

REPORT TO THE SWRS BOARD OF EDUCATION

Educating our future...



Superintendent's Office David J. Piazza, Superintendent

Staffing

The staffing needs for next school year are fairly well established at this point. The District is currently seeking individuals to fill the remaining nine vacant positions. New staff who have already been selected include: Miranda Bacha from Kodiak, AK who will be the Principal with Teaching and Special Education duties at the Aleknagik School; Katy Smith from Kalskag, AK who will be the Principal/Teacher at the William "Sonny" Nelson (Ekwok) School; Dustin Wright who will be the Principal at the Manokotak 'Nunaniq' School; Naomi Winters who will be the Principal/Teacher and Special Education Teacher at the Twin Hills School; and Jake Winters who will be a Teacher at the Twin Hills School.

Four of the five new hires were selected through contacts made through the Alaska Teacher Placement (ATP) database. The education job fair schedule that the District typically participates has also begun. The ATP Anchorage Job Fair started out very slowly with only a few candidates ready for interviews at 8AM. However, as the day progressed the District's recruiting teams were able to interview multiple quality candidates and in turn made five contract offers to candidates. However, only one candidate chose to join the Southwest team. This is a normal process as multiple districts may offer a candidate a job and the candidate must decide which salary, benefits, teaching assignment, location, and other factors will meet their individual or family needs. Several other candidates were interviewed on Saturday, the second day of the job fair as well. The District is hopeful that the contacts made will lead to additional hires as candidates return home and continue to think about the benefits of working within our district.

Three additional job fairs will take place before the Board Meeting date. These include two in Pennsylvania, and the Washington State Educator job fair in Tacoma. Other teams will head to Portland and Minneapolis in April.

**"Pissuryaraq
ayanillerkaq-llu
yuilqumi
elitnaurutkaqluku.**

**Teach and learn
outdoor survival and
hunting skills."**

--Bristol Bay Yup'ik Values

Board of Education

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REPORT TO THE SOUTHWEST REGION SCHOOLS BOARD OF EDUCATION



Instruction & Information Systems

Steve Noonkesser, Associate Superintendent

Travel

Steve attended a meeting of the BBRCTE Governing Board with School Board President Kay Andrews and Federal Programs Director Jon Clouse this past week. At the meeting, the newly formed governing board discussed future directions for the program and conducted interviews for a new executive director to take the program ahead and help put it on a stable financial footing. The board was able to offer Boanna Owens, a very qualified and experienced candidate the position and she accepted. Her background includes international work in fund raising and project management and she has a passion for youth and education. In thirty years in education, I have seen few candidates as impressive. We are looking forward to next steps for the BBRCTE program.

Staffing has been a major activity for many in district office this past month as we work to fill openings for next school year. We have a lower than usual turnover this year, but still need to fill some positions. A team consisting of principals and district office staff attended the Anchorage Alaska Teacher Placement (ATP) Job Fair this past week as our first job fair of the spring. The turnout for the job fair seemed to be at a historic low and concerns about the number of qualified candidates for our teaching positions continues to grow. The team did manage to interview a handful of qualified candidates and we were able to hire a new principal/teacher for Ekwok. At the time of writing this we are still seeking nine new staff. Barbara Andrew also participated in a discussion of the future of ATP and the job fair. Even with low turnouts for the job fairs, ATP's online presence is still a crucial part of our ability to find and recruit quality staff. Recruiting will remain a focus over the next two months as we fill remaining openings.

Charles is spending eWeek in Ekwok providing a course in Hunter Safety for the older students

INSTRUCTIONAL SUPPORT TEAM



Les Parks
Technology Coordinator



Dianna Schollmeier
Curriculum Specialist



Corey Evans
Technology Specialist



Charles Becker
Curriculum Specialist

Technology Team Notes

Corey has been working on gathering information on several projects that have been ongoing that we hope to wrap up by the end of this year. He has been looking into the prices as well as models and mounts to refresh classroom projectors across the district. He has also been working gathering details some of the possible solutions to solve our issue with our older iPads not being able to run the State testing application next year.

