wide range of opportunities to learn about and create art using a variety of media utilizing the elements of design, as well as to develop their skills in responding to various art styles, forms and cultures. Through the visual arts, children learn through interdisciplinary connections, experience hands-on art-making, create and solve problems, learn effective critiquing skills when responding to their work as well as famous artwork, and develop skills to learn how to effectively complete a project from start to finish.

Secondary 6-12 students are provided with a wide range of opportunities to learn about and create art using a variety of media utilizing the elements of design, as well as develop their skills in responding to various art styles, forms and cultures. Through art, students learn through interdisciplinary connections, experience hands-on art making, create and solve problems, learn effective critiquing skills when responding to their work as well as famous artwork, and develop skills to learn how to produce quality artwork and present it to others. A variety of media, techniques and technology are explored in a variety of course offerings including Art Foundations, 2-D Painting & Drawing, 3-D Ceramics & Sculpture, Photography, and Arts in Culture for middle school students

The curriculum will continue to be developed using the Connecticut Core Arts Standards which can be located [here](#).

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMMC & VPAMP	Central Office	Total	Total	Total	Difference
Instruction - Core Specials for All Students, K-12	Certified	Gr. K - 12 Art: Includes all general art teachers Gr. K-5, Gr. 6-8 and Gr. 9-12	10	0.0	1.0	1.0	1.0	1.5	2.9		7.4	8.0	7.4	-0.6

FINANCIALS

	Program 10: Art		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	604,071	597,087	(6,984)
340 PROFESSIONAL SERVICES	339	-	(339)
510 STUDENT TRANSPORTATION	2,164	2,229	65
611 INSTRUCTIONAL SUPPLIES	12,016	9,657	(2,359)
Grand Total:	618,590	608,973	(9,617)

*Eliminated 1.0 FTE at BP

*Added 0.5 FTE HS

*Contractual increases

MUSIC K-12

PROGRAM 11

Instruction - Music

Music education in New London Public Schools is a sequentially developed curricular area incorporating the artistic processes of creating, performing, responding, and connecting. Students are provided the opportunity to develop musical skills and knowledge through a variety of experiences and activities. Through music, they learn the richness of their cultural heritage as well as the diverse society in which they live.

Kindergarten through grade five students across the district participate in a music class every week. They experience a variety of listening, singing, moving, creating, responding and performing opportunities in ways that connect to many cultures and to other disciplinary subjects. The K-5 music curriculum was developed and approved in 2021 based on the Connecticut Core Arts Standards which can be located [here](#).

Students in grades 6-8 on both secondary campuses can receive music instruction as one of their many elective options at middle school. These options include vocal music (chorus), instrumental music (band), as well as other general music courses provided through a hands-on approach using a variety of instruments including guitars and keyboards.

Students in grades 9-12 have the opportunity to choose from a variety of music electives: chorus, symphonic band, music history, music theory, and music technology. Classes are offered for either 0.5 (one semester) or 1.0 credit (full year) credit. All graduating students in New London Public Schools must have earned at least 1.0 credit in the arts, which can be fulfilled by passing a music course. The curriculum will continue to be developed using the Connecticut Core Arts Standards which can be located [here](#).

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Instruction - Core Specials for All Students, K-12	Certified	Gr. K - 12 General Music/Band/Chorus: Includes all general education music teachers with a 1:20 ratio for Gr. K-2, a 1:22 ratio for Gr. 3-5 and a 1:24 ratio for Gr. 6-12	11	0.0	1.0	1.0	1.0	1.0	2.0		6.0	7.0	6.0	-1.0

FINANCIALS

	Program 11: Music		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	465,562	410,719	(54,843)
340 PROFESSIONAL SERVICES	3,489	3,594	105
611 INSTRUCTIONAL SUPPLIES	20,152	20,085	(67)
Grand Total:	489,203	434,398	(54,805)

*Eliminated B.P. Music teacher

*Contractual increases

PHYSICAL EDUCATION / HEALTH K-12

PROGRAM 12

Instruction - Physical Education/Health

Physical Education: The physical education classes expose students to a variety of physical activities to aid in individual development in the realms of physical, social, and emotional areas, and to improve personal fitness, promote fair play and cooperation. Health classes are designed to develop students' abilities to provide a foundation for potential risks and proactive approaches to wellness and to make informed decisions relating to health issues. The PreK-5 Physical Education programs provide instruction for a sequential program of motor skill development and the knowledge necessary to participate in a variety of physical activities. Classroom instruction includes the application of knowledge and skills to improve and maintain the health of the student.

Health: The K-5 Health curriculum is aligned with National and State Health Standards as well as Common Core Standards. Character Education and effective communication skills are embedded into both the health and physical education programs. The health curriculum incorporates all state mandates which include units on bullying, substance abuse, human growth and development and HIV/AIDS.

The middle school health program places an emphasis on having the students think critically, creatively, and reflecting through activity. A developmental approach provides students with skill development and knowledge in lifetime sport and leisure activity. New activities that provide for opportunities for students' active participation are always explored. The physical education program is enhanced by school activities provided through interscholastic, intramural, and the city's parks and recreation programming. The health program asks students to read, write, and respond to current issues related to health and proper decision making in order to live a healthy lifestyle.

The national PE standards can be found [here](#). The national Health standards can be found [here](#).

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Instruction - Core Specials for All Students, K-12	Certified	Gr. K - 12 Physical Education: Includes all Physical Education and Health Teachers with a 1:20 ratio for Gr. K-2, a 1:22 ratio for Gr. 3-5 and a 1:24 ratio for Gr. 6-12	12	1.0	1.4	1.3	1.3	3.0	5.0		13.0	13.0	13.0	0.0
	Admin	Assistant Director for PE, Health and Athletics Gr. K-12	12 & 27						0.5	0.5	1.0	1.0	1.0	0.0

*Staffing and financial information regarding the Assistant Director for PE, Health and Athletics can be found in Program 12 and 27.

	Program 12: Physical Education/Health		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	890,358	980,270	89,913
611 INSTRUCTIONAL SUPPLIES	13,271	13,271	-
Grand Total:	903,629	993,542	89,913

*No change YOY in FTE's.

*Contractual increases and attrition

WORLD LANGUAGE K-12

PROGRAM 13

Instruction - World Language

CT State High School Graduation guidelines require seniors to have at least one credit in a World Language to graduate. New London Public Schools (NLPS) raises that bar with the goal of increasing the number of students who earn the Seal of Biliteracy on their high school diploma. To do this, students and teachers work to reach a minimum of **intermediate-high proficiency** levels on the listening, speaking, reading, and writing components of the American Council of Teachers of Foreign Language (ACTFL) proficiency assessments. The language program also encompasses the National Standards for World Language Learning: communication, cultures, connections, comparisons, and communities. The school district fully believes all students can be successful world language learners given the proper scaffolding, 504, IEP MTSS, etc. supports.

This is done by:

- Supporting the introduction of World languages in primary grades through the Foreign Language In Elementary School (FLES) model, Jennings International Elementary Magnet School (K-5) offers a Spanish language experience.
- Providing opportunities at the Middle School (6 - 8), for all students to explore a world language (Spanish or French), while those from Jennings have an opportunity to build upon skills reached at the elementary level.
- Encouraging students in grades 9 - 12 to go beyond the one-year CSDE requirement for college and career bound students, as they are encouraged to study the same World Language for a minimum of three- years. World Language courses are as follows: Spanish I, II, III, IV, Spanish for Native Speakers, Latinx Language and Culture, and Advanced Placement Spanish Language and Advance Placement Spanish Literature. Our current French course offerings are French I, II, III, & IV (with a goal of adding Advance Placement French and Early College Experience (ECC) courses in the near future.)
- Offering Chinese classes through remote learning.

Overarchingly, the goals for students' World Language accomplishments by the end of 12th grade are as follows: Students will

- Listen, speak, read, and write proficiently in at least one chosen language other than English and understand and appreciate the culture of that language.
- Strive to earn the Seal of Biliteracy on their graduation diploma
- Explore and celebrate the products, practices, and perspectives of multiple cultures
- Compare their language and culture with those of the WL communities as they gain knowledge and understanding of other cultures
- Expand their academic knowledge of other disciplines as they integrate them into the study of World Languages and vice versa
- Participate in multilingual communities within a variety of contexts
- Communicate with speakers/signers of the target language, especially those in their schools and communities
- Understand the benefits that proficiency in multiple languages can offer them
- Become change agents that promote equity, global awareness, and multicultural understanding.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Instruction - Core Specials for All Students, K-12	Certified	Gr. K - 12 World Language - Gr. 5 (Jennings) and Gr. 6 - 12: Includes all world language general education teachers in the middle school, high school and Spanish at Jennings with a ratio of 1:24	13		1.0			1.0	5.2		7.2	6.0	7.2	1.2

	Program 13: World Language		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	469,724	539,225	69,501
611 INSTRUCTIONAL SUPPLIES	1,854	1,854	-
Grand Total:	471,578	541,079	69,501

*Increased FTE's by 1.2 FTE, partially offset by attrition

FIELD TRIPS

PROGRAM 25

Field Trips

The District is proud to offer field trip opportunities to enhance our student's educational experience. Field trips are allocated for each building and pathway to ensure all students have equitable access to field trips.

STAFFING PROFILE

*Please note that there are no FTE positions included in Program 25 financial information.

	Program 25: Field Trips		
	FY25	FY26	FY26 Variance over FY25
500 OTHER PURCHASED SERVICES	30,546	31,378	832
510 STUDENT TRANSPORTATION	48,997	45,216	(3,981)
Grand Total:	79,543	76,595	(2,948)

*Many field trips are now grant funded

NON-ATHLETIC CLUBS

PROGRAM 26

Non-Athletic Clubs

New London Public Schools' after-school program supports students and families by providing age appropriate activities that enrich the school day curriculum and foster students' emotional, social and academic growth in a safe and nurturing environment. The District offers multiple opportunities for after school clubs at each school throughout district. Led by the Out-of School Coordinator, schools select different club themes for their students, including those suggested by students.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMMC & VPAMP	Central Office	Total	Total	Total	Difference
Instruction - Regular Programs - Secondary, 6-12 and Districtwide	Non-Certified	After School Program Coordinator, K-12	26							1.0	1.0	1.0	1.0	0.0

FINANCIALS

	Program 26: Non-Athletic Clubs		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	43,200	175,169	131,969
112 NON CERTIFIED SALARIES	78,872	256,966	178,094
340 PROFESSIONAL SERVICES	228,721	197,818	(30,903)
610 OFFICE SUPPLIES	48,170	50,437	2,267
Grand Total:	398,963	680,390	281,427

*Added 21C Grant - Expanding hourly staffing for programs at Nathan Hale

*Obj 340 reduced partners that were funded in ESSER

Sports

Sporting opportunities are available for students in grades 6-12. Some of the sports students in grades 6-8 at the middle school campus have the opportunity to participate include: cross country, basketball, track, girls volleyball, unified sports and soccer, while students in grades 9-12 at the high school campus have the opportunity to participate in competitive cheerleading, cross country, football, girls swimming, soccer, volleyball, track, competitive dance, fencing, basketball, softball, girls lacrosse, baseball and unified sports.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Instruction - Core Specials for All Students, K-12	Admin	Assistant Director for PE, Health and Athletics Gr. K-12	12 & 27						0.5	0.5	1.0	1.0	1.0	0.0
	Certified	Athletic Trainer	27						1.0		1.0	1.0	1.0	0.0

*Staffing and financial information regarding the Assistant Director for PE, Health and Athletics can be found in Program 12 and 27.

FINANCIALS

	Program 27: Sports		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	295,346	300,524	5,178
112 NON CERTIFIED SALARIES	79,034	80,438	1,404
340 PROFESSIONAL SERVICES	8,000	56,240	48,240
510 STUDENT TRANSPORTATION	86,531	89,127	2,596
610 OFFICE SUPPLIES	63,918	64,557	639
Grand Total:	532,829	590,885	58,056

*Obj 340 under budgeted in FY25 for Sports Officials

TIERED SUPPORTS

PROGRAM 40

Tiered Supports

A Multi-Tiered Systems of Supports (MTSS), emphasize successful instruction for all students through high quality core general education practices as well as targeted interventions for students experiencing learning, social emotional or behavioral difficulties. Our core general education practices include strong curriculum, training on effective teaching strategies, and the creation and maintaining of a positive and safe school climate, with a comprehensive system of social emotional learning and behavioral supports.

Key elements of MTSS include:

- Differentiation of instruction for all learners, including students performing above and below grade level expectations, and Multi-lingual learners (MLLs) at the Tier 1 level
- Universal common assessments of all students that enable teachers to monitor academic and social progress, and identify those who are experiencing difficulty early
- Early intervention for students experiencing academic, social emotional and/or behavioral difficulties to prevent the development of more serious educational issues later on
- Educational decision making (academic and social/behavioral) driven by data involving students' growth and performance relative to peers; data are carefully and collaboratively analyzed by teams of educators (e.g., data teams, early intervention teams) with the results applied not only to inform instruction for individual students, but also to evaluate and improve core general education practices and the overall efficacy of interventions
- A systemic district-wide approach to core educational practices in which teachers within a grade use the same common formative assessments for all students (academic and social/behavioral) address the same curricular and social emotional competencies, and share the same behavioral expectations; assessments, curricular and social emotional competencies and behavioral expectations also are well coordinated across all grades.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
SRBI/Tier I, II and III Supports: Intervention, Instructional Coaching & Extensions for Literacy, Math and Science/NGSS	Certified	Tier I Instructional Coaches - Core content (Mathematics, ELA and Science), Gr. K - 12.	40		1.0	1.0	1.0	2.5	2.5		8.0	7.0	8.0	1.0
	Certified	SRBI Instructional Coaches Gr. 6-12	40					0.0	0.0		0.0	2.0	0.0	-2.0
	Hourly	Intervention Specialists- Total 180 days (*certified, hourly part time), Gr. K-12	40	1.0	4.0	4.0	4.0	3.0	4.0		20.0	21.0	20.0	-1.0
	Para	T/K Classroom Paraprofessionals, Gr. K	40		1.0	1.0	1.0				3.0	3.0	3.0	0.0

	Program 40: Tiered Supports		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	1,317,979	1,419,301	101,322
112 NON CERTIFIED SALARIES	222,504	99,940	(122,564)
611 INSTRUCTIONAL SUPPLIES	45,207	32,524	(12,683)
Grand Total:	1,585,690	1,551,765	(33,925)

*Reduced number of IC's added some in MSAP

*Added Freshman Support Specialist (Interventionist)

*Shifted 5 Interventionists from Obj 112 to Obj 111

*Obj 611 reduced instructional supplies

PROFESSIONAL DEVELOPMENT

PROGRAM 42

Professional Development

The District believes that to educate students with the most up-to-date curriculum and information, it is important to build capacity with staff as well. A professional development program and calendar are developed for the district which includes full-day professional development opportunities, and Wednesday Early Release days which allow time for staff to participate in these educational opportunities. In addition to district-organized professional development, staff have the opportunity to attend offsite trainings and educational experiences, as appropriate and related to their field of expertise.

STAFFING PROFILE

*Please note that there are no FTE positions included in Program 42 financial information.

FINANCIALS

	Program 42: Professional Development		
	FY25	FY26	FY26 Variance over FY25
321 CONTRACTED SUB SERVICES	10,757	14,203	3,446
330 OTHER PROF/TECH SVCS	201,612	415,365	213,753
580 TRAVEL & TRANSPORTATION	9,272	15,461	6,189
610 OFFICE SUPPLIES	9,000	5,050	(3,950)
Grand Total:	230,641	450,079	219,438

*Increase allocated in Alliance Grant

CURRICULUM DEVELOPMENT

PROGRAM 43

Program 43: Curriculum Development

Comprehensive PreK-12 curriculum is in place in Language Arts, Mathematics, Science and Social Emotional Learning. At the high school level, Social Studies curriculum continues to be implemented and will be refined as needed based on the release of the new CT SS Standards. The work on a comprehensive social studies curriculum continues at the elementary level with the release of the CT SS Standards.

Work is continuing on the writing of integrated curriculum units, World Language, ESOL and various electives classes.

Professional development activities support effective curriculum implementation. Strong curriculum provides a framework for student learning and collaboration about the implementation of curriculum builds strong pedagogy, aligned to 21st century skills, so that students remain engaged and excited about learning.

An emphasis on student learning is promoted through continuous support in differentiated teaching strategies, data-driven decision making, and formative assessment. Teachers work collaboratively to research standards, plan lessons, and review and respond to a variety of student data.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMMC & VPAMP	Central Office	Total	Total	Total	Difference
Instruction - Regular Programs - Secondary, 6-12 and Districtwide	Secretary	Secretary to Academic Office	43							2.0	2.0	2.0	2.0	0.0

	Program 43: Curriculum Development		
	FY25	FY26	FY26 Variance over FY25
112 NON CERTIFIED SALARIES	135,878	138,466	2,588
320 EDUCATIONAL SERVICES	-	11,733	11,733
340 PROFESSIONAL SERVICES	18,643	79,310	60,667
430 REPAIRS & MAINTENANCE	489	489	-
530 COMMUNICATIONS	204	210	6
580 TRAVEL & TRANSPORTATION	7,760	6,760	(1,000)
610 OFFICE SUPPLIES	3,424	10,408	6,984
810 DUES & SUBSCRIPTIONS	2,546	2,546	-
Grand Total:	168,944	249,922	80,978

*Increase in Obj 320 is CT Institute for Educational Innovation

*Increase in Obj 340 is Illustrative Math, Schoolwide, and Membership with Trustees of Columbia University

SUMMER PROGRAMS

PROGRAM 46

Summer Programs

New London Public Schools is committed to providing as many educational opportunities as possible to our students. Summer programs offer a connection for students from June to July to bridge the gap between the school year with both educational and enrichment opportunities.

STAFFING PROFILE

*Please note that there are no FTE positions included in Program 46 financial information.

	Program 46: Summer Programs		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	223,584	157,665	(65,919)
112 NON CERTIFIED SALARIES	17,000	53,940	36,940
340 PROFESSIONAL SERVICES	61,069	-	(61,069)
610 OFFICE SUPPLIES	-	974	974
611 INSTRUCTIONAL SUPPLIES	190	190	-
Grand Total:	301,843	212,769	(89,074)

*Obj 111 & 112 shifted some wages to non-certified
 *Obj 340 - Parks & Rec Summer Enrichment Programs

ADULT EDUCATION

PROGRAM 50

Adult Education

New London Adult Education is a mandated program offered to residents 17 years and older who are not enrolled in a comprehensive K-12 education program.

The Adult Education mandated program includes Adult High School Credit Diploma Program (CDP), General Education Development (GED), Adult Basic Education (ABE), English as a Second Language (ESL), and U.S. Citizenship classes. These programs are offered day and night offering flexible programming and schedules to meet the needs of our school community.

The program is financed by local funds that are matched by the State Adult Education Grant. New London Adult Education is proud to offer its community additional programs by aggressively pursuing other sources of funding such as federal grants, foundation grants, fundraising, and collaborations with local businesses and community-based organizations.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMMC & VPAMP	Central Office	Total	Total	Total	Difference
Adult Education	Certified	Adult Education - Teachers	50								4.50	6.75	4.50	-2.25
	Certified	Adult Education - Guidance	50								1.00	0.00	1.00	1.00
	Certified	Adult Education - Instructional Coach	50								1.00	0.00	1.00	1.00
	Non-Certified	Adult Education - Supports (intake specialists)	50								2.0	2.0	2.00	-0.00
	Non-Certified	Even Start Coordinator	50								1.0	0.0	1.00	1.00
	Non-Certified	ESOL Coordinator	50								0.75	0.00	0.75	0.75
	Non-Certified	Workforce Training Specialist	50								0.5	0.0	0.50	0.50
	Admin	Director of Adult Education	50								1.0	1.0	1.00	0.00
	Secretary	Adult Education - Secretaries	50								3.0	3.0	3.00	0.00

FINANCIALS

	Program 50: Adult Education		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	1,256,013	1,552,992	296,979
112 NON CERTIFIED SALARIES	681,595	552,661	(128,934)
320 EDUCATIONAL SERVICES	64,987	62,252	(2,735)
330 OTHER PROF/TECH SVCS	159	-	(159)
340 PROFESSIONAL SERVICES	4,000	4,000	-
440 RENTALS & LEASES	467,118	366,605	(100,513)
500 OTHER PURCHASED SERVICES	-	-	-
510 STUDENT TRANSPORTATION	880	4,000	3,120
530 COMMUNICATIONS	5,357	-	(5,357)
540 ADVERTISING	8,968	8,968	-
580 TRAVEL & TRANSPORTATION	3,144	7,100	3,956
610 OFFICE SUPPLIES	644	5,000	4,356
611 INSTRUCTIONAL SUPPLIES	30,640	26,866	(3,774)
640 BOOKS & PERIODICALS	8,802	13,045	4,243
650 TECHNOLOGY RELATED SUPPLIES & SOFTWARE	1,209	-	(1,209)
730 EQUIPMENT	17,902	83,845	65,943
Grand Total:	2,551,418	2,678,366	126,948

*Obj 111 contractual increase plus additional hourly pay

*Obj 112 contractual increase and reduction in hourly pay

*Obj 440 Shifted some rent to Coop

INTERNATIONAL EDUCATION MAGNET PATHWAY

PROGRAM 53

International Education Magnet Pathway

The International Education pathway offers students learning experiences that aim to develop curious, knowledgeable, and caring young people who strive to create a better local and global community through intercultural understanding and cultural respect. C.B. Jennings International Elementary Magnet School offers an exciting and innovative International Education theme offered to New London residents and students from surrounding towns.

Students are encouraged to continue their studies at the middle school level. By the end of 8th grade, students may be eligible to receive advance high school credit in Spanish, allowing students to enroll in Advanced Placement classes in high school earlier or an opportunity to become tri-lingual and study a third language.

Media Services provide for the systematic selection, acquisition, organization, and utilization of instructional materials to support the school curriculum. It provides support for instructional staff to incorporate the use of educational technologies into the curriculum. It also provides an atmosphere which encourages productive utilization of instructional materials in the teaching of skills through curriculum planning and instructional development. This budget accounts for a certified Library Media Specialist at C.B. Jennings International Elementary Magnet School.

Students can attend the Cosmetology Program offered through our partnership with Bravado Academy. Students have the option of completing coursework in cosmetology, braiding, lashes or nails.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
International Education (IE)	Certified	Specialty Courses Gr. K-5, Library Media Specialist	53		1.0						1.0	1.0	1.0	0.0
	Certified	Business/Computer, Gr. 9 -12	53						1.0		1.0	1.0	1.0	0.0
	Certified	Family and Consumer Science, Gr. 9 - 12 (Culinary and Whaler Café)	53						2.0		2.0	2.0	2.0	0.0
	Certified	ROTC-(Needs 10% participation), Gr. 9-12	53						2.0		2.0	2.0	2.0	0.0
	Certified	General Elective Gr. 6-8	53					2.0			2.0	2.0	2.0	0.0
	Certified	IE Instructional Coach	53						1.0		1.0	1.0	1.0	0.0

	Program 53: International Education Pathway		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	709,105	688,362	(20,743)
320 EDUCATIONAL SERVICES	1,950	82,000	80,050
340 PROFESSIONAL SERVICES	1,950	7,000	5,050
610 OFFICE SUPPLIES	1,181	-	(1,181)
611 INSTRUCTIONAL SUPPLIES	31,279	30,784	(495)
Grand Total:	745,465	808,146	62,681

*Obj 111 Reduced 1 ROTC position to average wage. Person that left was at a High step.

*Object 320 increase is addition of Hairdressing course.

ARTS MAGNET PATHWAY

PROGRAM 54

Arts Magnet Pathway

The Visual and Performing Arts Magnet Pathway offers a comprehensive, integrated educational program in and through the arts. Rigorous academics are combined with an arts curriculum that includes vocal and instrumental music, visual art, dance, theatre, media arts, and arts integration. Using the HOT Schools approach of strong arts, arts integration, and democratic practice, we collaborate with arts partners from throughout the region to offer a challenging academic program responsive to every student's interest and needs. An education built on creative expression enables students to perceive, interpret, analyze, invent and create in ways directly aligned with Common Core Standards and 21st century skills.

While traditional school districts offer just music and art, New London Public Schools' Visual and Performing Arts Magnet Pathway includes additional arts that both set the district apart and engage students in more diverse ways. These include dance, theatre, and media arts (any arts done through technology such as graphic design or film production, etc.). The new construction of specialized, professional-grade facilities at Nathan Hale, as well as both secondary multi-magnet campuses ensure that students in all pathways have access to a multitude of opportunities and maximize their success in the arts.

The Arts Magnet Pathway has fulfilled the planned transition to its two campuses-K-5 at Nathan Hale Arts Magnet School, and 6-12 together at the New London High School Multi-Magnet Campus. Arts Magnet students in grades 6-8 will attend their core classes in the newly constructed classroom wing next to all the arts facilities.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Specialty Arts, K - 12 Magnet Pathway	Certified	Specialty Courses Gr. K-5, Video Production/Media Arts	54			1.0					1.0	1.0	1.0	0.0
	Certified	Specialty Courses Gr. K-5, Instrumental/Band	54			1.0					1.0	1.0	1.0	0.0
	Certified	Specialty Courses Gr. K-5, Dance	54			1.0					1.0	1.0	1.0	0.0
	Certified	Specialty Courses Gr. K-5, Theatre	54			1.0					1.0	1.0	1.0	0.0
	Certified	Specialty Courses Gr. 6-12, Video Production/Media Arts	54						1.0		1.0	1.0	1.0	0.0
	Certified	Specialty Courses Gr. 6-12, Dance	54						1.0		1.0	1.0	1.0	0.0
	Certified	Specialty Courses Gr. 6-12, Theatre	54						2.0		2.0	2.0	2.0	0.0
	Para	Specialty Courses Gr. K-5, "Reader's Theater" (Nathan Hale)	54			1.0					1.0	1.0	1.0	0.0

	Program 54: Arts Magnet Pathway		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	595,540	601,269	5,729
112 NON CERTIFIED SALARIES	29,779	35,951	6,172
320 EDUCATIONAL SERVICES	12,731	12,881	150
340 PROFESSIONAL SERVICES	20,769	20,609	(160)
611 INSTRUCTIONAL SUPPLIES	58,211	52,513	(5,698)
	717,030	723,223	6,193

*Changes due to salary rate attrition

STEM MAGNET PATHWAY

PROGRAM 55

STEM Magnet Pathway

The Science, Technology, Engineering, and Math or STEM Pathway schools offer comprehensive, integrating inquiry-based Science in all content areas. STEM offers an educational program with a focus on preparing students for the 21st Century. Rigorous academics are combined with STEM curriculum that gives students the opportunity to apply their knowledge of science and mathematics to find suitable solutions to everyday problems by introducing them to the world of Engineering. Our middle school STEM pathway students will have the opportunity to take cutting-edge courses such as Oceanography at the BDJ Multi-Magnet Middle School Campus.

Using an inquiry-based approach challenges students to become problem solvers, innovators, and inventors who are ready to become the leaders of tomorrow's industry. Opportunities for experiential learning are provided through a wide array of community partners, which brings STEM to life throughout Southeastern CT. Students are also taught Engineering through Lego creation, EIE and much more. With programs such as FUSE, 3D printers and Dot N Dash robots, NLPS offers opportunities to learn with cutting edge technology.

