

REPORT TO THE SWRS BOARD OF EDUCATION

Educating our future...



Superintendent's Office
Steve Noonkesser, Superintendent

“Caurailngarpeknac
i pingnatugurluci.

Always trying, never
without.”

--Bristol Bay Yup'ik Values

National Award!

This past week we received word that our ‘Chief’ Ivan Blunka Vice Principal was honored at the national level for her work with our students! Please join me in congratulating Meghan on this honor!



FOR IMMEDIATE RELEASE

Juneau, AK—The National Association of Secondary School Principals (NASSP) has named Meghan Redmond, assistant principal of Chief Ivan Blunka School in New Stuyahok, Alaska, the **2019 National Assistant Principal of the Year**. Her award announcement is made during NASSP’s annual celebration of National Assistant Principals Week.

Board of Education

- Kay Andrews, President
- Marie Paul, Vice-President
- Ferdinand Sharp, Sec./Treas.
- Wassillie Wonhola, Member
- Wassillie Gust, Member
- Helen Gregorio, Member
- Tessa Nickerson, Member

REPORT TO THE SOUTHWEST REGION SCHOOLS BOARD OF EDUCATION

Staffing

Our team worked very hard this spring recruiting for next year and at present all teaching positions are filled for FY20. This is major accomplishment for the group that has spent countless hours identifying, vetting, and interviewing candidates for positions. We have been busy here at district office with staffing plans for next school year. Principals participated in the hiring process to ensure that candidates were a good fit for the school and community. We believe that good, qualified staff have been hired for all positions and we are in communication with incoming staff already answering questions and helping facilitate the move to our district.

Legislative

Superintendent Noonkesser recently traveled to Juneau with Board President, Kay Andrews and Vice President, Marie Paul for the AASB Fly-in. The meetings were productive and the group again this year visited legislators offices as a team with the other four districts in our region. This approach has been very positive in demonstrating unity and a common need to legislators. At the fly-in our group also heard from the Governor's budget director, Donna Arduin. Her presentation took much the same tone as the Governor's budget proposal. Many of the board members from around the state who were present asked questions and some gave personal examples of the damage the proposed budget would do to schools and communities. While passionate, the tone from board members was civil. Few answers were given to inquiries about reasoning behind the cuts beyond the already stated, need to cut from the Governor's perspective. The uncertainty from Juneau continues, though, as the Senate begins to take up budget issues, following the House passing a status quo budget for education. There are some glimmers of hope that neither House, nor the Senate will allow the Governor's proposal to stand as presented. While the Senate has yet to act, it appears that the real question will be what actions the Governor may take once presented with a budget. There is talk of a line item veto and whether the two houses of the legislature combined will have the 45 votes necessary to overcome a veto.

As mentioned last month, it is still too early to tell how things will finally shake out in Juneau this spring, but it was encouraging to speak with our representatives and other lawmakers that are working hard to protect programs and services, like education, that are vital for our region and state. I would encourage all of us to thank our legislators for doing the hard work they are engaged in presently. Their dedication to creating a budget that is good for all Alaskans of all ages is admirable. Here in the district, we continue to move ahead with a status quo approach to budgeting, in the hope that our legislature will take a measured approach and will fund education at an adequate level regardless of initial proposals from the administration.



Special Education

LeEsia O'Sullivan

Special Education

The special education department and pre-elementary program have combined forces to provide Child Find at all the sites. During ChildFind, all children, ages 3-21 years of age, are invited for a screening if they are suspected of having a disability. During this experience, the district screened over 50 students. This is always a great way for parents and students to gain exposure to the school setting as well as give teachers the opportunity to meet children within the village that are not currently enrolled.

The special education teachers met on April 18th via distance delivery. During this time, the staff had an opportunity to collaborate with one another. They also had time to review schedules and add goals into a shared goal bank.

Special education teachers are scheduled to visit the district office for caseload file reviews before the end of the school year. During their time in Dillingham, LeEsia will be directly working with each teacher reviewing each student file. This will be completed using a state generated document that is used on district audits. The outcome for this activity will support teachers in understanding all required reporting and document as well as set the district up with files that are complete and accurate.

We are gearing up to finish off the school year strong. Teachers are finishing up inventory, making sure they have supplies ordered for next year, and double checking documentation and paperwork to ensure everything is wrapped up.

