Strategic Plan Presentation

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Goal 5-Preparedness for Post-Secondary Success

Outcome F-Increased percentage of students who earn a Washington State Seal of Biliteracy

All Students Empowered and Future-Ready

Goal 5

Preparedness for Post-Secondary Success

Every student will successfully navigate the critical transitions in their personalized learning trajectory, and will graduate from high school prepared for success in college, career, and post-secondary experiences.

f. Increased percentage of students who earn a Washington State Seal of Biliteracy.

Interpretation

Established by the legislature (RCW 28A.655.250) and OSPI (April 2022), the Washington state Seal of Biliteracy recognizes public high school graduates who have attained a high level of proficiency in one or more languages in addition to English. To earn the Seal of Biliteracy, students must demonstrate proficiency in English and in one or more world languages. English proficiency must be demonstrated by meeting the statewide minimum graduation requirements in English and by graduating with their chosen graduation pathway. World language proficiency must be demonstrated through an OSPI approved assessment.

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Current Data

Seal of Biliteracy Data for 2020 - 2024

Graduation Year	# of Graduates with the Seal of Biliteracy	# of Graduates with the Seal of Biliteracy that were ELLs
2024	60	40
2023	59	34
2022	41	23
2021	62	28
2020	60	31

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Seal of Biliteracy by Language

Language	Total 2019-2020	Total 2020-2021	Total 2021-2022	Total 2022-2023	Total 2023-2024
Arabic	0	0	1	0	0
ASL	0	0	0	0	2
Chuukese	0	0	0	1	2
Farsi	0	0	0	0	1
French	5	3	1	7	5
German	2	2	0	0	
Japanese	1	1	1	2	
Khmer/Cambodian	0	0	0	0	1
Korean	1	6	0	0	4
Mandarin (Simplified)	0	0	0	1	0
Marshallese	0	0	0	2	0
Russian	2	0	1	1	0
Samoan	1	0	0	0	0
Spanish	39	48	33	43	36
Spanish Monolingual	0	0	0	0	1
Spanish and Tagalog (Two languages for one student)	1	0	0	0	0
Swahili	0	0	1	0	0
Tagalog	6	1	1	0	5
Vietnamese	2	1	2	2	3

Goal 5 F Focus for 2025-26

Pillar 1:	Alignment to Key Actions	Next Steps/Strategies
	1.1.B Provide full and meaningful access to high-quality core instruction for all students within the general education classroom, including students with special needs, students learning English, and advanced learners.	Strategy: • Use other state-approved assessments for a variety of languages. • Set testing dates (multiple dates) and encourage participation. • Encourage/promote multilingual students to take the assessment.

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We are in compliance with this goal.

New SMART goal: increase the percentage of students who earn their Seal of Biliteracy for the 2025-26 school year by 20% (12 students).

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Questions???