Students are engaged through a stimulating curriculum that integrates the 4 C's: Critical Thinking, Communication, Collaboration, and Creativity which leads to success academically and socially as students move towards a goal of pursuing higher education or a career in a STEM field graduation.

During the 2024-2025 school year, a CNA course was launched to provide students with the opportunity to be taught the skills necessary to be successful passing the State CNA licensing exam.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary		
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference	
Specialty STEM, K-12 Magnet Pathway	Certified	Project Lead the Way-(Biomedical), Gr. 6-12	55					1.0	1.0		2.0	2.0	2.0	0.0	
	Certified	Lego Robotocis, Gr. 6-8	55					1.0			1.0	1.0	1.0	0.0	
	Certified	Oceanography, Gr. 6-8	55					1.0			1.0	1.0	1.0	0.0	
	Certified	Engineering, Gr. 6-12	55						1.0		1.0	1.0	1.0	0.0	
	Certified	Sports Medicine, Gr. 9-12	55						1.0		1.0	1.0	1.0	0.0	
	Certified	Manufacturing, Gr. 9-12	55						1.0		1.0	0.0	1.0	1.0	
	Certified	2D and 3D Animation, Gr. 9-12	55						1.0		1.0	1.0	1.0	1.0	0.0
	Certified	Gr. K - 12 Technology Education: Includes all Technology general education teachers with a 1:20 ratio for Gr. K-2, a 1:22 ratio for Gr. 3-5 and a 1:24 ratio for Gr. 6-12	55				1.0		0.0		1.0	2.0	1.0	-1.0	
	Certified	Emergency Medical Responder Course, Gr. 9-12	55						1.0		1.0	1.0	1.0	1.0	0.0

	Program 55: STEM Magnet Pathway		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	734,253	732,061	(2,192)
320 EDUCATIONAL SERVICES	63,079	63,079	-
340 PROFESSIONAL SERVICES	5,568	5,568	-
610 OFFICE SUPPLIES	2,000	8,005	6,005
611 INSTRUCTIONAL SUPPLIES	15,830	7,605	(8,225)
Grand Total:	820,730	816,318	(4,412)

COMMUNICATIONS / MAGNET DEVELOPMENT

PROGRAM 58

Communications and Magnet Program Development

Our district is currently transitioning to Connecticut's first, and only, all-magnet public school district. Our district boasts three, comprehensive magnet pathways in International Education, Visual & Performing Arts and STEM (Science, Technology, Engineering and Mathematics). Magnet schools are a specific category of public schools that offer students and parents a unique, education choice. Our interdistrict and intradistrict Magnet Schools' focus on promoting academic excellence, diversity, and community. We currently enroll students from over 40 towns and over 25 sending districts.

The District Magnet Office comprises a multitude of districtwide magnet operations, processes, and procedures. The goal of the District Magnet Office is to promote the district's magnet programming, pathways, and student achievement, through a valuable and enriching magnet experience. Daily functions of the District Magnet Office include, but are not limited to, the following:

- District Communications, visual marketing and branding;
- All District and school website/social media management
- PreK-5 and 6-12 lotteries, student recruitment, enrollment and student registration;
- Magnet School Operations Plans;
- Out of district magnet tuition invoicing;
- Legislative initiatives, district magnet state compliance and reduced isolation; and
- District partnerships

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMMC & VPAMP	Central Office	Total	Total	Total	Difference
Instruction - Regular Programs - Secondary, 6-12 and Districtwide	Admin	Director of Magnet Pathways, K-12	58		0.2	0.2	0.2	0.2	0.2		1.0	1.0	1.0	0.0

	Program 58: Magnet and Communications		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	160,870	164,892	4,022
112 NON CERTIFIED SALARIES	39,000	37,500	(1,500)
340 PROFESSIONAL SERVICES	75,168	-	(75,168)
540 ADVERTISING	65,000	69,422	4,422
550 PRINTING	20,666	21,681	1,015
580 TRAVEL & TRANSPORTATION	4,000	-	4,000
610 OFFICE SUPPLIES	19,170	12,262	(6,908)
730 EQUIPMENT	5,000	-	(5,000)
810 DUES & SUBSCRIPTIONS	29,761	29,761	-
Grand Total:	418,635	335,518	(83,117)

*Obj 340 was based in the past on FY24 SLR International and TWJ-Dronescpae

SPECIAL EDUCATION

PROGRAM 60

Special Education

New London Public Schools offers a continuum of support services for students with unique learning needs. The range of services is dependent on each student's individual needs and is determined by a team through the special education process. Such services can include the following:

- General education classroom placement with consultation or in-class support
- General education classroom placement with co-teaching support
- General education classroom placement with resource room supplemental support
- Special education classroom placement with part-time general education placement
- Full-time special education classroom support
- Special/Alternative Day school

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary		
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference	
Special Education Supports and Services	Certified	Special Education Gr. K-5 Teacher	60		8.0	9.0	7.0				24.0	25.0	24.0	-1.0	
	Certified	Special Education Gr. 6-8 Teacher	60					7.0			7.0	10.0	7.0	-3.0	
	Certified	Special Education Gr. 6-12 Teacher	60						16.2		16.2	13.0	16.2	3.2	
	Certified	Case Managers (for students at other magnet schools)	60							3.0	3.0	3.0	3.0	0.0	
	Non-Certified	Special Education Job Coach, Gr. 9-12 (Para)	60						3.0		3.0	3.0	3.0	0.0	
	Non-Certified	PPT Coordinators (schedule OOD, Gr. K-5 and Gr. 6-12 PPTs)	60							1.0	1.0	1.0	1.0	0.0	
	Para	Special Education Paraprofessionals-Level, 1 Gr. K-12	60		24.0	33.0	24.0	9.0	21.0			111.0	117.0	111.0	-6.0
	Para	Special Education Paraprofessionals: Isaac - Charter School	60								Contracted	Contracted	0.0	0.0	0.0
	Admin	Supervisor of Special Education Gr. PreK-5	60		0.5		0.5					1.0	1.0	1.0	0.0
	Admin	Supervisor of Special Education Gr. 6-12	60					0.5	0.5			1.0	1.0	1.0	0.0
	Admin (Cabinet)	Executive Director of Student & Family Supports	60								1.0	1.0	1.0	1.0	0.0
Secretary	Secretaries-Special Education Office	60								2.0	2.0	2.0	2.0	0.0	

FINANCIALS

	Program 60: Special Education		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	4,060,523	4,366,858	306,335
112 NON CERTIFIED SALARIES	3,554,218	3,818,090	263,871
121 SUBSTITUTES -CERTIFIED	-	32,400	32,400
320 EDUCATIONAL SERVICES	-	8,712	8,712
321 CONTRACTED SUB SERVICES	9,335	49,336	40,001
340 PROFESSIONAL SERVICES	17,903	71,423	53,520
430 REPAIRS & MAINTENANCE	1,216	1,216	-
530 COMMUNICATIONS	4,991	5,141	150
560 TUITION	6,211,116	7,312,289	1,101,173
580 TRAVEL & TRANSPORTATION	6,844	8,444	1,600
610 OFFICE SUPPLIES	17,569	16,253	(1,316)
611 INSTRUCTIONAL SUPPLIES	2,176	24,976	22,800
650 TECHNOLOGY RELATED SUPPLIES & SOFTWARE	16,928	49,227	32,299
730 EQUIPMENT	3,076	1,000	(2,076)
810 DUES & SUBSCRIPTIONS	-	5,000	5,000
Grand Total:	13,905,895	15,770,365	1,864,470

*Obj 111 Reduced an FTE at Winthrop. Added 02. FTE at HS. Contractual and attrition rate increases

*Obj 112 - Reduced 6.0 FTE's. Contractual increase for AFT

*Obj - 321 Increased contracted substitutes Increased outplacements tuition

*Obj 321 - Increased contracted substitutes increased outplacements tuition

*Obj 560 - Increased Outplacement tuition

*Obj 650 - Added Software

BOARD CERTIFIED BEHAVIOR ANALYST

PROGRAM 61

Board Certified Behavior Analyst (BCBA) PreK-12

BCBA services are available to students ages 3 to 22 and are provided on an as-needed basis to assist with behavioral challenges that impact student learning. BCBAs are therapists trained in applied behavioral analysis and provide essential services to students who require comprehensive behavior intervention plans. In addition, BCBAs supervise the district's Registered Behavior Technicians (RBT).

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMMC & VPAMP	Central Office	Total	Total	Total	Difference
Special Education Supports and Services	Non-Certified	Board Certified Behavioral Analyst	61							3.0	3.0	3.0	3.0	0.0
	Non-Certified	Registered Behavior Technician	61							3.0	3.0	3.0	3.0	0.0

	Program 61: Board Certified Behavior Analyst (BCBA)		
	FY25	FY26	FY26 Variance over FY25
112 NON CERTIFIED SALARIES	349,820	367,581	17,761
340 PROFESSIONAL SERVICES	28,827	17,000	(11,827)
	378,647	384,581	5,934

*Obj 111 COLA increase less the attrition in one FTE

*Obj 340 – Reduction of contracted services due to changing needs of student population

SCHOOL MENTAL HEALTH SERVICES

PROGRAM 62

School Mental Health Services PreK-12

The goal of the Mental Health Services Department is to enhance and support the healthy social-emotional development of all students. This goal is accomplished through the delivery of counseling, consultation services, and direct delivery of social emotional learning programs. The department includes School Psychologists and School Social Workers throughout the district.

School Psychologists are an integral part of the mental health team by promoting services that enhance learning; mental and behavioral health, safety, and physical well-being through protective and adaptive factors and by implementing effective crisis preparation, response, and recovery. School Psychologists provide consultation to teachers, administrators, and families; assessment and data analysis; development and implementation of academic/behavioral/mental health interventions; school-wide program development; and individual and group counseling services.

School Psychological services and consultation are available to all students and are based on each student's individual need. Referrals for school psychological evaluations are made by the Planning and Placement Team (PPT) or 504 Team. The objective of the evaluation process is to assist the PPT/504 in determining a student's eligibility for special education or 504 services. If a student meets the criteria for special education services or a 504 Plan, the evaluation will assist the PPT/504 Team in developing an appropriate program.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMMC & VPAMP	Central Office	Total	Total	Total	Difference
Special Education Supports and Services	Certified	Psychologist	62		1.0	1.0	1.0	1.0	3.0	1.0	8.0	8.0	8.0	0.0

	Program 62: School Mental Health Services		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	532,215	568,555	36,340
340 PROFESSIONAL SERVICES	211,245	51,931	(159,314)
580 TRAVEL & TRANSPORTATION	1,514	-	(1,514)
610 OFFICE SUPPLIES	5,881	4,890	(991)
611 INSTRUCTIONAL SUPPLIES	3,142	3,142	-
Grand Total:	753,997	628,518	(125,479)

*Obj 340 - Eliminated contracted position that was already budgeted in Obj 111.

SPEECH LANGUAGE / HEARING

PROGRAM 63

Speech Language/Hearing PreK-12

Speech Language Pathologists provide services to students who have a speech, language, and/or communication impairment that adversely affects the child's educational performance.

These services are provided to students' district-wide from age 3 to 22 years old with a variety of communication disorders, typically co-existing with other diagnoses such as Learning Disabilities, Multiple Disabilities, ADHD, Autism and Hearing Loss.

Individual and group services may be provided for students exhibiting moderate to severe disorders in articulation, expressive and receptive language, pragmatics, voice, fluency, and swallowing. Students exhibiting moderate to profound hearing losses may receive direct therapy as well as academic resources support.

The program also provides screening and diagnostic evaluations to students referred through the Planning and Placement Team (PPT). For each student diagnosed as having a speech/ language disability, an Individual Education Program (IEP) is written which specifies the goals and amount of specially designed instruction required. Indirect, consultative services may also be provided to students, parents, and teachers. The program is designed to meet varying needs; services are provided by certified Speech/Language Pathologists (SLP) assigned to one or more schools.

Preschool/Elementary (PreK-5): The program emphasizes remediation at the preschool and elementary level where maximum growth in communication skill development can occur.

Secondary level (6-12): Direct services are provided to students as recommended by the PPT or 504 plan.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Special Education Supports and Services	Certified	Speech	63	1.0	1.4	1.5	1.5	1.0	1.0	0.2	7.6	7.7	7.6	-0.1
	Non-Certified	Speech Assistant - Gr. PreK-12	63							4.0	4.0	4.0	4.0	0.0
	Certified	Teacher of the Deaf	63							1.0	1.0	1.0	1.0	0.0

	Program 63: Speech Language/Hearing		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	629,744	633,832	4,088
112 NON CERTIFIED SALARIES	179,084	194,260	15,176
340 PROFESSIONAL SERVICES	316,098	247,270	(68,828)
610 OFFICE SUPPLIES	891	1,900	1,009
611 INSTRUCTIONAL SUPPLIES	1,648	1,648	-
Grand Total:	1,127,465	1,078,910	(48,555)

*Obj 340 - Reduction of contracted services due to changing needs of student population

OCCUPATIONAL / PHYSICAL THERAPY

PROGRAM 64

Occupational/Physical Therapy PreK-12

Occupational and Physical Therapists provide essential services to students with unique learning needs. Both therapies are a related service for students with IEPs or 504 plans.

Physical and Occupational Therapy in a school setting is different from a clinical setting. School based therapists focus on removing barriers from the student's ability to learn and help the student increase their independence in the school environment. Everything a therapist does with a student in school must be educationally relevant. Physical Therapists may help students function better in the classroom, the hallway, or the lunchroom. They assist students with mobility throughout the school setting and on field trips and on playgrounds. They help students maintain a good body posture so that the student can have the highest level of function possible. Occupational Therapists assist students with fine motor activities such as learning to write. They also assist with sensory needs that may impact a student's ability to access their education.

Both Physical and Occupational Therapists provide services in each of the district school buildings.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Special Education Supports and Services	Non-Certified	Occupational Therapist	64							2.0	2.0	2.0	2.0	0.0
	Non-Certified	Certified Occupational Therapy Assistant	64							2.0	2.0	2.0	2.0	0.0
	Non-Certified	Physical Therapist Assistant	64							1.0	1.0	1.0	1.0	0.0
	Non-Certified	Physical Therapist	64							1.0	1.0	1.0	1.0	0.0

	Program 64: Occupational/Physical Therapy		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	376,802	384,717	7,915
112 NON CERTIFIED SALARIES	1,000	1,000	-
Grand Total:	377,802	385,717	7,915

*Obj 111 - Cost of living increase

CLIMATE AND CULTURE

PROGRAM 65

Climate and Culture

The goal of the Culture and Climate department is to influence factors that serve as conditions for learning and that guide physical and emotional safety, engagement, connection, and support.

A positive school climate characterizes a school that effectively attends to all the social, emotional, and academic support needs of its students.

The department consists of a school counselor, behavior motivators, and wellness staff that provide services in all district schools.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Climate & Culture Programming, K-12	Non-Certified	Wellness Interventionists, Gr. K-12	65		1.0	1.0	1.0	1.0	2.0		6.0	6.0	6.0	0.0
	Non-Certified	Attendance Motivator	65					0.0	1.0		1.0	2.0	1.0	-1.0
	Non-Certified	Behavior Motivator	65		1.0	1.0	1.0	3.0	5.0		11.0	12.0	11.0	-1.0
	Admin	Assistant Director of Mental Health Gr. K-12	65		0.2	0.2	0.2	0.2	0.2		1.0	1.0	1.0	0.0

	Program 65: Climate and Culture		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	154,941	170,015	15,074
112 NON CERTIFIED SALARIES	952,739	1,012,029	59,290
320 EDUCATIONAL SERVICES	-	4,635	4,635
611 INSTRUCTIONAL SUPPLIES	12,000	12,000	-
Grand Total:	1,119,680	1,198,679	78,999

*Obj 111 - Increased to add LEAP home visits in LEAP grant (hourly wages) partially offset by reduction of 1.0 FTE's

*Obj 112 - Increased to add LEAP home visits (Hourly Wages) in LEAP grant

HEALTH SERVICES

PROGRAM 66

Health Services PreK-12

The School Health Program complements the efforts of all school personnel by evaluating the health needs of students and recommending program adjustments and referrals when necessary. School nurses are responsible for first aid care, vision and hearing screening, postural screening, administering medication when necessary, updating the immunization status of students, referring students to outside agencies, when appropriate, and maintaining student health records. The school nursing program maintains written policies and procedures to ensure quality of services and district-wide uniformity.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Special Education Supports and Services	Non-Certified	Nurses	66	1.0	1.0	1.0	1.0	1.0	1.0		6.0	6.0	6.0	0.0

	Program 66: Health Services		
	FY25	FY26	FY26 Variance over FY25
112 NON CERTIFIED SALARIES	624,892	538,982	(85,911)
340 PROFESSIONAL SERVICES	48,000	49,603	1,603
610 OFFICE SUPPLIES	6,745	7,307	562
Grand Total:	679,637	595,892	(83,746)

*Obj 112 - Reduced hourly nurses aids, partially offset by increase to include sub nurse

SOCIAL WORK SERVICES

PROGRAM 67

Social Work Services PreK-12

School Social Workers are part of the multidisciplinary mental health team providing services in prevention programs to support healthy growth and development, minimize barriers to learning, and provide counseling and intervention services. School Social Workers serve as a school-community liaison and assist students and families with mental health and behavioral concerns; crisis management; positive behavioral, academic, and classroom support; consultation with teachers, parents, and administrators; as well as provide individual and group counseling.

Social work services and consultation are available to all students and are based on each student's individual need.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Climate & Culture Programming, K-12	Certified	Social Worker, Gr. PreK-12	67	0.6	2.0	2.0	2.0	2.0	2.0		10.6	10.5	10.6	0.1

	Program 67: Social Work Services		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	856,575	817,789	(38,786)
Grand Total:	856,575	817,789	(38,786)

*Obj 111 - Decreased FTE's

SCHOOL COUNSELORS

PROGRAM 68

School Counselors

Secondary School Counselors assist students in acquiring and using life-long learning skills. Students are provided with opportunities to gain an understanding of self and others, to participate in educational and occupational explorations, and to pursue post- secondary or career opportunities in a caring and encouraging environment.

This program fosters student growth in the areas of academic, career, and person/social development. In this regard, School Counseling involves a planned, purposeful, and sequential program of activities that begins in middle school and continues through high school.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMMC & VPAMP	Central Office	Total	Total	Total	Difference
Climate & Culture Programming, K-12	Certified	School Counselor, Gr. 6-12	68					3.0	7.0		10.0	10.0	10.0	0.0
Instruction - Regular Programs - Secondary, 6-12 Instruction and Districtwide	Non-Certified	Career & College Pathway Coordinator	68						3.0		3.0	3.0	3.0	0.0

	Program 68: School Counselors		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	729,784	770,487	40,703
112 NON CERTIFIED SALARIES	172,032	177,192	5,160
610 OFFICE SUPPLIES	1,009	1,019	10
Grand Total:	902,825	948,698	45,873

*Obj 111 - FY25 Budget was missing stipend

HOMEBOUND / ALTERNATIVE EDUCATION

PROGRAM 69

Homebound/Alternative Education K-12

Home instruction provides interim educational services to those students who cannot attend school due to a variety of reasons. Identified (K-12) students are provided instructional services by certified teachers or tutors in the community, in their home, or virtually.

Such students are referred for home instruction by the school's PPT, physician, or hospital.

Possible Reasons for Homebound Instruction:

- *Pregnancy
- *Hospitalization
- *Other medical reasons
- *As determined by a Planning and Placement Team through special education services to provide a student with a Least Restrictive Environment for their education
- *Expulsion-For students that have been expelled from the district an alternative education program and each student has an ILP-Individual Learning Plan.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Special Education Supports and Services	Certified	Homebound/Alternative Ed. Teachers, Special Education Students, Gr. K-12	69							0.50	0.50	1.00	0.50	-0.50
	Non-Certified	Homebound Tutor	69							0.50	0.50	0.00	0.50	0.50
Instruction - Regular Programs - Secondary, 6-12 Instruction and Districtwide	Admin	Director of Innovation and Alternative Education Programs	69							1.0	1.0	0.0	1.0	1.0

	Program 69: Homebound/Alternative Education		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	190,007	350,292	160,285
Grand Total:	190,007	350,292	160,285

*Added Director of Innovation
 *Reduced Homebound Hourly

BILINGUAL EDUCATION

PROGRAM 70

Bilingual Education K-12

Aligning with New London Public Schools' vision, United in Excellence, our English to Speakers of Other Languages (ESOL) and Bilingual programs are designed to meet the needs of our identified Multilingual learners. NLPS currently offers a Spanish bilingual program given the number of students speaking Spanish as a native language. If numbers continue to increase in other native languages, we will need to expand our bilingual programs to other languages per state statute. NLPS acknowledges and supports the Connecticut State Board of Education's (CSBE) belief that to acquire English language proficiency and academic proficiency for students who are identified as Multilingual learners (MLLs), we must provide high-quality, comprehensive, and effective English as a Second Language (ESL) and/or Bilingual Education programs, utilizing research based instructional practices that support our MLLs in general education classrooms. New London Public Schools provides ESOL and Bilingual Education programs as mandated by State and Federal statutes; both have specific entry and exit criteria. The NLPS Multilingual learner population continues to grow, we currently have 961 students identified and expect that number to increase by the end of this academic year. Multilingual learners are enrolled in every district school. Programming for students varies based on student needs and staffing.

ESOL (English for Speakers of Other Languages): The goal of the ESOL program is to provide students with instructional supports to access the curriculum by developing both basic interpersonal skills (BICS) and cognitive academic language proficiency (CALP). School-based services are provided by teachers certified in TESOL (Teachers of English to Speakers of Other Languages) and Bilingual Tutors, following the Connecticut English Language Proficiency (CELP) Standards.

Bilingual Education: The State of Connecticut mandates that bilingual education is offered to all identified Multilingual learners in any school with twenty or more students who share the same native language. A bilingual education program is a transitional program where academic content is initially taught in the student's native language while English language skills are developed. As the English language skills improve, the use of the native language decreases. Per CT statute, students may not exceed 30 months in a transitional bilingual education program, unless an application for an extension is approved by the state..

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Bilingual/Dual Education and ESOL/EL Supports	Certified	Bilingual/ESOL Education Gr. K-12 teachers	70		6.0	4.0	3.0	5.2	5.0		23.2	25.0	23.2	-1.8
	Tutor	EL Support Gr. K-5 : ESOL/EL Tutors	70		3.0	2.0	3.0	6.0	8.0		22.0	10.0	22.0	12.0
	Admin	Director of EI/Bilingual and World Languages Gr. K-12	70							1.0	1.0	1.0	1.0	0.0
	Admin	Supervisor of EL/Bilingual Education Gr. 6-12	70						1.0		1.0	1.0	1.0	0.0
	Secretary	Secretary to Department	70							1.0	1.0	1.0	1.0	0.0
	Assessor	Bilingual Assessor	70							1.0	1.0	1.0	1.0	0.0
Special Education Supports and Services	Admin	Supervisor - SPED/Bilingual, PreK-5	70	0.5		0.5					1.0	1.0	1.0	0.0

	Program 70: Bilingual Education		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	2,642,495	2,846,994	204,499
112 NON CERTIFIED SALARIES	102,192	104,044	1,852
121 SUBSTITUTES -CERTIFIED	-	32,400	32,400
320 EDUCATIONAL SERVICES	292,050	40,000	(252,050)
340 PROFESSIONAL SERVICES	3,586	5,754	2,168
580 TRAVEL & TRANSPORTATION	1,750	1,288	(463)
610 OFFICE SUPPLIES	5,895	5,895	-
611 INSTRUCTIONAL SUPPLIES	4,695	7,195	2,500
640 BOOKS & PERIODICALS	3,170	15,000	11,830
810 DUES & SUBSCRIPTIONS	-	1,500	1,500
Grand Total:	3,055,833	3,027,670	(28,163)

*Obj 111 - Increased hourly MLL Tutors, partially offset by one MLL teacher that was moved to program 8

*Obj 320 - Reduced contracted tutors - end of grant - replaced with FTE's

*Obj 640 - Added Multilingual Libraries

PRE-K PROGRAMMING

PROGRAM 72

Pre-K Programming

NLPS serves Preschool aged children at the BP Mission building in New London at no cost to families. All classrooms have certified teachers that follow the Creative Curriculum for Pre-School. Students also have the opportunity to participate in music, art and physical education each week. Limited preschool slots are available.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMMC & VPAMP	Central Office	Total	Total	Total	Difference
PreK Programming	Certified	PreK Teachers (General Ed. & Special Ed.)	72	10.2							10.2	10.2	10.2	0.0
	Para	PreK Paraprofessionals - Special Ed.	60	9.0							9.0	10.0	9.0	-1.0
	Para	PreK Paraprofessionals - General Ed.	72	6.0							6.0	5.0	6.0	1.0

	Program 72: Pre-K Programming		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	791,621	807,531	15,910
112 NON CERTIFIED SALARIES	154,340	163,413	9,073
121 SUBSTITUTES -CERTIFIED	-	32,400	32,400
340 PROFESSIONAL SERVICES	2,000	4,120	2,120
Grand Total:	947,961	1,007,464	59,503

*Obj 121 – Obj 112 reduction of 1.0 FTE offset by contractual AFT increase.

EXTERNAL PLACE / GEN EDUCATION

PROGRAM 75

External Placement/General Education

The External Placement/General Education Program contains tuition that New London Public Schools pays for New London students to attend magnet schools outside of New London Public Schools.

STAFFING PROFILE

*Please note that there are no FTE positions included in Program 75 financial information.

	Program 75: External Placement/General Education		
	FY25	FY26	FY26 Variance over FY25
560 TUITION	755,840	707,271	(48,569)
Grand Total:	755,840	707,271	(48,569)

*Reduced enrollment of NL resident students attending OOD Magnets.

NON-PUBLIC

PROGRAM 76

Non-Public

New London Public Schools is required to provide a certain amount of funds to non-public schools. These funds include the costs for the purchase of instructional supplies, transportation, support staff and nursing services.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMMC & VPAMP	Central Office	Total	Total	Total	Difference
Special Education Supports and Services	Para	Special Education Paraprofessionals: Non-Public Schools - St. Joseph's	76							0.0	0.0	2.0	0.0	-2.0
	Tutor	Tutors: Non-Public Schools - St. Joseph's & Williams School	76							Contracted	Contracted	0.0	0.0	0.0
	Non-Certified	Nurse - St. Joseph's School	76							1.0	1.0	1.0	1.0	0.0
	Non-Certified	Nurse - Williams School	76							0.0	0.0	1.0	0.0	-1.0

FINANCIALS

	Program 76: Non-Public		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	57,232	55,000	(2,232)
112 NON CERTIFIED SALARIES	146,000	75,744	(70,256)
320 EDUCATIONAL SERVICES	-	8,240	8,240
340 PROFESSIONAL SERVICES	-	47,126	47,126
510 STUDENT TRANSPORTATION	157,330	157,330	-
611 INSTRUCTIONAL SUPPLIES	16,360	16,360	-
620 ENERGY	16,594	13,588	(3,006)
Grand Total:	393,516	371,773	(21,743)

*Obj 340 – Professional Development funded through Title I, correction of budgeting from last year.