We will be looking at two major purchases later this spring to obtain the hardware needed for these projects. Once we have the equipment in place we will put out an installment and training plan.

Les is in training this past two weeks enhancing his skills in maintaining and managing our networks and phone systems.

CIPA Lessons

- Quarter 3 lessons completed.
- All lessons completed for 2017-2018 school year.

eRate / School BAG Funding Year 2017

- Submitted 10 Mbps 2018-2019 School BAG Application to EED.

eRate / School BAG Funding Year 2018 – 2019

- Submitted and Certified Category 1 Form 471 Funding Request (Data Transmission/Internet) in amount of \$3,582,000.
- Submitted and Certified Category 2 Form 471 Funding Request (Firewall/URL & Content Filtering) in amount of \$1,500.

School Broadband Access Grant

- School BAG Application expected to be made available 03/01, though service levels and funding remain uncertain.
- Completed budget analysis of services costs, eRate reimbursement amounts, and anticipated BAG Grant revenue. Submitted to superintendent and business manager.

State Assessments

- Discovered and found a workaround for an unexpected issue at Ekwok with iPads and DRC INSIGHT for the PEAKS assessment. Issue was caused by the quotations in the school name William “Sonny” Nelson.

Clarks Point student using an iPad during a recent site visit by Federal Programs Director, Jon Clouse.



REPORT TO THE SOUTHWEST REGION SCHOOLS BOARD OF EDUCATION



State & Federal Programs

Jon Clouse, Director

Career & Technical Education – Bristol Bay Regional CTE program (BBRCTE)

The Bristol Bay Regional CTE program is currently in the third session of this year. In Dillingham there are 14 students participating in either the Professionalism in Healthcare or Introduction to Behavioral Health courses. BBRCTE has partnered with the Southwest Area Health Education Center (SW AHEC) for the Introduction to Behavioral Health course. SW AHEC is funding the costs of the entire week for the course! There are 24 students attending Introduction to Culinary Arts or Maritime Basic Training (AVTEC) in Naknek. The students are from all over the Bristol Bay region including the communities of Kokhanok, Newhalen, Chignik Lagoon, Port Alsworth, Chignik Lake, Igiugig, Meshik, Naknek/King Salmon, Togiak, Aleknagik, New Stuyahok, Koliganek, and Manokotak. Many of these courses are available for dual credit and offer various certifications.

Title I–C Migrant Education

The SWRSD Migrant Program has been able to provide a variety of services to migrant students simply because our staff is becoming more aware of the program and offering ideas for innovative activities/services. The migrant program still offers the books, games, and family nights, but has also been involved in the state Close-Up activity, the Alaska Student Government Association, dual credit to meet graduation requirements, and possibly some social emotional learning activities. There continue to be migrant family nights around the district. The turn-out for the family nights have been pretty incredible. The site migrant coordinators do an incredible job organizing and implementing the family nights. Those coordinators include Penny Peck (Togiak), LeEsia O’Sullivan (Manokotak), Randy Finkenbinder (Aleknagik), Ben Griese (New Stuyahok), Nate Prestion and Mickey Pender (Twin Hills) and Pam Johnson (Koliganek). Included in the board packet are the most recent migrant family night reports.





Yup'ik Studies

Esther Ilutsik, Director

Tuyuryaq : Atik'aq, Ukayiq, Itegmialria, Kiarpia, Cangarraq & Pat'galria

Traveled out to Tuyuryaq the 27th -28th of February. It was delightful to see that the K-2nd grade Yup'ik Studies Instructors are implementing the K-2nd Yup'ik Studies TPRS (Total Physical Response Storytelling) curriculum. And impressed with the middle school students as they begin to master the Yup'ik using the Yup'ik Only Rule curriculum taught by Atik'aq and his SPED Aide Taruller (Ina Togiak). Quyana to all the Yup'ik Studies Instructors and site administrators for supporting and implementing our Yup'ik Studies program goals.