SWRS Pre-Kindergarten Program

Classroom numbers are spiking after ChildFind. As parents brought students in to be screened, applications to the pre-k program excelled. Just this month, two new individuals joined our Pre-K team; Randa Moore in Togiak and Shelly Aloysius in Alekanagik. The students in the pre-elementary programs are making progress at all sites. There have been reports of students independently writing their names, counting to 20, and learning their letter sounds.

The pre-elementary staff had an in-service day on April 15th led by Supanika Ackerman, a pre-elementary specialist with DEED. During this session, teachers had an opportunity to learn how to enter data into the My Teaching Strategies program. This will support teachers in recording data needed to maintain the pre-elementary grant. Each site has to have observations and checkpoints documented within the system. Most of the programs will be receiving an iPad to support data collection

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Yup'ik Studies

Esther Ilutsik, Director of Yup'ik Studies

Cetuyaraq – New Stuyahok– March 21, 2019

Traveled to Cetuyaraq (New Stuyahok) on a windy March 21, 2019 day. It was a great time to be in the school as e-week was in session with both students and staff all engaged in areas of interest. Tat'iq (Tatianna Andrew) had students involved in sewing with Elders assisting: pillow cases, scarfs, kakivik (needle case), crocheting bullet bags, and cloth hanging bags; Anguk'aq (Justin Gumlickpuk) and McCally Petla, Maintenance/Custodian took the students wood cutting. The wood will be cut into planks for students to build a maqi; Arnayagaq (Pauline Askoak) was having the students make stained “glass” pictures using crayons; and Piipsiq Ann Edwards) a retired teacher but long term substitute and Ellmikutuar (retired teacher Margies Hasting and UAF/BBC New Stuyahok Facilitator) volunteered her time to work with Piipsiq.. The students in grades K-5th were making traditional Yup'ik headdresses out of felt, beads and beaver. It was so positive to watch as they were so engaged. At the end of each session the students did a couple of Yup'ik dances that Elmikutuar was teaching them. Qu yana caknew Elmikutuar for volunteering your time and expertise.



PROOF READING SESSION: MANCUAQ'S (MATRONA JAVIER) Manuscript

Cungass'aq (Grace Gamechuk) from Manuqutaq (Manokotak) came over for a two- day session, March 27 and 28, 2019 to help me proof-read the final drafts of up coming book Mancuaq of Saguyaq. Mancuaq lived in Saguyaq (Clark's Point) so that this life history details her time spent in Saguyaq (Clark's Point and Muruyaq (located near Bethel). Qu yana Cungass'aq



Qalirneq– Koliganek Site Visit – April 3, 2019

I met with Yup'ik Only Rule teachers Tumaralia (Elena Johnson) and Taluuriq (Natalia Ishnook. The class begin with students reviewing the names of the months, the current day and counting up to 30. They sang, “American the Beautiful” in Yup'ik. Excellent pronunciation and what beautiful voices. And then participated with them as

we introduced the students to the new 10 vocabulary words for April. We begin with introducing the words in English and having the students do a computer search of the items. They made copies for themselves and fellow classmates. Then we introduced three items in Yup'ik with students echoing and Yup'ik terms and showing the correct photo. They then got into groups and tested each other asking, "Una cauga?". The last activity was "reviewing" with individual students showing understanding by showing the correct item. The teachers and students were in totally engaged. Good job, Tumaralia and Taluuriq!

Quick visit with Cikiar (Genevieve Kapatak) as her class time clashed with YOR . She is using K-2nd TPRS and is delighted with the units that were developed last year with the flash cards. Her students had made paper drums and are featured in her classroom. Also, met with Pi'piq (Anastasia Ishnook McDowell, 4th and 5th grade teacher who is still interested in working with Dr. Sharon Nelson Barber on STEM education and indigenous committees.



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Instruction

Audra Finkenbinder, Director of Instruction

It is quickly closing in on the end of the 2018-2019 school year and with that comes many activities across the district; the fourth and final E-week is quickly approaching, state assessments are in progress, district-wide curriculum inventory and spring orders are being completed, ANSEP students are finalizing enrollment paperwork, and preparations for next school year are beginning!

The fourth and final Exploration Week for this year is quickly approaching and will be held April 29th – May 3rd. Some of the upcoming classes include:

- Orienteering
- Grass Weaving
- Skin Sewing
- Introduction to Photography
- Knitting
- Community Service
- Introduction to Archeology

Staff members across the district are completing curriculum inventory and spring orders so that we can ensure all necessary educational materials are packed and sent out to site ready for use prior to the first day of school in the fall.

