NORTH THURSTON PUBLIC SCHOOLS
ADMINSTRATIVE OFFICE | 305 COLLEGE STREET NE, LACEY, WASHINGTON 98516
TELEPHONE: (360) 412-4400 | FAX: (360) 412-4410 | WWW.NTHURSTON.K12.WA.US

Monitoring Report

Report Date: February 4, 2025

Policy Type: Ends

Strategic Plan Goal 5: Preparation for Post-Secondary Success - Every student will successfully navigate the critical transitions in their personalized learning trajectory and will graduate from high school prepared for success in college, career, and post- secondary experiences.

Outcome f: Increased percentage of students who earn a Washington State Seal of Biliteracy.

Interpretation:
Established by the legislature and OSPI, the Washington state Seal of Biliteracy recognizes public high school graduates who have attained a high level of proficiency in one or more languages in addition to English. To earn the Seal of Biliteracy, students must demonstrate proficiency in English and in one or more world languages. The previous requirement for students to pass the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) has been removed with this rule change. English proficiency must now be demonstrated by meeting the statewide minimum graduation requirements in English established by the State Board of Education under RCW 28A.230.090 and by graduating with their chosen pathway (RCW 28A.300.575, WAC 392-410-350). World language proficiency must be demonstrated through an OSPI approved assessment.

Rationale:
To earn the Seal of Biliteracy, students must demonstrate proficiency in English. English proficiency must be demonstrated by meeting the statewide minimum graduation requirements in English language arts for the student's chosen pathway established by the State Board of Education under RCW 28A.655.250. If a student has shown enough English proficiency to graduate, then that is appropriate to prove English proficiency for the Seal. Students in all graduation pathways or an approved waiver during SY24-25 are eligible for the Seal.

Students can demonstrate world language proficiency by passing an AP foreign language exam by a score of 3 or higher, by passing an IB exam with a 4 or higher, or scoring "intermediate-mid level or higher" based on the American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines on an assessment approved by OSPI for competency-based credits.

The NTPS world languages program offers proficiency credit testing for certain world languages twice annually for high school students for a fee. Students do not need to be enrolled in a world language course to take the assessment. NTPS uses the STAMP assessment or Avant assessment. These are online assessments of reading, writing, speaking, and listening, offered in Arabic, English, French, German, Hebrew, Hindi, Italian, Japanese, Korean, Mandarin,

Portuguese, Polish, Russian, Spanish, Armenian, Filipino (Tagalog), Haitian-Creole, Ilocano, Samoan, Somali Maay Maay, Somali Maxaa, Tamil, Vietnamese, and Yup'ik.

Additionally, students enrolled in third through fifth year world language classes take the STAMP assessment to determine proficiency. Earning an overall proficiency level of intermediate-mid or higher on these assessments also qualify a student for the Seal of Biliteracy. Students can earn up to four credits when scoring at intermediate-mid on the assessment.

Seal of Biliteracy Data for 2020-2024

Graduation Year	# of Graduates with the Seal of Biliteracy	# of Graduates with the Seal of Biliteracy that were ELLs
2024	60	40
2023	59	34
2022	41	23
2021	62	28
2020	60	31

Language	Total 2019-2020	Total 2020-2021	Total 2021-2022	Total 2022-2023	Total 2023-2024
Arabic	0	0	1	0	0
ASL	0	0	0	0	2
Chuukese	0	0	0	1	2
Farsi	0	0	0	0	1
French	5	3	1	7	5
German	2	2	0	0	
Japanese	1	1	1	2	
Khmer/Cambodian	0	0	0	0	1
Korean	1	6	0	0	4
Mandarin (Simplified)	0	0	0	1	0
Marshallese	0	0	0	2	0
Russian	2	0	1	1	0
Samoan	1	0	0	0	0
Spanish	39	48	33	43	36
Spanish Monolingual	0	0	0	0	1
Spanish and Tagalog (Two languages for one student)	1	0	0	0	0
Swahili	0	0	1	0	0
Tagalog	6	1	1	0	5
Vietnamese	2	1	2	2	3

Test Numbers	Proficiency Testing Only	STAMP Testing Only (Classroom)	Total Proficiency and STAMP tests
2024	69	121	190
2023	53	143	196
2022	49	153	202
2021	46	101	147
2020	34	68	102
2019	63	117	180
2018	38	n/a	38

Analysis and Conclusions:
North Thurston notes the Seal of Biliteracy on the student's transcript and on the diploma. Schools are asked to share information on the seal with students and families. Students can choose to sit for the assessment beginning in 8th grade. The data above identifies the number of ***Seals*** earned for graduates in their specific cohort.

The target is to increase the percentage of students who earn a Washington State Seal of Biliteracy each year. During the 2021-22 school year, there was a goal to increase the numbers of students earning the seal of 20% from the previous school year and we exceeded our goal, and therefore we are in compliance.

This year we are setting a goal of 20%, which is 12 more students that will need to earn the Seal of Biliteracy this year to reach our goal.