YCC 101 Introduction to Yugtun

A special working committee of YCC 101 Introduction to Yugtun (formally called Yupiaq) was called two time for meetings in Cetuyaraq and Manuquutaq with Angutekayak (Louise Gloko) and Anguk'aq (Justin Gumlickpuk) who are piloting the draft we had developed last spring 2017. Both times the weather didn't cooperate with us so we reverted to the polycom and now have a draft to present to our YCC 101 committee. It will be written up for final approval of our committee: Kiarpia Fanny Parker of Tuyuraq. Anguk'aq Justin Gumlickpuk of Cetuyaraq, Angutekayak Louise Gloko of Manuquutaq and Tan'iq Larry Bartman of Manuquutaq Quyana cakneq Angutekayak and Anguk'aq!



REPORT TO THE SOUTHWEST REGION SCHOOLS BOARD OF EDUCATION



Special Education Sherry Becker, Director

SWRS Early Childhood Child Find Screenings (in collaboration with BBNA HeadStart and BBAHC Infant Learning Program):

- Togiak – March 5, 2018
- Manokotak – March 5, 2018
- New Stuyahok - March 26, 2018
- Clarks Point – March 26, 2018
- Twin Hills – April 2, 2018
- Ekwok – April 23, 2018
- Koliganek – April 27, 2018
- Aleknagik - May 7, 2018

Special education directors must coordinate activities that actively identify, evaluate, and offer special education and related services to eligible children ages 3-21 in their districts. Alaska regulation 4 AAC 52.090 specifies that districts must include in these activities:

1. highly mobile children, such as migrant or homeless children;
2. children being educated in their homes by a parent;
3. children who have been expelled or suspended from school; and
4. children enrolled in
 - a) public schools, including charter schools and the district's correspondence study program;
 - b) private schools; and
 - c) educational programs in correctional facilities in the district, except for individuals 18 - 21 years of age who are incarcerated in an adult correctional facility unless 34 CFR 300.102(a)(2) requires that those individuals be provided a FAPE.

Alaska regulation 4 AAC 52.100 requires the following child find activities:

1. annual public notice that states the
 - a) type of disabilities that qualify as a disabling condition;
 - b) the educational needs of children with disabilities;
 - c) right to a FAPE;
 - d) special services available within the district;
 - e) confidentiality protections; and
 - f) person to contact for information and how to contact that person;

2. a screening program, which may be operated in cooperation with other public agencies, to include health, vision, hearing, general development and basic skills, primary language and culture, and daily skills in home and community obtained through parental input; and
3. referral for evaluation of children suspected to be children with disabilities.

Required annual public notice under 4 AAC 52.100(3)(b) “...must be reasonably calculated to reach all persons within the district and all persons responsible for children who are enrolled in the district's statewide correspondence study program and must include, as appropriate, the dissemination of information through public meetings, posters, newspapers, radio, and television. A district shall provide notice in each language in which a bilingual program is offered in the district under AS 14.30.400 (which requires “...a bilingual-bicultural education program for each school in a city or borough school district or regional educational attendance area that is attended by at least eight pupils of limited English-speaking ability and whose primary language is other than English.”) and 4 AAC 34.055 (which requires districts to create plans of service for students identified as limited English proficient).”

Districts must operate screening programs for all children ages 3-21 under 4 AAC 52.100(2). Screenings must “...include health, vision, hearing, general development and basic skills, primary language and culture, and daily skills in home and community obtained through parental input.” Screening programs must include all students covered by child find requirements under 4 AAC 52.090; screenings are not evaluations for eligibility for special education (34 CFR § 300.302), but screening information may be used to make referrals.



REPORT TO THE SOUTHWEST REGION SCHOOLS BOARD OF EDUCATION



Facilities & Maintenance

Rick Dallmann, Director

CLARKS POINT

- Corrective Quitclaim Deed has been signed by all parties and has been sent to the Recorders Office
- Remodel Project at the old school is moving forward
- We are currently advertising for Temporary Workers
- Working on Final paper work with Village Council to transfer their \$200,000 Donation into our Budget.
- Current Budget set up is \$300,000
- We have Purchased \$179,000 so far of Equipment and materials:
- Kitchen Equipment, Janitorial Equipment, Fire Alarm System, Camera System, Walk-In Freezer, New Gym Lighting, Painting Supplies and more.