There are four (4) middle school students who applied for and have been accepted into the Alaska Native Science and Engineering Program (ANSEP) this year. The 2019 academy dates are May 28th – June 8th during which the students will:

- Learn more about science, technology, engineering and math.
- Learn how science and math are used in real-world careers.
- Get to work on projects with professional scientists and engineers.
- Build a computer.
- Experience living on a college campus.

INSTRUCTIONAL SUPPORT TEAM



Charles Becker
Curriculum Specialist



Randy Finkenbinder
Curriculum Specialist



Information Systems

Les Parks, Director of Technology

Alaska PEAKS District Office Server Upgrades

Most sites are now finished, save a makeup test here or there, with the 2019 Alaska PEAKS testing. There have been very few issues with testing this year, none of which required technology department intervention. The testing window remains open until April 26th.

The MAP testing window opens next week on 15 April and runs through Friday the 26th. Students and classes are entered into the system and ready for testing.



Corey Evans
Technology
Specialist

BAG Grant, E-Rate and CIPA Activities

The 2018-2019 School BAG grant Final Report has been completed and submitted to EED.

A second PIA Review request has been received and answered for Category 1 Services. The Category 1 application remains in In Review status, but is moving through the process normally. The Category 2 application status is Wave Ready, meaning a funding commitment is ready to be issued at the next commitment window.

Additional Activities

The tech department continues to teach and/or help teach Pre-Algebra and Science lessons via Polycom to the older students at William “Sonny” Nelson School.

There was a hardware failure of the PowerSchool server between the end of a workday and the nightly database backup. Due to that timing, a day of data input was lost. However, Kyle was able to quickly bring a temporary server solution back on line and sites were able to reenter the single lost day’s information. A new server is now installed and running with all data up to date.

In addition to the new PowerSchool server hardware, a redundant system is now installed and online providing highspeed backup capability and physical redundancy in the event of a building fire or other catastrophic event.

As our organization has grown we have accumulated more and more security certificates needing renewal and maintenance. Recently, we consolidated the multiple certificates, each with their own renewal periods, into a single wildcard certificate. This greatly relieves the burden of monitoring and managing multiple certificates by reducing the workload to a single renewal and maintenance process only once every two years.

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State & Federal Programs

Jon Clouse, Director of State & Federal Programs

Title I-C Migrant Education

The migrant program has begun preparing for the next recruiting season by sending out calendars and tide books to every family in the district. The customized calendar allows parents to track their subsistence and commercial fishing activities so it is ready when they get a call from recruiters next fall. The migrant program has been able to provide a myriad of services including family engagement events, lots of literature, support of career exploration and enrichment trips, dual credit opportunities, and post-secondary preparations. The program is also gearing up for summer school programs in Koliganek and Togiak.

Career & Technical Education: BBRCTE

Session III of the BBRCTE program has been completed. Included in the board packet is a newsletter detailing the courses during session III. Session IV is quickly approaching and includes clinicals for the CNA cohort in Fairbanks, and Professionalism in Healthcare Careers course occurring in Anchorage where students get the chance to job-shadow at Providence Hospital, and a Lodge Operations course where students learn about the tourism industry with the possibility of students interviewing for a summer job at a lodge.

Assessments

Southwest Region School District testing for grade 3 –9 Performance Evaluation for Alaska’s Schools (PEAKS) and the Alaska Science Assessment for grades 4,8 and 10 has been completed. The Performance Evaluation for Alaska’s Schools (PEAKS) and the Alaska Science Assessment are statewide summative assessments that encompass English language arts (ELA), mathematics, and science.

All SWRSD sites and staff need to be applauded for their outstanding effort.

STATE & FEDERAL PROGRAMS TEAM



Steve Ito
District Lead
Counselor & Test
Coordinator



Kyle Schneider
Student Support
Specialist



Dianna Schollmeier
Title Services
Specialist

Without the ongoing dedication at all levels within our village schools to ensure well prepared students, and a solid, technologically equipped testing environment, the administration of the PEAKS and the Alaska Science Assessment would have not been successful.

The World-Class Instructional Design and Assessment WIDA ACCESS test has been completed district-wide and submitted for scoring. The ACCESS Test is an assessment of English language acquisition required by EED for identified Limited English Proficient students that focuses on listening, speaking, reading and writing.