WELCOME CENTER

PROGRAM 78

Welcome Center

The District's Welcome Center is the one-stop shop for PreK-8 families registering in New London Public Schools. In addition to registration families can also learn about the different magnet pathways in district and how to access transportation if qualified. Computers are also available for use by registering families when visiting the Welcome Center.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMSC	NLHSMMC & VPAMP	Central Office	Total	Total	Total	Difference
Welcome Center	Non-Certified	Welcome Center Receptionist	78							1.0	1.0	1.0	1.0	0.0
	Secretary	Registration-Secretaries	78							2.0	2.0	2.0	2.0	0.0
	Non-Certified	Coordinator of Family Engagement and Empowerment	78							1.0	1.0	1.0	1.0	0.0

FINANCIALS

	Program 78: Welcome Center		
	FY25	FY26	FY26 Variance over FY25
112 NON CERTIFIED SALARIES	252,146	263,990	11,844
610 OFFICE SUPPLIES	8,360	9,663	1,303
Grand Total:	260,506	273,653	13,147

*Obj 112 - Cost of living increase

FAMILY ENGAGEMENT

PROGRAM 79

Family Engagement

New London Public Schools work diligently to promote student success through long lasting partnerships with families and community members. We work closely with families to identify their needs and their preferred form of communication. Our events are dedicated to celebrating student achievement and fostering growth, while simultaneously empowering parents through interactive workshops. These workshops provide parents with valuable information and practical skills that they can apply at home, creating a supportive environment for their children's educational journey. By equipping parents with the tools they need, we aim to enhance both student success and family engagement in the learning process.

STAFFING PROFILE

Please note that there are no FTE positions included in program 79 financial information.

	Program 79: Family Engagement		
	FY25	FY26	FY26 Variance over FY25
610 OFFICE SUPPLIES	4,000	-	(4,000)
Grand Total:	4,000	-	(4,000)

*Obj 610 - Supplies used to assist homeless families needs that were funded in an expiring grant

SCHOOL BUILDING ADMINISTRATION

PROGRAM 81

School Building Administration

School principals/assistant principals play a vital role in the education of all students. Along with the clerical support staff included in this program, school administrators manage daily operations and academic programs for individual elementary, middle, and high schools. Building principals and assistants provide direct supervision of the instructional program as well as supervision and evaluation of certified and non-certified staff. They are charged with ensuring the overall safety of students and staff as well as maintaining the proper environment for student instruction. All administrators serve as instructional leaders. School building administration assist in the selection of staff and in communicating with parents and the community at large.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMMC & VPAMP	Central Office	Total	Total	Total	Difference
School Administration & Secretarial Staff	Admin	Principals/Directors, Gr. K-12	81		1.0	1.0	1.0	1.0	1.0		5.0	5.0	5.0	0.0
	Admin	Assistant Principals, Gr. K-12	81		1.0	1.0	1.0	2.0	4.0		9.0	9.0	9.0	0.0
	Secretary	Secretaries for Schools, Gr. PreK-12	81	1.0	2.0	2.0	2.0	3.0	4.0		14.0	14.0	14.0	0.0
	Secretary	Floater Secretaries	81							1.0	1.0	1.0	1.0	0.0

	Program 81: School Building Administration		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	2,208,749	2,263,971	55,222
112 NON CERTIFIED SALARIES	777,847	842,050	64,203
530 COMMUNICATIONS	19,865	19,920	55
610 OFFICE SUPPLIES	79,012	91,158	12,146
611 INSTRUCTIONAL SUPPLIES	85,370	85,370	-
Grand Total:	3,170,843	3,302,471	131,628

*Obj 112 - Reduced Secretary OT by \$15k. One Winthrop secretary was miscoded to program 84 in FY25 Budget

CENTRAL OFFICE ADMINISTRATION

PROGRAM 83

Central Office Administration

This program contains the Office of the Superintendent and accompanying support personnel. The central administration is responsible for all aspects of academics, grants, and district operations. The district's vision, mission, and strategic goals are developed collaboratively and are communicated throughout the district to staff, students, parents, and community leaders. The central administration also supports the success of schools to include their academic, SEL, and enrichment programs. The district delivers a high-quality learning experience for every child, every day through the prudent use of financial resources and commitment to ensuring student achievement. Program 83 also provides funding for Board expenses that support student achievement, strengthen community and district relationships, and provide opportunities for staff to receive professional development to support their teaching, leading, and responsibilities. New London Public Schools leaders set high expectations for student achievement, align systems and operational efforts, and ensure that every classroom is led by a highly competent educator, who is in turn led by a highly competent administrator.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMMC & VPAMP	Central Office	Total	Total	Total	Difference
Central Office & Board of Education	Admin (Cabinet)	Assistant Superintendent of Academic Achievement and Academic Programs, Gr. PreK-12	83							1.0	1.0	1.0	1.0	0.0
	Certified	Director of Academics and Professional Learning, Gr. PreK-12	83	1.0							1.0	1.0	1.0	0.0
	Non-Certified	Manager of Executive Support Services (Board of Education)	83							0.5	0.5	0.5	0.5	0.0
	Non-Certified	Manager of Executive Support Services (Superintendent)	83							0.5	0.5	0.5	0.5	0.0
	Admin (Cabinet)	Superintendent of Schools	83							1.0	1.0	1.0	1.0	0.0

	Program 83: Central Office Administration		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	585,574	600,548	14,974
112 NON CERTIFIED SALARIES	117,398	115,680	(1,718)
340 PROFESSIONAL SERVICES	208,080	214,322	6,242
440 RENTALS & LEASES	150,475	273,328	122,853
580 TRAVEL & TRANSPORTATION	4,545	4,681	136
610 OFFICE SUPPLIES	12,857	12,986	129
810 DUES & SUBSCRIPTIONS	41,590	41,590	-
Grand Total:	1,120,519	1,263,136	142,617

*Obj 112 - Reduced clerical support for building projects

*Obj 440 - Rent for Welcome Center and office spaces

BUSINESS SERVICES

PROGRAM 84

Business Department

The Business Department is designed to provide for and channel business activities. Included in these activities are Payroll, Accounts Payable, Accounts Receivable, and State and Federal grants. Developing, preparing, monitoring, and controlling budgets are functions in this program. The accurate and timely recording and reporting of business activities to and for the Board of Education, the Superintendent, various State and Federal agencies and the independent auditors is imperative. Financial records are audited annually as part of the City of New London CT Federal and Single State Audit as required by law.

More specifically, the Business/Fiscal Services Program works efficiently to ensure fiscal resources are available to support the district's initiatives. The program manages the general budget accounts as well as the accounts for over 50 separate state, federal and private grants. Each grant requires conformity to a set of rules and to a grantor-approved budget and is subject to an independent or grantor audit. Business services manage systems for procurement of goods and services, proper encumbrances of funds, cost projections, budget adjustments, contract review, and plays a critical role in collective bargaining negotiations. General fund and grant budgets are governed by fiscal year and grant period dates, requiring that no more than the total budgeted funds are expended from each source by a specific date and requiring that any unexpended funds as of that date be returned to the provider of the funds. As such, Business services works to ensure maximum value and return from all available resources.

The department is responsible for management of current and future fiscal software systems, through which expenditure requests are processed (from initial request through final payment), employee attendance is recorded, and fiscal planning is communicated. In this effort the Business Services Department continues to enhance the functionality of the MUNIS Financial/HR/Payroll system. As discussed, MUNIS offers a more efficient accounting system for managing the district's resources.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Business Office	Certified	Director of Business and Finance	84							1.0	1.0	1.0	1.0	0.0
	Non-Certified	Grants Writer/Manager	84							0.6	0.6	0.5	0.6	0.1
	Admin (Cabinet)	Chief Financial Officer	84							0.8	0.8	0.8	0.8	0.0
	Secretary	Payroll Technician (secretarial union)	84							1.0	1.0	1.0	1.0	0.0
	Secretary	Accounts Payable Technician (secretarial union)	84							1.0	1.0	1.0	1.0	0.0
	Secretary	Accounting Secretary	84							1.0	1.0	1.0	1.0	0.0
	Secretary	Purchasing Secretary	84							1.0	1.0	1.0	1.0	0.0

	Program 84: Business Services		
	FY25	FY26	FY26 Variance over FY25
111 CERTIFIED SALARIES	271,381	280,572	9,191
112 NON CERTIFIED SALARIES	372,336	340,634	(31,702)
340 PROFESSIONAL SERVICES	127,552	173,205	45,653
530 COMMUNICATIONS	27,808	28,642	834
580 TRAVEL & TRANSPORTATION	1,687	1,738	51
610 OFFICE SUPPLIES	23,007	23,237	230
650 TECHNOLOGY RELATED SUPPLIES & SOFTWARE	28,000	19,944	(8,056)
810 DUES & SUBSCRIPTIONS	2,221	2,221	-
Grand Total:	853,992	870,194	16,202

*Obj 340 is Munis Fees paid by the city. Corrected for FY26 budget.

RISK MANAGEMENT

PROGRAM 85

Risk Management

This program contains funding for employee health, dental and life insurance benefits as well as required funding for social security and other retirement benefits. The staff tuition reimbursement program is funded here as well. The funding for several risk categories is also in this object code -Workers Compensation and Unemployment, as well as property and other liability insurance. In addition, other Post-Employment Benefits (OPEB) for non-certified retirees in accordance with contractual agreements and Board Policies are included.

STAFFING PROFILE

*Please note that there are no FTE positions included in Program 85 financial information.

	Program 85: Risk Management		
	FY25	FY26	FY26 Variance over FY25
112 NON CERTIFIED SALARIES	33,483	-	(33,483)
270 WORKERS COMP	737,373	737,373	-
520 LIABILITY/AUTO/PROPERTY INSURA	591,233	686,187	94,954
521 INSURANCE DEDUCTIBLE	82,271	85,000	2,729
Grand Total:	1,444,360	1,508,560	64,200

*Eliminated FTE
 *Added MS to LAP

TALENT & HUMAN RESOURCES

PROGRAM 87

Talent and Human Resources

The Talent and Human Resources Department provides district-wide services that support the district's mission – United in Excellence – in support of the District Improvement Plan.

The department is responsible for supporting the hiring of the most highly qualified staff to provide the best educational opportunities for our students. Beyond recruitment, the department plays a critical role in staff development, recognition, retention, and support staff evaluations and accountability systems.

Areas of focus include recruitment and retention of a diverse workforce; employee relations & labor relations including contract negotiation and implementation; staff support services; substitute staff management; employee assistance programs; unemployment; workers compensation; health and other employee benefits; continuing education; and mandatory training.

The department is committed to implementing best practices in human resources, fostering a culture of continuous improvement, and ensuring that our district has the talent and resources needed to provide the best educational experiences for our students.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Human Resources	Non-Certified	Employee Benefits Coordinator	87							1.0	1.0	1.0	1.0	0.0
	Non-Certified	Human Resources Specialist	87							2.0	2.0	2.0	2.0	0.0
	Non-Certified	Human Resources Data Assistant	87							0.5	0.5	0.0	0.5	0.5
	Admin (Cabinet)	Executive Director of Talent and Human Resources	87							1.0	1.0	1.0	1.0	0.0

	Program 87: Talent & Human Resources		
	FY25	FY26	FY26 Variance over FY25
112 NON CERTIFIED SALARIES	400,111	416,336	16,225
220 FICA	2,132	-	(2,132)
340 PROFESSIONAL SERVICES	79,928	82,326	2,398
540 ADVERTISING	43,878	40,991	(2,887)
580 TRAVEL & TRANSPORTATION	3,840	3,955	115
610 OFFICE SUPPLIES	22,222	22,444	222
810 DUES & SUBSCRIPTIONS	8,642	8,642	-
Grand Total:	560,753	574,694	13,941

*Obj. 112 Reduction of a salary and addition of some hourly wages.

BENEFITS

PROGRAM 88

Benefits

The benefits department is housed under the Office of Talent and Human Resources. This department manages all staff employee and health benefits including insurance, FMLA, Worker's Compensation, tuition reimbursement, unemployment, pension, TRB, among others.

STAFFING PROFILE

*Please note that there are no FTE positions included in Program 88 financials.

	Program 88: Benefits		
	FY25	FY26	FY26 Variance over FY25
211 HEALTH INSURANCE	8,845,363	9,409,955	564,592
212 LIFE INSURANCE	58,806	60,719	1,913
215 INSURANCE WAIVERS	740,483	883,362	142,879
220 FICA	1,760,521	1,731,042	(29,479)
231 RETIREMENT 401(A)	522,634	599,446	76,812
232 RETIREMENT - CONL CONTRIB	322,948	342,325	19,377
240 ON BEHALF INSURANCE PYMT	-	306,000	306,000
250 TUITION REIMBURSEMENT	56,728	59,615	2,887
260 UNEMPLOYMENT COMP	219,810	263,772	43,962
281 POST EMPLOYMENT HEALTH BENEFITS	111,000	111,000	-
290 OTHER EMPLOYMENT BENEFITS	29,265	19,258	(10,007)
340 PROFESSIONAL SERVICES	11,451	11,795	344
Grand Total:	12,679,009	13,798,287	1,119,278

*Assumed an 8% rate increase in Health Insurance

*Added ADEC payment into budget

*Assumed a 20% increase in unemployment compensation

FACILITIES AND BUILDING REPAIR

PROGRAM 90

Facilities and Building Repair

The New London Public Schools Facilities and Building Repairs program funds provides the resources to maintain the 8 buildings under the management of New London Public Schools. Repair, maintenance and upgrade tasks range anywhere from plumbing, roof repairs and glass replacement to small remodeling projects. Many of these projects can be found in the district's Capital Improvement Plan. The Capital Improvement Plan is a ten-year comprehensive plan which encompasses each facility district-wide, and includes the non-recurring capital expenditures, the useful years of life, and approximate cost for replacement.

STAFFING PROFILE

*Please note that there are no FTE positions included in Program 90.

	Program 90: Facilities and Building Repair		
	FY25	FY26	FY26 Variance over FY25
430 REPAIRS & MAINTENANCE	763,353	553,233	(210,120)
610 OFFICE SUPPLIES	398,948	355,983	(42,965)
730 EQUIPMENT	63,105	30,405	(32,700)
Grand Total:	1,225,406	939,620	(285,786)

*Decreased because FY25 included one time repairs with ESSER Funds

FACILITIES AND OPERATIONS

PROGRAM 91

Operations/Facilities/Maintenance

The New London Public Schools Facilities, Maintenance, and Operations Department consists of all services described below servicing 731,331 sq. ft. across 8 New London Public Schools buildings. Led by the Executive Director of District Operations, a team of full and part-time custodians, a full time groundskeeper and 2 part-time groundskeepers, an S1 licensed HVAC Technician and 2 Licensed Apprentices, Facilities Manager and secretary are responsible for implementing a comprehensive school facilities maintenance plan. This plan encompasses demographic and enrollment projections and the ensuing changes in building demand.

The department identifies improving cleanliness and safety, correcting deficiencies, addressing deferred projects, increasing efficiency, decreasing utility bills as well establishing priority and targets. This unit is also responsible for the district's Environmental Compliance, which consists of inspections required by the Asbestos Hazard Emergency Response Act, indoor air-quality measures, and environmental testing, training, and reporting.

Along with in-house staff, a large network of trade and specialty contractors are utilized to complete the repair, maintenance, and upgrade tasks of district facilities. Required service and testing contracts are included in this program, as well as maintenance related to the New London Public Schools equipment and vehicle fleet.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Facilities Department	Custodian	Custodians-Facilities - Building Repair & Maintenance	91		3.0	3.0	3.0	6.0	10.0	0.0	25.0	25.0	25.0	0.0
	Custodian	Custodian - Part Time (.5 FTEs)	91	1.0	0.5	0.5	0.5	0.5	0.5	0.0	3.5	4.0	3.5	-0.5
	Custodian	Custodian - Groundskeeper	91							1.0	1.0	1.0	1.0	0.0
	Custodian	Custodian - Groundskeeper Part Time (.5 FTEs)	91							1.0	1.0	1.0	1.0	0.0
	Custodian	Custodians - Courier	91							1.0	1.0	1.0	1.0	0.0
	Secretary	Secretary for Operations (Facilities, Technology, Safety, Transportation)	91							1.0	1.0	1.0	1.0	0.0
	Non-Certified	Facilities Manager	91							1.0	1.0	1.0	1.0	0.0
	Non-Certified	Technology Coordinator and Special Project Manager	91							0.0	0.0	1.0	0.0	-1.0
	Non-Certified	HVAC Tech Journeyman	91							1.0	1.0	1.0	1.0	0.0
	Non-Certified	HVAC Apprentice	91							2.0	2.0	2.0	2.0	0.0
	Cabinet	Executive Director of Facilities & Operations	91								1.0	1.0	1.0	1.0

	Program 91: Operations/Facilities/Maintenance		
	FY25	FY26	FY26 Variance over FY25
112 NON CERTIFIED SALARIES	2,413,271	2,390,280	(22,991)
122 SUBSTITUTES -NON CERTIFIED	-	58,240	58,240
580 TRAVEL & TRANSPORTATION	639	658	19
610 OFFICE SUPPLIES	154,762	187,766	33,004
810 DUES & SUBSCRIPTIONS	1,389	8,289	6,900
Grand Total:	2,570,061	2,645,233	75,172

*Obj 112 - Moved Project Manager to Technology Program 95, offset by contractual increases

*Obj 122 - Substitute custodians not budgeted in ast years

*Obj 610 - Price increases for custodial supplies

UTILITIES & ENERGY

PROGRAM 93

Utilities & Energy

New London Public Schools budgets for the use of utilities and energy throughout the district which includes electricity, water, and gas. The rates for some utilities are set by contracts which are negotiated by the City of New London.

STAFFING PROFILE

*Please note that there are no FTE positions included in Program 93.

	Program 93: Utilities & Energy		
	FY25	FY26	FY26 Variance over FY25
410 UTILITY SERVICES - WATER/SEWER	92,963	98,664	5,701
620 ENERGY	2,239,503	2,357,744	118,241
Grand Total:	2,332,466	2,456,408	123,942

*Calculated estimated costs based on historical usage and on Kwh per sq. ft

TECHNOLOGY INFRASTRUCTURE

PROGRAM 95

Technology Infrastructure

The Technology Department led by the Executive Director of District Operations, the Technology Manager, a Technology Specialist II and a team of Technology Specialist I. The Technology Department's approach has evolved by leveraging cloud-hosted technologies to deliver improved services and by continuing to recognize technology as a direct-connect tool for learners and educators to information and creativity beyond the physical classroom. The technology department maintains hardware and infrastructure, manages projects, and finds ways to increase productivity within the district. The department also provides design, price quotes, implementation, maintenance, and support for all district devices, as well as user account maintenance. A critical task for the department is server and network administration allowing NLPS to maintain a secure and uninterrupted learning environment. Devices and services maintained by the department and costs for maintenance and repair are reflected in this budget.

Technology Specialists: Technology Specialists are the team that provides support for all aspects of technology to staff, students, and families. Their responsibility is to distribute all devices, including desktop computers, laptops, iPads, and staff cell phones. They are also responsible for making sure students have devices for state assessments. Through the use of a Help Desk ticketing system, this team is regarded as the first responders in technology, helping staff and students with technology issues.

PowerSchool/Student Information System:

The PowerSchool team is led by the Information Systems Manager, a Student Information Specialist, and a Software Programming Specialist. This database serves as the central hub of information for over thirty academic software and staff programs. It synchronizes with crucial academic software every night.

Key functions of PowerSchool:

Student scheduling, grade reporting, attendance and discipline record keeping, progress reports and report cards, and state and federal reporting requirements must be fulfilled. To ensure accurate data entry, the Information Team closely monitors the accuracy of this comprehensive database and provides training to all staff. In addition, the Information Team responds to a variety of requests from all departments to support district and school improvement efforts. PowerSchool also includes a customizable feature used by the district to create and refine real-time Data Dashboards that support school- and central-office staff initiatives (such as attendance) and data analysis. These dashboards are integral to the work of school and central office leaders.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Technology	Non-Certified	Information Systems Manager	95							1.0	1.0	1.0	1.0	0.0
	Non-Certified	Technology Specialist I	95							4.0	4.0	4.0	4.0	0.0
	Non-Certified	Technology Specialist II	95							1.0	1.0	1.0	1.0	0.0
	Non-Certified	Software Programming Specialist	95							1.0	1.0	1.0	1.0	0.0
	Non-Certified	Student Information Specialist	95							1.0	1.0	1.0	1.0	0.0
	Non-Certified	Technology Manager	95							1.0	1.0	0.0	1.0	1.0

	Program 95: Technology Infrastructure		
	FY25	FY26	FY26 Variance over FY25
112 NON CERTIFIED SALARIES	468,440	553,424	84,984
340 PROFESSIONAL SERVICES	140,660	195,560	54,900
430 REPAIRS & MAINTENANCE	194,083	196,364	2,281
440 RENTALS & LEASES	241,401	247,436	6,035
530 COMMUNICATIONS	140,323	143,277	2,954
610 OFFICE SUPPLIES	27,687	23,419	(4,268)
650 TECHNOLOGY RELATED SUPPLIES & SOFTWARE	1,014,681	1,037,786	23,105
730 EQUIPMENT	288,220	245,099	(43,121)
Grand Total:	2,515,495	2,642,365	126,870

*Obj 112 - Moved Project Manager from Program 91 to this program.

TRANSPORTATION

PROGRAM 96

Transportation Department

The Transportation department provides approximately 4110 students with bus transportation. Transportation by NLPS is provided to 18 different programs, including choice programs, private schools and technical high schools.

The following are some data highlights in regards to our Transportation Program:

- District is currently utilizing 42 buses,
- Total number of students is 6258
- Total number of students on a bus 4107
- Total number of students who do not ride bus 2151
- Total number of students on a medical van - 18
- Total number of regular buses routes-164
- Total number of special education routes-42
- Total number of students transported in New London-3425
- Total number of students transported from Out of district-215
- Total Number of students transported to other schools-467

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMMC & VPAMP	Central Office	Total	Total	Total	Difference
Transportation	Non-Certified	Transportation-Crossing Guards	96							6.0	6.0	6.0	6.0	0.0
	Non-Certified	Transportation Coordinator	96							1.0	1.0	1.0	1.0	0.0

	Program 96: Transportation and Crossing Guards		
	FY25	FY26	FY26 Variance over FY25
112 NON CERTIFIED SALARIES	136,856	146,961	10,105
430 REPAIRS & MAINTENANCE	2,179	2,279	100
440 RENTALS & LEASES	137,917	145,657	7,740
510 STUDENT TRANSPORTATION	5,615,700	5,611,264	(4,436)
620 ENERGY	384,860	232,846	(152,014)
Grand Total:	6,277,512	6,139,007	(138,505)

*Obj 430 - Contractual increase for bus parking rent

*Obj 620 - Fuel based on historical usage

SAFETY AND SECURITY

PROGRAM 97

Safety and Security

The Safety and Security Office is responsible for development and implementation of the All Hazards Safety and Security Plans for the district, including each school specific plan.

Security Officers are responsible for ensuring the safety and security of BDJ Multi-Magnet Middle School Campus and NLHS Multi-Magnet Campus, and occasionally other facilities.

The Safety and Security Department coordinates and executes all required drills and training. This program carries the maintenance, repair and upgrade costs associated with fire monitoring systems, surveillance systems, Public Address (PA) Systems, 2-way radios and required training for Security Officers.

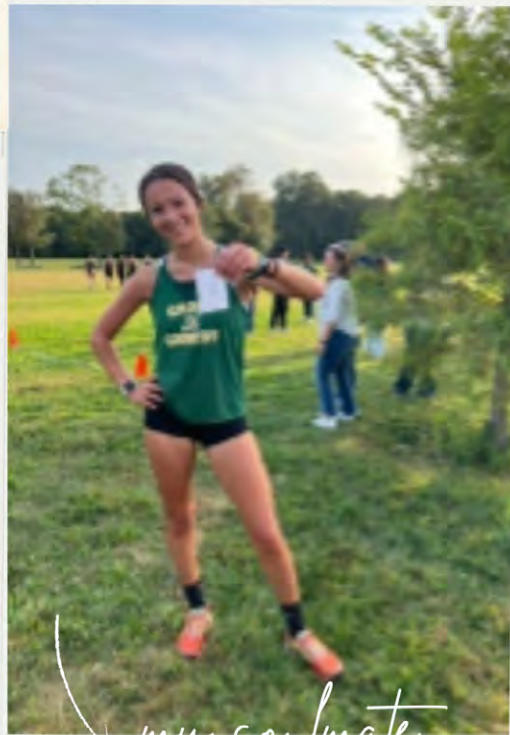
NLPS and the NLPD and NLFD maintain an extremely strong partnership, meeting together and co-sharing in implementing collaborative initiatives to service students, staff, and the community regularly.

STAFFING PROFILE

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Safety and Security	Non-Certified	Safety and Security Officers	97					2.0	4.0		6.0	6.0	6.0	0.0

	Program 97: Safety and Security		
	FY25	FY26	FY26 Variance over FY25
112 NON CERTIFIED SALARIES	198,720	179,096	(19,624)
340 PROFESSIONAL SERVICES	20,240	20,847	607
430 REPAIRS & MAINTENANCE	12,292	12,292	-
610 OFFICE SUPPLIES	12,111	12,232	121
Grand Total:	243,363	224,468	(18,895)

*FY25 budgeted at 8 hours a day, FY26 budgeted at 7 hours a day.