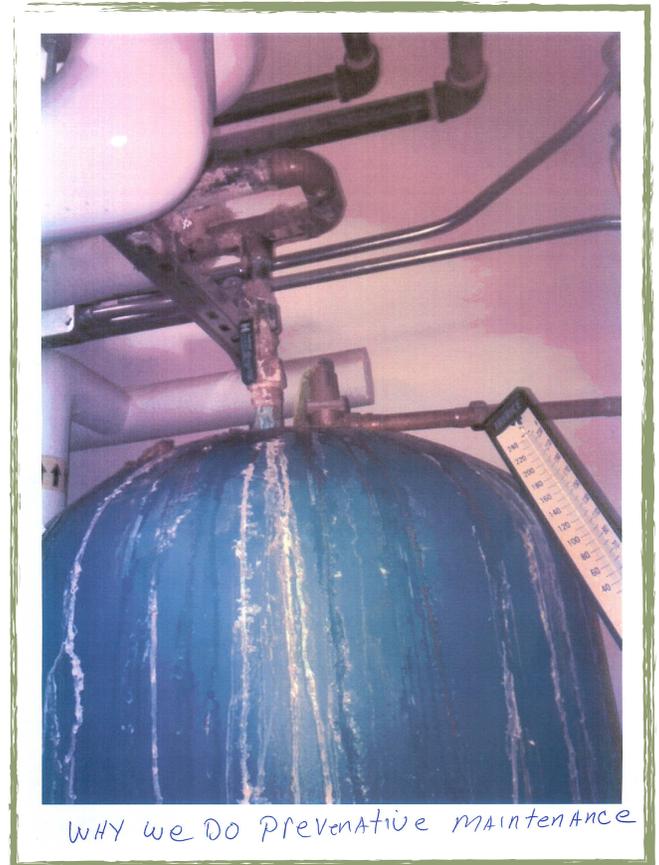
TOGIAK

- Shop class has applied for a Transformation Grant
- This opportunity is provided by the local AK Chapter of A4LE (The Association For Learning Environment's) it is a chance to enhance their learning area.
- See attached for info.

DISTRICT WIDE

- Fuel Bid RFP is being advertised
- Fuel Bid Opening is scheduled for March 23rd at 4:00pm
- Will update pricing at Board Meeting
- Controls Contractor has made site visits this month on site training and repairs were completed.

- Work orders and Preventative Maintenance at all sites
- Spring Orders are being worked on for Projects, Janitorial Supplies and Equipment.





Business Office

Ryan Ayars, Business Manager

We are preparing Self-Inspections Checklist for each site that were provided by Cole Cummins, our Loss Control Manager with Alaska Public Entity Insurance. Self-inspections are a great way to identify potential hazards in the workplace. These inspections allow us to find potential hazards and fix them before an injury or loss occurs. Alaska Public Entity Insurance has provided us with a loss control manual that provides an easy to use self-inspection checklist that serves as a guide for which areas we might want to address. Completing this for all buildings valued at greater than \$400,000 will also help reduce our insurance premiums. Self-inspections can help reduce our property premiums by 3% at renewal. We hope to receive the maximum premium rebate for our efforts.

The Alaska Department of Education & Early Development has been delegated the authority, by the U.S. Department of Education, to approve Restricted Federal Indirect Cost Rate Proposals pursuant to delegation agreement number 2015-219, effective until June 30, 2020. The FY2019 approved Restricted Federal Indirect Cost Rate for Southwest Region School District is 5.68% which is .03% below our current rate. The restricted Federal rate is effective from 7/1/2018 to 6/30/2019. The funds associated with this rate are projected to offset the District's Business Office liability by roughly \$55,000 in the FY19 school year.

It is time to for the principals to be thinking of closing out the year-end. Spring orders for site supplies and janitorial supplies are starting to trickle in for processing. Our goal is to have hazardous janitorial supplies on the first barge with the remaining portions of the orders showing up at sites before the Principals depart for summer break. We are working to ensure summer receiving is lined up if spring supply orders do not make it in a timely manner.