Civil Rights Data Collection

Every other year the district is required to submit data about the 2017-2018 school year to the U.S. Department of Education through the Civil Rights Data Collection. (<https://ocrdata.ed.gov>) The data collection contains information about enrollment, demographics, preschool, math and science courses, advanced placement, the SAT & ACT, discipline, school expenditures, teacher experience, and technology available to students. All of this data is broken down by school, race, IDEA/504 status, and LEP status. Kyle spent about two and half weeks of time over the months of February, March, and April collecting data and preparing the report. David Piazza assisted with the school expenditures. The report was submitted ahead of its April 26th due date.

Exploration Weeks

Kyle worked with principals to finalize student schedules for the third E-Week and add their grades to transcripts once E-Week was over. With the fourth E-Week rapidly approaching, Kyle has been working with principals to make last minute course adjustments. Principals have also received the information they need in order to submit the lists of classes their students will be taking.

Graduation

Kyle has been working with principals to identify end of the year graduates and performing checks on their transcripts to ensure they have met graduation requirements. Diplomas have been printed and will be presented at the board meeting for signature.

Information about graduates have been sent to the Legislature in response to a request from Sen. Hoffman's office and Rep. Edgemon's office. Sen. Hoffman and Rep. Edgemon will be issuing congratulatory letters that will be mailed to the schools and presented at graduation. Kyle also responded to a data request from the Office of the Governor so they could send congratulatory letters.

Participation Rate

The Participation Rate report includes information about all students who were enrolled on March 25th, 2019 and are in grade levels that take the PEAKS test. This report is due on April 15th, 2019 and was submitted on April 9th.

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Powerschool

Kyle worked with the State System of Support Coach, Evelyn Willburn, to provide attendance data for Ekwok and Twin Hills schools. He also produced an automated report for Togiak School that analyzes month-by-month unexcused absences for work they are doing with the Togiak Tribal Court.

On March 28th, Kyle was contacted by PowerSchool Enterprise Management Service at 6:04am because the district's PowerSchool server was unreachable. Kyle was able to confirm that an issue existed that caused the PowerSchool server to fail and he worked throughout the day and evening to bring it back online. At 9:10 PM, he was able to load the remote backup of the PowerSchool data onto a server and begin validation checks of the data. PowerSchool was made available to secretaries, teachers, and principals the following morning at 8:50 AM. The issue has been attributed to a hardware failure in the old server, and a new server was ordered with hardware that reduces the greatly reduces the likelihood that something similar could happen again. The new server arrived on 4/3/19 and Kyle was able to complete the transfer to the new server on 4/6/19.

Technology Support

Kyle assisted the Technology department with a replacement for the ten year old computer that stored the district's photo archives and documentation for the business office and technology departments. The new solution utilizes hardware that will save on electricity costs and stores the data redundantly - both in the devices themselves, and in separate buildings.

Kyle's upcoming projects to support the Technology department include a replacement for the ten year old computer storing the board's exhibits and working on a way to reassemble board policy into a single PDF document built from information stored on the web system.



Aleknagik School

Miranda Bacha, Principal/Teacher

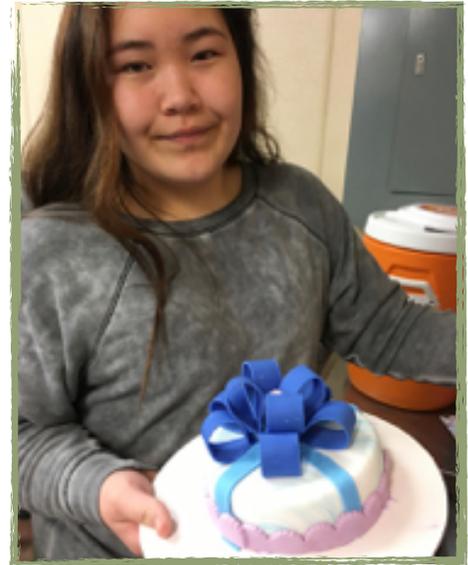
The last exploration week included some exciting courses. Students in the elementary grades spent 1-2 hours each day cross-country skiing and they participated in a bridge-building activity to work on their engineering skills. Middle school and high school e-week classes included making beaded headdresses, international cooking, cake decorating, and cross-country skiing.

Ski season has come to an end. Aleknagik School students were sad to see the snow melt, however they had a great time cross-country skiing each week. Students report they want to participate in the cross-country ski club again next year.

E-week this month will include a full-day orienteering class where students will pack lunches and get outside to do some hiking. Other classes include cake decorating with fondant and seashore basket weaving.