FINANCIALS

BUDGET SUMMARY BY OBJECT

Object		FY25 Gen Fund	FY25 Grants	FY25 Total	FY26 Gen Fund	FY26 Grants	FY26 Total	FY26 Variance over FY25 - General Fund		FY26 Variance over FY25 - Grants		FY26 Variance over FY25 - All Funds
111	CERTIFIED SALARIES	14,164,737	17,990,463	32,155,199	16,313,279	17,273,270	33,586,549	2,148,542	15.2%	(717,192)	-4.0%	1,431,349
112	NON CERTIFIED SALARIES	9,082,551	3,983,838	13,066,389	10,860,748	2,479,616	13,340,364	1,778,197	19.6%	(1,504,222)	-37.8%	273,975
121	SUBSTITUTES -CERTIFIED	224,498	226,800	451,298	162,000	226,800	388,800	(62,498)	-27.8%	-	0.0%	(62,498)
122	SUBSTITUTES -NON CERTIFIED	-	-	-	58,240	-	58,240	58,240	-	-	-	58,240
211	HEALTH INSURANCE	4,438,784	4,406,579	8,845,363	5,124,049	4,236,029	9,360,079	685,265	15.4%	(170,550)	-3.9%	514,716
212	LIFE INSURANCE	29,840	28,966	58,806	33,658	26,884	60,542	3,818	12.8%	(2,082)	-7.2%	1,736
215	INSURANCE WAIVERS	379,966	360,517	740,483	527,709	355,654	883,362	147,743	38.9%	(4,863)	-1.3%	142,879
220	FICA	1,018,233	751,709	1,769,942	1,158,433	564,212	1,722,645	140,200	13.8%	(187,497)	-24.9%	(47,297)
231	RETIREMENT 401(A)	314,587	208,047	522,634	483,893	104,576	588,469	169,306	53.8%	(103,471)	-49.7%	65,835
232	RETIREMENT - CONL CONTRIB	262,326	60,622	322,948	246,118	96,207	342,325	(16,208)	-6.2%	35,585	58.7%	19,377
240	ON BEHALF INSURANCE PYMT	-	-	-	306,000	-	306,000	306,000	-	-	-	306,000
250	TUITION REIMBURSEMENT	56,728	-	56,728	59,615	-	59,615	2,887	5.1%	-	-	2,887
260	UNEMPLOYMENT COMP	219,810	-	219,810	263,772	-	263,772	43,962	20.0%	-	-	43,962
270	WORKERS COMP	737,373	-	737,373	737,373	-	737,373	-	0.0%	-	-	-
281	POST EMPLOYMENT HEALTH BENEFIT	111,000	-	111,000	111,000	-	111,000	-	0.0%	-	-	-
290	OTHER EMPLOYEE BENEFITS	29,265	-	29,265	19,258	-	19,258	(10,007)	-34.2%	-	-	(10,007)
320	EDUCATIONAL SERVICES	-	434,797	434,797	34,605	280,185	314,790	34,605	-	(154,612)	-35.6%	(120,007)
321	CONTRACTED SUB SERVICES	140,287	114,413	254,700	223,678	156,178	379,856	83,391	59.4%	41,765	36.5%	125,156
330	OTHER PROF/TECH SVCS	10,159	191,612	201,771	10,159	405,205	415,364	-	0.0%	213,593	111.5%	213,593
340	PROFESSIONAL SERVICES	866,312	776,974	1,643,286	837,707	727,099	1,564,806	(28,605)	-3.3%	(49,875)	-6.4%	(78,480)
410	UTILITY SERVICES - WATER/SEWER	92,963	-	92,963	94,664	-	94,664	1,701	1.8%	-	-	1,701
430	REPAIRS & MAINTENANCE	884,595	90,000	974,595	17,259	704,022	721,281	(867,336)	-98.0%	614,022	682.2%	(253,314)
440	RENTALS & LEASES	571,621	425,290	996,911	805,404	227,621	1,033,025	233,783	40.9%	(197,669)	-46.5%	36,114

Object		FY25 Gen Fund	FY25 Grants	FY25 Total	FY26 Gen Fund	FY26 Grants	FY26 Total	FY26 Variance over FY25 - General Fund		FY26 Variance over FY25 - Grants		FY26 Variance over FY25 - All Funds
500	OTHER PURCHASED SERVICES	10,991	19,555	30,546	11,579	19,800	31,379	588	5.3%	245	1.3%	833
510	STUDENT TRANSPORTATION	3,644,380	2,267,222	5,911,602	5,283,984	625,182	5,909,166	1,639,604	45.0%	(1,642,040)	-72.4%	(2,436)
520	LIABILITY/AUTO/PROPERTY INSURA	591,233	-	591,233	686,187	-	686,187	94,954	16.1%	-	-	94,954
521	INSURANCE DEDUCTIBLE	82,271	-	82,271	85,000	-	85,000	2,729	3.3%	-	-	2,729
530	COMMUNICATIONS	184,597	13,951	198,548	188,132	9,059	197,191	3,535	1.9%	(4,892)	-35.1%	(1,357)
540	ADVERTISING	52,846	65,000	117,846	70,491	39,922	110,413	17,645	33.4%	(25,078)	-38.6%	(7,433)
550	PRINTING	500	20,166	20,666	515	21,166	21,681	15	3.0%	1,000	5.0%	1,015
560	TUITION	5,269,040	1,697,916	6,966,956	6,282,923	1,736,638	8,019,561	1,013,883	19.2%	38,722	2.3%	1,052,605
580	TRAVEL & TRANSPORTATION	29,837	15,199	45,036	28,910	21,400	50,310	(927)	-3.1%	6,201	40.8%	5,274
610	OFFICE SUPPLIES	797,136	131,327	928,463	470,781	438,640	909,421	(326,355)	-40.9%	307,313	234.0%	(19,042)
611	INSTRUCTIONAL SUPPLIES	252,961	494,486	747,447	333,811	466,299	800,110	80,850	32.0%	(28,187)	-5.7%	52,663
620	ENERGY	2,158,684	482,273	2,640,957	1,994,410	359,768	2,354,178	(164,274)	-7.6%	(122,505)	-25.4%	(286,779)
640	BOOKS & PERIODICALS	3,537	46,204	49,741	524	49,189	49,713	(3,013)	-85.2%	2,985	6.5%	(28)
650	TECHNOLOGY RELATED SUPPLIES & SOFTWARE	481,893	578,925	1,060,818	749,404	357,553	1,106,957	267,511	55.5%	(221,372)	-38.2%	46,139
730	EQUIPMENT	193,096	218,356	411,452	35,149	359,349	394,498	(157,947)	-81.8%	140,993	64.6%	(16,954)
810	DUES & SUBSCRIPTIONS	62,888	23,261	86,149	74,788	24,761	99,549	11,900	18.9%	1,500	6.4%	13,400
	Additional Gen Fund Appropriation	693,270	-	693,270				(693,270)	0.0%			
		48,144,795	36,124,467	84,269,263	54,785,209	32,392,284	87,177,493	6,640,414	13.79%	(3,732,183)	-10.33%	2,908,230

BUDGET SUMMARY BY PROGRAM

Program		FY25 Gen Fund	FY25 Grants	FY25 Total		FY26 Gen Fund	FY26 Grants	FY26 Total		FY26 Variance over FY25 - General Fund		FY26 Variance over FY25 - Grants		FY26 Variance over FY25 - All Funds
01	GENERAL - K-5 CORE	3,896,202	2,297,670	6,193,872		3,837,678	2,348,487	6,186,165		(58,524)	-1.5%	50,817	2.2%	(7,707)
02	GENERAL 6-12 CORE	158,754	364,815	523,569		189,194	347,572	536,766		30,440	19.2%	(17,243)	-4.7%	13,197
05	ENGLISH/READING	1,021,740	460,781	1,482,521		842,526	618,965	1,461,490		(179,214)	-17.5%	158,184	34.3%	(21,031)
06	MATH - CORE	971,549	689,001	1,660,550		939,476	639,045	1,578,521		(32,073)	-3.3%	(49,956)	-7.3%	(82,029)
07	SCIENCE	597,335	396,515	993,850		462,843	535,336	998,179		(134,492)	-22.5%	138,821	35.0%	4,329
08	SOCIAL STUDIES-HISTORY	763,796	216,015	979,811		863,224	281,894	1,145,118		99,428	13.0%	65,878	30.5%	165,307
10	ART - CORE	412,741	205,849	618,590		430,729	178,244	608,973		17,988	4.4%	(27,605)	-13.4%	(9,617)
11	MUSIC	220,205	268,998	489,203		295,738	138,661	434,398		75,533	34.3%	(130,338)	-48.5%	(54,805)
12	PHYSICAL ED/HEALTH	706,848	196,781	903,629		991,682	1,860	993,542		284,834	40.3%	(194,921)	-99.1%	89,913
13	WORLD LANGUAGE	1,854	469,724	471,578		193,378	347,701	541,079		191,524	10330.3%	(122,023)	-26.0%	69,501
25	FIELD TRIPS	33,720	45,823	79,543		53,190	23,405	76,595		19,470	57.7%	(22,418)	-48.9%	(2,948)
26	NON ATHLETIC CLUBS	210,690	188,273	398,963		364,766	315,624	680,390		154,076	73.1%	127,351	67.6%	281,427
27	SPORTS	532,829	-	532,829		590,885	-	590,885		58,056	10.9%	-	-	58,056
40	INSTRUCTIONAL COACH	-	1,585,690	1,585,690		101,628	1,450,138	1,551,766		101,628	-	(135,552)	-8.5%	(33,924)
42	PROF DEVELOPMENT	35,188	195,453	230,641		38,372	411,705	450,077		3,184	9.0%	216,252	110.6%	219,436
43	CURRICULUM DEVELOP - DISTRICT	150,301	18,643	168,944		151,879	98,043	249,922		1,578	1.0%	79,400	425.9%	80,978
46	SUMMER PROGRAMS - GENERAL	190	301,653	301,843		145,569	67,200	212,769		145,379	76515.5%	(234,453)	-77.7%	(89,074)
50	ADULT EDUCATION	803,676	1,747,742	2,551,418		991,308	1,687,058	2,678,366		187,632	23.3%	(60,684)	-3.5%	126,948
53	SPECIALTY IE K-12 MAGNET	368,822	376,643	745,465		320,101	488,045	808,146		(48,721)	-13.2%	111,401	29.6%	62,681
54	SPECIALTY ARTS K-12 MAGNET	-	717,030	717,030		-	723,223	723,223		-	-	6,193	0.9%	6,193
55	SPECIALTY STEM K-12 MAGNET	2,000	818,730	820,730		8,610	807,708	816,318		6,610	330.5%	(11,022)	-1.3%	(4,412)
58	COMMUNICATIONS/MAG DEVELOPMENT	7,000	411,635	418,635		74,015	261,503	335,518		67,015	957.4%	(150,132)	-36.5%	(83,117)
60	SPED	10,348,486	3,557,409	13,905,895		12,199,276	3,571,090	15,770,365		1,850,789	17.9%	13,681	0.4%	1,864,470
61	BEHAVIORAL	63,098	315,549	378,647		367,581	17,000	384,581		304,483	482.6%	(298,549)	-94.6%	5,934

Program		FY25 Gen Fund	FY25 Grants	FY25 Total		FY26 Gen Fund	FY26 Grants	FY26 Total		FY26 Variance over FY25 - General Fund		FY26 Variance over FY25 - Grants		FY26 Variance over FY25 - All Funds
62	PSYCHOLOGY - PPT	16,248	737,749	753,997		22,024	606,494	628,518		5,776	35.5%	(131,255)	-17.8%	(125,479)
63	SPEECH	544,636	582,829	1,127,465		578,906	500,004	1,078,910		34,270	6.3%	(82,825)	-14.2%	(48,555)
64	OT/PT	372,920	4,882	377,802		385,717	-	385,717		12,797	3.4%	(4,882)	-100.0%	7,915
65	CLIMATE & CULTURE	116,206	1,003,474	1,119,680		335,185	863,494	1,198,679		218,979	188.4%	(139,980)	-13.9%	78,999
66	NURSE/HEALTH	605,808	73,829	679,637		595,892	-	595,892		(9,917)	-1.6%	(73,829)	-100.0%	(83,746)
67	SOCIAL WORK & ATTENDANCE	-	856,575	856,575		-	817,789	817,789		-	-	(38,786)	-4.5%	(38,786)
68	GUIDANCE	1,009	901,816	902,825		1,019	947,679	948,698		10	1.0%	45,863	5.1%	45,873
69	HOMEBOUND	-	190,007	190,007		185,400	164,892	350,292		185,400	-	(25,115)	-13.2%	160,285
70	ESL / BILINGUAL	134,478	2,921,355	3,055,833		473,438	2,554,232	3,027,670		338,960	252.1%	(367,123)	-12.6%	(28,163)
72	EARLY CHILDHOOD/PREK	2,000	945,961	947,961		759,601	247,863	1,007,464		757,601	37880.0%	(698,098)	-73.8%	59,503
75	EXTERNAL PLACE - GEN EDUCATION	755,840	-	755,840		707,271	-	707,271		(48,569)	-6.4%	-	-	(48,569)
76	NON-PUBLIC	377,156	16,360	393,516		246,662	125,111	371,773		(130,494)	-34.6%	108,751	664.7%	(21,743)
78	WELCOME CENTER	55,579	204,927	260,506		191,025	82,627	273,653		135,446	243.7%	(122,300)	-59.7%	13,147
79	FAMILY ENGAGEMENT	-	4,000	4,000		-	-	-		-	-	(4,000)	-100.0%	(4,000)
81	ADMIN SCHOOL	1,981,130	1,189,713	3,170,843		2,089,374	1,213,097	3,302,471		108,244	5.5%	23,384	2.0%	131,628
83	BOARD OF EDUCATION / SUPER	639,642	480,877	1,120,519		1,060,331	202,805	1,263,136		420,689	65.8%	(278,072)	-57.8%	142,617
84	FISCAL SERVICES	802,172	51,820	853,992		859,301	10,893	870,194		57,129	7.1%	(40,927)	-79.0%	16,202
85	RISK MANAGEMENT	1,444,360	-	1,444,360		1,508,560	-	1,508,560		64,200	4.4%	-	-	64,200
87	HUMAN RESOURCES	489,224	71,529	560,753		574,694	-	574,694		85,470	17.5%	(71,529)	-100.0%	13,941
88	BENEFITS - NON PAYROLL	6,865,692	5,816,440	12,682,132		8,345,298	5,383,562	13,728,860		1,479,606	21.6%	(432,878)	-7.4%	1,046,728
90	FACILITIES - BLDG REPAIR	1,065,406	160,000	1,225,406		-	884,620	884,620		(1,065,406)	-100.0%	724,620	452.9%	(340,786)
91	OPERATIONS/FACILITIES - MAINT	2,436,663	133,398	2,570,061		2,502,431	128,802	2,631,233		65,768	2.7%	(4,596)	-3.4%	61,172
93	UTILITIES AND ENERGY	1,850,193	482,273	2,332,466		1,842,640	359,768	2,202,408		(7,553)	-0.4%	(122,505)	-25.4%	(130,058)

BUDGET SUMMARY BY PROGRAM

Program		FY25 Gen Fund	FY25 Grants	FY25 Total		FY26 Gen Fund	FY26 Grants	FY26 Total		FY26 Variance over FY25 - General Fund		FY26 Variance over FY25 - Grants		FY26 Variance over FY25 - All Funds
95	TECHNOLOGY INFRASTRUCTURE	1,506,058	1,009,437	2,515,495		1,499,993	1,142,372	2,642,365		(6,065)	-0.4%	132,935	13.2%	126,870
96	TRANSPORTATION & CROSS GUARDS	4,037,438	2,240,074	6,277,512		5,521,430	617,577	6,139,007		1,483,992	36.8%	(1,622,497)	-72.4%	(138,505)
97	SAFETY & SECURITY	44,643	198,720	243,363		45,371	179,096	224,467		728	1.6%	(19,624)	-9.9%	(18,896)
	Additional General Fund Appropriation Based on ECS Calculation	693,270		693,270						(693,270)	0.0%	-	-	(693,270)
		48,144,795	36,124,467	84,269,263		54,785,209	32,392,284	87,177,493		6,640,414	13.79%	(3,732,183)	-10.3%	2,908,230



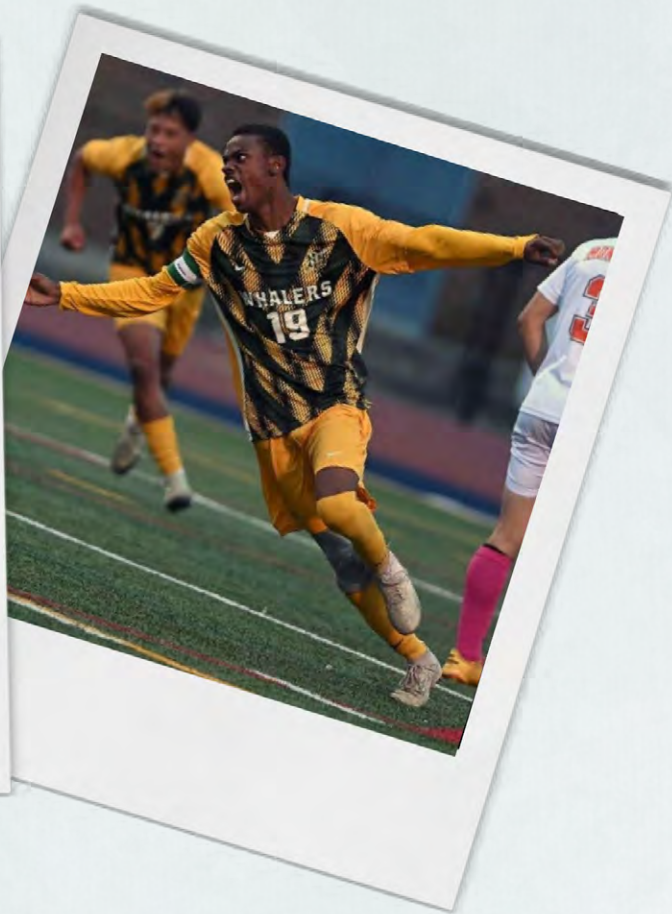
NLPS GRANT FUNDING

Grant Description	FY 2024-2025 Approved	FY26 Proposed	Narrative	Grant Period and Cycle
21st Century Grant	\$-	\$235,000	Federal Grant to support afterschool enrichment for students at Nathan Hale. This grant allows us to provide enrichent programming for students at Nathan Hale throughout the school year through our own staff, as well as various community partners.	Annual Grant that will repeate for 5 years. Oct 1 - Sept 30
	\$-	\$235,000		
Adult Ed - State Grant	\$1,559,251	\$1,559,251	State and Federal grants to support adult education programs including HSE (High School Equivalency), ESOL, classes and program enhancement projects.	Annual Grant - Grant Period is July 1 - June 30
Adult Ed EL/Civics	\$65,200	\$65,200		Annual Competitive Grant - Grant Period is July 1 - June 30
Adult Ed Federal Program Enhancement Projects PEP	\$235,000	\$235,000		
Adult Education Even Start Family Literacy	\$181,818	\$181,820		
	\$2,041,269	\$2,041,271		
ECS Alliance District	\$8,100,279	\$8,100,579	State grant to provide critical staff interventions (literacy, math, ESL, etc.), professional development, instructional materials and technology to schools.	Annual Grant - Grant Period is July 1 - June 30
ECS Alliance District - Increasing Educator Diversity Grant	\$109,513	\$109,513	This funding allows us to support 8 resident teachers in their pursuit of their teaching certification.	
	\$8,209,792	\$8,210,092		
Bilingual Education	\$83,118	\$82,188	State Grant to support Bilingual / ESOL Instruction	Annual Grant - Grant Period is July 1 - June 30
	\$83,118	\$82,188		
ECS 2% Set Aside Grant	\$458,811	\$458,811	State contribution to public elementary and secondary education.	Annual Grant - Grant Period is July 1 - June 30
	\$458,811	\$458,811		
Education of Homeless Children / McKinney Vento	\$45,000	\$45,000	Supports for Students that are identified as Homeless	Competitive Annual Grant - Grant Period is July 1 - June 30 - No Carryover of Funds Allowed. Awards are given in 3 year blocks
	\$45,000	\$45,000		
Excess Cost	\$1,040,725	\$1,040,725	Provides state support for special education placements and selected regular education placements.	This is a reimbursement of actual expenses. No grant period specified.
	\$1,040,725	\$1,040,725		
Extended School Hours	\$58,690	\$58,690	State grant to provide elementary students with extended hours of instructions.	Annual Grant - Grant Period is July 1 - June 30
	\$58,690	\$58,690		
Int American Diploma Program (Spiral)	\$-	\$-	International Student Exchange Program To Provide instruction for Chinese High School Students - to provide scholarships for future study abroad by NLHS Students	No Grant Period Specified
	\$-	\$-		
Individuals with Disabilities Education Act (IDEA Section 611)	\$928,220	\$928,220	Federal grant to assist with the excess cost of providing special education and related services to children with disabilities and their families.	This is a 24 month grant that is awarded each year. At least 85% of each grant must be spent in the first year of the award. The remaining unspent funds may be carried over to the following year.
Individuals with Disabilities Education Act (IDEA Section 611) Carryover	\$166,416	\$166,416		
Individuals with Disabilities Education Act (IDEA Section 619 Pre-School)	\$34,746	\$34,572		
	\$1,129,382	\$1,129,208		

Grant Description	FY 2024-2025 Approved	FY26 Proposed	Narrative	Grant Period and Cycle
Medicaid	\$115,000	\$167,000	Federal/State program to cover for some health and related services provided in schools to Medicaid-enrolled students.	This is a reimbursement of actual expenses incurred. No Grant Period Specified
	\$115,000	\$167,000		
Magnet School Transportation	\$446,355	\$512,991	Partially cover the cost of transportation for out-of-district students attending magnet schools in NL and New London students attending public education programs outside of New London	Annual Grant - Grant Period is July 1 - June 30
	\$446,355	\$512,991		
State Magnet Grant	\$9,461,790	\$9,340,326	State funding to build and maintain magnet schools specialized programs.	Annual Grant - Grant Period is July 1 - June 30
Magnet General Tuition	\$867,531	\$813,271	Tuition paid by sending districts to build and maintain magnet schools specialized programs. Per FY24 law only 58% of the FY24 tuition rate can be charged.	
Magnet Special Education Tuition	\$967,690	\$1,572,618	Tuition paid by sending districts to reimburse for costs associated with SPED programming for incoming magnet students	
	\$11,297,011	\$11,726,215		
Primary Mental Health	\$-	\$-	Support for programming to reduce student office referrals	Annual Grant - Grant Period is July 1 - June 30
	\$-	\$-		
Priority School District	\$818,051	\$818,051	The PSDI grant was established to provide support to school district in improving student achievement and enhancing educational opportunities, including early reading support programs, academic enrichment, tutorial programs, enhancement to the use of technology to support instruction, improve parent-teacher communication and parent involvement and PD.	Annual Grant - Grant Period is July 1 - June 30
	\$818,051	\$818,051		
Pre K Grant	\$2,000,000	\$-	Peramaters of Grant not yet Known	One Time Grant awarded during May 2014 legislative Session
	\$2,000,000	\$-		
ROTC	\$69,118	\$69,118	This grant is offered to NLHS that teaches students (Cadets) character education, student achievement, wellness, leadership and diversity.	Annual Grant - Grant Period is July 1 - June 30
	\$69,118	\$69,118		
School Based Diversion Initiative	\$-	\$-	Annual grant to prevent in-school arrests and reduce out of school suspensions.	Annual Grant - Grant Period is July 1 - June 30
	\$-	\$-		
Smart Start	\$75,000	\$75,000	State grant intended to expand preschool classrooms.	Competitive Annual Grant - Grant Period is July 1 - June 30
Smart Start - Recovery	\$300,000	\$300,000	State grant intended to expand preschool classrooms.	Competitive Annual Grant - Grant Period is July 1 - June 30
	\$375,000	\$375,000		
Summer School Accountability	\$65,865	\$65,865	"Provided by the CSDE to fund elementary summer school costs for state mandated literacy summer school, grades K-3, for students scoring substantially deficient on the DRA2."	Annual Grant - Grant Period is July 1 - June 30
	\$65,865	\$65,865		
Title 1 Improving Basic Programs - Carryover	\$260,113	\$251,791	These funds are designed to supplement core programs for needy students by providing intervention support to narrow the achievement gap, support district and school improvement efforts and support effective teaching and leadership development. They may also be used to enhance parent involvement.	This is a 24 month grant that is awarded each year. At least 85% of each grant must be spent in the first year of the award. The remaining unspent funds may be carried over to the following year.
Title 1 Improving Basic Programs	\$1,531,888	\$1,531,888		
	\$1,792,001	\$1,783,679		
Title 2 Part A Teachers - Carryover	\$45,686	\$45,686	Federal grant designed to support state and districts in recruiting, preparing, training and developing teachers and school leaders.	This is a 24 month grant that is awarded each year.
Title 2 Part A Teachers	\$168,245	\$119,511		
	\$213,931	\$165,197		

NLPS GRANT FUNDING

Grant Description	FY 2024-2025 Approved	FY26 Proposed	Narrative	Grant Period and Cycle
Title 3 Part A English Language Acquisition	\$117,515	\$120,929	Provides supplemental funds for the education of English Learners.	This is a 24 month grant that is awarded each year.
	\$117,515	\$120,929		
Title 4 Student Support & Academic Enrichment Grant	\$131,380	\$131,380	Provide Educational Enhancements in the areas of - access to well rounded education, improvement of school conditions for student learning, and improvement in use of educational technology.	This is a 24 month grant that is awarded each year.
Title 4 Student Support & Academic Enrichment Grant - Carryover	\$159,301	\$159,301		
	\$290,681	\$290,681		
High Dosage Tutor Grant	\$-	\$-		
High Dosage Tutor Grant Carryover	\$200,000	\$-		
	\$200,000	\$-		
Categorical Grants - Rev and expenses not included in the budget book				
Commissioners Network - Middle School	\$540,720	\$450,000	Provides funding to support the turnaround efforts of the middle school program to increase student success.	Annual Grant - Grant Period is July 1 - June 30
Commissioners Network - High School	\$700,617	\$581,513	Provides funding to support the turnaround efforts of the high program to increase student success.	
ESSA SIG Middle School	\$180,000	\$200,000	Provides funding to support the turnaround efforts of the middle school program to increase student success.	Annual Grant - Grant Period is July 1 - June 30
ESSA SIG High School	\$147,887	\$165,068	Provides funding to support the turnaround efforts of the high program to increase student success.	
ARP ESSER Dual Credit Expansion	\$-	\$-		
ARPA Interdistrict Magnet Tuition Coverage	\$-	\$-	For reimbursement of Gen Ed Tuition that New London Pays to Resc's and Vo Ag	From Left Over ARPA Funds. FY23 Grant awarded in FY24, is for FY23 Expenses but will be booked in FY24.FY24 Grant awarded in FY25, is for FY24 Expenses but will be booked in FY25.
	\$1,569,224	\$1,396,581		
ARP ESSER Funds Carryover	\$3,687,928	\$-		
	\$3,687,928	\$-		
Withdrawal from Non Lapsing Fund		\$1,600,000		
Total Grant Funds	\$36,124,467	\$32,392,290		
General Fund	\$47,451,526	\$54,785,209		
Anticipated Additional Appropriation from additional ECS funds to City (FY25 Only)	\$693,270			
General Fund Revised	\$48,144,796	\$54,785,209		
Totals	\$84,269,263	\$87,177,499		
Additional Cuts by BOE 2-19-25		(368,963)		
General Fund (Revised) 2-19-25	\$48,144,796	\$54,416,246		



ALL DISTRICT PROGRAMS & STAFFING

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMMC & VPAMP	Central Office	Total	Total	Total	Difference
Instruction - Regular Programs - Elementary, TK-5	Certified	Gr. TK - 5 Classrooms/Homerooms: Includes all Gr. K-5 elementary homeroom teachers with a 1:20 ratio for Gr. K-2 and a 1:22 ratio for Gr. 3-5. Also includes year-round classrooms.	1		24.0	27.0	28.0				79.0	80.0	79.0	-1.0
Instruction - Regular Program - Gr. 5 at Middle School Campus	Certified	Gr. 5 Classroom located at MS Campus	1					2.0			2.0	2.0	2.0	0.0
Instruction - Regular Programs - Secondary, 6-12 and Districtwide	Certified	Gr. 6 - 12 English Language Arts - Includes all English Language Arts core classroom teachers with a ratio of 1:24	5					8.5	10.8		19.3	19.0	19.3	0.3
	Certified	Gr. 6 - 12 Mathematics - Includes all Mathematics core classroom teachers with a ratio of 1:24	6					9.5	11.8		21.3	22.0	21.3	-0.7
	Certified	Gr. 6 - 12 Science - Includes all Science core classroom teachers with a ratio of 1:24	7					5.0	8.8		13.8	13.0	13.8	0.8
	Certified	Gr. 6 - 12 Social Studies/History- Includes all Social Studies core classroom teachers with a ratio of 1:24 & Latinos in Action	8					7.0	8.6		15.6	14.0	15.6	1.6
	Admin	Director of Magnet Pathways, K-12	58		0.2	0.2	0.2	0.2	0.2		1.0	1.0	1.0	0.0
	Secretary	Secretary to Academic Office	43							2.0	2.0	2.0	2.0	0.0
	Admin (Cabinet)	Assistant Superintendent of Academic Achievement and Academic Programs, Gr. PreK-12	83							1.0	1.0	1.0	1.0	0.0
	Certified	Director of Academics and Professional Learning, Gr. PreK-12	83	1.0							1.0	1.0	1.0	0.0
	Admin	Director of Innovation and Alternative Education Programs	69							1.0	1.0	0.0	1.0	1.0
	Non-Certified	After School Program Coordinator, K-12	26							1.0	1.0	1.0	1.0	0.0
	Non-Certified	Freshman Support Specialist	40						1.0		1.0	0.0	1.0	1.0
	Non-Certified	Career & College Pathway Coordinator	68						3.0		3.0	3.0	3.0	0.0
										Total Department FTEs	162.0	159.0	162.0	3.0