Budgets are being finessed and we expect to get a first balance budget drafted as soon as possible. It takes everyone a tremendous effort to produce the budget in times like this and it helps to encourage everyone to have patience and understanding while the numbers play out.

Our Business Office software, iVisions, is now integrated with Amazon PunchOut. This allows iVision users placing purchase requisitions on Amazon.com through iVisions, and order fulfillment by Amazon and its third-party sellers. With Amazon PunchOut, after the requisition is approved, Purchase Orders are sent to Amazon from our purchasing software iVisions. This will save countless hours of dual entry for purchases involving Amazon. Currently this process is used with Grainger and School Specialty, we are currently working to increase this list.

REPORT TO THE SOUTHWEST REGION SCHOOLS BOARD OF EDUCATION



Aleknagik School

Audra Finkenbinder, Principal/Teacher

Time is really flying by! Here we are already in the month of March close to the first day of Spring and enjoying the longer days and spring-like sunshine. We have been keeping busy with school work, Migratory Bird Calendars, basketball, skiing, and preparing for exciting Exploration Weeks.

Migratory Bird Calendar

Terry Fuller visited Aleknagik School on January 16th to present the students with information for the Alaska Migratory Bird Calendar. All students in grades K-8th participated in the contest this year and worked diligently on their artwork.

Basketball

We fielded two basketball teams this year: a MS co-ed team and a HS girls' team. We are very proud of both teams as they showed some speed, agility, and aggressive ball handling skills. This is the second year for the HS girls' team and it was comprised of mainly 10th graders. With a year of high school experience under their belts, the team showed some dramatic improvements from last year and was a 'real force to be reckoned with' on the court! The HS girls claimed numerous championship and second place finishes at tournaments this year and we could not be more proud of their accomplishments. Both the MS and HS teams grew and improved their skills during the basketball season and we look forward to next year.

Skiing with Skiku

Aleknagik had the wonderful treat of Skiku coming to teach skiing skills to the students, staff, and community. All grade levels had dedicated times every day throughout the week to venture out with the instructors and gain the knowledge, fun, and experience of skiing. They had so much fun, that a majority of students stayed after school all week to get more time on skis!

Exploration Week

March Exploration Week activities for the secondary students include:

- Making wooden spoons
- School maintenance (which will include refinishing the gym bleachers)
- Backcountry Travel Safety Skills
- Sewing Baby Booties
- Academic Improvement

Aleknagik also has a HS student participating in the Professionalism in Healthcare class in DLG. -The elementary students are also participating in E-week activities with this session focusing on crocheting and knitting.

Parent Teacher Conferences

With the completion of the third quarter, we will be holding Parent/Teacher Conferences during which time parents will be presented with the Student Data Folders containing AIMSweb, MAP results, as well as the current report card.

State Assessments

3rd – 10th grade students will be taking the Performance Evaluation for Alaska’s Schools (PEAKS) April 3rd – 5th.



REPORT TO THE SOUTHWEST REGION SCHOOLS BOARD OF EDUCATION



Clarks Point School

Shannon Harvilla, Principal/Teacher

The enrollment for Clarks Point School has grown to 16 students in recent months. The students are continuing to work on academic success, while learning useful skills. E-week 3 has begun, the students in 3 to 12 are creating wood burnings, while the younger students learn image transfer utilizing Mod-Podge. The students are also ready for PEAKS testing which will commence on March 27. In addition, students are looking forward to the school building being completed for next school year. Currently Clarks Point School is hiring a teacher's assistant for this school year and also hiring for labor to work on renovating the old building.





Koliganek School

Deb Forkner, Principal

“You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose.” This quote from Dr. Seuss sums up the theme at Koliganek School over the past month as we celebrated Dr. Seuss’ birthday and the uniqueness of each student. The celebration included a Dr. Seuss themed spirit week, guest readers visiting the school to read Dr. Seuss books, a reward Dr. Seuss movie and culminated with a Migrant Ed. Dr. Seuss Family Night. During family night, families got to play BINGO and charades, make Oobleck (slime), take pictures with The Cat in the Hat and enjoy root beer floats.