We held our final migrant ed. night of the year and students and parents came to join the fun. The evening began with students and parents forming teams to make delicious pizzas. While the pizzas were baking, students created edible replicas of plant and animal cells using various types of candy. Prizes were awarded for first, second, and third place. Families then enjoyed eating their pizzas along with nutritious salads. Afterwards, students and parents made ice cream in plastic Ziploc bags using half and half, sugar, vanilla, various types of candy and rock salt. Students learned how salt can lower the freezing point and shaking the bags moves the warmer cream from the inside so that the ice cream can freeze evenly and become smoother.

Several middle school and high School students are finishing the Computer Science Fundamentals course. They have been working on the course after school this semester.



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Koliganek School Deb Forkner, Principal

100%!!! That's the number of staff members, certified and classified, who will be returning to Koliganek School next year. The Koliganek School team is excited to continue working together to provide consistent instruction and expectations for our students.

Another successful Exploration Week is in the books! 4th-8th graders worked on science fair projects during E-week and presented awesome science boards on Friday.

Congratulations to Ivan Gumlickpuk who placed first with his electromagnetic induction experiment. Tristin Goodell placed second and Kristin Tunguing was third. A HUGE thank you to Aileen Walsh for spending the week in Koliganek teaching pottery and completing a community Husky mural for the school. Exploration week 4 will offer middle and high students the following opportunities: birdhouse making, guitar, violin, photography and baking. Elementary students will spend the week learning outdoor survival skills.

Testing season is upon us as students complete the State PEAK testing and final MAP tests for the year. Parents and staff members came together to provide a full hot breakfast for students during State testing.

CSC election was held April 2. Thank you to Edward Kapatak Sr., Mary Apokedak and Brianna Nelson for being willing to serve and support our school.

Koliganek hosted a Native Youth Olympic (NYO) meet March 29-30. There were 42 competitors representing Koliganek, New Stuyahok and Manokotak.





‘Chief’ Ivan Blunka School

Robin Jones, Principal

We are so proud to announce that 36 of our students schoolwide had perfect attendance for quarter three and many students were awarded for their achievements in reading, writing, math, and citizenship at our recent assembly! We also had a great turnout and quality conversations with parents during spring conferences. “We dedicated a significant amount of time toward tutorials, practice tests, and accessing online tools to prepare for state testing, which went off without a hitch.” Students appeared to take the tests with confidence and without difficulty. We are excited to see how well they perform when the results are posted.



This past summer, we embarked on a journey to educate our students on ATV safety. We also hoped to someday provide the students with their very own helmets. Thanks to our partnerships with BBAHC, ANTHC, and ANMC along with a pledge from each student to wear the helmet, we were able to turn that dream into reality. We look forward to seeing the ATV safety program develop over the years to reach more students and communities.

The opportunities I have had this semester to travel to Washington DC and Juneau to advocate for public education, represent the unique needs of rural Alaska, and showcase the incredible accomplishments of our school have been surreal. I have gotten the sense from our legislators that, although it may be an uphill battle, fighting for public education funding will be a top priority, because they care deeply for Alaskan students.

We recently hosted a home NYO (Native Youth Olympics) meet. NYO is a program with 10 events based on games that past generations of Alaska Natives played as a way to test their hunting and survival skills, increase their strength, endurance, and agility, and balance the mind and body. What sets NYO apart from other activities is the sense of unity. You can just feel it in the air! Regardless of what village the students are representing, they always come together to support each other and have fun while they are at it. We look forward to celebrating their continued success throughout the season!

Chief Ivan Blunka School

Students of the Month

Elementary

Mercedes Christopher

Middle School

Alyssa Walcott

High School

Gusty Blunka, Jr.

Employee of the Month

Joshua Gates & Sophie Walcott

REPORT TO THE SOUTHWEST REGION SCHOOLS BOARD OF EDUCATION



Manokotak 'Nunaniq' School **Dustin Wright, Principal**

It is hard to believe but how fast time is going by, we are into the end of the school year and all the students are actively engaged in the learning process. PEAKS Testing is completed and we will be MAP Testing week of 4/15. Planning for next year is in full swing, CHAMPS will be implemented in FY20 here in Manokotak. Jasmin Montgomery and Noel Bowe will be attending the Safe and Civil Schools Conference (CHAMPS) in July. We are also excited about Music Classes being in the offering for FY20 as a community. Teachers have been extending welcomes to our 3 new incoming teachers and answering some of their questions, it is really great to see a staff that not only cares for our kids so much but really care about each other.

