



The Woodstock Academy

25-26 Job Posting

March 11, 2025

Licensed Therapeutic Clinical Social Worker Full-time

Job Summary:

The Licensed Clinical Social Worker (LCSW) provides intensive clinical services to adolescents, and their families. This role involves conducting individual, group, and family therapy, assessing risks, and collaborating with interdisciplinary teams to develop comprehensive treatment plans. The LCSW also plays a crucial role in crisis intervention and advocacy, ensuring that clients receive appropriate resources and support.

The successful candidate will:

- Promote 21st century educational excellence through the vigorous support of the mission and goals of The Woodstock Academy;
- Facilitate individual, departmental, and school excellence through the support of high-quality personnel, reinforcement of best instructional practices, encouragement of a culture of collaboration, and a focus on student learning;
- Provide intensive clinical services for children, adolescents, and their families;
- Conduct individual, group, and family therapy sessions to address emotional, behavioral, and psychological needs;
- Develop comprehensive treatment plans in collaboration with families and other professionals;
- Conduct risk assessments and provide clinical recommendations for interventions;
- Participate as an active member of an interdisciplinary risk assessment team;
- Provide crisis management and intervention services as needed;
- Advocate for and empower clients and families by connecting them with essential resources;
- Participate in multi-disciplinary team meetings to coordinate care and treatment strategies; and
- Maintain accurate documentation and adhere to all state and federal regulations regarding clinical practice.

Minimum qualifications:

- Master's degree in social work (MSW) from an accredited institution;
- Licensed Clinical Social Worker (LCSW);
- Valid Connecticut State Certification as a School Social Worker;
- Experience working with children and adolescents in an educational setting;
- Strong counseling, advocacy, crisis intervention, risk assessment, and social-emotional learning (SEL) skills;
- Ability to collaborate with educators, families, and mental health professionals; and
- Excellent communication and organizational skills.

Knowledge of:

Cognitive Behavioral Intervention for Trauma in Schools (CBITS);

- Focus: Trauma-informed CBT, emotional regulation, problem-solving, relaxation techniques;
- Best for: Adolescents exposed to trauma, including violence, abuse, or natural disasters; and
- Evidence: Well-studied in school-based and clinical settings for PTSD and anxiety reduction.

Second Step (Middle & High School Edition)

- Focus: Social-emotional learning (SEL), conflict resolution, empathy, bullying prevention;
- Best for: General adolescent population, particularly in schools; and
- Evidence: Strong research base in improving social skills and reducing aggression.

Submit employment application, letter of interest, resume, and three letters of recommendation, transcripts, and/or verification of para-educator test results to:

The Woodstock Academy
Mrs. Lori G. Carminati, Director of Human Resources
57 Academy Road Woodstock, CT 06281
lcarminati@woodstockacademy.org

Closing date: Until the position is filled

Please visit our website, www.woodstockacademy.org/about/employment, to print a copy of our employment application. **EOE**