Thanks to a lot of hard work by school staff and volunteers from the community, the annual Koliganek School Carnival was a huge success. Events included: High school boys’ basketball tournament, adult men and women’s basketball tournaments, family night with Eskimo BINGO and games, cake decorating contest, salmon and aqutak cook-offs, bean bag toss tournament, snowshoe races, sled races, coffee can races, arm wrestling tournament, BINGO, dances and fireworks.

Students are looking forward to the third Exploration week. We are happy to have some community members helping to teach several classes this session. Classes being offered are: beginning painting, snowshoeing, gun rack making and off-road vehicle repair. We will also have students attending Basic Maritime Training in Naknek. Our seniors will spend the week in Hawaii on their senior trip.



REPORT TO THE SOUTHWEST REGION SCHOOLS BOARD OF EDUCATION



‘Chief’ Ivan Blunka School Robin Jones, Principal

Everything is continuing to go well at Chief Ivan Blunka School, and I am confident that we are making strides toward meeting Alaska’s Education Challenge of providing an excellent education to every student every day! Currently, we are offering what all of the students look forward to the most, which is our 3rd session of exploration week. In the secondary, we will be offering the following courses: Welding Art, Ice Fishing, Chemical Reactions, Wilderness Survival, Skin Sewing, Spice it Up Cooking, Wood Hauling & Milling, Beginning Knitting, and Certified Basketball Official. In the elementary, we will be offering: Skin Sewing Zipper Pulls, Ice Fishing, Owl Pellets, Pointillism Painting, Paracord Survival Bracelets, Paper Making, and Pizza Making. We will also be sending a large group of students to various BBRCTE courses.

In our professional learning communities, we recently dedicated time toward reflection on our peer observation program. Staff members were asked to share one aspect they enjoyed about the peer observation experience, one specific way they improved their professional practice based on the feedback they received from their peer, and one suggestion for improving the peer observation program for next semester. Overall, the peer observation experience was very rich, and we have valuable feedback for improving the program in the future. We also continue to celebrate the 100% retention of our staff and continually use relationship building techniques to strengthen the effectiveness of our team.

In sports news, we were privileged to host the regional girls’ basketball tournament and even more fortunate to have our high school girls team work their way from a seventh place seeding to a second place finish, which qualified us for the state tournament. Our high school boys and middle school boys and girls also had amazing seasons and made us so proud! We just recently started our NYO (Native Youth Olympics) practice and look forward to celebrating their continued success throughout the season.

FEBRUARY

Elementary

Summer Anelon – 4th Grade

Middle School

Maximus Gust – 7th Grade

High School

Travis Neketa – 10th Grade

Employees of the Month

Vera Walcott & Nicole Wagner

Yup’ik Value Demonstrators of the Month

Kiser Gust & Xenia Kusma





Manokotak 'Nunaniq' School

Lewis Beaver, Principal

Academics:

Our school enrollment, as of March 9, 2018, is as follows: K-6 elementary at 78 students and 7-12 secondary at 52 students. The K-12 grand total is now at 130 students. The third quarter ended on the 8th of March, and we are looking forward to having parents visit our school for conferences later on this month. The after-school tutoring is still active, with good attendance, and is set for Tuesdays and Thursdays from 3:40-4:30 p.m.

Attendance:

Currently, our schoolwide attendance rate is at 91.54%

Activities:

We have had a very busy and productive student activity year so far. Middle school, high school girls, and boys' basketball teams were very active and had high participation. We are looking forward to the NYO sports season. We had a middle school group of students represent us at Colony Middle school for a Sister Schools Exchange sponsored in part by the Alaska Humanities Forum. I had a report from the principal at Colony Middle School that she had nothing but positive remarks for the students that represented our community, school, and school district. We are expecting students from Colony Middle School to be here on the 20th of March through the 23rd to visit. There was a group here earlier this month, but had to cut their trip short due to their chaperone's medical needs. They will be back to finish their rural Alaskan experience. We had a Migrant Ed. Family Night on the 8th of March. It open house was a smashing success. The staff needs to be commended for the great work they do in helping out to support our school's events. I am proud of the work that they have done to support and to enrich the lives of our students.