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMMC & VPAMP	Central Office	Total	Total	Total	Difference
Instruction - Core Specials for All Students, K-12	Certified	Gr. K - 12 Art: Includes all general art teachers Gr. K-5, Gr. 6-8 and Gr. 9-12	10	0.0	1.0	1.0	1.0	1.5	2.9		7.4	8.0	7.4	-0.6
	Certified	Gr. K - 12 Physical Education: Includes all Physical Education and Health Teachers with a 1:20 ratio for Gr. K-2, a 1:22 ratio for Gr. 3-5 and a 1:24 ratio for Gr. 6-12	12	1.0	1.4	1.3	1.3	3.0	5.0		13.0	13.0	13.0	0.0
	Certified	Gr. K - 12 World Language - Gr. 5 (Jennings) and Gr. 6 - 12: Includes all world language general education teachers in the middle school, high school and Spanish at Jennings with a ratio of 1:24	13		1.0			1.0	5.2		7.2	6.0	7.2	1.2
	Certified	Gr. K - 12 General Music/Band/Chorus: Includes all general education music teachers with a 1:20 ratio for Gr. K-2, a 1:22 ratio for Gr. 3-5 and a 1:24 ratio for Gr. 6-12	11	0.0	1.0	1.0	1.0	1.0	2.0		6.0	7.0	6.0	-1.0
	Admin	Assistant Director for PE, Health and Athletics Gr. K-12	12 & 27						0.5	0.5	1.0	1.0	1.0	0.0
	Certified	Athletic Trainer	27						1.0		1.0	1.0	1.0	0.0
										Total Department FTEs	35.6	36.0	35.6	-0.4

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMMC & VPAMP	Central Office	Total	Total	Total	Difference
SRBI/Tier I, II and III Supports: Intervention, Instructional Coaching & Extensions for Literacy, Math and Science/NGSS	Certified	Tier I Instructional Coaches - Core content (Mathematics, ELA and Science), Gr. K - 12.	40		1.0	1.0	1.0	2.5	2.5		8.0	7.0	8.0	1.0
	Certified	SRBI Instructional Coaches Gr. 6-12	40					0.0	0.0		0.0	2.0	0.0	-2.0
	Hourly	Intervention Specialists- Total 180 days (*certified, hourly part time), Gr. K-12	40	1.0	4.0	4.0	4.0	3.0	4.0		20.0	21.0	20.0	-1.0
	Para	T/K Classroom Paraprofessionals, Gr. K	40		1.0	1.0	1.0				3.0	3.0	3.0	0.0
										Total Department FTEs	31.0	33.0	31.0	-2.0

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
International Education (IE)	Certified	Specialty Courses Gr. K-5, Library Media Specialist	53		1.0						1.0	1.0	1.0	0.0
	Certified	Business/Computer, Gr. 9 -12	53						1.0		1.0	1.0	1.0	0.0
	Certified	Family and Consumer Science, Gr. 9 - 12 (Culinary and Whaler Café)	53						2.0		2.0	2.0	2.0	0.0
	Certified	ROTC-(Needs 10% participation), Gr. 9-12	53						2.0		2.0	2.0	2.0	0.0
	Certified	General Elective Gr. 6-8	53					2.0			2.0	2.0	2.0	0.0
	Certified	IE Instructional Coach	53					0.0	1.0		1.0	1.0	1.0	0.0
										Total Department FTEs	9.0	9.0	9.0	0.0

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
PreK Programming	Certified	PreK Teachers (General Ed. & Special Ed.)	72	10.2							10.2	10.2	10.2	0.0
	Para	PreK Paraprofessionals - Special Ed.	60	9.0							9.0	10.0	9.0	-1.0
	Para	PreK Paraprofessionals - General Ed.	72	6.0							6.0	5.0	6.0	1.0
										Total Department FTEs	25.2	25.2	25.2	0.0

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Specialty STEM, K-12 Magnet Pathway	Certified	Project Lead the Way-(Biomedical), Gr. 6-12	55					1.0	1.0		2.0	2.0	2.0	0.0
	Certified	Lego Robotocis, Gr. 6-8	55					1.0			1.0	1.0	1.0	0.0
	Certified	Oceanography, Gr. 6-8	55					1.0			1.0	1.0	1.0	0.0
	Certified	Engineering, Gr. 6-12	55						1.0		1.0	1.0	1.0	0.0
	Certified	Sports Medicine, Gr. 9-12	55						1.0		1.0	1.0	1.0	0.0
	Certified	Manufacturing, Gr. 9-12	55						1.0		1.0	0.0	1.0	1.0
	Certified	2D and 3D Animation, Gr. 9-12	55						1.0		1.0	1.0	1.0	0.0
	Certified	Gr. K - 12 Technology Education: Includes all Technology general education teachers with a 1:20 ratio for Gr. K-2, a 1:22 ratio for Gr. 3-5 and a 1:24 ratio for Gr. 6-12	55				1.0		0.0		1.0	2.0	1.0	-1.0
	Certified	Emergency Medical Responder Course, Gr. 9-12	55						1.0		1.0	1.0	1.0	0.0
										Total Department FTEs	10.0	10.0	10.0	0.0

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Bilingual/Dual Education and ESOL/EL Supports	Certified	Bilingual/ESOL Education Gr. K-12 teachers	70		6.0	4.0	3.0	5.2	5.0		23.2	25.0	23.2	-1.8
	Tutor	EL Support Gr. K-5 : ESOL/EL Tutors	70		3.0	2.0	3.0	6.0	8.0		22.0	10.0	22.0	12.0
	Admin	Director of EI/Bilingual and World Languages Gr. K-12	70							1.0	1.0	1.0	1.0	0.0
	Admin	Supervisor of EL/Bilingual Education Gr. 6-12	70						1.0		1.0	1.0	1.0	0.0
	Secretary	Secretary to Department	70							1.0	1.0	1.0	1.0	0.0
										Total Department FTEs	48.2	38.0	48.2	10.2

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
School Administration & Secretarial Staff	Admin	Principals/Directors, Gr. K-12	81		1.0	1.0	1.0	1.0	1.0		5.0	5.0	5.0	0.0
	Admin	Assistant Principals, Gr. K-12	81		1.0	1.0	1.0	2.0	4.0		9.0	9.0	9.0	0.0
	Secretary	Secretaries for Schools, Gr. PreK-12	81	1.0	2.0	2.0	2.0	3.0	4.0		14.0	14.0	14.0	0.0
	Secretary	Floater Secretaries	81							1.0	1.0	1.0	1.0	0.0
										Total Department FTEs	29.0	29.0	29.0	0.0

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Climate & Culture Programming, K-12	Certified	Social Worker, Gr. PreK-12	67	0.6	2.0	2.0	2.0	2.0	2.0		10.6	10.5	10.6	0.1
	Certified	School Counselor, Gr. 6-12	68					3.0	7.0		10.0	10.0	10.0	0.0
	Non-Certified	Wellness Interventionists, Gr. K-12	65		1.0	1.0	1.0	1.0	2.0		6.0	6.0	6.0	0.0
	Non-Certified	Attendance Motivator	65					0.0	1.0		1.0	2.0	1.0	-1.0
	Non-Certified	Behavior Motivator	65		1.0	1.0	1.0	3.0	5.0		11.0	12.0	11.0	-1.0
	Admin	Assistant Director of Mental Health Gr. K-12	65		0.2	0.2	0.2	0.2	0.2		1.0	1.0	1.0	0.0
										Total Department FTEs	39.6	41.5	39.6	-1.9

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary		
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference	
Special Education Supports and Services	Certified	Special Education Gr. K-5 Teacher	60		8.0	9.0	7.0				24.0	25.0	24.0	-1.0	
	Certified	Special Education Gr. 6-8 Teacher	60					7.0			7.0	10.0	7.0	-3.0	
	Certified	Special Education Gr. 6-12 Teacher	60						16.2		16.2	13.0	16.2	3.2	
	Certified	Homebound/Alternative Ed. Teachers, Special Education Students, Gr. K-12	69							0.50	0.50	1.00	0.50	-0.50	
	Non-Certified	Homebound Tutor	69							0.50	0.50	0.00	0.50	0.50	
	Certified	Case Managers (for students at other magnet schools)	60							3.0	3.0	3.0	3.0	0.0	
	Certified	Psychologist	62		1.0	1.0	1.0	1.0	3.0	1.0	8.0	8.0	8.0	0.0	
	Certified	Speech	63	1.0	1.4	1.5	1.5	1.0	1.0	0.2	7.6	7.7	7.6	-0.1	
	Non-Certified	Speech Assistant - Gr. PreK-12	63							4.0	4.0	4.0	4.0	0.0	
	Non-Certified	Special Education Job Coach, Gr. 9-12 (Para)	60						3.0		3.0	3.0	3.0	0.0	
	Non-Certified	PPT Coordinators (schedule OOD, Gr. K-5 and Gr. 6-12 PPTs)	60							1.0	1.0	1.0	1.0	0.0	
	Para	Special Education Paraprofessionals-Level, 1 Gr. K-12	60		24.0	33.0	24.0	9.0	21.0		111.0	117.0	111.0	-6.0	
	Para	Special Education Paraprofessionals: Isaac - Charter School	60								Contracted	Contracted	0.0	0.0	0.0
	Para	Special Education Paraprofessionals: Non-Public Schools - St. Joseph's	76								0.0	0.0	2.0	0.0	-2.0
	Tutor	Tutors: Non-Public Schools - St. Joseph's & Williams School	76								Contracted	Contracted	0.0	0.0	0.0
Non-Certified	Board Certified Behavioral Analyst	61								3.0	3.0	3.0	3.0	0.0	

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Special Education Supports and Services	Non-Certified	Occupational Therapist	64							2.0	2.0	2.0	2.0	0.0
	Non-Certified	Certified Occupational Therapy Assistant	64							2.0	2.0	2.0	2.0	0.0
	Non-Certified	Physical Therapist Assistant	64							1.0	1.0	1.0	1.0	0.0
	Non-Certified	Physical Therapist	64							1.0	1.0	1.0	1.0	0.0
	Admin	Supervisor of Special Education Gr. PreK-5	60		0.5		0.5				1.0	1.0	1.0	0.0
	Admin	Supervisor of Special Education Gr. 6-12	60					0.5	0.5		1.0	1.0	1.0	0.0
	Admin (Cabinet)	Executive Director of Student & Family Supports	60							1.0	1.0	1.0	1.0	0.0
	Admin	Supervisor - SPED/Bilingual, PreK-5	70	0.5		0.5					1.0	1.0	1.0	0.0
	Secretary	Secretaries-Special Education Office	60							2.0	2.0	2.0	2.0	0.0
	Non-Certified	Registered Behavior Technician	61							3.0	3.0	3.0	3.0	0.0
	Certified	Teacher of the Deaf	63							1.0	1.0	1.0	1.0	0.0
	Non-Certified	Nurses	66	1.0	1.0	1.0	1.0	1.0	1.0		6.0	6.0	6.0	0.0
	Non-Certified	Nurse - St. Joseph's School	76							1.0	1.0	1.0	1.0	0.0
	Non-Certified	Nurse - Williams School	76							0.0	0.0	1.0	0.0	-1.0
										Total Department FTEs	211.80	221.70	211.80	-9.90

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Central Office & Board of Education	Non-Certified	Manager of Executive Support Services (Superintendent)	83							0.5	0.5	0.5	0.5	0.0
	Non-Certified	Manager of Executive Support Services (Board of Education)	83							0.5	0.5	0.5	0.5	0.0
	Admin (Cabinet)	Superintendent of Schools	83							1.0	1.0	1.0	1.0	0.0
										Total Department FTEs	2.0	2.0	2.0	0.0

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Welcome Center	Non-Certified	Welcome Center Receptionist	78							1.0	1.0	1.0	1.0	0.0
	Secretary	Registration-Secretaries	78							2.0	2.0	2.0	2.0	0.0
	Assessor	Bilingual Assessor	70							1.0	1.0	1.0	1.0	0.0
	Non-Certified	Coordinator of Family Engagement and Empowerment	78							1.0	1.0	1.0	1.0	0.0
										Total Department FTEs	5.0	5.0	5.0	0.0

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Safety and Security	Non-Certified	Safety and Security Officers	97					2.0	4.0		6.0	6.0	6.0	0.0
										Total Department FTEs	6.0	6.0	6.0	0.0

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Facilities Department	Custodian	Custodians-Facilities - Building Repair & Maintenance	91		3.0	3.0	3.0	6.0	10.0	0.0	25.0	25.0	25.0	0.0
	Custodian	Custodian - Part Time (.5 FTEs)	91	1.0	0.5	0.5	0.5	0.5	0.5	0.0	3.5	4.0	3.5	-0.5
	Custodian	Custodian - Groundskeeper	91							1.0	1.0	1.0	1.0	0.0
	Custodian	Custodian - Groundskeeper Part Time (.5 FTEs)	91							1.0	1.0	1.0	1.0	0.0
	Custodian	Custodians - Courier	91							1.0	1.0	1.0	1.0	0.0
	Secretary	Secretary for Operations (Facilities, Technology, Safety, Transportation)	91							1.0	1.0	1.0	1.0	0.0
	Non-Certified	Facilities Manager	91							1.0	1.0	1.0	1.0	0.0
	Non-Certified	Technology Coordinator and Special Project Manager	91							0.0	0.0	1.0	0.0	-1.0
	Non-Certified	HVAC Tech Journeyman	91							1.0	1.0	1.0	1.0	0.0
	Non-Certified	HVAC Apprentice	91							2.0	2.0	2.0	2.0	0.0
	Cabinet	Executive Director of Facilities & Operations	91							1.0	1.0	1.0	1.0	0.0
										Total Department FTEs	37.5	39.0	37.5	-1.5

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Transportation Department	Non-Certified	Transportation-Crossing Guards	96							6.0	6.0	6.0	6.0	0.0
	Non-Certified	Transportation Coordinator	96							1.0	1.0	1.0	1.0	0.0
										Total Department FTEs	7.0	7.0	7.0	0.0

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Specialty Arts, K - 12 Magnet Pathway	Certified	Specialty Courses Gr. K-5, Video Production/Media Arts	54			1.0					1.0	1.0	1.0	0.0
	Certified	Specialty Courses Gr. K-5, Instrumental/Band	54			1.0					1.0	1.0	1.0	0.0
	Certified	Specialty Courses Gr. K-5, Dance	54			1.0					1.0	1.0	1.0	0.0
	Certified	Specialty Courses Gr. K-5, Theatre	54			1.0					1.0	1.0	1.0	0.0
	Certified	Specialty Courses Gr. 6-12, Video Production/Media Arts	54						1.0		1.0	1.0	1.0	0.0
	Certified	Specialty Courses Gr. 6-12, Dance	54						1.0		1.0	1.0	1.0	0.0
	Certified	Specialty Courses Gr. 6-12, Theatre	54						2.0		2.0	2.0	2.0	0.0
	Para	Specialty Courses Gr. K-5, "Reader's Theater" (Nathan Hale)	54			1.0					1.0	1.0	1.0	0.0
										Total Department FTEs	9.0	9.0	9.0	0.0

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Technology Department	Non-Certified	Information Systems Manager	95							1.0	1.0	1.0	1.0	0.0
	Non-Certified	Technology Specialist I	95							4.0	4.0	4.0	4.0	0.0
	Non-Certified	Technology Specialist II	95							1.0	1.0	1.0	1.0	0.0
	Non-Certified	Software Programming Specialist	95							1.0	1.0	1.0	1.0	0.0
	Non-Certified	Student Information Specialist	95							1.0	1.0	1.0	1.0	0.0
	Non-Certified	Technology Manager	95							1.0	1.0	0.0	1.0	1.0
										Total Department FTEs	9.0	8.0	9.0	1.0

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Business Office	Certified	Director of Business and Finance	84							1.0	1.0	1.0	1.0	0.0
	Non-Certified	Grants Writer/Manager	84							0.6	0.6	0.5	0.6	0.1
	Admin (Cabinet)	Chief Financial Officer	84							0.8	0.8	0.8	0.8	0.0
	Secretary	Payroll Technician (secretarial union)	84							1.0	1.0	1.0	1.0	0.0
	Secretary	Accounts Payable Technician (secretarial union)	84							1.0	1.0	1.0	1.0	0.0
	Secretary	Accounting Secretary	84							1.0	1.0	1.0	1.0	0.0
	Secretary	Purchasing Secretary	84							0.0	1.0	1.0	1.0	0.0
										Total Department FTEs	6.4	6.3	6.4	0.1

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Human Resources	Non-Certified	Employee Benefits Coordinator	87							1.0	1.0	1.0	1.0	0.0
	Non-Certified	Human Resources Specialist	87							2.0	2.0	2.0	2.0	0.0
	Non-Certified	Human Resources Data Assistant	87							0.5	0.5	0.0	0.5	0.5
	Admin (Cabinet)	Executive Director of Talent and Human Resources	87							1.0	1.0	1.0	1.0	0.0
										Total Department FTEs	4.5	4.0	4.5	0.5

				SY25-26 Proposed General Budget Positions								SY25 Positions	SY25-26 Proposed Position Summary	
Program Detail	Position	Category	Account	BP	Jennings	NH	Winthrop	BDJMMMSC	NLHSMC & VPAMP	Central Office	Total	Total	Total	Difference
Adult Education	Certified	Adult Education - Teachers	50								4.50	6.75	4.50	-2.25
	Certified	Adult Education - Guidance	50								1.00	0.00	1.00	1.00
	Certified	Adult Education - Instructional Coach	50								1.00	0.00	1.00	1.00
	Non-Certified	Adult Education - Supports (intake specialists)	50								2.0	2.0	2.00	-0.00
	Non-Certified	Even Start Coordinator	50								1.0	0.0	1.00	1.00
	Non-Certified	ESOL Coordinator	50								0.75	0.00	0.75	0.75
	Non-Certified	Workforce Training Specialist	50								0.5	0.0	0.50	0.50
	Admin	Director of Adult Education	50								1.0	1.0	1.00	0.00
	Secretary	Adult Education - Secretaries	50								3.0	3.0	3.00	0.00
										Total Department FTEs	14.75	13.25	14.75	1.50
										Total Department FTEs	702.55	701.45	702.55	1.10

Union Contracts

The following are links to the collective bargaining agreements the District has with each of its unions:

[NLPS Administrators' Contract 2023-2026](#)

[NLPS Teachers' Contract 2022- 2025](#)

[NLPS Non-Certified Personnels' Contract 2024-2027](#)

[NLPS Professional Secretaries' Contract 2022-2025](#)

[NLPS Custodial Local 1523, AFSCME Council 4 Contract 2022-2025](#)

Please note that the Secretarial Union and Custodial Union are under contract negotiation during the development of this proposed budget.



SCHOOL PROFILES

We are proud to announce that
EVERY NLPS SCHOOL PROGRAM
 has now received State or National Recognition!

Amazing things happen when we
Unite In Excellence!



New London High School Multi-Magnet Campus



- Received two National Awards:
- U.S. News & World Report Best High School (2024)
 - U.S. News & World Report Best Magnet (2024)



New London Adult & Continuing Education



- Received NAEYC (National Association for the Education of Young Children) accreditation for their new Birth to Age 3 Childcare Center!
- 12 Students became Naturalized United States Citizens!



Bennie Dover Jackson Multi-Magnet Middle School Campus



- Received the CT Association of Schools Culture and Climate Award: a competitive award for excellence!
- Moved all accountability indicators from red to green.



C.B. Jennings International Elementary Magnet School



- Awarded competitive Federal Grant, the Magnet Schools Assistance Program (MSAP) Grant! (2024)
- Received State Department of Education approval to fully magnetize (2024)



Nathan Hale Arts Magnet Elementary School



- Home of the SY23-24 Connecticut State Teacher of the Year!
- *Finding Nemo: Kids* (Spring 24 Production) received huge accolades and exceptional reviews!



Winthrop STEM Elementary Magnet School



- Received National U.S. News & World Report Best Elementary School Award (2024)
- Home of a CT State Teacher of the Year Finalist for SY24-25!



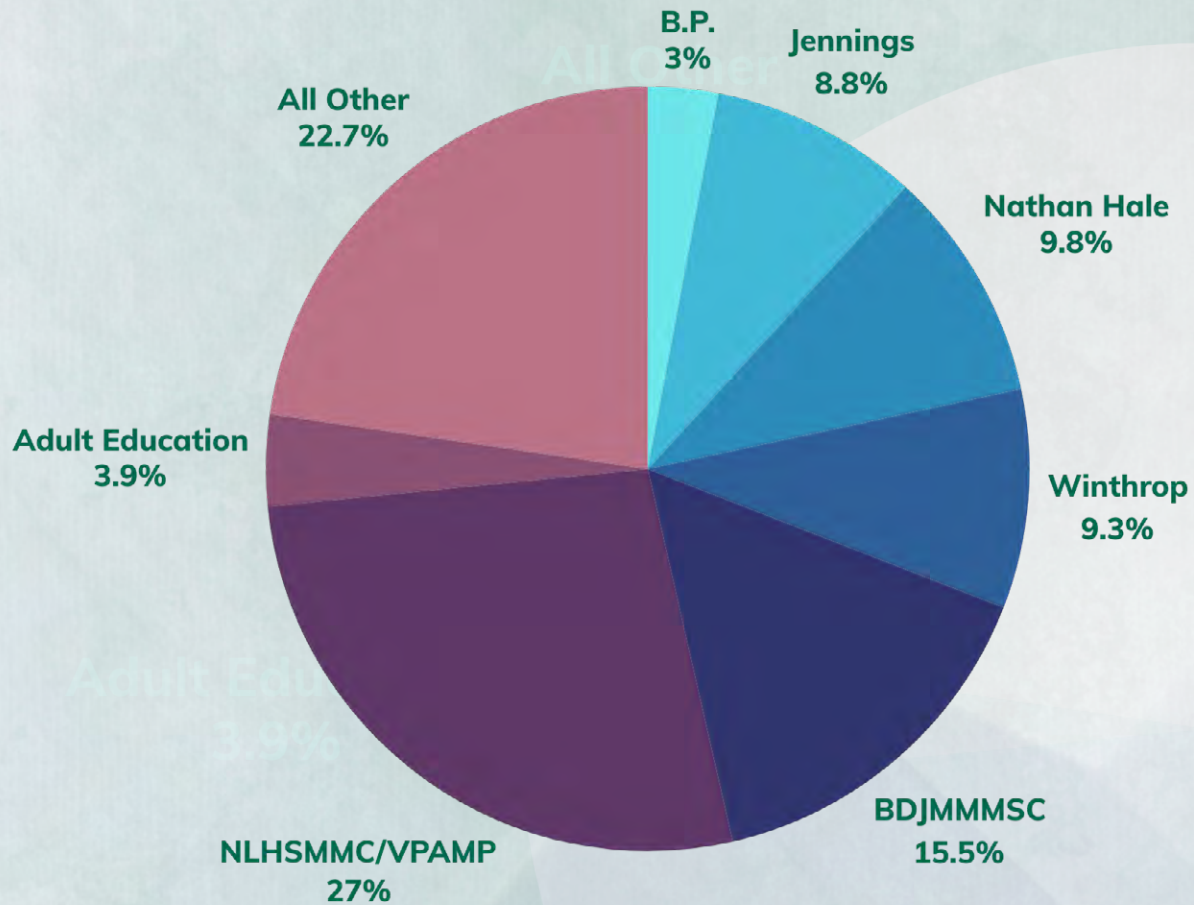
Early Childhood Center at B.P. Mission



- Coined a "model" for excellence in an early childhood program at a State press conference.
- Received State Department recognition as a fully magnetized PreK program for SY24-25!
- Candidate for National Accreditation



ALLOCATION OF DISTRICT FUNDING BY LOCATION



Total District Cost	87,177,470	
BP	2,585,381	3.0%
Jennings	7,830,683	9.0%
Nathan Hale	8,614,518	9.9%
Winthrop	7,937,835	9.1%
BDJMS	13,504,511	15.5%
NLHS & VPAMP	23,809,300	27.3%
Adult Education	3,199,072	3.7%
All Other	19,696,170	22.6%

Note: "All Other" includes expenses which cannot be properly allocated to a school. Examples are: liability insurance, student transportation, outplacements (tuition), etc.

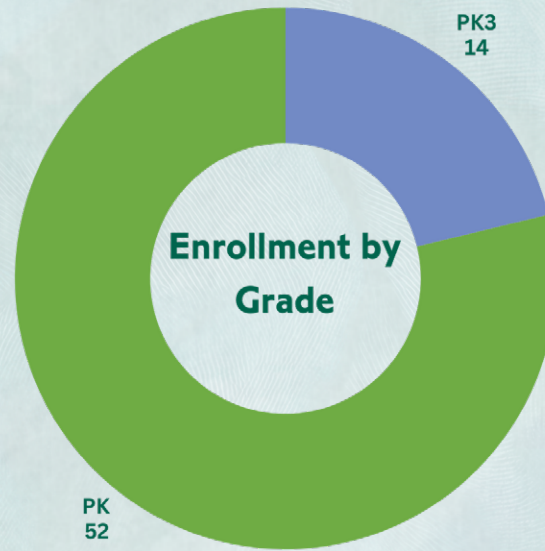


EARLY CHILDHOOD CENTER AT B.P. MISSION

The New London Early Childhood Center at B.P. Mission came to be as NL City personnel, community citizens, and the NLPS' Superintendent of Schools came together to “dream big” on behalf of the City’s youngest learners and their families. This center is home to full-day Pre-k classes and half-day special education Pre-k classes, taught by certified teachers and a variety of support staff. It is also home to afternoon and evening parent and community hands-on learning and engagement events, focusing on early childhood developments. This Center is also a second home to the City of New London’s Park and Recreation department, who utilizes its open green space, indoor gym, and auditorium to bring forth additional recreation programs to the citizens of New London.

