

# Blueprint Report Implementation Updates

Board of Education Meeting

March 12, 2025



# Fiscal Compliance Gaps

1. Compensatory education - \$27m
2. Multilingual learners - \$4m
3. 5% variance for schools in compensatory education and ML program areas - \$13m

Total fiscal compliance adjustments required = \$44m



# CCPS Fiscal Compliance Phase-In Plan

- Joint Policy #2 requirements:
  - FY26: “At least half the percentage of students within a district” in compliance
  - FY27: Full fiscal compliance in all schools
- CCPS phase-in process:
  - FY26: All secondary schools will become 100% compliant
  - FY27: All elementary schools will become 100% compliant



# Fiscal Compliance in CCPS Requires

- Implementation of a new classroom staffing allocation standard resulting in the elimination of positions and class size changes (*addresses \$27m comp ed gap*)
- Elimination, reduction, and modification of additional positions (*addresses \$27m comp ed & \$13m staffing variance gaps*)
- Reduction and elimination of course offerings at the secondary level due to staffing reduction (*also addresses \$27m comp ed gap*)
- Changes to service delivery models for Multilingual learners (*addresses \$4m ML gap*)



# Human Resources Staffing Process

- Negotiations underway with respective employee groups
- Process is moving along successfully to align with staffing timeline
- Administrators have been trained on the transfer process
- Major transfer events are planned for this spring
- Goal remains for as many employees as possible to remain employed in CCPS



# Secondary Course Impact Update

- Additional time needed to finalize plan and seek efficiencies
- At the high school level:
  - Elimination of some courses system-wide
  - Elimination of some school-specific courses based on enrollment and available staff
- At the middle school level:
  - Changes to related arts offerings



# HS Course Offerings

- [Program of Studies](#)
- Not every course in the Program of Studies is offered each school year
- CCPS has historically offered different courses at each high school each year
- Principals make changes to course offerings annually based on student interest and available staff
- Frequency of courses may be reduced
- Some courses may be offered regionally or virtually
- Some courses will no longer be offered



# Multilingual Learner Plan

- Increase the number of classroom teachers with dual certification (content + ESOL) in schools with high concentrations of MLs
- Increase number of ESOL teachers system-wide
- Modify service delivery models utilized by ESOL teachers
- Purchase additional instructional and intervention materials
- Professional learning for ESOL teachers in the areas of ELA and Mathematics





# Next Steps

- Finalize changes to secondary course offerings
- Communicate and meet with individual groups of staff impacted
- Implementation of Human Resources processes
- Negotiations with bargaining units
- Communicate changes to students and families and revise ECPs as needed
- Continued advocacy with the AIB and MSBE
- Continue to seek fiscal compliance efficiencies through:
  - Maximizing expenditure reporting by Blueprint program
  - Realigning resources among schools



# Questions