REPORT TO THE SOUTHWEST REGION SCHOOLS BOARD OF EDUCATION



Togiak School

Michael Lee, Principal

Spring is in the air and fortunately so is lots of snow. As the daylight begins to last longer each day, students and staff begin to feel the challenges that come with staying outdoors late into the evening celebrating the wonderful wilderness that surrounds our village. It has been so great to get out and enjoy the landscape and sunshine, but this makes getting up early even more difficult. The students face this same challenge and we attempt to make the classes as engaging as possible to help overcome the exhaustion that comes with the dawning spring.

The past month has been very exciting. We ended the basketball season with a strong finish. I am very proud of all of the Togiak Huskies. We were able to form a high school boys team late in the season, but they were eligible and finished strong. A huge thanks to our coaches that made the season possible: Abby Active, Thomas Dock, Ina Togiak, and Dale Richesin. Without the coaches pushing the young huskies, we would not be able to have them all competing. This is a great example of our student athletes and coaches emphasizing the importance of education and staying eligible.



As a school we set our goals and review the data throughout the year. A major focus this year was to establish school wide procedures and expectations for common areas and classrooms. We believed that when the expectations were explicitly taught, we would have a reduction in the number of referrals to the office. We started tracking behavioral referral data using the School Wide Information System (SWIS) last January. A comparison of data from last January through March and this January through March shows a 54% reduction in behavioral referrals. Overall, the climate of the school has been greatly impacted by the effective implementation of CHAMPS from Safe and Civil Schools.

The Yup'ik program in Togiak continues to grow. Sam Gosuk has students making subsistence tools and then using them during the exploration week while out hunting. Richard Coppin is working with students to get a biography of elders' photos that are posted in the hallway. We will be creating a story of each elder and posting them under their pictures so everyone can learn from their previous knowledge. In elementary classes, some are working with Yup'ik Dance while others are working with NYO skills. We have had NYO state champions in the recent past and want to continue to build the NYO program by starting with the lower elementary. A group of adults and some students will be attending Beaver Round

up as a dance group from Togiak. They have been having practice each day after school. Several classes also had a carving demonstration this past month.

We have recently been awarded a \$4000 endowment grant through Alaska School Activities Association. We will use this grant to restart the band program in Togiak as an afterschool parent involvement activity. We have several parents that have volunteered to start practice after school and help teach the students how to play. We hope to be able to play something using a combined alumni / student band before the end of the year. The school and the community is excited to have this starting and we need the support of anyone in Togiak that is musically inclined and willing to work with students.



There is always so much that can be included in the board report, but there is no way to highlight all of the great things that have been happening in the school. I would like to invite all district office personnel and school board members to come and visit the school. Please come spend some time with the wonderful huskies and volunteer in the classrooms. Thank you for your continued support of our school and improvement efforts.



REPORT TO THE SOUTHWEST REGION SCHOOLS BOARD OF EDUCATION



Twin Hills School Nate Preston, Principal/Teacher

Everything is going Twin His school for the month of March. We will be having our second migrant night, the third E-week and we will be sending a student to the state spelling bee. In addition, we are preparing for PEAK testing the first week of April.

The students are looking forward to Migrant night. The students will be building robots that they can then race and battle. We will provide juice and snacks for migrant night. The third e-week is scheduled and the middle school is looking forward to making lures and wood burning. The High school is also looking forward to lure making and wilderness survival with some elders teaching them how to survive. The district spelling champion going in to Anchorage to participate in the state spelling bee.

We are looking forward to comparing Exact Path, MAP and PEAKs data. Exact Path is lessons based on MAP data which should help raise PEAK scores. We have many students that have raised their Exact Path multiple grade levels. Hopefully this correlates to higher scores on the PEAKs test this year.