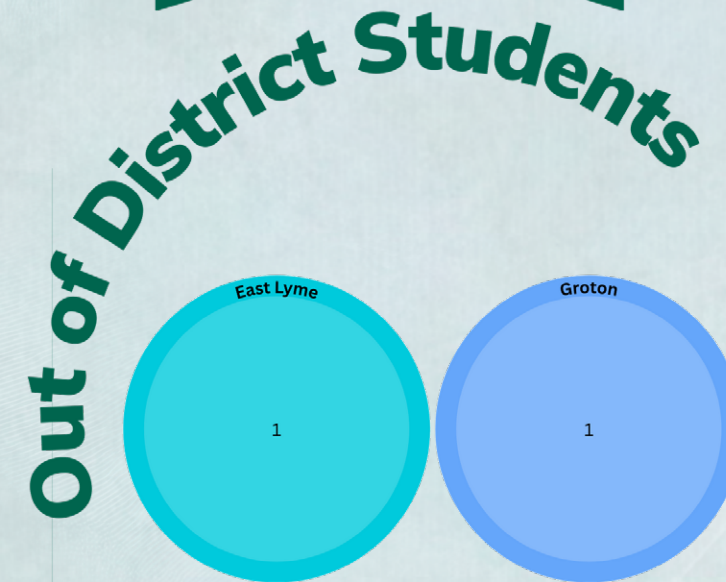
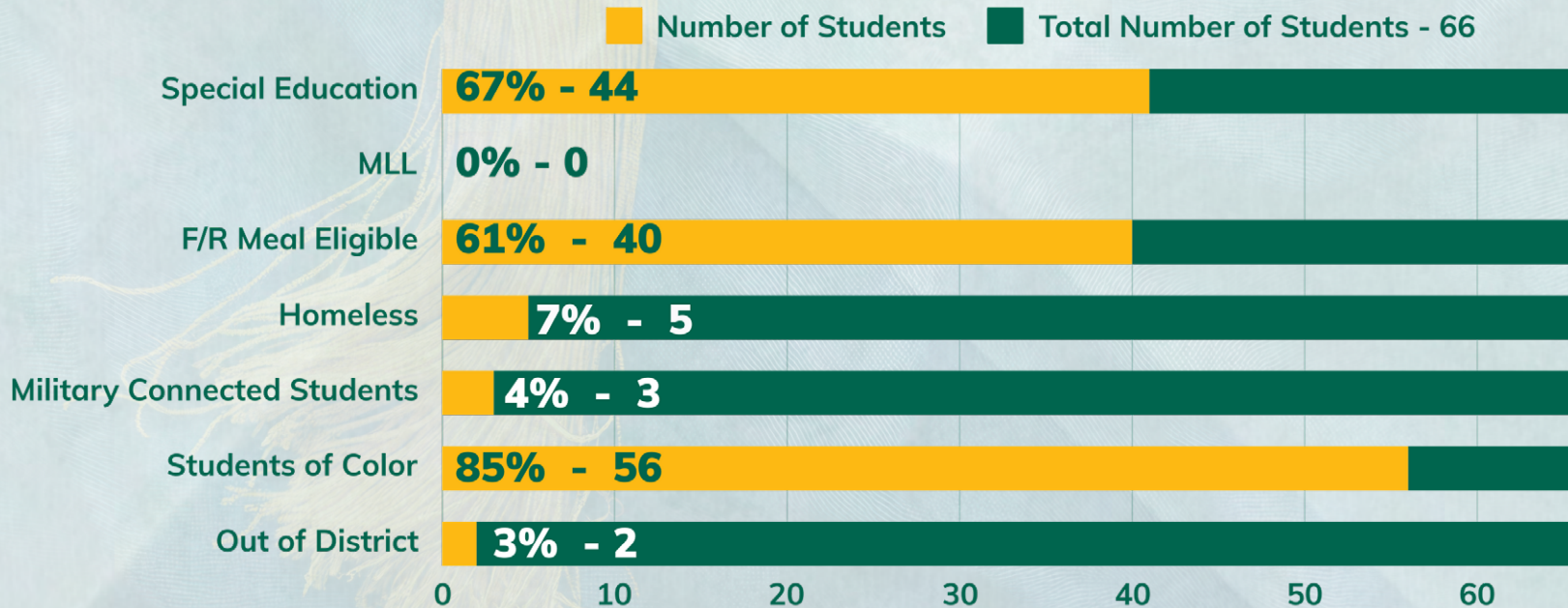
SCHOOL DEMOGRAPHICS

Total Budget: **\$2,585,381**



ACCOMPLISHMENTS

- Coined a "model" for excellence in an early childhood program at a State press conference.
- Received State Department recognition as a fully magnetized PreK program for SY24-25!
- Candidate for National Accreditation



EARLY CHILDHOOD CENTER

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	BP	Program Short Name	Total
Instruction - Regular Programs - Secondary, 6-12 and Districtwide	Certified	Director of Academics and Professional Learning, Gr. PreK-12	83	1.0	BOARD OF EDUCATION/SUPER	1.0
					Total Department FTEs	1.0

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	BP	Program Short Name	Total
Instruction - Core Specials for All Students, K-12	Certified	Gr. K - 12 Art: Includes all general art teachers Gr. K-5, Gr. 6-8 and Gr. 9-12	10	0.0	ART-CORE	-1.0
	Certified	Gr. K - 12 Physical Education: Includes all Physical Education and Health Teachers with a 1:20 ratio for Gr. K-2, a 1:22 ratio for Gr. 3-5 and a 1:24 ratio for Gr. 6-12	12	1.0	PHYSICAL EDUCATION/HEALTH	1.0
	Certified	Gr. K - 12 General Music/Band/Chorus: Includes all general education music teachers with a 1:20 ratio for Gr. K-2, a 1:22 ratio for Gr. 3-5 and a 1:24 ratio for Gr. 6-12	11	0.0	MUSIC	-1.0
					Total Department FTEs	-1.0

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	BP	Program Short Name	Total
Special Education Supports and Services	Certified	Speech	63	1.0	SPEECH	1.0
	Admin	Supervisor - SPED/Bilingual, PreK-5	70	0.5	SPECIAL EDUCATION	0.5
	Non-Certified	Nurses	66	1.0	NURSE/HEALTH	1.0
					Total Department FTEs	2.50

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	BP	Program Short Name	Total
PreK Programming	Certified	PreK Teachers (General Ed. & Special Ed.)	72	10.2	EARLY CHILDHOOD/PREK	10.2
	Para	PreK Paraprofessionals - Special Ed.	60	9.0	EARLY CHILDHOOD/PREK	9.0
	Para	PreK Paraprofessionals - General Ed.	72	6.0	EARLY CHILDHOOD/PREK	6.0
	Non-Certified	PreK Interventionists	40	1.0	EARLY CHILDHOOD/PREK	1.0
					Total Department FTEs	26.2

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	BP	Program Short Name	Total
Climate & Culture Programming, K-12	Certified	Social Worker, Gr. PreK-12	67	0.6	SOCIAL WORK & ATTENDANCE	0.6
					Total Department FTEs	0.6

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	BP	Program Short Name	Total
School Administration & Secretarial Staff	Secretary	Secretaries for Schools, Gr. PreK-12	81	1.0	ADMIN SCHOOL	1.0
					Total Department FTEs	1.0

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	BP	Program Short Name	Total
Facilities Department	Custodian	Custodian - Part Time (.5 FTEs)	91	1.0	OPERATIONS/FACILITIES - MAINT	1.0
					Total Department FTEs	1.0
					Total FTEs	31.3





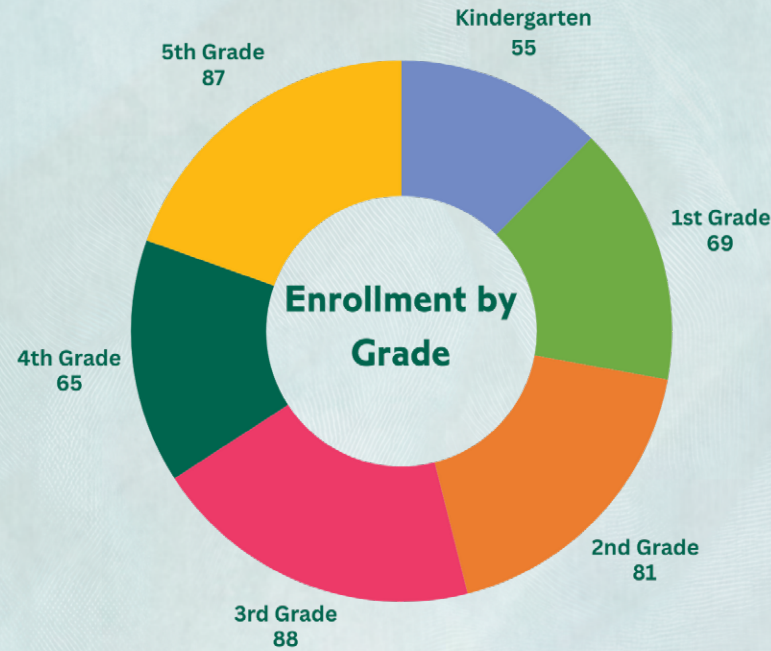
NATHAN HALE ARTS MAGNET SCHOOL



The Nathan Hale Arts Magnet School provides students from K through grade 5 an integrated learning environment that combines traditional academics with an arts curriculum that includes vocal and instrumental music, visual art, dance, theatre, creative writing, and interdisciplinary arts. Utilizing research-based teaching and learning practices in reading, mathematics, science, technology and the arts, students will make interdisciplinary connections, and engage in project-based learning. The school will explicitly teach all facets of the production cycle, and students will create projects for both school-based and outside audiences. Instruction in core academic areas, as well as participation in live performances and public showcases of their work, will provide students with challenging learning activities that will develop their ability to demonstrate creativity, communicate effectively, collaborate with others, and assume leadership roles.

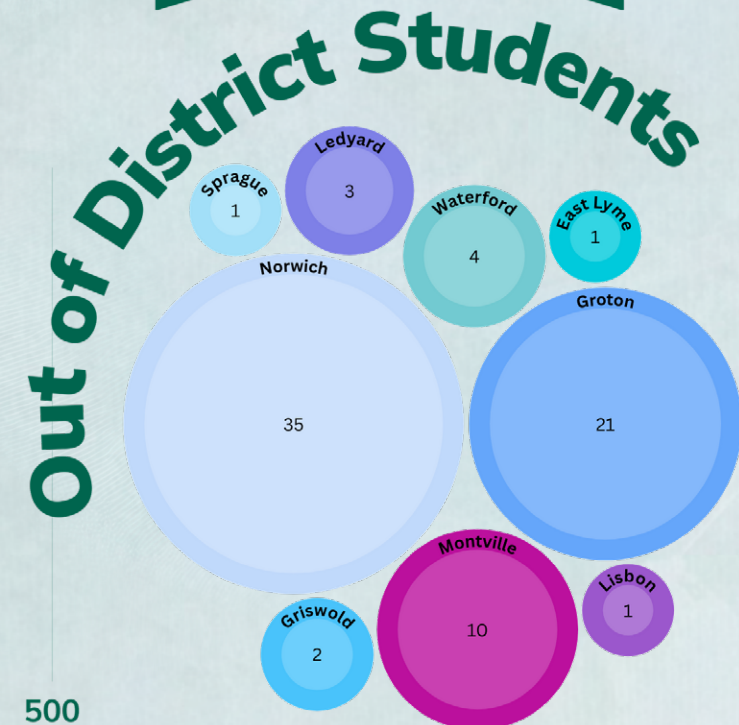
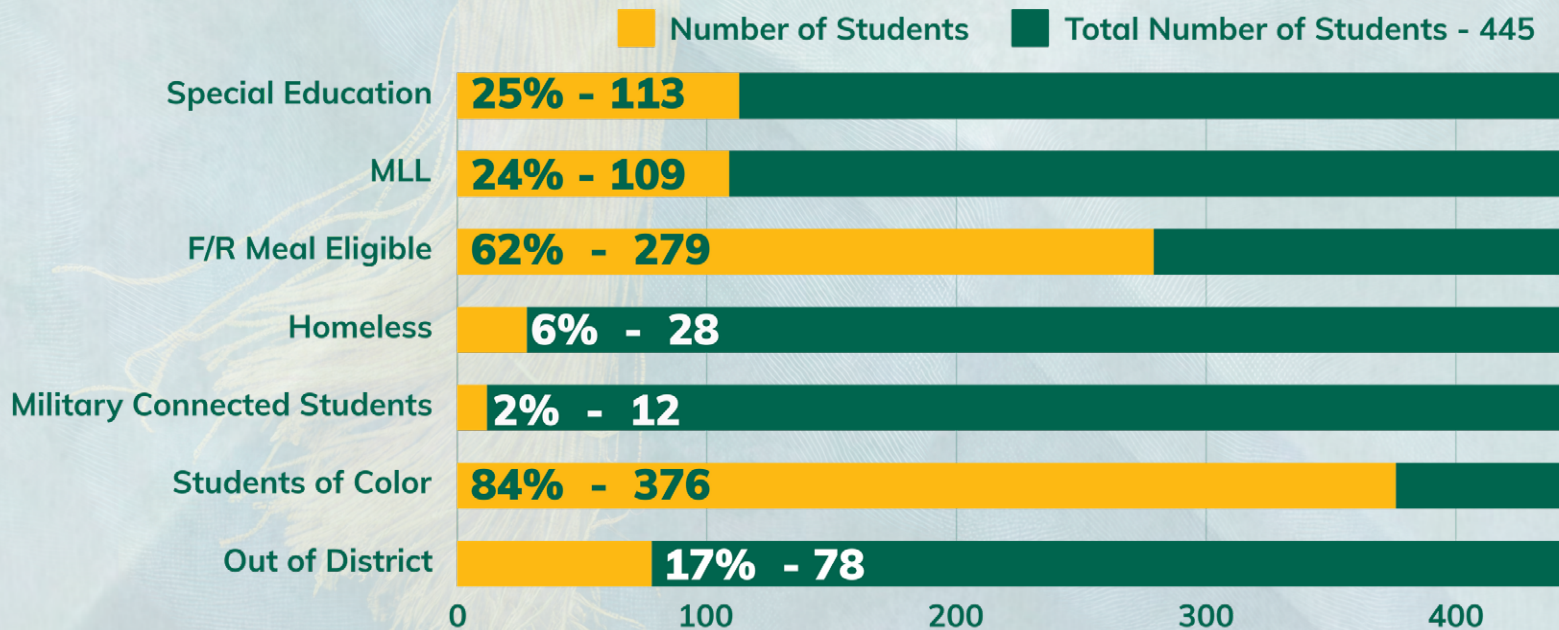
SCHOOL DEMOGRAPHICS

Total Budget: **\$8,563,443**



ACCOMPLISHMENTS

- Home of the SY23-24 Connecticut State Teacher of the Year!
- Finding Nemo: Kids (Spring 24 Production) received huge accolades and exceptional reviews!



NATHAN HALE ARTS MAGNET SCHOOL

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	NHAMS	Program Short Name	Total
Instruction - Regular Programs - Elementary, TK-5	Certified	Gr. TK - 5 Classrooms/Homerooms: Includes all Gr. K-5 elementary homeroom teachers with a 1:20 ratio for Gr. K-2 and a 1:22 ratio for Gr. 3-5. Also includes year-round classrooms.	1	27.0	GENERAL K-5 CORE	27.0
Instruction - Regular Programs - Secondary, 6-12 Instruction and Districtwide	Admin	Director of Magnet Pathways, K-12	58	0.2	COMMUNICATIONS/MAGNET DEVELOPMENT	0.2
					Total Department FTEs	27.2

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	NHAMS	Program Short Name	Total
Instruction - Core Specials for All Students, K-12	Certified	Gr. K - 12 Art: Includes all general art teachers Gr. K-5, Gr. 6-8 and Gr. 9-12	10	1.0	ART - CORE	1.0
	Certified	Gr. K - 12 Physical Education: Includes all Physical Education and Health Teachers with a 1:20 ratio for Gr. K-2, a 1:22 ratio for Gr. 3-5 and a 1:24 ratio for Gr. 6-12	12	1.3	PHYSICAL ED/ HEALTH	1.3
	Certified	Gr. K - 12 General Music/Band/Chorus: Includes all general education music teachers with a 1:20 ratio for Gr. K-2, a 1:22 ratio for Gr. 3-5 and a 1:24 ratio for Gr. 6-12	11	1.0	MUSIC	1.0
					Total Department FTEs	3.3

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	NHAMS	Program Short Name	Total
SRBI/Tier I, II and III Supports: Intervention, Instructional Coaching & Extensions for Literacy, Math and Science/ NGSS	Certified	Tier I Instructional Coaches - Core content (Mathematics, ELA and Science), Gr. K - 12.	40	1.0	INSTRUCTIONAL COACH	1.0
	Hourly	Intervention Specialists- Total 180 days (*certified, hourly part time), Gr. K-12	40	4.0	INSTRUCTIONAL COACH	4.0
	Para	T/K Classroom Paraprofessionals, Gr. K	40	1.0	INSTRUCTIONAL COACH	1.0
					Total Department FTEs	6.0

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	NHAMS	Program Short Name	Total
Specialty Arts, K - 12 Magnet Pathway	Certified	Specialty Courses Gr. K-5, Video Production/Media Arts	54	1.0	SPECIALTY ARTS K-12 MAGNET	1.0
	Certified	Specialty Courses Gr. K-5, Instrumental/Band	54	1.0	SPECIALTY ARTS K-12 MAGNET	1.0
	Certified	Specialty Courses Gr. K-5, Dance	54	1.0	SPECIALTY ARTS K-12 MAGNET	1.0
	Certified	Specialty Courses Gr. K-5, Theatre	54	1.0	SPECIALTY ARTS K-12 MAGNET	1.0
	Para	Specialty Courses Gr. K-5, "Reader's Theater" (Nathan Hale)	54	1.0	SPECIALTY ARTS K-12 MAGNET	1.0
					Total Department FTEs	5.0

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	NHAMS	Program Short Name	Total
Bilingual/Dual Education and ESOL/EL Supports	Certified	Bilingual/ESOL Education Gr. K-12 teachers	70	4.0	ESL/BILINGUAL	4.0
	Tutor	EL Support Gr. K-5 : ESOL/EL Tutors	70	2.0	ESL/BILINGUAL	2.0
					Total Department FTEs	6.0

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	NHAMS	Program Short Name	Total
Special Education Supports and Services	Certified	Special Education Gr. K-5 Teacher	60	9.0	SPECIAL EDUCATION	9.0
	Certified	Psychologist	62	1.0	PSYCHOLOGIST - PPT	1.0
	Certified	Speech	63	1.5	SPEECH	1.5
	Para	Special Education Paraprofessionals-Level, 1 Gr. K-12	60	33.0	SPECIAL EDUCATION	33.0
	Admin	Supervisor - SPED/Bilingual, PreK-5	70	0.5	SPECIAL EDUCATION	0.5
	Non-Certified	Nurses	66	1.0	NURSE/HEALTH	1.0
					Total Department FTEs	46.00

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	NHAMS	Program Short Name	Total
Climate & Culture Programming, K-12	Certified	Social Worker, Gr. PreK-12	67	2.0	SOCIAL WORK/ ATTENDANCE	2.0
	Non-Certified	Wellness Interventionists, Gr. K-12	65	1.0	CLIMATE & CULTURE	1.0
	Non-Certified	Behavior Motivator	65	1.0	CLIMATE & CULTURE	1.0
	Admin	Assistant Director of Mental Health Gr. K-12	65	0.2	CLIMATE & CULTURE	0.2
					Total Department FTEs	4.2

					SY25-26 Proposed General Budget Positions	
Program Detail	Position	Category	Account	NHAMS	Program Short Name	Total
School Administration & Secretarial Staff	Admin	Principals/Directors, Gr. K-12	81	1.0	ADMIN SCHOOL	1.0
	Admin	Assistant Principals, Gr. K-12	81	1.0	ADMIN SCHOOL	1.0
	Secretary	Secretaries for Schools, Gr. PreK-12	81	2.0	ADMIN SCHOOL	2.0
					Total Department FTEs	4.0

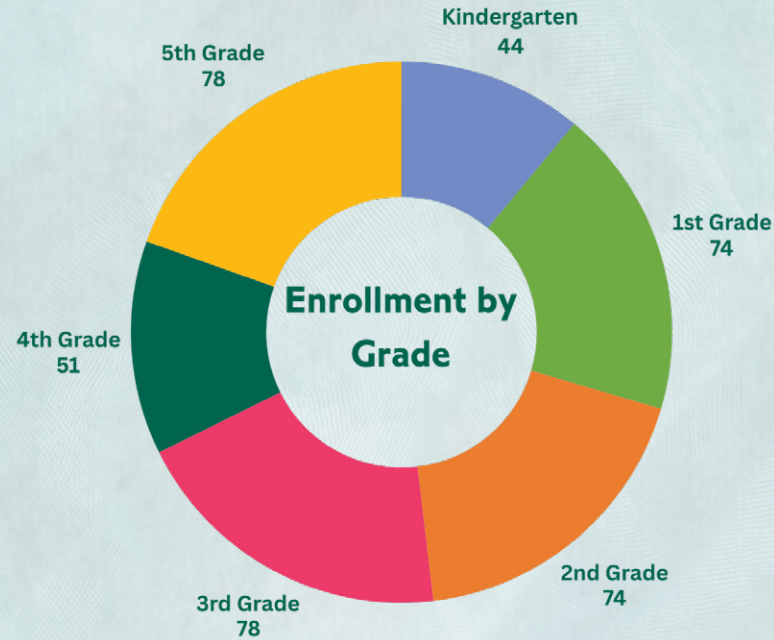
					SY25-26 Proposed General Budget Positions	
Program Detail	Position	Category	Account	NHAMS	Program Short Name	Total
Facilities Department	Custodian	Custodians-Facilities - Building Repair & Maintenance	91	3.0	OPERATIONS/FACILITIES - MAINT	3.0
	Custodian	Custodian - Part Time (.5 FTEs)	91	0.5	OPERATIONS/FACILITIES - MAINT	0.5
					Total Department FTEs	3.5
					Total FTEs	105.2



C.B. JENNINGS INTERNATIONAL ELEMENTARY MAGNET SCHOOL

C.B. Jennings International Elementary Magnet School students are developed as responsible and reflective learners that think critically about their lives, while engaging thoughtfully in their community! Through project-based discovery, and a program of language acquisition, multiculturalism, and inquiry-based learning, students develop as curious, global citizens. C.B. Jennings is also home to the District's Transitional Kindergarten program, offering educational opportunities to our youngest learners.

SCHOOL DEMOGRAPHICS

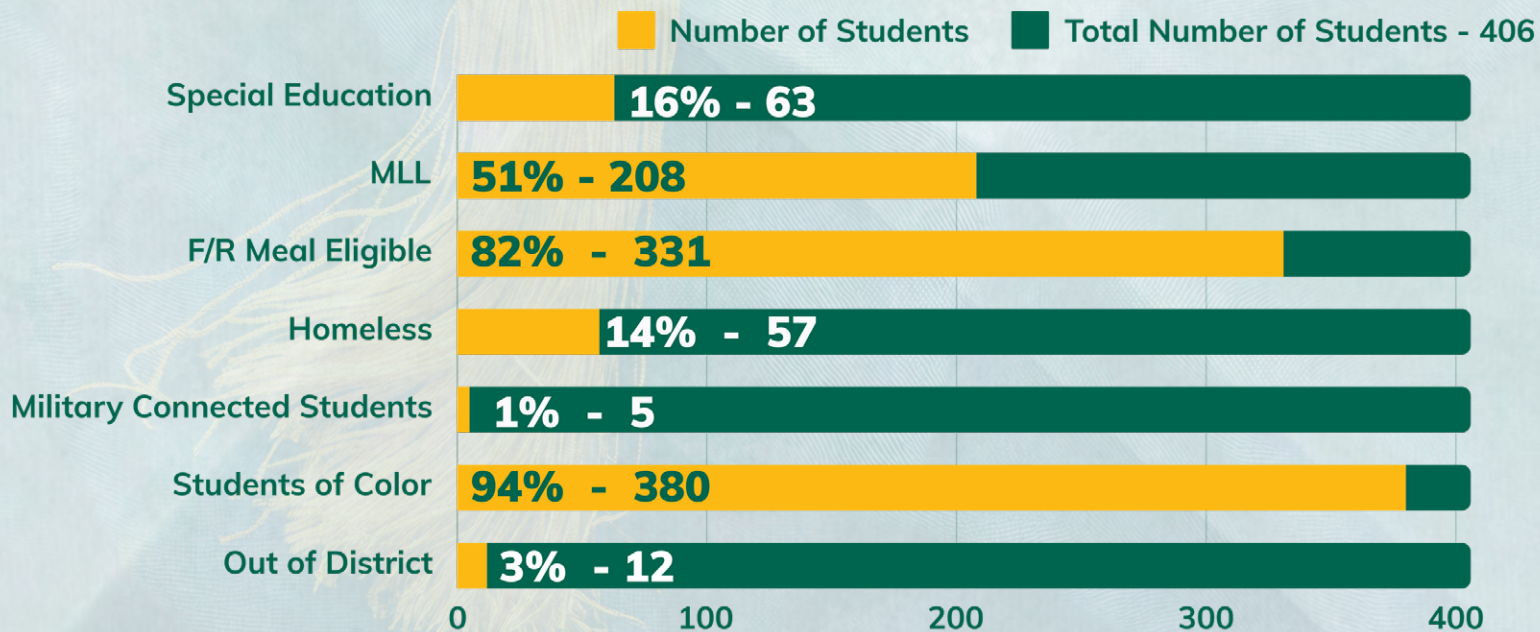
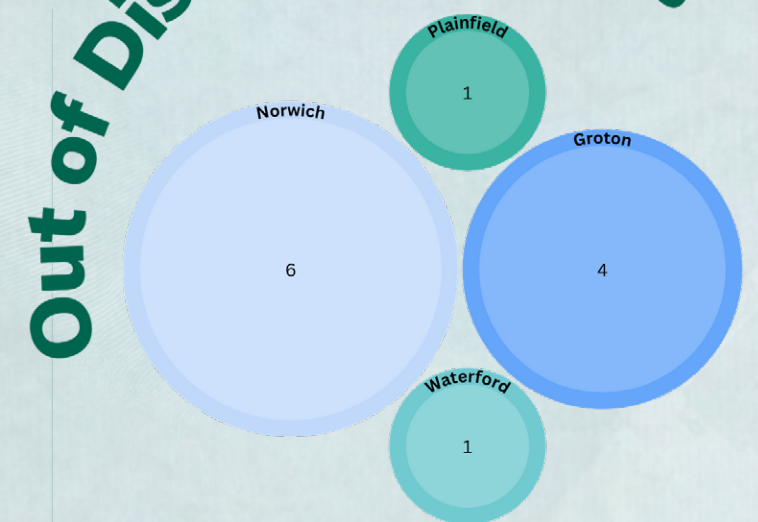


Total Budget: **\$7,830,683**

ACCOMPLISHMENTS

- Awarded competitive Federal Grant, the Magnet Schools Assistance Program (MSAP) Grant! (2024)
- Received State Department of Education approval to fully magnetize (2024)

Out of District Students



C.B. JENNINGS INTERNATIONAL ELEMENTARY MAGNET SCHOOL

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	Jennings	Program Short Name	Total
Instruction - Regular Programs - Elementary, TK-5	Certified	Gr. TK - 5 Classrooms/Homerooms: Includes all Gr. K-5 elementary homeroom teachers with a 1:20 ratio for Gr. K-2 and a 1:22 ratio for Gr. 3-5. Also includes year-round classrooms.	1	24.0	GENERAL K-5 CORE	24.0
	Admin	Director of Magnet Pathways, K-12	58	0.2	COMMUNICATIONS/MAGNET DEVELOPMENT	0.2
					Total Department FTEs	24.2