We are hosting The District NYO tournament on Thursday 4/18 and are getting ready for a big turnout. The Classes of 2020 & 2021 are exploring an educational Career Trip for this fall, which I hope you will see their proposal at your next meeting. This is the Semi-Annual Career Exploration Trip that has been done for a while here in Manokotak for the Juniors and Seniors that utilizes JOM funds and exposes them to their post-secondary options. Overall a lot of good things are happening here in Manokotak and everyone is finishing the year off strong and it is very nice to see. Thank you and GO LYNX!



Togiak School **Michael Lee, Principal**

Oh, how time flies when you are having fun. This year is speeding to an end and has packed so many adventures in such a short time. We have celebrated success and weathered struggles together this year, but it has brought the school staff, students, and community closer together. I want to offer a heartfelt thanks to all of the parents and community members that have been helping with the events and support. We cannot make it without your support, and it is only with you that we can succeed. Thank you for all the hard work.

We had established a goal of improving parent attendance at the parent-teacher conferences as a goal in our needs assessment. Attendance was less than 30% two years ago. We have increased our goal each semester and met our goal each time. The goal for the spring 2019 parent-teacher conference was 70%. We had 68% attendance at the fall conferences. We exceeded our goal with 74% of students having a parent attend the conferences. The students wrote invitations in the elementary school to send to parents. The high school classes had work samples to show parents. We did a community barbeque

after the conferences, and we had over 300 parents and students in the commons. The AC in Togiak donated an adult bicycle to use as a door prize along with a few other prizes. It was a great turn out, and we look forward to having an even better attendance next year. #MakeWayForTogiak

We had a 4-person delegation of students attend the annual Alaska Association of Student Government conference in Bethel. They had the opportunity to meet with Nick Hanson. Region one, which all of SWRSD is part of, won the spirit award for the conference. This is an excellent opportunity to teach parliamentary procedures and Roberts Rules of order to our students. This will help prepare them to be active participants in the local, regional, state, and federal government as an adult. Two of the students that attended will be graduating this year, and I expect to see them continue to advance in their education and activism to support and protect their community and region.



Another area that has been a significant area of focus has been improving attendance. This is a hard area to show improvement and is very slow to show substantial change. We have been hovering around 82-83% attendance for most of the year, and this is significantly lower than the district and state average. We have partnered with tribal court and had several talking circles and court session for unexcused absences. We have also worked with Alaska State Troopers for severe cases that have not been responsive to the first three referrals to tribal court. It is starting to improve. The number of referrals to court due to unexcused absences has significantly decreased. Our attendance rate for the year as posted in SchoolNet is currently 84.7% for elementary and 86.2% for middle / high school. The district average is 90% and we have more room for improvement, but the attendance rate is moving in the right direction.

The students have been busy this year. Margie Frost received a grant for her to take 3 students to the Camai festival in Bethel. This was an opportunity for the students to learn about different styles of native dance and crafts. Recently we had a production of Macbeth by the middle school Language Arts class. The fabrication lab has been busy working on graphic design. The band has been working through a set of songs and hopes to perform one more event later this school year. We hosted a migrant education science night focused on organ system in the human body. We held a chess and checkers competition. We had a bouncy house night as a reward for completing testing with no behavioral referrals. NYO is getting ready for state qualifying. We have 2 students in the CNA program that have been working through their college classes. We will be having 6 students taking the ACT exam in a few weeks. Our subsistence class has been out trying to get seals and did trap an otter earlier this year. We invite you to come to visit the school if you are ever in Togiak. There is always too much going on for me to summarize the events in one summary.

The school staff, students, and the community would like to thank the school board for their continued support. We would also like to also thank the district office for their dedication to our students. They say it takes a village to raise a child and it definitely does to provide an education. We could not possibly provide a quality education with the support of the school board, district office, community, parents, and staff. Thank you all and remember #MakeWayForTogiak.



Twin Hills School

Naomi Winters, Principal/Teacher

We had great fun during eweek three here at Twin Middle and High School students participated in a in the morning, making yummy things like pie and guacamole. In the afternoon, they learned soapstone from Twilly Gosuk. Students loved it so of them asked to borrow tools so they could carve at elementary students spent their eweek creating with shared our creations with our community, where we made by the cooking class and had our artwork on There are many talented students here at Twin Hills!

Our March Wolf of the Month for elementary was Pleasant. For secondary it was Abby Kvamme. Both show our Pack expectations on a consistent basis.