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	Jennings	Program Short Name	Total
Instruction - Core Specials for All Students, K-12	Certified	Gr. K - 12 Art: Includes all general art teachers Gr. K-5, Gr. 6-8 and Gr. 9-12	10	1.0	ART - CORE	1.0
	Certified	Gr. K - 12 Physical Education: Includes all Physical Education and Health Teachers with a 1:20 ratio for Gr. K-2, a 1:22 ratio for Gr. 3-5 and a 1:24 ratio for Gr. 6-12	12	1.4	PHYSICAL ED/ HEALTH	1.4
	Certified	Gr. K - 12 World Language - Gr. 5 (Jennings) and Gr. 6 - 12: Includes all world language general education teachers in the middle school, high school and Spanish at Jennings with a ratio of 1:24	13	1.0	WORLD LANGUAGE	1.0
	Certified	Gr. K - 12 General Music/Band/Chorus: Includes all general education music teachers with a 1:20 ratio for Gr. K-2, a 1:22 ratio for Gr. 3-5 and a 1:24 ratio for Gr. 6-12	11	1.0	MUSIC	1.0
					Total Department FTEs	4.4

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	Jennings	Program Short Name	Total
International Education (IE)	Certified	Specialty Courses Gr. K-5, Library Media Specialist	53	1.0	SPECIALTY IE K-12 MAGNET	1.0
					Total Department FTEs	1.0

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	Jennings	Program Short Name	Total
SRBI/Tier I, II and III Supports: Intervention, Instructional Coaching & Extensions for Literacy, Math and Science/ NGSS	Certified	Tier I Instructional Coaches - Core content (Mathematics, ELA and Science), Gr. K - 12.	40	1.0	INSTRUCTIONAL COACH	1.0
	Hourly	Intervention Specialists- Total 180 days (*certified, hourly part time), Gr. K-12	40	4.0	INSTRUCTIONAL COACH	4.0
	Para	T/K Classroom Paraprofessionals, Gr. K	40	1.0	INSTRUCTIONAL COACH	1.0
					Total Department FTEs	6.0

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	Jennings	Program Short Name	Total
Special Education Supports and Services	Certified	Special Education Gr. K-5 Teacher	60	8.0	SPECIAL EDUCATION	8.0
	Certified	Psychologist	62	1.0	PSYCHOLOGY - PPT	1.0
	Certified	Speech	63	1.4	SPEECH	1.4
	Para	Special Education Paraprofessionals-Level, 1 Gr. K-12	60	24.0	SPECIAL EDUCATION	24.0
	Admin	Supervisor of Special Education Gr. PreK-5	60	0.5	SPECIAL EDUCATION	0.5
	Non-Certified	Nurses	66	1.0	NURSE/HEALTH	1.0
					Total Department FTEs	35.90

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	Jennings	Program Short Name	Total
Bilingual/Dual Education and ESOL/EL Supports	Certified	Bilingual/ESOL Education Gr. K-12 teachers	70	6.0	ESL / BILINGUAL	6.0
	Tutor	EL Support Gr. K-5 : ESOL/EL Tutors	70	3.0	ESL / BILINGUAL	3.0
					Total Department FTEs	9.0

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	Jennings	Program Short Name	Total
Climate & Culture Programming, K-12	Certified	Social Worker, Gr. PreK-12	67	2.0	SOCIAL WORK & ATTENDANCE	2.0
	Non-Certified	Wellness Interventionists, Gr. K-12	65	1.0	CLIMATE & CULTURE	1.0
	Non-Certified	Behavior Motivator	65	1.0	CLIMATE & CULTURE	1.0
	Admin	Assistant Director of Mental Health Gr. K-12	65	0.2	CLIMATE & CULTURE	0.2
					Total Department FTEs	4.2

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	Jennings	Program Short Name	Total
School Administration	Admin	Principals/Directors, Gr. K-12	81	1.0	ADMIN SCHOOL	1.0
	Admin	Assistant Principals, Gr. K-12	81	1.0	ADMIN SCHOOL	1.0
	Secretary	Secretaries for Schools, Gr. PreK-12	81	2.0	ADMIN SCHOOL	2.0
					Total Department FTEs	4.0

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	Jennings	Program Short Name	Total
Facilities Department	Custodian	Custodians-Facilities - Building Repair & Maintenance	91	3.0	ADMIN SCHOOL	3.0
	Custodian	Custodian - Part Time (.5 FTEs)	91	0.5	ADMIN SCHOOL	0.5
					Total Department FTEs	3.5
					Total FTEs	92.2

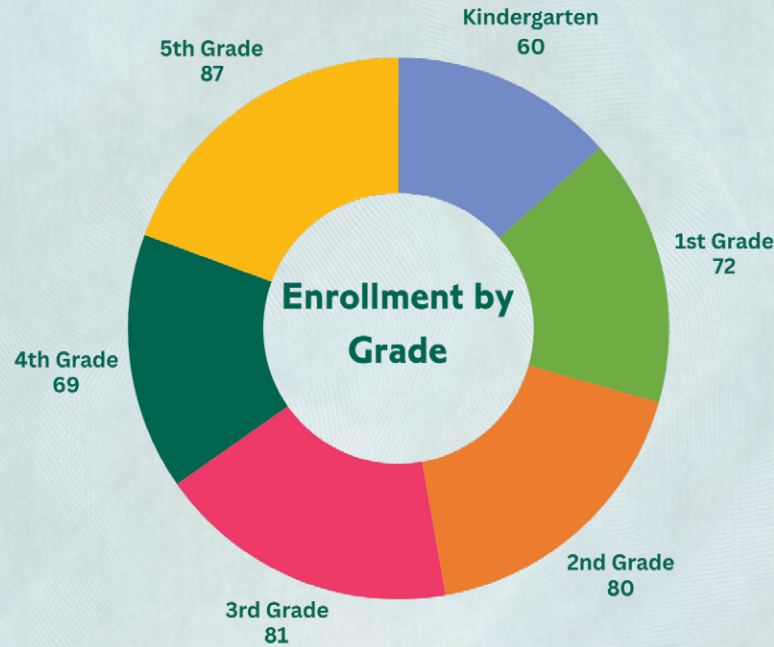




WINTHROP STEM ELEMENTARY MAGNET SCHOOL

Designed for students who enjoy challenges and investigating the world around them, the school's Science, Technology, Engineering and Math themes are designed to inspire students to imagine, investigate and invent. Students are immersed in lessons which encourage their curiosity and motivate them to learn how the world works. The school's instructional practices provide rich experiences for all learners and nurture self-esteem and lifelong learning. This STEM School will enable children in Kindergarten through grade 5 to learn at high levels. Our school employs the most current research-based practices in state mandated content standards, while implementing the core science curriculum and targeted science exploration areas. These science elements will be integrated throughout the curriculum and environmental stewardship will be demonstrated throughout the building and grounds.

SCHOOL DEMOGRAPHICS

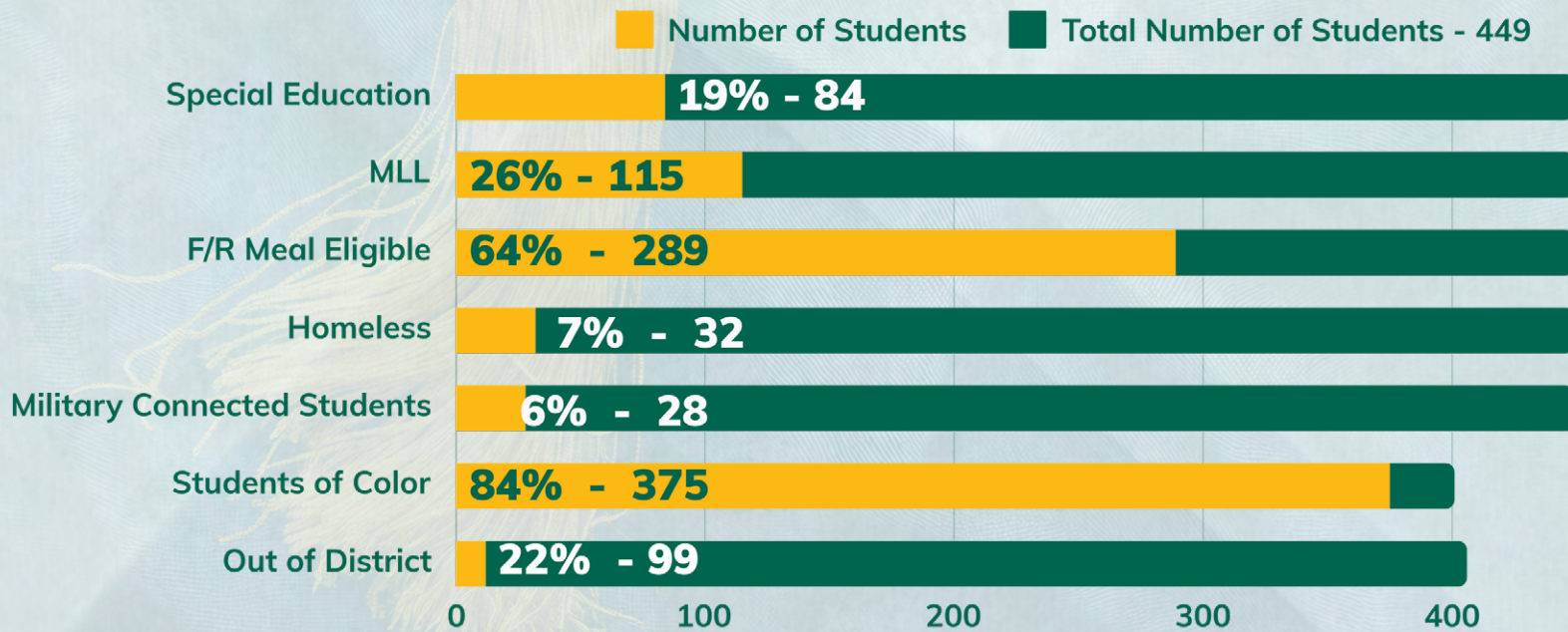
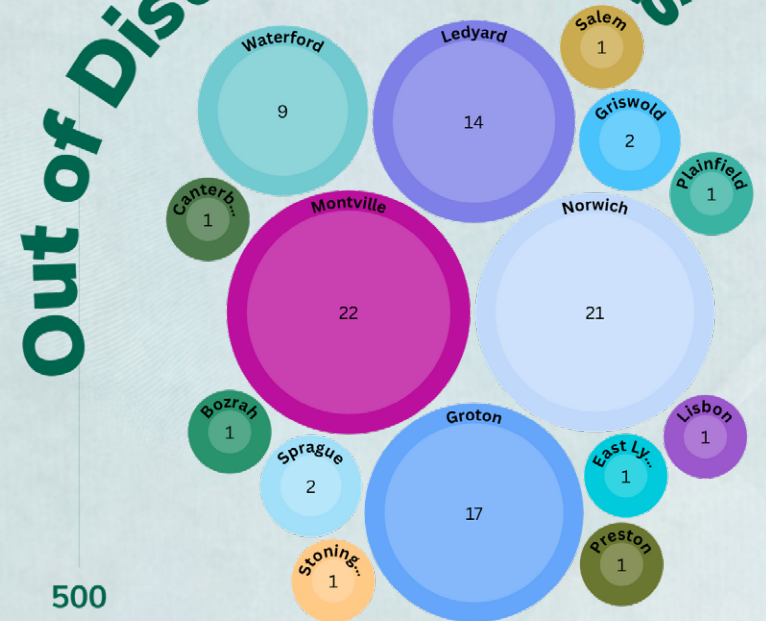


Total Budget: **\$7,884,136**

ACCOMPLISHMENTS

- Received National U.S. News & World Report Best Elementary School Award (2024)
- Home of a CT State Teacher of the Year Finalist for SY24-25!

Out of District Students



WINTHROP STEM ELEMENTARY MAGNET SCHOOL

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	Winthrop	Program Short Name	Total
Instruction - Regular Programs - Elementary, TK-5	Certified	Gr. TK - 5 Classrooms/Homerooms: Includes all Gr. K-5 elementary homeroom teachers with a 1:20 ratio for Gr. K-2 and a 1:22 ratio for Gr. 3-5. Also includes year-round classrooms.	1	28.0	GENERAL K-5 CORE	28.0
Instruction - Regular Programs - Secondary, 6-12 Instruction and Districtwide	Admin	Director of Magnet Pathways, K-12	58	0.2	COMMUNICATIONS/MAGNET DEVELOPMENT	0.2
					Total Department FTEs	28.2

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	Winthrop	Program Short Name	Total
Instruction - Core Specials for All Students, K-12	Certified	Gr. K - 12 Art: Includes all general art teachers Gr. K-5, Gr. 6-8 and Gr. 9-12	10	1.0	ART - CORE	1.0
	Certified	Gr. K - 12 Physical Education: Includes all Physical Education and Health Teachers with a 1:20 ratio for Gr. K-2, a 1:22 ratio for Gr. 3-5 and a 1:24 ratio for Gr. 6-12	12	1.3	PHYSICAL ED/ HEALTH	1.3
	Certified	Gr. K - 12 General Music/Band/Chorus: Includes all general education music teachers with a 1:20 ratio for Gr. K-2, a 1:22 ratio for Gr. 3-5 and a 1:24 ratio for Gr. 6-12	11	1.0	MUSIC	1.0
					Total Department FTEs	3.3

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	Winthrop	Program Short Name	Total
Specialty STEM, K-12 Magnet Pathway	Certified	Gr. K - 12 Technology Education: Includes all Technology general education teachers with a 1:20 ratio for Gr. K-2, a 1:22 ratio for Gr. 3-5 and a 1:24 ratio for Gr. 6-12	55	1.0	SPECIALTY STEM K-12 MAGNET	1.0
					Total Department FTEs	1.0

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	Winthrop	Program Short Name	Total
SRBI/Tier I, II and III Supports: Intervention, Instructional Coaching & Extensions for Literacy, Math and Science/ NGSS	Certified	Tier I Instructional Coaches - Core content (Mathematics, ELA and Science), Gr. K - 12.	40	1.0	INSTRUCTIONAL COACH	1.0
	Hourly	Intervention Specialists- Total 180 days (*certified, hourly part time), Gr. K-12	40	4.0	INSTRUCTIONAL COACH	4.0
	Para	T/K Classroom Paraprofessionals, Gr. K	40	1.0	INSTRUCTIONAL COACH	1.0
					Total Department FTEs	6.0

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	Winthrop	Program Short Name	Total
Special Education Supports and Services	Certified	Special Education Gr. K-5 Teacher	60	7.0	SPECIAL EDUCATION	7.0
	Certified	Psychologist	62	1.0	PSYCHOLOGIST - PPT	1.0
	Certified	Speech	63	1.5	SPEECH	1.5
	Para	Special Education Paraprofessionals-Level, 1 Gr. K-12	60	24.0	SPECIAL EDUCATION	24.0
	Admin	Supervisor of Special Education Gr. PreK-5	60	0.5	SPECIAL EDUCATION	0.5
	Non-Certified	Nurses	66	1.0	NURSE/HEALTH	1.0
					Total Department FTEs	35.00

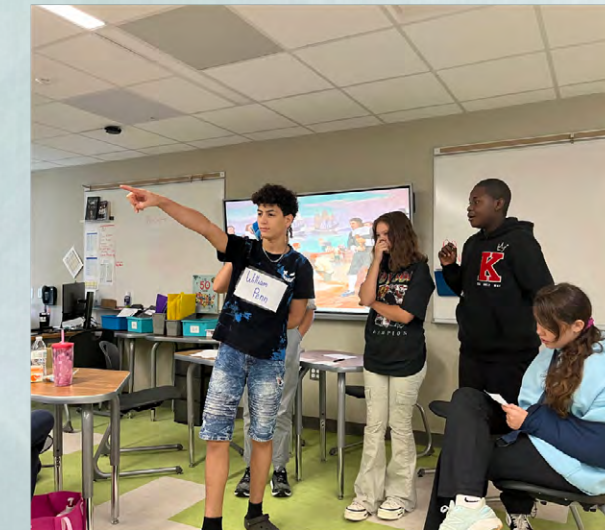
						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	Winthrop	Program Short Name	Total
Bilingual/Dual Education and ESOL/EL Supports	Certified	Bilingual/ESOL Education Gr. K-12 teachers	70	3.0	ESL/ BILINGUAL	3.0
	Tutor	EL Support Gr. K-5 : ESOL/EL Tutors	70	3.0	ESL/ BILINGUAL	3.0
					Total Department FTEs	6.0

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	Winthrop	Program Short Name	Total
Climate & Culture Programming, K-12	Certified	Social Worker, Gr. PreK-12	67	2.0	SOCIAL WORK & ATTENDANCE	2.0
	Non-Certified	Wellness Interventionists, Gr. K-12	65	1.0	CLIMATE & CULTURE	1.0
	Non-Certified	Behavior Motivator	65	1.0	CLIMATE & CULTURE	1.0
	Admin	Assistant Director of Mental Health Gr. K-12	65	0.2	CLIMATE & CULTURE	0.2
					Total Department FTEs	4.2

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	Winthrop	Program Short Name	Total
School Administration	Admin	Principals/Directors, Gr. K-12	81	1.0	SCHOOL ADMIN	1.0
	Admin	Assistant Principals, Gr. K-12	81	1.0	SCHOOL ADMIN	1.0
	Secretary	Secretaries for Schools, Gr. PreK-12	81	2.0	SCHOOL ADMIN	2.0
					Total Department FTEs	4.0

					SY25-26 Proposed General Budget Positions	
Program Detail	Position	Category	Account	Winthrop	Program Short Name	Total
Facilities Department	Custodian	Custodians-Facilities - Building Repair & Maintenance	91	3.0	OPERATIONS/FACILITIES - MAINT	3.0
	Custodian	Custodian - Part Time (.5 FTEs)	91	0.5	OPERATIONS/FACILITIES - MAINT	0.5
					Total Department FTEs	3.5
					Total FTEs	91.2





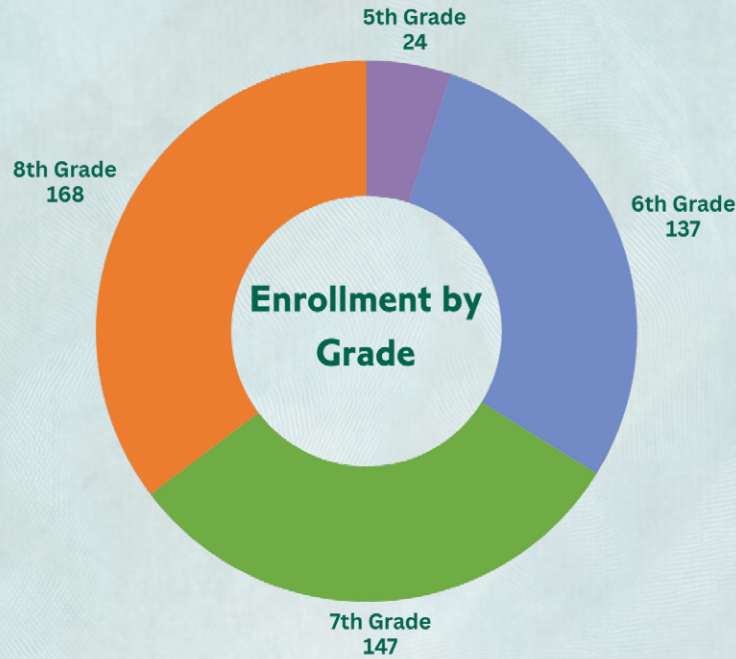
BDJ MULTI-MAGNET MIDDLE SCHOOL CAMPUS

The Bennie Dover Jackson Multi-Magnet Middle School Campus showcases two distinct magnet pathways: STEM (Science, Technology, Engineering, and Mathematics) and International Education. Students in grades 5-8 from all Connecticut cities and towns are eligible to attend.

Students will have several magnet-themed opportunities and experiences, including Oceanography, Lego Robotics, Coding, Artificial Intelligence, Project Lead the Way, and soon-to-be-added Design and Makerspace for STEM. For International Education, students will be able to participate in Latinos in Action, World Language, Debate, and more.

The campus completed its renovation project in the 2024-2025 school year, providing students and staff with world-class facilities.

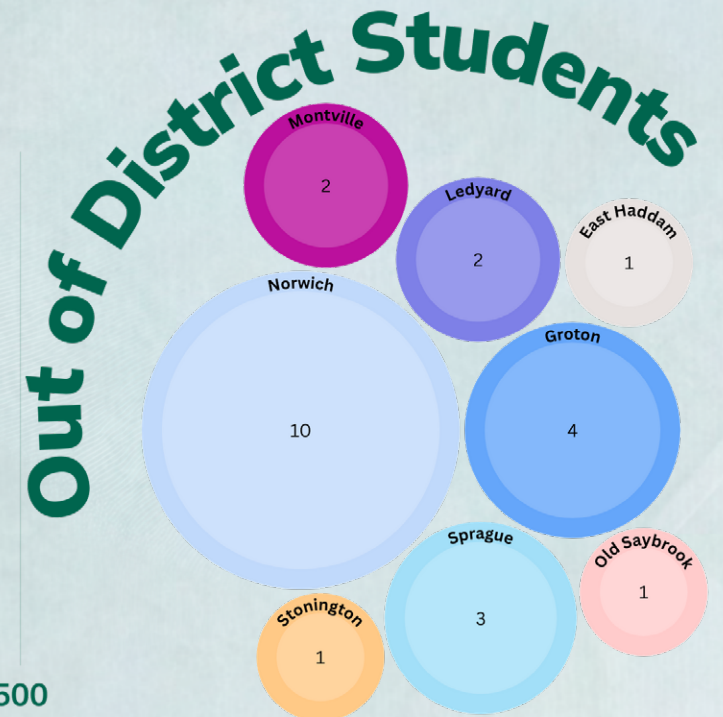
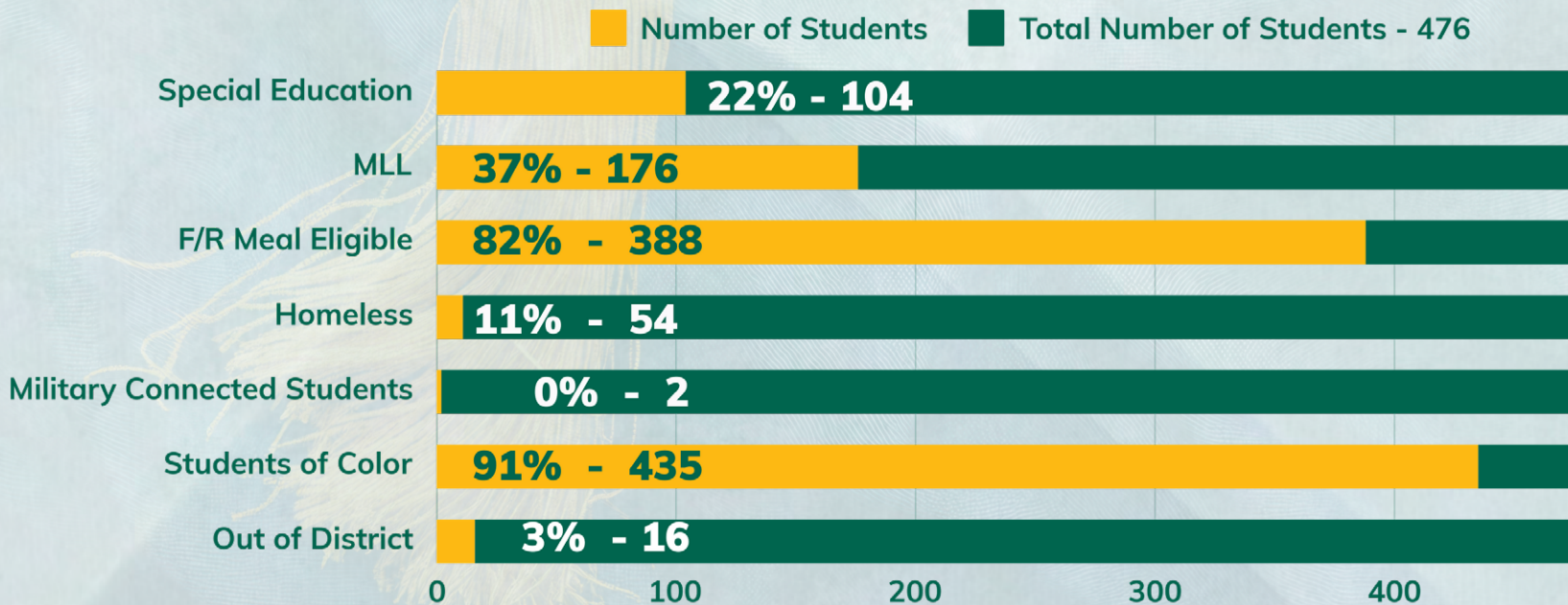
SCHOOL DEMOGRAPHICS



Total Budget: **\$13,591,002**

ACCOMPLISHMENTS

- Received the CT Association of Schools Culture and Climate Award: a competitive award for excellence!
- Moved all accountability indicators from red to green.



BDJ MULTI-MAGNET MIDDLE SCHOOL CAMPUS

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	BDJMMMSC	Program Short Name	Total
Instruction - Regular Program - Gr. 5 at Middle School Campus	Certified	Gr. 5 Classroom located at MS Campus	1	2.0	GENERAL K-5 CORE	2.0
Instruction - Regular Programs - Secondary, 6-12 Instruction and Districtwide	Certified	Gr. 6 - 12 English Language Arts - Includes all English Language Arts core classroom teachers with a ratio of 1:24	5	8.5	ENGLISH/READING	8.5
	Certified	Gr. 6 - 12 Mathematics - Includes all Mathematics core classroom teachers with a ratio of 1:24	6	9.5	MATH - CORE	9.5
	Certified	Gr. 6 - 12 Science - Includes all Science core classroom teachers with a ratio of 1:24	7	5.0	SCIENCE	5.0
	Certified	Gr. 6 - 12 Social Studies/History- Includes all Social Studies core classroom teachers with a ratio of 1:24 & Latinos in Action	8	7.0	SOCIAL STUDIES - HISTORY	7.0
	Admin	Director of Magnet Pathways, K-12	58	0.2	COMMUNICATIONS/MAGNET DEVELOPMENT	0.2
					Total Department FTEs	32.2

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	BDJMMMSC	Program Short Name	Total
International Education (IE)	Certified	General Elective Gr. 6-8	53	2.0	SPECIALTY IE K-12 MAGNET	2.0
					Total Department FTEs	2.0

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	BDJMMMSC	Program Short Name	Total
Instruction - Core Specials for All Students, K-12	Certified	Gr. K - 12 Art: Includes all general art teachers Gr. K-5, Gr. 6-8 and Gr. 9-12	10	1.5	ART - CORE	1.5
	Certified	Gr. K - 12 Physical Education: Includes all Physical Education and Health Teachers with a 1:20 ratio for Gr. K-2, a 1:22 ratio for Gr. 3-5 and a 1:24 ratio for Gr. 6-12	12	3.0	PHYSICAL ED/ HEALTH	3.0
	Certified	Gr. K - 12 World Language - Gr. 5 (Jennings) and Gr. 6 - 12: Includes all world language general education teachers in the middle school, high school and Spanish at Jennings with a ratio of 1:24	13	1.0	WORLD LANGUAGE	1.0
	Certified	Gr. K - 12 General Music/Band/Chorus: Includes all general education music teachers with a 1:20 ratio for Gr. K-2, a 1:22 ratio for Gr. 3-5 and a 1:24 ratio for Gr. 6-12	11	1.0	MUSIC	1.0
					Total Department FTEs	6.5

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	BDJMMMSC	Program Short Name	Total
SRBI/Tier I, II and III Supports: Intervention, Instructional Coaching & Extensions for Literacy, Math and Science/ NGSS	Certified	Tier I Instructional Coaches - Core content (Mathematics, ELA and Science), Gr. K - 12.	40	2.5	INSTRUCTIONAL COACH	2.5
	Hourly	Intervention Specialists- Total 180 days (*certified, hourly part time), Gr. K-12	40	3.0	INSTRUCTIONAL COACH	3.0
					Total Department FTEs	5.5

							SY25-26 Proposed General Budget Positions	
Program Detail	Position	Category	Account	BDJMMMSC	Program Short Name	Total		
Specialty STEM, K-12 Magnet Pathway	Certified	Project Lead the Way-(Biomedical), Gr. 6-12	55	1.0	SPECIALTY STEM K-12 MAGNET	1.0		
	Certified	Lego Robotocis, Gr. 6-8	55	1.0	SPECIALTY STEM K-12 MAGNET	1.0		
	Certified	Oceanography, Gr. 6-8	55	1.0	SPECIALTY STEM K-12 MAGNET	1.0		
							Total Department FTEs	3.0

							SY25-26 Proposed General Budget Positions	
Program Detail	Position	Category	Account	BDJMMMSC	Program Short Name	Total		
Special Education Supports and Services	Certified	Special Education Gr. 6-8 Teacher	60	7.0	SPECIAL EDUCATION	7.0		
	Certified	Psychologist	62	1.0	PSYCHOLOGIST - PPT	1.0		
	Certified	Speech	63	1.0	SPEECH	1.0		
	Para	Special Education Paraprofessionals-Level, 1 Gr. K-12	60	9.0	SPECIAL EDUCATION	9.0		
	Admin	Supervisor of Special Education Gr. 6-12	60	0.5	SPECIAL EDUCATION	0.5		
	Non-Certified	Nurses	66	1.0	NURSE/HEALTH	1.0		
							Total Department FTEs	35.00

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	BDJMMMSC	Program Short Name	Total
Bilingual/Dual Education and ESOL/EL Supports	Certified	Bilingual/ESOL Education Gr. K-12 teachers	70	5.2	ESL/ BILINGUAL	5.2
	Tutor	EL Support Gr. K-5 : ESOL/EL Tutors	70	6.0	ESL/ BILINGUAL	6.0
					Total Department FTEs	11.2

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	BDJMMMSC	Program Short Name	Total
Climate & Culture Programming, K-12	Certified	Social Worker, Gr. PreK-12	67	2.0	SOCIAL WORK	2.0
	Certified	School Counselor, Gr. 6-12	68	3.0	GUIDANCE	3.0
	Non-Certified	Wellness Interventionists, Gr. K-12	65	1.0	CLIMATE & CULTURE	1.0
	Non-Certified	Attendance Motivator	65	0.0	CLIMATE & CULTURE	0.0
	Non-Certified	Behavior Motivator	65	3.0	CLIMATE & CULTURE	3.0
	Admin	Assistant Director of Mental Health Gr. K-12	65	0.2	CLIMATE & CULTURE	0.2
					Total Department FTEs	9.2

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	BDJMMMSC	Program Short Name	Total
School Administration & Secretarial Staff	Admin	Principals/Directors, Gr. K-12	81	1.0	ADMIN SCHOOL	1.0
	Admin	Assistant Principals, Gr. K-12	81	2.0	ADMIN SCHOOL	2.0
	Secretary	Secretaries for Schools, Gr. PreK-12	81	3.0	ADMIN SCHOOL	3.0
					Total Department FTEs	6.0

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	BDJMMMSC	Program Short Name	Total
Facilities Department	Custodian	Custodians-Facilities - Building Repair & Maintenance	91	6.0	OPERATIONS/FACILITIES - MAINT	6.0
	Custodian	Custodian - Part Time (.5 FTEs)	91	0.5	OPERATIONS/FACILITIES - MAINT	0.5
					Total Department FTEs	6.5

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	BDJMMMSC	Program Short Name	Total
Safety and Security	Non-Certified	Safety and Security Officers	97	2.0	SAFETY & SECURITY	2.0
					Total Department FTEs	2.0
					Total FTEs	103.60



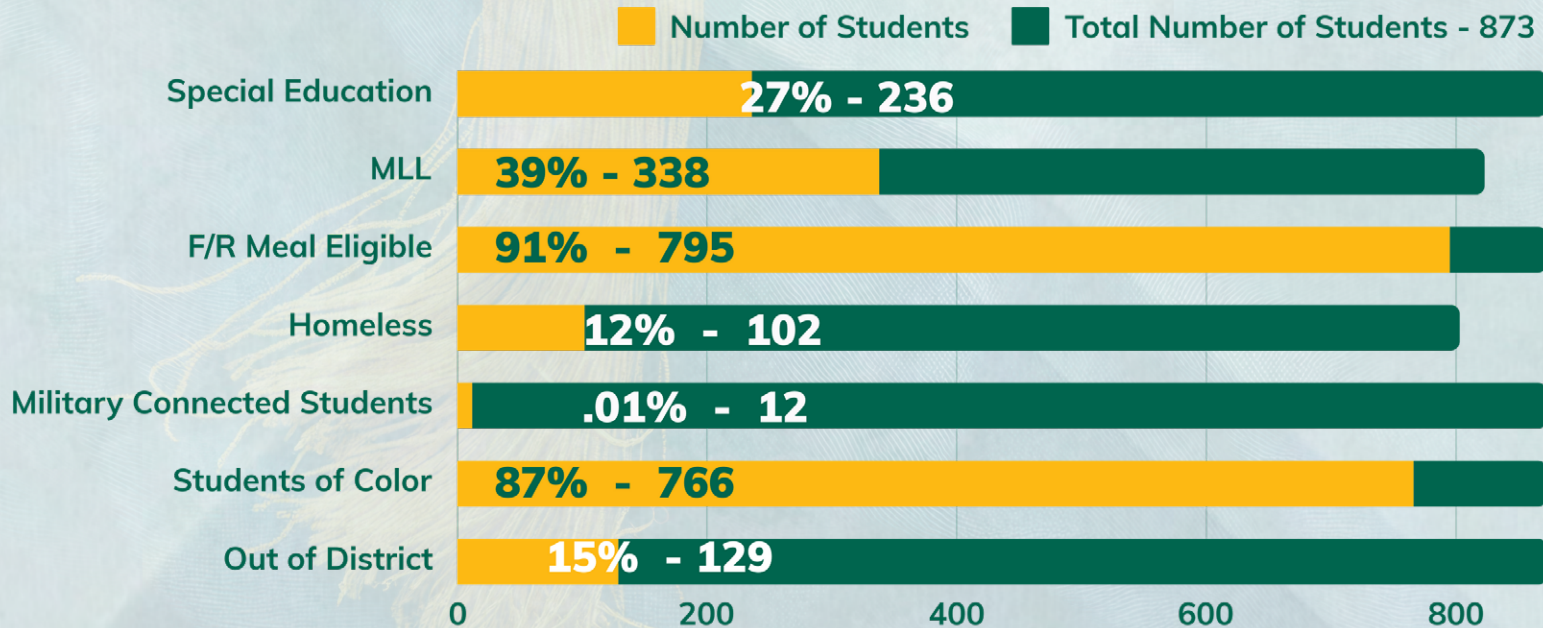
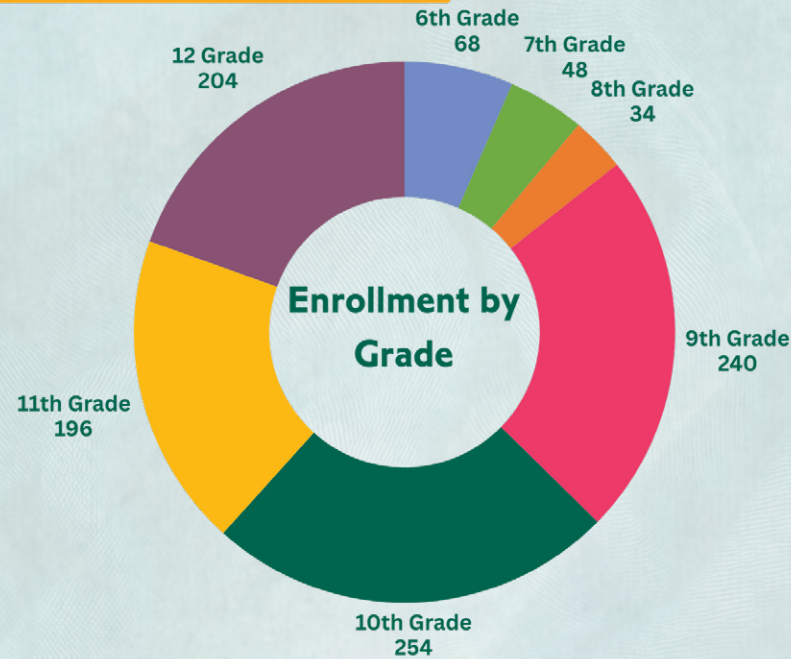


NLHS MULTI-MAGNET CAMPUS

The New London High School Multi-Magnet Campus is home to the grade 6-8 students in the Visual & Performing Arts Pathway and grade 9-12 students in all pathways.

The mission of the NLHS Multi-Magnet Campus is to educate and graduate students who specialize in one of three themed magnet pathways: International Education, STEM and Visual and Performing Arts, who are well-versed in the academic knowledge and practical experiences necessary to succeed beyond high school; who are critical thinkers and innovators; who are courageous and self-reliant; and who challenge the status quo while enriching their community, country and global society. NLHSMMC completed its renovations in the 2023-2024 school year, offering students state of the art facilities.

SCHOOL DEMOGRAPHICS

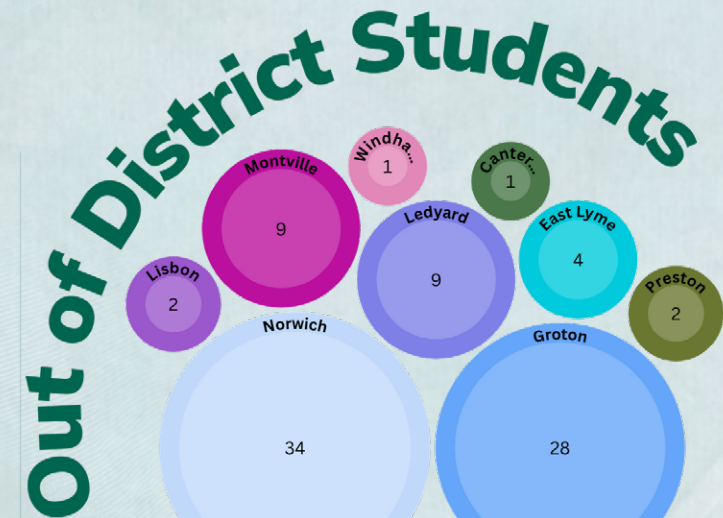


Total Budget: **\$23,809,300**

ACCOMPLISHMENTS



- Received two National Awards:
 - U.S. News & World Report Best High School (2024)
 - U.S. News & World Report Best Magnet (2024)



NLHS MULTI-MAGNET CAMPUS

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	NLHSMC	Program Short Name	Total
Instruction - Regular Programs - Secondary, 6-12 Instruction and Districtwide	Certified	Gr. 6 - 12 English Language Arts - Includes all English Language Arts core classroom teachers with a ratio of 1:24	5	10.8	ENGLISH/READING	10.8
	Certified	Gr. 6 - 12 Mathematics - Includes all Mathematics core classroom teachers with a ratio of 1:24	6	11.8	MATH - CORE	11.8
	Certified	Gr. 6 - 12 Science - Includes all Science core classroom teachers with a ratio of 1:24	7	8.8	SCIENCE	8.8
	Certified	Gr. 6 - 12 Social Studies/History- Includes all Social Studies core classroom teachers with a ratio of 1:24 & Latinos in Action	8	8.6	SOCIAL STUDIES/ HISTORY	8.6
	Admin	Director of Magnet Pathways, K-12	58	0.2	COMMUNICATIONS/ MAGNET DEVELOPMENT	0.2
	Non-Certified	Freshman Support Specialist	40	1.0	INSTRUCTIONAL COACH	1.0
	Non-Certified	Career & College Pathway Coordinator	68	3.0	GUIDANCE	3.0
					Total Department FTEs	44.2

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	NLHSMC	Program Short Name	Total
Instruction - Core Specials for All Students, K-12	Certified	Gr. K - 12 Art: Includes all general art teachers Gr. K-5, Gr. 6-8 and Gr. 9-12	10	2.9	ART - CORE	2.9
	Certified	Gr. K - 12 Physical Education: Includes all Physical Education and Health Teachers with a 1:20 ratio for Gr. K-2, a 1:22 ratio for Gr. 3-5 and a 1:24 ratio for Gr. 6-12	12	5.0	PHYSICAL ED/ HEALTH	5.0
	Certified	Gr. K - 12 World Language - Gr. 5 (Jennings) and Gr. 6 - 12: Includes all world language general education teachers in the middle school, high school and Spanish at Jennings with a ratio of 1:24	13	5.2	WORLD LANGUAGE	5.2
	Certified	Gr. K - 12 General Music/Band/Chorus: Includes all general education music teachers with a 1:20 ratio for Gr. K-2, a 1:22 ratio for Gr. 3-5 and a 1:24 ratio for Gr. 6-12	11	2.0	MUSIC	2.0
	Admin	Assistant Director for PE, Health and Athletics Gr. K-12	12 & 27	0.5	PHYSICAL ED/HEALTH & SPORTS	0.5
	Certified	Athletic Trainer	27	1.0	SPORTS	1.0
					Total Department FTEs	16.6

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	NLHSMC	Program Short Name	Total
SRBI/Tier I, II and III Supports: Intervention, Instructional Coaching & Extensions for Literacy, Math and Science/ NGSS	Certified	Tier I Instructional Coaches - Core content (Mathematics, ELA and Science), Gr. K - 12.	40	2.5	INSTRUCTIONAL COACH	2.5
	Hourly	Intervention Specialists- Total 180 days (*certified, hourly part time), Gr. K-12	40	4.0	INSTRUCTIONAL COACH	4.0
					Total Department FTEs	6.5

					SY25-26 Proposed General Budget Positions	
Program Detail	Position	Category	Account	NLHSMC	Program Short Name	Total
International Education (IE)	Certified	Business/Computer, Gr. 9 -12	53	1.0	SPECIALTY IE K-12 MAGNET	1.0
	Certified	Family and Consumer Science, Gr. 9 - 12 (Culinary and Whaler Café)	53	2.0	SPECIALTY IE K-12 MAGNET	2.0
	Certified	IE Instructional Coach	53	1.0	SPECIALTY IE K-12 MAGNET	1.0
	Certified	ROTC-(Needs 10% participation), Gr. 9-12	53	2.0	SPECIALTY IE K-12 MAGNET	2.0
					Total Department FTEs	6.0

					SY25-26 Proposed General Budget Positions	
Program Detail	Position	Category	Account	NLHSMC	Program Short Name	Total
Specialty Arts, K - 12 Magnet Pathway	Certified	Specialty Courses Gr. 6-12, Video Production/Media Arts	54	1.0	SPECIALTY ARTS K-12 MAGNET	1.0
	Certified	Specialty Courses Gr. 6-12, Dance	54	1.0	SPECIALTY ARTS K-12 MAGNET	1.0
	Certified	Specialty Courses Gr. 6-12, Theatre	54	2.0	SPECIALTY ARTS K-12 MAGNET	2.0
					Total Department FTEs	4.0

					SY25-26 Proposed General Budget Positions	
Program Detail	Position	Category	Account	NLHSMC	Program Short Name	Total
Facilities Department	Custodian	Custodians-Facilities - Building Repair & Maintenance	91	10.0	OPERATIONS/FACILITIES - MAINT	10.0
	Custodian	Custodian - Part Time (.5 FTEs)	91	0.5	OPERATIONS/FACILITIES - MAINT	0.5
					Total Department FTEs	10.5

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	NLHSMC	Program Short Name	Total
Specialty STEM, K-12 Magnet Pathway	Certified	Project Lead the Way-(Biomedical), Gr. 6-12	55	1.0	SPECIALTY STEM K-12 MAGNET	1.0
	Certified	Engineering, Gr. 6-12	55	1.0	SPECIALTY STEM K-12 MAGNET	1.0
	Certified	Sports Medicine, Gr. 9-12	55	1.0	SPECIALTY STEM K-12 MAGNET	1.0
	Certified	Manufacturing, Gr. 9-12	55	1.0	SPECIALTY STEM K-12 MAGNET	1.0
	Certified	2D and 3D Animation, Gr. 9-12	55	1.0	SPECIALTY STEM K-12 MAGNET	1.0
	Certified	Emergency Medical Responder Course, Gr. 9-12	55	1.0	SPECIALTY STEM K-12 MAGNET	1.0
					Total Department FTEs	6.0

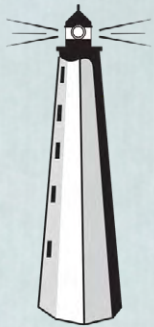
						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	NLHSMC	Program Short Name	Total
Bilingual/Dual Education and ESOL/EL Supports	Certified	Bilingual/ESOL Education Gr. K-12 teachers	70	5.0	ESL/ BILINGUAL	5.0
	Tutor	EL Support Gr. K-5 : ESOL/EL Tutors	70	8.0	ESL/ BILINGUAL	8.0
	Admin	Supervisor of EL/Bilingual Education Gr. 6-12	70	1.0	ESL/ BILINGUAL	1.0
					Total Department FTEs	14.0

							SY25-26 Proposed General Budget Positions	
Program Detail	Position	Category	Account	NLHSMC	Program Short Name	Total		
Special Education Supports and Services	Certified	Special Education Gr. 6-12 Teacher	60	16.2	SPECIAL EDUCATION	16.2		
	Certified	Psychologist	62	3.0	PSYCHOLOGIST - PPT	3.0		
	Certified	Speech	63	1.0	SPEECH	1.0		
	Non-Certified	Special Education Job Coach, Gr. 9-12 (Para)	60	3.0	SPECIAL EDUCATION	3.0		
	Para	Special Education Paraprofessionals-Level, 1 Gr. K-12	60	21.0	SPECIAL EDUCATION	21.0		
	Admin	Supervisor of Special Education Gr. 6-12	60	0.5	SPECIAL EDUCATION	0.5		
	Non-Certified	Nurses	66	1.0	NURSE/HEALTH	1.0		
							Total Department FTEs	45.70

							SY25-26 Proposed General Budget Positions	
Program Detail	Position	Category	Account	NLHSMC	Program Short Name	Total		
School Administration	Admin	Principals/Directors, Gr. K-12	81	1.0	ADMIN SCHOOL	1.0		
	Admin	Assistant Principals, Gr. K-12	81	4.0	9.0	4.0		
	Secretary	Secretaries for Schools, Gr. PreK-12	81	4.0	14.0	4.0		
							Total Department FTEs	9.0

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	NLHSMC	Program Short Name	Total
Climate & Culture Programming, K-12	Certified	Social Worker, Gr. PreK-12	67	2.0	SOCIAL WORK	2.0
	Certified	School Counselor, Gr. 6-12	68	7.0	GUIDANCE	7.0
	Non-Certified	Wellness Interventionists, Gr. K-12	65	2.0	CLIMATE & CULTURE	2.0
	Non-Certified	Attendance Motivator	65	1.0	CLIMATE & CULTURE	1.0
	Non-Certified	Behavior Motivator	65	5.0	CLIMATE & CULTURE	5.0
	Admin	Assistant Director of Mental Health Gr. K-12	65	0.2	CLIMATE & CULTURE	0.2
					Total Department FTEs	17.2

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	BDJMMSC	Program Short Name	Total
Safety and Security	Non-Certified	Safety and Security Officers	97	2.0	SAFETY & SECURITY	2.0
					Total Department FTEs	2.0
					Total FTEs	183.7



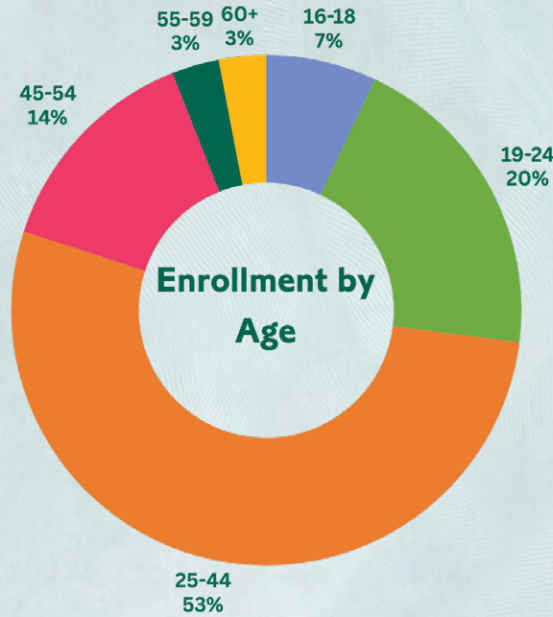
NEW LONDON

ADULT & CONTINUING EDUCATION

New London Adult and Continuing Education is truly a unique place, proud of its long-standing commitment to adult learners and dedication to providing innovative and stimulating educational opportunities for the community. New London Adult and Continuing Education strives to strengthen partnerships and build connections to enhance programming that is responsive to the interests and needs of all learners. A wide range of programs are offered. They include ESL classes to assist English language learners to improve their English language proficiency as well as CDP and GED classes for students looking to complete their high school education. U.S. citizenship classes prepare immigrants for the U.S. Citizen test. The Transitions Program assists our adult learners with career exploration, training and college preparatory classes. The Integrated Basic Education and Skills Training Program (IBEST) offers workforce education in areas that match local demand. Our Even Start - Two Generation program is a comprehensive family literacy program that serves the entire family through adult education, a NAEYC accredited early childhood education, parenting education, interactive literacy, and home visits. For those looking to travel, acquire new workforce skills, or pursue new interests or hobbies, our Continuing Education/Enrichment Program, provides a vast array of programs and classes to satisfy your lifelong learning goals.

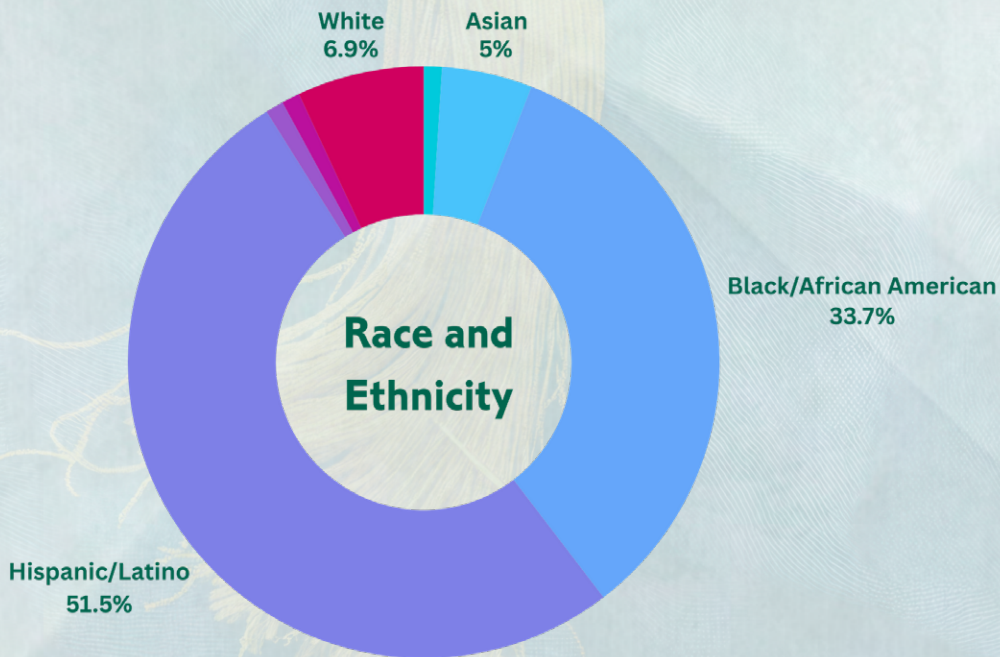
SCHOOL DEMOGRAPHICS

Total Budget: **\$3,199,072**



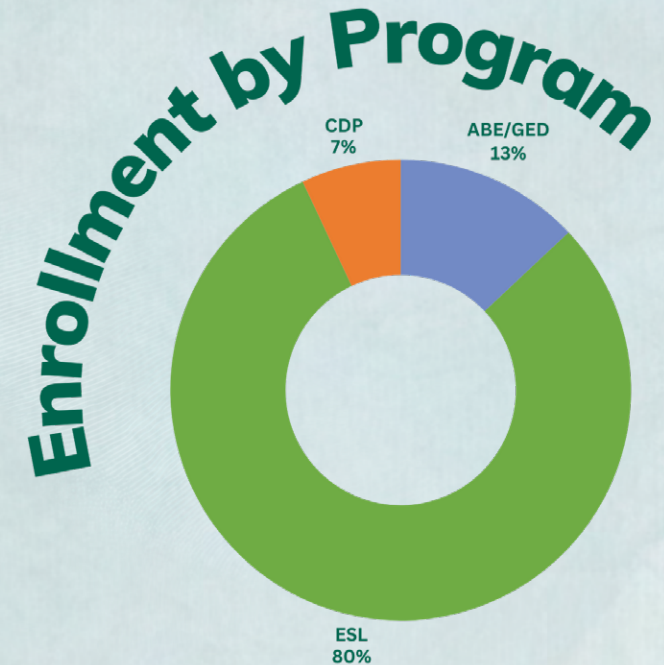
ACCOMPLISHMENTS

- Received NAEYC (National Association for the Education of Young Children) accreditation for their new Birth to Age 3 Childcare Center!



SPECIAL PROGRAMS OFFERED

- Even Start (NAEYC Accredited)
- Family Literacy
- Transitions (Career Navigator)
- Integrated Education and Training Programs
- Technology Integration (Digital Navigator)
- Instructional Innovation (GED4ESL)
- Integrated English Literacy and Civics Education



ADULT EDUCATION

						SY25-26 Proposed General Budget Positions
Program Detail	Position	Category	Account	Adult Ed	Program Short Name	Total
Adult Education	Certified	Adult Education - Teachers	50	4.50	ADULT EDUCATION	4.50
	Certified	Adult Education - Guidance	50	1.00	ADULT EDUCATION	1.00
	Certified	Adult Education - Instructional Coach	50	1.00	ADULT EDUCATION	1.00
	Non-Certified	Adult Education - Supports (intake specialists)	50	2.0	ADULT EDUCATION	2.00
	Non-Certified	Even Start Coordinator	50	1.0	ADULT EDUCATION	1.00
	Non-Certified	ESOL Coordinator	50	0.75	ADULT EDUCATION	0.75
	Non-Certified	Workforce Training Specialist	50	0.5	ADULT EDUCATION	0.50
	Admin	Director of Adult Education	50	1.0	ADULT EDUCATION	1.00
	Secretary	Adult Education - Secretaries	50	3.0	ADULT EDUCATION	3.00
					Total FTEs	14.75



